

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

مضمون: اسلامیات

مطالعہ اسلام، مطالعہ قرآن حکیم

جماعت: سوم

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
Introduction of students with his/her class mates, Teachers and School environment Celebration of Spring	Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] (صفحہ نمبر 1-2) مطالعہ اسلام: باب نمبر ۱: عقائد اسلام، ایمان،	1
1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence سورة الفاتحة Qira't of	(صفحہ نمبر ۶) مطالعہ قرآن حکیم: سبق نمبر ۱: سورة الفاتحة، شان نزول اور تعارف، (صفحہ نمبر 8-3) مطالعہ اسلام: باب نمبر ۱: عقائد اسلام، ارکان ایمان	2
Talk on National Security Show the video related to the recitation of اسمائے حسنیٰ،	(صفحہ نمبر ۶) مطالعہ قرآن حکیم: سبق نمبر ۱: سورة الفاتحة، قرآنی متن اور ترجمہ، (صفحہ نمبر 10-9) مطالعہ اسلام: باب نمبر ۱: عقائد اسلام، اسمائے حسنیٰ،	3
	(صفحہ نمبر ۸ تا ۹) مطالعہ قرآن حکیم: سبق نمبر ۱: سورة الفاتحة، علم و عمل کی باتیں اور ہم نے کیا سیکھا؟، (صفحہ نمبر 13-11) مطالعہ اسلام: باب نمبر ۱: عقائد اسلام، اسلام	4
Importance of Labour Day	(صفحہ نمبر 15-14) مطالعہ اسلام: باب نمبر ۲: قرآن مجید، تعارف، تلاوت کے آداب	5
Celebration of Mother's Day Show the short video/pictures related to تلاوت کے آداب	(صفحہ نمبر 17-16) مطالعہ اسلام: باب نمبر ۲: قرآن مجید، سرگرمی	6
Importance of Ramdan Qir'at Competition in Class	(صفحہ نمبر 18) مطالعہ اسلام: باب نمبر ۲: قرآن مجید، حفظ و ترجمہ سورة القریش (صفحہ نمبر 19) نوٹ:، سورة الكافرون، سورة اللہب، سورة النصر، شامل نہیں ہیں)	7
Teacher will guide the students to develop their personal diaries / scrap books/observations to record their summer vacation activities	(صفحہ نمبر 20) مطالعہ اسلام: مطالعہ اسلام: باب نمبر ۲: قرآن مجید، حفظ و ترجمہ، چوتھا کلمہ	8
Sharing the Summer Vacation diaries etc.	Revision (صفحہ نمبر 24-21) مطالعہ اسلام: باب نمبر ۳: أسوة حسنة عليه وسلم، ہمارے نبی ﷺ (حصہ اول)،	9

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
Importance of Eid ul Azha	(صفحہ نمبر ۱۰) مطالعہ قرآن حکیم: سبق نمبر ۲: قصہ حضرت آدم علیہ السلام، مختصر خلاصہ، (صفحہ نمبر 25-28) مطالعہ اسلام: باب نمبر ۳: اُسوۂ حسنہ صَلَّی اللہُ عَلَیْہِ وَاٰلِہٖ وَسَلَّمَ (حصہ دوم)، سرگرمی	10
Celebration of Independence Day	(صفحہ نمبر ۱۲) مطالعہ قرآن حکیم: سبق نمبر ۲: قصہ حضرت آدم □، قرآنی متن اور ترجمہ، سورۃ الاعراف ۱۱ تا ۱۵، (صفحہ نمبر 29-30) مطالعہ اسلام: باب نمبر ۳: اُسوۂ حسنہ صَلَّی اللہُ عَلَیْہِ وَاٰلِہٖ وَسَلَّمَ، ہمارے نینگی پیاری باتیں، سرگرمی	11
Use story telling method to clear the concept related to the topic	(صفحہ نمبر ۱۳) مطالعہ قرآن حکیم: سبق نمبر ۲: قصہ حضرت آدم علیہ السلام قرآنی متن اور ترجمہ، سورۃ الاعراف ۱۶ تا ۲۲، (صفحہ نمبر 31-33) مطالعہ اسلام: باب نمبر ۴: سیرت صحابہ رضی اللہ عنہم، حضرت خدیجہؓ، سرگرمی	12
	(صفحہ نمبر 34-37) مطالعہ اسلام: باب نمبر ۴: سیرت صحابہ رضی اللہ عنہم، خلفائے راشدین، سرگرمی	13
Defence Day Celebration	(صفحہ نمبر ۱۶) مطالعہ قرآن حکیم: سبق نمبر ۲: قصہ حضرت آدم □، قرآنی متن اور ترجمہ، سورۃ الاعراف ۲۳ تا ۲۷، (صفحہ نمبر 38-41) مطالعہ اسلام: باب نمبر ۵: عبادت و دُعا، اذان، سرگرمی	14
Importance of Ashora-e-Moharram	(صفحہ نمبر ۱۸ تا ۱۹) مطالعہ قرآن حکیم: سبق نمبر ۲: قصہ حضرت آدم □، علم و عمل کی باتیں اور ہم نے کیا سمجھا؟ (صفحہ نمبر 42-43) مطالعہ اسلام: باب نمبر ۵: عبادت و دُعا، وضو،	15
Demonstrate the steps of وضو	(صفحہ نمبر ۲۰ تا ۲۱) مطالعہ قرآن حکیم: سبق نمبر ۲: قصہ حضرت آدم □، علم و عمل کی باتیں اور ہم نے کیا سمجھا؟ (صفحہ نمبر 44-45) مطالعہ اسلام: باب نمبر ۵: عبادت و دُعا، وضو، سرگرمی	16
	(صفحہ نمبر 46) مطالعہ اسلام: باب نمبر ۵: عبادت و دُعا، نجاست	17

