 

WEEKLY SYLLABI BREAKDOWN

**Academic Session: 2019-20**

**Classes VI**

**Fazaia Teachers’ Training Institute PAF Complex, E-9, Islamabad**

### March, 2019

**C O N T E N T S**

|  |  |  |  |
| --- | --- | --- | --- |
| **Class** | **Serial No.** | **Subject** |  |
| **VI** | 1 | Islamiat |  |
| 2 | English |  |
| 3 | Mathematics |  |
| 4 | General Science |  |
| 5 | Computer Science |  |
| 6 | Social Studies |  |
| 7 | Urdu |  |

**WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20**

مضمون اسلامیات

کلاس ششم

|  |  |  |
| --- | --- | --- |
| **Personality Grooming Activities** | **Unit/Chapter & Topic** | **Academic Week** |
| Introduction of students with his/her class mates, Teachers and environment  Celebration of Spring | صفحہ نمبر۱۶مطالعہ قرآ ِن حکیم:قصہ حضرت لوط،مختصرخلاصہ  (صفحہ نمبر۲تا ۶مطالعہ اسلام : باب نمبر :۱عقائد اسلام، اللہ تعالیٰ پر ایمان | **1** |
| Three minutes talk by 2-3 children in each class daily revealing their talents and building their confidence | صفحہ نمبر )۱۷مطالعہ قرآ ِن حکیم:قصہ حضرت لوط،قرآنی متن وترجمہ  (صفحہ نمبر۷تا )۱۱مطالعہ اسلام : باب نمبر :۱عقائد اسلام، رسالت و نبوت پر ایمان | **2** |
| Talk on National Security | صفحہ نمبر )۱۸مطالعہ قرآ ِن حکیم:قصہ حضرت لوط،قرآنی متن وترجمہ  (صفحہ نمبر۱۲تا )۱۶مطالعہ اسلام : باب نمبر :۱عقائد اسلام،آخرت پر ایمان | **3** |
|  | صفحہ نمبر ۲۰مطالعہ قرآ ِن حکیم:قصہ حضرت لوط،قرآنی متن وترجمہ  (صفحہ نمبر ۱۸تا )۲۲مطالعہ اسلام : باب نمبر :۲قرآ ِنمجید،قرآ ِن مجید | **4** |
| Importance of Labour Day | صفحہ نمبر ۲۳تا۲۵مطالعہ اسلام : باب نمبر :۲قرآ ِن مجید،سورۃالحشر (حفظ و ترجمہ) | **5** |
| Celebration of Mother’s Day | صفحہ نمبر 22: مطالعہ قرآ ِن حکیم:قصہ حضرت لوط،قرآنی متن وترجمہ | **6** |
| Importance of Ramdan | ناظرہ:۔ سورۃ الشعراء آیات ۱۶۷تا۱۷۵  صفحہ نمبر ۳۰تا ۳۴مطالعہ اسلام : باب نمبر :۳اُّسوۀحسنہ صلى الله عليه وسلم، صلح حدیبیہ | **7** |
| Teacher will guide the students to develop their personal diaries  ,observations to record their summer vacation activities | صفحہ نمبر ۲۴تا۲۶مطالعہ قرآ ِن حکیم:قصہ حضرت لوط، علم و ومل کی باتیں  (صفحہ نمبر۳۵تا۴۰مطالعہ اسلام : باب نمبر :۳اُّسوۀحسنہ صلى الله عليه وسلم ،فرماںرواؤںکودعو ِت اسلام | **8** |
| Sharing the Summer Vacation diaries etc | دہرائی  صفحہ نمبر ۲۷مطالعہ قرآ ِن حکیم:قصہ حضرت شعیب،مختصرخلاصہ | **9** |
| Importance of Eid ul Azha | صفحہ نمبر۲۹مطالعہ قرآن حکیم :قصہ حضرت شعیب ، قرآنی متن و ترجمہ  (صفحہ نمبر۴۱تا ۴۵مطالعہ اسلام: باب نمبر :۳اُّسوۀحسنہ صلى الله عليه وسلم ،غزوۀخیبر | **10** |

|  |  |  |
| --- | --- | --- |
| **Personality**  **Grooming Activities** | **Unit/Chapter & Topic** | **Academic**  **Week** |
| Celebration of Independence Day | صفحہ نمبر۳۰مطالعہ قرآن حکیم: قصہ حضرت شعیب ،قرآنی متن و ترجمہ  (صفحہ نمبر۴۶تا ۵۰مطالعہ اسلام : باب نمبر :۳اُّسوۀحسنہ صلى الله عليه وسلم ،حدیث | **11** |
|  | (صفحہ نمبر۳۲مطالعہ قرآن حکیم: قصہ حضرت شعیب ،قرآنی متن و ترجمہ  ناظرہ:۔ سورۃ ھود آیات83-84،(صفحہ نمبر ۵۲تا )۵۵مطالعہ اسلام : باب نمبر :۴عبادت و ُّدعا ،اذان | **12** |
|  | صفحہ نمبر)۳۴مطالعہ قرآن حکیم :قصہ حضرت شعیب ،قرآنی متن و ترجمہ | **13** |
| Defence Day Celebration | صفحہ نمبر)۳۶مطالعہ قرآن حکیم :قصہ حضرت شعیب ،قرآنی متن و ترجمہ  (صفحہ نمبر۵۶تا )۶۰مطالعہ اسلام : باب نمبر :۴عباد ت و ُّدعا،نمازکی اہمیت | **14** |
| Importance of Ashora-e- Moharram | صفحہ نمبر۳۸مطالعہ قرآن حکیم :قصہ حضرت شعیب ،قرآنی متن و ترجمہ  (صفحہ نمبر۶۱تا ۶۴مطالعہ اسلام : باب نمبر :۴عبادت و ُّدعا،نمازجنازہ کی اہمیت | **15** |
|  | صفحہ نمبر۴۰تا۴۴مطالعہ قرآن حکیم :قصہ حضرت شعیب ، علم و عمل کی باتیں اور ہم نے کیا سمجھا  (صفحہ نمبر۶۵تا )۶۹مطالعہ اسلام : باب نمبر :۴عبادتو ُّدعا،حج کی فرضیت واہمیت | **16** |
|  | صفحہ نمبر۴۵تا ۴۸مطالعہ قرآ ِن حکیم:سورۃالقدر،شا ِن نزول،تعارف،قرآنی متن وترجمہ،علم و عمل کی باتیں اور ہم نے کیا سمجھا؟، (صفحہ نمبر۷۰تا )۷۱مطالعہ اسلام : باب نمبر :۴عبادت و ُّدعا، ُّدعا | **17** |
| Celebration of World  Teacher’s Day | صفحہ 72، مطالعہ اسلام : باب نمبر :۴عبادت و ُّدعا، ُّدعا، سرگرمی | **18** |
|  | **Revision** | **19** |
|  | **MID- TERM EXAMINATION** | **20- 21** |
|  | صفحہ نمبر۷۴تا ۷۷مطالعہ اسلام : باب نمبر :۵اخلاق و آداب ،طہارت و پاکیزگی | **22** |
| Celebration of Iqbal Day | صفحہ نمبر۵۰مطالعہ قرآن حکیم :سورۃ البینۃ، شان نزول ،قرآنی متن و ترجمہ  (صفحہ نمبر۷۸تا ۸۱مطالعہ اسلام : باب نمبر :۵اخلاق و آداب، صداقت | **23** |
| Importance of Rabi-ul Awal and Seert-un-Nabi  Islamic stories related to the topic may be shared or role played | صفحہ نمبر ۵۲تا۵۴مطالعہ قرآن حکیم: سورۃ البینۃ ،علم و عمل کی باتیں اور ہم نے کیا سمجھا؟  (صفحہ نمبر۸۲تا ۸۵مطالعہ اسلام : باب نمبر :۵اخلاق و آداب ،امانت، | **24** |

