



WEEKLY SYLLABI BREAKDOWN

Academic Session: 2018-19
Class Prep

Fazaia Teachers' Training Institute
PAF Complex, E-9, Islamabad

March, 2018

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

مضمون: اسلامیات

ابتدائی مطالعہ اسلام

جماعت: پریپ

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
Introduction of students with his/her class mates, Teachers and school environment Celebration of Spring	Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] (صفحہ نمبر ۳) مطالعہ اسلام: سبق نمبر ۱: یہ دنیا کس نے بنائی؟	1
1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence Students will arrange the puzzles to write the name of اللہ	(صفحہ نمبر ۴ تا ۵) مطالعہ اسلام: سبق نمبر ۱: یہ دنیا کس نے بنائی؟	2
Talk on National Security Play a short video recitation of اللہ تعالیٰ کے پیارے نام	(صفحہ نمبر ۶) مطالعہ اسلام: سبق نمبر ۲: اللہ تعالیٰ کے پیارے نام	3
Make the groups for recitation of اللہ تعالیٰ کے پیارے نام	(صفحہ نمبر ۷) مطالعہ اسلام: سبق نمبر ۲: اللہ تعالیٰ کے پیارے نام	4
Importance of Labour Day	(صفحہ نمبر ۸) مطالعہ اسلام: سبق نمبر ۳: ہمارے نبی حضرت محمد صلی اللہ علیہ وسلم	5
Celebration of Mother's Day	(صفحہ نمبر ۹) مطالعہ اسلام: سبق نمبر ۳: ہمارے نبی حضرت محمد صلی اللہ علیہ وسلم	6
Importance of Ramdan	(صفحہ نمبر ۱۰) مطالعہ اسلام: سبق نمبر ۳: ہمارے نبی حضرت محمد صلی اللہ علیہ وسلم	7
Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout) Show the recitation of کلمہ طیبہ to the students and practice	(صفحہ نمبر ۱۱) مطالعہ اسلام: سبق نمبر ۴: کلمہ طیبہ	8
	دہرائی	9
	(صفحہ نمبر ۱۲) مطالعہ اسلام: سبق نمبر ۵: کلمہ شہادت	10
Celebration of Independence Day	(صفحہ نمبر ۱۳) مطالعہ اسلام: سبق نمبر ۶: ہمارا دین	11

Importance of Eid ul Azha	(صفحہ نمبر ۱۳) مطالعہ اسلام: سبق نمبر ۶: ہمارا دین	12
	(صفحہ نمبر ۱۵) مطالعہ اسلام: سبق نمبر ۶: ہمارا دین	13
Defence Day Celebration Show the pictures of famous "مسجد" of Pakistan	(صفحہ نمبر ۱۶ تا ۱۷) مطالعہ اسلام: سبق نمبر ۷: مسجد	14
Visit to the "Masjid"	(صفحہ نمبر ۱۸) مطالعہ اسلام: سبق نمبر ۷: مسجد	15
Importance of Ashora-e-Moharram	(صفحہ نمبر ۱۹) مطالعہ اسلام: سبق نمبر ۸: خانہ کعبہ	16
Make a Model of Khana kaaba	(صفحہ نمبر ۲۰) مطالعہ اسلام: سبق نمبر ۸: خانہ کعبہ	17
Celebration of World Teacher's Day Show the video of خانہ کعبہ	(صفحہ نمبر ۲۱) مطالعہ اسلام: سبق نمبر ۸: خانہ کعبہ	18
	دہرائی	19
	MID- YEAR PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)	20-21
	(صفحہ نمبر ۲۲) مطالعہ اسلام: سبق نمبر ۹: تَعَوُّذُ	22
Celebration of Iqbal Day	(صفحہ نمبر ۲۲) مطالعہ اسلام: سبق نمبر ۹: تَعَوُّذُ	23
	(صفحہ نمبر ۲۳) مطالعہ اسلام: سبق نمبر ۱۰: تَنْبِيْہ	24
Importance of Rabi-ul Awal and Seert-un-Nabi	(صفحہ نمبر ۲۳) مطالعہ اسلام: سبق نمبر ۱۰: تَنْبِيْہ	25
	(صفحہ نمبر ۲۴) مطالعہ اسلام: سبق نمبر ۱۱: قرآن مجید	26
Recitation of سورة الاخلاص	(صفحہ نمبر ۲۵) مطالعہ اسلام: سبق نمبر ۱۱: قرآن مجید، سورة الاخلاص	27
National Resolve day to promote education	(صفحہ نمبر ۲۵) مطالعہ اسلام: سبق نمبر ۱۱: قرآن مجید، سورة الکوثر	28
Celebration of Quaid's Day	دہرائی	29
	(صفحہ نمبر ۲۶) مطالعہ اسلام: سبق نمبر ۱۲: دُعَائِيْنَ	30
	(صفحہ نمبر ۲۷) مطالعہ اسلام: سبق نمبر ۱۲: دُعَائِيْنَ	31
Talk on Discipline Hardwork and Motivation	(صفحہ نمبر ۲۸-۲۹) مطالعہ اسلام: سبق نمبر ۱۲: دُعَائِيْنَ	32
	دہرائی	33
role plays on honesty truthfulness, fairness,	(صفحہ نمبر ۳۰) مطالعہ اسلام: سبق نمبر ۱۳: اِجْتِهَابِ	34