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Celebration of World Teacher's Day</u>	(صفحہ نمبر 47) مطالعہ اسلام: باب نمبر ۵: عبادت و دُعا، نجاست، سرگرمی	18
	Revision	19
	MID- YEAR PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)	20- 21
Show the short video to the students related to نماز کی تیاری	(صفحہ نمبر ۲۲) مطالعہ قرآن حکیم: سبق نمبر ۳: ، ہاتھی والوں کا قصہ ، مختصر خلاصہ ، (صفحہ نمبر 53-48) مطالعہ اسلام: باب نمبر ۵: عبادت و دُعا، نماز کی تیاری،	22
<u>Celebration of Iqbal Day</u>	(صفحہ نمبر ۲۳) مطالعہ قرآن حکیم: سبق نمبر ۳: سورة الفیل، شان نزول اور تعارف، قرآنی متن اور ترجمہ ۱ تا ۵ آیات، (صفحہ نمبر 57-54) مطالعہ اسلام: باب نمبر ۵: عبادت و دُعا، روزہ اور زکوٰۃ	23
<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>	(صفحہ نمبر ۲۴ تا ۲۵) مطالعہ قرآن حکیم: سبق نمبر ۳: سورة الفیل، علم و عمل کی باتیں اور ہم نے کیا سمجھا؟، (صفحہ نمبر 59-58) مطالعہ اسلام: باب نمبر ۵: عبادت و دُعا، پیارے نبی ﷺ کی پیاری دعائیں	24
Recall and recitation of different دعائیں	(صفحہ نمبر ۲۶) مطالعہ قرآن حکیم: سبق نمبر ۴: سورة قریش، شان نزول اور تعارف، قرآنی متن اور ترجمہ، ۱ تا ۴ آیات،	25
	(صفحہ نمبر ۲۸ تا ۲۹) مطالعہ قرآن حکیم: سبق نمبر ۴: سورة قریش،، علم و عمل کی باتیں اور ہم نے کیا سمجھا؟	26
	(صفحہ نمبر 61-60) مطالعہ اسلام: باب نمبر ۵: عبادت و دُعا، رسول ﷺ نے ارشاد فرمایا، سرگرمی	27
	(صفحہ نمبر 63-62) مطالعہ اسلام: باب نمبر ۶: آداب زندگی، رشتے داروں سے حسن سلوک، سرگرمی	28
<u>National resolve day to promote education</u>	(صفحہ نمبر 65-64) مطالعہ اسلام: باب نمبر ۶: آداب زندگی، گفتگو کے آداب، سرگرمی	29
<u>Celebration of Quaid's Day</u>	(صفحہ نمبر 69-66) مطالعہ اسلام: باب نمبر ۶: آداب زندگی، دوسروں کی مدد کرنا، سرگرمی	30

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
	(صفحہ نمبر ۳۰) مطالعہ قرآن حکیم: سبق نمبر ۵: سورۃ الماعون، شان نزول اور تعارف، قرآنی متن اور ترجمہ، اتالی آیات، (صفحہ نمبر 71-70) مطالعہ اسلام: باب نمبر ۶: آداب زندگی، دوست کیسا ہو، سرگرمی	31
<u>Talk on Discipline Hardwork and Motivation</u> Arrange a group activity to Clean the classroom and school.	(صفحہ نمبر ۳۲ تا ۳۳) مطالعہ قرآن حکیم: سبق نمبر ۵: سورۃ الماعون، علم و عمل کی باتیں اور ہم نے کیا سیکھا؟، (صفحہ نمبر 74-72) مطالعہ اسلام: باب نمبر ۶: آداب زندگی، اپنے ارد گرد کو خوب صورت بنانے، سرگرمی	32
	(صفحہ نمبر ۳۳) مطالعہ قرآن حکیم: سبق نمبر ۶: سورۃ الکوثر، شان نزول اور تعارف، قرآنی متن اور ترجمہ، ۳ تا ۳ آیات،	33
	(صفحہ نمبر ۳۵ تا ۳۶) مطالعہ قرآن حکیم: سبق نمبر ۶: سورۃ الکوثر، علم و عمل کی باتیں اور ہم نے کیا سیکھا؟،	34
<u>Kashmir Day</u>	(صفحہ نمبر 77-75) مطالعہ اسلام: باب نمبر ۶: آداب زندگی، صحت کی حفاظت، سرگرمی	35
	(صفحہ نمبر 79-78) مطالعہ اسلام: باب نمبر ۶: سیرت انبیاء علیہم السلام، سیدنا ابراہیم علیہ السلام،	36
	(صفحہ نمبر 80) مطالعہ اسلام: باب نمبر ۶: سیرت انبیاء علیہم السلام، سیدنا ابراہیم علیہ السلام، سرگرمی	37
<u>Farewell party</u>	Revision(Preferably through conceptual activities where applicable)	38
	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions. An 'atmosphere' of 'examination' must be avoided</u>)	39 – 40

Note: Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20 ENGLISH: CLASS – III