|  |  |  |
| --- | --- | --- |
| **Personality**  **Grooming Activities** | **Unit/Chapter & Topic** | **Academic**  **Week** |
|  | (صفحہ نمبر ۵۵مطالعہ قرآن حکیم :سورۃ الزلزال، شان نزول ،قرآنی متن و ترجمہ  ناظرہ:۔ سورۃ الزلزال (صفحہ نمبر۸۶تا ۹۰مطالعہ اسلام : باب نمبر :۵اخلاق و آداب ،احسان | **25** |
|  | صفحہ نمبر ۵۶تا۵۸مطالعہ قرآن حکیم: سورۃ الزلزال ،م و و ل کی باتیں اور ہم نے کیا سمجھا؟  (صفحہ نمبر۹۱تا )۹۴مطالعہ اسلام : باب نمبر :۵اخلاق و آداب، ایثار | **26** |
|  | صفحہ نمبر ۶۰مطالعہ قرآن حکیم :سورۃ العد ٰیت ،شان نزول ،تعارف ،قرآنی متن و ترجمہ  ناظرہ:۔ سورۃ العدیت،(صفحہ نمبر۹۵تا )۱۰۰مطالعہ اسلام: باب نمبر :۵اخلاق و آداب ،حقوق العباد | **27** |
|  | صفحہ نمبر ۶۲تا )۶۴مطالعہ قرآن حکیم :سورۃ العد ٰیت ،م و و ل کی باتیں اور ہم نے کیا سمجھا؟  صفحہ نمبر۱۰۲تا ۱۰۴مطالعہ اسلام : باب نمبر :۶مشاھیراسلام،اُّم المومنین حضرت خدیجتہ الکبر ٰیؓ، | **28** |
| National resolve day to promote education | صفحہ نمبر۱۰۵تا)۱۰۶مطالعہ اسلام : باب نمبر :۶مشاھیراسلام،اُّم المومنین حضرت خدیجتہ الکبر ٰیؓ، | **29** |
| Celebration of Quaid’s Day | صفحہ نمبر )۶۵مطالعہ قرآن حکیم :سورۃ القارعۃ ،شان نزول،تعارف ،قرآنی متن و ترجمہ | **30** |
|  | صفحہ نمبر۱۰۷تا )۱۱۰مطالعہ اسلام : باب نمبر :۶مشاھیر اسلام ،حضرت علی،ؓ | **31** |
| Talk on Discipline  ,Hardwork and Motivation | صفحہ نمبر ۶۶تا)۶۸مطالعہ قرآن حکیم: سورۃ القارعۃ ،علم و عمل کی باتیں اور ہم نے کیا سمجھا؟  (صفحہ نمبر۱۱۱تا)۱۱۵مطالعہ اسلام : باب نمبر :۶مشاھیر اسلام ،طارق بن زیاد | **32** |
|  | صفحہ نمبر )۷۰مطالعہ قرآن حکیم :سورۃ التکاثر، شان نزول و تعارف ،قرآنی متن و ترجمہ  صفحہ نمبر۱۱۶تا ۱۱۸مطالعہ اسلام : باب نمبر :۶مشاھیراسلام،حضرت علی بن عثمان ہجویری رحمۃ اللہ علیہ | **33** |

|  |  |  |
| --- | --- | --- |
| **Personality**  **Grooming Activities** | **Unit/Chapter & Topic** | **Academic**  **Week** |
|  | صفحہ نمبر ۷۲تا )۷۴مطالعہ قرآن حکیم: سورۃ التکاثر ،علم وعمل کی باتیں اور ہم نے کیا سمجھا؟  (صفحہ نمبر ۲۶تا )۲۸مطالعہ اسلام : باب نمبر :۲قرآ ِن مجید،سورۃالیل(حفظ وترجمہ | **34** |
| Kashmir Day | صفحہ نمبر۱۲۰تا )۱۲۴مطالعہ اسلام : باب نمبر :۷سیرت انبیاء ،سیدنا صالح علیہ السلام | **35** |
|  | صفحہ نمبر ۷۵تا )۷۸مطالعہ قرآن حکیم: سبق نمبر :۱۲سورۃ العصر،شان نزول و تعارف،  قرآنی متن و ترجمہ ،علم و عمل کی باتیں اور ہم نے کیا سمجھا؟ | **36** |
|  | صفحہ نمبر ۷۹تا ۸۲مطالعہ قرآن حکیم: سبق نمبر :۱۳سورۃ الھمزۃ ،شان نزول و تعارف،  قرآنی متن و ترجمہ ،علم و عمل کی باتیں اور ہم نے کیا سمجھا؟ | **37** |
| Farewell party | **Revision** | **38** |
|  | **Annual Exam** | **39 – 40** |

## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

### ENGLISH: CLASS – VI

##### New Oxford Modern English (OUP) Book – 6

|  |  |  |
| --- | --- | --- |
| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality**  **Grooming Activities** |
| **1** | **Ice-Breaking at the Session Commencement** [*Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling*]  (Pages 2-5) **Unit:1 Mother to Son,** Reading Comprehension , Vocabulary & Exercises | Introduction of students with his/her classmates, teachers, students and school environment  Spring Day  Activity: Composing a poem |
| **2** | (Pages 6-10) **Unit:1 Nicobobinus,** Reading Comprehension and Vocabulary | Two minutes talk by 2-3 children in each class daily revealing their talents and  building their confidence |
| **3** | (Pages 11-14) **Unit 1(contd):** Exercises | Talk on National Security  Project: Preparation of Promotional Poster |
| **4** | (Pages 15-19) **Unit 2: The Ransom of Red Chief,** Reading Comprehension and Vocabulary | Role Play: Dialogues in the story |
| **5** | (Pages 20-22) **Unit 2(contd):** Exercises | Importance of Labour Day |
| **6** | (Pages 23-26)**Unit 2: The Old Brown Horse,**Reading Comprehension , Vocabulary & Exercises | Celebration of Mother’s Day |
| **7** | (Pages 27-32) **Unit 3:A Polar Explorer,** Reading Comprehension, Vocabulary and Exercises A,B,C | Importance of Ramdan  Poster Making: Poster depicting life at  North/South Pole |
| **8** | (Page 33) **Unit 3 (contd):**Exercise D,E  (Pages 34-38) **Unit 3: The Poem**, Reading Comprehension, Vocabulary & Exercises | Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout)  Project :Combination of Nouns and Adjectives |
| **9** | **REVISION OF ALL CORE CONCEPTS** | Sharing the Summer vacation diaries etc. |
| **10** | (Pages 39-43) **Unit:4The Great Train Journey,** Reading Comprehension and Vocabulary | Importance of Eid ul Azha |