equality, compassion		
<u>Kashmir Day</u>	(صفحہ نمبر ۳۱) مطالعہ اسلام: سبق نمبر ۱۳: اچھے بچے	35
	(صفحہ نمبر ۳۲) مطالعہ اسلام: سبق نمبر ۱۳: اچھے بچے	36
	REVISION OF MAIN CONCEPTS	37
<u>Farewell party</u>	(Through Worksheets, Role plays, Projects, Teamwork etc.)	38
	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u> ; <u>Observations</u> , <u>Teachers' Diaries</u> , <u>Participation in Activities</u> , <u>Educational Games&Discussions</u> . An 'atmosphere' of 'examination' must be avoided)	39-40

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

ENGLISH: CLASS-PREP

Oxford Progressive English (OUP)

Nelson Handwriting Workbook 1A &1B

Introductory

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i> (Pages 2-3) UNIT 0: The Alphabet (Page 2) Handwriting Workbook 1A	Introduction of teacher, <u>students and school environment</u> <u>Spring Day</u>
2	(Pages 2-3) UNIT 0: The Alphabet (Page 3) Handwriting Workbook 1A	<u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u>
3	(Pages 2-3) UNIT 0: The Alphabet (Page 4) Handwriting Workbook 1A	<u>Talk on National Security</u>
4	(Pages 2-3) UNIT 0: The Alphabet (Page 5) Handwriting Workbook 1A	
5	(Pages 4-5) UNIT 1: At Home , Lesson 1: Hi!, Lesson 2: Listen and Speak (Page 6) Handwriting Workbook 1A	<u>Importance of Labour Day</u>
6	(Pages 6-7) UNIT 1 (contd): Lesson 3: Words _ at, Lesson 4: The magic bag (Page 7) Handwriting Workbook 1A	<u>Celebration of Mother's Day</u>
7	(Pages 8-9) UNIT 1 (contd) : Lesson 5: Sentences Using 'Is it....?', Lesson 6: Phonics	<u>Importance of Ramdan</u>
8	(Pages8-11) Handwriting Workbook 1A	<u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout)</u>
9	REVISION OF ALL CORE CONCEPTS (Page 10) UNIT 2: Shopping Lesson 1: Lost!	<u>Sharing the Summer vacation diaries etc.</u>
10	(Page 11) UNIT 2: Shopping (contd) Lesson 2: Listen and Speak, (Page 14) Lesson 5: More than one (Pages12-13) Handwriting Workbook	
11	(Page 16) UNIT 3: At School Lesson 1, The Classroom (Pages14-15) Handwriting Workbook 1A	<u>Celebration of Independence Day</u>
12	(Page 17) UNIT 3: At School (contd) Lesson 2: Listen and Speak (Page 16) Handwriting Workbook 1A	<u>Importance of Eid ul Azha</u>
13	(Pages 18-20), UNIT 3 (contd): Lesson 3: The rat in the bin, Lesson 4: Words _i_, Lesson 5: Sentences using 'There is' or 'There are' (Page 17) Handwriting Workbook 1A	Colour day / dress show or similar activities may be arranged
14	(Page 21) UNIT 3 (contd): Lesson 6: Phonics (Pages18-19) Handwriting Workbook 1A	<u>Defence Day Celebrations</u>