New Oxford Modern English (OUP) Book – 3

Pupil Books 5 & 6

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p>Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i> (Pages 2-5) Unit 1: Dorothy Meets the Scarecrow, Reading Comprehension and Vocabulary (Pages 4-6) Pupil Book 5</p>	<p><u>Introduction of students with his/her classmates, teachers, students and school environment</u> <u>Spring Day</u></p>
2	<p>(Pages 6-9) Unit:1 (contd): Exercises (Pages 7-9) Pupil Book 5</p>	<p><u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u></p> <p>Role Play: Dorothy, Scarecrow and Great Oz for Ex. E</p>
3	<p>(Pages 10-13) Unit 1: Robin, Reading Comprehension, Vocabulary and Exercises (Pages 10-12) Pupil Book 5</p>	<p><u>Talk on National Security</u> Activity: Making a collage of four seasons</p>
4	<p>(Pages 14-17) Unit 2: The wooden Bowl, Reading Comprehension and Vocabulary (Pages 13-15) Pupil Book 5</p>	
5	<p>(Pages 17-20) Unit:2 (contd): Exercises (Pages 16-18) Pupil Book 5</p>	<p><u>Importance of Labour Day</u> Activity: Spell Bee Competition</p>
6	<p>(Pages 21-23) Unit 2: Playtime, Reading Comprehension, Vocabulary and Exercise A (Comprehension), B (1) (working with words)..... Omit (Pages 24-25) Unit:2 (contd): Exercises B2,B3,C,D,E (Pages 19-21) Pupil Book 5</p>	<p><u>Celebration of Mother's Day</u> Activity: Making a mother's day card</p>
7	<p>(Pages 26-28) Unit 3: My Early Home, Reading Comprehension and Vocabulary (Pages 22-24) Pupil Book 5</p>	<p><u>Importance of Ramadan</u></p>
8	<p>(Page 29-32) Unit 3 (contd): Exercises (Pages 25-27) Pupil Book 5</p>	<p><u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout)</u> Project: Finding out about animals (Ref: p.32)</p>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
9	REVISION OF ALL CORE CONCEPTS (Pages 28-30) Pupil Book 5	<u>Sharing the Summer vacation diaries etc.</u>
10	(Page 33-35) Unit 4: Pothole , Reading Comprehension and Vocabulary (Pages 31-34) Pupil Book 5	<u>Importance of Eid ul Azha</u>
11	(Pages 36-38) Unit 4 (contd): Exercises (Pages 35-37) Pupil Book 5	<u>Celebration of Independence Day</u> Activity: Collecting a newspaper report from children magazine/ newspaper
12	(Page 39-42) Unit 4: The Moon , Reading Comprehension, Vocabulary and <i>Exercises</i> (Pages 38-41) Pupil Book 5	
13	(Pages 43-45) Unit 5 Message in a Bottle :Reading Comprehension and Vocabulary (Pages 42-44) Pupil Book 5	Activity: Write a letter and put it in the bottle
14	(Pages 46-48) Unit 5 (contd): Exercises (Pages 45-47) Pupil Book 5	<u>Defence Day Celebrations</u>
15	(Pages 49-52) Unit 5: My Playmate , Reading Comprehension, Vocabulary and <i>Exercises</i> (Pages 48-51) Pupil Book 5	<u>Importance of Ashora-e-Moharram</u> Activity: Mirror writing and its display
16	(Pages 53-56) Unit 6: The Flying Machine (I) , Reading Comprehension, Vocabulary and Exercise A..... Omit (Page 56-59) Unit 6 (contd): Exercises B,C,D,E (Pages 52-55) Pupil Book 5	Project: Let's Build a Flying Machine
17	(Pages 60-63) Unit 7: The Flying Machine (II) , Reading Comprehension, Vocabulary and Exercise A..... Omit (Page 63-65) Unit 7 (contd): Exercises B,C,D,E (Pages 56-59) Pupil Book 5	
18	(Pages 66-69) Unit 7: The White Window , Reading Comprehension, Vocabulary and <i>Exercises</i> (Pages 60-64) Pupil Book 5	<u>Celebration of World Teacher's Day</u> Activity: Composing a poem
19	REVISION OF ALL CORE CONCEPTS	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
20 – 21	MID-YEAR PERFORMANCE REVIEW (<u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions. An 'atmosphere' of 'examination' must be avoided</u>)	
22	REVISION OF ALL CORE CONCEPTS (Pages 70-73) Unit 8: The Old Man and the Tiger, Reading Comprehension and Vocabulary (Pages 4-7) Pupil Book 6	
23	(Page 73-75) Unit 8 (contd): Exercises Letter Writing: Write a letter to your mother telling her about a happening that frightened you very much on a campaign trip (Pages 8-11) Pupil Book 6	<u>Celebration of Iqbal's Day</u>
24	(Pages 76-80) Unit 9: Puppy and I, Reading Comprehension, Vocabulary and <i>Exercises</i> Letter Writing : Write a letter to a friend, saying how you spend the morning with the puppy (Pages 12-15) Pupil Book 6	<u>Importance of Rabi-ul-Awal and Seert-un-Nabi</u>
25	(Pages 81-83) Unit 9: The Story of Silk, Reading Comprehension and Vocabulary (Pages 16-19) Pupil Book 6	
26	(Page 84-87) Unit 9 (contd): Exercises (Pages 20-23) Pupil Book 6	Role Play: How would you cheer up somebody who is feeling sad
27	(Pages 88-91) Unit 9: Sunning, Reading Comprehension, Vocabulary and <i>Exercises</i> (Pages 24-27) Pupil Book 6	Discussion: Force of habit (Ref: p.91)
28	(Pages 92-94) Unit 10: The Railway Journey, Reading Comprehension and Vocabulary (Pages 28-31) Pupil Book 6	
29	(Pages 95-97) Unit 10 (contd): Exercises (Pages 32-35) Pupil Book 6	<u>National Resolve Day to Promote Education</u> Activity: Illustration of a story
30	(Pages 98-101) Unit 11: At Grandfather's House, Reading Comprehension and Vocabulary (Pages 36-39) Pupil Book 6	<u>Celebration of Quaid's Day</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
31	(Pages 102-105) Unit 11 (Contd): <i>Exercises</i> Letter Writing: Write a letter to your friend and describe a visit to someone's house (Pages 40-43) Pupil Book 6	
32	(Pages 106-111) Unit 11: Outside My Window , Reading Comprehension, Vocabulary and <i>Exercises</i> (Pages 44-47) Pupil Book 6	<u>Talk on Discipline</u> <u>Hardwork and Motivation</u>
33	(Pages 112-115) Unit 12: The Nawab of Salimabad (I) , Reading Comprehension and Vocabulary (Pages 48-52) Pupil Book 6	Role Play of the story
34	(Pages 116-118) Unit 12(Contd): Exercises (Pages 53-57) Pupil Book 6	
35	(Pages 119-121) Unit 13: The Nawab of Salimabad (II) , Reading Comprehension and Vocabulary (Pages 58-60) Pupil Book 6	<u>Kashmir Day</u>
36	(Pages 122-124) Unit 13 (contd): Exercises (Pages 61-64) Pupil Book 6	
37	(Pages 125-127) Unit 13: Nuruddin Uncle , Reading Comprehension, Vocabulary and Exercises (Pages 128-129) Unit 13: Brother Bent-nose , Reading Comprehension and Vocabulary	
38	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell Party</u>
39 - 40	ANNUAL PERFORMANCE REVIEW <u>(Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)</u>	

Total Textbook Pages = 130
Number of Pages Omitted = 11
% Omission in Course Content = 8.4%
1. **Unit 2: Playtime, (Pages 21-23)**
2. **Unit 6: The Flying Machine (I) (Pages 53-56)**
3. **Unit 7: The Flying Machine (II) (Pages 60-63)**

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WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