|  |  |  |
| --- | --- | --- |
| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality**  **Grooming Activities** |
| **11** | (Pages 44-46) **Unit:4 (contd):** Exercises | Celebration of Independence Day Activity : Consulting  Dictionary for locating part of speech |
| **12** | (Pages 47-50) **The Echoing Green,** Reading Comprehension , Vocabulary & Exercises |  |
| **13** | (Pages 51-55) **Unit 5: The Toy – Box,** Reading Comprehension and Vocabulary |  |
| **14** | (Pages 56-58) **Unit:5 (contd):**Exercises | Defence Day Celebrations  Activity: Reading with stress and intonation |
| **15** | (Pages 59-62) **Unit : 6 The White Mouse Circus,** Reading Comprehension and Vocabulary | Importance of Ashora-e- Moharram |
| **16** | (Page 63-66) **Unit 6 (contd):** Exercises | Activity:Preparing fact file for Raccoons |
| **17** | (Pages 67-69) **Unit 6:Trespass,** Reading Comprehension, Vocabulary and Exercise A | Activity: Drawing of faces on cardboard and relating them with the emotions (Ref. page.68-69) |
| **18** | (Page 69-71) **Unit 6 (contd):** Exercises B,C,D,E | Celebration of World  Teacher’s Day  Activity: Making teacher’s day card |
| **19** | **REVISION OF ALL CORE CONCEPTS** |  |
| **20 – 21** | **MID- TERM EXAMINATION** |  |
| **22** | (Pages 72-75) **Unit: 7 Home Sweet Home,** Reading Comprehension and Vocabulary |  |
| **23** | (Pages 76-79) **Unit:7 (contd):**Exercises | Celebration of Iqbal’s Day Project: Follow page 79 |
| **24** | (Pages 80-82) **Unit: 7 The Pobble Who Has No Toes,**  Reading Comprehension, Vocabulary and Exercise A , B(1),  …… Omit  (Pages 82-84) **Unit:7 (contd):**Exercises B (2,3) C,D (Page 84) Exercise E omit | Importance of Rabi-ul- Awal and Seert-un-Nabi  Activity: Making a list of words containing silent letters |

|  |  |  |
| --- | --- | --- |
| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality**  **Grooming Activities** |
| **25** | (Pages 85-87) **Unit: 8 In a Tunnel,** Reading Comprehension and Vocabulary |  |
| **26** | (Pages 88-90) **Unit:8 (contd):**Exercises | Discussion: Threats of playing near railway lines |
| **27** | (Pages 91-93) **Unit: 9 The Wolf-children (I),** Reading Comprehension and Vocabulary |  |
| **28** | (Pages 94-97) **Unit:9 (contd):**Exercises |  |
| **29** | (Pages 98-100) **Unit: 10 The Wolf-children (II),** Reading Comprehension and Vocabulary | National Resolve Day to Promote Education |
| **30** | (Pages 100-104) **Unit:10 (contd):**Exercises | Celebration of Quaid’s Day  Poster Making: Diary entry for Quaid’s day |
| **31** | (Pages 105-109) **The Way Through The Woods,** Reading Comprehension , Vocabulary & Exercises | Activity: Collecting pictures of plants and animals mentioned in the poem |
| **32** | (Pages 110-113) **Unit: 11 Snakes on the Loose,** Reading Comprehension and Vocabulary | Talk on Discipline Hardwork and Motivation |
| **33** | (Pages 114-116) **Unit 11 (contd):** Exercises |  |
| **34** | (Pages 117-121) **Unit 11: A Heritage of Trees,** Reading Comprehension , Vocabulary & Exercises | Poster Making: Green Pakistan |
| **35** | (Pages122-125)**Unit 12:Uncle Podger hangs a picture,** Reading Comprehension, Vocabulary and Exercise A…..omit  (Pages 126-128) **Unit 12 (contd):** Exercises B,C,D,E | Kashmir Day Activity: Making a  presentation page 128 |
| **36** | (Pages 129-133) **Unit 12: The Clothes Line,** Reading Comprehension , Vocabulary & Exercises |  |
| **37** | (Pages 134-141) **Unit:13 Mangoes,** Reading Comprehension, Vocabulary and Exercises | Role Play: Ref page 134- 139 |
| **38** | **Revision (Preferably through conceptual activities where possible)** | Farewell Party |

|  |  |  |
| --- | --- | --- |
| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality**  **Grooming Activities** |
| **39 - 40** | **ANNUAL EXAM (PLAIN AREAS)** |  |

**Total Textbook Pages = 141**

**Number of Pages Omitted = 10**

**% Omission in Course Content = 7.1%**

1. **Unit 2: Does He Remember?** (Page 15-19)
2. **Unit 12: The King Keeps his Appointment** (Pages 128-133)

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principlas/VP/HMs for an effective utilization of the syllabi breakdown.Examination pepers will be set according to the said guidelines.

### WEEKLY SYLLABI BREAKDOWN : ACADEMIC SESSION 2019-20 MATHEMATICS : CLASS - VI

##### Countdown Book – 6

|  |  |  |
| --- | --- | --- |
| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **1** | **Ice-Breaking at the Session Commencement** [*Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling*]  (Pages 1-7) **Unit 1: Introduction to Sets**, Sets, Exercise 1a, Set Notation,Exercise 1b, Venn Diagrams, Exercise 1c | Introduction of students with his/her classmates, Teachers and School environment  Celebration of Spring Day |
| **2** | (Pages 7-15) **Unit 1(contd):** Some Special Types of Sets,Exercise 1d, Subsets, Proper Subset, Improper Subset, Super Set, Power Set, Correspondence between Sets, Cardinality of a Set, Symbols used in Sets, Exercise 1e, MCQs 1  **(Pages 16-17) Test Paper 1 (Sets Omit)** | Two minute talk by 2-3 students in each class daily revealing their talents and building thei confidence  Activity: Ask the students to name different sets from objects present in classroom. |
| **3** | (Pages 18-22) **Unit 2: Natural Numbers and Whole Numbers,**Natural Numbers, The Set of Natural Numbers N, Natural Numbers on a Number Ray, Whole Numbers, The Set of Whole Numbers W, Whole Numbers on a Number Ray, Some Rules for Natural and Whole Numbers, Properties of 0 and 1, Exercise 2a | Talk on National Security |
| **4** | (Pages 22-30) **Unit 2 (contd):** Operations with Natural and Whole Numbers, Properties of Addition, Subtraction, Multiplication and Division, Decimal System, Face Value and Place Value, Expanded Notations and Exponential Notations, Exercise 2b, MCQs 2 | Activity : Ask the students about numbers as mentioned on page 27 (side bar) |
| **5** | (Pages 31-38) **Unit 3: Factors and Multiples,** Factors, Tests of Divisibility, Multiples, Exercise 3a | Importance of Labour Day |
| **6** | (Pages 38-43) **Unit 3 (contd):**Exercise 3a, Even and Odd Numbers, Prime Numbers, Composite Numbers, The Sieve of Eratosthenes, Exercise 3b, MCQs 3 | Celebration of Mother’s Day |
| **7** | (Pages 44-53) **Unit 4: Factorization: HCF and LCM,** Prime and Composite Factorization, HCF, HCF by Prime Factorization and Long Division Method, Exercise 4a | Importance of Ramadan |
| **8** | (Pages 53-60) **Unit 4 (contd):**LCM, Properties of LCM , LCM by Prime Factorization and Long Division Method,Relation between HCF and LCM of Two Numbers, Exercise 4b,  MCQs 4  **(Page 59) Questions 5-10 Omit** | Teacher will guide the students to develop their personal diaries / observations to record their summer vacation activities (no specific format or layout |

