



WEEKLY SYLLABI BREAKDOWN

Academic Session: 2018-19
Class II

Fazaia Teachers' Training Institute
PAF Complex, E-9, Islamabad

March, 2018

WEEKLY SYLLABI BREAKDOWN : ACADEMIC SESSION 2018-19

مضمون: اسلامیات

مطالعة اسلام

جماعت: دوم

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
Introduction of teacher, students and School environment <u>Spring Day</u>	Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] (صفحہ نمبر 5-2) مطالعة اسلام: باب نمبر ۱: عقائد اسلام، کائنات کا خالق و مالک	1
1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence Group recitation of " اے اے " حقی	(صفحہ نمبر 7-6) مطالعة اسلام: باب نمبر ۱: عقائد اسلام، اسمائے حسنی	2
Talk on National Security Hand paint and print on sheet to show five pillars of Islam	(صفحہ نمبر 11-8) مطالعة اسلام: باب نمبر ۱: عقائد اسلام، اسلام کے پانچ ستون	3
	(صفحہ نمبر 12) مطالعة اسلام: باب نمبر ۱: عقائد اسلام، تیسرا کلمہ تجید	4
Importance of Labour Day	(صفحہ نمبر 13) مطالعة اسلام: باب نمبر ۲: قرآن مجید، قرآن مجید	5
Celebration of Mother's Day	(صفحہ نمبر 14) مطالعة اسلام: باب نمبر ۲: قرآن مجید، قرآن مجید	6
Importance of Ramdan	(صفحہ نمبر 15) مطالعة اسلام: باب نمبر ۲: قرآن مجید، قرآن مجید	7
Teacher will guide the students to develop their personal diaries / Scrap books observations to record their summer vacation activities	(صفحہ نمبر 16) مطالعة اسلام: باب نمبر ۲: قرآن مجید، قرآن مجید	8
	دہرائی (صفحہ نمبر 17) مطالعة اسلام: باب نمبر ۲: قرآن مجید، حفظ و ناظرہ قرآن مجید، سورۃ الناس،	9
	(صفحہ نمبر 18) مطالعة اسلام: باب نمبر ۲: قرآن مجید، سورۃ الفلق،	10
Celebration of Independence Day	(صفحہ نمبر 18) مطالعة اسلام: باب نمبر ۲: قرآن مجید، سورۃ الفیل،	11
Importance of Eid-ul-Azha	(صفحہ نمبر 21-19) مطالعة اسلام: باب نمبر ۲: قرآن مجید، سورۃ العصر،	12

		13
	(صفحہ نمبر 22) مطالعہ اسلام: باب نمبر ۳: اُسوۂ حسنہ علیہ وسلم، ہمارے نبی صلی اللہ علیہ وسلم	
<u>Defence Day Celebration</u> Make the students to develop the habit of "speak politely" with their fellows by following the اُسوۂ حسنہ علیہ وسلم for the whole week.	(صفحہ نمبر 23-24) مطالعہ اسلام: باب نمبر ۳: اُسوۂ حسنہ علیہ وسلم، ہمارے نبی صلی اللہ علیہ وسلم	14
	(صفحہ نمبر 25-26) مطالعہ اسلام: باب نمبر ۳: اُسوۂ حسنہ صلی اللہ علیہ وسلم، پیارے نبی صلی اللہ علیہ وسلم کیسیا ریبا تیں،	15
<u>Importance of Ashora-e-Muharram</u>	(صفحہ نمبر 27) مطالعہ اسلام: باب نمبر ۳: اُسوۂ حسنہ صلی اللہ علیہ وسلم، پیارے نبی صلی اللہ علیہ وسلم کی پیاریا تیں،	16
	(صفحہ نمبر 28-29) مطالعہ اسلام: باب نمبر ۴: سیرت صحابہ رضی اللہ عنہم، سیدہ فاطمہ رضی اللہ عنہا، سیدنا حسن و حسین رضی اللہ عنہم،	17
<u>Celebration of World Teacher's Day</u> Use the story telling method while teaching this lesson.	(صفحہ نمبر 29-30) مطالعہ اسلام: باب نمبر ۴: سیرت صحابہ رضی اللہ عنہم، سیدہ فاطمہ رضی اللہ عنہا، سیدنا حسن و حسین رضی اللہ عنہم	18
	دہرائی	19
	MID- YEAR PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets, Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)	20-21
	(صفحہ نمبر 31-33) مطالعہ اسلام: باب نمبر ۵: عبادت و دُعا، طہارت و صفائی،	22
<u>Celebration of Iqbal Day</u> Demonstrate the steps of وضو	(صفحہ نمبر 34-37) مطالعہ اسلام: باب نمبر ۵: عبادت و دُعا، وضو	23
Demonstrate the steps of "Namaz"	(صفحہ نمبر 38-40) مطالعہ اسلام: باب نمبر ۵: عبادت و دُعا، نماز	24
<u>Importance of Rabi-ul-Awal & Seerat-un-Nabi</u> Make a "Prayer Tree"	(صفحہ نمبر 41-43) مطالعہ اسلام: باب نمبر ۵: عبادت و دُعا، نماز	25
	(صفحہ نمبر 44-45) مطالعہ اسلام: باب نمبر ۵: عبادت و دُعا، پیارے نبی صلی اللہ علیہ وسلم کیسیا ریبا تیں،	26
	(صفحہ نمبر 46-47) مطالعہ اسلام: باب نمبر ۶: آداب زندگی، انسانوں کا احترام،	27

