



WEEKLY SYLLABI BREAKDOWN

Academic Session: 2018-19

Class I

**Fazaia Teachers' Training Institute
PAF Complex, E-9, Islamabad**

March, 2018

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

مضمون: اسلامیات

جماعت: اول

مطالعہ اسلام

| Personality Grooming Activities | Unit/Chapter & Topic | Academic Week |
|---|---|---------------|
| <p><u>Introduction of teacher, students and environment</u></p> <p><u>Spring Day</u></p> <p>Finger sliding activity by using the sand box to make the word "الله"</p> | <p>Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</p> <p>(صفحہ نمبر 4-2) مطالعہ اسلام: سبق نمبر 1: اللہ ایک ہے</p> | 1 |
| <p><u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u></p> | <p>(صفحہ نمبر 6-5) مطالعہ اسلام: سبق نمبر 2: اللہ کا شکر ہے</p> | 2 |
| <p><u>Talk on National Security</u></p> <p>Recitation of "Asm-ul-Husna"</p> | <p>(صفحہ نمبر 8-7) مطالعہ اسلام: سبق نمبر 3: اللہ تعالیٰ کے نام</p> | 3 |
| <p><u>Importance of Labour Day</u></p> <p>Collect the different things which create Allah</p> | <p>(صفحہ نمبر 9) مطالعہ اسلام: سبق نمبر 4: اللہ تعالیٰ سب کا پیدا کرنے والا</p> | 4 |
| <p><u>Celebration of Mother's Day</u></p> | <p>(صفحہ نمبر 12) مطالعہ اسلام: سبق نمبر 5: فرشتے</p> | 6 |
| <p><u>Importance of Ramdan</u></p> | <p>(صفحہ نمبر 14-13) مطالعہ اسلام: سبق نمبر 6: اللہ کے نبی</p> | 7 |
| <p><u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their summer vacation activities</u></p> | <p>(صفحہ نمبر 16) مطالعہ اسلام: سبق نمبر 7: حضرت محمد صلی اللہ علیہ وسلم</p> | 8 |
| <p><u>Celebration of Independence Day</u></p> | <p>دہرائی</p> <p>(صفحہ نمبر 17) مطالعہ اسلام: سبق نمبر 8: حضرت محمد صلی اللہ علیہ وسلم</p> | 9 |
| <p><u>Celebration of Independence Day</u></p> | <p>(صفحہ نمبر 19-18) مطالعہ اسلام: سبق نمبر 9: حضرت محمد صلی اللہ علیہ وسلم</p> | 10 |
| <p><u>Celebration of Independence Day</u></p> | <p>(صفحہ نمبر 20) مطالعہ اسلام: سبق نمبر 8: کلمہ طیبہ</p> | 11 |

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| <u>Importance of Eid ul Azha</u> | (صفحہ نمبر 22-21) مطالعہ اسلام: سبق نمبر ۸: کلمہ طیبہ | 12 |
| | (صفحہ نمبر 23) مطالعہ اسلام: سبق نمبر ۹: پیارے نبی صلی اللہ کی پیاری باتیں | 13 |
| <u>Defence Day Celebration</u> | (صفحہ نمبر 25-24) مطالعہ اسلام: سبق نمبر ۹: پیارے نبی صلی اللہ کی پیاری باتیں | 14 |
| | (صفحہ نمبر 26) مطالعہ اسلام: سبق نمبر ۱۰: پیارے نبی صلی اللہ کی پیاری دعائیں | 15 |
| <u>Importance of Ashora-e-Moharram</u> | (صفحہ نمبر 28-27) مطالعہ اسلام: سبق نمبر ۱۰: پیارے نبی صلی اللہ کی پیاری دعائیں | 16 |
| | (صفحہ نمبر 30-29) مطالعہ اسلام: سبق نمبر ۱۱: پیارے نبی صلی اللہ کے پیارے ساتھی | 17 |
| <u>Celebration of World Teacher's Day</u> | (صفحہ نمبر 33-31) مطالعہ اسلام: سبق نمبر ۱۲: اللہ تعالیٰ کی کتابیں | 18 |
| | دہرائی | 19 |
| | MID- YEAR PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided) | 20 – 21 |
| | (صفحہ نمبر 34) مطالعہ اسلام: سبق نمبر ۱۳: تعوذ و تسبیح | 22 |
| <u>Celebration of Iqbal Day</u> | (صفحہ نمبر 35) مطالعہ اسلام: سبق نمبر ۱۴: حفظ و ناظرہ قرآن، سورۃ الاخلاص | 23 |
| | (صفحہ نمبر 37-36) مطالعہ اسلام: سبق نمبر ۱۴: سورۃ الاخلاص | 24 |
| <u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> Show the video recitation of سورۃ الفاتحہ to the students | (صفحہ نمبر 38) مطالعہ اسلام: سبق نمبر ۱۴: سورۃ الفاتحہ | 25 |
| <u>Qira't Competition</u> | (صفحہ نمبر 38) مطالعہ اسلام: سبق نمبر ۱۴: سورۃ الکوثر | 26 |
| | (صفحہ نمبر 39) مطالعہ اسلام: سبق نمبر ۱۴: سورۃ الفلق | 27 |
| <u>National Resolve day to promote education</u> | (صفحہ نمبر 39) مطالعہ اسلام: سبق نمبر ۱۴: سورۃ الناس | 28 |
| <u>Celebration of Quaid's Day</u> | (صفحہ نمبر 39) مطالعہ اسلام: سبق نمبر ۱۴: سورۃ الناس | 29 |
| | (صفحہ نمبر 41-40) مطالعہ اسلام: سبق نمبر ۱۵: اسلام ہمارا دین | 30 |
| | (صفحہ نمبر 44-42) مطالعہ اسلام: سبق نمبر ۱۶: طہارت | 31 |
| <u>Talk on Discipline Hardwork and Motivation</u> | (صفحہ نمبر 47-45) مطالعہ اسلام: سبق نمبر ۱۷: نماز | 32 |

