## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2020-21

## MATHEMATICS: CLASS - VI

Countdown
Book - 6

| Academic Week | Unit/Chapter \& Topic | Personality Grooming Activities |
| :---: | :---: | :---: |
| 1 | Ice-Breaking at the Session Commencement <br> [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] <br> (Pages 1-7) Unit 1: Introduction to Sets, Sets, Exercise 1a, Set Notation, Exercise 1b, Venn Diagrams, Exercise 1c | Introduction of students with his/her classmates, Teachers and School environment Celebration of Spring Day |
| 2 | (Pages 7-15) Unit 1(contd): Some Special Types of Sets,Exercise 1d, Subsets, Proper Subset, Improper Subset, Super Set, Power Set, Correspondence between Sets, Cardinality of a Set, Symbols used in Sets, Exercise 1e, MCQs 1 <br> (Pages 16-17) Test Paper 1 (Sets...........Omit) | Two minute talk by 2-3 students in each class daily revealing their talents and building thei confidence <br> Activity: Ask the students to name different sets from objects present in classroom. |
| 3 | (Pages 18-22) Unit 2: Natural Numbers and Whole Numbers,Natural Numbers, The Set of Natural Numbers N, Natural Numbers on a Number Ray, Whole Numbers, The Set of Whole Numbers W, Whole Numbers on a Number Ray, Some Rules for Natural and Whole Numbers, Properties of 0 and 1, Exercise 2a | Talk on National Security |
| 4 | (Pages 22-30) Unit 2 (contd): Operations with Natural and WholeNumbers, Properties of Addition, Subtraction, Multiplication and Division, Decimal System, Face Value and Place Value, Expanded Notations and Exponential Notations, Exercise 2b, MCQs 2 | Activity: Ask the students about numbers as mentioned on page 27 (side bar) |
| 5 | (Pages 31-38) Unit 3: Factors and Multiples, Factors, Tests of Divisibility, Multiples, Exercise 3a | Importance of Labour Day |
| 6 | (Pages 38-43) Unit 3 (contd):Exercise 3a, Even and Odd Numbers, Prime Numbers, Composite Numbers, The Sieve of Eratosthenes, Exercise 3b, MCQs 3 | Celebration of Mother's Day |
| 7 | (Pages 44-48) Unit 4: Factorization: HCF and LCM, Prime and Composite Factorization, HCF, HCF by Prime Factorization Method | Importance of Ramadan |
| 8 | (Pages 49-53) Unit 4: Factorization: HCF and LCM, HCF by Long Division Method, Exercise 4a |  |
|  |  |  |


| Academic Week | Unit/Chapter \& Topic | Personality Grooming Activities |
| :---: | :---: | :---: |
| 9 | (Pages 53-60) Unit 4 (contd):LCM, Properties of LCM , LCM by Prime Factorization and Long Division Method,Relation between HCF and LCM of Two Numbers, Exercise 4b, MCQs 4 <br> (Page 59) Questions 5-10...........Omit | Teacher will guide the students to develop their personal diaries / observations to record their summer vacation activities (no specific format or layout |
| 10 | (Pages 61-71) Unit 5: Integers, The Set of integers, Integers on Number Line, Exercise 5a, Operations on Integers: Addition, Subtraction, Multiplication | Sharing the Summer Vacation diariesetc <br> Activity : Complete the magic square as mentioned on page 66 |
| 11 | (Pages 72-76) Unit 5(Contd):Operations on Integers: Division, Exercise 5b, MCQs 5 <br> (Pages 77-78) Revision: Numbers....Omit <br> (Pages 79-81) Unit 6: Ratio and Proportion, Reviewing Fractions, Ratio andProportion | Importance of Eid ulAzha |
| 12 | (Pages 82-86) Unit 6(Contd): Ratio, Comparing Ratios of Common Terms, Comparing Ratios of Different Terms, Expressing Ratios in the Simplest Terms, Equivalent Ratios, Exercise 6a | Celebration of Independence Day |
| 13 | (Pages 86-94) Unit 6(Contd): Proportion, Cross Product, Direct Proportion, Inverse Proportion, Exercise 6b, MCQs 6 |  |
| 14 | (Pages 95-97) Unit 7: Financial Arithmetic, Day to Day Arithmetic, The Unitary Method, Exercise 7a |  |
| 15 | (Pages 98-103) Unit 7(Contd): Percentage, Converting a Percentage into Fraction, Exercise 7b <br> (Pages 104-109) Profit and Loss....Omit <br> (Pages 109-114) Simple Interest....Omit <br> (Pages 114-115) MCQs 7....Omit <br> (Pages 116-117) Revision : Arithmetic....Omit | Defense Day Celebration |
| 16 | (Pages 118-127) Unit 8: Introduction to Algebra, Sentences and Statements, Transition from Arithmetic to Algebra, Algebraic Expressions, Exercise 8a, Addition and Subtraction, Exercise 8b | Importance of Ashora-e-Moharram |
| 17 | (Pages 127-130)Unit 8(Contd): Simplification, Grouping Symbols, Exercise 8c, |  |
| 18 | (Pages 130-132)Unit 8 (Contd): Evaluation, Exercise 8d, MCQs 8 | Activity : Making Algebraic expressions from daily life problems <br> Celebration of World Teacher's Day |
| 19 | Revision |  |