<u>National Reslove day to promote education</u>	(صفحہ نمبر 48) مطالعہ اسلام: باب نمبر ۶: آداب زندگی، انسانوں کا احترام،	28
<u>Celebration of Quaid's Day</u>	(صفحہ نمبر 49) مطالعہ اسلام: باب نمبر ۶: آداب زندگی، انسانوں کا احترام،	29
Time chart activity to record all the day activities	(صفحہ نمبر 50-52) مطالعہ اسلام: باب نمبر ۶: آداب زندگی، وقت کی پابندی	30
Role Play on "Interview of a Book"	(صفحہ نمبر 53) مطالعہ اسلام: باب نمبر ۶: آداب زندگی، کتابوں کی حفاظت	31
<u>Talk on Discipline Hardwork and Motivation</u>	(صفحہ نمبر 54-55) مطالعہ اسلام: باب نمبر ۶: آداب زندگی، کتابوں کی حفاظت	32
Role play related to the topic	(صفحہ نمبر 56-57) مطالعہ اسلام: باب نمبر ۶: آداب زندگی، دوسروں کے گھر جانے کے آداب،	33
Role play related to the topic غلطی ماننا	(صفحہ نمبر 58) مطالعہ اسلام: باب نمبر ۶: آداب زندگی، غلطی ماننا	34
<u>Kashmir Day</u>	(صفحہ نمبر 59-60) مطالعہ اسلام: باب نمبر ۶: آداب زندگی، غلطی ماننا	35
	(صفحہ نمبر 61-62) مطالعہ اسلام: باب نمبر ۶: سیرت انبیا علیہم السلام، حضرت نوح علیہ السلام،	36
	(صفحہ نمبر 63-64) مطالعہ اسلام: باب نمبر ۶: سیرت انبیا علیہم السلام، حضرت نوح علیہ السلام،	37
<u>Farewell party</u>	دہرائی	38
	ANNUAL PERFORMANCE REVIEW	39 - 40

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

ENGLISH: CLASS- II

Oxford Progressive English (OUP)

Book - 2

Pupil Books:3 & 4

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p>Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i> (Page 2) Unit 1: Family and Friends : Lesson 1: Listen and Speak (Pages 4-6) Pupil Book 3</p>	<p><u>Introduction of students with his/her class mates.</u> <u>Teachers and School environment</u> <u>Celebration of Spring</u></p>
2	<p>(Pages 3-4) Unit 1: Family and Friends Lesson 2: Words and Phonics, Lesson 3: Reading: Uncle Omar's crocodiles (Pages 7-9) Pupil Book 3</p>	<p><u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u></p>
3	<p>(Pages 5-7) Unit 1 (contd): Reading: Uncle Omar's Crocodiles, Lesson 4: Sentences, Lesson 5: Sentences (Pages 10-12) Pupil Book 3</p>	<p><u>Talk on National Security</u></p>
4	<p>(Pages 8-9) Unit 1 (contd): Lesson 6: Reading: I'm busy, Lesson 7: Sentences and Writing (Pages 13-15) Pupil Book 3</p>	
5	<p>(Pages 10-11) Unit 2: Flying kites, Lesson 1: Listen and Speak, Lesson 2: Words and Phonics (Pages 16-18) Pupil Book 3</p>	<p><u>Importance of Labour Day</u></p>
6	<p>(Pages 12-13) Unit 2 (contd): Lesson 3: Reading: The black kite (1) (Pages 19-21) Pupil Book 3</p>	<p><u>Celebration of Mother's Day</u></p>
7	<p>(Pages 14-15) Unit 2 (contd): Lesson 4: Sentences, Lesson 5: Sentences and Writing (Pages 22-24) Pupil Book 3</p>	<p><u>Importance of month ofRamdan</u></p>
8	<p>(Pages 16-17) Unit 2 (contd): Lesson 6: Reading: The black kite (2), Lesson 7: Just for Fun (Pages 25-27) Pupil Book 3</p>	<p><u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)</u></p>
9	<p>(Pages 18-19) Unit 3: Cooking it up, Lesson 1: Listen and Speak, Lesson 2: Words and Phonics (Pages 28-30) Pupil Book 3</p>	<p><u>Sharing the Summer Vacation diaries etc.</u></p>
10	<p>(Pages 20-23) Unit 3 (contd): Lesson 3 Reading: Instructions, Lesson 4: Sentences, Lesson 5: Sentences (Pages 26-30) Unit 5: What's it made of? Lesson 1: Listen and Speak, Lesson 2: Words and Phonics, Lesson 3: Reading: The Shoemaker and the Elves (1) ,Lesson 4: Sentences (Pages 31-34) Pupil Book 3</p>	
11	<p>(Pages 31-33) Unit 5 (contd):, Lesson 5: Sentences, Lesson 6: Reading: The Elves and the Shoemaker (2), Lesson 7: Sentences , (Page 34) Unit 6: Days and months, Lesson 1: Listen and Speak</p>	<p><u>Celebration of Independence Day</u></p>

	(Pages 35-37) Pupil Book 3	
12	(Pages 35-38) Unit 6 (contd): Lesson 2: Words and Phonics, Lesson 3: Reading: The elephant, the rabbit and the clay man, Lesson 4: Sentences (Pages 38-41) Pupil Book 3	<u>Importance of Eid ul Azha</u>
13	(Pages 39-42) Unit 6 (contd): , Lesson 5: Sentences, Lesson 6: Reading: Mummy's diary, Lesson 7: Writing (Pages 42-44) Pupil Book 3	
14	(Pages 42-44) Unit 7: Modern gadgets , Lesson 1: Listen and Speak, Lesson 2: Words and Phonics, Lesson 3: Reading: How to put a number into the phone book (Pages 45-47) Pupil Book 3	<u>Celebration of Defence Day</u>
15	(Pages 45-47) Unit 7 (contd): Lesson 3: Reading (contd), Lesson 4: Sentences, Lesson 5: Words (Pages 48-51) Pupil Book 3	
16	(Pages 50-51) Unit 9: Fantasy worlds , Lesson 1: Listen and Speak, Lesson 2: Words and Phonics (Pages 52-55) Pupil Book 3	<u>Importance of Ashora-e-Moharram</u>
17	(Pages 52-54) Unit 9: Fantasy worlds(contd): Lesson 3.Tom's new sword , Lesson 4 sentences (Pages 56-59) Pupil Book 3	
18	(Pages 55-57) Unit 9: Fantasy worlds (contd): Lesson 5 Sentences, Lesson 6 Reading, Lesson 7 Sentences and Writing (Pages 60-64) Pupil Book 3	<u>Celebration of World Teacher's Day</u>
19	REVISION OF ALL CORE CONCEPTS	
20 - 21	MID- YEAR PERFORMANCE REVIEW (<u>Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided</u>)	
22	REVISION OF ALL CORE CONCEPTS (Pages 58-59) Unit 10: Flying , Lesson 1: Listen and Speak, Lesson 2: Words and Phonics (Pages 4-7) Pupil Book 4	
23	(Pages 60-61) Unit 10 (contd): , Lesson 3: Reading: The Balloon (Pages 8-11) Pupil Book 4	<u>Celebration of Iqbal's Day</u>
24	(Pages 62-63) Unit 10 (contd): Lesson 4: Sentences, Lesson 5: Sentences (Pages 12-15) Pupil Book 4	
25	(Pages 64-65) Unit 10 (contd): Lesson 6: Reading: Poetry: The Swing, Flying, Lesson 7: Reading and Writing (Pages 16-19) Pupil Book 4	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>
26	(Pages 66-67) Unit 11: Chimpanzees , Lesson 1: Listen and Speak, Lesson 2: Words and Phonics (Pages 20-23) Pupil Book 4	

