

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

مضمون: اسلامیات

ابتدائی مطالعہ اسلام

جماعت: پریپ

Value Education/ Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Introduction of students with his/her classmates, Teachers and environment</u> <u>Celebration of Spring</u>	Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] (صفحہ نمبر ۳) مطالعہ اسلام: سبق نمبر ۱: یہ دنیا کس نے بنائی؟	1
<u>One minutes' talk by 1-2 children in each class daily revealing their talents and building their confidence</u> Students will arrange the random letters to write the name of "اللہ"	(صفحہ نمبر ۴ تا ۵) مطالعہ اسلام: سبق نمبر ۱: یہ دنیا کس نے بنائی؟	2
<u>Talk on National Security</u> Play a short video recitation of اللہ تعالیٰ کے پیارے نام	(صفحہ نمبر ۶) مطالعہ اسلام: سبق نمبر ۲: اللہ تعالیٰ کے پیارے نام	3
Make the groups for recitation of اللہ تعالیٰ کے پیارے نام	(صفحہ نمبر ۷) مطالعہ اسلام: سبق نمبر ۲: اللہ تعالیٰ کے پیارے نام	4
<u>Importance of Labour Day</u>	(صفحہ نمبر ۸) مطالعہ اسلام: سبق نمبر ۳: ہمارے نبی حضرت محمد صلی اللہ علیہ وسلم	5
<u>Celebration of Mother's Day</u>	(صفحہ نمبر ۹) مطالعہ اسلام: سبق نمبر ۳: ہمارے نبی حضرت محمد صلی اللہ علیہ وسلم	6
<u>Importance of Ramadan</u> Show the recitation of کلمہ طیبہ to the students and practice	(صفحہ نمبر ۱۰) مطالعہ اسلام: سبق نمبر ۳: ہمارے نبی حضرت محمد صلی اللہ علیہ وسلم	7
<u>Teacher will guide the students to develop their personal diaries/ scrapbooks/ observations to record their summer vacation activities(no specific format or layout)</u>	(صفحہ نمبر ۱۱) مطالعہ اسلام: سبق نمبر ۴: کلمہ طیبہ	8
<u>Sharing the summer vacation diaries etc.</u>	دہرائی	9
<u>Importance of Eid ul Azha</u>	(صفحہ نمبر ۱۲) مطالعہ اسلام: سبق نمبر ۵: کلمہ شہادت	10

Value Education/ Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Celebration of Independence Day</u>	(صفحہ نمبر ۱۳) مطالعہ اسلام: سبق نمبر ۶: ہمارا دین	11
	(صفحہ نمبر ۱۴) مطالعہ اسلام: سبق نمبر ۶: ہمارا دین	12
	(صفحہ نمبر ۱۵) مطالعہ اسلام: سبق نمبر ۶: ہمارا دین	13
<u>Defence Day Celebration</u> Show the pictures of famous "مساجد" of Pakistan	(صفحہ نمبر ۱۶ تا ۱۷) مطالعہ اسلام: سبق نمبر ۷: مسجد	14
<u>Importance of Ashora-e-Moharam</u> Visit to any "مسجد"	(صفحہ نمبر ۱۸) مطالعہ اسلام: سبق نمبر ۷: مسجد	15
	(صفحہ نمبر ۱۹) مطالعہ اسلام: سبق نمبر ۸: خانہ کعبہ	16
Make a Model of Khana kaaba	(صفحہ نمبر ۲۰) مطالعہ اسلام: سبق نمبر ۸: خانہ کعبہ	17
<u>Celebration of world Teachers' Day</u> Show a video of خانہ کعبہ	(صفحہ نمبر ۲۱) مطالعہ اسلام: سبق نمبر ۸: خانہ کعبہ	18
	دہرائی	19
	MID-YEAR PERFORMANCE REVIEW (Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions An 'atmosphere' of 'examination' must be avoided)	20- 21
	(صفحہ نمبر ۲۲) مطالعہ اسلام: سبق نمبر ۹: تَعَوُّذ	22
<u>Celebration of Iqbal's Day</u>	(صفحہ نمبر ۲۳) مطالعہ اسلام: سبق نمبر ۱۰: تسمیہ	23
<u>Importance of Rabi-ul-Awal and Seert-un-Nabi</u>	(صفحہ نمبر ۲۴) مطالعہ اسلام: سبق نمبر ۱۱: قرآن مجید	24
Recitation of سورة الاخلاص	(صفحہ نمبر ۲۵) مطالعہ اسلام: سبق نمبر ۱۱: قرآن مجید، سورة الاخلاص	25
	(صفحہ نمبر ۲۵) مطالعہ اسلام: سبق نمبر ۱۱: قرآن مجید، سورة الاخلاص	26
Recitation of سورة الكوثر	(صفحہ نمبر ۲۵) مطالعہ اسلام: سبق نمبر ۱۱: قرآن مجید، سورة الكوثر	27
	(صفحہ نمبر ۲۵) مطالعہ اسلام: سبق نمبر ۱۱: قرآن مجید، سورة الكوثر	28