|  |  |  |
| --- | --- | --- |
| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality Grooming**  **Activities** |
| **9** | (Pages 61-71) **Unit 5: Integers,** The Set of integers, Integers on Number Line, Exercise 5a, Operations on Integers: Addition, Subtraction, Multiplication | Sharing the Summer Vacation diaries etc  Activity : Complete the magic square as mentioned on page 66 |
| **10** | (Pages 72-76) **Unit 5(Contd):**Operations on Integers:  Division**,** Exercise 5b, MCQs 5  **(Pages 77-78) Revision: Numbers….Omit**  (Pages 79-81) **Unit 6: Ratio and Proportion,** Reviewing Fractions, Ratio and Proportion | Importance of Eid ul Azha |
| **11** | (Pages 82-86) **Unit 6(Contd):** Ratio, Comparing Ratios of Common Terms, Comparing Ratios of Different Terms, Expressing Ratios in the Simplest Terms, Equivalent Ratios, Exercise 6a | Celebration of Independence Day |
| **12** | (Pages 86-94) **Unit 6(Contd):** Proportion, Cross Product, Direct Proportion, Inverse Proportion, Exercise 6b, MCQs 6 |  |
| **13** | (Pages 95-97) **Unit 7: Financial Arithmetic,** Day to Day Arithmetic, The Unitary Method, Exercise 7a |  |
| **14** | (Pages 98-103) **Unit 7(Contd):** Percentage, Converting a Percentage into Fraction, Exercise 7b  **(Pages 104-109) Profit and Loss….Omit (Pages 109-114) Simple Interest….Omit (Pages 114-115) MCQs 7….Omit**  **(Pages 116-117) Revision : Arithmetic….Omit** | Defense Day Celebration |
| **15** | (Pages 118-127) **Unit 8: Introduction to Algebra,** Sentences and Statements, Transition from Arithmetic to Algebra, Algebraic Expressions, Exercise 8a, Addition and Subtraction, Exercise 8b | Importance of Ashora-e-Moharram |
| **16** | (Pages 127-130)**Unit 8(Contd):** Simplification, Grouping Symbols, Exercise 8c, |  |
| **17** | (Pages 130-132)**Unit 8 (Contd):** Evaluation, Exercise 8d, MCQs 8 | Activity : Making Algebraic expressions from daily life problems |
| **18** | (Pages 158-163) **Unit 11: Construction of Line Segments,** Geometrical Instruments, Construction of a Line Segment, Steps of Construction, Congruence of two Line Segments, Exercise 11a | Celebration of World Teacher’s Day |
| **19** | (Pages 163-164)**Unit 11(Contd):** Bisecting a Line Segment, Drawing a Perpendicular to a Line, Exercise 11b, MCQs 11 |  |
| **20-21** | **MID- TERM EXAMINATION (PLAIN AREAS)** |  |

|  |  |  |
| --- | --- | --- |
| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **22** | (Pages 133-141) **Unit 9: Linear Equtions,** Algebraic Equations, Linear Algebraic Equations, Create an Equation from a Statement |  |
| **23** | (Pages 142-143)**Unit 9(Contd):** Exercise 9, MCQs 9  **(Pages 144-145) Revision : Algebra….Omit** | Celebration of Iqbal’s Day |
| **24** | (Pages 146-157) **Unit 10: Basic Concepts of Geometry,** Shapes and Lines, Points, Lines and Planes, Ray, Straight Line, Tilted Planes, Horizontal Planes, Vertical Plane, Intersecting Plane,Exercise 10, MCQs 10 | Importantance of Rabi-ul Awal and Seert-un-Nabi |
| **25** | (Pages 165-167)**Unit 12: Angles,** Describing an Angle, Comparison of Angles,Exercise 12 (Associated Questions) |  |
| **26** | (Pages 167-169)**Unit 12(Contd):** Types of Angles, Pairs of Angles , Exercise 12 (Associated Questions) |  |
| **27** | (Pages 169-171)**Unit 12(Contd):** Measurement and Construction of Angles, Bisecting an Angle, Exercise 12 (Associated Questions) |  |
| **28** | (Pages 171-174)**Unit 12(Contd):**Exercise 12, MCQs12 |  |
| **29** | (Pages 175-178) **Unit 13: Triangles,** Types of Triangles, Exercise 13a | National Resolve Day to promote Education |
| **30** | (Pages 178-180) **Unit 13 (Contd):** Interior and Exterior Angles of a Triangle, Basic Properties of Triangle, Exercise 13b (Associated Questions) | Quaid’s Day Celebration |
| **31** | (Pages 180-184) **Unit 13 (Contd):**Triangle Inequality Property, Properties of Isosceles Triangles, Exercise 13b,  MCQs 13  (Pages 185-186) **Unit 14: Mensuration : Area,** Units of Area, Units of Length | Activity : solving question given on page 180 (Side Bar) |
| **32** | (Pages 186-188) **Unit 14 (Contd) :** Measurement of Area using Squared Paper, Exercise 14a | Talk on Discipline, Hardwork and Motivation |
| **33** | (Pages 188-190) **Unit 14 (Contd) :** Measurement of Area using Formulae, Exercise 14b  **(Pages 190-193), Omit** |  |
| **34** | (Pages 194-200) **Unit 15: Mensuration : Volume,** Volume of a Cube, Volume of a Cuboid, Exercise 15 (Associated Questions) |  |
| **35** | (Pages 200-203) **Unit 15 (Contd):** Measuring Surface Areas of Cubes and Cuboids, Exercise 15, MCQs 15  **(Pages 204-205) Omit** | Kashmir Day |
| **36** | (Pages 206-208) **Unit 16: Information Handling,** Pictorial presentation of Numerical Data, Types of Data, Graphs, Pictographs, Exercise 16 (Associated Questions) |  |

|  |  |  |
| --- | --- | --- |
| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **37** | (Pages 208-215) **Unit 16(Contd):** Bar Graphs, Horizontal and Vertical Bar Graphs, Reading a Bar Graph, Exercise 16,  MCQs 16  **(Pages 216-217) Test Paper 3….Omit** |  |
| **38** | **Revision (Preferably through conceptual activities where possible)** | Farewell party |
| **39 - 40** | **ANNUAL EXAM (PLAIN AREAS)** |  |

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principlas/VP/HMs for an effective utilization of the syllabi breakdown.Examination pepers will be set according to the said guidelines.

## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

### GENERAL SCIENCE: CLASS – VI

##### Science Fact File Book - 1

|  |  |  |
| --- | --- | --- |
| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **1** | **Ice-Breaking at the Session Commencement** [*Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling*]  **Unit 1: SCIENCE SKILLS** (Pages 2-7) What is science, Laboratory safety, Taking measurements, Test yourself | Introduction of students with his/her classmates, Teachers and School environment Celebration of spring |
| **2** | **Unit 1 (contd)** (Pages 7-15) Only overview to be given. *The content is* ***non-examinable*** | Two minutes’ talk by 2-3 children in each class daily revealing their talents and building their confidence |
| **3** | **Unit 2: LIFE AND LIVING THINGS** (Pages 16-18)  Introduction, Life processes, Test yourself | Talk on National Security |
| **4** | **Unit 2 (contd)** (Pages 19-22) Cells, Special cells for special jobs, Cells, Tissues, and Organs, Test yourself | Project: Making of a plant and an animal cell |
| **5** | **Unit 2 (contd)** (Pages 23-28) Organ systems, Sense organs, Test yourself | Importance of Labour Day  Practical demonstration of the concept: Organ systems and Sense organs |
| **6** | **Unit 2 (contd)** (Pages 29-31) Exercise | Celebration of Mother’s Day |
| **7** | **Unit 3: ENERGY RESOURCES** (Pages 32-39) Introduction, Fossil fuels, Burning fossils fuels, How long will fossil fuels last? Only overview to be given. *The content is* ***non-***  ***examinable*** | Importance of Ramadan |
| **8** | **Unit 3 (contd):** (Pages 40-49) Renewable energy sources, Energy from living things, How do living things use energy? Exercise. Only overview to be given. *The content is* ***non- examinable*** | Teacher will guide the students to develop their personal diaries  / scrapbook / observations to record their summer vacation activities (no specific format or layout) |
| **9** | **REVISION OF ALL CORE CONCEPTS** | Sharing of summer vacation diaries etc. |
| **10** | **Unit 4: ELECTRICAL CIRCUITS** (Pages 50-54)  Introduction, conductors and insulators, More electrical components, Test yourself | Importance of Eid ul Azha |
| **11** | **Unit 4 (contd)** (Pages 54-58) Current, Voltage, Series circuits, Test yourself | Celebration of Independence Day |

|  |  |  |
| --- | --- | --- |
| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **12** | **Unit 4 (contd)** (Pages 59-62) Parallel circuits, Parallel circuits in the home, Test yourself | Activity : Draw the circuit diagram of tube light or fan in your home / classroom |
| **13** | **Unit 4 (contd)** (Pages 62-67) Resistance, Test yourself, Exercise |  |
| **14** | **Unit 5: PLANTS AND PHOTOSYNTHESIS** (Pages 68-72)  Introduction, The chemistry of photosynthesis, The starch test, Testing the equation, Test yourself | Defense Day Celebration |
| **15** | **Unit 5 (contd)** (Pages 73-75) What happens to the glucose? Plants need water, Plants need minerals, Test yourself | Importance of Ashora-e- Moharram |
| **16** | **Unit 5 (contd) (**Pages 76-79) Exercise | Practical demonstration of the concept: Particle model |
| **17** | **Unit 6: PARTICLES (**Pages 80-84) Introduction, The particle model of Solids, Liquids, and Gases, Evidence for the particle model, Test yourself |  |
| **18** | **Unit 6 (contd) (**Pages 85-89), Expansion and contraction, Pressure in gases, Test yourself, Exercise | Celebration of World Teacher’s Day |
| **19** | **REVISION OF ALL CORE CONCEPTS** |  |
| **20-21** | **MID-TERM EXAM (PLAIN AREA)** |  |
| **22** | **Unit 7: FORCES AND THEIR EFFECTS** (Pages 90-95)  Introduction, Why do things float? Stretchy materials, What is weight? Test yourself | Practical demonstration of stretchy material |
| **23** | **Unit 7 (contd)** (Pages 95-101) Slowing things down, Stopping a car, Test yourself, Exercise | Celebration of Iqbal’s day  Practical demonstration: friction and air resistance affecting motion of a car |
| **24** | **Unit 8: FOOD AND DIGESTION** (Pages 102-104)  Introduction, Food types, Food tests, Test yourself | Importantance of Rabi-ul Awal and Seert-un-Nabi |
| **25** | **Unit 8 (contd)** (Pages 105-109) Digestion, Test yourself | Activity: Label the different parts of human digestive system |
| **26** | **Unit 8 (contd)** (Pages 109-113) Enzymes, What affects enzymes, Test yourself |  |
| **27** | **Unit 8 (contd)** (Pages 114-117) Exercise |  |

|  |  |  |
| --- | --- | --- |
| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **28** | **Unit 9: ELEMENTS, COMPOUNDS, AND MIXTURES**  (Pages 118-123) Introduction, What is an element? |  |
| **29** | **Unit 9 (contd)** (Pages 123-127) What is an atom? Molecules, Compounds and mixtures, A mixture called air, Test yourself | National resolve day to promote education |
| **30** | **Unit 9 (contd)** (Pages 127-131) Compounds and their uses, Exercise | Celebration of Quaid’s birthday |
| **31** | **Unit 10: THE SOLAR SYSTEM** (Pages 132-138)  Introduction, The planets of our solar system, Planets facts, Days, Month and Years, The seasons. Only overview to be given. *The content is* ***non-examinable*** | Project : Making a model of the earth, sun and moon to demonstrate change of days & nights and seasons |
| **32** | **Unit 10 (contd)** (Pages 139-147) The moon and eclipses, Information from space, Exercise. Only overview to be given. *The content is* ***non-examinable*** | Talk on discipline, Hardwork and Motivation  Project: Making a model of the earth, sun and moon to demonstrate eclipses |
| **33** | **Unit 11: THE ENVIRONMENT** (Pages 148-156)  Introduction, Where things live, Food chains, Food webs, Investigating food webs, Change part of a food web and... Only overview to be given. *The content is* ***non-examinable*** | Activity: Making food chain and food web on the charts |
| **34** | **Unit 11 (contd)** (Pages 157-163) Energy flow through ecosystems, Predator and prey, Exercise. Only overview to be given. *The content is* ***non-examinable*** |  |
| **35** | **Unit 12: SOLUTIONS** (Pages 164-167) Introduction, Separating solids from liquids, Crystals from solutions, Test yourself | Kashmir Day  Activity : Evaporating a salt solution to leave salts crystal behind |
| **36** | **Unit 12 (contd)** (Pages 168-171) Liquids from solutions, Separating coloured substances, Separating solids from a mixtures, Test yourself |  |
| **37** | **Unit 12 (contd)** (Pages 171-175) Solubility, Test yourself, Exercise |  |
| **38** | **REVISION OF ALL CORE CONCEPTS** | Farewell party |
| **39-40** | **ANNUAL EXAMINATION (PLAIN AREA)** |  |

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principlas/VP/HMs for an effective utilization of the syllabi breakdown.Examination pepers will be set according to the said guidelines.

## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

### COMPUTER SCIENCE: CLASS – VI

##### Right Byte (OUP) Book - 1

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Week** | **Unit/Chapter & Topic** | | | **Personality Grooming Activities** |
| **1** | **Ice-Breaking at the Session Commencement**  [*Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling*] | | | Introduction of students with his/her class mates, Teachers and School environment |
|  | (Pages 1-6) **Chapter 1: The Evolution of Computers,** How | | | Spring Day |
|  | Computers process data, The Electronic Computer | | |  |
| **2** | (Pages 7-10) **Chapter 1 (Contd): The Evolution of Computers,**Types of Computer devices,Computer according to size | | | Two minutes talk by 2-3 students on daily basis |
| **3** | (Pages 11-13) **Chapter 1 (contd): The Evolution of Computers** : Related Questions | | | Talk on National Security |
| **4** | (Pages 14-18) **Chapter 2 : Input Devices**, Keyboard, Pointing Devices, Digital Devices, Scanning Devices | | |  |
| **5** | (Pages 18-20) **Chapter 2 (contd):** Character and Mark recognition devices, Image capturing devices, Audio-based input system and Sensors.  (Pages 21-23) Related Questions | | | Importance of Labour Day |
| **6** | (Pages 24-28) **Chapter 3 : Output Devices**, The Monitor, The Printer, The Plotter, The Speaker | | | Celebration of Mother’s Day |
| **7** | (Pages 28-29) **Chapter 3 (contd):** Facsimile transmission, Internet Telephony, **:** Multifunctional Devices, Summary | | | Importance of Ramadan |
| **8** | (Pages 30-31) **Chapter 3 (contd):** Related Questions | | | Teacher will guide the students to develop their personal diaries / scrapbook / observations to record their summer vacation activities (no specific format or layout) |
| **9** | **Revision** | | | Sharing of summer vacation diaries etc. |
|  | **Revision of previous concepts** (Pages 32-34) **Chapter 4 : Processing And Storage,** Processing, The Central Processing Unit and Microprocessor, The Components of the CPU, Main  Memory or Primary Storage | | | Importance of Eid ul Azha |
| **10** | Differentiate parts of computer by making a computer model on board |
| **11** | (Pages 35-38) **Chapter 4 (contd):** Bus**,** The Expansion  card and Expansion, Slot, Back-up Storage or secondary storage | | | Celebration of Independence Day |
| **12** | (Pages 38-41) **Chapter 4 (contd):**  Questions | Summary. | Related |  |