15	(Pages 30-31) UNIT 6: Animals Friends , Lesson 1: Tom's Pet, Lesson 2: Listen and Speak, Animal Noises (Pages20-21) Handwriting Workbook 1A	A role play on the lesson emphasizing the values.
16	(Pages 32-35) UNIT 6 (contd) : Lesson 3: Words _o_, Lesson 4: Sentences , Lesson 6: Phonics (Pages22-23) Handwriting Workbook 1A	<u>Importance of Ashora-e-Moharram</u>
17	(Page 44-46) UNIT 9: Kit's Clothes Lesson 1: Poor Mummy! Lesson 2: Listen and Speak Lesson 3: Listen and Speak (Pages24-25) Handwriting Workbook 1A	
18	(Pages 47-49) UNIT 9 (contd) : Lesson 4: Words sh_ and _sh, Lesson 5: Sentences using 'This is' or 'These are' Lesson 6: Phonics (Pages26-27) Handwriting Workbook 1A	<u>Celebration of World Teacher's Day</u> Handwriting competition
19	REVISION OF ALL CORE CONCEPTS (Pages28-31) Handwriting Workbook 1A	
20 – 21	MID- YEAR PERFORMANCE REVIEW (<u>Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided</u>)	
22	REVISION OF ALL CORE CONCEPTS (Pages 50-51) UNIT 10: Ali's Garden Lesson 1: A big fall (Page 2) Handwriting Workbook 1B	
23	(Pages 52-55) UNIT 10 (contd) : Lesson 2: Listen and Speak, Lesson 3: Words _all, _ow, Lesson 4: Sentences What is he doing? Lesson 5: Phonics (Page 3) Handwriting Workbook 1B	<u>Celebration of Iqbal's Day</u>
24	(Page 64) UNIT 13: Food Lesson 1: Do you like eggs? (Pages4-5) Handwriting Workbook 1B	
25	(Pages 65-66) UNIT 13 (contd) : Lesson 1: Do you like eggs?, Lesson 2: Words (Pages6-7) Handwriting Workbook 1B	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> Activities related to food, hygiene, eating manners.
26	(Pages 67-68) UNIT 13 (contd) : Lesson 3: Listen and Speak, Lesson 4: Sentences (Pages8-9) Handwriting Workbook 1B	
27	(Pages 69) UNIT 13 (contd) : Lesson 5: Phonics (Pages10-11) Handwriting Workbook 1B	
28	(Pages12-13) Handwriting Workbook 1B	<u>National Resolve Day to Promote Education</u>
29	(Pages 70-71) UNIT 14: Bad Biff Lesson 1: It isn't me (Pages14-15) Handwriting Workbook 1B	<u>Celebration of Quaid's Day</u>
30	REVISION OF ALL CORE CONCEPTS (Pages 72-73) UNIT 14 (contd) : Lesson 2: Listen and Speak (Pages 16-17) Handwriting Workbook 1B	
31	(Page 73) UNIT 14 (contd) : Lesson 3: Words (Pages18-19) Handwriting Workbook 1B	