Value Education/ Personality Grooming Activities	Unit/Chapter & Topic	
<u>National Resolve day to promote education</u>	دہرائی	29
<u>Celebration of Quaid's Day</u>	(صفحہ نمبر ۲۶) مطالعہ اسلام: سبق نمبر ۱۲: دُعائیں	30
	(صفحہ نمبر ۲۷) مطالعہ اسلام: سبق نمبر ۱۲: دُعائیں	31
<u>Talk on Discipline, Hard work and Motivation</u>	(صفحہ نمبر ۲۸-۲۹) مطالعہ اسلام: سبق نمبر ۱۲: دُعائیں	32
	دہرائی	33
Role plays on honesty truthfulness, fairness, equality, compassion etc.	(صفحہ نمبر ۳۰) مطالعہ اسلام: سبق نمبر ۱۳: اچھے بچے	34
<u>Kashmir Day</u>	(صفحہ نمبر ۳۱) مطالعہ اسلام: سبق نمبر ۱۳: اچھے بچے	35
	(صفحہ نمبر ۳۲) مطالعہ اسلام: سبق نمبر ۱۳: اچھے بچے	36
	REVISION OF MAIN CONCEPTS	37
<u>Farewell party</u>	(Through Worksheets, Role plays, Projects, Teamwork etc.)	38
	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u> ; <u>Observations</u> , <u>Teachers' Diaries</u> , <u>Participation in Activities</u> , <u>Educational Games & Discussions</u> . An 'atmosphere' of 'examination' must be avoided)	39-40

Note: Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

Note: As per academic planner provided by Dte of Schools & College, Academic year comprises 40 weeks. 02 weeks reserved for mid-term and 02 weeks reserved for the final exam.

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

ENGLISH: CLASS-PREP

New Oxford Modern English (OUP)