|  |  |  |
| --- | --- | --- |
| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality Grooming**  **Activities** |
| **13** | (Pages 42-45) **Chapter 5: OS and User Interface**, What is Software? System Software, Application Software, Installing Software, The User Interface. |  |
| **14** | (Pages 46-47) **Chapter 5 (contd):** Command Line Interface, GUI, and Summary. | Defence Day Celebration |
| **15** | (Pages 48-49) **Chapter 5 (contd):**Related Exercise | Importance of Ashora-e- Moharram |
| **16** | (Pages 50-56) **Chapter 6: An Introduction To Windows,**  GUI, Working with windows, Files and Folders |  |
| **17** | (Pages 57-58) **Chapter 6 (contd):** Moving , deleting files and folders, creating shortcuts and summary. |  |
| **18** | (Pages 59-61) **Chapter 6 (contd):**Related Exercise | Celebration of World Teacher’s Day |
| **19** | **REVISION OF PREVIOUS CONCEPTS** |  |
| **20-21** | **MID-TERM EXAM (PLAIN AREAS)** |  |
| **22** | **Revision of previous concepts**  (Pages 62-64) **Chapter 7: Word Processing,** What is a Word Processing software? What can a Word Processor  do? Page Layout |  |
| **23** | (Pages 65-70) **Chapter 7 (contd):** Selecting Text, Editing Text and Formatting Text. | Celebration of Iqbal Day |
| **24** | (Pages 71-73) **Chapter 7 (contd):** Summary, Related Question | Importance of Rabi-ul Awal and Seert-un-Nabi |
| **25** | (Pages74-77) **Chapter 8 - Spreadsheets:** What is spread sheet? Microsoft Excel. |  |
| **26** | (Pages 78-82) **Chapter 8 - Spreadsheets:**, Entering data, Editing data, Formatting data. |  |
| **27** | (Page 83) **Chapter 8 - Spreadsheets:** Saving, Printing worksheet, Summary, Related Question |  |
| **28** | **REVISION OF PREVIOUS CONCEPTS** |  |
| **29** | (Pages 88-89) **Chapter 9: Multimedia Presentations,**  What is Multimedia Presentation? Multimedia System | National Resolve Day to promote education |
| **30** | (Page 90) **Chapter 9: Multimedia Presentations,**Area of  use, What is Microsoft PowerPoint? Slides, placeholders and notes. | Quaid’s Day Celebration |

|  |  |  |
| --- | --- | --- |
| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality Grooming**  **Activities** |
| **31** | (Pages 91-92) **Chapter 9 (contd):**Creating new presentation and adding information. | Discussion on Development of empathy and caring for needy people |
| **32** | (Pages 93-94) **Chapter 9 (contd):** Changing background, Presentation view. | Talk on discipline hardwork and motivation |
| **33** | (Pages 95-96) **Chapter 9 (contd):** Animation effects and Slide transition. | Building Confidence by discussion |
| **34** | (Pages 97-101) **Chapter 9 (contd):** Presenting the slide show, summary and related questions. |  |
| **35** | (Pages 102-115) **Chapter 10** Non examinable  **An Overview is to be given and to be treated as non- examinable** | Kashmir Day |
| **36** | (Pages116-117) **Chapter 11: Introduction to Internet,** A vast network, The use of internet |  |
| **37** | (Pages118-121) **Chapter 11 (Contd):** Email,Questions | Talk on Honesty, Truthfulness and Compassion |
| **38** | **Revision (Preferably through conceptual activities where possible)** | Farewell party |
| **39 - 40** | **ANNUAL EXAM (PLAIN AREAS)** | |

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principlas/VP/HMs for an effective utilization of the syllabi breakdown.Examination pepers will be set according to the said guidelines.

## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

### SOCIAL STUDIES: CLASS- VI

##### Secondary Social Studies for Pakistan (OUP) Book - 1

|  |  |  |
| --- | --- | --- |
| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality Grooming**  **Activities** |
| **1** | **Ice-Breaking at the Session Commencement** [*Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling*]  (Pages 1-4) **Chapter 1: Our Country in the World**, Position of Pakistan in Asia and in the subcontinent, The main geographical and topographical features | Introduction of students with his/her class mates, Teachers and School environment  Celebration of Spring |
| **2** | (Pages 5-8) **Chapter 1 (contd):** The main geographical and topographical features, the main geographical terms | Two minute talk by 2-3 children in each class daily revealing their talents and building their confidence |
| **3** | (Pages 9-11) **Chapter 2: Weather and Climate**, Distinction between weather and climate, What causes different climates?  (Pages12-14) **Chapter 3: Winds and Cyclones and** | Talk on National Security |
| **4** | (Pages 15-16 ) **Chapter 4: Measuring the Weather:**  Non-examinable Only overview to be given by the teacher..  (Pages 17-20) **Chapter 5: The Land and Agriculture in Pakistan and South Asia**, Pakistan |  |
| **5** | (Pages 21-23) **Chapter 5 (contd):** Pakistan, India,  Bangladesh, Nepal and Bhutan and Sri Lanka  (Pages 24-28) **Chapter 6: The Climate of South Asia**  Only overview to be given by the teacher. The chapter is non-examinable. | Importance of Labour Day |
| **6** | (Pages 29-31) **Chapter 7: Main Crops**, Wheat, Cotton, Rice, Gram, Pulses, Beans, Peas, Sugar Cane etc. | Celebration of Mother’s Day |
| **7** | (Pages 31-32) **Chapter 7 (contd): Main Crops**, Maize,  Bajra and Jowar, Oil Seeds, Fruits | Importance of Ramadan |
| **8** | (Pages 32-35) **Chapter 7 (contd):** Fruits, Livestock, Fish | Visit to Plant Nursery |
| **9** | **REVISION OF ALL CORE CONCEPTS**  (Pages 36-37) **Chapter 8: Farming Problems in Pakistan**,  Area, Poor Quality Animals and Seeds, Water, Fertilizers, Salinity | Sharing the Summer Vacation diaries etc. |
| **10** | (Pages 38-39) **Chapter 8 (contd): Farming Problems in Pakistan**, Water logging, Farming Problems in South Asia | Importance of Eid ul Azha |
| **11** | (Pages 40-45) **Chapter 9: Minerals and Energy Resources**, Minerals, Oil, Coal, Natural Gas, Iron, Non- Metal Minerals, Mineral Resources of South Asia | Celebration of Independence Day |