27	(Pages 68-69) Unit 11 (contd) :Lesson 3: Reading: Chimpanzees (Pages 24-27) Pupil Book 4	
28	(Page 70) Unit 11 (contd) : Lesson 4: Sentences and writing (Pages 28-31) Pupil Book 4	<u>National Resolve day to promote education</u>
29	(Page71) Lesson 5: Sentences and Writing (Pages 32-35) Pupil Book 4	<u>Celebration of Quaid's Day</u>
30	REVISION OF ALL CORE CONCEPTS (Pages 74-76) Unit 13: The Wind in the Willows , Lesson 1: Listen and Speak, Lesson 2: Words and phonics Lesson 3: Reading: The Wild Wood (Pages 36-39) Pupil Book 4	
31	(Pages 77-79) Unit 13 (contd) : Lesson 4: Sentences, Lesson 5: Words and Phonics (Pages 40-43) Pupil Book 4	
32	(Page 80) Unit 13 (contd) : Lesson 6: Reading: The Wind in the Willows (2) Saved! (Page 81) Unit 13 (contd) : Lesson 7: Sentences and Writing (Pages 44-47) Pupil Book 4	<u>Talk on Discipline Hardwork and Motivation</u>
33	(Ref Page 83) Grammar: Words having two meanings (Ref Page 85) Grammar: Adjectives, Use of Exclamation Mark (Ref Page 87) Question Mark and Full Stop (Pages 48-52) Pupil Book 4	Grammar Games
34	(Pages 90-91) Unit 15 : Lesson1 : Listen and Speak, Lesson 2:Words and Phonics (Pages 53-57) Pupil Book 4	
35	(Pages 92-93) Unit 15 (contd) : Lesson 3 Reading Newspaper Article (Pages 58-60) Pupil Book 4	<u>Kashmir Day</u>
36	(Pages 94-95) Unit 15 (contd) : Lesson 4 & 5 Sentences, Sentences and Writing (Pages 61-64) Pupil Book 4	
37	Activity on Jokes and Riddles in groups. Every student to take part and share at least one joke / riddle with the class.	
38	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell party</u>
39 – 40	ANNUAL PERFORMANCE REVIEW <u>(Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions.</u> <u>An 'atmosphere' of 'examination' must be avoided)</u>	

Total Textbook Pages = 107

Number of Pages Omitted = 15

% Omission in Course Content = 7.1%

- 1. Unit 4: Check-up time (Pages 24-25)**
- 2. Unit 8: Check-up time (Pages 48-49)**
- 3. Unit 12 : Check-up time (Pages 72-73)**
- 4. Unit 14: (Pages 82-89)**
- 5. Unit 16: Check-up time (Pages 96-97)**

WEEKLY SYLLABI BREAKDOWN : ACADEMIC SESSION 2018-19

MATHEMATICS : CLASS - II

New Countdown

Book – 2

Academic week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p style="text-align: center;">Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p>(Page 1) Introduction to Part-I, Recalling And Remembering Four Operators With The Help Of Activity</p>	<p><u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u> Discussion on important aspects of Childs' physical appearance</p>
2	<p>(Pages 2-6) Do You Remember? Putting In Order, Place Value, How Many Tens, And How Many Ones?</p>	<p><u>One minute talk by 2-3 students on daily basis</u> Activity: Making own abacus to learn place value</p>
3	<p>(Pages 7-13) Addition of 2-digit Numbers, Addition: Converting Ones, Tens and Ones</p>	<p><u>Talk on National Security</u></p>
4	<p>(Pages 14-19) Subtraction: Review, Subtraction: Converting, Let Us Practice, Addition And Subtraction <i>Approximately 50% carefully selected exercise questions on pages 16 to 18 to be done.</i></p>	<p>Activity: Practical demonstration of the concept by using various objects</p>
5	<p>(Pages 20-22) Remembering One Hundred, Hundreds, Tens and Ones</p>	<p><u>Importance of Labour Day</u></p>
6	<p>(Pages 23-26) Hundreds, Tens and Ones, What's my name? Numbers and Number Names</p>	<p><u>Celebration of Mother's Day</u></p>
7	<p>(Pages 27-31) Numbers up to 999: Ordering, Numbers up to 999 : >, < Pages 32-33.....Omit Page 34.....Omit</p>	<p><u>Importance of Ramdan</u></p>
8	<p>(Pages 35-38) Review, Addition of 3-Digit Numbers: No Conversion, Converting Ones, Word Problems</p>	<p><u>Teacher will guide the students to develop their personal diaries / observations to record their summer vacation activities (no specific format or layout</u></p>
9	<p style="text-align: center;">Recap & Review of foundation concepts covered to build upon in 2nd Term</p> <p>(Pages 39-40) Addition: More About Converting Ones, Addition Of Several Numbers: Converting Ones Pages 41-42.....Omit (Page 43) Addition: Converting Tens and Ones <i>Approximately 50% carefully selected exercise questions on page 40 to be done.</i></p>	<p><u>Sharing the Summer Vacation diaries</u></p>

