

## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

### مضمون: اسلامیات

مطالعہ اسلام

جماعت: اول

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
Introduction of students with his/her classmates, teacher, and school environment Celebration of Spring Finger sliding activity by using the sand box to make the word "اللہ"	<b>Ice-Breaking at the Session Commencement</b> [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]  (صفحہ نمبر 4-2) مطالعہ اسلام: سبق نمبر ۱: اللہ ایک ہے	1
One minute talk by 1-2 children in each class daily revealing their talents and building their confidence	(صفحہ نمبر 6-5) مطالعہ اسلام: سبق نمبر ۲: اللہ کا شکر ہے	2
Talk on National Security Recitation of "Asma-ul-Husna"	(صفحہ نمبر 8-7) مطالعہ اسلام: سبق نمبر ۳: اللہ تعالیٰ کے نام	3
	(صفحہ نمبر 9) مطالعہ اسلام: سبق نمبر ۴: اللہ تعالیٰ سب کا پیدا کرنے والا	4
Importance of Labour Day Collect the different things which are created by Allah	(صفحہ نمبر 11-10) مطالعہ اسلام: سبق نمبر ۴: اللہ تعالیٰ سب کا پیدا کرنے والا	5
Celebration of Mother's Day	(صفحہ نمبر 12) مطالعہ اسلام: سبق نمبر ۵: فرشتے	6
Importance of Ramadan	(صفحہ نمبر 14-13) مطالعہ اسلام: سبق نمبر ۶: اللہ کے نبی	7
Teacher will guide the students to develop their personal diaries/ scrapbooks /observations to record their summer vacation activities(no specific format or layout)	(صفحہ نمبر 16-15) مطالعہ اسلام: سبق نمبر ۷: حضرت محمد ﷺ	8
Sharing the summer vacation diaries etc.	دہرائی (صفحہ نمبر 17) مطالعہ اسلام: سبق نمبر ۷: حضرت محمد ﷺ	9
Importance of Eid ul Azha	(صفحہ نمبر 19-18) مطالعہ اسلام: سبق نمبر ۷: حضرت محمد ﷺ	10
Celebration of Independence Day	(صفحہ نمبر 20) مطالعہ اسلام: سبق نمبر ۸: کلمہ طیبہ و کلمہ شہادت	11
	(صفحہ نمبر 22-21) مطالعہ اسلام: سبق نمبر ۸: کلمہ طیبہ و کلمہ شہادت	12

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
	(صفحہ نمبر 23) مطالعہ اسلام: سبق نمبر ۹: پیارے نبی ﷺ کی پیاری باتیں	13
<u>Defence Day Celebration</u>	(صفحہ نمبر 24-25) مطالعہ اسلام: سبق نمبر ۹: پیارے نبی ﷺ کی پیاری باتیں	14
<u>Importance of Ashora-e-Moharam</u>	(صفحہ نمبر 26) مطالعہ اسلام: سبق نمبر ۱۰: پیارے نبی ﷺ کی پیاری دعائیں	15
	(صفحہ نمبر 27-28) مطالعہ اسلام: سبق نمبر ۱۰: پیارے نبی ﷺ کی پیاری دعائیں	16
	(صفحہ نمبر 29-30) مطالعہ اسلام: سبق نمبر ۱۱: پیارے نبی ﷺ کے پیارے ساتھی	17
<u>Celebration of world Teachers' Day</u>	(صفحہ نمبر 31-33) مطالعہ اسلام: سبق نمبر ۱۲: اللہ تعالیٰ کی کتابیں	18
	دہرائی	19
	<b>MID- YEAR PERFORMANCE REVIEW</b> (Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)	20
		21
	(صفحہ نمبر 34) مطالعہ اسلام: سبق نمبر ۱۳: تعوذ و تسمیہ	22
<u>Celebration of Iqbal's Day</u>	(صفحہ نمبر 35) مطالعہ اسلام: سبق نمبر ۱۴: حفظ و ناظرہ قرآن، سورۃ الاخلاص	23
<u>Importance of Rabi-ul-Awal and Seert-un-Nabi</u>	(صفحہ نمبر 36-37) مطالعہ اسلام: سبق نمبر ۱۴: سورۃ الاخلاص	24
Show the video of recitation of سورۃ الفاتحہ to the students	(صفحہ نمبر 38) مطالعہ اسلام: سبق نمبر ۱۴: سورۃ الفاتحہ	25
<u>Qirat Competition</u>	(صفحہ نمبر 38) مطالعہ اسلام: سبق نمبر ۱۴: سورۃ الکوثر	26
	(صفحہ نمبر 39) مطالعہ اسلام: سبق نمبر ۱۵: اسلام ہمارا دین	27
	(صفحہ نمبر 40) مطالعہ اسلام: سبق نمبر ۱۵: اسلام ہمارا دین	28
<u>National Resolve day to promote education</u>	(صفحہ نمبر 41) مطالعہ اسلام: سبق نمبر ۱۶: طہارت	29
<u>Celebration of Quaid's Day</u>	(صفحہ نمبر 42-43) مطالعہ اسلام: سبق نمبر ۱۶: طہارت	30
	(صفحہ نمبر 44) مطالعہ اسلام: سبق نمبر ۱۷: نماز	31
<u>Talk on Discipline, Hard work and Motivation</u>	(صفحہ نمبر 45-46) مطالعہ اسلام: سبق نمبر ۱۷: نماز	32

Demonstrate the steps of Nimaz		
	(صفحہ نمبر 47-48) مطالعہ اسلام: سبق نمبر ۱۸: صبح جلدی اٹھنا	33
Show the poster/pictures related to the topic.	(صفحہ نمبر 49-52) مطالعہ اسلام: سبق نمبر ۱۹: کھانے پینے کے آداب	34
<u>Kashmir Day</u> Hand shake activity: Practice for سلام کرنے کے آداب	(صفحہ نمبر 53-55) مطالعہ اسلام: سبق نمبر ۲۰: سلام کرنے کے آداب	35
	(صفحہ نمبر 56) مطالعہ اسلام: سبق نمبر ۲۱: اچھے کام	36
	(صفحہ نمبر 57-60) مطالعہ اسلام: سبق نمبر ۲۲: حضرت آدمؑ	37
<u>Farewell party</u>	<b>REVISION OF MAIN CONCEPTS</b> (Through Worksheets, Role plays, Projects, Teamwork etc.)	38
<u>Annual Exam</u>	<b>ANNUAL PERFORMANCE REVIEW</b> (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u> ; <u>Observations</u> , <u>Teachers' Diaries</u> , <u>Participation in Activities</u> , <u>Educational Games &amp; Discussions</u> . An 'atmosphere' of 'examination' must be avoided)	39
		40

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

**Note:** As per academic planner provided by Dte of Schools & College, Academic year comprises 40 weeks. 02 weeks reserved for mid-term and 02 weeks reserved for the final exam.

# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

## ENGLISH: CLASS – I

New Oxford Modern English (OUP)

Book – 1

Nelson Handwriting Workbook 2A & 2B

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p><b>Ice-Breaking at the Session Commencement</b>  <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i>                      (Pages 2-3) <b>Unit 1: Anwar’s Dream</b>, Reading Comprehension and Vocabulary                      (page 2) <b>Handwriting Workbook 2A</b></p>	<p><u>Introduction of students with his/her class mates, Teachers and environment</u>  <u>Spring Day</u></p>
2	<p>(Pages 4-8) <b>Unit:1 (contd): Exercises</b>                      (page 3) <b>Handwriting Workbook 2A</b></p>	<p><u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u>                      Making of a card</p>
3	<p>(Pages 9-12) <b>Unit 1: My Cat</b>, Reading Comprehension, Vocabulary and Exercises                      (pages 4-5) <b>Handwriting Workbook 2A</b></p>	<p><u>Talk on National Security</u>                      Activity: Talk about pets</p>
4	<p>(Pages 13-14) <b>Unit 2: The Lucky Leaf</b>, Reading Comprehension and Vocabulary                      (pages 6-7) <b>Handwriting Workbook 2A</b></p>	
5	<p>(Pages 15-18) <b>Unit:2 (contd): Exercises</b>                      (pages 8-9) <b>Handwriting Workbook 2A</b></p>	<p><u>Importance of Labour Day</u>                      Activity: Story Telling about losing something precious</p>
6	<p>(Pages 19-22) <b>Unit 2: The Mulberry Bush</b>, Reading Comprehension, Vocabulary and Exercises                      (pages 10-11) <b>Handwriting Workbook 2A</b></p>	<p><u>Celebration of Mother’s Day</u>                      Activity: Chanting of a Rhyme                      Activity: Making of a calendar</p>
7	<p>(Pages 23-28) <b>Unit 3: At the Farm</b>, Reading Comprehension, Vocabulary and Exercises                      (pages 12-13) <b>Handwriting Workbook 2A</b></p>	<p><u>Importance of Ramadan</u>                      Talk about family members</p>
8	<p>(Pages 29-31) <b>Unit 3: Up and Down</b>, Reading Comprehension, Vocabulary and Exercises                      (pages 14-15) <b>Handwriting Workbook 2A</b></p>	<p><u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout)</u>                      Activity: “Simon Says”</p>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
9	<b>REVISION OF ALL CORE CONCEPTS</b> (pages 16-17) <b>Handwriting Workbook 2A</b>	<u>Sharing the Summer vacation diaries etc.</u>
10	(Page 32-34) <b>Unit 4: Grandma</b> , Reading Comprehension, Vocabulary and Exercise A..... omit (Pages 35-37) <b>Unit 4 (contd): Exercises B, C, D, E</b> (pages 18-19) <b>Handwriting Workbook 2A</b>	<u>Importance of Eid ul Azha</u>
11	(Page 38-40) <b>Unit 4: Cat in a Hat</b> , Reading Comprehension, Vocabulary and <i>Exercise A</i> (pages 20-21) <b>Handwriting Workbook 2A</b>	<u>Celebration of Independence Day</u>
12	(Pages 40-41) <b>Unit 4 (contd): Exercises B, C, D, E</b> (pages 22-23) <b>Handwriting Workbook 2A</b>	Activity: Making of puzzle with jumbled words
13	(Pages 42-44) <b>Unit 5: On the Bus</b> , Reading Comprehension and Vocabulary (pages 24-25) <b>Handwriting Workbook 2A</b>	Talk about Shalimar Gardens
14	(Pages 44-46) <b>Unit 5 (contd): Exercises</b> (pages 26-27) <b>Handwriting Workbook 2A</b>	<u>Defence Day Celebration</u>
15	(Pages 47-49) <b>Unit 5: The Earth is Round</b> , Reading Comprehension, Vocabulary and <i>Exercises</i> (pages 28-29) <b>Handwriting Workbook 2A</b>	<u>Importance of Ashora-e-Moharram</u> Activity: Role Play dog and frog
16	(Page 50-51) <b>Unit 6: The Drone</b> , Reading Comprehension and Vocabulary (pages 30-31) <b>Handwriting Workbook 2A</b>	
17	(Pages 52-55) <b>Unit 6 (contd): Exercises</b>	Activity: Action Guessing Game
18	(Pages 56-58) <b>Unit 6: Sun and Moon</b> , Reading Comprehension, Vocabulary and <i>Exercises</i>	<u>Celebration of World Teacher's Day</u> Recitation of the poem
19	<b>REVISION OF ALL CORE CONCEPTS</b>	
20 – 21	<b>MID- YEAR PERFORMANCE REVIEW</b> ( <u>Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games &amp; Discussions. An 'atmosphere' of 'examination' must be avoided</u> )	

<b>Academic Week</b>	<b>Unit/Chapter &amp; Topic</b>	<b>Personality Grooming Activities</b>
<b>22</b>	(Pages 59-61) <b>Unit 7: Clever Fox and Greedy Wolf</b> , Reading Comprehension and Vocabulary and <i>Exercises</i> (pages 2-3) <b>Handwriting Workbook 2B</b>	Activity: Story Telling on the topic "Greed is Curse"
<b>23</b>	(Pages 62-64) <b>Unit 7:(contd): Exercises</b> (pages 4-5) <b>Handwriting Workbook 2B</b>	<u>Celebration of Iqbal's Day</u>
<b>24</b>	(Pages 65-67) <b>Unit 7:Glow-worms</b> , Reading Comprehension, Vocabulary and Exercises (pages 6-7) <b>Handwriting Workbook 2B</b>	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> Activity: Students will bring animal toys and tell about their animal
<b>25</b>	(Pages 68-72) <b>Unit 8:Moiz Likes Reading</b> , Reading Comprehension, Vocabulary and Exercises (pages 8-9) <b>Handwriting Workbook 2B</b>	Activity: Sharing of Jokes
<b>26</b>	(Pages 73-75) <b>Unit 8:Now we are six</b> , Reading Comprehension and Vocabulary (pages 10-11) <b>Handwriting Workbook 2B</b>	Activity: Sharing birthday Experience Project: Let's Play with Numbers
<b>27</b>	(Pages 76-79) <b>Unit 9: The Naughty Monkey</b> , Reading Comprehension, Vocabulary and <i>Exercises</i> (pages 12-13) <b>Handwriting Workbook 2B</b>	Activity: Predicting the end of the Story Poster Onomatopoeia
<b>28</b>	(Pages 80-82) <b>Unit 9: To Bed</b> , Reading Comprehension, Vocabulary and <i>Exercises</i> (pages 14-15) <b>Handwriting Workbook 2B</b>	Activity: Making of similes
<b>29</b>	(Pages 83-87) <b>Unit 10: Tell Me About Grandfather</b> Reading Comprehension, Vocabulary and <i>Exercises A,B</i> (pages 16-17) <b>Handwriting Workbook 2B</b>	<u>National Resolve Day to Promote Education</u>
<b>30</b>	(Pages 87-88) <b>Unit 10 (Contd):Exercises C,D,E</b> (Pages 89-90) <b>Unit 10: Little Raindrops</b> ,Reading Comprehension, Vocabulary and <i>Exercises</i> (pages18-19) <b>Handwriting Workbook 2B</b>	<u>Celebration of Quaid's Day</u> Activity: Guessing Game as mentioned on page 88 Activity: Making animal sounds as on page 90
<b>31</b>	(Pages 91-92) <b>Unit 11:The Rain</b> , Reading Comprehension and Vocabulary (pages 20-21) <b>Handwriting Workbook 2B</b>	
<b>32</b>	(Pages 93-95) <b>Unit 11 (contd): Exercises</b> (pages 22-23) <b>Handwriting Workbook 2B</b>	<u>Talk on Discipline Hardwork and Motivation</u> Activity: Writing of Postal Address

