



# **WEEKLY SYLLABI BREAKDOWN**

**Academic Session: 2019-20  
Classes Prep**

**Fazaia Teachers' Training Institute  
PAF Complex, E-9, Islamabad**

**March, 2019**

# CONTENTS

Class	Serial No.	Subject	
<b>Prep</b>	1	Islamiat	
	2	English	
	3	Mathematics	
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	5	Urdu	

## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

مضمون: اسلامیات

Value Education/ Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Introduction of students with his/her classmates, Teachers and environment</u> <u>Celebration of Spring</u>	<b>Ice-Breaking at the Session Commencement</b> <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i> صفحہ نمبر 3، مطالعہ اسلام: سبق نمبر 1: یہ دنیا کس نے بنائی؟	1
<u>One minutes' talk by 1-2 children in each class daily revealing their talents and building their confidence</u> Students will arrange the random letters to write the name of "اللہ"	صفحہ نمبر 4 تا 5: مطالعہ اسلام: سبق نمبر 1: یہ دنیا کس نے بنائی؟	2
<u>Talk on National Security</u> Play a short video recitation of اللہ انبیلے کا پڑے نام	صفحہ نمبر 6: مطالعہ اسلام: سبق نمبر 2: اللہ تعالیٰ کے پیارے نام	3
Make the groups for recitation of اللہ انبیلے کا پڑے نام	صفحہ نمبر 7: مطالعہ اسلام: سبق نمبر 2: اللہ تعالیٰ کے پیارے نام	4
<u>Importance of Labour Day</u>	صفحہ نمبر 8: مطالعہ اسلام: سبق نمبر 3: ہمارے نبی حضرت محمد	5
<u>Celebration of Mother's Day</u>	صفحہ نمبر 9: مطالعہ اسلام: سبق نمبر 3: ہمارے نبی حضرت محمد	6
<u>Importance of Ramadan</u> Show the recitation of اللہ تعالیٰ to the students and practice	صفحہ نمبر 10: مطالعہ اسلام: سبق نمبر 3: ہمارے نبی حضرت محمد	7
Teacher will guide the students to develop their personal diaries/ scrapbooks/ observations to record their summer vacation activities (no specific format or layout)	صفحہ نمبر 11: مطالعہ اسلام: سبق نمبر 4: کلمہ طیبہ	8
<u>Sharing the summer vacation diaries etc.</u>	دہرائی	9
<u>Importance of Eid ul Azha</u>	صفحہ نمبر 12: مطالعہ اسلام: سبق نمبر 5: کلمہ شہادت	10

Value Education/ Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Celebration of Independence Day</u>	صفحہ نمبر 13: مطالعہ اسلام: سبق نمبر 6: ہمارا دین	11
	صفحہ نمبر 14: مطالعہ اسلام: سبق نمبر 6: ہمارا دین	12
	صفحہ نمبر 15: مطالعہ اسلام: سبق نمبر 6: ہمارا دین	13
<u>Defence Day Celebration</u> Show the pictures of famous "اسمہ ج" of Pakistan	صفحہ نمبر 16 تا 17: مطالعہ اسلام: سبق نمبر 7: مسجد	14
<u>Importance of Ashora-e-Moharam</u> Visit to any "و جسم"	صفحہ نمبر 18: مطالعہ اسلام: سبق نمبر 7: مسجد	15
	صفحہ نمبر 19: مطالعہ اسلام: سبق نمبر 8: خانہ کعبہ	16
Make a Model of Khana kaaba	صفحہ نمبر 20: مطالعہ اسلام: سبق نمبر 8: خانہ کعبہ	17
<u>Celebration of world Teachers' Day</u> Show a video of انہنہیک	صفحہ نمبر 21: مطالعہ اسلام: سبق نمبر 8: خانہ کعبہ	18
	دہرائی	19
	<b>MID-YEAR PERFORMANCE REVIEW</b> <b>(Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games &amp; Discussions</b> <b>An 'atmosphere' of 'examination' must be avoided)</b>	20- 21
	صفحہ نمبر 22: مطالعہ اسلام: سبق نمبر 9: تعویذ	22
<u>Celebration of Iqbal's Day</u>	صفحہ نمبر 23: مطالعہ اسلام: سبق نمبر 10: تسمیہ	23
<u>Importance of Rabi-ul-Awal and Seert-un-Nabi</u>	صفحہ نمبر 24: مطالعہ اسلام: سبق نمبر 11: قرآن مجید	24
Recitation of سورة الاخلاص	صفحہ نمبر 25: مطالعہ اسلام: سبق نمبر 11: قرآن مجید، سورة الاخلاص	25
	صفحہ نمبر 25: مطالعہ اسلام: سبق نمبر 11: قرآن مجید، سورة الاخلاص	26
Recitation of سورة الكوثر	صفحہ نمبر 25: مطالعہ اسلام: سبق نمبر 11: قرآن مجید، سورة الكوثر	27
	صفحہ نمبر 25: مطالعہ اسلام: سبق نمبر 11: قرآن مجید، سورة الكوثر	28