Nelson Handwriting Workbook 1A &1B

Primer B

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p style="text-align: center;">Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p>(Page 1) Revision (Page 2) Handwriting Workbook 1A</p>	<p><u>Introduction of students with his/her class mates, Teachers and school environment</u> <u>Celebration of Spring</u></p>
2	<p>(Page 2) Revision (Page 3) Handwriting Workbook 1A</p>	<p><u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u></p>
3	<p>(Page 3) Revision (Page 4) Handwriting Workbook 1A</p>	<p><u>Talk on National Security</u></p>
4	<p>(Page 4) Vowel Sounds (Page 5) Handwriting Workbook 1A</p>	
5	<p>(Page 4) Vowel Sounds (Page 6) Handwriting Workbook 1A</p>	<p><u>Importance of Labour Day</u></p>
6	<p>(Page 5) Vowel Sounds (Page 7) Handwriting Workbook 1A</p>	<p><u>Celebration of Mother's Day</u></p>
7	<p>(Page 6) Vowel Sounds (Page 8-9) Handwriting Workbook 1A</p>	<p><u>Importance of Ramadan</u></p>
8	<p>(Page 7-8) Vowel Sounds (Pages 10-11) Handwriting Workbook 1A</p>	<p><u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout)</u></p>
9	<p>REVISION OF ALL CORE CONCEPTS</p>	<p><u>Sharing the Summer vacation diaries etc.</u></p>
10	<p>(Page 9) Look and Say (Pages 12-13) Handwriting Workbook</p>	<p><u>Importance of Eid ul Azha</u></p>
11	<p>(Page 10) On/In (Pages 14-15) Handwriting Workbook 1A</p>	<p><u>Celebration of Independence Day</u> Activity related to the concept</p>
12	<p>(Page 11) My/Your (Page 12) On the Road (Page 16) Handwriting Workbook 1A</p>	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
13	(Page 13) This/ That is.../ and (Page 14) This is / These are (Page 17) Handwriting Workbook 1A	
14	(Page 15) Prepositions (Page 16) Where is it? (Pages18-19) Handwriting Workbook 1A	<u>Defence Day Celebration</u>
15	(Page 17) Things I wear (Page 18) These/Those (Pages20-21) Handwriting Workbook 1A	<u>Importance of Ashora-e-Moharram</u>
16	(Page 19) Plurals (Page 20) Adjectives (Pages22-23) Handwriting Workbook 1A	
17	(Page 21-22) More Adjectives (Pages24-25) Handwriting Workbook 1A	
18	(Page 23) Is this a...? (Page 24) Are these...? (Pages26-27) Handwriting Workbook 1A	<u>Celebration of World Teacher's Day</u> Handwriting competition
19	REVISION OF ALL CORE CONCEPTS (Pages28-31) Handwriting Workbook 1A	
20 – 21	MID- YEAR PERFORMANCE REVIEW <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)</u>	
22	REVISION OF ALL CORE CONCEPTS (Page 25) Things we do (Page 26) Verbs (Page 2) Handwriting Workbook 1B	
23	(Page 27) More Verbs (Page 28) Who is...? (Page 3) Handwriting Workbook 1B	<u>Celebration of Iqbal's Day</u>
24	(Page 29) Colours (Page 30) Reading Practice (Pages4-5) Handwriting Workbook 1B	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> Colour day / dress show or similar activities may be arranged

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
25	(Page 31) Numbers (Page 32) How many? (Pages6-7) Handwriting Workbook 1B	
26	(Page 33) Its (Page 34) Fruits and Vegetables (Pages8-9) Handwriting Workbook 1B	Activity: Making of collage of vegetables and fruits
27	(Page 35) Where? (Page 36) Sara's Family (Pages10-11) Handwriting Workbook 1B	Activity: Make a Family Tree
28	(Page 37) Possessives (Page 38) Phonic Practice (Pages12-13) Handwriting Workbook 1B	
29	(Page 39) Verbs (Page 40) In the City (Pages14-15) Handwriting Workbook 1B	<u>National Resolve Day to Promote Education</u>
30	REVISION OF ALL CORE CONCEPTS (Page 41) A Poem (Page 42) Their (Pages 16-17) Handwriting Workbook 1B	<u>Celebration of Quaid's Day</u>
31	(Page 43) Their (Page 44) Uncountable Nouns (Pages18-19) Handwriting Workbook 1B	
32	(Page 45) Phonic Practice (Page 46) The Postman (Pages20-21) Handwriting Workbook 1B	<u>Talk on Discipline Hardwork and Motivation</u>
33	(Page 47) The Red Bus (Pages 22-23) Handwriting Workbook 1B	
34	(Page 48) More Prepositions (Page 49) Time (Pages24-25) Handwriting Workbook 1B	Activity: Making of a clock having moving hands to show different time
35	(Page 50) Time (Page 51) Mr Ali and Mr Rat (Pages26-27) Handwriting Workbook 1B	<u>Kashmir Day</u>
36	(Page 52) Mr Ali and Mr Rat (Pages28-29) Handwriting Workbook 1B	
37	(Page 53) About me (Pages30-31) Handwriting Workbook 1B	
38	REVISION OF CORE CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell party</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
39 - 40	<p style="text-align: center;">ANNUAL PERFORMANCE REVIEW</p> <p style="text-align: center;">(Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u>; <u>Observations</u>, <u>Teachers' Diaries</u>, <u>Participation in Activities</u>, <u>Educational Games&Discussions</u>. An 'atmosphere' of 'examination' must be avoided)</p>	