10	(Pages 44-49) Subtraction of 3-Digit Numbers: No Conversion , Converting Tens, Converting Hundreds, Subtraction: Converting Hundreds and Tens, A Balloon Filled with Numbers. <i>Approximately 50% carefully selected exercise questions on pages 44-49 to be done.</i> Pages 50-51.....Omit	
11	(Pages 52-57) Do you remember the 'x' sign? Do you remember your tables? Missing Numbers, Multiplication: Vertical Form, Let's Multiply 6s, Let's Make the 6s Table!	<u>Celebration of Independence Day</u> Show any downloaded video for understanding of 6s table
12	(Pages 58-63) Lets Multiply: 7s , Let's Make the 7s Table, Lets Multiply: 8s, Let's Make the 8s Table, Lets Multiply: 9s, Let's Make the 9s Table!	<u>Importance of Eid ul Azha</u>
13	(Pages 64-69) Make a Multiplication Square! , Lets Multiply!, Multiplication by Zero, Multiplication of Tens and Ones <i>Approximately 50% carefully selected exercises questions on pages 65 and 69</i>	
14	(Pages 70-75) Multiplication: Converting Ones , Converting Tens and ones, Commutative Property, Remembering Tables, Approximately 50% carefully selected exercises questions on pages 71, 73 and 74 to be done.	<u>Defence Day Celebration</u>
15	(Pages 76-77) Division: Remember the '÷' Sign , Multiplication and Division Facts	
16	(Pages 78-83) Division or Sharing Equally , Using the Number Line, Word Problems, Using Tables, More about Division, Long Division <i>Approximately 50% carefully selected exercises questions on pages 83 to be done.</i>	<u>Importance of Ashora-e-Moharram</u>
17	(84-88) Division: Word Problems , Review: Multiplication And Division, Do You Remember? More About Shapes, Edges <i>Approximately 50% carefully selected exercises questions on pages 85 to be done.</i>	
18	(Pages 89-93) Shapes:Vertex And Vertices , Spheres And Their Faces, All About Cylinders, All About Cones , Planes And Curved Faces	<u>Celebration of World Teacher's Day</u>
19	REVISION OF ALL CORE CONCEPTS to prepare the mid-term exam (Pages 94-96) Solid Shapes , Plane And Curved Faces , Crossword Time	
20-21	MID- YEAR PERFORMANCE REVIEW <i>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)</i>	
22	Pages 97-98.....Omit (Page 99) Money: Multiplying And Dividing Page 100-105.....Omit (Pages 106-109), Money: Word Problem, Review	
23	(Page 110) Time: Thinking about Time Page 111-115.....Omit (Pages 116-120), Telling theTime: Hours and Clocks , Clocks: Minute Hand And Hour Hand, Telling the Time: Earlier, Later	<u>Celebration of Iqbal Day</u>
24	(Pages 121-123) Telling theTime (Contd): , Half Past the Hour, Telling the Time Pages 124-129.....Omit	<u>Activity : Drawing of clocks on charts</u>

25	Page 130-131.....Omit (Pages 132-133) Length: Kilometers , Weight: How Heavy?	<u>Importnce of Rabi ul Awal and Seerat-un- Nabi</u>
26	(Page 134) Weight: Remembering Kilograms (Kg) Page 135.....Omit	
27	(Pages 136-137) Weight (activity and discussion) Kg and g. More about Kilograms (kg)	Activity: Practical demonstration of the concept by showing different weights
28	(Pages 138-139) Weight: More about grams, Addition , (activity and discussion)	<u>National Resolve Day to promote Education</u>
29	(Pages 140-141) Weight : Subtraction ,More Additions and Subtractions	<u>Quaid's Day Celebration</u>
30	(Pages 142-143) Capacity : Remembering Liters (l), 'l' and 'ml' ,	
31	(Pages 144-145) Capacity: More about Litres (l) , More about Millilitres (ml)	Activity: Practical demonstration of the concept with the help of containers of various capacities
32	(Pages 146-148) Capacity: Addition , Subtraction, More Addition and Subtraction.	
33	(Pages 149-150) Equal Parts: Cutting in Half, Halves	Talk on Discipline, \hard work and Motivation
34	(Pages 151-152) Equal Parts: Having Collections, Cutting in Halves	Paper cutting activity related to the concept
35	(Pages 153-155) Equal Parts: Quarters, Quarters and Halves	<u>Kashmir Day</u>
36	(Page 156-158) Review	
37	(Pages 159-160) A Coded Message , Fun Time.	Talk on Honesty, Truthfulness and Compassion
38	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell party</u>
39 - 40	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	

Total Textbook Pages = 184

Number of Pages Omitted = 29

% Omission in Course Content = 16%

1. **Ascending and Descending Order (Pages 32-33)**
2. **Addition (Page 34)**
3. **Addtion : Converting Tens and Hundreds (Page 41- 42)**
4. **Review (Page 50-51)**
5. **Notes, The Note Family (Pages 97-98),**
6. **Money (Pages 100-103)**
7. **Notes : Same Values (Pages 104-105)**
8. **Measuring Time (Page 111-115)**

9. How Heavy? (Page 135)

10. Length: measuring curved lines, Weight, Weight : Kilograms (Pages 124-129)

11. Capacity, Capacity : litres (Pages 130-131)

12. Money, (Pages 134)

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19 GENERAL SCIENCE: CLASS II

SIMPLY SCIENCE

BOOK - 2

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p style="text-align: center;">Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p>UNIT 1: TEETH AND EATING, (Pages 2), Food and Feeding Introduction, Food for Energy</p>	<p><u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u></p>
2	<p>UNIT 1: TEETH AND EATING, (Pages 3), Food and Feeding : Where our foods come from, Water</p>	<p><u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u></p>
3	<p>UNIT 1: TEETH AND EATING, (Pages 4-5), Food and Feeding, A Healthy Diet</p>	<p><u>Talk on National Security</u></p>
4	<p>UNIT 1: TEETH AND EATING, (Pages 6), We Need Teeth When We Eat : Baby teeth, Permanent or adult teeth, inside a tooth</p>	
5	<p>UNIT 1: TEETH AND EATING, (Pages 7), We Need Teeth When We Eat , Different Kinds of teeth, Activities and Worksheets related to unit 1</p>	<p><u>Importance of Labour Day</u></p>
6	<p>UNIT 2: CHARACTERISTICS OF MATERIALS, (Page 12) Classifying Materials</p>	<p><u>Celebration of Mother's Day</u> <u>Practical Demonstration of Concept</u></p>
7	<p>UNIT 2: (CONTD): (Page 13) Early people</p>	<p><u>Importance of Ramdan</u></p>
8	<p>UNIT 2 (CONTD): (Page 24), Using Plastics Activities and Worksheets related to unit 2</p>	<p><u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)</u> <u>Collection of things made of plastic</u></p>
9	<p>REVISION OF ALL CORE CONCEPTS</p>	<p><u>Sharing the Summer Vacation diaries etc.</u></p>
10	<p>UNIT 2 (CONTD): (Pages 25), Using Plastics Activities and Worksheets related to unit 2</p>	
11	<p>UNIT 3: FORCES, MAGNETS AND SPRINGS, (Page 26), Forces Everywhere ; Invisible forces</p>	<p><u>Celebration of Independence Day</u></p>
12	<p>UNIT 3: (Contd), (Page 27), Forces Everywhere ; Large and small forces</p>	<p><u>Importance of Eid ul Azha</u></p>
13	<p>UNIT 3: (Contd), (Page 28) Magnetic forces; Magnetic metals, Magnetic poles</p>	<p><u>Practical Demonstration of the Concept</u></p>