|  |  |  |
| --- | --- | --- |
| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality Grooming**  **Activities** |
| **12** | (Pages 44-46) **Chapter 10: Power Resources of Pakistan and South Asia**, Thermal Power Plants, Hydel Power Plants, Nuclear Power Plants, Power Projects in South Asian Countries |  |
| **13** | (Pages 47-49) **Chapter 11: Industry in Pakistan**, Exports, Imports, Cotton, Chemicals, Making Cement |  |
| **14** | (Pages 50-52) **Chapter 11 (contd):** Fertilizers, Metals, Steel, Carpets, Sports Equipment, Cottage Industries | Defence Day Celebrations |
| **15** | (Pages 53-54) **Chapter 11 (contd):** Fertilizers, Metals, Steel, Carpets, Sports Equipment, Cottage Industries | Importance of Ashora-e-Moharram |
| **16** | (Pages 55-57) **Chapter 12: Industry in South Asia and** (Pages 58-61) **Chapter 13: The Environment of South Asia** Only overview to be given by the teacher.  The chapters 12 & 13 are non-examinable. |  |
| **17** | (Pages 62-68**) Chapter 14: The People of Pakistan and South Asia** Only overview to be given by the teacher. The chapter is non-examinable.  (Pages 69-72) **Chapter 15: Citizenship, Rights and Values:** Citizenship | Role play related to service providers |
| **18** | (Pages 73-75) **Chapter 15(contd) : Citizenship, Rights and Values:** Values, Respect, Obedience, Tolerance, Peace and friendship, Children of South Asia | Celebration of World Teacher’s Day |
| **19** | **REVISION OF ALL CORE CONCEPTS** |  |
| **20 – 21** | **MID-TERM EXAM (PLAIN AREAS)** |  |
| **22** | (Pages 76-78) **Chapter 16: Early Pakistan:** Mohenjo Daro and the Indus Valley Civilization |  |
| **23** | (Pages 79-80) **Chapter 17: The Ancient Invaders:** The Aryans | Celebration of Iqbal’s Day |
| **24** | (Pages 81-82) **Chapter 17: The Ancient Invaders:** The Persians, Alexander and the Greeks  (Pages 83-86) **Chapter 18: Buddhism and Early Kingdoms** Only overview to be given by the teacher. The  chapter is non-examinable. | Importance of Rabi-ul Awal and Seert-un-Nabi |
| **25** | (Chapter 18 is to be revised before the start of Chapter 19) (Pages 87-89) **Chapter 19: The Gandhara Civilization:**  The Kushans**,** The Guptas |  |
| **26** | (Pages 90-93) **Chapter 20: The Beginning and Spread of Islam,** The beginning and the rise of Islam, The spread of  Islam from the subcontinent to Europe |  |
| **27** | (Pages 94-95) **Chapter 21: Islam First Reaches the Subcontinent**, The coming of Islam to the subcontinent, Ghaznavis |  |

|  |  |  |
| --- | --- | --- |
| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **28** | (Pages 96-97) **Chapter 21 (contd):** Ghaznavis, The Ghauris and The Sultanate of Delhi, The Mongols |  |
| **29** | (Pages 98-99) **Chapter 21 (contd):** Razia Sultana, Muhammad bin Tughlaq | National Resolve Day to Promote Education |
| **30** | (Pages 100-102) **Chapter 22: The Mughals,** Babur (1526-  1530), Humayun (1530-1555), Sher Shah Suri (1540-1545),  Humayun Again (1545-1555), Akbar (1556-1605) Jahangir  (1605-1627) | Celebration of Quaid’s Day |
| **31** | (Pages 103-105) **Chapter 22 (contd):** Shah Jahan (1627- 1658) Aurangzeb (1658-1707), The Mughal Empire at its Greatest Extents |  |
| **32** | (Pages 106-107) **Chapter 23:The Coming of the Europeans**, The reasons for Europe’s interest in the east and colonization of the subcontinent | Talk on Discipline, Hard work and Motivation |
| **33** | (Page 108) **Chapter 23 (contd):** The reasons for Europe’s interest in the east and colonization of the subcontinent (Pages 109-112) **Chapter 24: The East India Company**  **…..Omit** |  |
| **34** | (Pages 113-114) **Chapter 25: The Struggle for Freedom**: Haider Ali and Tipu Sultan, Other wars |  |
| **35** | (Pages 114-116) **Chapter 25(contd):**  The war of independence, The main cause of the war, Reasons for the failure of the war | Kashmir Day |
| **36** | (Pages 117-119) **Chapter 26: The British Power**  **(1858-1905)** Only overview to be given by the teacher. The chapter is non-examinable. |  |
| **37** | (Pages 120-121) **Chapter 27: The Rise of the Muslims:** Sir Sayyid Ahmad Khan |  |
| **38** | **Revision (Preferably through conceptual activities where possible)** | Farewell Party |
| **39 – 40** | **ANNUAL EXAM (PLAIN AREAS)** | |

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principlas/VP/HMs for an effective utilization of the syllabi breakdown.Examination pepers will be set according to the said guidelines.

## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

مضمون اردو

کلاس ششم

|  |  |  |
| --- | --- | --- |
| **Personality Grooming**  **Activities** | **Unit/Chapter & Topic** | **Academic**  **Week** |
| Introduction of students with his/her classmates, Teachers and School environment  Celebration of Spring | **Ice-Breaking at the Session Commencement** [*Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling*]  سبق نمبر ۱۔ صفحہ نمبر۱۔(نظم) حمد:پڑھائی، لکھائی ،وضاحت | **1** |
| Two minutes’ talk by 2-3 children in each class daily revealing their talents and building their confidence | سبق نمبر ۱۔صفحہ نمبر۲۔۴۔(نظم) حمد:تشریح،مشقی سوالات و جوابات | **2** |
| Talk on National Security | سبق نمبر۲۔صفحہ نمبر۵۔۸۔نعت:پڑھائی، لکھائی ،وضاحت ،مشق ،تشریح،مشقی سوالات و جوابات۔  درخواست نویسی :(تخلیقی لکھائی | **3** |
| Making of a scrapbook/ album containing pictures and a brief account of women who  contributed in making of Pakistan. | سبق نمبر۳۔صفحہ نمبر۹۔۱۴۔ ماد ِرملتفاطمہجنا ؒح:پڑھائی ،لکھائی ،وضاحت ،مشقی سوالات و جوابات | **4** |
| Importance of Labour Day | سبق نمبر ۳۔ صفحہ نمبر۱۴۔۱۵۔ ،سادہ اور مرکب جملے۔ مضمون: تخلیقی لکھائی | **5** |
| Celebration of Mother’s Day |  |  |
| Creating a Pakistani flag representing all the provinces.  This project should be accompanied by a brief report | سبق نمبر ۴۔ ملکہء کہسار مری( شامل نصاب نہیں)۔(صفحہ نمبر۱۶۔)۲۰۔صفحہ نمبر۲۱۔۲۲۔غلط  فقرات کی درستی:روزغاہ اور محاورہ کے لحاظ سے۔  سبق نمبر ۵۔ صفحہ نمبر۲۳۔۲۴۔(نظم)'ہم ایک ہیں':پڑھائی ،لکھائی ،وضاحت، تشریح | **6** |
| explaining what ideas the colors  and images on the flag |  |  |
| represent. |  |  |
| Importance of Ramdan | **سبق نمبر ۵۔صفحہ نمبر۲۴۔۲۷۔مشقی سوالات وجوابات ۔**  **سبق نمبر ۶۔ اشتہارات ،'ضرورت نہیں ؟ کے'(شامل نصاب نہیں)۔( صفحہ نمبر۲۸۔)۳۲۔**  **صفحہ نمبر۳۳۔متلازم یا گروہی الفاظ** | **7** |
|  |  |  |
| Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout) | سبق نمبر۷۔صفحہ نمبر۳۴۔۳۸۔یو ِمدفاع :پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و جوابات ،  خلاصہ | **8** |
| Sharing the Summer Vacation diaries etc. | **REVISION OF ALL CORE CONCEPTS**  سبق نمبر۸۔ صفحہ نمبر۳۹۔۴۲۔(نظم )پُرانا کوٹ:پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات | **9** |