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| Demonstrate the steps of Nimaz | | |
| | (صفحہ نمبر 48-49) مطالعہ اسلام: سبق نمبر ۱۸: صبح جلدی اٹھنا | 33 |
| Show the poster/pictures related to the topic. | (صفحہ نمبر 50-53) مطالعہ اسلام: سبق نمبر ۱۹: کھانے پینے کے آداب | 34 |
| <u>Kashmir Day</u> Hand Shake activity make the group practice for سلام کرنے کے آداب | (صفحہ نمبر 54-56) مطالعہ اسلام: سبق نمبر ۲۰: سلام کرنے کے آداب | 35 |
| | (صفحہ نمبر 57) مطالعہ اسلام: سبق نمبر ۲۱: اچھے کام | 36 |
| | (صفحہ نمبر 58-60) مطالعہ اسلام: سبق نمبر ۲۲: حضرت آدمؑ | 37 |
| <u>Farewell party</u> | REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.) | 38 |
| | ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions.</u> An 'atmosphere' of 'examination' must be avoided) | 39 – 40 |

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

ENGLISH: CLASS-I

Oxford Progressive English (OUP)Book – 1
Nelson Handwriting Workbook 2A & 2B

| Academic Week | Unit/Chapter & Topic | Personality Grooming Activities |
|---------------|---|--|
| 1 | <p>Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling (Page 2)Unit 1: Fiza’s Family, Lesson 1: Listen and Speak (Page 2)Handwriting Workbook 2A</p> | <p><u>Introduction of students with his/her class mates.</u> <u>Teachers and environment</u> <u>Celebration of Spring</u></p> |
| 2 | <p>(Pages 3-4)Unit 1 (contd):Fiza’s Family: Lesson 2: Phonics Lesson 3: Reading: Can I play? (Page 3)Handwriting Workbook 2A</p> | <p><u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u></p> |
| 3 | <p>(Pages 5-7)Unit 1 (contd): Lesson 4: Sentences, Lesson 5: Writing (Pages 4-5)Handwriting Workbook 2A</p> | <p><u>Talk on National Security</u></p> |
| 4 | <p>(Pages 8-10) Unit 2: Monsters! Lesson 1: Listen and Speak, Lesson 2: Phonics, Lesson 3: Reading: The Hungry Monster (Pages 6-7)Handwriting Workbook 2A</p> | <p>Role play depicting various kinds of monsters (good, bad, naughty, helping etc)</p> |
| 5 | <p>(Pages11-13) Unit 2 (contd): Lesson 3: Reading: The Hungry Monster ,Lesson 4: Sentences, Lesson 5: Writing (Pages 8-9)Handwriting Workbook 2A</p> | <p><u>Importance of Labour Day</u></p> |
| 6 | <p>(Pages 14-16) Unit 3: I want to eat! Lesson 1: Listen and Speak, Lesson 2: Phonics,Lesson 3: Reading: The big pancake (Pages 10-11)Handwriting Workbook 2A</p> | <p><u>Celebration of Mother’s Day</u></p> |
| 7 | <p>(Pages17-19)Unit 3 (contd): Lesson 3: Reading: The big pancake ,Lesson 4: Sentences, Lesson 5: Writing (Pages 12-13)Handwriting Workbook 2A</p> | <p><u>Importance of Ramdan</u> <u>Talk on Safety Measures</u></p> |
| 8 | <p>(Pages 20-21) Unit 3 (contd): Lesson 6: Instruction, Lesson 7 Just for fun (Pages 14-15)Handwriting Workbook 2A</p> | <p>Singing Competition of Poems and Songs <u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacationactivities (no specific format or layout)</u></p> |
| 9 | <p style="text-align: center;">REVISION OF ALL CORE CONCEPTS (Page 24) Unit 5: All at sea, Lesson 1: Listen and Speak (Pages 16-17)Handwriting Workbook 2A</p> | <p><u>Sharing the Summer vacation diaries etc.</u></p> |
| 10 | <p>(Pages 25-26) Unit 5 (contd): Lesson 2: Phonics Lesson 3: Reading: Bob the fisherman (Discussion only) (Pages 18-19)Handwriting Workbook 2A</p> | |
| 11 | <p>(Pages 27-28) Unit 5 (contd): Lesson 3: Reading: Bob the fisherman (Discussion only),Lesson 4: Sentences (Pages 20-21)Handwriting Workbook 2A</p> | <p><u>Celebration of Independence Day</u> Role play on Bob the Fisherman</p> |

