



# **WEEKLY SYLLABI BREAKDOWN**

**Academic Session: 2018-19**

**Class III**

**Fazaia Teachers' Training Institute  
PAF Complex, E-9, Islamabad**

**March, 2018**

# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

## مضمون: اسلامیات

مطالعہ اسلام، مطالعہ قرآن حکیم

جماعت: سوم

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
Introduction of students with his/her class mates, Teachers and School environment Celebration of Spring	<b>Ice-Breaking at the Session Commencement</b> [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] (صفحہ نمبر 1-2) مطالعہ اسلام: باب نمبر ۱: عقائد اسلام، ایمان،	1
1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence سورة الفاتحة Qira't of	(صفحہ نمبر ۶) مطالعہ قرآن حکیم: سبق نمبر ۱: سورة الفاتحة، شان نزول اور تعارف، (صفحہ نمبر 3-8) مطالعہ اسلام: باب نمبر ۱: عقائد اسلام، ارکان ایمان	2
Talk on National Security Show the video related to the recitation of اسمائے حسنیٰ،	(صفحہ نمبر ۶) مطالعہ قرآن حکیم: سبق نمبر ۱: سورة الفاتحة، قرآنی متن اور ترجمہ، (صفحہ نمبر 9-10) مطالعہ اسلام: باب نمبر ۱: عقائد اسلام، اسمائے حسنیٰ،	3
	(صفحہ نمبر ۸، ۹) مطالعہ قرآن حکیم: سبق نمبر ۱: سورة الفاتحة، علم و عمل کی باتیں اور ہم نے کیا سمجھا؟، (صفحہ نمبر 11-13) مطالعہ اسلام: باب نمبر ۱: عقائد اسلام، اسلام	4
Importance of Labour Day	(صفحہ نمبر 14-15) مطالعہ اسلام: باب نمبر ۲: قرآن مجید، تعارف، تلاوت کے آداب	5
Celebration of Mother's Day Show the short video/pictures related to تلاوت کے آداب	(صفحہ نمبر 16-17) مطالعہ اسلام: باب نمبر ۲: قرآن مجید، سرگرمی	6
Importance of Ramdan Qir'at Competition in Class	(صفحہ نمبر 18) مطالعہ اسلام: باب نمبر ۲: قرآن مجید، حفظ و ترجمہ سورة القدر <b>نوٹ: ، سورة الكافرون، سورة اللہب، سورة النصر، شامل نہیں ہیں)</b>	7
Teacher will guide the students to develop their personal diaries / scrap books/observations to record their summer vacation activities	(صفحہ نمبر 20) مطالعہ اسلام: مطالعہ اسلام: باب نمبر ۲: قرآن مجید، حفظ و ترجمہ، چوتھا کلمہ	8
Sharing the Summer Vacation diaries etc.	<b>Revision</b> (صفحہ نمبر 21-24) مطالعہ اسلام: باب نمبر ۳: اُسوة حسنة عليه وسلم، ہمارے نبی ﷺ (حصہ اول)،	9
	(صفحہ نمبر ۱۰) مطالعہ قرآن حکیم: سبق نمبر ۲: قصہ حضرت آدم، مختصر خلاصہ، (صفحہ نمبر 25-28) مطالعہ اسلام: باب نمبر ۳:	10

	اُسوۂ حسنہ صَلَّی اللہُ عَلَیْہِ وَاٰلِہٖ وَسَلَّمَ، ہمارے نبی صَلَّی اللہُ عَلَیْہِ وَاٰلِہٖ وَسَلَّمَ (حصہ دوم)، سرگرمی	
<u>Celebration of Independence Day</u>	(صفحہ نمبر ۱۲) مطالعہ قرآن حکیم: سبق نمبر ۲: قصہ حضرت آدم □، قرآنی متن اور ترجمہ، سورۃ الاعراف ۱۱ تا ۱۵، (صفحہ نمبر ۲۹-۳۰) مطالعہ اسلام: باب نمبر ۳: اُسوۂ حسنہ صَلَّی اللہُ عَلَیْہِ وَاٰلِہٖ وَسَلَّمَ، ہمارے نبیؐ پیاری باتیں، سرگرمی	11
<u>Importance of Eid ul Azha</u> Use story telling method to clear the concept related to the topic	(صفحہ نمبر ۱۴) مطالعہ قرآن حکیم: سبق نمبر ۲: قصہ حضرت آدم قرآنی متن اور ترجمہ، سورۃ الاعراف ۱۶ تا ۲۲، (صفحہ نمبر ۳۱-۳۳) مطالعہ اسلام: باب نمبر ۴: سیرت صحابہ رضی اللہ عنہم، حضرت خدیجہؓ، سرگرمی	12
	(صفحہ نمبر ۳۴-۳۷) مطالعہ اسلام: باب نمبر ۴: سیرت صحابہ رضی اللہ عنہم، خلفائے راشدین، سرگرمی	13
<u>Defence Day Celebration</u>	(صفحہ نمبر ۱۶) مطالعہ قرآن حکیم: سبق نمبر ۲: قصہ حضرت آدم □، قرآنی متن اور ترجمہ، سورۃ الاعراف ۲۳ تا ۲۷، (صفحہ نمبر ۳۸-۴۱) مطالعہ اسلام: باب نمبر ۵: عبادت و دُعا، اذان، سرگرمی	14
Demonstrate the steps of وضو	(صفحہ نمبر ۱۸ تا ۱۹) مطالعہ قرآن حکیم: سبق نمبر ۲: قصہ حضرت آدم □، علم و عمل کی باتیں اور ہم نے کیا سمجھا؟ (صفحہ نمبر ۴۲-۴۳) مطالعہ اسلام: باب نمبر ۵: عبادت و دُعا، وضو،	15
<u>Importance of Ashora-e-Moharram</u>	(صفحہ نمبر ۲۰ تا ۲۱) مطالعہ قرآن حکیم: سبق نمبر ۲: قصہ حضرت آدم □، علم و عمل کی باتیں اور ہم نے کیا سمجھا؟ (صفحہ نمبر ۴۴-۴۵) مطالعہ اسلام: باب نمبر ۵: عبادت و دُعا، وضو، سرگرمی	16
	(صفحہ نمبر ۴۶) مطالعہ اسلام: باب نمبر ۵: عبادت و دُعا، نجاست	17
<u>Celebration of World Teacher's Day</u>	(صفحہ نمبر ۴۷) مطالعہ اسلام: باب نمبر ۵: عبادت و دُعا، نجاست، سرگرمی	18
	<b>Revision</b>	19
	<b>MID- YEAR PERFORMANCE REVIEW</b> (Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)	20- 21
Show the short video to the students related to نماز کی تیاری	(صفحہ نمبر ۲۲) مطالعہ قرآن حکیم: سبق نمبر ۳: سورۃ الفیل، ہاتھی والوں کا قصہ، مختصر خلاصہ، (صفحہ نمبر ۴۸-۵۳) مطالعہ اسلام: باب نمبر ۵: عبادت و دُعا، نماز کی تیاری،	22
<u>Celebration of Iqbal Day</u>	(صفحہ نمبر ۲۳) مطالعہ قرآن حکیم: سبق نمبر ۳: سورۃ الفیل، شان نزول اور تعارف، قرآنی متن اور ترجمہ ۵ تا ۱۵ آیات،	23