32	(Page 74) UNIT 14 (contd): Lesson 4: Sentences (Pages20-21) Handwriting Workbook 1B	
33	(Page 75) UNIT 14 (contd): Lesson 5 : Phonics (Pages 22-23) Handwriting Workbook 1B	Building confidence through discussion
34	(Pages 76-77) UNIT 15: The elephant Lesson 1: Thump! Thump! Thump!, (Pages24-25) Handwriting Workbook 1B	
35	(Pages 78-79) UNIT 15 (contd): The elephant. Lesson 2: Listen and Speak, Lesson 3: Words (Pages26-27) Handwriting Workbook 1B	<u>Kashmir Day</u>
36	(Pages 80- 81) UNIT 15 (contd) Lesson 4: Sentences: Lesson 5: Phonics (Pages28-29) Handwriting Workbook 1B	
37	(Pages 82-83) UNIT 16: Check-up Time (Pages30-31) Handwriting Workbook 1B	
38	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell party</u>
39 - 40	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	

Total Textbook Pages = 88
Number of Pages Omitted = 34
% Omission in Course Content = 38.6%

1. **UNIT 2 (contd) : Lesson 3: Words _a_, Lesson 4 Words _a_ (Pages 12-13)**
2. **UNIT 4: Check – up time (Pages 22-23)**
3. **Unit 5: Fun with Animals (Pages 24-29)**
4. **Unit 7: Biff's Ear (Pages 36-41)**
5. **UNIT 8: Check-up Time (Pages 42-43)**
6. **Unit 11: The Blue Bus (Pages 56-61)**
7. **UNIT 12: Check –up Time (Pages 62-63)**

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

MATHEMATICS: CLASS-PREP

New Countdown

Book: Primer – A, B

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	Ice-Breaking at the Session Commencement Introduction with classes, Overview of Textbooks, Syllabi, Time Table and General Academic Scheduling (Pages 1-2), Primer A: Colour, Big and Small	<u>Introduction of teacher, students and environment</u> Spring Day
2	(Pages 3-4), Primer A: Fat and thin, Tracing Curves	<u>One minute talk by 2-3 students on daily basis</u>
3	(Pages 5-8), Tracing Loops , Tracing Curves , Tracing Straight Lines	<u>Talk on National Security</u>
4	(Pages 9-13), Matching the Pairs , Shadow Matching, Counting Numbers, Count and Write One 1, Write One 1	
5	(Pages 14-17), Count and Write Two 2 , Write Two 2, Count and Write Three 3, Write Three 3	<u>Importance of Labour Day</u>
6	(Pages 18-22), Count and Write Four 4 , Write Four 4, Count and Write Five 5, Write Five 5, Count and Match	<u>Celebration of Mother's Day</u> Activity: count the ducks moving in a small pond
7	(Pages 23-25), Write the Missing Numbers , Fill in the Missing Numbers, Counting	<u>Importance of Ramdan</u>
8	(Pages 27-29) Add one , What Makes 5, Add and Colour	
9	Recap & Review of foundation concepts covered to build upon in 2nd Term	
10	(Pages 30-32), Subtraction	
11	(Pages 33-36), Subtraction , Concept of Zero, Write Zero 0	<u>Celebration of Independence Day</u>
12	(Pages 37-39), Write Across , Count and Write Six 6, Count and Write Seven 7	<u>Importance of Eid ul Azha</u> Talk: Personal Hygiene
13	(Pages 40-42), Count and Write Eight 8 , Count and Write Nine 9, Up and Down the Ladders	
14	(Pages 43-46), Addition, Join the Dots, Write Down the Columns, Write Down the Columns	<u>Defence Day Celebration</u>
15	(Pages 47-49), Count and Write Ten 10, Ten 10, Fill in the Missing Numbers	
16	(Pages 50-53), Addition , Subtraction, Addition and Subtraction.	<u>Importance of Ashora-e-Moharram</u>
17	(Pages 1-5), Primer B: Count and Write, Many and Few, Concept of Zero, Count and Write	
18	(Pages 6-12), Addition , Subtraction, Addition and Subtraction	<u>Celebration of World Teacher's Day</u>
19	REVISION OF ALL CORE CONCEPTS to prepare the mid- year performance review	