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| 12 | (Page29) Unit 5 (contd): Lesson 5: Writing (Pages 22-23) Handwriting Workbook 2A | <u>Importance of Eid ul Azha</u> Handwriting competition, learning letter-formation and spacing |
| 13 | (Pages 30-31) Unit 6 :A house, Lesson 1: Listen and speak, Lesson 2: Phonics (Pages 24-25) Handwriting Workbook 2A | |
| 14 | (Pages 32- 33) Unit 6 (contd): , Lesson 3: Reading: Mango Jango's House (Discussion only) (Pages 26-27) Handwriting Workbook 2A | <u>Defence Day Celebration</u> Project: Comparison of Mango Jango's House with the students' own houses |
| 15 | (Pages 34-35) Unit 6 (contd): Lesson 4: Sentences, Lesson 5: Writing (Pages 28-29) Handwriting Workbook 2A | |
| 16 | (Pages 36-37) Unit 7: Out in space, Lesson 1: Listen and Speak, Lesson 2: Phonics (Pages 30-31) Handwriting Workbook 2A | <u>Importance of Ashora-e- Moharram</u> |
| 17 | (Pages 38-40) Unit 7 (contd): , Lesson 3: Reading: Ping's spaceship ,Lesson 4: Sentences | |
| 18 | (Pages 41-43) Unit 7 (contd): , Lesson 5: Writing ,Lesson 6: Text Work, Lesson 7: Just for fun | <u>Celebration of World Teacher's Day</u> |
| 19 | REVISION OF ALL CORE CONCEPTS | |
| 20 - 21 | MID- YEAR PERFORMANCE REVIEW (<u>Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided</u>) | |
| 22 | (Pages46-47) Unit 9: Shopping: Lesson 1: Listen and Speak, Lesson 2: Phonics (Pages 2-3) Handwriting Workbook 2B | |
| 23 | (Pages 48-49) Unit 9 (contd): Lesson 3: Reading: Tom's pencil box (Pages 4-5) Handwriting Workbook 2B | <u>Celebration of Iqbal's Day</u> |
| 24 | (Pages 50-51) Unit 9 (contd): Lesson 4 Sentences, Lesson 5: Writing (Pages 6-7) Handwriting Workbook 2B | Visit to a market |
| 25 | (Pages 52-53) Unit 10: The time of day, Lesson 1: Listen and Speak, Lesson 2: Phonics (Pages 8-9) Handwriting Workbook 2B | <u>Importance of Rabi ul Awal and Seerat-un-Nabi</u> |
| 26 | (Pages 54-55) Unit 10 (contd): Lesson 3: Reading: Sara's day (Pages 10-11) Handwriting Workbook 2B | |
| 27 | (Page 56) Unit 10 (contd): Lesson 4: Sentences (Pages 12-13) Handwriting Workbook 2B | |
| 28 | (Page 57) Unit 10 (contd): Lesson 5: Writing (Pages 14-15) Handwriting Workbook 2B | <u>National Resolve Day to promote Education</u> |
| 29 | (Ref Page 58), Grammar: Opposites (Pages 16-17) Handwriting Workbook 2B | <u>Celebration of Quaid's Day</u> |

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| 30 | (Page 68) Unit 13: What a noise! Lesson 1: Listen and Speak (Pages 18-19) Handwriting Workbook 2B | |
| 31 | (Page 69) Unit 13: What a noise!(contd): Lesson 2: Phonics (Pages 20-21) Handwriting Workbook 2B | |
| 32 | (Pages 70-71) Unit 13 (contd): Lesson 3: Reading: Mr.Majid's Music Shop (Pages 22-23) Handwriting Workbook 2B | |
| 33 | (Pages 72-73) Unit 13 (contd): Lesson 4: Sentences, Lesson 5: Writing (Pages 24-25) Handwriting Workbook 2B | |
| 34 | (Pages 74-75) Unit 14: Writing a diary, Lesson 1: Listen and Speak, Lesson 2: Phonics (Pages 26-27) Handwriting Workbook 2B | Creativity Project: Making diaries with the help of art teacher |
| 35 | (Pages 76-77) Unit 14 (contd): Lesson 3: Reading: Mango Jango comes to tea (Pages 28-29) Handwriting Workbook 2B | <u>Kashmir Day</u> |
| 36 | (Page 78-79) Unit 14 (contd): Lesson 4: Sentences, Lesson 5: Writing (Pages 30-31) Handwriting Workbook 2B | |
| 37 | (Ref Page 84) Grammar: Use of Questions Words | |
| 38 | Revision Through Worksheets, Role plays, Teamwork and Projects etc. | <u>Farewell party</u> |
| 39 – 40 | ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions.</u> An 'atmosphere' of 'examination' must be avoided) | |

Total Textbook Pages = 91

Number of Pages Omitted = 25

% Omission in Course Content = 27%

1. Unit 4: Check-up time (Pages 22-23)

2. Unit 8: Check-up time (Pages 44-45)

3. Unit 11: Problems! (Pages 58)

4. Unit 12: Check-up time (Pages 66-67)

5. Unit 15: Party Time! (Pages 80-87)

Unit 16: Check-up time (Pages 88-89)

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

MATHEMATICS: CLASS – I

New Countdown

Book – 1

| Academic week# | Unit/Chapter & Topic | Personality Grooming Activities |
|----------------|--|--|
| 1 | <p>Ice-Breaking at the Session Commencement <i>Introduction with classes, Overview of Textbooks, Syllabi, Time Table and General Academic Scheduling</i> (Page 1-2) Do you remember?, Let's Colour</p> | <p><u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u> Discussion on important aspects of Childs' physical appearance</p> |
| 2 | (Pages 3-5), Let's Count , Do You Remember Shapes? | <p>One minute talk by 2-3 students on daily basis Activity: Count objects in groups of different items</p> |
| 3 | (Pages 6-10), Addition , Subtraction | <p><u>Talk on National Security</u> Activity: Use beads for addition and subtraction</p> |
| 4 | (Pages 11-15) Do You Remember Zero? , Making 10, Do You Remember Big And Small?, Bigger And Smaller | |
| 5 | (Pages 16-19) Do You Remember Long And Short? , Longer And Shorter, Taller And Shorter, Putting Things In Order | <u>Importance of Labour Day</u> |
| 6 | (Pages 20-24), Putting Things In Order , Ordinal Numbers | <u>Celebration of Mother's Day</u> |
| 7 | (Pages 25-28) Days Of The Week , Shazia's Timetable, Greater Than, Less Than | <u>Importance of Ramdan</u> |
| 8 | (Pages 29-32) Greater than, Less than , Equal to, Review | <p>Group Activity: use charts to solve the questions by the students</p> |
| 9 | Recap & Review of foundation concepts to build upon in 2nd term | |
| 10 | (Pages 33-35) Place value : Numbers up to 20 | Tree Plantation |
| 11 | (Pages 36-37) Place value : Numbers up to 20 (Page 39) Word Problems : Addition | <p><u>Celebration of Independence Day</u> Activity: make their own abacus to pace value</p> |
| 12 | (Pages 40-42) Word Problems: Addition, Subtraction | <u>Importance of Eid ul Azha</u> |