MATHEMATICS: CLASS – III

New Countdown

Book – 3

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p style="text-align: center;">Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i> (Pages 1-3) Math in your head, Do you Remember?</p>	<p><u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring Day</u></p>
2	(Pages 4-6) Word Problems , Review	<p><u>One minute talk by 2-3 students in each class daily revealing their talents and building their confidence</u></p>
3	(Pages 7-11) Fractions : More About Quarters , Other Fractions, Fractions: Pick the Fraction	<p><u>Talk on National Security</u></p>
4	(Pages 12-18) Fractions , Fractions : Special Terms, Equivalent Fractions, Ordering of Fractions	<p>Activity: Colouring some parts of shapes to understand the concept of fraction</p>
5	(Pages 19-23) Addition of like Fractions , Subtraction of like Fractions, Fractions of Sets(Collections), Fractions and Division	<p><u>Importance of Labour Day</u></p>
6	(Pages 24-25) Review (Pages 26-32) Remember One Thousand , How many? 4-digit Numbers and their Names, Crossword, Place Value: Expanded Form (Page 30).....Omit	<p><u>Celebration of Mother's Day</u></p>
7	(Pages 33-37) Predecessor and Successor , 4-digit Numbers : >, <, Greater than or Less than, 4- digit Numbers (Pages 38-41).....Omit	<p><u>Importance of Ramadan</u></p>
8	(Pages 42-44) Adding Big Numbers : No Conversion , Adding 4-digit Numbers : Converting Ones, Converting Tens	<p>Teacher will guide the students to develop their <u>personal diaries / observations to record their summer vacation activities (no specific format or layout</u></p>
9	REVISION OF ALL CORE CONCEPTS	<p><u>Sharing the Summer Vacation dairies etc</u></p>
10	(Pages 45-47) Adding 4-digit Numbers : Converting Hundreds Addition: Converting Ones, Tens and Hundreds, Addition : Word Problems, (Pages 48-49)....Omit	<p><u>Importance of Eid ul Azha</u></p>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
11	(Pages 50-55) Maths in your Head , Subtraction: No Conversion, Subtraction: Converting Tens into Ones, Subtraction: Converting Hundreds and Tens, Subtraction: Converting Thousands, Check the Answers!	<u>Celebration of Independence Day</u> Activity: Role play for purchasing of different items of different prices to understand the concept of subtraction
12	(Pages 56-61) Subtraction with Conversion , Subtraction: More about Conversion, Subtraction: Word Problems.	
13	(Page 62) Review..... Omit (Pages 63-65) The Romans and their Numerals , Roman Numbers Table 1-10 (I - X), A Roman Number Table. (Pages 66-69).....Omit	
14	(Pages 70-74), Multiplication: Converting Ones , Multiplication: Word Problems, Multiplication: Converting Ones and Tens, Multiplication: Converting Hundreds, Multiplication (Page 75).....Omit	<u>Defense Day Celebration</u>
15	(Pages 76-79) Multiplication (contd) , Multiplying by 10, Multiplying by 10 and its Multiples, Multiplying by 10:Vertical Method, Multiplying by 100	<u>Importance of Ashora-e-Moharram</u>
16	(Pages 80-83) Multiplying by 100 and its Multiples , Multiplication of 2-digit Numbers, Multiplication of 3-digit Numbers by 2-digit Numbers <i>Approximately 50% carefully selected exercise questions on pages 79-80 to be done.</i>	
17	(Pages 84-86) Multiplication : Word Problems , Review	
18	(Pages 87-92) Division : The Long Form , Division : The Remainder, Division : The Remainder (2-Digit Numbers), Dividing 2-Digit Numbers By 10, Division : Beyond Multiplication Facts (2-Digit Numbers), Division : The Long Form Again	<u>Celebration of World Teacher's Day</u>
19	REVISION OF ALL CORE CONCEPTS	
20-21	MID- YEAR PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u>; <u>Observations</u>, <u>Teachers' Diaries</u>, <u>Participation in Activities</u>, <u>Educational Games&Discussions</u>. An 'atmosphere' of 'examination' must be avoided)	
22	(Pages 93-99) Division : The Long Form Again , Division : Converting Tens, Division: Converting Hundreds, Division : Conversion With Remainder, Division : Word Problems, Division : Problem Solving, Review	Activity: Practical demonstration of the concept by arranging students in rows and columns
23	(Pages 100-106) Looking Back : Time , 5-Minute Intervals, Time : Hours In A Day, Thinking About Time, Time (Page 107).....Omit	<u>Celebration of Iqbal's Day</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
24	(Pages (108-112) Time: Hours And Minutes , Minutes: Thinking In Fives, Past The Hour, To The Hour. (Pages 113-119)..... Omit	<u>Importance of Rabi ul Awal and Seerat-un-Nabi</u>
25	(Pages 120-123) Money: Introducing The Point , Money: Using The Point, Money: Conversion, Money: Addition	
26	(Page 124-126) Money: Subtraction , Money: Multiplication, Money: Division (Pages 127-134).....Omit	
27	REVISION OF ALL CORE CONCEPTS	
28	(Pages 135-138) Shapes , More Plane Faces (Plane Shapes) Parallel Lines And Shapes, Shapes And Their Properties (Page 139).....Omit	
29	(Pages 140-141) More About Points And Lines , Line Segments (Page 142-144).....Omit (Pages 145-146) The Perimeter , The Perimeter: Word Problems and Practical Work	<u>National Resolve Day to promote Education</u>
30	(Pages 147-150) Review , Length: Addition of 'm' and 'cm' Length: Subtraction of 'm' and 'cm', Length: Multiplication of 'm' and 'cm'.	<u>Celebration of Quaid's Day</u>
31	(Pages 151-152) Length: Division of 'm' and 'cm' , Length: 'km' and 'm'	
32	(Pages 153-154) Length: Addition of 'km' and 'm' , Length: Subtraction of 'km' and 'm'.	<u>Talk on Dicipline. Hardwork and Motivation</u>
33	(Pages 155-156) Addition Of Weights , Subtraction Of Weights	
34	(Pages 157-160) Multiplication Of Weights , Division Of Weights, Weight: Mixed Word Problems, Review,	
35	(Pages 161-163) Capacity: Addition And Subtraction , Capacity: Multiplication And Division, Review	<u>Kashmir Day</u>
36	(Pages 164-166) Review	
37	(Page 167) Sid's Equivalent Fraction Page (Pages 168-174).....worksheets and activities may be utilized in class	
38	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell party</u>
39 - 40	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions. An 'atmosphere' of 'examination' must be avoided)	

Total Textbook Pages = 167
Number of Pages Omitted = 44
% Omission in Course Content = 25%

1. *Crossword (Page 30)*
2. *Skip Counting (Pages 38-41)*
3. *Review (Pages 48-49)*
4. *Review (Page 62)*
5. *Sid's Roman Message (Pages 66-69)*
6. *Do you remember (Page 75)*
7. *Review (Page 107)*
8. *Time, Graphs (Pages 113-119)*
9. *Money : Word Problems (Pages 127-134)*
10. *4-Sided Shapes (Page 139)*
11. *Line Segments (Page 142-144)*