7

|  |  |  |
| --- | --- | --- |
| **Personality Grooming**  **Activities** | **Unit/Chapter & Topic** | **Academic**  **Week** |
| Importance of Eid ul Azha | سبق نمبر۸۔ (نظم )پُرانا کوٹ:خلاصہ  سبق نمبر۹۔صفحہ نمبر۴۳۔۴۷۔ گل صنوبرکی کہانی:پڑھائی ،لکھائی ،وضاحت | **10** |
| Celebration of Independence Day | سبق نمبر۹۔ گل صنوبرکی کہانی:خلاصہ، صفحہ نمبر۴۷۔۴۹۔ مشقی سوالات و جوابات | **11** |
| Illustrated Quotes: Have  students choose a meaningful quote from the text that they are reading. Make them write the quote on a blank sheet of paper and draw related images. | سبق نمبر۱۰۔ صفحہ نمبر۵۰۔۵۳۔ شیخ سعدی کے اقوال:پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و  جوابات | **12** |
|  | سبق نمبر۱۱۔ صفحہ نمبر۵۴۔۵۷۔(نظم )'بادل کا گیت':پڑھائی ،لکھائی ،وضاحت ،مشقی سوالات و  جوابات | **13** |
| Defence DayCelebration | صفحہ نمبر۱۲ سبق سائنس کے کرشمے:پڑھائی ، لکھائی ،وضاحت،خلاصہ۔ | **14** |
| Importance of Ashora-e- Moharram | مشقی سوالات و جوابات۔مضمون نگاری:تخلیقی لکھائی | **15** |
|  | سبق نمبر ۱۳۔صفحہ نمبر۶۴۔۶۹۔'صحت اور صفائی':پڑھائی ، لکھائی ،وضاحت،مشقی سوالات و جوابات  پیرا گراف نگاری مشق:تخلیقی لکھائی | **16** |
|  | سبق نمبر۱۴۔ صفحہ نمبر۷۰۔۷۳۔(نظم )'ہمارا وطن':پڑھائی ، لکھائی ،وضاحت،مشقی سوالات و  جوابات۔ کہانی ( :تخلیقی لکھائی | **17** |
| Celebration of World Teacher’s Day | سبق 14: ہمارا وطن تشریح | **18** |
|  | دہرائی | **19** |
|  | **MID- TERM EXAMINATION(PLAIN AREAS)** | **20 – 21** |
| Project: Making of Informational banner depicting hazards of water/ air/ noise pollution | سبق نمبر۱۵۔ صفحہ نمبر۷۴۔۷۹۔' انسان اور اس کا ماحول':پڑھائی ،لکھائی ،وضاحت ،مشقی سوالات و  جوابات | **22** |
| Celebration of Iqbal’s Day | سبق نمبر ۱۶۔صفحہ نمبر۸۰۔۸۵۔'محنت کی برکات':پڑھائی ،لکھائی، وضاحت ،مشقی سوالات و جوابات،خلاصہ | **23** |
| Importance of Rabi-ul Awal and Seert-un-Nabi  Project: Making of a bookmark stating dimensions of hockey field/ names of famous hockey players etc | سبق نمبر ۱۷۔صفحہ نمبر۸۶۔۸۹۔(نظم) 'خراب ؟'(شامل نصابنہیں)۔  سبق نمبر ۱۸۔ صفحہ نمبر۹۰۔۹۶۔' کھیل':پڑھائی ، لکھائی ،وضاحت،مشقی سوالات و جوابات | **24** |

|  |  |  |
| --- | --- | --- |
| **Personality Grooming**  **Activities** | **Unit/Chapter & Topic** | **Academic**  **Week** |
|  | سبق نمبر ۱۹۔صفحہ نمبر۹۷۔۱۰۲۔'اسلامی ممالک کی تنظیم ':پڑھائی ،لکھائی ،وضاحت ،مشقی سوالات و  جوابات۔مضمون نگاری مشق:تخلیقی لکھائی | **25** |
| Inter-classhandwriting Competition | سبق نمبر۲۰۔صفحہ نمبر۱۰۳۔۱۰۷۔(نظم )'اتفاق':پڑھائی ،لکھائی ،وضاحت ،مشقی سوالات  و جوابات | **26** |
| Creating story with the help of an outline and illustrating the same with the help of picture (s) | سبق 20: نظم)'اتفاق' :تشریح۔کہانی( : تخلیقی لکھائی | **27** |
|  | سبق نمبر ۲۱۔ صفحہ نمبر۱۰۸۔۱۱۱۔'زراعت و صنعت' :پڑھائی ، لکھائی ،وضاحت۔  مضمون نگاری:تخلیقی لکھائی | **28** |
| National Resolve day to promote education | سبق21 مشقی سوالات و جوابات،خلاصہ | **29** |
| Celebration of Quaid’s Day | دہرائی  سبق نمبر ۲۲۔صفحہ نمبر۱۱۵۔۱۱۹۔'میری پیاری سائیکل':پڑھائی ،لکھائی ،وضاحت۔  درخواست نویسی :(تخلیقی لکھائی | **30** |
|  | سبق نمبر ۲۲۔صفحہ نمبر۱۱۹۔۱۲۲۔مشقی سوالات و جوابات،خلاصہ۔ خطوط نویسی: (تخلیقی لکھائی | **31** |
| Talk on Discipline Hardwork and Motivation | سبق نمبر ۲۳۔صفحہ نمبر۱۲۳۔۱۲۷۔(نظم )'محنت' :پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و  جوابات،خلاصہ | **32** |
|  | سبق نمبر۲۴۔صفحہ نمبر۱۲۸۔۱۳۰۔'ریاضی کا م و':پڑھائی ،لکھائی ،وضاحت۔مضمون نگاری:تخلیقی لکھائی | **33** |
|  | سبق نمبر ۲۴۔ صفحہ نمبر۱۳۰۔۱۳۲۔مشقی سوالات و جوابات۔قواعد:حروف استفہامیہ | **34** |
| Kashmir Day | سبق نمبر ۲۵۔صفحہ نمبر۱۳۳۔۱۳۶۔(نظم )'پاکستان':پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و  جوابات | **35** |
|  | سبق نمبر ۲۵۔ (نظم )'پاکستان':تشریح۔ پیرا گراف نگاریتخلیقی لکھائی | **36** |
|  | **دہرائی** | **37** |
| Farewell party | **38** |
|  | **ANNUAL EXAMINATION (PLAIN AREAS)** | **39 – 40** |