14	UNIT 3: (Contd) , (Pages 29) Magnetic forces , Magnetic poles	<u>Defence Day Celebration</u>
15	UNIT 3: (Contd) , (Page 29) Magnetic forces Explanation, Q&A, Discussion, Demonstration, Activities, Projects and Worksheet	
16	UNIT 3: (Contd) , (Page 30) how we use magnets : Compasses <i>Only an overview, to be given as reading assignment</i>	<u>Importance of Ashora-e-Moharram</u>
17	UNIT 3: (Contd) , (Page 30) how we use magnets : More Uses of Magnets <i>Only an overview, to be given as reading assignment</i>	
18	UNIT 3: (Contd) Activities and Worksheets related to unit 3	<u>Celebration of World Teacher's Day</u>
19	REVISION OF ALL CORE CONCEPTS	
20- 21	MID- YEAR PERFORMANCE REVIEW <i>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)</i>	
22	UNIT 4: LIGHT AND SHADOWS , (Page 36) Learning about Light :Light from the Sun	
23	UNIT 4: (CONTD) , (Pages 36-37)How light behaves	<u>Celebration of Iqbal's Day</u>
24	UNIT 4: (CONTD) , (Pages 37) Learning about Light : Activities and Worksheets related to unit 4	
25	UNIT 4: LIGHT AND SHADOWS , (Pages 38), Materials and Light <i>Only an overview, to be given as reading assignment</i>	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> Practical Demonstration of the Concept
26	UNIT 4: LIGHT AND SHADOWS , (Pages 39), Materials and Light <i>Only an overview, to be given as reading assignment</i>	
27	UNIT 4 (CONTD) : (Page 40), How Shadows are Formed : How light travels,	Activity: Shadow formation in the Sun
28	UNIT 4 (CONTD) : (Page 40), How Shadows are Formed : Making shadows	<u>National Resolve day to promote education</u>
29	UNIT 4 (CONTD) : (Page 41), How Shadows are Formed How dark is a shadow?, Safety	<u>Celebration of Quaid's Day</u>
30	REVISION OF ALL CORE CONCEPTS	
31	UNIT 4 (CONTD) : (Page 42), Earth and the Sun : The Sun and us	
32	UNIT 4 (CONTD) : (Pages 42-43), Earth and the Sun : The turning Earth	<u>Talk on Discipline Hardwork and Motivation</u>

33	UNIT 6: HELPING PLANTS TO GROW WELL (Page 58) Plants: Plant parts, Root, Stem	Practical Demonstration of Concept
34	UNIT 6: (CONTD): (Pages 58-59) Plants: Leaves , Flowers	Project: Collage containing pictures of different vegetables arranged according to their function
35	UNIT 6 (CONTD): (Page 62), Food from Plants: What is a vegetable?	<u>Kashmir Day</u>
36	UNIT 6 (CONTD): (Pages 62-63), Food from Plants: Fruits, Some other fruits	
37	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	
38	Revision	<u>Farewell party</u>
39 – 40	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	

Total Textbook Pages = 69

Number of Pages Omitted = 38

% Omission in Course Content = 55.07

1. **Animal Teeth and Diets (Pages 8-9)**
2. **Looking after your teeth (Pages 10-11)**
3. **Unit 2: Choosing the Right Materials (Pages 14-15)**
4. **Wood (Pages 16-19)**
5. **Paper (Pages 20-21)**
6. **Glass Everywhere (Pages 22-23)**
7. **Unit 3: Elastic Bands and Springs (Pages 32-33)**
8. **Using Springs (Pages 34-35)**
9. **Unit 4: Shadows and Time (Pages 44-45)**
10. **Unit 5: Rocks and our Earth (Pages 46-47)**
11. **Obtaining Rocks (Pages 48-49)**
12. **What We Use Rocks for (Pages 50-51)**
13. **Soil (Pages 52-53)**
14. **Soil Animals (Page 54-55)**
15. **Importance of Soil (Pages 56-57)**
16. **Unit 6: How New Plants are Formed (Pages 60-61)**
17. **Grasses (Pages 64-65)**
18. **Plants and Water (Pages 66-67)**
19. **Helping Plants to Grow (Pages 68-69)**

WEEKLY SYLLABI BREAKDOWN : ACADEMIC SESSION 2018-19

COMPUTER SCIENCE : CLASS – II

Computer Whiz (OUP)