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| 13 | (Pages 43-44) Adding Three Numbers <i>Approximately 50% carefully selected exercise questions on page 44 to be done</i> | Talk: Personal Hygiene |
| 14 | (Pages 45-48) Counting In Tens | <u>Defence Day Celebration</u> |
| 15 | (Pages 49-53) Counting In Tens , Numbers 20-29, Numbers 30-39, Numbers 40-49 | |
| 16 | (Pages 54-58), How Many Tens, How Many Ones? Numbers 50-59, Numbers 60-69, Numbers 70-79 | <u>Importance of Ashora-e-Moharram</u> |
| 17 | (Pages 59-62), Numbers 80-89 , Numbers 90-99, One Hundred, Numbers Up To 100 | |
| 18 | (Pages 63-67), Numbers Up To 100 , Putting In Order : Numbers Up To 100 | <u>Celebration of World Teacher's Day</u> |
| 19 | REVISION OF ALL CORE CONCEPTS | |
| 20-21 | MID- YEAR PERFORMANCE REVIEW <i>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)</i> | |
| 22 | (Pages 68-70) Addition : Tens , Subtraction: Tens, Addition And Subtraction | |
| 23 | (Pages 71-73) Addition : 2 Digit Numbers <i>Approximately 50% carefully selected exercise questions on page 73 to be done</i> | <u>Celebration of Iqbal Day</u> |
| 24 | (Pages 75-77) Word Problems , Addition, Subtraction : 2 Digit Numbers | Talk on Discipline, Hard work and Motivation |
| 25 | (Pages 78-81) Subtraction : 2 Digit Numbers , Word Problems : Subtraction | <u>Importance of Rabi ul Awal and Seerat-un-Nabi</u> |
| 26 | (Pages 82-86) Review | |
| 27 | (Pages 87-88) Counting In 2s , Even And Odd Numbers | |
| 28 | (Pages 89-90) Multiplication | <u>National Resolve Day to promote Education</u> |
| 29 | (Pages 91-92) Multiplication | <u>Quaid's Day Celebration</u> |
| 30 | (Pages 93-94) 2s Table, Multiplication : 2s | Talks and role plays on honesty |
| 31 | (Pages 95-97) Multiplication : 3s, 3s Table | Activity: take group of objects for concept of multiplication |
| 32 | (Page 98-100) Multiplication : 4s, 4s Table | |
| 33 | (Pages 101-105) Multiplication : 5s, 5s Table, Multiplication : 10s, 10s Table | |
| 34 | (Pages 106-108) Review | Talk on Hard work and Motivation |

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| 35 | (Pages 109-112) Division , Division : Equal Groups (Pages 113-114) Division : Using Numbers Line, | <u>Kashmir Day</u> |
| 36 | (Pages 115-117) Word Problems : Division, Multiplication And Division | Activity: take group of objects for concept of division |
| 37 | (Pages 132-133) Money , Money: Rupees and paise | Talk on Honesty, Truthfulness and Compassion |
| 38 | REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.) | <u>Farewell party</u> |
| 39 - 40 | ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions.</u> An 'atmosphere' of 'examination' must be avoided) | |

Total Textbook Pages = 146

Number of Pages Omitted = 17

% Omission in Course Content = 11%

1. **Addition Activity (Page 38)**
2. **Addition of Three Numbers (Page 74)**
3. **Review (Page 83)**
4. **Length, Length : The metre rule, Length : The meter scale (Pages-118-121)**
5. **Length : centimetres (Pages 122-123)**
6. **Length: measuring curved lines, Weight, Weight : kilograms (Pages 124-129)**
7. **Capacity, Capacity : litres (Pages 130-131)**
8. **Money, (Pages 134)**

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

GENERAL SCIENCE: CLASS I

Simply Science (OUP)

Book - 1

| Academic Week | Unit/Chapter & Topic | Personality Grooming Activities |
|---------------|---|--|
| 1 | Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] Unit 1: LIFE AND LIVING: (Page 2) We are Alive; Introduction, Eating and Drinking | <u>Introduction of students with his/her class mates.</u> <u>Teachers and School environment</u> <u>Celebration of Spring</u> |
| 2 | Unit 1: (contd)(Page 2) We are Alive; Growing and Breathing, | <u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u> Project: Living Things |
| 3 | Unit 1: (contd)(Page 3) We are Alive; Having Young Explanation , Q&A, Discussion, Activities and Worksheet | <u>Talk on National Security</u> Project: comparison living and non living things |
| 4 | Unit 1: (contd)(Page 4) Animal Babies; Introduction , Looking After Themselves, | Talk on Caring of animals |
| 5 | Unit 1: (contd)(Page 5) Animal Babies; Mother's Care, Explanation , Q&A, Discussion, Activities and Worksheet | <u>Importance of Labour Day</u> |
| 6 | Unit 1: (contd) (Pages 10-11) Non-Living Things; Introduction, Two kinds of non-living things, Never alive. | <u>Celebration of Mother's Day</u> |
| 7 | Unit 2: HEALTH AND GROWTH: (Page 12) We Need Food; All kinds of food, | <u>Importance of Ramdan</u> |
| 8 | Unit 2: HEALTH AND GROWTH: (Page 13)We Need Food (contd); Water to drink , Discussion, Activities and Worksheet | <u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)</u> |
| 9 | REVISION OF ALL CORE CONCEPTS | <u>Sharing the Summer Vacation diaries etc.</u> |
| 10 | Unit 2: HEALTH AND GROWTH: (Page 14) Foods for different purposes; Foods for energy, , foods to make us grow, | Project: comparison of healthy and junk food |
| 11 | Unit 2: HEALTH AND GROWTH: (Page15) Foods for different purposes; foods to keep us healthy | <u>Celebration of Independence Day</u> |
| 12 | Unit 2: HEALTH AND GROWTH: (Page 16) Exercise, Rest and Sleep; exercise is fun, exercise and growing | <u>Importance of Eid ul Azha</u> Make a height chart and measure the student against that |