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WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

MATHEMATICS: CLASS-PREP

New Countdown

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	Ice-Breaking at the Session Commencement Introduction with classes, Overview of Textbooks, Syllabi, Time Table and General Academic Scheduling (Pages 1-2), Primer A: Colour, Big and Small	<u>Introduction of students with his/her classmates, Teachers and School environment</u> <u>Celebration of Spring</u>
2	(Pages 3-4), Primer A: Fat and thin, Tracing Curves	<u>One minute talk by 2-3 students in each class daily revealing their talents and building their confidence</u>
3	(Pages 5-8), Tracing Loops , Tracing Curves , Tracing Straight Lines	<u>Talk on National Security</u>
4	(Pages 9-13), Matching the Pairs , Shadow Matching, Counting Numbers, Count and Write One 1, Write One 1	
5	(Pages 14-17), Count and Write Two 2 , Write Two 2, Count and Write Three 3, Write Three 3	<u>Importance of Labour Day</u>
6	(Pages 18-22), Count and Write Four 4 , Write Four 4, Count and Write Five 5, Write Five 5, Count and Match	<u>Celebration of Mother's Day</u> Activity: Count the ducks moving in a small pond
7	(Pages 23-25), Write the Missing Numbers , Fill in the Missing Numbers, Counting	<u>Importance of Ramadan</u>
8	(Page 26).....Omit (Pages 27-29) Add one , What Makes 5, Add and Colour	<u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)</u>
9	REVISION OF ALL CORE CONCEPTS	<u>Sharing the Summer Vacation dairies etc</u>
10	(Pages 30-32), Subtraction	<u>Importance of Eid ul Azha</u>
11	(Pages 33-36), Subtraction , Concept of Zero, Write Zero 0	<u>Celebration of Independence Day</u>
12	(Pages 37-39), Write Across , Count and Write Six 6, Count and Write Seven 7	
13	(Pages 40-42), Count and Write Eight 8 , Count and Write Nine 9, Up and Down the Ladders	
14	(Pages 43-46), Addition , Join the Dots, Write Down the Columns, Write Down the Columns	<u>Defense Day Celebration</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
15	(Pages 47-49), Count and Write Ten 10 , Ten 10, Fill in the Missing Numbers	<u>Importance of Ashora-e-Moharram</u>
16	(Pages 50-53), Addition , Subtraction, Addition and Subtraction (Pages 54-60).....Omit	
17	(Pages 1-5), Primer B : Count and Write, Many and Few, Concept of Zero, Count and Write	
18	(Pages 6-12), Addition , Subtraction, Addition and Subtraction	<u>Celebration of World Teacher's Day</u>
19	REVISION OF ALL CORE CONCEPTS	
20-21	MID- YEAR PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u>; <u>Observations</u>, <u>Teachers' Diaries</u>, <u>Participation in Activities</u>, <u>Educational Games&Discussions</u>. An 'atmosphere' of 'examination' must be avoided)	
22	(Pages 13-16), Colour Different Shapes , Match the Shapes, Number Pairs, Number Line	Scissors Skills : Cutting of different shapes given on page 14
23	(Pages 17-21) Addition and Subtraction , Number Line Helps us, Add and Subtract, Addition, How Many Hops to Get to 10?, Subtraction From 10	<u>Celebration of Iqbal's Day</u>
24	(Pages 22-26).....Omit (Page 27-31), Puzzle , Colour the Shapes, Match the Shapes	<u>Importance of Rabi ul Awal and Seerat-un-Nabi</u>
25	(Pages 32-34), Making 10 , Climb Steps to 10, Addition with Zero	Scissors Skills: Cutting of triangle and circle
26	(Pages 35-37), Addition , Match the Correct Number, Before, After and Between	
27	REVISION OF MAIN CONCEPTS	
28	(Pages 38-39), Before, After and Between , Counting 1-20	
29	(Pages 40-41), Number Names from 1 to 10 , Number Names from 11 to 20	<u>National Resolve Day to Promote Education</u>
30	(Pages 42-43), Count and Write , Draw and Count	<u>Celebration of Quaid's Day</u> Activity: Recognition of the numerals through flashcards
31	(Pages 44-45), Match the Sets , Count and Write	
32	(Pages 46-47), Make Necklaces , Count and Write How Many	<u>Talk on Discipline Hardwork and Motivation</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
33	(Pages 48-49), Count and Circle the Objects , Joining Dots	Building confidence through discussion
34	(Page 50).....Omit (Pages 51-52), Bigger and Smaller Numbers, Before, After and Between	
35	(Pages 53-54), Missing Numbers , Ascending and Descending orders	<u>Kashmir Day</u>
36	(Pages 55-57), Counting in 2s: Pairs , Even Numbers, Odd Numbers	
37	(Pages 58-59), Counting in 2s: Even and Odd Numbers , Addition using Number Line (Pages 60-67).....Omit	
38	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell Party</u>
39 - 40	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	

