## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2020-21

MATHEMATICS: CLASS - VIII
Countdown
Book-8

| Academic Week | Unit/Chapter \& Topic | Personality Grooming Activities |
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| 1 | Ice-Breaking at the Session Commencement <br> [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] <br> (Pages 2-5) Recapitulation....An overview is to be given only. <br> This part is non examinable. <br> (Pages 6-12) Unit 1: Operations on Sets, Sets of Numbers, Subsets, Power Set, Union and Intersection of Three Sets, Commutative properties of Sets, Exercise 1 (Associated Topics) | Introduction of students with his/her class mates, Teachers and School environment Celebration of Spring Day |
| 2 | (Pages 13-20) Unit 1 (Contd): Associative properties of Sets, Distributive property of Union over Intersection, Distributive property of Intersection over Union, De Morgans Laws, Exercise 1, MCQs 1 | Two minutes talk by 2-3 students in each class daily revealing their talents and building thei confidence |
| 3 | (Pages 21-25) Unit 2: Squares and Square Roots, Irrational Numbers, Squares, Perfect Squares, Properties of Squares and Perfect Squares, Square Roots of Natural Numbers, Exercise 2 (Associated Topics) | Talk on National Security |
| 4 | (Pages 26-31) Unit 2 (Contd) : Square Roots of Decimals, Square Roots of Vulgar Fractions,Exercise 2, MCQs 2 |  |
| 5 | (Pages 32-42) Unit 3: Cubes and Cube Roots, Cubes, Perfect Cubes, Properties of Cubes, Cube Roots, Cube Roots of Perfect Cubes, Cube Roots of Negative Integers, Cube Roots of Rational Numbers, Exercise 3, MCQs 3 | Importance of Labour Day |
| 6 | (Pages 43-47) Unit 4: Number Systems, The Binary System, Convert a Binary Number to the Decimal Number System, Convert a Base 5 Number to the Decimal Number System, Exercise 4 (Associated Topics) | Celebration of Mother's Day |
| 7 | (Pages 48-55) Unit 4 (Contd) : , Convert a Base 8 Number to the Decimal Number System, Convert a Number from the Decimal Number System to the Binary Number System, Convert a Number from the Decimal Number System to the Base 5 Number System, Convert a Number from the Decimal Number System to the Base 8 Number System,Addition, Subtraction, and Multiplication of Base 2, Base 5 and Base 8 Numbers, Exercise 4, MCQs 4 | Importance of Ramadan |
| 8 | (Pages 56-66) Unit 5: Exponents and Radicals, Laws of Indices, Numbers with Rational Exponents, Surds, Operations with Exponents and Radicals, Exercise 5, MCQs 5 <br> (Pages 67-69) Revision:Numbers, Test Paper | Teacher will guide the students to develop their personal diaries / observations to record their summer vacation activities (no specific |


|  | 1..............Omit | format or layout |
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| 9 | (Pages 70-75) Unit 6:Logarithms, Indices, Standard Form and scientific Notation, Logarithms, Exercise 6 (Associated Topics) | Sharing the Summer Vacation diaries etc |
| 10 | (Pages 76-81) Unit 6 (Contd):Laws of Logarithms, First, Second and Third Laws of Logarithms, Exercise 6, MCQs 6 | Importance of Eid ul Azha |
| 11 | (Pages 82-93) Unit 7:Profit, Loss, Insurance and Taxes, Percentage Profit, Percentage Loss, Percentage Discount, Insurance, Life Insurance, Health Insurance, Vehicle Insurance, TaxesExercise 7, MCQs 7 | Celebration of Independence Day |
| 12 | (Pages 94-110) Unit 8:Compound Proportion and Banking, Overview be given through activity and visit to Local Bank, the Chapter is non-examinable <br> (Pages 111-122) Unit 9: Stocks and Shares......Omit | Activity: Visit nearest Bank and learn about Bank Accounts, Compound Interest, Banking Instruments and Services, Currency Conversion and Financial Services |
| 13 | (Pages 123-126) Unit 10: Averages: Types of Averages, Simple Average, Weighted Average, Exercise 10 (Associated Topics) |  |
| 14 | (Pages 127-131) Unit 10 (Contd):Average Speed, Exercise <br> 10, MCQs 10 <br> (Page129) Questions 10 and 13........Omit <br> (Page130) Question 17........Omit <br> (Page 132) Test Paper 2....................Omit | Celebration of Defense Day |
| 15 | (Pages 133-138) Unit 11: Matrices, Types of Matrices, Transposition of a Matrix, Exercise 11 (Associated Topics) | Importance of Ashora-e-Moharram |
| 16 | (Pages 139-146) Unit 11 (Contd): Equality of Matrices, Addition and Subtraction of Matrices, Exercise 11, MCQs 11 |  |
| 17 | (Pages 147-154) Unit 12: Operations on Polynomials, Multiplication of Polynomials, Exercise 12a |  |
| 18 | (Pages 154-158) Unit 12 (Contd): Division of Polynomials, Exercise 12b, MCQs 12 | Celebration of World <br> Teacher's Day |
| 19 | (Pages 159-165) Unit 13: Algebraic Identities, Cubes of the Sum and Difference of Two Terms, Exercise 13a <br> Page 165 Q 5 (vi-ix) ........... Omit |  |
| 20-21 | MID TERM EXAM (PLAIN AR | AS) |
| 22 | (Pages 165-167) Unit 13 (Contd): Special Products, Exercise 13b, MCQs 13 | Celebration of labal's Day |
| 23 | (Pages 168-170) Unit 14: Factorization of Algebraic Expressions, Exercise 14a |  |