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| 13 | Unit 2: HEALTH AND GROWTH: (Page 17) Exercise, Rest and Sleep; rest and sleep. | |
| 14 | Unit 2: HEALTH AND GROWTH : Activities and Worksheets related to unit 2 | <u>Defence Day Celebration</u> |
| 15 | UNIT 3: GROUPING AND CHANGING MATERIALS: (Page 20), Everyday Materials; Wood | Poster competition ; natural and man-made materials |
| 16 | UNIT 3: GROUPING AND CHANGING MATERIALS: (Page 21), Everyday Materials; Rubber and cotton | <u>Importance of Ashora-e-Moharram</u> |
| 17 | UNIT 3: GROUPING AND CHANGING MATERIALS: (Page 24): Heating and Cooling Materials; Introduction, Melting, | Practical demonstration related to melting of materials for example butter , ice cream, chocolate etc. |
| 18 | UNIT 3: GROUPING AND CHANGING MATERIALS: (Page 25): Heating and Cooling Materials; Changing Water , Activities and Worksheets related to unit 3 | <u>Celebration of World Teacher's Day</u> Practical demonstration of the concept |
| 19 | REVISION OF ALL CORE CONCEPTS | |
| 20-21 | MID- YEAR PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided) | |
| 22 | UNIT 4: USING ELECTRICITY (Page 28), Useful Electricity; Introduction , Hot Water and Cleaning | |
| 23 | UNIT 4: USING ELECTRICITY (Page 29), Useful Electricity; More Uses of Electricity, Electricity in the Street Activities and Worksheets related to unit 4 | <u>Celebration of Iqbal Day</u> Security /Safety lesson Poster : uses of electricity |
| 24 | UNIT 5: FORCES AND MOVEMENT (Page 38) Pushes, Pulls and Forces; Introduction, Forces | Practical demonstration of the concept |
| 25 | UNIT 5: FORCES AND MOVEMENT (Page 39), Pushes, Pulls and Forces; Big Forces Activities and Worksheets related to unit 5 | <u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> |
| 26 | UNIT 6 : PLANTS AND ANIMALS IN THE LOCAL ENVIRONMENT (Page 50) Wildlife in Town and City; Introduction, Using Buildings, Town And City Trees | |
| 27 | UNIT 6 : PLANTS AND ANIMALS IN THE LOCAL ENVIRONMENT (Page 51) Wildlife in Town and City; Butterflies | |
| 28 | UNIT 6 : PLANTS AND ANIMALS IN THE LOCAL ENVIRONMENT (Page 51) Wildlife in Town and City; Activities and Worksheets related to unit 6 | <u>National Resolve day to promote education</u> |
| 29 | UNIT 6 : PLANTS AND ANIMALS IN THE LOCAL ENVIRONMENT (Page 51) Wildlife in Town and City; Activities and Worksheets related to unit 6 | <u>Celebration of Quaid's Day</u> |
| 30 | UNIT 7 : VARIATION (Pages 54) Grouping Living Things; Introduction, Animals Everywhere, Animals Large and Small | |
| 31 | UNIT 7 : VARIATION (Pages 55) Grouping Living Things; Introduction, Animals Everywhere, Animals Large | Making of a paper butterfly |

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| | and Small | |
| 32 | UNIT 7 : VARIATION (Pages 58) You are Unique, Introduction, the same but different | Talk on Discipline Hardwork and Motivation |
| 33 | UNIT 7 : VARIATION (Page 59) You are Unique, Introduction, the same but different | Making a collage of students' pictures and highlighting the concept |
| 34 | Project by student on any of the above concepts. | |
| 35 | | <u>Kashmir Day</u> |
| 36 | REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.) | |
| 37 | | |
| 38 | | <u>Farewell party</u> |
| 39 - 40 | END YEAR PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations,</u> <u>Teachers' Diaries, Participation in Activities,</u> <u>Educational Games&Discussions.</u> An 'atmosphere' of 'examination' must be avoided) | |

Total Textbook Pages = 60
Number of Pages Omitted = 30
% Omission in Course Content = 50

1. Unit 1: Human Babies (Pages 6-7)
2. Plants are Alive (Pages 8-9)
3. Unit 2: Medicines (Pages 18-19)
4. Unit 3: More Natural Materials (Pages 22-23)
5. Making New Materials with Heat (Pages 26-27)
6. Unit 4: Mains Electricity (Pages 30-31)
7. Electricity from Batteries (Page 32)
8. Electricity from Chemicals (Pages 32-33)
9. Making a Circuit (Pages 34-35)
10. Circuits and Switches (Pages 36-37)
11. The Force of the Wind (Pages 42-43),
12. The force of moving water (Pages 44-47)
13. Unit 6: Plants and Animals around the School (Pages 48-49)
14. The Importance of Trees (Pages 52-53)
15. Unit 7: Plants Are Different (Pages 56-57)

WEEKLY SYLLABI BREAKDOWN : ACADEMIC SESSION 2018-19

COMPUTER SCIENCE : CLASS – I

Computer Whiz (OUP)

Book - 1

| Academic Week | Unit/Chapter & Topic | Personality Grooming Activities |
|---------------|--|--|
| 1 | Ice-Breaking at the Session Commencement <i>Introduction with classes, Overview of Textbooks, Syllabi, Time Table and General Academic Scheduling</i> (Pages 2-3) Chapter 1 :Whiz Introduces Computers | <u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u> |
| 2 | (Pages 4-6) Chapter 1 :Whiz Introduces Computers | <u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u> |
| 3 | (Pages 7-9) Chapter 1 (contd) :Whiz Introduces Computers | <u>Talk on National Security</u> |
| 4 | (Pages 10-11) Chapter 1 (contd) : Whiz Introduces Computers | |
| 5 | (Pages 12-14) Chapter 2: Things to do with the Computer | <u>Importance of Labour Day</u> |
| 6 | (Pages 15-17) Chapter 2 (contd) : Things to do with the Computer | <u>Celebration of Mother's Day</u> |
| 7 | (Page 18) Chapter 2 (contd): Things to do with the Computer | <u>Importance of Ramdan</u> |
| 8 | (Page 19) Chapter 2 (contd) : Things to do with the Computer | <u>Teacher will guide the students to develop their personal diaries / Scrap book / observations to record their summer vacation activities (no specific format or layout)</u> |
| 9 | Recap & Review of foundation concepts | <u>Sharing the Summer Vacation diaries etc.</u> |
| 10 | (Pages 20-21) Chapter 3 : Parts of the Computer | |
| 11 | (Pages 22-23) Chapter 3 (contd) : Parts of the Computer | <u>Celebration of Independence Day</u> |
| 12 | (Pages 24-25) Chapter 3 (contd) : Parts of the Computer | <u>Importance of Eid ul Azha</u> Project: making computers with paper/ card boxes etc. (may be done in collaboration with the Art teacher) |
| 13 | (Pages 26-27) Chapter 3 (contd) : Parts of the Computer | |
| 14 | (Pages 28-30), Chapter 3 (contd) :Parts of the Computer | <u>Defence day celebration</u> |
| 15 | (Pages 31-33), Chapter 3 (contd) : Parts of the Computer | |
| 16 | (Pages 34-35) Chapter 4 :Whiz and The Mouse | <u>Importance of Ashora-e-Moharram</u> |
| 17 | (Pages 36-37), Chapter 4 (contd) :Whiz and The Mouse | |