Value Education/ Personality Grooming Activities	Unit/Chapter & Topic	
<u>National Resolve day to promote education</u>	دہرائی	29
<u>Celebration of Quaid's Day</u>	صفحہ نمبر 26: مطالعہ اسلام: سبق نمبر 12: دعائیں	30
	صفحہ نمبر 27: مطالعہ اسلام: سبق نمبر 12: دعائیں	31
<u>Talk on Discipline, Hard work and Motivation</u>	صفحہ نمبر 28-29: مطالعہ اسلام: سبق نمبر 12: دعائیں	32
	دہرائی	33
Role plays on honesty truthfulness, fairness, equality, compassion etc.	صفحہ نمبر 30: مطالعہ اسلام: سبق نمبر 13: اچھے بچے	34
<u>Kashmir Day</u>	صفحہ نمبر 31: مطالعہ اسلام: سبق نمبر 13: اچھے بچے	35
	صفحہ نمبر 32: مطالعہ اسلام: سبق نمبر 13: اچھے بچے	36
	<b>REVISION OF MAIN CONCEPTS</b> (Through Worksheets, Role plays, Projects, Teamwork etc.)	37
<u>Farewell party</u>		38
	<b>ANNUAL PERFORMANCE REVIEW</b> (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u> ; <u>Observations</u> , <u>Teachers' Diaries</u> , <u>Participation in Activities</u> , <u>Educational Games &amp; Discussions</u> . An 'atmosphere' of 'examination' must be avoided)	39-40

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

**Note:** As per academic planner provided by Dte of Schools & College, Academic year comprises 40 weeks. 02 weeks reserved for mid-term and 02 weeks reserved for the final exam.

# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

## ENGLISH: CLASS-PREP

New Oxford Modern English (OUP)

