

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2020-21

ENGLISH: CLASS – VI

New Oxford Modern English (OUP)

Book – 6

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] (Pages 2-5) Mother to Son , Reading Comprehension , Vocabulary & Exercises	<u>Introduction of students with his/her classmates, teachers, students and school environment</u> <u>Spring Day</u> Activity: Composing a poem
2	(Pages 6-11) Unit:1 Nicobobinus , Reading Comprehension, Vocabulary and Exercise A, B.... omit (Pages 12-13) Unit 1(contd) : Exercises C, D except idiomatic language	<u>Two minutes talk by 2-3 children in each class daily revealing their talents and building their confidence</u>
3	(Page 14) Unit 1(contd) : Exercise E	<u>Talk on National Security</u> Project: Preparation of Promotional Poster
4	(Pages 15-22) Unit 2: The Ransom of Red Chief , Reading Comprehension and Vocabulary and Exercises A,B,D and E.... omit (Pages 21-22) Unit 2(contd) : only Exercise C. included	<u>Importance of Ramadan</u>
5	(Pages 23-26) Unit 2: The Old Brown Horse , Reading Comprehension , Vocabulary & Exercises	<u>Importance of Labour Day</u>
6	(Pages 27-30) Unit 3:A Polar Explorer , Reading Comprehension, Vocabulary and Exercise A	<u>Celebration of Mother's Day</u> Poster Making: Poster depicting life at North/South Pole
7	(Page 31-33) Unit 3 (contd) : Exercise B,C, D,E	
8	(Pages 34-38) Unit 3: The Poem , Reading Comprehension, Vocabulary & Exercises	<u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout)</u> <u>Importance of Eid ul Azha</u> Project :Combination of Nouns and Adjectives
9	REVISION OF ALL CORE CONCEPTS	
10	(Pages 39-43) Unit:4The Great Train Journey , Reading Comprehension and Vocabulary	<u>Sharing the Summer vacation diaries etc.</u>

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11	(Pages 44-46) Unit:4 (contd): Exercises	<u>Celebration of Independence Day</u> Activity : Consulting Dictionary for locating part of speech
12	(Pages 47-50) The Echoing Green, Reading Comprehension , Vocabulary & Exercises	
13	(Pages 51-55) Unit 5: The Toy – Box, Reading Comprehension and Vocabulary	
14	(Pages 56-58) Unit:5 (contd): Exercises	<u>Defence Day Celebrations</u> <u>Importance of Ashora-e-Moharram</u> Activity: Reading with stress and intonation
15	(Pages 59-62) Unit : 6 The White Mouse Circus, Reading Comprehension and Vocabulary	
16	(Page 63-66) Unit 6 (contd): Exercises	Activity:Preparing fact file for Raccoons
17	(Pages 67-69) Unit 6:Trespass, Reading Comprehension, Vocabulary and Exercise A	Activity: Drawing of faces on cardboard and relating them with the emotions (Ref. page.68-69)
18	(Page 69-71) Unit 6 (contd): Exercises B,C,D,E	Activity: Making teacher's day card
19	REVISION OF ALL CORE CONCEPTS	<u>Celebration of World Teacher's Day</u>
20 – 21	MID- TERM EXAMINATION	
22	(Pages 72-75) Unit: 7 Home Sweet Home, Reading Comprehension and Vocabulary	<u>Importance of Rabi-ul-Awal and Seert-un-Nabi</u>
23	(Pages 76-79) Unit:7 (contd): Exercises	Project: Follow page 79
24	(Pages 80-82) Unit: 7 The Pobble Who Has No Toes, Reading Comprehension, Vocabulary and Exercise A , B(1), Omit (Pages 82-84) Unit:7 (contd): Exercises B (2,3) C,D (Page 84) Exercise E..... omit	<u>Celebration of Iqbal's Day</u> Activity: Making a list of words containing silent letters

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25	(Pages 85-87) Unit: 8 In a Tunnel , Reading Comprehension and Vocabulary	
26	(Pages 88-90) Unit:8 (contd): Exercises	Discussion: Threats of playing near railway lines
27	(Pages 91-93) Unit: 9 The Wolf-children (I) , Reading Comprehension and Vocabulary	
28	(Pages 94-97) Unit:9 (contd): Exercises	
29	(Pages 98-100) Unit: 10 The Wolf-children (II) , Reading Comprehension and Vocabulary	<u>National Resolve Day to Promote Education</u>
30	(Pages 100-104) Unit:10 (contd): Exercises	<u>Celebration of Quaid's Day</u> Poster Making: Diary entry for Quaid's day
31	(Pages 105-109) The Way Through The Woods , Reading Comprehension , Vocabulary & Exercises	Activity: Collecting pictures of plants and animals mentioned in the poem
32	(Pages 110-113) Unit: 11 Snakes on the Loose , Reading Comprehension and Vocabulary	<u>Talk on Discipline</u> <u>Hardwork and Motivation</u>
33	(Pages 114-116) Unit 11 (contd): Exercises	
34	(Pages 117-121) Unit 11: A Heritage of Trees , Reading Comprehension , Vocabulary & Exercises	Poster Making: Green Pakistan
35	(Pages122-128) Unit 12:Uncle Podger hangs a picture , Reading Comprehension, Vocabulary and Exercises	<u>Kashmir Day</u> Activity: Making a presentation page 128
36	(Pages 129-133) Unit 12: The Clothes Line , Reading Comprehension , Vocabulary & Exercises	
37	(Pages 134-141) Unit:13 Mangoes , Reading Comprehension, Vocabulary and Exercises	Role Play: Ref page 134-139
38	Revision (Preferably through conceptual activities where possible)	<u>Farewell Party</u>

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39 - 40	ANNUAL EXAM (PLAIN AREAS)	

Total Textbook Pages **= 141**
Number of Pages Omitted **= 15**
% Omission in Course Content **= 10.6%**

Note: Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.