	(صفحہ نمبر 54-57) مطالعہ اسلام: باب نمبر ۵: عبادت و دُعا، روزہ اور زکوٰۃ	
Recall and recitation of different دعائیں	(صفحہ نمبر ۲۲ تا ۲۵) مطالعہ قرآن حکیم: سبق نمبر ۳: سورۃ الفیل، علم و عمل کی باتیں اور ہم نے کیا سمجھا؟ (صفحہ نمبر 58-59) مطالعہ اسلام: باب نمبر ۵: عبادت و دُعا، پیارے نبی ﷺ کی پیاری دعائیں	24
<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>	(صفحہ نمبر ۲۶) مطالعہ قرآن حکیم: سبق نمبر ۴: سورۃ قریش، شان نزول اور تعارف، قرآنی متن اور ترجمہ، آیت ۱ تا ۴ آیات،	25
	(صفحہ نمبر ۲۸ تا ۲۹) مطالعہ قرآن حکیم: سبق نمبر ۴: سورۃ قریش، علم و عمل کی باتیں اور ہم نے کیا سمجھا؟	26
	(صفحہ نمبر 60-61) مطالعہ اسلام: باب نمبر ۵: عبادت و دُعا، رسول ﷺ نے ارشاد فرمایا، سرگرمی	27
<u>National resolve day to promote education</u>	(صفحہ نمبر 62-63) مطالعہ اسلام: باب نمبر ۶: آداب زندگی، رشتے داروں سے حسن سلوک، سرگرمی	28
<u>Celebration of Quaid's Day</u>	(صفحہ نمبر 64-65) مطالعہ اسلام: باب نمبر ۶: آداب زندگی، گفتگو کے آداب، سرگرمی	29
	(صفحہ نمبر 66-69) مطالعہ اسلام: باب نمبر ۶: آداب زندگی، دوسروں کی مدد کرنا، سرگرمی	30
	(صفحہ نمبر ۳۰) مطالعہ قرآن حکیم: سبق نمبر ۵: سورۃ الماعون، شان نزول اور تعارف، قرآنی متن اور ترجمہ، آیت ۱ تا ۷ آیات، (صفحہ نمبر 70-71) مطالعہ اسلام: باب نمبر ۶: آداب زندگی، دوست کیسا ہو، سرگرمی	31
<u>Talk on Discipline Hardwork and Motivation</u> Arrange a group activity to Clean the classroom and school.	(صفحہ نمبر ۳۲ تا ۳۳) مطالعہ قرآن حکیم: سبق نمبر ۵: سورۃ الماعون، علم و عمل کی باتیں اور ہم نے کیا سمجھا؟ (صفحہ نمبر 72-74) مطالعہ اسلام: باب نمبر ۶: آداب زندگی، اپنے ارد گرد کو خوب صورت بنائیے، سرگرمی	32
	(صفحہ نمبر ۳۴) مطالعہ قرآن حکیم: سبق نمبر ۶: سورۃ الکوثر، شان نزول اور تعارف، قرآنی متن اور ترجمہ، آیت ۱ تا ۳ آیات،	33
	(صفحہ نمبر ۳۵ تا ۳۶) مطالعہ قرآن حکیم: سبق نمبر ۶: سورۃ الکوثر، علم و عمل کی باتیں اور ہم نے کیا سمجھا؟	34
<u>Kashmir Day</u>	(صفحہ نمبر 75-77) مطالعہ اسلام: باب نمبر ۶: آداب زندگی، صحت کی حفاظت، سرگرمی	35
	(صفحہ نمبر 78-79) مطالعہ اسلام: باب نمبر ۶: سیرت انبیا علیہم السلام، سیدنا ابراہیم علیہ السلام،	36
	(صفحہ نمبر 80) مطالعہ اسلام: باب نمبر ۶: سیرت انبیا علیہم السلام، سیدنا ابراہیم علیہ السلام، سرگرمی	37
<u>Farewell party</u>	<b>Revision</b>	38

	<p style="text-align: center;"><b>ANNUAL PERFORMANCE REVIEW</b> (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u>; <u>Observations</u>, <u>Teachers' Diaries</u>, <u>Participation in Activities</u>, <u>Educational Games&amp;Discussions</u>. An 'atmosphere' of 'examination' must be avoided)</p>	<b>39 – 40</b>
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# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

## ENGLISH: CLASS – III

Oxford Progressive English (OUP)Book - 3

Pupil Books 5 & 6

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<b>Ice-Breaking at the Session Commencement</b> [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] (Pages 2-3), <b>Unit 1: Meet the Family</b> , Lesson 1: Listen and Speak, Lesson 2: Words: Family members (Pages 4-6) <b>Pupil Book 5</b>	<u>Introduction of students with his/her class mates.</u> <u>Teachers and School environment</u> <u>Celebration of Spring</u>
2	(Pages 4-5), <b>Unit 1 (contd)</b> : Lesson 3: Sentences 'say', 'ask', 'speak' and 'talk'. Lesson 4: Reading (Pages 7-9) <b>Pupil Book 5</b>	<u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u>
3	(Pages 6-7), <b>Unit 2: The three little goats</b> , Lesson 1: Listen and speak, Lesson 2: Words: Building materials (Pages 10-12) <b>Pupil Book 5</b>	<u>Talk on National Security</u>
4	(Pages 8-11), <b>Unit 2 (contd)</b> : Lesson 3: The Three Little Goats (Part 1), Lesson 4: Sentences: Conjunctions, Lesson 5: The Three Little Goats (Part 2) (Pages 13-15) <b>Pupil Book 5</b>	Role play of Three Little Goats
5	(Pages 12-15), <b>Unit 3: Send me an email</b> , Lesson 1: Listen and Speak, Lesson 2: Words: Countries, nationalities and languages, Lesson 3: An email from Mr Burki (Pages 16-18) <b>Pupil Book 5</b>	<u>Importance of Labour Day</u>
6	(Pages 16-17), <b>Unit 3 (contd)</b> : Lesson 4: Sentences: Adverbs, Lesson 5: Reading: Maggie, Milly and Molly and May (Pages 19-21) <b>Pupil Book 5</b>	<u>Celebration of Mother's Day</u>
7	(Pages 18-19), <b>Unit 4: Animal news</b> , Lesson 1: Listen and Speak, Lesson 2: Words: Parts of animals (Pages 22-24) <b>Pupil Book 5</b>	<u>Importance of Ramdan</u>
8	(Pages 20-23), <b>Unit 4 (contd)</b> : Lesson 3, Lesson 4: Sentences, Lesson 5: About the teeth of sharks (Pages 25-27) <b>Pupil Book 5</b>	<u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)</u>
9	<b>REVISION OF ALL CORE CONCEPTS</b> (Pages 26-27), <b>Unit 6: Food and drink</b> , Lesson 1: Listen and Speak, Lesson 2: Words (Pages 28-30) <b>Pupil Book 5</b>	<u>Sharing the Summer Vacation diaries etc.</u>
10	(Pages 28-31) <b>Unit 6 (contd)</b> : Lesson 3: Reading, Lesson 4: Sentences, Lesson 5: Reading: Recipe for an omelette (Pages 31-34) <b>Pupil Book 5</b>	
11	(Pages 32-34) <b>Unit 7:Houses</b> , Lesson 1: Listen and Speak, Lesson 2: Words: Adjective order, Lesson 3: Reading: The	<u>Celebration of</u>