Nelson Handwriting Workbook 1A &1B

Primer B

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p style="text-align: center;"><b>Ice-Breaking at the Session Commencement</b>  <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p>(Page 1) <b>Revision</b>            (Page 2) <b>Handwriting Workbook 1A</b></p>	<p><u>Introduction of students with his/her class mates, Teachers and school environment</u>  <u>Celebration of Spring</u></p>
2	<p>(Page 2) <b>Revision</b>            (Page 3) <b>Handwriting Workbook 1A</b></p>	<p><u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u></p>
3	<p>(Page 3) <b>Revision</b>            (Page 4) <b>Handwriting Workbook 1A</b></p>	<p><u>Talk on National Security</u></p>
4	<p>(Page 4) <b>Vowel Sounds</b>            (Page 5) <b>Handwriting Workbook 1A</b></p>	
5	<p>(Page 4) <b>Vowel Sounds</b>            (Page 6) <b>Handwriting Workbook 1A</b></p>	<p><u>Importance of Labour Day</u></p>
6	<p>(Page 5) <b>Vowel Sounds</b>            (Page 7) <b>Handwriting Workbook 1A</b></p>	<p><u>Celebration of Mother's Day</u></p>
7	<p>(Page 6) <b>Vowel Sounds</b>            (Page 8-9) <b>Handwriting Workbook 1A</b></p>	<p><u>Importance of Ramadan</u></p>
8	<p>(Page 7-8) <b>Vowel Sounds</b>            (Pages 10-11) <b>Handwriting Workbook 1A</b></p>	<p><u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout)</u></p>
9	<p><b>REVISION OF ALL CORE CONCEPTS</b></p>	<p><u>Sharing the Summer vacation diaries etc.</u></p>
10	<p>(Page 9) <b>Look and Say</b>            (Pages 12-13) <b>Handwriting Workbook</b></p>	<p><u>Importance of Eid ul Azha</u></p>
11	<p>(Page 10) <b>On/In</b>            (Pages 14-15) <b>Handwriting Workbook 1A</b></p>	<p><u>Celebration of Independence Day</u>            Activity related to the concept</p>
12	<p>(Page 11) <b>My/Your</b>            (Page 12) <b>On the Road</b>            (Page 16) <b>Handwriting Workbook 1A</b></p>	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
13	(Page 13) <b>This/ That is.../ and</b> (Page 14) <b>This is / These are</b> (Page 17) <b>Handwriting Workbook 1A</b>	
14	(Page 15) <b>Prepositions</b> (Page 16) <b>Where is it?</b> (Pages18-19) <b>Handwriting Workbook 1A</b>	<u>Defence Day Celebration</u>
15	(Page 17) <b>Things I wear</b> (Page 18) <b>These/Those</b> (Pages20-21) <b>Handwriting Workbook 1A</b>	<u>Importance of Ashora-e-Moharram</u>
16	(Page 19) <b>Plurals</b> (Page 20) <b>Adjectives</b> (Pages22-23) <b>Handwriting Workbook 1A</b>	
17	(Page 21-22) <b>More Adjectives</b> (Pages24-25) <b>Handwriting Workbook 1A</b>	
18	(Page 23) <b>Is this a...?</b> (Page 24) <b>Are these...?</b> (Pages26-27) <b>Handwriting Workbook 1A</b>	<u>Celebration of World Teacher's Day</u> Handwriting competition