Total Textbook Pages = 127

Number of Pages Omitted = 22

% Omission in Course Content = 17.3%

1. **Page 26 (Primer A)**
2. **Pages 54-60 (Primer A)**
3. **Colour Shapes, Shapes Have Faces!, More About Faces, More Shapes and Their Faces Triangle: The Shape with Three Sides (Pages 22-26) (Primer B)**
4. **Page 50 (Primer B)**
5. **Pages (60-67) (Primer B) (May be used as Progressive Worksheets)**

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WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

SOCIAL STUDIES: CLASS-PREP

Social Studies for Pakistan

Books: A & B

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] Book-A Unit-1 (Page 1), Lesson 1: Me	<u>Introduction of students with his/her class mates,</u> <u>Teachers and environment</u> <u>Celebration of Spring</u> Discussion on important aspects of Childs' physical appearance
2	(Page 2), Lesson 2: My Family	<u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u> Make Family Tree of your family members
3	(Page 3), Lesson 3: My Body	<u>Talk on National Security</u>
4	(Page 4), Lesson 4: My Clothes	Activity: Fancy dress show
5	Unit- 2 (Page 6), Lesson 6, Growing Unit- 3 (Page 7), Lesson 7 : Healthy Food (Page 10), Lesson 10 : Meals	<u>Importance of Labour Day</u> Fruit day: Role plays of an apple, banana, orange, mango and grapes Discussion on health and healthy food
6	Unit-4 (Pages13-14), Lesson 12: At Home	<u>Celebration of Mother's day</u>
7	Unit-5 (Page 16), Lesson 14: Time	<u>Importance of Ramadan</u> Discussion on 'Punctuality'
8	Unit-6 (Page 18), Lesson 16 : At School	<u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout)</u>
9	REVISION OF ALL CORE CONCEPTS Unit-7 (Page 21), Lesson 19 : Colours	<u>Sharing the Summer vacation diaries etc.</u> Activity: Celebrating Colour Day
10	(Page 24), Lesson 22: Leaves	<u>Importance of Eid ul Azha</u> Project: Collect different kinds of leaves and make patterns

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
11	Unit-10 (Page 26), Lesson 24 : Small Animals	Celebration of <u>Independence Day</u> A role play by the children (help from lessons, 24-27)
12	<i>Integrated Project on shapes (Mathematics & S. Stds)</i>	<i>The project is to be completed as a collaborative activity by both the subject teachers</i>
13	Unit-10 (Page 27), Lesson 25: Big Animals	
14	(Page 30-31), Lesson 27 : Birds	<u>Defence Day Celebration</u> A visit to a Zoo followed by discussion on Birds, Small animals and Big animals
15	(Page 32), Lesson 28 : Animal Homes	<u>Importance of Ashora-e-Moharram</u>
16	(Page 33), Lesson 29 : In the Water	
17	Unit-11 (Page 34), Lesson 30 : Doing Things	
18	(Page 35-36), Lesson 31 : Jobs	<u>Celebration of World Teacher's Day</u> . Activity: Roleplay of Professions
19	REVISION OF ALL CORE CONCEPTS	
20 – 21	MID- YEAR PERFORMANCE REVIEW <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)</u>	
22	Book-B Unit-1 (Page 1), Lesson 1: Friends (Page 2), Lesson 2: Manners	Manners day, Greeting etiquettes; Dining manners; Table manners etc
23	(Page 4) , Lesson 4: Keeping Clean Unit- 3 (Page 6) , Lesson 6: The Senses	<u>Celebration of Iqbal's Day</u> Hand wash activity Awareness of senses through different games

