WEEKLY SYLLABI BREAKDOWN

**Academic Session: 2019-20**

**Classes V**

**Fazaia Teachers’ Training Institute PAF Complex, E-9, Islamabad**

### March, 2019

**C O N T E N T S**

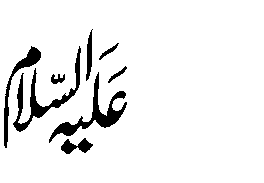
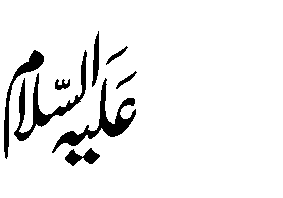
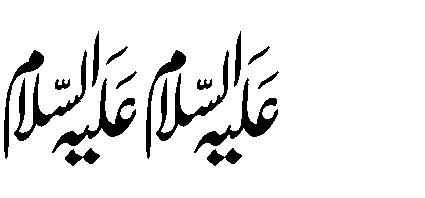
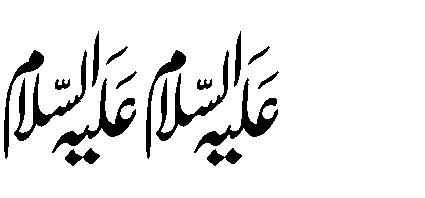
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| **Class** | **Serial No.** | **Subject** |  |
| **V** | 1 | Islamiat |  |
| 2 | English |  |
| 3 | Mathematics |  |
| 4 | General Science |  |
| 5 | Computer Science |  |
| 6 | Social Studies |  |
| 7 | Urdu |  |

## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

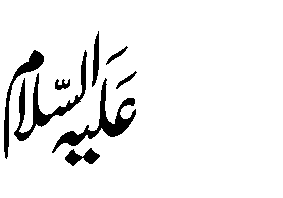
مضمون اسلامیات

کلاس پنجم

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| **Personality**  **Grooming Activities** | **Unit/Chapter & Topic** | **Academic**  **Week** |
| Introduction of students with his/her class mates, Teachers and environment  Celebration of Spring | باب نمبر۵ تا۱)مطالعہ اسلام : اللہ تعالیٰ کی نشانیاں | **1** |
| Two minutes talk by 2-3 | صفحہ۱۲مطالعہ قرآن:قصہ حضرت ھود  (صفحہ نمبر۶تا )۹مطالعہ اسلام : باب نمبر :۱عقائد اسلام ،شرک |  |
| children in each class daily  revealing their talents and | **2** |
| building their confidence |  |
| Talk on National Security | صفحہ ۱۴مطالعہ قرآن:قصہ حضرت ھودقرآنی متن وترجمہ  (صفحہ نمبر۱۰تا )۱۳مطالعہ اسلام : باب نمبر :۱عقائد اسلام اسمائے حسنیٰ | **3** |
|  | صفحہ ۱۶مطالعہ قرآن:قصہ حضرت ھودقرآنی متن وترجمہ  (صفحہ نمبر۱۴تا )۱۸مطالعہ اسلام : باب نمبر :۱عقائد اسلام، رسالت | **4** |
| Importance of Labour Day | صفحہ )۱۸مطالعہ قرآن:قصہ حضرت ھودقرآنی متن وترجمہ  ناظرہ:۔ ، (صفحہ )۱۸سورۃحضرت ھود  (صفحہ نمبر۱۹تا )۲۳مطالعہ اسلام : باب نمبر :۱عقائد اسلام ،دنیا و آخرت | **5** |
| Celebration of Mother’s Day  Follow the activity on اسالم مطالعہ pg:27 | صفحہ ۲۰مطالعہ قرآن:قصہ حضرت ھودقرآنی متن وترجمہ  (صفحہ نمبر ۲۴تا ۲۹مطالعہ اسلام : باب نمبر :۱عقائد اسلام، اسلام | **6** |
| Importance of Ramadan | صفحہ ۲۲مطالعہ قرآن:قصہ حضرت ھودقرآنی متن وترجمہ  حفظ:چھٹا کلمہ صفحہ نمبر ۳۰مطالعہ اسلام : باب نمبر :۱عقائد اسلام ،چھٹا کلمہ، | **7** |
| Teacher will guide the students to develop their personal diaries  ,observations to record their summer vacation activities | |  | | --- | | صفحہ۲۴مطالعہ قرآ ِن حکیم:مطالعہ قرآن:حضرت ھودقرآنی متن وترجمہ سورۃالشعراء صفحہ نمبر ۳۱تا)۳۴مطالعہ اسلام : باب نمبر :۲قرآن مجید ،جمع و تدوین | | **8** |
| Sharing the Summer Vacation diaries etc | **Revision** | **9** |