19	<b>REVISION OF ALL CORE CONCEPTS</b> (Pages28-31) <b>Handwriting Workbook 1A</b>	
20 – 21	<b>MID- YEAR PERFORMANCE REVIEW</b> <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets: Observations, Teachers' Diaries, Participation in Activities, Educational Games &amp; Discussions. An 'atmosphere' of 'examination' must be avoided).</u>	
22	<b>REVISION OF ALL CORE CONCEPTS</b> (Page 25) <b>Things we do</b> (Page 26) <b>Verbs</b> (Page 2) <b>Handwriting Workbook 1B</b>	
23	(Page 27) <b>More Verbs</b> (Page 28) <b>Who is...?</b> (Page 3) <b>Handwriting Workbook 1B</b>	<u>Celebration of Iqbal's Day</u>
24	(Page 29) <b>Colours</b> (Page 30) <b>Reading Practice</b> (Pages4-5) <b>Handwriting Workbook 1B</b>	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> Colour day / dress show or similar activities may be arranged

<b>Academic Week</b>	<b>Unit/Chapter &amp; Topic</b>	<b>Personality Grooming Activities</b>
<b>25</b>	(Page 31) <b>Numbers</b> (Page 32) <b>How many?</b> (Pages6-7) <b>Handwriting Workbook 1B</b>	
<b>26</b>	(Page 33) <b>Its</b> (Page 34) <b>Fruits and Vegetables</b> (Pages8-9) <b>Handwriting Workbook 1B</b>	Activity: Making of collage of vegetables and fruits
<b>27</b>	(Page 35) <b>Where?</b> (Page 36) <b>Sara's Family</b> (Pages10-11) <b>Handwriting Workbook 1B</b>	Activity: Make a Family Tree
<b>28</b>	(Page 37) <b>Possessives</b> (Page 38) <b>Phonic Practice</b> (Pages12-13) <b>Handwriting Workbook 1B</b>	
<b>29</b>	(Page 39) <b>Verbs</b> (Page 40) <b>In the City</b> (Pages14-15) <b>Handwriting Workbook 1B</b>	<u>National Resolve Day to Promote Education</u>
<b>30</b>	<b>REVISION OF ALL CORE CONCEPTS</b> (Page 41) <b>A Poem</b> (Page 42) <b>Their</b> (Pages 16-17 ) <b>Handwriting Workbook 1B</b>	<u>Celebration of Quaid's Day</u>
<b>31</b>	(Page 43) <b>Their</b> (Page 44) <b>Uncountable Nouns</b> (Pages18-19) <b>Handwriting Workbook 1B</b>	
<b>32</b>	(Page 45) <b>Phonic Practice</b> (Page 46) <b>The Postman</b> (Pages20-21) <b>Handwriting Workbook 1B</b>	<u>Talk on Discipline Hardwork and Motivation</u>
<b>33</b>	(Page 47) <b>The Red Bus</b> (Pages 22-23) <b>Handwriting Workbook 1B</b>	
<b>34</b>	(Page 48) <b>More Prepositions</b> (Page 49) <b>Time</b> (Pages24-25) <b>Handwriting Workbook 1B</b>	Activity: Making of a clock having moving hands to show different time
<b>35</b>	(Page 50) <b>Time</b> (Page 51) <b>Mr Ali and Mr Rat</b> (Pages26-27) <b>Handwriting Workbook 1B</b>	<u>Kashmir Day</u>
<b>36</b>	(Page 52) <b>Mr Ali and Mr Rat</b> (Pages28-29) <b>Handwriting Workbook 1B</b>	
<b>37</b>	(Page 53) <b>About me</b> (Pages30-31) <b>Handwriting Workbook 1B</b>	
<b>38</b>	<b>REVISION OF CORE CONCEPTS</b> (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell party</u>



Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
39 - 40	<p style="text-align: center;"><b>ANNUAL PERFORMANCE REVIEW</b></p> <p style="text-align: center;">(Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u>; <u>Observations</u>, <u>Teachers' Diaries</u>, <u>Participation in Activities</u>, <u>Educational Games&amp;Discussions</u>. An 'atmosphere' of 'examination' must be avoided)</p>	

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# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

## MATHEMATICS: CLASS-PREP

### New Countdown

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<b>Ice-Breaking at the Session Commencement</b> Introduction with classes, Overview of Textbooks, Syllabi, Time Table and General Academic Scheduling (Pages 1-2), <b>Primer A:</b> Colour, Big and Small	<u>Introduction of students with his/her classmates, Teachers and School environment</u> <u>Celebration of Spring</u>
2	(Pages 3-4), <b>Primer A:</b> Fat and thin, Tracing Curves	<u>One minute talk by 2-3 students in each class daily revealing their talents and building their confidence</u>
3	(Pages 5-8), <b>Tracing Loops</b> , Tracing Curves , Tracing Straight Lines	<u>Talk on National Security</u>
4	(Pages 9-13), <b>Matching the Pairs</b> , Shadow Matching, Counting Numbers, Count and Write One 1, Write One 1	
5	(Pages 14-17), <b>Count and Write Two 2</b> , Write Two 2, Count and Write Three 3, Write Three 3	<u>Importance of Labour Day</u>
6	(Pages 18-22), <b>Count and Write Four 4</b> , Write Four 4, Count and Write Five 5, Write Five 5, Count and Match	<u>Celebration of Mother's Day</u> Activity: Count the ducks moving in a small pond
7	(Pages 23-25), <b>Write the Missing Numbers</b> , Fill in the Missing Numbers, Counting	<u>Importance of Ramadan</u>
8	<b>(Page 26).....Omit</b> (Pages 27-29) <b>Add one</b> , What Makes 5, Add and Colour	<u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)</u>
9	<b>REVISION OF ALL CORE CONCEPTS</b>	<u>Sharing the Summer Vacation dairies etc</u>
10	(Pages 30-32), <b>Subtraction</b>	<u>Importance of Eid ul Azha</u>
11	(Pages 33-36), <b>Subtraction</b> , Concept of Zero, Write Zero 0	<u>Celebration of Independence Day</u>
12	(Pages 37-39), <b>Write Across</b> , Count and Write Six 6, Count and Write Seven 7	
13	(Pages 40-42), <b>Count and Write Eight 8</b> , Count and Write Nine 9, Up and Down the Ladders	
14	(Pages 43-46), <b>Addition</b> , Join the Dots, Write Down the Columns, Write Down the Columns	<u>Defense Day Celebration</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
15	(Pages 47-49), <b>Count and Write Ten 10</b> , Ten 10, Fill in the Missing Numbers	<u>Importance of Ashora-e-Moharram</u>
16	(Pages 50-53), <b>Addition</b> , Subtraction, Addition and Subtraction <b>(Pages 54-60)..... Omit</b>	
17	(Pages 1-5), <b>Primer B</b> : Count and Write, Many and Few, Concept of Zero, Count and Write	
18	(Pages 6-12), <b>Addition</b> , Subtraction, Addition and Subtraction	<u>Celebration of World Teacher's Day</u>
19	<b>REVISION OF ALL CORE CONCEPTS</b>	
20-21	<b>MID- YEAR PERFORMANCE REVIEW</b> <b>(Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&amp;Discussions.</u> An 'atmosphere' of 'examination' must be avoided)</b>	
22	(Pages 13-16), <b>Colour Different Shapes</b> , Match the Shapes, Number Pairs, Number Line	Scissors Skills : Cutting of different shapes given on page 14
23	(Pages 17-21) <b>Addition and Subtraction</b> , Number Line Helps us, Add and Subtract, Addition, How Many Hops to Get to 10?, Subtraction From 10	<u>Celebration of Iqbal's Day</u>
24	<b>(Pages 22-26)..... Omit</b> (Page 27-31), <b>Puzzle</b> , Colour the Shapes, Match the Shapes	<u>Importance of Rabi ul Awal and Seerat-un-Nabi</u>
25	(Pages 32-34), <b>Making 10</b> , Climb Steps to 10, Addition with Zero	Scissors Skills: Cutting of triangle and circle
26	(Pages 35-37), <b>Addition</b> , Match the Correct Number, Before, After and Between	
27	<b>REVISION OF MAIN CONCEPTS</b>	
28	(Pages 38-39), <b>Before, After and Between</b> , Counting 1-20	
29	(Pages 40-41), <b>Number Names from 1 to 10</b> , Number Names from 11 to 20	<u>National Resolve Day to Promote Education</u>
30	(Pages 42-43), <b>Count and Write</b> , Draw and Count	<u>Celebration of Quaid's Day</u> Activity: Recognition of the numerals through flashcards
31	(Pages 44-45), <b>Match the Sets</b> , Count and Write	
32	(Pages 46-47), <b>Make Necklaces</b> , Count and Write How Many	<u>Talk on Discipline Hardwork and Motivation</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
33	(Pages 48-49), <b>Count and Circle the Objects</b> , Joining Dots	Building confidence through discussion
34	<b>(Page 50).....Omit</b> (Pages 51-52), <b>Bigger and Smaller Numbers, Before, After and Between</b>	
35	(Pages 53-54), <b>Missing Numbers , Ascending and Descending orders</b>	<u>Kashmir Day</u>
36	(Pages 55-57), <b>Counting in 2s: Pairs , Even Numbers, Odd Numbers</b>	
37	(Pages 58-59), <b>Counting in 2s: Even and Odd Numbers , Addition using Number Line</b> <b>(Pages 60-67)..... Omit</b>	
38	<b>REVISION OF MAIN CONCEPTS</b> (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell Party</u>
39 - 40	<b>ANNUAL PERFORMANCE REVIEW</b> <b>(Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&amp;Discussions.</u> An 'atmosphere' of 'examination' must be avoided)</b>	