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
33	(Pages 96-97) <b>Unit 11: Limericks</b> , Reading Comprehension, Vocabulary and Exercises (pages 24-25) <b>Handwriting Workbook 2B</b>	
34	(Pages 98-99) <b>Unit 12: Kabir's Computer</b> , Reading Comprehension and Vocabulary (pages 26-27) <b>Handwriting Workbook 2B</b>	Activity: Making of Flash Cards for Onomatopoeic Expressions from the Lesson
35	(Pages 100-102) <b>Unit 12 (contd): Exercises</b> (pages 28-29) <b>Handwriting Workbook 2B</b>	<u>Kashmir Day</u>
36	(Pages 103-105) <b>Unit 12: Off to the Zoo</b> , Reading Comprehension, Vocabulary and Exercises (pages 30-31) <b>Handwriting Workbook 2B</b>	Project: Animal Art Project
37	(Pages 106-110) <b>Unit 13: The House of Sand</b> , Reading Comprehension, Vocabulary and Exercises (Page 111) <b>Unit 13: Be</b> , Reading Comprehension and Vocabulary	Activity: Making Sand House
38	<b>Revision</b> Through Worksheets, Role plays, Teamwork and Projects etc.	<u>Farewell party</u>
39 - 40	<b>ANNUAL PERFORMANCE REVIEW</b> (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&amp;Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	

**Total Textbook Pages = 111**

**Number of Pages Omitted = 3**

**% Omission in Course Content = 2.7%**

**1. Unit 4: Grandma (Pages 32-34)**

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

## MATHEMATICS: CLASS – I

### New Countdown

### Book – 1

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p><b>Ice-Breaking at the Session Commencement</b>  <i>Introduction with classes, Overview of Textbooks, Syllabi, Time Table and General Academic Scheduling</i></p> <p>(Page 1-2) <b>Do you remember?</b>, Let's Colour</p>	<p><u>Introduction of students with his/her class mates, Teachers and School environment</u></p> <p><u>Celebration of Spring Day</u></p> <p>Discussion on important aspects of Childs' physical appearance</p>
2	<p>(Pages 3-5), <b>Let's Count</b>, Do You Remember Shapes?</p>	<p><u>One minute talk by 2-3 students in each class daily revealing their talents and building their confidence</u></p> <p>Activity: Count objects in groups of different items</p>
3	<p>(Pages 6-10), <b>Addition</b>, Subtraction</p>	<p><u>Talk on National Security</u></p> <p>Activity: Use beads for addition and subtraction</p>
4	<p>(Pages 11-15) <b>Do You Remember Zero?</b>, Making 10, Do You Remember Big And Small?, Bigger And Smaller</p>	
5	<p>(Pages 16-19) <b>Do You Remember Long And Short?</b>, Longer And Shorter, Taller And Shorter, Putting Things In Order</p>	<p><u>Importance of Labour Day</u></p>
6	<p>(Pages 20-24), <b>Putting Things In Order</b>, Ordinal Numbers</p>	<p><u>Celebration of Mother's Day</u></p>
7	<p>(Pages 25-28) <b>Days Of The Week</b>, Shazia's Timetable, Greater Than, Less Than</p>	<p><u>Importance of Ramdan</u></p>
8	<p>(Pages 29-32) <b>Greater than, Less than</b> , Equal to, Review</p>	<p><u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)</u></p> <p>Group Activity: use charts to solve the questions by the students</p>



Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
9	<b>Recap &amp; Review of foundation concepts to build upon in 2<sup>nd</sup> term</b>	<u>Sharing the Summer vacation diaries etc.</u>
10	(Pages 33-35) Place value : Numbers up to 20	<u>Importance of Eid ul Azha</u>
11	(Pages 36-37) Place value : Numbers up to 20 <b>(Page 38).....Omit</b> (Page 39) Word Problems : Addition	<u>Celebration of Independence Day</u> Activity: make their own abacus to pace value
12	(Pages 40-42) <b>Word Problems:</b> Addition, Subtraction	
13	(Pages 43-44) <b>Adding Three Numbers</b> <i>Approximately 50% carefully selected exercise questions on page 44 to be done</i>	
14	(Pages 45-48) <b>Counting In Tens</b>	<u>Defense Day Celebration</u>
15	(Pages 49-53) <b>Counting In Tens</b> , Numbers 20-29, Numbers 30-39, Numbers 40-49	<u>Importance of Ashora-e-Moharram</u>
16	(Pages 54-58), <b>How Many Tens, How Many Ones?</b> Numbers 50-59, Numbers 60-69, Numbers 70-79	
17	(Pages 59-62), <b>Numbers 80-89</b> , Numbers 90-99, One Hundred, Numbers Up To 100	
18	(Pages 63-67), <b>Numbers Up To 100</b> , Putting In Order : Numbers Up To 100	<u>Celebration of World Teacher's Day</u>
19	<b>REVISION OF ALL CORE CONCEPTS</b>	
20-21	<b>MID- YEAR PERFORMANCE REVIEW</b> <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games &amp; Discussions. An 'atmosphere' of 'examination' must be avoided)</u>	
22	(Pages 68-70) <b>Addition : Tens</b> , Subtraction: Tens, Addition And Subtraction	
23	(Pages 71-73) <b>Addition : 2 Digit Numbers</b> <i>Approximately 50% carefully selected exercise questions on page 73 to be done</i> <b>(Page 74).....Omit</b>	<u>Celebration of Iqbal's Day</u>
24	(Pages 75-77) <b>Word Problems</b> , Addition, Subtraction : 2 Digit Numbers	<u>Importance of Rabi ul Awal and Seerat-un-Nabi</u>
25	(Pages 78-81) <b>Subtraction : 2 Digit Numbers</b> , Word Problems : Subtraction	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
26	(Pages 82-86) <b>Review</b> <b>(Page 83).....Omit</b>	
27	(Pages 87-88) <b>Counting In 2s</b> , Even And Odd Numbers	
28	(Pages 89-90) Multiplication	
29	(Pages 91-92) Multiplication	<u>National Resolve Day to promote Education</u>
30	(Pages 93-94) 2s Table, Multiplication : 2s	<u>Celebration of Quaid's Day</u>
31	(Pages 95-97) Multiplication : 3s,3s Table	Activity: take group of objects for concept of multiplication
32	(Page 98-100) Multiplication : 4s, 4s Table	<u>Talk on Discipline</u> <u>Hardwork and Motivation</u>
33	(Pages 101-105) Multiplication : 5s, 5s Table, Multiplication : 10s, 10s Table	
34	(Pages 106-108) Review	
35	(Pages 109-112) Division , Division : Equal Groups (Pages 113-114) Division : Using Numbers Line,	<u>Kashmir Day</u>
36	(Pages 115-117) Word Problems : Division, Multiplication And Division <b>(Pages 118-131).....Omit</b>	Activity: take group of objects for concept of division
37	(Pages 132-133) Money , Money: Rupees and paise <b>(Page 134).....Omit</b> <b>(Pages 135-146).....Omit</b>	
38	<b>REVISION OF MAIN CONCEPTS</b> (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell party</u>
39 - 40	<b>ANNUAL PERFORMANCE REVIEW</b> <b>(Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u>; <u>Observations</u>, <u>Teachers' Diaries</u>, <u>Participation in Activities</u>, <u>Educational Games&amp;Discussions</u>. An 'atmosphere' of 'examination' must be avoided)</b>	