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| **Personality Grooming Activities** | **Unit/Chapter & Topic** | | **Academic Week** |
| Importance of Eid ul Azha | صفحہ نمبر ۳۵تا ۳۸مطالعہ اسلام : باب نمبر :۲قرآن مجید ،حفظ و ترجمہ،آیت الکرسی | | **10** |
| Celebration of Independence Day | صفحہ نمبر۲۶تا۲۹مطالعہ قرآ ِنحکیم:سبقنمبر:۲سورۃ ھود ، علم و عمل کی باتیں اور ہم نے کیا سمجھا  (صفحہ نمبر ۳۹تا )۴۰مطالعہ اسلام : باب نمبر :۲قرآن مجید،سورۃ الشمس (شامل امتحان نہیں) | | **م11** |
|  | صفحہ نمبر ۳۰مطالعہ قرآ ِن حکیم:سبق نمبر:۳قصہ حضرت صالح ، مختصر خلاصہ  (صفحہ نمبر ۴۳تا ۴۵مطالعہ اسلام : باب نمبر :۲قرآن مجید ،سورۃ العدیات | | **12** |
| Show the related documentary on | صفحہ نمبر۴۶تا )۵۰مطالعہ اسلام :باب نمبر :۳:۳اُّسوۀحسنہ صلى الله عليه وسلم ،ہجرت مدینہ | | **13** |
| Defence Day Celebration | صفحہ نمبر۳۲مطالعہ قرآ ِنحکیم:سبق نمبر:۳قصہ حضرت صالح ،قرآنی متن و ترجمہ  ناظرہ:۔(صفحہ نمبر ۳۲قصہ حضرت صالح  (صفحہ نمبر۵۱تا )۵۴مطالعہ اسلام : باب نمبر :۳اُّسوۀحسنہ صلى الله عليه وسلم،مواخات و میثا ِق مدینہ | | **14** |
| Importance of Ashora-e- Moharram |  | صفحہ نمبر ۳۴مطالعہقرآ ِنحکیم:سبقنمبر:۳قصہ حضرت صالح ،قرآنی متن و ترجمہ  (،صفحہ نمبر۵۵تا ۶۰مطالعہ اسلام: باب نمبر :۳اُّسوۀحسنہ صلى الله عليه وسلم، غزوۀبدر | **15** |
|  | صفحہ نمبر ۳۶مطالعہقرآ ِنحکیم:سبق نمبر:۳قصہ حضرت صالح ،قرآنی متن اورترجمہ  (صفحہ نمبر ۶۱تا )۶۵مطالعہ اسلام : باب نمبر :۳اُّسوۀحسنہ صلى الله عليه وسلم، غزوۀاُّحد | | **16** |
|  | صفحہ نمبر )۳۸مطالعہ قرآ ِنحکیم:سبق نمبر:۳قصہ حضرت صالح ،قرآنی متن و ترجمہ،  (صفحہ نمبر ۶۶تا )۷۰باب نمبر :۳اُّسوۀحسنہ صلى الله عليه وسلم ،غزوۀاحزاب | | **17** |
| Celebration of World  Teacher’s Day | صفحہ نمبر ۴۰مطالعہ قرآ ِنحکیم:سبق نمبر:۳قصہ حضرت صالح ،قرآنی متن و ترجمہ،  صفحہ نمبر ۷۱تا ۷۴مطالعہ اسلام : باب نمبر :۳اُّسوۀحسنہ صلى الله عليه وسلم ،پیارے نبی کی پیاری باتیں | | **18** |
|  | **Revision**  صفحہ نمبر۷۵تا )۷۸مطالعہ اسلام : باب نمبر :۴سیرت صحابہؓ ،خاندان نبوت | | **19** |