Note: Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

GENERAL SCIENCE: CLASS - III

SIMPLY SCIENCE

BOOK - 3

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p style="text-align: center;">Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i> (Page 2) UNIT 1: MOVING AND GROWING, Skeletons: Introduction, Skeleton protect us</p>	<p><u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u></p>
2	(Page 2) UNIT 1: (Contd) Skeletons: 206 Bones	<u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u>
3	(Page 3) UNIT 1: (Contd) Skeletons, Living Bone	<u>Talk on National Security</u> <u>Practical Demonstration of the concept</u>
4	(Page 4) UNIT 1: (Contd) More Skeletons; Introduction, The benefits of a skeleton	
5	(Pages 4-5) UNIT 1: (Contd) More Skeletons; TheParts of a skeleton	<u>Importance of Labour Day</u>
6	(Page 6) UNIT 1: (contd), Animals Without Backbones: Introduction, External Skeleton, Problems with External Skeleton	<u>Celebration of Mother's Day</u> Collecting pictures of animals and arranging them as vertebrates and invertebrates
7	(Page 7) UNIT 1: (Contd) Animals Without Backbones: Animals with Shells	<u>Importance of Ramdan</u>
8	(Page 7) UNIT 1: (Contd) Animals Without Backbones Q&A, Discussion, Demonstration, Activities, Projects and Worksheet (Pages 8-13).....Omit	<u>Teacher will guide the students to develop their personal diaries / scrapbooks / observations to record their summer vacation activities (no specific format or layout)</u>
9	REVISION OF ALL CORE CONCEPTS (Pages 14-15) UNIT 2: SOLIDS, LIQUIDS AND HOW THEY CAN BE SEPARATED	<u>Sharing the Summer Vacation diaries etc.</u>
10	(pages 16-17) UNIT 2 : (Contd) Solids and Liquids, Melting	<u>Importance of Eid ul Azha</u> <u>Practical Demonstration of melting</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
11	(pages 18-19) UNIT 2 : (Contd) Measuring Liquids	<u>Celebration of Independence Day</u> Practical Demonstration of the Concept
12	(Pages 20-21) UNIT 2 : (Contd) Melting and Freezing	
13	(Pages 22-23) UNIT 2 : (Contd) Mixing Materials; Insoluble substances, Q&A, Discussion, Demonstration, Activities, Projects and Worksheet	Practical Demonstration for soluble and insoluble substances
14	(Pages 24-25).....Omit (Pages 26-27) UNIT 3: KEEPING WARM Measuring Temperature	<u>Defence Day Celebration</u>
15	(Pages 28-29) UNIT 3: (Contd) Body temperature	<u>Importance of Ashora-e-Moharram</u> Activity: measuring temperature by using thermometer
16	(Pages 30-31) UNIT 3: (Contd) Temperature and The Weather	
17	(Pages 32-33) UNIT 3: (Contd) Conductors of Heat	Practical Demonstration of the concept
18	(Pages 34-35) UNIT 3: (Contd) Thermal Insulators, Q&A, Discussion, Demonstration, Activities, Projects and Worksheet (Pages 36-41).....Omit	<u>Celebration of World Teacher's Day</u> Practical Demonstration of the concept
19	REVISION OF ALL CORE CONCEPTS	
20 – 21	MID YEAR PERFORMANCE REVIEW <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)</u>	
22	(Pages 42-43) UNIT 4: CIRCUITS AND CONDUCTORS Electrical Circuits (Pages 44-45)....Omit	Activity : Making of a simple circuit and its Demonstration
23	(Page 46-47) UNIT 4 (Contd): Conductors and Insulators of Electricity (Pages 48-49)....Omit	<u>Celebration of Iqbal Day</u> Activity: collection of pictures related to conductors and insulators
24	(pages 50) UNIT 4 (Contd): Using Electricity Safely; Electricity can be Dangerous, high voltage. <i>Only an overview, to be given as reading assignment and to be treated as non-examinable</i>	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
25	(pages 51) UNIT 4 (Contd): Using Electricity Safely: Plugs, sockets and cables, Electricity and water. <i>Only an overview, to be given as reading assignment and to be treated as non-examinable</i>	
26	(Pages 52) UNIT 5: FRICTION , The Force of Friction, Slowing down, Friction	Practical Demonstration of the concept
27	(Pages 53) UNIT 5: (Contd) The Force of Friction, Explanation, Q&A, Discussion, Demonstration, Activities, Projects and Worksheet <i>(Pages 54-55).....Omit</i>	
28	(pages 56) UNIT 5: (Contd) Making Use of Friction. <i>Only an overview, to be given as reading assignment and to be treated as non-examinable</i>	
29	(pages57) UNIT 5: (Contd) Making Use of Friction. <i>Only an overview, to be given as reading assignment and to be treated as non-examinable</i>	<u>National Resolve day to promote education</u>
30	REVISION OF ALL CORE CONCEPTS	<u>Celebration of Quaid's Day</u>
31	<i>(Pages 58-61)....Omit</i> (Page 62) UNIT 6: HABITATS: Habitats and Homes , Examples of habitat	Visit to school lawn for exploring habitats
32	(Page 63) UNIT 6: (Contd): Habitats and Homes , Large and small habitats, The right conditions	<u>Talk on Discipline Hardwork and Motivation</u>
33	<i>(Pages 64-65)....Omit</i> (Page 66) UNIT 6: (Contd) Finding Food: Herbivores	Activity: collection of pictures related to herbivores and carnivores
34	(Page 67) UNIT 6: (Contd) Finding Food: Digesting plant material	
35	(Page 68) UNIT 6: (Contd) Carnivores and Food Chains: Catching prey, Digesting meat	<u>Kashmir Day</u>
36	(Pages 68-69) UNIT 6: (Contd) Carnivores and Food Chains: carnivores and food chains	Project : Food Chain
37	(Page 69) UNIT 6: (Contd): Carnivores and Food Chains: Explanation, Q&A, Discussion, Demonstration, Activities, Projects and Worksheet <i>(Pages 70-75)....Omit</i>	
38	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell party</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
39 – 40	<p style="text-align: center;">ANNUAL PERFORMANCE REVIEW</p> <p style="text-align: center;">(Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u>; <u>Observations</u>, <u>Teachers’ Diaries</u>, <u>Participation in Activities</u>, <u>Educational Games&Discussions</u>. An ‘atmosphere’ of ‘examination’ must be avoided)</p>	