Book - 2

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] (Pages 2-3), Chapter 1 :Whiz and Computer , Personal Computer	<u>Introduction of students with his/her class mates.</u> <u>Teachers and School environment</u> <u>Celebration of Spring</u>
2	(Pages 4-6), Chapter 1 (contd): The Uses and Importance of Computer.	1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence
3	(Pages 7-9) Chapter 1 (contd): Explore with whiz, Whiz through lab, Whiz tasks, and Whiz's notes.	<u>National Security Lesson</u>
4	(Pages 10-12), Chapter 2: Computer hardware,	
5	(Pages 13-17), Chapter 2: Computer hardware , CPU, Keyboard, Mouse	<u>Importance of Labour day</u> Project based activity. The students will draw broad layout of a key board and color different keys combinations.
6	(Pages 18-21) Chapter 2 (contd): Mouse, Scanner, Printer	<u>Celebration of Mother's Day</u>
7	(Page 22) Chapter 2 (contd): Hardware of Computer	<u>Importance of Ramdan</u>
8	(Page 23) Chapter 2 (contd): Hardware of Computer	<u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their summer vacation activities (no specific format or layout)</u> <u>Fathers' Day</u>
9	Recap & Review of foundation concepts	<u>Sharing the Summer Vacation diaries etc.</u>
10	(Pages 24-25), Chapter 3 Lets Program the Computer	
11	(Pages 26 -27), Chapter 3 (contd)	<u>Celebration of Independence Day</u>
12	(Page 28), Chapter 3 (contd) :	<u>Importance of Eid ul Azha</u>
13	(Pages 29 -30), Chapter 3 (contd) :	
14	(Pages31-33), Chapter 4 Whiz Loves Word Processing	<u>Defence day celebration</u>
15	(Pages 34-35) Chapter4 (contd) : Whiz Loves Word Processing	
16	(Pages 36-37) Chapter4 (contd) : Whiz Loves Word Processing	<u>Importance of Ashora-e-Moharram</u>
17	(Pages 38-39), Chapter 4 : (contd)	

18	(Pages 40-41), Chapter 4 (contd) Whiz Loves Word Processing	<u>Celebration of World Teacher's Day</u>
19	Revision	
20-21	MID- YEAR PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided</u>)	
22	(Pages 42-43), Chapter 5 :Whiz Learns to Type	
23	(Pages 44-45), Chapter 5 (contd) :Whiz Learns to Type	<u>Celebration of Iqbal's Day</u>
24	(Pages 46-48), Chapter 5 (contd) :Whiz Learns to Type	
25	(Pages 49), Chapter 5 (contd) :Whiz Learns to Type	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>
26	(Pages 50), Chapter 5 (contd) :Whiz Learns to Type	
27	Revision	
28	(Pages 51-52), Chapter 6 : More about Paint	<u>National Resolve day to promote education</u>
29	(Pages 53-54), Chapter 6 : More about Paint	<u>Celebration of Quaid's Day</u>
30	(Pages 55-56), Chapter 6 (contd): More about Paint	
31	(Pages 57-58), Chapter 6 (contd): More about Paint	
32	(Pages 59-60), Chapter 6(contd): More about Paint	<u>Talk on Discipline, Hard work and Motivation</u>
33	(Pages 61-62), Chapter 6 (contd): More about Paint	
34	(Pages 63-65), Chapter 7 : Whiz on the Internet	
35	(Pages 66-67), Chapter 7 (contd) : Whiz on the Internet	<u>Kashmir Day</u>
36	(Pages 68-69), Chapter 7 (contd) : Whiz on the Internet	
37	(Pages 70-71), Chapter 7 (contd) : Whiz on the Internet	
38	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell party</u>
39 - 40	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions. An 'atmosphere' of 'examination' must be avoided</u>)	

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

SOCIAL STUDIES: CLASS-II

Social Studies for Pakistan (OUP)

Book - 2

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p>Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <ul style="list-style-type: none"> • Discussion on family and family tree • Activity on writing names of father, mother, brothers and sisters • Introducing in pairs about students' family members 	<p><u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u> Discussion on important aspects of Childs' physical appearance</p>
2	(Pages 1-2) Lesson 1: About Myself Explanation, Q&A, Discussion, Activities and Worksheet	<u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u>
3	(Pages 6-8) Lesson 3: Mr Raza Ali's Day Explanation, Q&A, Discussion, Activities and Worksheet	<u>Talk on National Security</u>
4	(Pages 9-10) Lesson 4: Your School Explanation, Q&A, Discussion, Activities and Worksheet	
5	(Page 11) Lesson 4 (contd): Activities and Worksheet	<u>Importance of Labour Day</u>
6	(Page 15-17) Lesson 6 : Living Together Explanation, Q&A, Discussion, Activities and Worksheet	<u>Celebration of Mother's Day</u>
7	(Pages 18-19) Lesson 7: Keeping Healthy Explanation, Q&A, Discussion and Activities, exercise	<u>Importance of Ramdan</u>
8	(Page 20) Lesson 7 (contd): Activities, exercise	<u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no specific format or layout)</u>
9	<p style="text-align: center;">Recap & Review of foundation concepts</p> (Page 21-22), Lesson 8: Safety Explanation, Q&A, Discussion, Activities and Worksheet	<u>Sharing the Summer vacation diaries etc.</u>
10	(Pages 22-23), Lesson 8 (contd): Explanation, Q&A, Discussion, Activities and Worksheet	Create a poster on safety rules of the classroom
11	(Page 24), Lesson 9: Food Explanation, Q&A, Discussion, Activities and Worksheet	<u>Celebration of Independence Day</u>
12	(Page 25), Lesson 9: (contd) Explanation, Q&A, Discussion, Activities and Worksheet	<u>Importance of Eid ul Azha</u>
13	(Page 26), Lesson 9: (contd) Activities and Worksheet	
14	(Pages 40-41), Lesson 14: Time Explanation, Q&A, Discussion, Activities and Worksheet	<u>Defence Day Celebrations</u>

15	(Page 42), Lesson 14 (contd): Activities and Worksheet	
16	(Pages 43), Lesson 15: Directions Explanation, Q&A, Discussion, Activities and Worksheet	<u>Importance of Ashora-e-Moharram</u>
17	(Page 44), Lesson 15 (contd): Explanation, Q&A, Discussion, Activities and Worksheet	
18	(Pages 45), Lesson 15 (contd): Activities and Worksheet	<u>Celebration of World Teacher's Day</u>
19	Recap and Review through activities / projects	
20 - 21	MID- YEAR PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)	
22	(Page 46), Lesson 16: Important Places Explanation, Q&A, Discussion, Activities and Worksheet	
23	(Page 47), Lesson 16 (contd): Explanation	<u>Celebration of Iqbal's Day</u>
24	(Page 48), Lesson 16 (contd): Activities and Worksheet	
25	(Pages 49-50), Lesson 17: Plants Around Us Explanation, Q&A, Discussion, Activities and Worksheet	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>
26	(Pages 51-52), Lesson 18: Animals Around Us Explanation, Q&A, Discussion	Observations for the awareness of surrounding animals
27	(Page 53), Lesson 18 (contd): Activities and worksheet	
28	(Page 54), Lesson 19: Weather Explanation, Q&A, Discussion, Activities and Worksheet Discussion and explanation on formation of rain, fog and rainbow. Videos and pictures to be used for concept building with the help of multimedia projector	Project: Collection of pictures from newspapers showing different types of weather states like, rain, fog, rainbow, etc. <u>National Resolve Day to Promote Education</u>
29	(Page 55), Lesson 19 (contd): Explanation, Q&A, Discussion, Activities and Worksheet Discussion and explanation on formation of rain, fog and rainbow. Videos and pictures to be used for concept building with the help of multimedia projector	<u>Celebration of Quaid's Day</u>
30	(Page 56), Lesson 20: Seasons Explanation, Q & A, Discussion, Activities and Worksheet	Project: Depiction of different seasons with the help of pictures on a chart
31	(Page 57), Lesson 20 (contd): Explanation, Q & A, Discussion, Activities and Worksheet	