**Total Textbook Pages = 146**  
**Number of Pages Omitted = 30**  
**% Omission in Course Content = 20%**  
**1. Addition Activity (Page 38)**

2. *Addition of Three Numbers (Page 74)*
3. *Review (Page 83)*
4. *Length, Length : The metre rule, Length : The meter scale (Pages-118-121)*
5. *Length : centimetres (Pages 122-123)*
6. *Length: measuring curved lines, Weight, Weight : kilograms (Pages 124-129)*
7. *Capacity, Capacity : litres (Pages 130-131)*
8. *Money, (Pages 134)*
9. *Worksheet 1-8, Activity 1-4 (Pages 135-146)*

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## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

### GENERAL SCIENCE: CLASS I

#### SIMPLY SCIENCE (OUP)

#### BOOK - 1

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<b>Ice-Breaking at the Session Commencement</b> <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i> <b>Unit 1: LIFE AND LIVING: (Page 2) We are Alive;</b> Introduction, Eating and Drinking	<u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u>
2	<b>Unit 1: (contd) (Page 2) We are Alive;</b> Growing and Breathing	<u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u> Project: Living Things
3	<b>Unit 1: (contd) (Page 3) We are Alive;</b> Having Young Explanation, Q&A, Discussion, Activities and Worksheet	<u>Talk on National Security</u> Project: comparison living and non living things
4	<b>Unit 1: (contd)(Page 4) Animal Babies;</b> Introduction , Looking After Themselves	Talk on Caring of animals
5	<b>Unit 1: (contd) (Page 5) Animal Babies;</b> Mother's Care, Explanation, Q&A, Discussion, Activities and Worksheet	<u>Importance of Labour Day</u>
6	<b>Unit 1: (contd) (Pages 10-11) Non-Living Things;</b> Introduction, Two kinds of non-living things, Never alive	<u>Celebration of Mother's Day</u>
7	<b>Unit 2: HEALTH AND GROWTH: (Page 12) We Need Food;</b> All kinds of food	<u>Importance of Ramdan</u>
8	<b>Unit 2: HEALTH AND GROWTH: (Page 13) We Need Food (contd);</b> Water to drink, Discussion, Activities and Worksheet	<u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)</u>
9	<b>REVISION OF ALL CORE CONCEPTS</b>	<u>Sharing the Summer Vacation diaries etc.</u>
10	<b>Unit 2: (contd) (Page 14) Foods for different purposes;</b> Foods for energy, foods to make us grow	<u>Importance of Eid ul Azha</u> Project: comparison of healthy and junk food

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
11	<b>Unit 2: (contd)</b> (Page15) <b>Foods for different purposes;</b> foods to keep us healthy	<u>Celebration of Independence Day</u>
12	<b>Unit 2: (contd)</b> (Page 16) <b>Exercise, Rest and Sleep;</b> exercise is fun, exercise and growing	Make a height chart and measure the student against that
13	<b>Unit 2: (contd)</b> (Page 17) <b>Exercise, Rest and Sleep;</b> rest and sleep	
14	<b>Unit 2: (contd)</b> Activities and Worksheets related to unit 2	<u>Defence Day Celebration</u>
15	<b>UNIT 3: GROUPING AND CHANGING MATERIALS:</b> (Page 20), <b>Everyday Materials;</b> Wood	<u>Importance of Ashora-e-Moharram</u> Poster competition ; Natural and man-made materials
16	<b>UNIT 3: (contd)</b> (Page 21) <b>Everyday Materials;</b> Rubber and cotton	
17	<b>UNIT 3: (contd)</b> (Page 24): <b>Heating and Cooling Materials;</b> Introduction, Melting,	Practical demonstration related to melting of materials for example butter, ice cream, chocolate etc.
18	<b>UNIT 3: (contd)</b> (Page 25): <b>Heating and Cooling Materials;</b> Changing Water , Activities and Worksheets related to unit 3	<u>Celebration of World Teacher's Day</u> Practical demonstration of the concept
19	<b>REVISION OF ALL CORE CONCEPTS</b>	
20-21	<b>MID YEAR PERFORMANCE REVIEW</b> <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games &amp; Discussions. An 'atmosphere' of 'examination' must be avoided)</u>	
22	<b>UNIT 4: USING ELECTRICITY</b> (Page 28), <b>Useful Electricity;</b> Introduction , Hot Water and Cleaning	
23	<b>UNIT 4: (contd)</b> (Page 29), <b>Useful Electricity;</b> More Uses of Electricity, Electricity in the Street Activities and Worksheets related to unit 4	<u>Celebration of Iqbal Day</u> Security / Safety lesson Poster : Uses of electricity
24	<b>UNIT 5: FORCES AND MOVEMENT</b> (Page 38) <b>Pushes, Pulls and Forces;</b> Introduction, Forces	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> Practical demonstration of the concept

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
25	<b>UNIT 5: (contd)</b> (Page 39), <b>Pushes, Pulls and Forces</b> ; Big Forces Activities and Worksheets related to unit 5	
26	<b>UNIT 6 : PLANTS AND ANIMALS IN THE LOCAL ENVIRONMENT</b> (Page 50) <b>Wildlife in Town and City</b> ; Introduction, Using Buildings, Town And City Trees	
27	<b>UNIT 6 (contd)</b> (Page 51) <b>Wildlife in Town and City</b> ; Butterflies	
28	<b>UNIT 6 : (contd)</b> (Page 51) <b>Wildlife in Town and City</b> ; Activities and Worksheets related to unit 6	
29	<b>UNIT 6 : (contd)</b> (Page 51) <b>Wildlife in Town and City</b> ; Activities and Worksheets related to unit 6	<u>National Resolve day to promote education</u>
30	<b>UNIT 7 : VARIATION</b> (Pages 54) <b>Grouping Living Things</b> ; Introduction, Animals Everywhere, Animals Large and Small	<u>Celebration of Quaid's Day</u>
31	<b>UNIT 7 : (contd)</b> (Pages 55) <b>Grouping Living Things</b> ; Introduction, Animals Everywhere, Animals Large and Small	Making of a paper butterfly
32	<b>UNIT 7 : (contd)</b> (Pages 58) <b>You are Unique</b> , Introduction, the same but different	<u>Talk on Discipline Hardwork and Motivation</u>
33	<b>UNIT 7 : (contd)</b> (Page 59) <b>You are Unique</b> , Introduction, the same but different	Making a collage of students' pictures and highlighting the concept
34	Project by student on any of the above concepts	
35		<u>Kashmir Day</u>
36	<b>REVISION OF MAIN CONCEPTS</b> (Through Worksheets, Role plays, Projects, Teamwork etc.)	
37		
38		<u>Farewell party</u>
39 - 40	<b>END YEAR PERFORMANCE REVIEW</b> <b>(Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u>; <u>Observations</u>, <u>Teachers' Diaries</u>, <u>Participation in Activities</u>, <u>Educational Games&amp;Discussions</u>. An 'atmosphere' of 'examination' must be avoided)</b>	