**Total Textbook Pages = 127**

**Number of Pages Omitted = 22**

**% Omission in Course Content = 17.3%**

**1. Page 26 (Primer A)**

**2. Pages 54-60 (Primer A)**

**3. Colour Shapes, Shapes Have Faces!, More About Faces, More Shapes and Their Faces  
Triangle: The Shape with Three Sides (Pages 22-26) (Primer B)**

**4. Page 50 (Primer B)**

**5. Pages (60-67) (Primer B) (May be used as Progressive Worksheets)**

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# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

## SOCIAL STUDIES: CLASS-PREP

Social Studies for Pakistan

Books: A & B

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<b>Ice-Breaking at the Session Commencement</b> [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] <b>Book-A</b> <b>Unit-1 (Page 1), Lesson 1: Me</b>	<u>Introduction of students with his/her class mates,</u> <u>Teachers and environment</u> <u>Celebration of Spring</u> Discussion on important aspects of Childs' physical appearance
2	(Page 2), <b>Lesson 2: My Family</b>	<u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u> Make Family Tree of your family members
3	(Page 3), <b>Lesson 3: My Body</b>	<u>Talk on National Security</u>
4	(Page 4), <b>Lesson 4: My Clothes</b>	Activity: Fancy dress show
5	<b>Unit- 2 (Page 6), Lesson 6, Growing</b> <b>Unit- 3 (Page 7), Lesson 7 : Healthy Food</b> (Page 10), <b>Lesson 10 : Meals</b>	<u>Importance of Labour Day</u> Fruit day: Role plays of an apple, banana, orange, mango and grapes Discussion on health and healthy food
6	<b>Unit-4 (Pages13-14), Lesson 12: At Home</b>	<u>Celebration of Mother's day</u>
7	<b>Unit-5 (Page 16), Lesson 14: Time</b>	<u>Importance of Ramadan</u> Discussion on 'Punctuality'
8	<b>Unit-6 (Page 18), Lesson 16 : At School</b>	<u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout)</u>
9	<b>REVISION OF ALL CORE CONCEPTS</b> <b>Unit-7 (Page 21), Lesson 19 : Colours</b>	<u>Sharing the Summer vacation diaries etc.</u> Activity: Celebrating Colour Day
10	(Page 24), <b>Lesson 22: Leaves</b>	<u>Importance of Eid ul Azha</u> <u>Project: Collect different kinds of leaves and make patterns</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
11	Unit-10 (Page 26), Lesson 24 : Small Animals	<u>Celebration of Independence Day</u> A role play by the children (help from lessons, 24-27)
12	<i>Integrated Project on shapes (Mathematics &amp; S. Stds)</i>	<i>The project is to be completed as a collaborative activity by both the subject teachers</i>
13	Unit-10 (Page 27), Lesson 25: Big Animals	
14	(Page 30-31), Lesson 27 : Birds	<u>Defence Day Celebration</u> A visit to a Zoo followed by discussion on Birds, Small animals and Big animals
15	(Page 32), Lesson 28 : Animal Homes	<u>Importance of Ashora-e-Moharram</u>
16	(Page 33), Lesson 29 : In the Water	
17	Unit-11 (Page 34), Lesson 30 : Doing Things	
18	(Page 35-36), Lesson 31 : Jobs	<u>Celebration of World Teacher's Day</u> · Activity: Roleplay of Professions
19	<b>REVISION OF ALL CORE CONCEPTS</b>	
20 – 21	<b>MID- YEAR PERFORMANCE REVIEW</b> <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games &amp; Discussions. An 'atmosphere' of 'examination' must be avoided)</u>	
22	<b>Book-B</b> Unit-1 (Page 1), Lesson 1: Friends (Page 2), Lesson 2: Manners	Manners day, Greeting etiquettes; Dining manners; Table manners etc
23	(Page 4) , Lesson 4: Keeping Clean Unit- 3 (Page 6) , Lesson 6: The Senses	<u>Celebration of Iqbal's Day</u> Hand wash activity Awareness of senses through differnt games

<b>24</b>	<b>Unit-6 (Page 10), Lesson 10: People at School</b>	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> Visit to Principal's office or library
<b>25</b>	(Page 11), <b>Lesson 11: Jobs</b>	Activity: Interviews of different people employed at school
<b>26</b>	<b>Unit-8 (Page 18), Lesson 15, The market</b> <b>Lesson 16 (Page 19): Money</b>	A visit to Market
<b>27</b>	<b>Unit-9 (Page 23), Lesson 20: In a Hospital</b>	Talk by a doctor
<b>28</b>	<b>Unit-10 (Page 24), Lesson 21: Safety</b> <b>Unit-11 (Page 25), Lesson 22: Pets</b>	Activity: Recognition of various Road Signs
<b>29</b>	<b>Unit- 12 (Page 29), Lesson 26: Sports</b>	<u>National Resolve Day to Promote Education</u>
<b>30</b>	<b>Unit-13 (Page 31) , Lesson 28: Day &amp; Night</b>	<u>Celebration of Quaid's Day</u> Activity: Singing poems related to 'day' and 'night'
<b>31</b>	(Page 33) , <b>Lesson 30: Time</b>	Activity: Making a Time chart for your daily activities
<b>32</b>	<b>Unit-14 (Page 34), Lesson 31: The Weather</b>	<u>Talk on Discipline, Hard work and Motivation</u>
<b>33</b>	(Page 35), <b>Lesson 32: Seasons</b>	Activity: Model making related to Four seasons
<b>34</b>	<b>Unit-15 (Page 36), Lesson 33: Air</b>	
<b>35</b>	(Page 37), <b>Lesson 34: Water</b> <b>Unit-16 (Page 39), Lesson 36: Our Country</b>	<u>Kashmir Day</u> Singing national anthem and songs
<b>36</b>	(Page 40), <b>Lesson 37: Our Flag</b>	Discussions on sanctity of national flag Teamwork: Making flag of Pakistan (collage work / drawings/painting etc.)
<b>37</b>	(Page 41), <b>Lesson 38: Our Heroes</b>	Activity: Documentary watching related to heroes of Pakistan

<b>38</b>	<b>REVISION OF MAIN CONCEPTS (through worksheets, role plays, projects, teamwork etc.)</b>	<u>Farewell Party</u>
<b>39 - 40</b>	<b>ANNUAL PERFORMANCE REVIEW</b> (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&amp;Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	