	<p>Magic Bottle (1) (Pages 35-37) <b>Pupil Book 5</b></p>	<p><u>Independence Day</u> Project: Comparison of different kinds of houses</p>
<b>12</b>	<p>(Pages 35-37) <b>Unit 7 (contd):</b> Lesson 3: Reading: The Magic Bottle (1) Lesson 4: Sentences, Lesson 5: Reading: The Magic Bottle (2) (Pages 38-41) <b>Pupil Book 5</b></p>	<p><u>Importance of Eid ul Azha</u></p>
<b>13</b>	<p>(Pages 52-53) <b>Unit 11:Safety First,</b> Lesson 1: Listen and Speak, Lesson 2: Words: Phrasal verbs (Pages 42-44) <b>Pupil Book 5</b></p>	
<b>14</b>	<p>(Page 54- 55) <b>Unit 11 (contd):</b> Lesson 3: Reading: Safety in the home (Pages 45-47) <b>Pupil Book 5</b></p>	<p><u>Celebration of Defence Day</u></p>
<b>15</b>	<p>(Pages 56-57) <b>Unit 11 (contd):</b> Lesson 4: Conditional sentences, Lesson 5: Reading: Notices (Pages 48-51) <b>Pupil Book 5</b></p>	
<b>16</b>	<p>(Pages 58-59) <b>Unit 12: Poems about People,</b> Lesson 1: Listen and Speak, Lesson 2: Words (Pages 52-55) <b>Pupil Book 5</b></p>	<p><u>Importance of Ashora-e-Moharram</u></p>
<b>17</b>	<p>(Pages 60-61) <b>Unit 12: Poems about People (contd):</b> Lesson 3: Poems, Lesson 4: Sentences (Pages 56-59) <b>Pupil Book 5</b></p>	
<b>18</b>	<p>(Pages 62-63) <b>Unit 12: Poems about People (contd) :</b> Lesson 4: Sentences, Lesson 5: Reading (Pages 60-64) <b>Pupil Book 5</b></p>	<p><u>Celebration of World Teacher's Day</u></p>
<b>19</b>	<p><b>REVISION OF ALL CORE CONCEPTS</b></p>	
<b>20 – 21</b>	<p><b>MID-YEAR PERFORMANCE REVIEW</b> <b>(<u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&amp;Discussions.</u></b> <b>An 'atmosphere' of 'examination' must be avoided)</b></p>	
<b>22</b>	<p>(Pages 64-65) <b>Unit 13: The fence,</b> Lesson 1: Listen and Speak, Lesson 2: Words: Verbs for the senses (Pages 4-7) <b>Pupil Book 6</b></p>	
<b>23</b>	<p>(Pages 66-67) <b>Unit 13: The fence,</b> Lesson 3: Reading: From Tom Sawyer (Pages 8-11) <b>Pupil Book 6</b></p>	<p><u>Celebration of Iqbal's Day</u></p>
<b>24</b>	<p>(Pages 68-69) <b>Unit 13 (contd):</b> Lesson 4: Sentences: 'have to' and 'do not have to' Lesson5:Diaries (Pages 12-15) <b>Pupil Book 6</b></p>	

<b>25</b>	(Pages 70-71) <b>Unit 14: Family emails</b> , Lesson 1: Listen and Speak, Lesson 2: Words: Adjectives for feelings (Pages 16-19) <b>Pupil Book 6</b>	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> Reading Competition
<b>26</b>	(Page 74) <b>Unit 14 (contd)</b> : Lesson 4: Sentences (Page 78) <b>Unit 16: The money problem</b> , Lesson 1: Listen and Speak (Pages 20-23) <b>Pupil Book 6</b>	
<b>27</b>	(Pages 79-81) <b>Unit 16 (contd)</b> Lesson 2: Words: Plural nouns Lesson 3: Reading: The Merchant and the Debt (Pages 24-27) <b>Pupil Book 6</b>	
<b>28</b>	(Page 82) <b>Unit 16 (contd)</b> : Lesson 4: Sentences: 'not much' and 'not many' (Pages 28-31) <b>Pupil Book 6</b>	<u>National Resolve day to promote education</u>
<b>29</b>	(Page 83) <b>Unit 16 (contd)</b> : Lesson 5: Reading: The very big banknote (Pages 32-35) <b>Pupil Book 6</b>	<u>Celebration of Quaid's Day</u>
<b>30</b>	(Pages 84-85) <b>Unit 17: The maze</b> , Lesson 1: Listen and Speak Lesson 2: Words: Shapes (Pages 36-39) <b>Pupil Book 6</b>	Roleplay: Students will become different shapes and describe their characteristics
<b>31</b>	(Pages 88-89) <b>Unit 17 (contd)</b> : Lesson 4: Sentences, Lesson 5: Reading (Pages 40-43) <b>Pupil Book 6</b>	
<b>32</b>	(Pages 90-91) <b>Unit 18 : The Wizard of Oz</b> , Lesson 1: Listen and Speak Lesson 2: Words: Transport (Pages 44-47) <b>Pupil Book 6</b>	<u>Talk on Discipline</u> <u>Hardwork and Motivation</u>
<b>33</b>	(Pages 92-93) <b>Unit 18 (contd)</b> : Lesson 3: Reading: The Wizard of Oz (Pages 48-52) <b>Pupil Book 6</b>	
<b>34</b>	(Page 94) <b>Unit 18 (contd)</b> : Lesson 4: Sentences (Pages 53-57) <b>Pupil Book 6</b>	
<b>35</b>	(Page 96) <b>Unit 19 : Life in the Open</b> Lesson 1 Listen and Speak (Pages 58-60) <b>Pupil Book 6</b>	<u>Kashmir Day</u>
<b>36</b>	(Page 97) <b>Unit 19 (contd)</b> : Lesson 2 Sentences (Pages 61-64) <b>Pupil Book 6</b>	Handwriting competition
<b>37</b>	(Pages 98-99), <b>Unit 19 (contd)</b> : Lesson 3 Reading	



<b>38</b>	<b>REVISION OF MAIN CONCEPTS</b> (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell party</u>
<b>39 – 40</b>	<b>ANNUAL PERFORMANCE REVIEW</b> ( <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&amp;Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	

**Total Textbook Pages = 116**

**Number of Pages Omitted = 26**

**% Omission in Course Content = 22.4%**

1. *Unit 5: Let's check, (Pages 24-25)*
2. *Unit 8: The four elements, Lessons 1-3 (Pages 38-43)*
3. *Unit 9: Hansel and Gretel, Lessons 1-3 (Pages 44-49)*
4. *Unit 10: Let's check, (Pages 50-51)*
5. *Unit 14: Family E-mails (pages 72,73 &75)*
6. *Unit 15: Let's check, (Pages 76-77)*
7. *Unit 17: Lesson 3 (Page 86-87)*
8. *Unit 18: Lesson 5: Reading: The Wizard of Oz, (Page 95)*
9. *Unit 20: Let's Check (Pages 100-101)*

# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

## MATHEMATICS: CLASS – III

New Countdown

Book – 3

Academic week#	Unit/Chapter & Topic	Personality Grooming Activities
1	<b>Ice-Breaking at the Session Commencement</b> [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] (Pages 1-3) <b>Math in your head</b> , Do you Remember?	<u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u>
2	(Pages 4-6) <b>Word Problems</b> , Review	<u>One minute talk by 2-3 students on daily basis</u>
3	(Pages 7-11) <b>Fractions : More About Quarters</b> , Other Fractions, Fractions: Pick the Fraction	<u>Talk on National Security</u>
4	(Pages 12-18) <b>Fractions</b> , Fractions : Special Terms, Equivalent Fractions, Ordering of Fractions	Activity: Colouring some parts of shapes to understand the concept of fraction
5	(Pages 19-23) <b>Addition of like Fractions</b> , Subtraction of like Fractions, Fractions of Sets(Collections), Fractions and Division	<u>Importance of Labour Day</u>
6	(Pages 24-25) <b>Review</b> (Pages 26-32) <b>Remember One Thousand</b> , How many? 4-digit Numbers and their Names, Crossword, Place Value: Expanded Form <b>Page 30.....Omit</b>	<u>Celebration of Mother's Day</u>
7	(Pages 33-37) <b>Predecessor and Successor</b> , 4-digit Numbers : >, <, Greater than or Less than, 4- digit Numbers <b>Pages 38-41.....Omit</b>	<u>Importance of Ramdan</u>
8	(Pages 42-44) <b>Adding Big Numbers : No Conversion</b> , Adding 4-digit Numbers : Converting Ones, Converting Tens	
9	<b>Recap &amp; Review of foundation concepts covered to build upon in 2nd Term</b>	
10	(Pages 45-47) <b>Adding 4-digit Numbers : Converting Hundreds</b> Addition: Converting Ones, Tens and Hundreds, Addition : Word Problems, <b>Pages 48-49....Omit</b>	
11	(Pages 50-55) <b>Maths in your Head</b> , Subtraction: No Conversion, Subtraction: Converting Tens into Ones, Subtraction: Converting Hundreds and Tens, Subtraction: Converting Thousands, Check the Answers!	<u>Celebration of Independence Day</u> Activity: Role play for purchasing of different items of different prices to understand the concept of subtraction
12	(Pages 56-61) <b>Subtraction with Conversion</b> , Subtraction: More about Conversion, Subtraction: Word Problems.	<u>Importance of Eid ul Azha</u>
13	(Page 62) <b>Review</b>	

	(Pages 63-64) <b>The Romans and their Numerals</b> , Roman Numbers 1-10 (I - X)	
14	(Page 65) <b>A Roman Number Table</b> <b>Pages 66-69..... Omit</b> (Pages 70-73), <b>Multiplication: Converting Ones</b> , Multiplication: Word Problems, Multiplication: Converting Ones and Tens, Multiplication: Converting Hundreds <b>Pages 74-75...Omit</b>	<u>Defence Day Celebration</u>
15	(Pages 76-79) <b>Multiplication (contd)</b> , Multiplying by 10, Multiplying by 10 and its Multiples, Multiplying by 10:Vertical Method, Multiplying by 100	
16	(Pages 80-83) <b>Multiplying by 100 and its Multiples</b> , Multiplication of 2-digit Numbers, Multiplication of 3-digit Numbers by 2-digit Numbers <i>Approximately 50% carefully selected exercise questions on pages 79-80 to be done.</i>	<u>Importance of Ashora-e-Moharram</u>
17	(Pages 84-86) <b>Multiplication : Word Problems</b> , Review	
18	(Pages 87-92) <b>Division : The Long Form</b> , Division : The Remainder, Division : The Remainder (2-Digit Numbers), Dividing 2-Digit Numbers By10, Division : Beyond Multiplication Facts (2-Digit Numbers), Division : The Long Form Again	<u>Celebration of World Teacher's Day</u>
19	<b>REVISION OF ALL CORE CONCEPTS</b>	
20-21	<b>MID- YEAR PERFORMANCE REVIEW</b> <b>(Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&amp;Discussions.</u> An 'atmosphere' of 'examination' must be avoided)</b>	
22	(Pages 93-99) <b>Division : The Long Form Again</b> , Division : Converting Tens, Division: Converting Hundreds, Division : Conversion With Remainder, Division : Word Problems, Division : Problem Solving, Review	Activity: Practical demonstration of the concept by arranging students in rows and columns
23	(Pages 100-106) <b>Looking Back : Time</b> , 5-Minute Intervals, Time : Hours In A Day, Thinking About Time, Time <b>Page 107.....Omit</b>	<u>Celebration of Iqbal's Day</u>
24	(Pages (108-112) <b>Time: Hours And Minutes</b> , Minutes: Thinking In Fives, Past The Hour, To The Hour. <b>Pages 113-119..... Omit</b>	
25	(Pages 120-123) <b>Money: Introducing The Point</b> , Money: Using The Point, Money: Conversion, Money: Addition	<u>Importance of Rabi ul Awal and Seerat-un-Nabi</u>
26	(Page 124-126) <b>Money: Subtraction</b> , Money: Multiplication, Money: Division <b>Pages 127-134.....Omit</b>	
27	<b>REVISION OF ALL CORE CONCEPTS</b>	
28	(Pages 135-136) <b>Shapes</b> , More Plane Faces (Plane Shapes)	<u>National Resolve Day to promote Education</u>
29	(Pages 137-138) <b>Parallel Lines And Shapes</b> , Shapes And Their Properties <b>Page 139.....Omit</b>	<u>Quaid's Day Celebration</u>
30	(Pages 140-141) <b>More About Points And Lines</b> , Line Segments	
31	<b>Page 142-144.....Omit</b> (Pages 145-146) <b>The Perimeter</b> , The Perimeter: Word Problems	Activity: Showing some bigger shapes on charts to measure

	and Practical Work	perimeter
32	(Pages 147-148) <b>Review</b> , Length: Addition of 'm' and 'cm'	
33	(Pages 149-150) <b>Length: Subtraction of 'm' and 'cm'</b> , Length: Multiplication of 'm' and 'cm'.	
34	(Pages 151-152) <b>Length: Division of 'm' and 'cm'</b> , Length: 'km' and 'm'	
35	(Pages 153-154) <b>Length: Addition of 'km' and 'm'</b> , Length: Subtraction of 'km' and 'm'. (Pages 155-156) <b>Addition Of Weights</b> , Subtraction Of Weights	<u>Kashmir Day</u>
36	(Pages 157-160) <b>Multiplication Of Weights</b> , Division Of Weights, Weight: Mixed Word Problems, Review,	
37	(Pages 161-167) <b>Capacity: Addition And Subtraction</b> , Capacity: Multiplication And Division, Review, Sid's Equivalent Fraction Page	<u>Talk on Honesty, Truthfulness and Compassion</u>
38	<b>REVISION OF MAIN CONCEPTS</b> (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell party</u>
39 - 40	<b>ANNUAL PERFORMANCE REVIEW</b> (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&amp;Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	