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| 18 | (Pages 38-39), Chapter 4 (contd) :Whiz and The Mouse | <u>Celebration of World Teacher's Day</u> |
| 19 | REVISION OF ALL CORE CONCEPTS | |
| 20-21 | MID- YEAR PERFORMANCE REVIEW <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)</u> | |
| 22 | Recap and Review through activities / projects | |
| 23 | (Pages 40-41), Chapter 5 :Whiz at the Keyboard | <u>Celebration of Iqbal Day</u> |
| 24 | (Pages 42-43), Chapter 5 (contd) :Whiz at the Keyboard | |
| 25 | (Page 44), Chapter 5 Whiz at the Keyboard | <u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> |
| 26 | (Page 45), Chapter 5 Whiz at the Keyboard | |
| 27 | Recap and Review through activities / projects | |
| 28 | (Page 46), Chapter 6: Whiz Loves to Paint | <u>National Resolve day to promote education</u> |
| 29 | (Page47), Chapter 6 (contd) : Whiz Loves to Paint. | <u>Celebration of Quaid's birthday (Talk)</u> |
| 30 | (Page 48), Chapter 6 (contd) : Whiz Loves to Paint. | |
| 31 | (Page 49), Chapter 6 (contd) : Whiz Loves to Paint. | |
| 32 | (Pages 50-51), Chapter 6 (contd) : Whiz Loves to Paint. | Talk on Discipline, Hard work and Motivation |
| 33 | (Pages 52-53), Chapter 6. Whiz Loves to Paint. | |
| 34 | (Page 54), Chapter 7: Taking Care of Computer. | |
| 35 | (Page 55), Chapter 7(contd) :Taking Care of Computer | <u>Kashmir Day</u> |
| 36 | (Pages 56-57), Chapter 7(contd) :Taking Care of Computer | |
| 37 | (Pages 58-59): Chapter 7 (contd) : Explore with Whiz | |
| 38 | REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.) | <u>Farewell party</u> |
| 39 - 40 | ANNUAL PERFORMANCE REVIEW <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)</u> | |

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

SOCIAL STUDIES: CLASS- I

Social Studies for Pakistan

Book - 1

| Academic Week | Unit/Chapter & Topic | Personality Grooming Activities |
|---------------|--|---|
| 1 | <p>Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p>Making and presenting student's own profile</p> | <p><u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u> Discussion on important aspects of Childs' physical appearance</p> |
| 2 | <p>(Pages 3-4) Lesson 2: My Family Explanation Q&A, Discussion, Activities and Worksheet</p> | <p><u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u> Activity: Making family trees (May be done in collaboration with art teacher) Manners of communicating with elders and youngers</p> |
| 3 | <p>(Page 5) Lesson 3: My Body Explanation , Q&A, Discussion, Activities and Worksheet</p> | <p><u>Talk on National Security</u> Talk by doctor / teacher / parent: Taking care of one's body</p> |
| 4 | <p>(Page 6) Lesson 3 (contd): Explanation , Q&A, Discussion, Activities and Worksheet</p> | |
| 5 | <p>(Page 7) Lesson 4: Keeping Clean Explanation , Q&A, Discussion</p> | <p><u>Importance of Labour Day</u> Discussions on Self-hygiene Talk by doctor / teacher / parent: keeping clean</p> |
| 6 | <p>(Page 8) Lesson 4 (contd): Explanation , Q&A, Discussion</p> | <p><u>Celebration of Mother's Day</u></p> |
| 7 | <p>(Page 9) Lesson 5: Food Explanation , Q&A, Discussion, Activities and Worksheet</p> | <p><u>Importance of Ramdan</u></p> |
| 8 | <p>(Page 10) Lesson 5(contd):Explanation , Q&A, Discussion, Activities and Worksheet</p> | <p><u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no specific format or layout)</u></p> |
| 9 | <p style="text-align: center;">Recap & Review of foundation concepts</p> <p>(Page 13) Lesson 7 : Houses Explanation , Q&A, Discussion, Activities and Worksheet</p> | <p><u>Sharing the Summer vacation diaries etc.</u></p> |
| 10 | <p>(Page 13) Lesson 7 (contd): Explanation , Q&A, Discussion, Activities and Worksheet</p> | <p>Project: Make colourful houses with the help of brown paper bags with the help of art teacher</p> |
| 11 | <p>(Page 14) Lesson 7 (contd): Explanation , Q&A,</p> | <p><u>Celebration of</u></p> |

