

## ENGLISH: CLASS – VIII

### New Oxford Modern English (OUP) Book – 8

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<b>Ice-Breaking at the Session Commencement</b> [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] (Pages 2-5) <b>Unit:1 When I Heard the learned Astronomer</b> , Reading Comprehension, Vocabulary & Exercises	<u>Introduction of students with his/her classmates, teachers, students and school environment</u> <u>Spring Day</u> Activity: Poster making on the topic “anaphora”
2	(Pages 6-9) <b>Unit:1 A Shot in the Dark</b> , Reading Comprehension and Vocabulary	<u>Two minutes talk by 2-3 children in each class daily revealing their talents and building their confidence</u>
3	(Pages 10-15) <b>Unit:1(contd):</b> Exercises Letter Writing: Page 15	<u>Talk on National Security</u> Activity: Poster making on the topic “ellipsis”
4	(Pages 16-20) <b>Unit 1: The Newcomer</b> , Reading Comprehension, Vocabulary & Exercises	<u>Importance of Ramadan</u> Discussion: Do human treat animals with fairness?
5	(Pages 21-25) <b>Unit 2: The Silver Lining</b> , Reading Comprehension and Vocabulary	<u>Importance of Labour Day</u>
6	(Pages 26-29) <b>Unit 2 (contd):</b> Exercises	<u>Celebration of Mother's Day</u>
7	(Pages 30-32) <b>Unit 2: The Solitary Reaper</b> , Reading Comprehension, Vocabulary & Exercise A (1&2)	Activity: Composing a poem keeping in mind rhyme , stress and metre
8	(Pages 33-35) <b>Unit 2 (contd):</b> Exercises Exercise A (3), B, C, D, E	<u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout)</u> <u>Importance of Eid ul Azha</u>
9	<b>REVISION OF ALL CORE CONCEPTS</b>	
10	(Pages 36-40) <b>Unit:3 The Adventure of the Dying Detective</b> , Reading Comprehension and Vocabulary	<u>Sharing the Summer vacation diaries etc.</u>

<b>Academic Week</b>	<b>Unit/Chapter &amp; Topic</b>	<b>Personality Grooming Activities</b>
<b>11</b>	(Pages 41-45) <b>Unit:3 The Adventure of the Dying Detective</b> , Exercises	<u>Celebration of Independence Day</u> Role Play: Doctor and Patient
<b>12</b>	(Pages 46-51) <b>Unit:4 Extreme Weather</b> , Reading Comprehension, and Vocabulary	
<b>13</b>	(Pages 51-54) <b>Unit:4 Extreme Weather</b> , Exercises A, B	
<b>14</b>	(Pages 54-57) <b>Unit:4 (contd)</b> : Exercises C,D,E	<u>Defence Day Celebrations</u> <u>Importance of Ashora-e-Moharram</u> Project: Making a travel brochure
<b>15</b>	(Pages 58-63) <b>Unit: 4 Children Understand Him</b> , Reading Comprehension, Vocabulary & Exercises	
<b>16</b>	(Pages 64-67) <b>Unit:5 Dreaming of the Dawn Wall</b> , Reading Comprehension and Vocabulary	
<b>17</b>	(Pages 67-73) <b>Unit:5 (contd)</b> : Exercises	Project : Page 73
<b>18</b>	(Pages 74-80) <b>Unit : 5 Last Lesson of the Afternoon</b> , Reading Comprehension, Vocabulary & Exercises	
<b>19</b>	<b>REVISION OF ALL CORE CONCEPTS</b>	<u>Celebration of World Teacher's Day</u>
<b>20 – 21</b>	<b>MID- TERM EXAMINATION</b>	
<b>22</b>	(Pages 81-83) <b>Unit: 6 The Ant-Lion</b> , Reading Comprehension and Vocabulary	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>
<b>23</b>	(Pages 84-88) <b>Unit:6 (contd)</b> : Exercises Letter Writing: Exercise E	
<b>24</b>	(Pages 89-93) <b>Unit: 6 On the Grasshopper and Cricket</b> , Reading Comprehension, Vocabulary & Exercises	<u>Celebration of Iqbal's Day</u> Activity: Composing a poem
<b>25</b>	(Pages 94-97) <b>Unit: 7 A Boy's Best Friend</b> , Reading Comprehension and Vocabulary	Discussion: Robots
<b>26</b>	(Pages 97-101) <b>Unit:7 (contd)</b> : Exercises	

<b>27</b>	(Pages 102-103) <b>Unit: 7 Going for Water</b> , Reading Comprehension, and Vocabulary	
<b>28</b>	(Pages 104-106) <b>Unit:7 (contd):</b> Exercises (Pages 107-117) <b>Unit 8: B. Wordsworth</b> , Reading Comprehension, Vocabulary and Exercises..... Omit	Activity: Composing a poem, Exercise E
<b>29</b>	(Pages 118-125) <b>Unit: 9 Skimbleshanks: The Railway Cat</b> , Reading Comprehension, Vocabulary & Exercises...omit (Pages 126-129) <b>Unit: 9 Diary of a Nobody</b> , Reading Comprehension and Vocabulary	<u>National Resolve Day to Promote Education</u>
<b>30</b>	(Pages 130-135) <b>Unit: 9 (contd):</b> Exercises	<u>Celebration of Quaid's Day</u> Activity: Diary Writing
<b>31</b>	(Page 136-137) <b>Unit: 09 If</b> , Reading Comprehension, and Vocabulary and Exercise A	
<b>32</b>	(Pages 138-141) <b>Unit: 9 (contd):</b> Exercises	<u>Talk on Discipline Hardwork and Motivation</u> Activity: Poster making about "acronyms"
<b>33</b>	(Pages 142-146) <b>Unit: 10 A Helpless Situation</b> , Reading Comprehension and Vocabulary	
<b>34</b>	(Pages 147-152) <b>Unit: 10 (contd):</b> Exercises (Pages 153-155) <b>Unit: 10 The Inchcape Rock</b> , Reading Comprehension, Vocabulary	
<b>35</b>	(Pages 156-159) <b>Unit: 10 The Inchcape Rock</b> , Exercises	<u>Kashmir Day</u> Discussion: Exercise E
<b>36</b>	(Pages 160-163) <b>Unit: 11 Twelfth Night (or What you will)</b> , Reading Comprehension and Vocabulary	
<b>37</b>	(Pages 164-166) <b>Unit: 11 (contd):</b> Exercises	Activity: Role Play related to the story
<b>38</b>	<b>Revision (Preferably through conceptual activities where possible)</b>	<u>Farewell Party</u>
<b>39 - 40</b>	<b>ANNUAL EXAM (PLAIN AREAS)</b>	

**Total Textbook Pages** = 166  
**Number of Pages Omitted** = 18  
**% Omission in Course Content** = 10.8%  
1. **Unit 8: B. Wordsworth**(Pages 107-117)  
2. **Unit: 9 Skimbleshanks**(Pages 118-125)

**Note:** Teachers are strongly recommended to collect "**Guidelines for Teachers**" from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.