**Total Textbook Pages = 174**

**Number of Pages Omitted = 31**

**% Omission in Course Content = 18%**

1. **Crossworrrds (Page 30)**
2. **Skip Counting (Pages 38-41)**
3. **Review (Pages 48-49)**
4. **Sid's Roman Message (Pages 66-69)**
5. **Multiplication (Page 74-75)**
6. **Review (Pages 107,113-119)**
7. **Money : Word Problems (Pages 127-134)**
8. **4-Sided Shapes (Page 139)**  
**Line Segments (Page 142-144)**

## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

### GENERAL SCIENCE: CLASS - III

Simply Science

Book - 3

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<b>Ice-Breaking at the Session Commencement</b> <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i> <b>UNIT 1: MOVING AND GROWING</b> , (Page 2), <b>Skeletons:</b> Introduction, Skeleton protect us	<u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u>
2	<b>UNIT 1: (contd)</b> , (Page 2), Skeletons: 206 Bones	<u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u>
3	<b>UNIT 1: (contd)</b> , (Page 3), Skeletons, Living Bone	<u>Talk on National Security</u> <u>Practical Demonstration of the concept</u>
4	<b>UNIT 1: (contd)</b> , (Page 4 ), More Skeletons; Introduction, The benefits of a skeleton	
5	<b>UNIT 1: (contd)</b> , (Page 4-5), <b>More Skeletons;</b> TheParts of a skeleton	<u>Importance of Labour Day</u>
6	<b>UNIT 1: (contd)</b> , (Page 6), <b>Animals Without Backbones:</b> Introduction, External Skeleton, Problems with External Skeleton	<u>Celebration of Mother's Day</u> <u>Collecting pictures of animals and arranging them as vertebrates and invertebrates</u>
7	<b>UNIT 1: (contd)</b> , (Page 7), <b>Animals Without Backbones:</b> Animals with Shells	<u>Importance of Ramdan</u>
8	<b>UNIT 1: (contd)</b> , (Page 7), <b>Animals Without Backbones</b> Q&A, Discussion, Demonstration, Activities, Projects and Worksheet	<u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)</u>
9	<b>REVISION OF ALL CORE CONCEPTS</b> <b>UNIT 2: SOLIDS, LIQUIDS AND HOW THEY CAN BE SEPARATED</b> (Pages 14-15)	<u>Sharing the Summer Vacation diaries etc.</u>
10	<b>UNIT 2 : (contd)</b> (pages 16-17) Solids and Liquids, Melting	<u>Practical Demonstration of melting</u>
11	<b>UNIT 2 : (contd)</b> (pages 18-19), Measuring Liquids	<u>Celebration of Independence Day</u> <u>Practical Demonstration of the Concept</u>
12	<b>UNIT 2 : (contd)</b> (Pages 20-21), Melting and Freezing	<u>Importance of Eid ul Azha</u>

13	<b>UNIT 2 : (contd)</b> (Pages 22-23), Mixing Materials; Insoluble substances, Q&A, Discussion, Demonstration, Activities, Projects and Worksheet	Practical Demonstration for soluble and insoluble substances
14	<b>UNIT 3: KEEPING WARM</b> (Pages 26-27), Measuring Temperature,	<u>Defence Day Celebration</u>
15	<b>UNIT 3: KEEPING WARM</b> (Pages 28-29), Body temperature	Activity : measuring temperature by using thermometer
16	<b>UNIT 3: (contd)</b> (Pages 30-31), Temperature and The Weather :	<u>Importance of Ashora-e-Moharram</u>
17	<b>UNIT 3: (contd)</b> (Pages 32-33), Conductors of Heat	Practical Demonstration of the concept
18	<b>UNIT 3: (contd)</b> (Pages 34-35), Thermal Insulators, Q&A, Discussion, Demonstration, Activities, Projects and Worksheet	<u>Celebration of World Teacher's Day</u> Practical Demonstration of the concept
19	<b>REVISION OF ALL CORE CONCEPTS</b>	
20 – 21	<b>MID- YEAR PERFORMANCE REVIEW</b> <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games &amp; Discussions. An 'atmosphere' of 'examination' must be avoided)</u>	
22	<b>UNIT 4: CIRCUITS AND CONDUCTORS</b> (Pages 42-43), Electrical Circuits	Activity : Making of a simple circuit and its Demonstration
23	<b>UNIT 4 (contd):</b> (Page 46-47) Conductors and Insulators of Electricity	<u>Celebration of Iqbal Day</u> Activity: collection of pictures related to conductors and insulators
24	<b>UNIT 4 (contd):</b> (pages 50-) <b>Using Electricity Safely</b> ; Electricity can be Dangerous, high voltage <i>Only an overview, to be given as reading assignment and to be</i>	
25	<b>UNIT 4 (contd):</b> (pages 51) <b>Using Electricity Safely</b> : Plugs, sockets and cables, Electricity and water <i>Only an overview, to be given as reading assignment and to be treated as non-examinable</i>	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>
26	<b>UNIT 5: FRICTION</b> , (Pages 52) The Force of Friction, Slowing down, Friction	Practical Demonstration of the concept
27	<b>UNIT 5: FRICTION</b> , (Pages 53) The Force of Friction, Explanation, Q&A, Discussion, Demonstration, Activities, Projects and Worksheet	
28	<b>UNIT 5: (contd)</b> (pages 56) Making Use of Friction <i>Only an overview, to be given as reading assignment and to be treated as non-examinable</i>	<u>National Resolve day to promote education</u>
29	<b>UNIT 5: (contd)</b> (pages 57) Making Use of Friction <i>Only an overview, to be given as reading assignment and to be treated as non-examinable</i>	<u>Celebration of Quaid's Day</u>

<b>30</b>	<b>REVISION OF ALL CORE CONCEPTS</b>	
<b>31</b>	<b>UNIT 6: HABITATS:</b> (Page 62), <b>Habitats and Homes</b> , Examples of habitat	Visit to school lawn for exploring habitats
<b>32</b>	<b>UNIT 6: (contd):</b> (Page 63), <b>Habitats and Homes</b> , Large and small habitats, The right conditions	<u>Talk on Discipline Hardwork and Motivation</u>
<b>33</b>	<b>UNIT 6 : (contd)</b> (Page 66), <b>Finding Food:</b> Herbivores	Activity: collection of pictures related to herbivores and carnivores
<b>34</b>	<b>UNIT 6 : (contd)</b> (Page 67), <b>Finding Food:</b> Digesting plant material	
<b>35</b>	<b>UNIT 6 (contd):</b> (Page 68), <b>Carnivores and Food Chains:</b> Catching prey, Digesting meat	<u>Kashmir Day</u>
<b>36</b>	<b>UNIT 6 (contd):</b> (Pages 68-69), <b>Carnivores and Food Chains:</b> carnivores and food chains	Project : Food Chain
<b>37</b>	<b>UNIT 6: FRICTION,</b> (Page 69) <b>Carnivores and Food Chains,</b> Explanation, Q&A, Discussion, Demonstration, Activities, Projects and Worksheet	
<b>38</b>	<b>REVISION OF MAIN CONCEPTS</b> (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell party</u>
<b>39 – 40</b>	<b>ANNUAL PERFORMANCE REVIEW</b> (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&amp;Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	