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| | Discussion, Activities and Worksheet | <u>Independence Day</u> |
| 12 | (Page 14) Lesson 7 (contd): Explanation , Q&A, Discussion, Activities and Worksheet | <u>Importance of Eid ul Azha</u> |
| 13 | (Page 17) Lesson 9: School Explanation , Q&A, Discussion, Activities and Worksheet | A visit to principal's / headmistress' office/ library / playground etc |
| 14 | (Page 17) Lesson 9 (contd): Explanation , Q&A, Discussion, Activities and Worksheet | <u>Defence Day Celebrations</u> |
| 15 | (Page 17) Lesson 9 (contd) : Explanation , Q&A, Discussion, Activities and Worksheet | |
| 16 | (Page 18) Lesson 9 (contd): Explanation , Q&A, Discussion, Activities and Worksheet | <u>Importance of Ashora-e-Moharram</u> |
| 17 | (Page 19) Lesson 10: Fun and Games Explanation , Q&A, Discussion, Activities and Worksheet | |
| 18 | (Page 20) Lesson 10 (contd) : Fun and Games Explanation , Q&A, Discussion, Activities and Worksheet | <u>Celebration of World Teacher's Day</u> |
| 19 | Recap and Review through activities / projects | |
| 20 21 | MID- YEAR PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided) | |
| 22 | (Page 25) Lesson 13: Being Good Explanation , Q&A, Discussion, Activities and Worksheet | Interaction of class 5 (or any other senior primary class) students with class I students Project: Develop confidence boosters |
| 23 | (Page 26) Lesson 13 (contd): Explanation , Q&A, Discussion, Activities and Worksheet | <u>Celebration of Iqbal's Day</u> Role play related to being good depicting courtesy sharing & caring |
| 24 | (Page 27) Lesson 14 : Prayer, Q&A, Discussion, Activities and Worksheet | Simulation : Prayer |
| 25 | (Page 28) Lesson 14 (contd): Q&A, Discussion, Activities and Worksheet | <u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> |
| 26 | (Page 29) Lesson 14 (contd): Q&A, Discussion, Activities and Worksheet | |
| 27 | (Pages 30-31) Lesson 15: In the Garden Explanation , Q&A, Discussion, Activities and Worksheet | Visit to school lawn / nearby park / garden |
| 28 | (Pages 32-33) Lesson 16: Animals Explanation , Q&A, Discussion, Activities and Worksheet | <u>National Resolve Day to Promote Education</u> |
| 29 | (Page33) Lesson 16 (contd): Explanation , Q&A, Discussion, Activities and Worksheet | <u>Celebration of Quaid's Day(Talk)</u> |
| 30 | Projects and Artwork related to main concepts covered previously (Pages 34-35) Lesson 17: Animals homes Explanation , Q&A, Discussion, Activities and Worksheet | |
| 31 | (Page 35) Lesson 17 (contd): Explanation , Q&A, Discussion, Activities and Worksheet | |

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| 32 | (Pages 36-37) Lesson 18: City and Village life Overview of the topic | Talk on Discipline, Hard work and Motivation Differentiate between the life of city and village by creating model |
| 33 | (Page 38) Lesson 19: Important places Explanation , Q&A, Discussion, Activities and Worksheet | Project: Making of a Flipbook on important places |
| 34 | (Page 39) Lesson 19: Important places Explanation , Q&A, Discussion, Activities and Worksheet | Drawing competitions: natural scenery |
| 35 | (Page 40) Lesson 19: Important places Explanation , Q&A, Discussion, Activities and Worksheet | <u>Kashmir Day</u> |
| 36 | (Page 41) Lesson 20: Transport Explanation , Q&A, Discussion, Activities and Worksheet | Team work: Making vehicles (may be done in collaboration with the Art teacher) |
| 37 | (Page 42) Lesson 20 (contd): Explanation , Q&A, Discussion, Activities and Worksheet | |
| 38 | REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.) | <u>Farewell Party</u> |
| 39 – 40 | ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions.</u> An 'atmosphere' of 'examination' must be avoided) | |

Total Textbook Pages = 47

Number of Pages Omitted = 14

% Omission in Course Content = 28%

1. Lesson 1: Akbar and Mumtaz (Page 1-2)

2. Lesson 6: Clothes (Page 11-12)

3. Lesson 8: Things (Pages 15-16)

4. Lesson 11: Work (Pages 21-22)

5. Lesson 12: Jobs (Pages 23-24)

6. Lesson 21: On the Ground (Page 43-44)

7. Lesson 22: In The Sky (Pages 45-46)

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

مضمون: اُردو

جماعت: اول درسی کتاب: مویا 2017 (اُردو کا گلدستہ) + اُردو خوشخطی سلسلہ (حصہ سوم، چہارم)