**Total Textbook Pages = 60**  
**Number of Pages Omitted = 30**  
**% Omission in Course Content = 50**

1. Unit 1: Human Babies (Pages 6-7)
2. Plants are Alive (Pages 8-9)

3. Unit 2: Medicines (Pages 18-19)
4. Unit 3: More Natural Materials (Pages 22-23)
5. Making New Materials with Heat (Pages 26-27)
6. Unit 4: Mains Electricity (Pages 30-31)
7. Electricity from Batteries (Page 32)
8. Electricity from Chemicals (Pages 32-33)
9. Making a Circuit (Pages 34-35)
10. Circuits and Switches (Pages 36-37)
11. The Force of the Wind (Pages 42-43),
12. The force of moving water (Pages 44-47)
13. Unit 6: Plants and Animals around the School (Pages 48-49)
14. The Importance of Trees (Pages 52-53)
15. Unit 7: Plants Are Different (Pages 56-57)

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

# WEEKLY SYLLABI BREAKDOWN : ACADEMIC SESSION 2019-20

## COMPUTER SCIENCE: CLASS – I

### Computer Whiz (OUP)

### Book - 1

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<b>Ice-Breaking at the Session Commencement</b> <i>Introduction with classes, Overview of Textbooks, Syllabi, Time Table and General Academic Scheduling</i> (Pages 2-3) <b>Chapter 1 :Whiz Introduces Computers</b>	<u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u>
2	(Pages 4-6) <b>Chapter 1 :Whiz Introduces Computers</b>	<u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u>
3	(Pages 7-9) <b>Chapter 1 (contd) :Whiz Introduces Computers</b>	<u>Talk on National Security</u>
4	(Pages 10-11) <b>Chapter 1 (contd) : Whiz Introduces Computers</b>	
5	(Pages 12-14) <b>Chapter 2: Things to do with the Computer</b>	<u>Importance of Labour Day</u>
6	(Pages 15-17) <b>Chapter 2 (contd) : Things to do with the Computer</b>	<u>Celebration of Mother's Day</u>
7	(Page 18) <b>Chapter 2 (contd): Things to do with the Computer</b>	<u>Importance of Ramdan</u>
8	(Page 19) <b>Chapter 2 (contd) : Things to do with the Computer</b>	<u>Teacher will guide the students to develop their personal diaries / Scrap book / observations to record their summer vacation activities (no specific format or layout)</u>
9	<b>Recap &amp; Review of foundation concepts</b>	<u>Sharing the Summer Vacation diaries etc.</u>
10	(Pages 20-21) <b>Chapter 3 : Parts of the Computer</b>	<u>Importance of Eid ul Azha</u>
11	(Pages 22-23) <b>Chapter 3 (contd) : Parts of the Computer</b>	<u>Celebration of Independence Day</u>
12	(Pages 24-25) <b>Chapter 3 (contd) : Parts of the Computer</b>	<b>Project:</b> making computers with paper/ card boxes etc. (may be done in collaboration with the Art teacher)
13	(Pages 26-27) <b>Chapter 3 (contd) : Parts of the Computer</b>	
14	(Pages 28-30), <b>Chapter 3 (contd) :Parts of the Computer</b>	<u>Celebration Defence Day</u>
15	(Pages 31-33), <b>Chapter 3 (contd) : Parts of the Computer</b>	<u>Importance of Ashora-e-Moharram</u>



Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
16	(Pages 34-35) <b>Chapter 4 :Whiz and The Mouse</b>	
17	(Pages 36-37), <b>Chapter 4 (contd) :Whiz and The Mouse</b>	
18	(Pages 38-39), <b>Chapter 4 (contd) :Whiz and The Mouse</b>	<u>Celebration of World Teacher's Day</u>
19	<b>REVISION OF ALL CORE CONCEPTS</b>	
20-21	<b>MID- YEAR PERFORMANCE REVIEW</b> <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games &amp; Discussions. An 'atmosphere' of 'examination' must be avoided)</u>	
22	<b>Recap and Review through activities / projects</b>	
23	(Pages 40-41), <b>Chapter 5 :Whiz at the Keyboard</b>	<u>Celebration of Iqbal Day</u>
24	(Pages 42-43), <b>Chapter 5 (contd):Whiz at the Keyboard</b>	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>
25	(Page 44), <b>Chapter 5 Whiz at the Keyboard</b>	
26	(Page 45), <b>Chapter 5 Whiz at the Keyboard</b>	
27	<b>Recap and Review through activities / projects</b>	
28	(Page 46), <b>Chapter 6: Whiz Loves to Paint</b>	
29	(Page47), <b>Chapter 6 (contd): Whiz Loves to Paint.</b>	<u>National Resolve day to promote education</u>
30	(Page 48), <b>Chapter 6 (contd): Whiz Loves to Paint.</b>	<u>Celebration of Quaid's birthday (Talk)</u>
31	(Page 49), <b>Chapter 6 (contd): Whiz Loves to Paint.</b>	
32	(Pages 50-51), <b>Chapter 6 (contd): Whiz Loves to Paint.</b>	Talk on discipline, hard work and motivation
33	(Pages 52-53), <b>Chapter 6. Whiz Loves to Paint.</b>	
34	(Page 54), <b>Chapter 7: Taking Care of Computer.</b>	
35	(Page 55), <b>Chapter 7(contd):Taking Care of Computer</b>	<u>Kashmir Day</u>
36	(Pages 56-57), <b>Chapter 7(contd):Taking Care of Computer</b>	
37	(Pages 58-59): <b>Chapter 7 (contd): Explore with Whiz</b>	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
38	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell party</u>
39 - 40	<p style="text-align: center;"><b>ANNUAL PERFORMANCE REVIEW</b></p> <p style="text-align: center;"><u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games &amp; Discussions. An 'atmosphere' of 'examination' must be avoided)</u></p>	

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# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