Total Textbook Pages = 75

Number of Pages Omitted = 32

% Omission in Course Content = 42.66

1. Unit 1 : Moving And Growing (Pages 8-13)
2. Unit 2: Solids, Liquids and How They Can Be Separated (Pages 24-25)
3. Unit 3: Keeping Warm : Air as an Insulators, (Pages 36-37)
4. Insulation in House and Home (Pages 38-39)
5. Staying Cool (Pages 40-41)
6. Unit 4: Switches (Pages 44-45)
7. Varying the Current (Pages 48-49)
8. Unit 5: Friction is a Nuisance (Pages 54-55)
9. Making Use of Friction (Pages 58-59)
10. Moving Through Water (Pages 60-61)
11. Unit 6: Adaptations (Pages 64-65)
12. Wildlife Around the School (Pages 70-71)
13. Pond Life (Pages 72-73)
14. Life by the Sea (Pages 74-75)

Note: Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

COMPUTER SCIENCE: Class – III

Computer Whiz (OUP)

Book - 3

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] (Pages 2-3), Chapter 1: Whiz looks back , History of Computer	<u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u>
2	(Pages 4-6), Chapter 1 (contd) : History of Computer	1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence
3	(Pages 7-9), Chapter 1 (contd) : History of Computer,	<u>Talk on National Security</u>
4	(Pages 10-12), Chapter 2 (contd) : Evolution of Computers	
5	(Pages 13-14), Chapter 2 (contd) : Evolution of Computers	<u>Importance of Labour day</u>
6	(Pages 15-16) Chapter 2 (Contd) : Evolution of Computers	<u>Celebration of Mother's Day</u>
7	(Page 17) Chapter 2 (Contd) : Evolution of Computers	<u>Importance of Ramadan.</u>
8	Recap & Review of foundation concepts	<u>Teacher will guide the students to develop their personal diaries / scrap books/observations to record their summer vacation activities (no specific format or layout)</u>
9	(Pages 18-19) Chapter 3 (contd) : Interacting with the Computer	<u>Sharing the Summer Vacation diaries etc.</u>
10	(Page 20), Chapter 3 (contd) : Interacting with the Computer	<u>Importance of Eid ul Azha</u>
11	(Page 21), Chapter 3 (contd) : Interacting with the Computer	<u>Celebration of Independence Day</u>
12	(Page 22), Chapter 3 (contd) : Interacting with the Computer	
13	(Page23), Chapter 3 (contd) : Interacting with the Computer	
14	(Pages 24-25), Chapter 4 : Input and Output devices	<u>Defence day celebration</u>
15	(Page 26-28), Chapter 4 (contd) : Input and Output devices	<u>Importance of Ashora-e-Moharram</u>
16	(Pages 29-31), Chapter 4 (contd) : Input and Output devices	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
17	(Pages 32-34) Chapter 4 (contd): Input and Output devices	
18	(Pages 35-37) Chapter 4 (contd): Input and Output devices	<u>Celebration of World Teacher's Day</u>
19	Recap and Revision	
20-21	MID- YEAR PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	
22	(Pages 38), Chapter 5 :Fun with Keys , The keyboard – The Function Keys,	
23	(Pages 39-40), Chapter 5 :Fun with Keys , The keyboard – The Function Keys,	<u>Celebration of Iqbal Day</u>
24	(Pages 41-44), Chapter 5 (contd) : Different Keys and their Functions, Whiz task, Whiz through Projects and Lab	<u>Whiz Quiz Competition</u> <u>Importance of Rabi-ul</u> <u>Awal and Seert-un-Nabi</u>
25	(Pages 45-47), Chapter 6 :Paint with Whiz , Icons and their Functions,	
26	(Pages 48-50), Chapter 6 (contd) : Editing of Picture	
27	(Pages 51-52), Chapter 6 (contd) : Editing of Pictures	
28	(Pages 53,54), Chapter 6 (contd)	
29	(Pages 55-56), Chapter 7 : Word Processing With Whiz:	<u>National Resolve day to promote education</u>
30	(Pages 57-59), Chapter 7 : Whiz through Projects, Explore with Whiz and Whiz's Notes	<u>Celebration of Quaid's Day</u>
31	(Pages 50-61), Chapter 7 : Whiz through Projects, Explore with Whiz and Whiz's Notes	
32	(Pages 62-65), Chapter 8 : Whiz Practises Typing , Structure and Functions	<u>Talk on Discipline, Hard work and Motivation</u>
33	(Pages 66-68), Chapter 8 : Whiz Practises Typing , Structure and Functions	
34	(Pages 69-70), Chapter 8 (contd) : Whiz through Lab*(subject to the availability of lab) : <i>Whiz Notes</i>	
35	(Pages 71-74), Chapter9 MultiMedia With Whiz Use of multimedia	<u>Kashmir Day</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
36	(Pages 75-76), Chapter9 MultiMedia With Whiz Use of multimedia	
37	(Pages 77-79), Chapter9 MultiMedia With Whiz Use of multimedia	
38	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Team work etc.)	<u>Farewell party</u>
39 - 40	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	

Note: Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

SOCIAL STUDIES: CLASS-III

Social Studies for Pakistan

Book - 3

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p style="text-align: center;">Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p>(Pages 1-3) Lesson 1: The Earth in Space Explanation , Q&A, Discussion, Activities and Worksheet (Pages 4-7).....Omit</p>	<p><u>Introduction of students with his/her class mates.</u> <u>Teachers and School environment</u> <u>Celebration of Spring</u></p>
2	<p>(Pages 8-9) Lesson 3: Maps (Concept of Map, Names and identification of continents and oceans on map. (Activity with the help of Map & Globe) Show videos on maps e.g. There's a map on my lap, Me on the map</p>	<p><u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u></p> <p>Projects: Gluing continents on paper plate Draw world map on a balloon</p>
3	<p>(Pages 10-11) Lesson 3 (contd):(Concept of Map, Names and identification of continents and oceans on map. (Activity with the help of Map & Globe) Show videos on maps e.g. There's a map on my lap, Me on the map</p>	<p><u>Talk on National Security</u></p>
4	<p>(Pages 12-13)Lesson 4: Climate Explanation , Q&A, Discussion, Activities and Worksheet</p>	
5	<p>(Page 14)Lesson 4 (contd): Explanation , Q&A, Discussion, Activities and Worksheet</p>	<p><u>Importance of Labour Day</u> Project: The students are to prepare charts in groups to highlight instruments used to measure different aspects of weather. Students have to make a weather chart to record weather state of 15 days of provincial capitals of Pakistan</p>
6	<p>(Page 15) Lesson 5: Our Country Explanation , Q&A, Discussion, Activities and Worksheet</p>	<p><u>Celebration of Mother's Day</u></p>
7	<p>(Page 16) Lesson 5 (contd):Explanation , Q&A, Discussion, Activities and Worksheet</p>	<p><u>Importance of Ramadan</u> Project: Country report on poster board</p>
8	<p>(Pages 17-18) Lesson 5 (contd): Explanation , Q&A, Discussion, Activities and Worksheet</p>	<p><u>Teacher will guide the students to develop their personal diaries / scrap books/observations to record their summer</u></p>