| Personality Grooming Activities | Unit/Chapter & Topic | Academic Week |
|---|---|---------------|
| <p><u>Introduction of students with his/her class mates, Teachers and environment</u></p> <p><u>Celebration of Spring</u></p> | <p>Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</p> <p>یونٹ ۱- صفحہ نمبر ۱- نظم 'ہمد'، پڑھائی، لکھائی، وضاحت زبانی سوالات و جوابات (صفحہ نمبر ۵۱ تا ۵۲) خوشخطی حصہ سوم</p> | 1 |
| <p><u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u></p> | <p>صفحہ نمبر ۲- 'نعت'، پڑھائی، لکھائی، وضاحت، زبانی سوالات و جوابات۔ (صفحہ نمبر ۱۳ تا ۱۴) خوشخطی حصہ سوم</p> | 2 |
| <p><u>Talk on National Security</u></p> | <p>یونٹ نمبر ۱- صفحہ نمبر ۱۳ سے 'اے' تک لکھیے۔ صفحہ نمبر ۳- پڑھیے اور لکھیے۔ صفحہ نمبر ۵- ملائیے، الگ کیجیے 'ا'۔ (صفحہ نمبر ۱۹ تا ۲۱) خوشخطی حصہ سوم</p> | 3 |
| | <p>یونٹ نمبر ۱- صفحہ نمبر ۶- ملائیے اور پڑھیے، پڑھیے اور الگ کیجیے 'ا'۔ صفحہ نمبر ۷- ملائیے اور پڑھیے، پڑھیے اور الگ کیجیے 'ا'۔ (صفحہ نمبر ۲۸ تا ۲۹) خوشخطی حصہ سوم</p> | 4 |
| <p><u>Importance of Labour Day</u></p> | <p>یونٹ نمبر ۱- صفحہ نمبر ۹- ملائیے اور پڑھیے، پڑھیے اور الگ کیجیے 'ا'۔ صفحہ نمبر ۱۰- پڑھیے اور خالی جگہ بھریے۔ صفحہ نمبر ۱۱- اپنے بارے میں لکھیے، لفظ بنائیے۔ (صفحہ نمبر ۳۶ تا ۳۹) خوشخطی حصہ سوم</p> | 5 |
| <p><u>Celebration of Mother's Day</u></p> | <p>یونٹ نمبر ۱- صفحہ نمبر ۱۲- ملائیے، الگ کیجیے 'ا'۔ صفحہ نمبر ۱۳- ملائیے اور پڑھیے، پڑھیے اور الگ کیجیے، 'ا'، 'اوی'۔ صفحہ نمبر ۱۴، ۱۵- پڑھیے 'بات مانو'، زبانی سوالات۔ (صفحہ نمبر ۴۳ تا ۴۴) خوشخطی حصہ سوم</p> | 6 |
| <p><u>Importance of Ramdan</u></p> | <p>یونٹ نمبر ۱- صفحہ نمبر ۱۶- ملائیے، الگ کیجیے 'ا'۔ صفحہ نمبر ۱۷- ملائیے اور پڑھیے، پڑھیے اور الگ کیجیے، 'اے'، 'اے'، 'اے'۔ صفحہ نمبر ۱۸- لفظ بنائیے۔ (صفحہ نمبر ۴۲ تا ۴۳) خوشخطی حصہ سوم</p> | 7 |
| <p><u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)</u></p> | <p>یونٹ نمبر ۱- صفحہ نمبر ۱۹-۲۰- پڑھیے اور درست جملے کے نیچے لکیر بنائیے۔ (صفحہ نمبر ۴۸ تا ۵۰) خوشخطی حصہ سوم</p> | 8 |
| <p><u>Sharing the Summer Vacation diaries etc.</u></p> | <p>(Review of previously covered foundation concepts)</p> <p>یونٹ نمبر ۲- صفحہ نمبر ۲۱- پڑھیے، صفحہ نمبر ۲۲- لکھیے۔ (صفحہ نمبر ۵۱ تا ۵۲) خوشخطی حصہ سوم</p> | 9 |

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| | یونٹ نمبر ۲۔ صفحہ نمبر ۲۳۔ پڑھیے اور لکھیے۔ صفحہ نمبر ۲۴۔ پڑھیے اور لکھیے!۔ (صفحہ نمبر ۵۹ تا ۵۵) خوشخطی حصہ سوم | 10 |
| <u>Celebration of Independence Day</u> | یونٹ نمبر ۲۔ صفحہ نمبر ۲۵۔ 'ا' سے ملائیے، 'و' سے ملائیے صفحہ نمبر ۲۶۔ 'ی' سے ملائیے۔ صفحہ نمبر ۲۷۔ تصویر دیکھ کر لفظ بنائیے!۔ (صفحہ نمبر ۱۵ تا ۵) خوشخطی حصہ چہارم | 11 |
| <u>Importance of Eid ul Azha</u> | یونٹ نمبر ۲۔ صفحہ نمبر ۲۸۔ پڑھیے اور لکھیے!۔ صفحہ نمبر ۲۹۔ پڑھیے: نظم 'ہاتھی پڑھائی، لکھائی، وضاحت، تصویر دیکھ کر لفظ لکھیے۔ صفحہ نمبر ۳۰۔ سوالوں کے جواب لکھیے!۔ (صفحہ نمبر ۱۰ تا ۶) خوشخطی حصہ چہارم | 12 |
| | یونٹ نمبر ۲۔ صفحہ نمبر ۳۱۔ حرف لکھیے اور رنگ بھریے!۔ صفحہ نمبر ۳۲۔ 'ا، و، ی، ے' سے ملائیے، لفظ لکھیے (صفحہ نمبر ۱۵ تا ۱۱) خوشخطی حصہ چہارم | 13 |
| <u>Defence Day Celebration</u> | یونٹ نمبر ۳۔ صفحہ نمبر ۳۳۔ پڑھیے اور لکھیے!۔ صفحہ نمبر ۳۴۔ ملائیے اور لکھیے!۔ صفحہ نمبر ۳۵۔ پڑھیے اور لکھیے!۔ صفحہ نمبر ۳۶۔ پڑھیے 'بازار پڑھائی، لکھائی، وضاحت۔ (صفحہ نمبر ۱۶ تا ۲۰) خوشخطی حصہ چہارم | 14 |
| | یونٹ نمبر ۳۔ صفحہ نمبر ۳۷۔ پڑھیے اور نشانات لگائیے!۔ صفحہ نمبر ۳۸۔ پڑھیے 'دوست!۔ صفحہ نمبر ۳۹۔ سوالوں کے جواب لکھیے۔ (صفحہ نمبر ۲۵ تا ۲۱) خوشخطی حصہ چہارم | 15 |
| <u>Importance of Ashora-e-Moharram</u> Poster Making: Drawing of Rabbit and its colouring | یونٹ نمبر ۳۔ صفحہ نمبر ۴۰۔ پڑھیے 'خز گوش'۔ صفحہ نمبر ۴۱۔ لکھیے اور تصویر بنائیے!۔ صفحہ نمبر ۴۲۔ پڑھیے!۔ (صفحہ نمبر ۲۶ تا ۳۰) خوشخطی حصہ چہارم | 16 |
| | یونٹ نمبر ۳۔ صفحہ نمبر ۴۳۔ پڑھیے اور سوال کا جواب لکھیے!۔ صفحہ نمبر ۴۴۔ پڑھیے: نظم 'اللہ!۔ پڑھائی، لکھائی، وضاحت (صفحہ نمبر ۳۱ تا ۳۵) خوشخطی حصہ چہارم | 17 |
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