32	(Page 58), Lesson 21: Water Explanation, Q&A, Discussion, Activities and Worksheet	<u>Talk on Discipline, Hard work and Motivation</u>
33	(Page 59), Lesson 21 (contd): Explanation, Q&A, Discussion, Activities and Worksheet	
34	(Page 60), Lesson 21 (contd): Explanation, Q&A, Discussion, Activities and Worksheet	Project: The students will write few sentences on water pollution, its causes and how to avoid water pollution. They can make colorful posters, etc their creative work is to be displayed in the class
35	(Page 61) Lesson 22: Our Country Explanation, Q&A, Discussion, Activities and Worksheet	<u>Kashmir Day</u>
36	(Page 62) Lesson 22 (contd): Explanation, Q&A, Discussion, Activities and Worksheet	Create a model of Pakistan and show different parts of the country
37	(Page 63) Lesson 22 (contd): Explanation, Q&A, Discussion, Activities and Worksheet	
38	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell Party</u>
39 – 40	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	

Total Textbook Pages = 66

Number of Pages Omitted = 19

% Omission in Course Content = 28.7%

1. **Lesson 2: Families (Pages 3-5)**
2. **Lesson 5: Learning (Page 12-14)**
3. **Lesson 10: Clothes (Pages 27-31)**
4. **Lesson 11: Building Houses (Pages 32-34)**
5. **Lesson 12: Builders (Pages 35-37)**
6. **Lesson 13: Tools (Page 38-39)**

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

مضمون: اُردو

درسی کتاب: گیند 2017 (اُردو کا گلڈ ستہ)

جماعت: دوم

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u>	Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] صفحہ نمبر ۱۔ نظم 'حمد' پڑھائی، لکھائی، وضاحت۔ حمد ذہن نشین کر آئیں۔ صفحہ نمبر ۱۔ نظم 'حمد' مشقی سوالات و جوابات۔	1
<u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u>	صفحہ نمبر ۲۔ نعت 'پڑھائی، لکھائی، وضاحت۔ صفحہ نمبر ۳۔ نعت '۔ مشقی سوالات و جوابات۔	2
<u>Talk on National Security</u>	صفحہ نمبر ۳۔ الفاظ سازی، پڑھائی، لکھائی، مشقی سوالات و جوابات۔	3
	صفحہ نمبر ۵۔ ۶۔ صوتیات مشقی سوالات و جوابات۔	4
<u>Importance of Labour Day</u>	صفحہ نمبر ۷۔ قواعد۔ ختم اور سوالیہ نشان کا استعمال، مشقی سوالات و جوابات۔ صفحہ نمبر ۸۔ نثر نگاری، مشقی سوالات و جوابات۔	5
<u>Celebration of Mother's Day</u>	یونٹ نمبر ۱۔ صفحہ نمبر ۹۔ موضوع: رشتے۔ پڑھائی، لکھائی، وضاحت۔ صفحہ نمبر ۱۰۔ خوشی کا دن 'پڑھائی، لکھائی، وضاحت۔ صفحہ نمبر ۱۱۔ خوشی کا دن 'مشقی سوالات و جوابات۔	6
<u>Importance of Ramdan</u>	یونٹ نمبر ۱۔ صفحہ نمبر ۱۲، ۱۳۔ 'میاؤں'، پڑھائی، لکھائی، مشقی سوالات و جوابات۔	7
<u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)</u>	یونٹ نمبر ۱۔ صفحہ نمبر ۱۴، ۱۵۔ نظم 'بیاری آپی!'، پڑھائی، لکھائی، وضاحت۔ مشقی سوالات و جوابات	8
<u>Sharing the Summer Vacation diaries etc</u>	دہرائی یونٹ نمبر ۱۔ صفحہ نمبر ۱۶۔ تصویری تفہیم۔ صفحہ نمبر ۱۷۔ نثر نگاری، پڑھائی، لکھائی۔	9
	یونٹ نمبر ۱۔ صفحہ نمبر ۱۸۔ 'میں ہوں'، پڑھائی، لکھائی، مشقی سوالات و جوابات۔ صفحہ نمبر ۱۹۔ الفاظ سازی پڑھائی، لکھائی، مشقی سوالات و جوابات۔	10
<u>Celebration of Independence Day</u>	یونٹ نمبر ۱۔ صفحہ نمبر ۲۰۔ ارکان بنائیے۔ پڑھائی، لکھائی، مشقی سوالات و جوابات۔ صفحہ نمبر ۲۱۔ قواعد، پڑھائی، لکھائی۔ صفحہ نمبر ۲۲۔ صوتیات، پڑھائی، لکھائی، مشقی سوالات و جوابات۔	11
<u>Importance of Eid ul Azha</u>	یونٹ نمبر ۲۔ صفحہ نمبر ۲۳، ۲۴۔ موضوع: گھر، 'اللہ کا گھر' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	12
	یونٹ نمبر ۲۔ صفحہ نمبر ۲۵، ۲۶۔ 'سارا کا گھر'، پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	13
<u>Defence Day</u>	یونٹ نمبر ۲۔ صفحہ نمبر ۲۸۔ قواعد: پڑھائی، لکھائی، مشقی سوالات و جوابات۔ صفحہ نمبر ۲۹، ۳۰۔ 'پاکستان ہم سب کا گھر ہے' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	14