MID- YEAR PERFORMANCE REVIEW		
20-21	(Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u>; <u>Observations</u>, <u>Teachers' Diaries</u>, <u>Participation in Activities</u>, <u>Educational Games&Discussions</u>. An 'atmosphere' of 'examination' must be avoided)	
22	(Pages 13-16), Colour Different Shapes , Match the Shapes, Number Pairs, Number Line	Scissors Skills : cutting of different shapes on page no 14
23	(Pages 17-21) Addition and Subtraction , Number Line Helps us Add and Subtract, Addition, How Many Hops to Get to 10?, Subtraction From 10	<u>Celebration of Iqbal's Day</u>
24	(Page 27-31), Puzzle , Colour the Shapes, Match the Shapes	Scissors Skills: cutting of square and rectangle
25	(Pages 32-34), Making 10 , Climb Steps to 10, Addition with Zero	Scissors Skills: cutting of triangle and circle <u>Importance of Rabi ul Awal and Seerat-un-Nabi</u>
26	(Pages 35-37), Addition , Match the Correct Number, Before, After and Between	
27	REVISION OF MAIN CONCEPTS	
28	(Pages 38-39), Before, After and Between , Counting I-20	<u>National Resolve Day to promote Education</u>
29	(Pages 40-41), Number Names from I to 10, Number Names from 11 to 20	<u>Celebration of Quaid's Birthday</u>
30	(Pages 42-43), Count and Write, Draw and Count	Activity: Recognition of the numerals
31	(Pages 44-45), Match the Sets, Count and Write	
32	(Pages 46-47), Make Necklaces, Count and Write How Many	Activity: Recognition of the numerals Talk on Discipline, Hard Work and Motivation
33	(Pages 48-49), Count and Circle the Objects, Joining Dots	Building confidence through discussion
34	(Page-51), Bigger and Smaller Numbers	
35	(Page 52-53), Before, After and Between, Missing Numbers	<u>Kashmir Day</u>
36	(Pages 55-57), Counting in 2s: Pairs ,Even Numbers, Odd Numbers,	
37	(Page 58-59), Counting in 2s: Even and Odd Numbers , Addition using Number Lines	<u>Talk on Honesty, Truthfulness and Compassion</u>
38	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell party</u>
39 - 40	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u>; <u>Observations</u>, <u>Teachers' Diaries</u>, <u>Participation in Activities</u>, <u>Educational Games&Discussions</u>. An 'atmosphere' of 'examination' must be avoided)	

Total Textbook Pages = 127

Number of Pages Omitted = 17

% Omission in Course Content = 14%

1. Pages 54-60 (Primer A)

2. Page 26(Primer A)

**3. Colour Shapes, Shapes Have Faces!, More About Faces, More Shapes and Their Faces
Triangle: The Shape with Three Sides (Pages 22-26) (Primer B)**