**Total Textbook Pages = 75**

**Number of Pages Omitted = 32**

**% Omission in Course Content = 42.66**

1. Unit 1 : Moving And Growing (Pages 8-13)
2. Unit 2: Solids, Liquids and How They Can Be Separated (Pages 24-25)
3. Unit 3: Keeping Warm : Air as an Insulators, (Pages 36-37)
4. Insulation in House and Home (Pages 38-39)
5. Staying Cool (Pages 40-41)
6. Unit 4: Switches (Pages 44-45)
7. Varying the Current (Pages 48-49)
8. Unit 5: Friction is a Nuisance (Pages 54-55)
9. Making Use of Friction (Pages 58-59)
10. Moving Through Water (Pages 60-61)
11. Unit 6: Adaptations (Pages 64-65)
12. Wildlife Around the School (Pages 70-71)
13. Pond Life (Pages 72-73)
14. Life by the Sea (Pages 74-75)

# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

## COMPUTER SCIENCE: Class – III

Computer Whiz (OUP)

Book - 3

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<b>Ice-Breaking at the Session Commencement</b> <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i> (Pages 2-3), <b>Chapter 1: Whiz looks back</b> , History of Computer	<u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u>
2	(Pages 4-6), <b>Chapter 1 (contd)</b> : History of Computer	1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence
3	(Pages 7-9), <b>Chapter 1 (contd)</b> : History of Computer,	<u>Talk on National Security</u>
4	(Pages 10-12), <b>Chapter 2 (contd)</b> : Evolution of Computers	
5	(Pages 13-14), <b>Chapter 2 (contd)</b> : Evolution of Computers	<u>Importance of Labour day</u>
6	(Pages 15-17) <b>Chapter 2 (Contd)</b> : Evolution of Computers	<u>Celebration of Mother's Day</u>
7	<b>Recap &amp; Review of foundation concepts</b>	<u>Importance of Ramdan.</u>
8	(Page 18) <b>Chapter 3: Interacting with the Computer</b>	<u>Teacher will guide the students to develop their personal diaries / scrap books/observations to record their summer vacation activities (no specific format or layout)</u>
9	(Page 19) <b>Chapter 3 (contd)</b> : Interacting with the Computer	<u>Sharing the Summer Vacation diaries etc.</u>
10	(Page 20), <b>Chapter 3 (contd)</b> : Interacting with the Computer	
11	(Page 21), <b>Chapter 3 (contd)</b> : Interacting with the Computer	<u>Celebration of Independence Day</u>
12	(Page 22), <b>Chapter 3 (contd)</b> : Interacting with the Computer	<u>Importance of Eid ul Azha</u>
13	(Page23), <b>Chapter 3 (contd)</b> : Interacting with the Computer	
14	(Pages 24-25), <b>Chapter 4 : Input and Output devices</b>	<u>Defence day celebration</u>
15	(Page 26-28), <b>Chapter 4 (contd)</b> : Input and Output devices	
16	(Pages 29-31), <b>Chapter 4 (contd)</b> : Input and Output devices	<u>Importance of Ashora-e-Moharram</u>
17	(Pages 32-34) <b>Chapter 4 (contd)</b> : Input and Output devices	
18	(Pages 35-37) <b>Chapter 4 (contd)</b> : Input and Output devices	<u>Celebration of World Teacher's Day</u>



19	Recap and Revision	
20-21	<b>MID- YEAR PERFORMANCE REVIEW</b> (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u> ; <u>Observations</u> , <u>Teachers' Diaries</u> , <u>Participation in Activities</u> , <u>Educational Games&amp;Discussions</u> . An 'atmosphere' of 'examination' must be avoided)	
22	(Pages 38), <b>Chapter 5 :Fun with Keys</b> , The keyboard – The Function Keys,	
23	(Pages 39-40), <b>Chapter 5 :Fun with Keys</b> , The keyboard – The Function Keys,	<u>Celebration of Iqbal Day</u>
24	(Pages 41-44), <b>Chapter 5 (contd)</b> : Different Keys and their Functions, Whiz task, Whiz through Projects and Lab	Whiz Quiz Competition
25	(Pages 45-47), <b>Chapter 6 :Paint with Whiz</b> , Icons and their Functions,	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>
26	(Pages 48-50), <b>Chapter 6 (contd)</b> : Editing of Picture	
27	(Pages 51-52), <b>Chapter 6 (contd)</b> : Editing of Pictures	
28	(Pages 53), <b>Chapter 6 (contd)</b>	<u>National Resolve day to promote education</u>
29	(Pages 54), <b>Chapter 6 :(contd)</b>	<u>Celebration of Quaid's birthday</u>
30	(Pages 55-57), <b>Chapter 7 : Word Processing With Whiz:</b>	
31	(Pages 58-61), <b>Chapter 7</b> : Whiz through Projects, Explore with Whiz and Whiz's Notes	
32	(Pages 62-65), <b>Chapter 8 : Whiz Practises Typing</b> , Structure and Functions	<u>Talk on Discipline, Hard work and Motivation</u>
33	(Pages 66-68), <b>Chapter 8 : Whiz Practises Typing</b> , Structure and Functions	
34	(Pages 69-70), <b>Chapter 8 (contd)</b> : Whiz through Lab*(subject to the availability of lab) : <i>Whiz Notes</i>	
35	(Pages 71-75), <b>Chapter9 MultiMedia With Whiz</b> Use of multimedia	<u>Kashmir Day</u>
36	(Pages 76-79), <b>Chapter9 MultiMedia With Whiz</b> Use of multimedia	
37	(Pages 80-81), <b>Whiz's word file</b> . Reading Whiz word File	
38	<b>REVISION OF MAIN CONCEPTS</b> (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell party</u>
39 - 40	<b>ANNUAL PERFORMANCE REVIEW</b> (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u> ; <u>Observations</u> , <u>Teachers' Diaries</u> , <u>Participation in Activities</u> , <u>Educational Games&amp;Discussions</u> . An 'atmosphere' of 'examination' must be avoided)	

# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

## SOCIAL STUDIES: CLASS-III

Social Studies for Pakistan

Book - 3

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p><b>Ice-Breaking at the Session Commencement</b>  <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i>                      (Pages 1-3) <b>Lesson 1: The Earth in Space</b> Explanation , Q&amp;A, Discussion, Activities and Worksheet</p>	<p><u>Introduction of students with his/her class mates, Teachers and School environment</u>  <u>Celebration of Spring</u></p>
2	<p>(Pages 8-9) <b>Lesson 3: Maps</b> (Concept of Map, Names and identification of continents and oceans on map. (Activity with the help of Map &amp; Globe)                      Show videos on maps e.g. There's a map on my lap, Me on the map</p>	<p><u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u>  <b>Projects:</b> Gluing continents on paper plate                      Draw world map on a balloon</p>
3	<p>(Pages 10-11) <b>Lesson 3 (contd):</b>(Concept of Map, Names and identification of continents and oceans on map. (Activity with the help of Map &amp; Globe)                      Show videos on maps e.g. There's a map on my lap, Me on the map</p>	<p><u>Talk on National Security</u></p>
4	<p>(Pages 12-13)<b>Lesson 4: Climate</b> Explanation , Q&amp;A, Discussion, Activities and Worksheet</p>	
5	<p>(Page 14)<b>Lesson 4 (contd):</b> Explanation , Q&amp;A, Discussion, Activities and Worksheet</p>	<p><u>Importance of Labour Day</u>  <b>Project:</b> The students are to prepare charts in groups to highlight instruments used to measure different aspects of weather.                      Students have to make a weather chart to record weather state of 15 days of provincial capitals of Pakistan</p>
6	<p>(Page 15) <b>Lesson 5: Our Country</b> Explanation , Q&amp;A, Discussion, Activities and Worksheet</p>	<p><u>Celebration of Mother's Day</u></p>
7	<p>(Page 16) <b>Lesson 5 (contd):</b>Explanation , Q&amp;A, Discussion, Activities and Worksheet</p>	<p><u>Importance of Ramdan</u>  <b>Project:</b> Country report on poster board</p>
8	<p>(Pages 17-18) <b>Lesson 5 (contd):</b> Explanation , Q&amp;A, Discussion, Activities and Worksheet</p>	
9	<p><b>Recap &amp; Review of foundation concepts</b>                      (Page 19) <b>Lesson 6 Our National Identity</b> Explanation, Q&amp;A, Discussion, Activities and Worksheet</p>	
10	<p>(Page 20) <b>Lesson 6 (contd):</b>Explanation, Q&amp;A, Discussion, Activities and Worksheet</p>	
11	<p>(Page 21) <b>Lesson 6 (contd):</b>Explanation, Q&amp;A, Discussion, Activities and Worksheet</p>	<p><u>Celebration of Independence Day</u></p>

12	(Page 25) <b>Lesson 8: Services</b> Explanation , Q&A, Discussion, Activities and Worksheet	<u>Importance of Eid ul Azha</u> 2 minutes' talk on people rendering social services, Policeman, Postman, Fireman and Banker
13	(Page 26) <b>Lesson 8: Services</b> Explanation , Q&A, Discussion, Activities and Worksheet	
14	(Page 27) <b>Lesson 8: (contd):</b> Explanation , Q&A, Discussion, Activities and Worksheet	<u>Defence Day Celebrations</u> Role play of policeman, fireman and banker
15	(Page 28) <b>Lesson 8 (contd):</b> Explanation , Q&A, Discussion, Activities and Worksheet	
16	(Page 29) <b>Lesson 9: Transport</b> , Explanation , Q&A, Discussion, Activities and Worksheet	<u>Importance of Ashora-e-Moharram</u>
17	(Pages 30-31) <b>Lesson 9 (contd) :</b> Explanation , Q&A, Discussion, Activities and Worksheet	
18	(Pages 32-34) <b>Lesson 9 (contd):</b> Explanation , Q&A, Discussion, Activities and Worksheet	<u>Celebration of World Teacher's Day</u>
19	<b>Recap and Review through activities / projects</b>	
20 – 21	<b>MID- YEAR PERFORMANCE REVIEW</b> (Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)	
22	(Pages 35-37) <b>Lesson 10: Road Safety</b> ,Explanation , Q&A, Discussion, Activities and Worksheet	<b>Project:</b> Create a travel safety checklist
23	(Pages 41-43) <b>Lesson 12: Money and Banks.</b> Concept of bank, drawing money from bank and ATM	<u>Celebration of Iqbal's Day</u>  Role play of depositing and drawing money from the bank
24	(Pages 44-45) <b>Lesson 12 (contd):</b> Concept of bank, drawing money from bank and ATM	The above mentioned role play may be demonstrated during the bank visit
25	(Pages 46-47) <b>Lesson 13 Calendars:</b> Explanation , Q&A, Discussion, Activities and Worksheet	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> <b>Project:</b> Create colourful bookmarks of different months
26	(Pages 48-49) <b>Lesson 13 (contd) :</b> Explanation , Q&A, Discussion, Activities and Worksheet	
27	(Pages 50-51) <b>Lesson 14 Festivals :</b> Explanation , discussion, Q&A	
28	(Page 52) <b>Lesson 14(contd) :</b> Explanation, discussion	<u>National Resolve Day to Promote Education</u> <b>Project:</b> Create a lap book

		on different festivals of Pakistan
<b>29</b>	(Page 53) <b>Lesson 14 (contd)</b> : Explanation, discussion, Q&A	<u>Celebration of Quaid's Day</u>
<b>30</b>	(Pages 54-55) <b>Lesson 15 Cities</b> : Explanation , Q&A, Discussion, Activities and Worksheet	
<b>31</b>	(Page 56) <b>Lesson 15 (contd)</b> :Explanation , Q&A, Discussion, Activities and Worksheet	Create model of the country showing main cities
<b>32</b>	(Page 57) <b>Lesson 15 (contd)</b> :Explanation , Q&A, Discussion, Activities and Worksheet	<u>Talk on Discipline, Hard work and Motivation</u>
<b>33</b>	(Page 71) <b>Lesson 19: Human Rights</b> , Explanation , Q&A, Discussion, Activities and Worksheet	
<b>34</b>	(Page 72) <b>Lesson 19 (contd)</b> :Explanation , Q&A, Discussion, Activities and Worksheet	
<b>35</b>	(Pages 73) <b>Lesson 19 (contd)</b> : Explanation , Q&A, Discussion, Activities and Worksheet	<u>Kashmir Day</u>
<b>36</b>	(Pages 74) <b>Lesson 19 (contd)</b> :Explanation , Q&A, Discussion, Activities and Worksheet	
<b>37</b>	(Pages 75) <b>Lesson 19 (contd)</b> :Explanation , Q&A, Discussion, Activities and Worksheet	
<b>38</b>	<b>REVISION OF MAIN CONCEPTS</b> (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell Party</u>
<b>39 – 40</b>	<b>ANNUAL PERFORMANCE REVIEW</b> (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&amp;Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	

- Total Textbook Pages = 75**
- Number of Pages Omitted = 23**
- % Omission in Course Content = 30.6%**
- 1. Lesson 2: Land and Water (Pages 4-7)**
  - 2. Lesson 7: For All To Use (Pages 22-24)**
  - 3. Lesson 11: Work (Pages 38-40)**
  - 4. Lesson 16: Life in a Village (Pages 58-61)**
  - 5. Lesson 17: Early People (Pages 62-66)**
  - 6. Lesson 18: Religion (Pages 67-70)**

# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

مضمون: اُردو

درسی کتاب: سدا بہار 2017 (اُردو کا گلدستہ)