**Total Textbook Pages = 86**  
**Number of Pages Omitted = 43**  
**% Omission in Course Content = 50%**

### Book A

1. Lesson 5: My Toys (Page 5)
2. Lesson 8: Vegetables (Page 8)
3. Lesson 9 : Fruit (Page 9)
4. Lesson 10: Meals (Page 11)
5. Lesson 11: Houses (Page 12)
6. Lesson 13 : Things (Page 15)
7. Lesson 15 : My Holiday (Page 17)
8. Lesson 17: In Class (Page 19)
9. Lesson 18: Shapes (Page 20)
10. Lesson 20 : Numbers (Page 22)
11. Lesson 21 : Patterns (Page 23)
12. Lesson 23: Flowers (Page 25)
13. Lesson 26: Animal Babies (Pages 28-29)
14. Lesson 32: A busy Road (Page 37)
15. Lesson 33: In the Park (Pages 38-39)
16. Lesson 34: Stories (Pages 40)
17. Lesson 35: Games (Page 41)
18. Lesson 36: The party (Page 42)
19. Lesson 37: Flags (Page 43)

### Book B

20. Lesson 3: Clothes (Page 3)
21. Lesson 5: Doing things (Page 5)
22. Lesson 7: Things (Page 7)
23. Lesson 8: Electricity (Page 8)
24. Lesson 9: Communication (Page 9)
25. Lesson 12: The Village (Pages 12-13)
26. Lesson 13: The City (Pages 14-15)
27. Lesson 14: The shop (Pages 16-17)
28. Lesson 17: The Railway Station (Page 20)
29. Lesson 18: The Airport (Page 21)
30. Lesson 19: The Petrol Pump (Page 22)
31. Lesson 23: Animals (Page 26)
32. Lesson 24: Animals Underground (Page 27)
33. Lesson 25: The Seaside (Page 28)
34. Lesson 27: Music (Page 30)
35. Lesson 29: Shadows (Page 32)
36. Lesson 35: Islam (Page 38)
37. Lesson 39: Famous People (Page 42)
38. Lesson 40: Our Earth (Page 43)

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.



## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

مضمون: اردو

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Introduction of students with his/her classmates, teachers and environment</u> <u>Celebration of Spring</u> Using a sand box to practice the letter shapes	<b>Ice-Breaking at the Session Commencement</b> <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i> صفحہ نمبر 1 تا 5: خوشخطی حصہ اول	1
<u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u> Using a sand box to practice the letter shapes	صفحہ نمبر 6 تا 13: خوشخطی حصہ اول	2
<u>Talk on National Security</u> Colouring different shapes	صفحہ نمبر 14 تا 19: خوشخطی حصہ اول	3
Using a sand box to practice the letter shapes	صفحہ نمبر 20 تا 28: خوشخطی حصہ اول	4
<u>Importance of Labour Day</u> Using a sand box to practice the letter shapes	صفحہ نمبر 29 تا 36: خوشخطی حصہ اول	5
<u>Celebration of Mother's Day</u> Using a sand box to practice the letter shapes	صفحہ نمبر 37 تا 43: خوشخطی حصہ اول	6
<u>Importance of Ramadan</u> Using a sand box to practice the letter shapes	صفحہ نمبر 44 تا 47: خوشخطی حصہ اول	7
<u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)</u> Using a sand box to practice the letter shapes	صفحہ نمبر 48 تا 51: خوشخطی حصہ اول	8
<u>Sharing the Summer Vacation diaries etc.</u>	<b>REVISION OF ALL CORE CONCEPTS</b> صفحہ نمبر 1 تا 5: حروف کی چھوٹی اشکال، خوشخطی حصہ دوم	9