## SOCIAL STUDIES: CLASS- I

Social Studies for Pakistan

Book - 1

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<b>Ice-Breaking at the Session Commencement</b> <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i> <b>Making and presenting student's own profile</b>	<u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u> Discussion on important aspects of Childs' physical appearance
2	(Pages 3-4) <b>Lesson 2: My Family</b> Explanation Q&A, Discussion, Activities and Worksheet	<u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u> Activity: Making family trees (May be done in collaboration with art teacher) Manners of communicating with elders and youngsters
3	(Page 5) <b>Lesson 3: My Body</b> Explanation , Q&A, Discussion, Activities and Worksheet	<u>Talk on National Security</u> Talk by doctor / teacher / parent: Taking care of one's body
4	(Page 6) <b>Lesson 3 (contd):</b> Explanation , Q&A, Discussion, Activities and Worksheet	
5	(Page 7) <b>Lesson 4: Keeping Clean</b> Explanation , Q&A, Discussion	<u>Importance of Labour Day</u> Discussions on Self-hygiene Talk by doctor / teacher / parent: keeping clean
6	(Page 8) <b>Lesson 4 (contd):</b> Explanation , Q&A, Discussion	<u>Celebration of Mother's Day</u>
7	(Page 9) <b>Lesson 5: Food</b> Explanation , Q&A, Discussion, Activities and Worksheet	<u>Importance of Ramdan</u>
8	(Page 10) <b>Lesson 5(contd):</b> Explanation , Q&A, Discussion, Activities and Worksheet	<u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no specific format or layout)</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
9	<b>Recap &amp; Review of foundation concepts</b> (Page 13) <b>Lesson 7 : Houses</b> Explanation , Q&A, Discussion, Activities and Worksheet	<u>Sharing the Summer vacation diaries etc.</u>
10	(Page 13) <b>Lesson 7 (contd):</b> Explanation , Q&A, Discussion, Activities and Worksheet  (Recommendation is valid to reduce Lesson 7 to 02 weeks instead of 4 weeks as it has only one page text and one work page)	<b>Project:</b> Make colourful houses with the help of brown paper bags with the help of art teacher
11	(Page 14) <b>Lesson 7 (contd):</b> Explanation , Q&A, Discussion, Activities and Worksheet	<u>Celebration of Independence Day</u>
12	(Page 14) <b>Lesson 7 (contd):</b> Explanation , Q&A, Discussion, Activities and Worksheet	<u>Importance of Eid ul Azha</u>
13	(Page 17) <b>Lesson 9: School</b> Explanation , Q&A, Discussion, Activities and Worksheet  (Recommendation is valid to reduce Lesson 7 to 02 weeks instead of 4 weeks as it has only one page text and one work page)	A visit to principal's / headmistress' office/ library / playground etc
14	(Page 17) <b>Lesson 9 (contd):</b> Explanation , Q&A, Discussion, Activities and Worksheet	<u>Defence Day Celebrations</u>
15	(Page 17) <b>Lesson 9 (contd) :</b> Explanation , Q&A, Discussion, Activities and Worksheet	
16	(Page 18) <b>Lesson 9 (contd):</b> Explanation , Q&A, Discussion, Activities and Worksheet	<u>Importance of Ashora-e-Moharram</u>
17	(Page 19) <b>Lesson 10: Fun and Games</b> Explanation , Q&A, Discussion, Activities and Worksheet	
18	(Page 20) <b>Lesson 10 (contd) : Fun and Games</b> Explanation , Q&A, Discussion, Activities and Worksheet	<u>Celebration of World Teacher's Day</u>
19	<b>Recap and Review through activities / projects</b>	
20 21	<b>MID- YEAR PERFORMANCE REVIEW</b> <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games &amp; Discussions. An 'atmosphere' of 'examination' must be avoided)</u>	
22	(Page 25) <b>Lesson 13: Being Good</b> Explanation , Q&A, Discussion, Activities and Worksheet	Interaction of class 5 ( or any other senior primary class) students with class I students <b>Project:</b> Develop confidence boosters
23	(Page 26) <b>Lesson 13 (contd):</b> Explanation , Q&A, Discussion, Activities and Worksheet	<u>Celebration of Iqbal's Day</u> Role play related to being good depicting courtesy sharing & caring

<b>Academic Week</b>	<b>Unit/Chapter &amp; Topic</b>	<b>Personality Grooming Activities</b>
<b>24</b>	(Page 27) <b>Lesson 14 : Prayer</b> , Q&A, Discussion, Activities and Worksheet	Simulation : Prayer
<b>25</b>	(Page 28) <b>Lesson 14 (contd)</b> : Q&A, Discussion, Activities and Worksheet	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>
<b>26</b>	(Page 29) <b>Lesson 14 (contd)</b> : Q&A, Discussion, Activities and Worksheet	
<b>27</b>	(Pages 30-31) <b>Lesson 15: In the Garden</b> Explanation , Q&A, Discussion, Activities and Worksheet	Visit to school lawn / nearby park / garden
<b>28</b>	(Pages 32-33) <b>Lesson 16: Animals</b> Explanation , Q&A, Discussion, Activities and Worksheet	<u>National Resolve Day to Promote Education</u>
<b>29</b>	(Page33) <b>Lesson 16 (contd)</b> : Explanation , Q&A, Discussion, Activities and Worksheet	<u>Celebration of Quaid's Day(Talk)</u>
<b>30</b>	<b>Projects and Artwork related to main concepts covered previously</b> (Pages 34-35) <b>Lesson 17: Animals homes</b> Explanation , Q&A, Discussion, Activities and Worksheet	
<b>31</b>	(Page 35) <b>Lesson 17 (contd)</b> : Explanation , Q&A, Discussion, Activities and Worksheet	
<b>32</b>	(Pages 36-37) <b>Lesson 18: City and Village life</b> Overview of the topic	Talk on Discipline, Hard work and Motivation Differentiate between the life of city and village by creating model
<b>33</b>	(Page 38) <b>Lesson 19: Important places</b> Explanation , Q&A, Discussion, Activities and Worksheet	<b>Project:</b> Making of a Flipbook on important places
<b>34</b>	(Page 39) <b>Lesson 19: Important places</b> Explanation , Q&A, Discussion, Activities and Worksheet	Drawing competitions: natural scenery
<b>35</b>	(Page 40) <b>Lesson 19: Important places</b> Explanation , Q&A, Discussion, Activities and Worksheet	<u>Kashmir Day</u>
<b>36</b>	(Page 41) <b>Lesson 20: Transport</b> Explanation , Q&A, Discussion, Activities and Worksheet	Team work: Making vehicles ( may be done in collaboration with the Art teacher)
<b>37</b>	(Page 42) <b>Lesson 20 (contd)</b> :Explanation , Q&A, Discussion, Activities and Worksheet	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
38	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	Farewell Party
39 – 40	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u> ; <u>Observations</u> , <u>Teachers' Diaries</u> , <u>Participation in Activities</u> , <u>Educational Games&amp;Discussions</u> . An 'atmosphere' of 'examination' must be avoided)	

**Total Textbook Pages = 47**

**Number of Pages Omitted = 14**

**% Omission in Course Content = 28%**

1. **Lesson 1: Akbar and Mumtaz (Page 1-2)**
2. **Lesson 6: Clothes (Page 11-12)**
3. **Lesson 8: Things (Pages 15-16)**
4. **Lesson 11: Work (Pages 21-22)**
5. **Lesson 12: Jobs (Pages 23-24)**
6. **Lesson 21: On the Ground (Page 43-44)**
7. **Lesson 22: In The Sky (Pages 45-46)**

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## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

### مضمون: اُردو

جماعت: اول درسی کتاب: موتی 2017 (اُردو کا گلدستہ) + اُردو خوشخطی سلسلہ (حصہ سوم، چہارم)