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| 24 | (Pages 170-174) Unit 14 (Contd):Factorization of Expressions in the form $a x^{2}+b x+c$ Exercise 14b, MCQs 14 | Importance of Rabi ul Awal and Seerat-un-Nabi |
| 25 | (Pages 175-179) Unit 15: Basic Operations on Algebraic Fractions, Exercise 15, MCQs15 <br> (Page 178-179) Exercise 15 Questions 11,12,20,21,22 are non-examinable |  |
| 26 | (Pages 180-184) Unit 16: More Simple Equations, Equations involving Algebraic Fractions, Exercise 16a, Real Life Problems involving Simple Equations, Exercise 16b, MCQs 16 |  |
| 27 | (Pages 185-190) Unit 17: Simultaneous Equations, Simple Linear Equations, Simultaneous Linear Equations, Solving Simultaneous Linear Equations by Elimination Method, Exercise 17 (Associated Topics) |  |
| 28 | (Pages 191-197) Unit 17 (Contd): Solving Simultaneous Linear Equations by Substitution Method, Real Life Problems involving Simultaneous Equations, Exercise 17, MCQs 17 <br> (Pages 198-199) Revision: Algebra.....Omit <br> (Pages 200-201) Test Paper 3............Omit |  |
| 29 | (Pages 202-208) Unit 18: Symmetry............ Omit (Pages 209-213) Unit 19: Practical Geometry, Lines and Angles, Polygons, Quadrilaterals, Parallelogram, Exercise 19 (Associated Questions) | National Resolve Day to promote Education |
| 30 | (Pages 214-218) Unit 19 (Contd): Lines and Angles, Polygons, Quadrilaterals, Parallelogram,Exercise 19 (Associated Questions) | Celebration of Quaid's Day |
| 31 | (Pages 219-224) Unit 19 (Contd): Tangent to a Circle at a given point on it, Tangent to a Circle from a point outside it, Exercise 19 | Activity: Find the circumference and diameter of different circular shapes |
| 32 | (Pages 225-230) Unit 20: Axioms, Postulates, and Propositions, Demonstrative Geometry, Reasoning, Axioms and Postulates, Propositions or Theorems, Theorems, Exercise 20 (Associated Questions) | Talk on Discipline Hardwork and Motivation |
| 33 | (Pages 231-237) Unit 20 (Contd):Theorems, Exercise 20 (Pages 237-238) Exercise 20, Questions 11-14.....Omit |  |
| 34 | (Pages 239-243) Unit 21: Area and Volume, Hero's Formula, Right Circular Cone, Net of a Cone, Surface Area of a Cone, Volume of a Cone, Sphere, Exercise 21 (Associated Questions) | Project Asking the students to estimate the cost of paving the lawns in their schools |
| 35 | (Pages 244-249) Unit 21 (Contd): Surface Area of a Sphere, Volume of a Sphere, Exercise 21, MCQs 21 | Kashmir Day |
| 36 | (Pages 250-262) Unit 22: Trignometry, Pythagoras Theorem, Verification of the Theorem, Finding The Measurements Of The Sides Of A Right Angled Triangle Using Pythgoras Theorem, Trignometric Ratios, Finding Measuremet of a Right Angled Triangle, Exercise 22, MCQs |  |


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| 37 | (Pages 263-276) Unit 23: Information Handling, Frequency <br> Distribution, Collection of Data, Direct Personal Investigation, <br> Indirect Oral Investigation, Schedules and Questionnaires, <br> Classification and _Tabulation of Data, Graphical <br> Representation of Data, Bar Graphs, Histograms, Measures <br> of Central Tendency, Mean, Weighted Mean, Median, Mode, <br> Exercise 23, MCQS 23 <br> (Pages 277-279) Test Paper 4............Omit |  |  |
| Academic <br> Week | Unit/Chapter \& Topic |  |  |
| $\mathbf{3 8}$ | Revision (Preferably through conceptual activities <br> where possible) | Farewell Party |  |
| $\mathbf{3 9 - 4 0}$ | ANNUAL EXAM (PLAIN AREAS) |  |  |

Note: Teachers are strongly recommended to collect "Guidelines for Teachers" from the offices of the Principlas/VP/HMs for an effective utilization of the syllabi breakdown.Examination pepers will be set according to the said guidelines.