24	Unit-6 (Page 10), Lesson 10: People at School	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> Visit to Principal's office or library
25	(Page 11), Lesson 11: Jobs	Activity: Interviews of different people employed at school
26	Unit-8 (Page 18), Lesson 15, The market Lesson 16 (Page 19): Money	A visit to Market
27	Unit-9 (Page 23), Lesson 20: In a Hospital	Talk by a doctor
28	Unit-10 (Page 24), Lesson 21: Safety Unit-11 (Page 25), Lesson 22: Pets	Activity: Recognition of various Road Signs
29	Unit- 12 (Page 29), Lesson 26: Sports	<u>National Resolve Day to Promote Education</u>
30	Unit-13 (Page 31) , Lesson 28: Day & Night	<u>Celebration of Quaid's Day</u> Activity: Singing poems related to 'day' and 'night'
31	(Page 33) , Lesson 30: Time	Activity: Making a Time chart for your daily activities
32	Unit-14 (Page 34), Lesson 31: The Weather	<u>Talk on Discipline, Hard work and Motivation</u>
33	(Page 35), Lesson 32: Seasons	Activity: Model making related to Four seasons
34	Unit-15 (Page 36), Lesson 33: Air	
35	(Page 37), Lesson 34: Water Unit-16 (Page 39), Lesson 36: Our Country	<u>Kashmir Day</u> Singing national anthem and songs
36	(Page 40), Lesson 37: Our Flag	Discussions on sanctity of national flag Teamwork: Making flag of Pakistan (collage work / drawings/painting etc.)
37	(Page 41), Lesson 38: Our Heroes	Activity: Documentary watching related to heroes of Pakistan

38	REVISION OF MAIN CONCEPTS (through worksheets, role plays, projects, teamwork etc.)	<u>Farewell Party</u>
39 - 40	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u> ; <u>Observations</u> , <u>Teachers' Diaries</u> , <u>Participation in Activities</u> , <u>Educational Games&Discussions</u> . An 'atmosphere' of 'examination' must be avoided)	

Total Textbook Pages = 86
Number of Pages Omitted = 43
% Omission in Course Content = 50%

Book A

1. Lesson 5: My Toys (Page 5)
2. Lesson 8: Vegetables (Page 8)
3. Lesson 9 : Fruit (Page 9)
4. Lesson 10: Meals (Page 11)
5. Lesson 11: Houses (Page 12)
6. Lesson 13 : Things (Page 15)
7. Lesson 15 : My Holiday (Page 17)
8. Lesson 17: In Class (Page 19)
9. Lesson 18: Shapes (Page 20)
10. Lesson 20 : Numbers (Page 22)
11. Lesson 21 : Patterns (Page 23)
12. Lesson 23: Flowers (Page 25)
13. Lesson 26: Animal Babies (Pages 28-29)
14. Lesson 32: A busy Road (Page 37)
15. Lesson 33: In the Park (Pages 38-39)
16. Lesson 34: Stories (Pages 40)
17. Lesson 35: Games (Page 41)
18. Lesson 36: The party (Page 42)
19. Lesson 37: Flags (Page 43)