4. Page 50(Primer B)

5. Ascending and Descending Orders (Page 54) (Primer B)

6. Pages (60-67) (Primer B)

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

SOCIAL STUDIES: CLASS-PREP

Social Studies for Pakistan

Books: A & B

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p>Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</p> <p>Book-A, Unit-1 (Page 1), Lesson 1: Me</p>	<p><u>Introduction of students with his/her class mates, Teachers and environment</u> <u>Celebration of Spring</u> Discussion on important aspects of Childs' physical appearance</p>
2	(Page 2), Lesson 2: My Family	<p><u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u> Make Family Tree of your family members</p>
3	(Page 3), Lesson 3: My Body	<u>Talk on National Security</u>
4	(Page 4), Lesson 4: My Clothes	Students will be asked to wear different cultural dresses
5	<p>Unit- 3 (Page 7), Lesson 7 : Healthy Food (Page 10), Lesson 10 : Meals</p>	<p><u>Importance of Labour Day</u> Fruit day: Role plays of an apple, banana, orange, mango and grapes. Discussion on health and healthy food</p>
6	Unit-4(Page13), Lesson 12: At Home	<u>Celebration of Mother's day</u>
7	(Page 16), Lesson 14: Time	<p><u>Importance of Ramdan</u> Discussion on 'Punctuality'</p>
8	Unit-6 (Page 18), Lesson 16 : At School	<p><u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout)</u></p>
9	<p style="text-align: center;">Recap & Review of foundation concepts</p> <p>Unit-7 (Page 21), Lesson 19 : Colours</p>	<p><u>Sharing the Summer vacation diaries etc.</u> Colour day / dress show may be arranged</p>
10	Unit-9 (Page 23), Lesson 21 : Patterns	Practical demonstration of the concept
11	(Page 24), Lesson 22: Leaves	<p><u>Project: Collect different kinds of leaves and paste on a chart paper</u> <u>Celebration of Independence Day</u></p>
12	Unit-10 (Page 26), Lesson 24 : Small Animals	<p><u>Importance of Eid ul Azha</u> A role play by the children (help from lessons, 24-27)</p>
13	Projects on at least two of the lessons covered to date	

14	Unit-10 (Page 27), Lesson 25: Big Animals	<u>Defence Day Celebration</u>
15	(Page 30), Lesson 27 : Birds	A visit to a Zoo
16	Unit-11 (Page 34), Lesson 30 : Doing Things	<u>Importance of Ashora-e-Moharram</u>
17	(Page 35), Lesson 31 : Jobs	Any activity related to teamwork
18	Book-B, Unit-1 (Page 2), Lesson 2: Manners	<u>Celebration of World Teacher's Day</u> Manners day Greeting etiquettes; Dining manners; Table manners etc.
19	REVISION OF ALL CORE CONCEPTS	
20 – 21	MID- YEAR PERFORMANCE REVIEW <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)</u>	
22	(Page 4) , Lesson 4: Keeping Clean	Hand wash activity
23	Unit- 3(Page 6) , Lesson 6: The Senses	Awareness of senses using surrounding Games: Touch / listen / taste and guess <u>Celebration of Iqbal's Day</u>
24	Unit-6 (Page 10), Lesson 10: People at School	Visit to Principal's office or library
25	(Page 11), Lesson 11: Jobs	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> Interviews of people at school
26	Unit-8 (Page 18, 19), Lesson 15 The market, Lesson 16: Money	A visit to Market
27	Unit-9 (Page 23), Lesson 20: In a Hospital	Talk by a doctor
28	Unit-10 (Page 24), Lesson 21: Safety	Winter celebration Discussion 'why to Wear warm clothes?' <u>National Resolve Day to Promote Education</u>
29	Unit- 12 (Page 29), Lesson 26: Sports	<u>Celebration of Quaid's Day</u> Sports activities
30	Unit-13 (Page 31) , Lesson 28: Day & Night	Singing poems related to 'day' and 'night'
31	(Page 33) , Lesson 30: Time	Reinforcement of the concept Punctuality

32	Unit-14 (Page 34), Lesson 31: The Weather	Talk on Discipline, Hard work and Motivation
33	(Page 35), Lesson 32: Seasons	Singing songs related to seasons Role play on different seasons
34	Unit-15 (Page 36), Lesson 33: Air	Discussion on importance of air
35	(Page 37), Lesson 34: Water Unit-16 (Page 39), Lesson 36: Our Country	<u>Kashmir Day</u> Singing national anthem and songs
36	(Page 40), Lesson 37: Our Flag	Discussions on sanctity of national flag Teamwork: Making flag of Pakistan (collage work / drawings/painting etc.)
37	(Page 41), Lesson 38: Our Heroes	Talks and role play on honesty, truthfulness fairness, equality and compassion
38	REVISION OF MAIN CONCEPTS (through worksheets, role plays, projects, teamwork etc.)	<u>Farewell Party</u>
39 - 40	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	

TotalTextbook Pages = 86
Number of Pages Omitted = 41
% Omission in Course Content = 47.67 %