		<u>vacation activities (no specific format or layout)</u>
9	Recap & Review of foundation concepts (Page 19) Lesson 6 Our National Identity Explanation, Q&A, Discussion, Activities and Worksheet	<u>Sharing the Summer Vacation diaries etc.</u>
10	(Page 20) Lesson 6 (contd): Explanation, Q&A, Discussion, Activities and Worksheet	<u>Importance of Eid ul Azha</u>
11	(Page 21) Lesson 6 (contd): Explanation, Q&A, Discussion, Activities and Worksheet (Pages 22-24).....Omit	<u>Celebration of Independence Day</u>
12	(Page 25) Lesson 8: Services Explanation , Q&A, Discussion, Activities and Worksheet	2 minutes' talk on people rendering social services, Policeman, Postman, Fireman and Banker
13	(Page 26) Lesson 8: Services Explanation , Q&A, Discussion, Activities and Worksheet	
14	(Page 27) Lesson 8: (contd): Explanation , Q&A, Discussion, Activities and Worksheet	<u>Defence Day Celebrations</u> Role play of policeman, fireman and banker
15	(Page 28) Lesson 8 (contd): Explanation , Q&A, Discussion, Activities and Worksheet	<u>Importance of Ashora-e-Moharram</u>
16	(Page 29) Lesson 9: Transport , Explanation , Q&A, Discussion, Activities and Worksheet	
17	(Pages 30-31) Lesson 9 (contd) : Explanation , Q&A, Discussion, Activities and Worksheet	
18	(Pages 32-34) Lesson 9 (contd): Explanation , Q&A, Discussion, Activities and Worksheet	<u>Celebration of World Teacher's Day</u>
19	Recap and Review through activities / projects	
20 – 21	MID- YEAR PERFORMANCE REVIEW <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)</u>	
22	(Pages 35-37) Lesson 10: Road Safety ,Explanation , Q&A, Discussion, Activities and Worksheet (Pages 38-40).....Omit	Project: Create a travel safety checklist
23	(Pages 41-43) Lesson 12: Money and Banks. Concept of bank, drawing money from bank and ATM	<u>Celebration of Iqbal's Day</u> Role play of depositing and drawing money from the bank

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
24	(Pages 44-45) Lesson 12 (contd): Concept of bank, drawing money from bank and ATM	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> The above mentioned role play may be demonstrated during the bank visit
25	(Pages 46-47) Lesson 13 Calendars: Explanation , Q&A, Discussion, Activities and Worksheet	Project: Create colourful bookmarks of different months
26	(Pages 48-49) Lesson 13 (contd) : Explanation , Q&A, Discussion, Activities and Worksheet	
27	(Pages 50-51) Lesson 14 Festivals : Explanation , discussion, Q&A	
28	(Page 52) Lesson 14(contd) : Explanation, discussion	Project: Create a lap book on different festivals of Pakistan
29	(Page 53) Lesson 14 (contd) : Explanation, discussion, Q&A	<u>National Resolve Day to Promote Education</u>
30	(Pages 54-55) Lesson 15 Cities: Explanation , Q&A, Discussion, Activities and Worksheet	<u>Celebration of Quaid's Day</u>
31	(Page 56) Lesson 15 (contd): Explanation , Q&A, Discussion, Activities and Worksheet	Create model of the country showing main cities
32	(Page 57) Lesson 15 (contd): Explanation , Q&A, Discussion, Activities and Worksheet (Pages 58-66).....Omit	<u>Talk on Discipline, Hard work and Motivation</u>
33	(Page 67) Religion Islam (Pages 68-70).....Omit	
34	(Page 71) Lesson 19: Human Rights, Explanation , Q&A, Discussion, Activities and Worksheet	
35	(Page 72) Lesson 19 (contd): Explanation , Q&A, Discussion, Activities and Worksheet	<u>Kashmir Day</u>
36	(Pages 73) Lesson 19 (contd): Explanation , Q&A, Discussion, Activities and Worksheet	
37	(Pages 74-75) Lesson 19 (contd): Explanation , Q&A, Discussion, Activities and Worksheet	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
38	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	Farewell Party
39 – 40	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u> ; <u>Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	

Total Textbook Pages = 75

Number of Pages Omitted = 23

% Omission in Course Content = 30.6%

- 1. Lesson 2: Land and Water (Pages 4-7)**
- 2. Lesson 7: For All To Use (Pages 22-24)**
- 3. Lesson 11: Work (Pages 38-40)**
- 4. Lesson 16: Life in a Village (Pages 58-61)**
- 5. Lesson 17: Early People (Pages 62-66)**
- 6. Lesson 18: Religion (Pages 68-70)**

Note: Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

مضمون: اُردو

درسی کتاب: سدا بہار 2017 (اُردو کا گلدستہ)