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Introduction of students with his/her class mates, Teachers and environment</u> <u>Celebration of Spring</u>	<b>Ice-Breaking at the Session Commencement</b> [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] یونٹ ۱۔ صفحہ نمبر ۱۔ نظم 'مہر'، پڑھائی، لکھائی، وضاحت زبانی سوالات و جوابات (صفحہ نمبر ۱ تا ۵) خوشخطی حصہ سوم	1
<u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u>	صفحہ نمبر ۲۔ 'نعت'، پڑھائی، لکھائی، وضاحت، زبانی سوالات و جوابات۔ (صفحہ نمبر ۶ تا ۱۳) خوشخطی حصہ سوم	2
<u>Talk on National Security</u>	یونٹ نمبر ۱۔ صفحہ نمبر ۱۳ سے 'اے' تک لکھیے۔ صفحہ نمبر ۴۔ پڑھیے اور لکھیے۔ صفحہ نمبر ۵۔ ملائیے، الگ کیجیے 'ا'۔ (صفحہ نمبر ۱۲ تا ۱۹) خوشخطی حصہ سوم	3
	یونٹ نمبر ۱۔ صفحہ نمبر ۶۔ ملائیے اور پڑھیے، پڑھیے اور الگ کیجیے 'ا'۔ صفحہ نمبر ۷۔ 'ہندسہ' لکھیے 'ا'۔ صفحہ نمبر ۸۔ ملائیے اور پڑھیے، پڑھیے اور الگ کیجیے 'و'۔ (صفحہ نمبر ۲۰ تا ۲۸) خوشخطی حصہ سوم	4
<u>Importance of Labour Day</u>	یونٹ نمبر ۱۔ صفحہ نمبر ۹۔ ملائیے اور پڑھیے، پڑھیے اور الگ کیجیے 'و'۔ صفحہ نمبر ۱۰۔ پڑھیے اور خالی جگہ بھریے۔ صفحہ نمبر ۱۱۔ اپنے بارے میں لکھیے، لفظ بنائیے۔ (صفحہ نمبر ۲۹ تا ۳۶) خوشخطی حصہ سوم	5
<u>Celebration of Mother's Day</u>	یونٹ نمبر ۱۔ صفحہ نمبر ۱۲۔ ملائیے، الگ کیجیے 'ی'۔ صفحہ نمبر ۱۳۔ ملائیے اور پڑھیے، پڑھیے اور الگ کیجیے، 'ای'، 'و'، 'ی'۔ صفحہ نمبر ۱۵، ۱۴۔ پڑھیے 'بات مانو'، زبانی سوالات۔ (صفحہ نمبر ۳۳ تا ۴۳) خوشخطی حصہ سوم	6
<u>Importance of Ramdan</u>	یونٹ نمبر ۱۔ صفحہ نمبر ۱۶۔ ملائیے، الگ کیجیے 'اے'۔ صفحہ نمبر ۱۷۔ ملائیے اور پڑھیے، پڑھیے اور الگ کیجیے، 'اے'، 'و'۔ صفحہ نمبر ۱۸۔ لفظ بنائیے 'ا'۔ (صفحہ نمبر ۴۴ تا ۴۷) خوشخطی حصہ سوم	7

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)</u>	یونٹ نمبر ۱۔ صفحہ نمبر ۱۹-۲۰۔ پڑھیے اور درست جملے کے نیچے لکیر بنائیے۔ (صفحہ نمبر ۳۸ تا ۵۰) خوشخطی حصہ سوم	8
<u>Sharing the Summer Vacation diaries etc.</u>	<b>(Review of previously covered foundation concepts)</b> یونٹ نمبر ۲۔ صفحہ نمبر ۲۱۔ پڑھیے، صفحہ نمبر ۲۲۔ لکھیے۔ (صفحہ نمبر ۵۱ تا ۵۳) خوشخطی حصہ سوم	9
<u>Importance of Eid ul Azha</u>	یونٹ نمبر ۲۔ صفحہ نمبر ۲۳۔ پڑھیے اور لکھیے۔ صفحہ نمبر ۲۴۔ پڑھیے اور لکھیے۔ (صفحہ نمبر ۵۵ تا ۵۹) خوشخطی حصہ سوم	10
<u>Celebration of Independence Day</u>	یونٹ نمبر ۲۔ صفحہ نمبر ۲۵۔ 'ا' سے ملائیے، 'ا' سے ملائیے صفحہ نمبر ۲۶۔ 'ی' سے ملائیے۔ صفحہ نمبر ۲۷۔ ۲۷۔ تصویر دیکھ کر لفظ بنائیے۔ (صفحہ نمبر ۵۱ تا ۵۳) خوشخطی حصہ چہارم	11
	یونٹ نمبر ۲۔ صفحہ نمبر ۲۸۔ پڑھیے اور لکھیے۔ صفحہ نمبر ۲۹۔ پڑھیے: نظم 'پڑھائی، لکھائی، وضاحت، تصویر دیکھ کر لفظ لکھیے۔ صفحہ نمبر ۳۰۔ سوالوں کے جواب لکھیے۔ (صفحہ نمبر ۱۰۳ تا ۱۰۶) خوشخطی حصہ چہارم	12
	یونٹ نمبر ۲۔ صفحہ نمبر ۳۱۔ حرف لکھیے اور رنگ بھرے۔ صفحہ نمبر ۳۲۔ 'ا، و، ی، ے' سے ملائیے، لفظ لکھیے (صفحہ نمبر ۱۵۳ تا ۱۵۶) خوشخطی حصہ چہارم	13
<u>Defence Day Celebration</u>	یونٹ نمبر ۳۔ صفحہ نمبر ۳۳۔ پڑھیے اور لکھیے۔ صفحہ نمبر ۳۴۔ ملائیے اور لکھیے۔ صفحہ نمبر ۳۵۔ پڑھیے اور لکھیے۔ صفحہ نمبر ۳۶۔ پڑھیے بازار 'پڑھائی، لکھائی، وضاحت۔ (صفحہ نمبر ۱۶ تا ۲۰) خوشخطی حصہ چہارم	14
<u>Importance of Ashora-e-Moharram</u>	یونٹ نمبر ۳۔ صفحہ نمبر ۳۷۔ پڑھیے اور نشانات لگائیے۔ صفحہ نمبر ۳۸۔ پڑھیے 'دوست'۔ صفحہ نمبر ۳۹۔ سوالوں کے جواب لکھیے۔ (صفحہ نمبر ۲۱ تا ۲۵) خوشخطی حصہ چہارم	15
<u>Poster Making: Drawing of Rabbit and its colouring</u>	یونٹ نمبر ۳۔ صفحہ نمبر ۴۰۔ پڑھیے 'خرگوش'۔ صفحہ نمبر ۴۱۔ لکھیے اور تصویر بنائیے۔ صفحہ نمبر ۴۲۔ پڑھیے۔ (صفحہ نمبر ۲۶ تا ۳۰) خوشخطی حصہ چہارم	16



Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
	یونٹ نمبر ۳۔ صفحہ نمبر ۴۳۔ پڑھیے اور سوال کا جواب لکھیے۔ صفحہ نمبر ۴۴۔ پڑھیے: نظم 'اللہ'۔ پڑھائی، لکھائی، وضاحت (صفحہ نمبر ۳۵ تا ۳۱) خوشخطی حصہ چہارم	17
<u>Celebration of World Teacher's Day</u>	یونٹ نمبر ۳۔ صفحہ نمبر ۴۵۔ 'حروف سے الفاظ اور جملے بنائیے'، 'سوالوں کے جواب لکھیے۔' (صفحہ نمبر ۴۰ تا ۳۶) خوشخطی حصہ چہارم	18
	دہرائی	19
	<b>MID- YEAR PERFORMANCE REVIEW</b> (Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)	20 – 21
Handwriting competition	یونٹ نمبر ۴۔ صفحہ نمبر ۴۶۔ پڑھیے اور لکھیے۔ صفحہ نمبر ۴۷۔ پڑھیے اور لکھیے۔ صفحہ نمبر ۴۸۔ لفظ بنائیے۔ صفحہ نمبر ۴۹۔ لفظ بنائیے اور لکھیے۔ (صفحہ نمبر ۴۵ تا ۴۱) خوشخطی حصہ چہارم	22
<u>Celebration of Iqbal Day</u>	یونٹ نمبر ۴۔ صفحہ نمبر ۵۰۔ پڑھیے، 'آ کی کہانی پڑھیے۔ پڑھائی، لکھائی، وضاحت۔ صفحہ نمبر ۵۱۔ پڑھیے اور لکھیے۔ (صفحہ نمبر ۵۰ تا ۴۶) خوشخطی حصہ چہارم	23
<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> Role play of story : گڑبڑ	یونٹ نمبر ۴۔ صفحہ نمبر ۵۲۔ لفظ بنائیے اور لکھیے۔ صفحہ نمبر ۵۳۔ لفظ بنائیے اور لکھیے۔ صفحہ نمبر ۵۴۔ پڑھیے 'گڑبڑ'۔ پڑھائی، لکھائی، وضاحت۔ (صفحہ نمبر ۵۱ تا ۵۵) خوشخطی حصہ چہارم	24
	یونٹ نمبر ۴۔ صفحہ نمبر ۵۵۔ لفظ بنائیے، پڑھیے اور لکھیے۔ صفحہ نمبر ۵۶۔ پڑھیے اور لکھیے۔ صفحہ نمبر ۵۷۔ پڑھیے اور لکھیے۔ صفحہ نمبر ۵۸۔ لفظ بنائیے۔ (صفحہ نمبر ۵۶ تا ۶۰) خوشخطی حصہ چہارم	25
Creative writing: My favourite vegetable. Role play: vegetables	یونٹ نمبر ۴۔ صفحہ نمبر ۵۹۔ لفظ بنائیے اور آواز کا فرق پہچانیے۔ پڑھیے اور لکھیے۔ صفحہ نمبر ۶۰۔ پڑھیے اور لکھیے، 'بھول'۔ صفحہ نمبر ۶۱۔ پڑھیے: نظم 'سبزیاں'۔ پڑھائی، لکھائی، وضاحت۔ (صفحہ نمبر ۶۱ تا ۶۳) خوشخطی حصہ چہارم	26
	یونٹ نمبر ۴۔ صفحہ نمبر ۶۲۔ سوالوں کے جواب لکھیے۔ صفحہ نمبر ۶۳۔ 'علامتوں اور اعراب کی تفہیم'۔ صفحہ نمبر ۶۴۔ الفاظ اور جملے بنائیے، نام لکھیے اور رنگ بھرئیے، ملائیے۔	27

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
	یونٹ نمبر ۵۔ صفحہ نمبر ۶۵۔ 'لفظ بنائے'، پڑھیے لفظ بنائے اور آوازوں کا فرق پہچانے۔ صفحہ نمبر ۶۶۔ پڑھیے 'پہیلی'، پڑھائی، لکھائی، وضاحت۔	28
<u>National Resolve day to promote education</u>	یونٹ نمبر ۵۔ صفحہ نمبر ۶۷۔ پڑھیے اور لکھیے۔ صفحہ نمبر ۶۸۔ 'لفظ بنائے، ملائیے اور جملے بنائیے۔	29
<u>Celebration of Quaid's Day</u> Role play-'دادا جان کی ٹوپی'	دہرائی یونٹ نمبر ۵۔ صفحہ نمبر ۶۹۔ 'ملائیے'۔ صفحہ نمبر ۷۰۔ پڑھیے 'دادا جان کی ٹوپی'۔ پڑھائی، لکھائی، وضاحت۔ 'درست جملے کے نیچے لکیر کھینچیے'۔ صفحہ نمبر ۷۱۔ پڑھیے اور لکھیے: نظم 'گڑیا'۔	30
	یونٹ نمبر ۵۔ صفحہ نمبر ۷۲-۷۳۔ کہانی کی تفہیم 'شیر آیشیر آیا'۔ پڑھائی، لکھائی، وضاحت۔ صفحہ نمبر ۷۳۔ سوالوں کے جواب لکھیے، خالی جگہ میں ما، کو، کی اور کے لکھیے۔	31
Talk on Discipline, Hardwork and Motivation Celebrate the colour day	یونٹ نمبر ۵۔ صفحہ نمبر ۷۴۔ خالی جگہ میں 'ی' اور 'ے' کی درمیانی شکل کا لفظ لکھیے۔ صفحہ نمبر ۷۵۔ 'چُن کر خانوں میں لکھیے، رنگوں کے نام لکھیے اور وہی رنگ تصویروں میں بھریے'	32
	یونٹ نمبر ۶۔ صفحہ نمبر ۷۶-۷۷۔ پڑھیے: نظم 'مزے کی سیر'۔ پڑھائی، لکھائی، وضاحت۔ سوالوں کے جواب لکھیے۔ صفحہ نمبر ۷۸۔ پڑھیے 'چڑیا گھر'۔ صفحہ نمبر ۷۹۔ خالی جگہ میں درست لفظ لکھیے۔	33
	یونٹ نمبر ۶۔ صفحہ نمبر ۷۹۔ پڑھیے اور سوالوں کے جواب اپنی کاپی میں لکھیے، 'الفاظ اور اُن کی ضد کالم بنا کر لکھیے'۔ واحد کی جمع بنائیے۔ صفحہ نمبر ۸۰۔ 'ملائیے اور لکھیے، الگ کیجیے'۔ صفحہ نمبر ۸۱۔ 'ملائیے اور لکھیے'۔	34
<u>Kashmir Day</u>	یونٹ نمبر ۶۔ صفحہ نمبر ۸۲۔ 'ملائیے اور لکھیے'۔ صفحہ نمبر ۸۳۔ پڑھیے: 'کیا لاؤں؟'۔ پڑھائی، لکھائی، وضاحت۔ صفحہ نمبر ۸۴۔ خالی جگہ میں درست لفظ لکھیے، سوالوں کے جواب لکھیے۔	35
Poem recitation Competition	یونٹ نمبر ۶۔ صفحہ نمبر ۸۵۔ خالی جگہ بھریے۔ صفحہ نمبر ۸۶۔ پڑھیے: نظم 'پھولوں کا ٹھیلہ'۔ صفحہ نمبر ۸۷۔ نام لکھیے، ملائیے۔	36
	یونٹ نمبر ۶۔ صفحہ نمبر ۸۸-۸۹۔ پڑھیے: نظم: 'میر اپا کستان'، زبانی سوالات۔	37
<u>Farewell party</u>	دہرائی (Through Worksheets, Role plays, Projects, Teamwork etc.)	38
	<b>ANNUAL PERFORMANCE REVIEW</b> (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u> ; <u>Observations</u> , <u>Teachers' Diaries</u> , <u>Participation in Activities</u> , <u>Educational Games&amp;Discussions</u> . An 'atmosphere' of 'examination' must be avoided)	39 – 40