جماعت: سوم

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
Introduction of students with his/her class mates, Teachers and School environment Celebration of Spring	<b>Ice-Breaking at the Session Commencement</b> [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] صفحہ نمبر ۱۔ نظم 'حمد'، پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	1
1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence	صفحہ نمبر ۲۔ نظم 'حمد'، مشقی سوالات و جوابات۔ صفحہ نمبر ۳، ۴۔ نظم 'نعت'، پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	2
Talk on National Security	صفحہ نمبر ۵۔ 'السلام علیکم'، پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔ صفحہ نمبر ۶، ۷۔ 'فیصلہ'، پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	3
	صفحہ نمبر ۸-۹۔ نظم 'پاکستان ایک نعمت'، پڑھائی، لکھائی، وضاحت۔ صفحہ نمبر ۹-۱۰۔ نثر نگاری، مشقی سوالات و جوابات۔	4
Importance of Labour Day Poem writing competition	یونٹ نمبر ۱۔ صفحہ نمبر ۱۱-۱۳، نظم 'کچھوے'، پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔ صفحہ نمبر ۱۴۔ نظم نگاری۔	5
Celebration of Mother's Day	یونٹ نمبر ۱۔ صفحہ نمبر ۱۵-۱۷۔ 'حضرت نوح کی کہانی' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	6
Importance of Ramdan	یونٹ نمبر ۱۔ صفحہ نمبر ۱۸-۱۹۔ مشقی سوالات و جوابات صفحہ نمبر ۲۰۔ تفہیم: 'رنگوں کی بہار'، پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	7
Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)	یونٹ نمبر ۱۔ صفحہ نمبر ۲۱، ۲۲، ۲۳۔ نثر نگاری، پڑھائی، لکھائی، مشقی سوالات و جوابات۔	8
Sharing the Summer Vacation diaries etc.	دہرائی یونٹ نمبر ۲۔ صفحہ نمبر ۲۴-۲۷۔ موضوع: سیر۔ 'گرمی کی چھٹیاں' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	9
	یونٹ نمبر ۲۔ صفحہ نمبر ۲۸، ۲۹۔ قواعد: پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔ صفحہ نمبر ۳۰، ۳۱۔ نظم: 'انوکھی سیر' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	10
Celebration of Independence Day Poster making for enhancing familiarity with the body parts	یونٹ نمبر ۲۔ صفحہ نمبر ۳۲۔ تفہیم: 'اجسامانی اعضاء' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔ صفحہ نمبر ۳۳۔ نثر نگاری۔ پڑھائی، لکھائی، مشقی سوالات و جوابات۔	11

<u>Importance of Eid ul Azha</u>	یونٹ نمبر ۳۔ صفحہ نمبر ۳۲-۳۶۔ موضوع: اکھلوئے 'پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	12
	یونٹ نمبر ۳۔ صفحہ نمبر ۳۸-۳۔ موضوع: گھوڑے جلدی چلو 'پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	13
<u>Defence Day Celebration</u>	یونٹ نمبر ۳۔ صفحہ نمبر ۳۹-۴۲ 'قواعد' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	14
Poem recitation with actions	یونٹ نمبر ۳۔ صفحہ نمبر ۴۳۔ مشق: کتاب پر تبصرہ، صفحہ نمبر ۴۴-۴۵ نظم 'بلوکابت' پڑھائی، لکھائی، وضاحت۔	15
<u>Importance of Ashora-e-Moharram</u>	یونٹ نمبر ۳۔ صفحہ نمبر ۴۶-۴۶۔ مشقی سوالات و جوابات۔	16
	یونٹ نمبر ۳۔ صفحہ نمبر ۴۷۔ نظم نگاری، صفحہ نمبر ۴۸۔ کہانی لکھیے۔	17
<u>Celebration of World Teacher's Day</u>	یونٹ نمبر ۳۔ صفحہ نمبر ۴۹۔ نثر نگاری	18
	دہرائی	19
	<b>MID- YEAR PERFORMANCE REVIEW</b> (Assessment must be done with the help of a variety of tools i.e. <b>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&amp;Discussions. An 'atmosphere' of 'examination' must be avoided</b> )	20 – 21
	یونٹ نمبر ۴۔ صفحہ نمبر ۵۰-۵۵۔ موضوع: 'پیشے' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	22
<u>Celebration of Iqbal Day</u>	یونٹ نمبر ۴۔ صفحہ نمبر ۵۶-۵۸۔ وضاحت، مشقی سوالات و جوابات۔ صفحہ نمبر ۵۹-۶۰۔ نظم 'روٹی کون کھائے گا' پڑھائی، لکھائی، وضاحت۔	23
	یونٹ نمبر ۴۔ صفحہ نمبر ۶۱-۶۳۔ وضاحت، مشقی سوالات و جوابات۔	24
<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> Collect unique pictures of "Allama Iqbal"	یونٹ نمبر ۵۔ صفحہ نمبر ۶۴-۶۶۔ نظم 'بلبل اور جگنو' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔ صفحہ نمبر ۶۷۔ موضوع: 'علامہ اقبال' پڑھائی، لکھائی، وضاحت۔	25
	یونٹ نمبر ۵۔ صفحہ نمبر ۶۷-۷۰۔ مشقی سوالات و جوابات۔ صفحہ نمبر ۷۰۔ مشق: کتاب پر تبصرہ	26
	یونٹ نمبر ۵۔ صفحہ نمبر ۷۱-۷۲۔ موضوع: 'روشنی' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	27
<u>National Resolve day to promote education</u>	یونٹ نمبر ۵۔ صفحہ نمبر ۷۳۔ نثر نگاری 'پڑھائی، لکھائی، وضاحت،	28
<u>Celebration of Quaid's Day</u> Role play on the topic	یونٹ نمبر ۶۔ صفحہ نمبر ۷۴-۷۶۔ موضوع: 'عائشہ کادانت ٹوٹا' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	29
	دہرائی	30
	یونٹ نمبر ۶۔ صفحہ نمبر ۷۷-۷۸۔ الفاظ سازی، نثر نگاری، وضاحت، مشقی سوالات و جوابات۔	31
<u>Talk on Discipline Hardwork and Motivation</u>	یونٹ نمبر ۶۔ صفحہ نمبر ۷۹-۸۰۔ قواعد' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	32
Project: Making a calendar with names of months and pasting relevant pictures of specific events falling in those months	یونٹ نمبر ۶۔ صفحہ نمبر ۸۱۔ موضوع: 'مہینوں کے نام' سیکھیں، پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	33
Project: Making clocks with paper plates and hands with cardboard	یونٹ نمبر ۶۔ صفحہ نمبر ۸۲-۸۳۔ موضوع: 'وقت کیا ہے؟' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	34
<u>Kashmir Day</u>	یونٹ نمبر ۶۔ صفحہ نمبر ۸۴-۸۵۔ موضوع: 'ڈائری لکھنا' پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔	35

	دہرائی	36
		37
<u>Farewell party</u>		38
	<b>ANNUAL PERFORMANCE REVIEW</b> (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&amp;Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	39 – 40