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20. Lesson 3: Clothes (Page 3)
21. Lesson 5: Doing things (Page 5)
22. Lesson 7: Things (Page 7)
23. Lesson 8: Electricity (Page 8)
24. Lesson 9: Communication (Page 9)
25. Lesson 12: The Village (Pages 12-13)
26. Lesson 13: The City (Pages 14-15)
27. Lesson 14: The shop (Pages 16-17)
28. Lesson 17: The Railway Station (Page 20)
29. Lesson 18: The Airport (Page 21)
30. Lesson 19: The Petrol Pump (Page 22)
31. Lesson 23: Animals (Page 26)
32. Lesson 24: Animals Underground (Page 27)
33. Lesson 25: The Seaside (Page 28)
34. Lesson 27: Music (Page 30)
35. Lesson 29: Shadows (Page 32)
36. Lesson 35: Islam (Page 38)
37. Lesson 39: Famous People (Page 42)
38. Lesson 40: Our Earth (Page 43)

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WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

مضمون: اُردو

جماعت: پریپ درسی کتاب: چینیلی (اُردو کا گلدستہ) + غبارے + اُردو خوشخطی سلسلہ (حصہ اول، دوم)

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Introduction of students with his/her classmates, teachers and environment</u> <u>Celebration of Spring</u> Using a sand box to practice the letter shapes	Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i> (صفحہ نمبر ۵ تا ۱۱) خوشخطی حصہ اول	1
<u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u> Using a sand box to practice the letter shapes	(صفحہ نمبر ۶ تا ۱۳) خوشخطی حصہ اول	2
<u>Talk on National Security</u> <u>Colouring different shapes</u> Using a sand box to practice the letter shapes	(صفحہ نمبر ۱۴ تا ۱۹) خوشخطی حصہ اول	3
Using a sand box to practice the letter shapes	(صفحہ نمبر ۲۰ تا ۲۸) خوشخطی حصہ اول	4
<u>Importance of Labour Day</u> Using a sand box to practice the letter shapes	(صفحہ نمبر ۲۹ تا ۳۶) خوشخطی حصہ اول	5
<u>Celebration of Mother's Day</u> Using a sand box to practice the letter shapes	(صفحہ نمبر ۳۳ تا ۴۳) خوشخطی حصہ اول	6
<u>Importance of Ramadan</u> Using a sand box to practice the letter shapes	(صفحہ نمبر ۴۴ تا ۴۷) خوشخطی حصہ اول	7
<u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)</u> Using a sand box to practice the letter shapes	(صفحہ نمبر ۴۸ تا ۵۱) خوشخطی حصہ اول	8
<u>Sharing the Summer Vacation diaries etc.</u>	REVISION OF ALL CORE CONCEPTS (صفحہ نمبر ۵۱ تا ۵۲) حروف کی چھوٹی اشکال، خوشخطی حصہ دوم	9