Book A

1. Lesson 5: My Toys (Page 5)
2. Lesson 6 : Growing (Page 6)
3. Lesson 8: Vegetables (Page 8)
4. Lesson 9 : Fruit (Page 9)
5. Lesson 11: Houses (Page 12)
6. Lesson 13 : Things (Page 15)
7. Lesson 15 : My Holiday (Page 17)
8. Lesson 17: In Class (Page 19)
9. Lesson 18: Shapes (Page 20)
10. Lesson 20 : Numbers (Page 22)
11. Lesson 23: Flowers (Page 25)
12. Lesson 26: Animal Babies (Page 28)
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WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

مضمون: اُردو

جماعت: پریپ درسی کتاب: چینیلی 2018 (اُردو کا گلدستہ) + غبارے + اُردو خوشخطی سلسلہ (حصہ اول، دوم)

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<p><u>Introduction of students with his/her class mates. Teachers and environment</u></p> <p><u>Celebration of Spring</u></p> <p>Using a sand box to practice the letter shapes</p>	<p>Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p>(صفحہ نمبر ۵ تا ۱۱) خوشخطی حصہ اول</p>	1
<p><u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u></p> <p>Using a sand box to practice the letter shapes</p>	<p>(صفحہ نمبر ۱۳ تا ۱۶) خوشخطی حصہ اول</p>	2
<p><u>Talk on National Security</u></p> <p>Colouring different shapes</p>	<p>(صفحہ نمبر ۱۹ تا ۲۱) خوشخطی حصہ اول</p>	3
<p>Using a sand box to practice the letter shapes</p>	<p>(صفحہ نمبر ۲۰ تا ۲۸) خوشخطی حصہ اول</p>	4
<p><u>Importance of Labour Day</u></p> <p>Using a sand box to practice the letter shapes</p>	<p>(صفحہ نمبر ۲۹ تا ۳۶) خوشخطی حصہ اول</p>	5
<p><u>Celebration of Mother's Day</u></p> <p>Using a sand box to practice the letter shapes</p>	<p>(صفحہ نمبر ۳۳ تا ۴۳) خوشخطی حصہ اول</p>	6
<p><u>Importance of Ramdan</u></p> <p>Using a sand box to practice the letter shapes</p>	<p>(صفحہ نمبر ۴۴ تا ۴۷) خوشخطی حصہ اول</p>	7
<p><u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)</u></p> <p>Using a sand box to practice the letter</p>	<p>(صفحہ نمبر ۴۸ تا ۵۱) خوشخطی حصہ اول</p>	8