Draw a sparrow and colour it	یونٹ نمبر ۲۔ صفحہ نمبر ۳۱، ۳۲۔ نظم 'چڑیا' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	15
<u>Importance of Ashora-e-Moharram</u>	یونٹ نمبر ۲۔ صفحہ نمبر ۳۳۔ تفہیم: جانوروں کے گھر، پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	16
	یونٹ نمبر ۲۔ صفحہ نمبر ۳۴۔ نثر نگاری، پڑھائی، لکھائی، مشقی سوالات و جوابات۔ صفحہ نمبر ۳۵۔ صوتیات، پڑھائی، لکھائی، مشقی سوالات و جوابات۔	17
<u>Celebration of World Teacher's Day</u>	یونٹ نمبر ۲۔ صفحہ نمبر ۳۶، ۳۷۔ صوتیات، پڑھائی، لکھائی، مشقی سوالات و جوابات۔	18
	دہرائی	19
	MID- YEAR PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions. An 'atmosphere' of 'examination' must be avoided)	20 – 21
	یونٹ نمبر ۳۔ صفحہ نمبر ۳۸۔ موضوع: 'عیادت' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔ صفحہ نمبر ۳۹، ۴۰۔ اٹھان بیمار ہوا۔ پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	22
<u>Celebration of Iqbal Day</u> Demonstration: Making ORS	یونٹ نمبر ۳۔ صفحہ نمبر ۴۱۔ بقیہ مشقی سوالات و جوابات۔ صفحہ نمبر ۴۲، ۴۳۔ 'تیار داری'۔ پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	23
	یونٹ نمبر ۳۔ صفحہ نمبر ۴۴۔ تفہیم: 'صحت مند کیسے رہوں؟' پڑھائی، لکھائی، مشقی سوالات و جوابات۔ صفحہ نمبر ۴۵۔ تہنیتی کارڈ بنانا۔ پڑھائی، لکھائی۔ صفحہ نمبر ۴۶۔ صوتیات۔ پڑھائی، لکھائی، مشقی سوالات و جوابات۔	24
<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>	یونٹ نمبر ۳۔ صفحہ نمبر ۴۷۔ صوتیات۔ پڑھائی، لکھائی، مشقی سوالات و جوابات صفحہ نمبر ۴۸۔ قواعد۔ پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔ یونٹ نمبر ۴۔ صفحہ نمبر ۴۹، ۵۰۔ موضوع: خیال رکھنا۔ 'میں بڑا ہوں' پڑھائی، لکھائی، مشقی سوالات و جوابات۔	25
Show a short documentary on 'saving water'	یونٹ نمبر ۴۔ صفحہ نمبر ۵۱۔ نثر نگاری۔ پڑھائی، لکھائی، مشقی سوالات و جوابات۔ صفحہ نمبر ۵۲۔ نظم 'پانی اللہ کی نعمت ہے'۔ پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	26
Making of a cardboard/chart paper clock	یونٹ نمبر ۴۔ صفحہ نمبر ۵۳، ۵۴۔ تفہیم۔ 'وقت بتائیے' پڑھائی، لکھائی، مشقی سوالات و جوابات۔	27
<u>National Resolve day to promote education</u> Poster making: pollution and its effects on animals on mountains/ on land/ or in sea	یونٹ نمبر ۴۔ صفحہ نمبر ۵۶، ۵۷۔ 'آئیے ماحول کا خیال رکھیں'۔ پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔ صفحہ نمبر ۵۸۔ قواعد۔ پڑھائی، لکھائی، مشقی سوالات و جوابات۔	28
<u>Celebration of Quaid's Day</u> Project: Collecting pictures/models of different means of transport	یونٹ نمبر ۵۔ صفحہ نمبر ۵۹۔ صوتیات 'ے'۔ پڑھائی، لکھائی، مشقی سوالات و جوابات۔ صفحہ نمبر ۶۰، ۶۱۔ موضوع: سواریاں۔ 'اب کیا کریں؟' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	29
Poem recitation competition	دہرائی یونٹ نمبر ۵۔ صفحہ نمبر ۶۳، ۶۴۔ نظم 'انوکھی سواری'، پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	30
Role play: Traffic lights and their uses	یونٹ نمبر ۵۔ صفحہ نمبر ۶۵۔ 'آؤ جھولا جھولیں'، پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔ صفحہ نمبر ۶۶، ۶۷۔ تفہیم۔ نظم 'جلتی بجھتی تیبوں کا کھیل'، پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	31

Talk on Discipline Hardwork and Motivation	یونٹ نمبر ۵۔ صفحہ نمبر ۶۸۔ صوتیات "س"۔ پڑھائی، لکھائی، مشقی سوالات و جوابات۔ صفحہ نمبر ۶۹۔ نثر نگاری۔ پڑھائی، لکھائی، مشقی سوالات و جوابات۔ صفحہ نمبر ۷۰۔ کہانی پر تبصرہ۔ پڑھائی، لکھائی، مشقی سوالات و جوابات	32
	یونٹ نمبر ۵۔ صفحہ نمبر ۷۱۔ نظم 'مناچوزہ'۔ پڑھائی، لکھائی، مشقی سوالات و جوابات۔ یونٹ نمبر ۶۔ صفحہ نمبر ۷۲-۷۳۔ موضوع: بارغ۔ 'بارغ کی سیر' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	33
	یونٹ نمبر ۶۔ صفحہ نمبر ۷۵۔ نثر نگاری۔ 'بارغ کی سیر' پڑھائی، لکھائی، مشقی سوالات و جوابات۔ صفحہ نمبر ۷۶-۷۷۔ نظم 'مید و کاطوطا' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	34
Kashmir Day	یونٹ نمبر ۶۔ صفحہ نمبر ۷۸، ۷۹۔ 'چڑیا اور تئلی' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	35
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	یونٹ نمبر ۶۔ صفحہ نمبر ۸۳، ۸۴۔ صوتیات۔ 'میں' و 'ہوں' پڑھائی، لکھائی، مشقی سوالات و جوابات۔ صفحہ نمبر ۸۵، ۸۴۔ نظم 'بچے کی دعا' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	37
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