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Importance of Eid ul Azha</u>	(صفحہ نمبر ۱۱ تا ۱۶) خوشخطی حصہ دوم اُردو کا گلدستہ: غبارے، یونٹ نمبر ۱، کہانی کھیل	10
<u>Celebration of Independence Day</u>	(صفحہ نمبر ۱۷ تا ۲۱) خوشخطی حصہ دوم غبارے، یونٹ ۲۔ کہانی: یہ کیا ہے؟	11
	(صفحہ نمبر ۲۲ تا ۲۸) خوشخطی حصہ دوم	12
	(صفحہ نمبر ۲۹ تا ۳۵) خوشخطی حصہ دوم غبارے، یونٹ ۲۔ کہانی: یہ کیا ہے؟	13
<u>Defence Day celebration</u>	(صفحہ نمبر ۳۶ تا ۳۸) خوشخطی حصہ دوم غبارے یونٹ ۳۔ کہانی: دعوت	14
<u>Importance of Ashora-e-Moharram</u>	(صفحہ نمبر ۳۹ تا ۴۰) خوشخطی حصہ دوم غبارے یونٹ ۴۔ کہانی: غبارے	15
	(صفحہ نمبر ۴۱ تا ۴۵) خوشخطی حصہ دوم غبارے یونٹ ۵۔ کہانی: شہادت	16
	(صفحہ نمبر ۴۶ تا ۵۱) خوشخطی حصہ دوم غبارے، یونٹ نمبر ۶۔ فاختہ اور چبوتی	17
<u>Celebration of World Teacher's Day</u> <u>Hands on activity "Balloon painting"</u>	(صفحہ نمبر ۵۲ تا ۵۸) خوشخطی حصہ دوم غبارے صفحہ نمبر ۴، ۴۸، ۴۹	18
	دہرائی	19
	MID-YEAR REVIEW (Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)	20 – 21
	(صفحہ نمبر ۱۱ تا ۱۱) اُردو کا گلدستہ چینی: یونٹ نمبر ۱، حمد	22
<u>Celebration of Iqbal Day</u>	(صفحہ نمبر ۱۲ تا ۱۸) چینی: یونٹ نمبر ۱، تین دوست	23
<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>	(صفحہ نمبر ۱۹ تا ۲۳) چینی: یونٹ نمبر ۱، ملائے اور لکھیے	24
	(صفحہ نمبر ۲۴ تا ۲۵) چینی: یونٹ نمبر ۱، پڑھیے (صفحہ نمبر ۲۶ تا ۲۹) یونٹ نمبر ۲، کچھو اور مرغابیاں	25
	(صفحہ نمبر ۳۰ تا ۳۲) چینی: یونٹ نمبر ۲، پڑھیے اور لکھیے، میری کار (صفحہ نمبر ۳۳ تا ۳۶) چینی: یونٹ نمبر ۳، پڑھیے، الگ کیجیے	26

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
	(صفحہ نمبر ۷ تا ۳۰) چینیلی: یونٹ نمبر ۳، ملائیے، الگ کیجیے، پڑھیے اور لکھیے	27
	(صفحہ نمبر ۳۱ تا ۴۲) چینیلی: یونٹ نمبر ۳، پڑھیے اور لکھیے، کالا طوطا، لفظ بنائیے	28
<u>National Resolve day to promote education</u>	(صفحہ نمبر ۴۳) چینیلی: یونٹ نمبر ۳، لفظ بنائیے، الگ کیجیے	29
<u>Celebration of Quaid's Day</u>	دہرائی (صفحہ نمبر ۴۴ تا ۵۰) چینیلی: یونٹ نمبر ۴، کبوتر جال لے اڑے، زارا کی ملی، پڑھیے اور لکھیے، مانو کہاں ہے؟	30
	(صفحہ نمبر ۵۱ تا ۵۳) چینیلی: یونٹ نمبر ۵، پڑھیے اور لکھیے، الگ کیجیے	31
Talk on Discipline Hardwork and Motivation	(صفحہ نمبر ۵۴ تا ۵۷) چینیلی: یونٹ نمبر ۵، ملائیے، پڑھیے اور لکھیے	32
	(صفحہ نمبر ۵۸ تا ۶۱) چینیلی: یونٹ نمبر ۵، باغ، چوک کا منظر	33
	(صفحہ نمبر ۶۲ تا ۶۵) چینیلی: یونٹ نمبر ۶، ملی اور چوہا، لکھیے	34
<u>Kashmir Day</u>	(صفحہ نمبر ۶۶ تا ۷۰) چینیلی: یونٹ نمبر ۶، پڑھیے اور لکھیے، الگ کیجیے، ملائیں، زارا کی مانو	35
	(صفحہ نمبر ۷۱ تا ۷۴) چینیلی: یونٹ نمبر ۶، پڑھیے اور لکھیے	36
	(صفحہ نمبر ۷۵ تا ۷۸) چینیلی: یونٹ نمبر ۶، لفظ بنائیے، حروف الگ کیجیے، خالی جگہ میں درست لفظ لکھیے	37
<u>Farewell Party</u>	دہرائی (Through Worksheets, Role plays, Projects, Teamwork etc.)	38
	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u> ; <u>Observations</u> , <u>Teachers' Diaries</u> , <u>Participation in Activities</u> , <u>Educational Games&Discussions</u> . An 'atmosphere' of 'examination' must be avoided)	39 – 40

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