shapes		
<u>Sharing the Summer Vacation diaries etc.</u>	(Review of previously covered foundation concepts) (صفحہ نمبر ۵ تا ۱۱) حروف کی چھوٹی اشکال، خوشخطی حصہ دوم	9
	(صفحہ نمبر ۱۱ تا ۱۲) خوشخطی حصہ دوم اُردو کا گلدستہ: غبارے، یونٹ نمبر ۱، کہانی ”گھیل	10
<u>Celebration of Independence Day</u>	(صفحہ نمبر ۱۲ تا ۱۳) خوشخطی حصہ دوم غبارے، یونٹ ۲۔ کہانی: یہ کیا ہے؟	11
<u>Importance of Eid ul Azha</u>	(صفحہ نمبر ۱۸ تا ۲۴) خوشخطی حصہ دوم	12
	(صفحہ نمبر ۲۵ تا ۳۱) خوشخطی حصہ دوم غبارے، یونٹ ۲۔ کہانی: یہ کیا ہے؟	13
<u>Defence Day celebration</u>	(صفحہ نمبر ۳۲ تا ۳۸) خوشخطی حصہ دوم غبارے یونٹ ۳۔ کہانی: دعوت	14
	(صفحہ نمبر ۳۹ تا ۴۰) خوشخطی حصہ دوم غبارے یونٹ ۴۔ کہانی: غبارے	15
<u>Importance of Ashora-e-Moharram</u>	(صفحہ نمبر ۴۱ تا ۴۵) خوشخطی حصہ دوم غبارے یونٹ ۵۔ کہانی: شرارت	16
	(صفحہ نمبر ۴۶ تا ۵۱) خوشخطی حصہ دوم غبارے، یونٹ نمبر ۶۔ فاختہ اور چبوتی	17
<u>Celebration of World Teacher's Day</u> Hands on activity "Balloon painting"	(صفحہ نمبر ۵۲ تا ۵۸) خوشخطی حصہ دوم غبارے صفحہ نمبر ۴، ۳۸، ۳۹	18
	دہرائی	19
	MID-YEAR REVIEW (Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)	20 – 21
	(صفحہ نمبر ۱۱ تا ۱۱) اُردو کا گلدستہ چنبیلی	22
<u>Celebration of Iqbal Day</u>	(صفحہ نمبر ۱۲ تا ۱۸) چنبیلی: یونٹ نمبر ۱، دیکھیے اور سنئے	23
	(صفحہ نمبر ۱۹ تا ۲۳) چنبیلی: یونٹ نمبر ۱، ملائیے اور لکھیے	24
<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>	(صفحہ نمبر ۲۴ تا ۲۵) چنبیلی: یونٹ نمبر ۱، پڑھیے (صفحہ نمبر ۲۶ تا ۲۹) یونٹ نمبر ۲، دیکھیے اور سنئے	25
	(صفحہ نمبر ۳۰ تا ۳۲) چنبیلی: یونٹ نمبر ۲، پڑھیے اور لکھیے، دیکھیے اور سنئے (صفحہ نمبر ۳۳ تا ۳۶) چنبیلی: یونٹ نمبر ۳، پڑھیے، الگ کیجیے	26
	(صفحہ نمبر ۳۷ تا ۴۰) چنبیلی: یونٹ نمبر ۳، ملائیے الگ کیجیے، پڑھیے اور لکھیے	27
<u>National Resolve day to promote education</u>	(صفحہ نمبر ۴۱ تا ۴۲) چنبیلی: یونٹ نمبر ۳، پڑھیے اور لکھیے، کالا طوطا، لفظ بنائیے	28
<u>Celebration of Quaid's Day</u>	(صفحہ نمبر ۴۳) چنبیلی: یونٹ نمبر ۳، لفظ بنائیے	29

	دہرائی (صفحہ نمبر ۳۴ تا ۵۰) چینی: یونٹ نمبر ۴، کوترجال لے اڑے، زارا کی بی، پڑھئے اور لکھئے، دیکھئے اور پڑھئے، تصویر کی کہانی	30
	(صفحہ نمبر ۵۱ تا ۵۳) چینی: یونٹ نمبر ۵، پڑھئے اور لکھئے، الگ کیجئے	31
Talk on Discipline Hardwork and Motivation	(صفحہ نمبر ۵۴ تا ۵۷) چینی: یونٹ نمبر ۵، ملائے، پڑھئے اور لکھئے	32
	(صفحہ نمبر ۵۸ تا ۶۱) چینی: یونٹ نمبر ۵، باغ پڑھئے، چوک کا منظر	33
	(صفحہ نمبر ۶۲ تا ۶۵) چینی: یونٹ نمبر ۶، بی اور چوہا، پڑھئے، لکھئے	34
<u>Kashmir Day</u>	(صفحہ نمبر ۶۶ تا ۷۰) چینی: یونٹ نمبر ۶، پڑھئے اور لکھئے، الگ کیجئے، ملائیں، زارا کی مانو	35
	(صفحہ نمبر ۷۱ تا ۷۴) چینی: یونٹ نمبر ۶، پڑھئے اور لکھئے	36
	(صفحہ نمبر ۷۵ تا ۷۸) چینی: یونٹ نمبر ۶، لفظ بنائے، حروف الگ کیجئے، خالی جگہ میں درست لفظ لکھئے	37
<u>Farewell party</u>	دہرائی (Through Worksheets, Role plays, Projects, Teamwork etc.)	38
	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	39 – 40