جماعت: سوم

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u>	Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] صفحہ نمبر ۱۔ نظم 'ہم' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	1
<u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u>	صفحہ نمبر ۲۔ نظم 'ہم'، مشقی سوالات و جوابات۔ صفحہ نمبر ۳، ۴۔ نظم 'نعت'، پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	2
<u>Talk on National Security</u>	صفحہ نمبر ۵۔ 'السلام علیکم' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔ صفحہ نمبر ۶، ۷۔ 'فیصلہ' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	3
	صفحہ نمبر ۸-۹۔ نظم 'پاکستان ایک نعمت' پڑھائی، لکھائی، وضاحت۔ صفحہ نمبر ۱۰-۹۔ نثر نگاری، مشقی سوالات و جوابات۔	4
<u>Importance of Labour Day</u> <u>Poem writing competition</u>	یونٹ نمبر ۱۔ صفحہ نمبر ۱۱-۱۳، نظم 'کچھوے'، پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔ صفحہ نمبر ۱۴۔ نظم نگاری۔	5
<u>Celebration of Mother's Day</u>	یونٹ نمبر ۱۔ صفحہ نمبر ۱۵-۱۷۔ 'حضرت نوح کی کہانی' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	6
<u>Importance of Ramadan</u>	یونٹ نمبر ۱۔ صفحہ نمبر ۱۸-۱۹۔ مشقی سوالات و جوابات صفحہ نمبر ۲۰۔ 'تہنیم: رنگوں کی بہار' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	7
<u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)</u>	یونٹ نمبر ۱۔ صفحہ نمبر ۲۱، ۲۲، ۲۳۔ نثر نگاری، پڑھائی، لکھائی، مشقی سوالات و جوابات۔	8
<u>Sharing the Summer Vacation diaries etc.</u>	دہرائی یونٹ نمبر ۲۔ صفحہ نمبر ۲۴-۲۷۔ موضوع: سیر۔ 'گرمی کی چھٹیاں' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	9
<u>Importance of Eid ul Azha</u>	یونٹ نمبر ۲۔ صفحہ نمبر ۲۸، ۲۹۔ قواعد: پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔ صفحہ نمبر ۳۰، ۳۱۔ نظم: 'انوکھی سیر' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	10
<u>Celebration of Independence Day</u> Poster making for enhancing familiarity with the body parts	یونٹ نمبر ۲۔ صفحہ نمبر ۳۲۔ 'تہنیم: جسمانی اعضاء' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔ صفحہ نمبر ۳۳۔ نثر نگاری۔ پڑھائی، لکھائی، مشقی سوالات و جوابات۔	11

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
	یونٹ نمبر ۳- صفحہ نمبر ۳۴-۳۶- موضوع: اگھوڑے جلدی چلو پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	12
	یونٹ نمبر ۳- صفحہ نمبر ۳۷-۳۸- موضوع: اگھوڑے جلدی چلو پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	13
<u>Defence Day Celebration</u>	یونٹ نمبر ۳- صفحہ نمبر ۳۹-۴۲- قواعد پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	14
<u>Importance of Ashora-e-Moharram</u> Poem recitation with actions	یونٹ نمبر ۳- صفحہ نمبر ۴۳- مشق: کتاب پر تبصرہ، صفحہ نمبر ۴۴-۴۵- نظم 'بلو کابستہ' پڑھائی، لکھائی، وضاحت۔	15
	یونٹ نمبر ۳- صفحہ نمبر ۴۵-۴۶- مشقی سوالات و جوابات۔	16
	یونٹ نمبر ۳- صفحہ نمبر ۴۷- نظم نگاری، صفحہ نمبر ۴۸- کہانی لکھیے۔	17
<u>Celebration of World Teacher's Day</u>	یونٹ نمبر ۳- صفحہ نمبر ۴۹- نثر نگاری	18
	دہرائی	19
	MID- YEAR PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)	20 – 21
	یونٹ نمبر ۴- صفحہ نمبر ۵۰-۵۵- موضوع: 'پیشہ پڑھائی لکھائی، وضاحت، مشقی سوالات و جوابات۔	22
<u>Celebration of Iqbal Day</u>	یونٹ نمبر ۴- صفحہ نمبر ۵۶-۵۸- وضاحت، مشقی سوالات و جوابات۔	23
<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>	یونٹ نمبر ۴- صفحہ نمبر ۵۹-۶۰- نظم 'روٹی کون کھائے گا پڑھائی، لکھائی، وضاحت۔	24
Collect unique pictures of "Allama Iqbal"	یونٹ نمبر ۴- صفحہ نمبر ۶۱-۶۳- وضاحت، مشقی سوالات و جوابات۔	25
	یونٹ نمبر ۵- صفحہ نمبر ۶۴-۶۶- نظم 'بلبل اور گلنوا' پڑھائی لکھائی، وضاحت، مشقی سوالات و جوابات۔ صفحہ نمبر ۶۷- موضوع: 'علامہ اقبال' پڑھائی، لکھائی، وضاحت۔	26
	یونٹ نمبر ۵- صفحہ نمبر ۶۷-۷۰- مشقی سوالات و جوابات۔	27
	یونٹ نمبر ۵- صفحہ نمبر ۷۰- مشق: کتاب پر تبصرہ	28
<u>National Resolve day to promote education</u> Role play on the topic	یونٹ نمبر ۵- صفحہ نمبر ۷۱-۷۲- موضوع: 'اروشنی پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات	29
<u>Celebration of Quaid's Day</u>	یونٹ نمبر ۵- صفحہ نمبر ۷۳- نثر نگاری پڑھائی، لکھائی، وضاحت،	30
	یونٹ نمبر ۶- صفحہ نمبر ۷۴-۷۶- موضوع: 'عائشہ کادانت ٹوٹا پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات	31
<u>Talk on Discipline Hardwork and Motivation</u>	یونٹ نمبر ۶- صفحہ نمبر ۷۷-۷۸- الفاظ سازی، نثر نگاری، وضاحت، مشقی سوالات و جوابات۔	32
Project: Making a calendar with	یونٹ نمبر ۶- صفحہ نمبر ۷۹-۸۰- قواعد پڑھائی لکھائی، وضاحت، مشقی سوالات و جوابات۔	33

names of months and pasting relevant pictures of specific events falling in those months		
Project: Making clocks with paper plates and hands with cardboard	یونٹ نمبر ۶۔ صفحہ نمبر ۸۱۔ موضوع: 'مہینوں کے نام سیکھیں'، پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	34
<u>Kashmir Day</u>	یونٹ نمبر ۶۔ صفحہ نمبر ۸۲-۸۳۔ موضوع: 'وقت کیا ہوا ہے؟' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	35
	یونٹ نمبر ۶۔ صفحہ نمبر ۸۴-۸۵۔ موضوع: 'ڈائری لکھنا' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	36
	دہرائی	37
<u>Farewell party</u>		38
	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u> ; <u>Observations</u> , <u>Teachers' Diaries</u> , <u>Participation in Activities</u> , <u>Educational Games&Discussions</u> . An 'atmosphere' of 'examination' must be avoided)	39 – 40

Note: Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.