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
Importance of Eid ul Azha	صفحہ نمبر 6 تا 11: خوشخطی حصہ دوم اردو کا گلہ ستہ: غبارے، یونٹ نمبر 1، کہانی کھیل	10
Celebration of Independence Day	صفحہ نمبر 12 تا 17: خوشخطی حصہ دوم اردو کا گلہ ستہ: غبارے، یونٹ نمبر 2، کہانی یہ کیا ہے؟	11
	صفحہ نمبر 18 تا 24: خوشخطی حصہ دوم	12
	صفحہ نمبر 25 تا 31: خوشخطی حصہ دوم اردو کا گلہ ستہ: غبارے، یونٹ نمبر 2، کہانی یہ کیا ہے؟	13
Defence Day celebration	صفحہ نمبر 32 تا 38: خوشخطی حصہ دوم اردو کا گلہ ستہ: غبارے، یونٹ نمبر 3، کہانی دعوت	14
Importance of Ashora-e-Moharram	صفحہ نمبر 39 تا 40: خوشخطی حصہ دوم اردو کا گلہ ستہ: غبارے، یونٹ نمبر 4، کہانی غبارے	15
	صفحہ نمبر 41 تا 45: خوشخطی حصہ دوم اردو کا گلہ ستہ: غبارے، یونٹ نمبر 5، کہانی شرارت	16
	صفحہ نمبر 46 تا 51: خوشخطی حصہ دوم اردو کا گلہ ستہ: غبارے، یونٹ نمبر 6، کہانی فاختہ اور چوٹی	17
Celebration of World Teacher's Day Hands on activity "Balloon painting"	صفحہ نمبر 52 تا 58: خوشخطی حصہ دوم اردو کا گلہ ستہ: غبارے، صفحہ نمبر 47، 48، 49	18
	دہرائی	19
	<b>MID-YEAR REVIEW</b> (Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)	20 – 21
	صفحہ نمبر 1 تا 11: اردو کا گلہ ستہ: چنیلی: یونٹ نمبر 1، حمد	22
Celebration of Iqbal Day	صفحہ نمبر 12 تا 18: اردو کا گلہ ستہ: چنیلی: یونٹ نمبر 1، تین دوست	23
Importance of Rabi-ul Awal and Seert-un-Nabi	صفحہ نمبر 19 تا 23: اردو کا گلہ ستہ: چنیلی: یونٹ نمبر 1، ملائیے اور لکھئے	24
	صفحہ نمبر 24 تا 25: اردو کا گلہ ستہ: چنیلی: یونٹ نمبر 1، پڑھئے صفحہ نمبر 26 تا 29: اردو کا گلہ ستہ: چنیلی: یونٹ نمبر 2، کچھو اور مرغابیاں	25
	صفحہ نمبر 30 تا 32: اردو کا گلہ ستہ: چنیلی: یونٹ نمبر 2، پڑھئے اور لکھئے، میری کار صفحہ نمبر 33 تا 36: اردو کا گلہ ستہ: چنیلی: یونٹ نمبر 3، پڑھئے، الگ کریں	26

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
	صفحہ نمبر 37 تا 40: اردو کا گلدستہ: چنیلی: یونٹ نمبر 3، ملائیے اور الگ کیجیے، پڑھئے اور لکھئے	27
	صفحہ نمبر 41 تا 42: اردو کا گلدستہ: چنیلی: یونٹ نمبر 3، پڑھئے اور لکھئے، کالا طوطا، لفظ بنائیں	28
<u>National Resolve day to promote education</u>	صفحہ نمبر 43: اردو کا گلدستہ: چنیلی: یونٹ نمبر 3، لفظ بنائیں اور الگ کریں	29
<u>Celebration of Quaid's Day</u>	صفحہ نمبر 44 تا 50: چنیلی: یونٹ نمبر 4، کبوتر جال لے اڑے، ذہرائی زارا کی ملی، پڑھیں، لکھیں، مانو کہاں ہے؟	30
	صفحہ نمبر 51 تا 53: چنیلی: یونٹ نمبر 5، پڑھیں، لکھیں، الگ کریں	31
Talk on Discipline Hardwork and Motivation	صفحہ نمبر 54 تا 57: چنیلی: یونٹ نمبر 5، ملائیں، پڑھیں، لکھیں	32
	صفحہ نمبر 58 تا 61: چنیلی: یونٹ نمبر 5، باغ، چوک کا منظر	33
	صفحہ نمبر 62 تا 65: چنیلی: یونٹ نمبر 6، ملی اور چوہا، لکھیں	34
<u>Kashmir Day</u>	صفحہ نمبر 66 تا 70: چنیلی: یونٹ نمبر 6، پڑھیں، لکھیں، الگ کریں، ملائیں، زارا کی مانو	35
	صفحہ نمبر 71 تا 74: چنیلی: یونٹ نمبر 6، پڑھیں، لکھیں،	36
	صفحہ نمبر 75 تا 78: چنیلی: یونٹ نمبر 6، لفظ بنائیں، حروف الگ کریں، خالی جگہ میں درست لفظ لکھیں	37
<u>Farewell Party</u>	ذہرائی (Through Worksheets, Role plays, Projects, Teamwork etc.)	38
	<b>ANNUAL PERFORMANCE REVIEW</b> (Assessment must be done with the help of a variety of tools i.e. <b>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games &amp; Discussions.</b> An 'atmosphere' of 'examination' must be avoided)	39 – 40

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