| 20-21 | MID- TERM EXAMINATION (PLAIN AREAS) |  |
| :---: | :---: | :---: |
| Academic Week | Unit/Chapter \& Topic | Personality Grooming Activities |
| 22 | (Pages 133-141) Unit 9: Linear Equtions, Algebraic Equations, Linear Algebraic Equations, Create an Equation from a Statement |  |
| 23 | (Pages 142-143)Unit 9(Contd): Exercise 9, MCQs 9 <br> (Pages 144-145) Revision : Algebra....Omit | Celebration of labal's Day |
| 24 | (Pages 146-157) Unit 10: Basic Concepts of Geometry, Shapes and Lines, Points, Lines and Planes, Ray, Straight Line, Tilted Planes, Horizontal Planes, Vertical Plane, Intersecting Plane,Exercise 10, MCQs 10 | Importantance of <br> Rabi-ulAwal and <br> Seert-un-Nabi |
| 25 | (Pages 158-163) Unit 11: Construction of Line Segments, Geometrical Instruments, Construction of a Line Segment, Steps of Construction, Congruence of two Line Segments, Exercise 11a |  |
| 26 | (Pages 163-164)Unit 11(Contd): Bisecting a Line Segment, Drawing a Perpendicular to a Line, Exercise 11b, MCQs 11 |  |
| 27 | (Pages 165-169) Unit 12: Angles, Describing an Angle, Comparison of Angles, Exercise 12 (Associated Questions) Types of Angles, Pairs of Angles , Exercise 12 (Associated Questions) |  |
| 28 | (Pages 169-174)Unit 12(Contd): Measurement and Construction of Angles, Bisecting an Angle, Exercise 12 (Associated Questions)Exercise 12, MCQs12 |  |
| 29 | (Pages 175-178) Unit 13: Triangles, Types of Triangles, Exercise 13a | National Resolve Day to promote Education |
| 30 | (Pages 178-180) Unit 13 (Contd): Interior and Exterior Angles of a Triangle, Basic Properties of Triangle, Exercise 13b (Associated Questions) | Quaid's Day Celebration |
| 31 | (Pages 180-184) Unit 13 (Contd):Triangle Inequality <br> Property, Properties of Isosceles Triangles, Exercise 13b, MCQs 13 <br> (Pages 185-186) Unit 14: Mensuration : Area, Units of Area, Units of Length | Activity : solving question given on page 180 (Side Bar) |
| 32 | (Pages 186-188) Unit 14 (Contd) : Measurement of Area using Squared Paper, Exercise 14a | Talk on Discipline,Hardwork and Motivation |
| 33 | (Pages 188-190) Unit 14 (Contd) :Measurement of Area using Formulae, Exercise 14b <br> (Pages 190-193), $\qquad$ Omit |  |
| 34 | (Pages 194-200) Unit 15: Mensuration : Volume, Volume of a Cube, Volume of a Cuboid, Exercise 15 (Associated Questions) |  |


| 35 | (Pages 200-203) Unit 15 (Contd): Measuring Surface Areas <br> of Cubes and Cuboids, Exercise 15, MCQs 15 <br> (Pages 204-205) ................................Omit | Kashmir Day |
| :---: | :--- | :--- |
| $\mathbf{3 6}$ | (Pages 206-208) Unit 16: Information Handling, Pictorial <br> presentation of Numerical Data, Types of Data, Graphs, <br> Pictographs, Exercise 16 (Associated Questions) |  |
| Academic <br> Week | Unit/Chapter \& Topic | Personality Grooming <br> Activities |
| $\mathbf{3 7}$ | (Pages 208-215) Unit 16(Contd): Bar Graphs, Horizontal <br> and Vertical Bar Graphs, Reading a Bar Graph, Exercise 16, <br> MCQs 16 <br> (Pages 216-217) Test Paper 3....Omit |  |
| $\mathbf{3 8}$ | Revision (Preferably through conceptual activities <br> where possible) | Farewell party |
| $39-40$ | ANNUAL EXAM (PLAIN AREAS) |  |

Note: Teachers are strongly recommended to collect "Guidelines for Teachers" from the offices of the Principlas/VP/HMs for an effective utilization of the syllabi breakdown. Examinationpepers will be set according to the said guidelines.