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|  | **MID-TERM EXAM (PLAIN AREA)** | **20-21** |
| Making of time line about  Ref: pg 81 | صفحہ نمبر۷۹تا ۸۲مطالعہ اسلام : باب نمبر :۴سیرت صحابہ ،ؓسیدنا خالد ؓبن ولید | **22** |
| Celebration of Iqbal Day | صفحہ نمبر ۴۲مطالعہ قرآ ِنحکیم:سبق نمبر:۳قصہ حضرت صالح ،قرآنی متن و ترجمہ  (صفحہ نمبر۸۳تا ۸۵مطالعہ اسلام: باب نمبر :۵عبادت و ُّدعا،غسل، | **23** |
| Importance of Rabi-ul Awal and Seert-un-Nabi | صفحہ نمبر ۴۴تا ۴۷مطالعہ قرآ ِن حکیم:سبق نمبر :۵سورۃ الیل ،علم و عمل کی باتیں اور ہم نے کیا سمجھا  (صفحہ نمبر۸۶تا ۸۹مطالعہ اسلام : باب نمبر :۵عبادت و ُّدعا،نمازجمعہ | **24** |
|  | صفحہ نمبر۴۸مطالعہ قرآ ِنحکیم سورۃ الشمس ،مختصر تعارف ،قرآنی متن و ترجمہ | **25** |
|  | صفحہ نمبر ۴۹تا ۵۱مطالعہ قرآ ِنحکیم:سورۃ الشمس ،علم و عمل کی باتیں اور ہم نے کیا سمجھا؟  (صفحہ نمبر۹۴تا ۹۷مطالعہ اسلام : باب نمبر :۵عبادتو ُّدعا،پیارےنبی کی پیاری باتیں، | **26** |
|  | صفحہ نمبر۹۸تا۱۰۰مطالعہ اسلام : باب نمبر :۶آداب زندگی،لباس کے آداب | **27** |
|  | **صفحہ نمبر )۵۲مطالعہ قرآ ِنحکیم: سورۃ الیل ،تعارف ، قرآنی متن اور ترجمہ** | **28** |
| National resolve day to promote education | صفحہ نمبر ۵۳تا۵۵مطالعہ قرآ ِنحکیم:سورۃ الیل ،ترجمہ ، علم و عمل کی باتیں اور ہم نے کیا سمجھا | **29** |
| Celebration of Quaid’s Day | صفحہ نمبر ۵۶مطالعہ قرآ ِنحکیم:سورۃ الض ٰحی،شان نزول و تعارف ،قرآنی متن و ترجمہ  (صفحہ نمبر۱۰۱تا۱۰۴مطالعہ اسلام : باب نمبر :۶آداب زندگی ،عفو و درگزر | **30** |
| Role play related to the topic  الماقتےکآداب | صفحہ نمبر ۵۸تا ۶۰مطالعہ قرآ ِنحکیم:سورۃ الضٰحی،علم و عمل کی باتیں اور ہم نے کیا سمجھا  (صفحہ نمبر۱۰۵تا ۱۰۷مطالعہ اسلام : باب نمبر :۶آداب زندگی، ملاقات کے آداب | **31** |

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| **Personality Grooming Activities** | **Unit/Chapter & Topic** | **Academic Week** |
| Talk on Discipline Hardwork and Motivation | صفحہ نمبر ۶۱مطالعہ قرآ ِن حکیم:سبق نمبر :۷سورۃ الانشراح، تعارف، شان نزول و تعارف  قرآنی متن اور ترجمہ، حفظ :سورۃ الانشراح  (صفحہ نمبر۱۰۸تا )۱۱۰مطالعہ اسلام : باب نمبر :۶آداب زندگی ،خوشی کیسےمنائی جائے | **32** |
| Activity : Making of a “ saving box” related to the topic “ شعاری کفایت ” | صفحہ نمبر۶۲تا ۶۴مطالعہ قرآ ِنحکیم:سبق نمبر :۷سورۃ الانشراح ،علم و عمل کی باتیں اور ہم نے کیا سمجھا؟ (صفحہ نمبر۱۱۱تا)۱۱۳مطالعہ اسلام : باب نمبر :۶آداب زندگی ،کفایت شعاری | **33** |
|  | صفحہ نمبر )۶۶مطالعہ قرآ ِنحکیم:سبق نمبر :۸سورۃ التین، شان نزول و تعارف، قرآنی متن اور ترجمہ  (صفحہ نمبر۱۱۴تا )۱۱۶مطالعہ اسلام: باب نمبر :۶آداب زندگی، وعدہ پورا کرنا، | **34** |
| Kashmir Day | صفحہ نمبر ۶۸تا ۷۰مطالعہ قرآ ِنحکیم:سبق نمبر :۸سورۃ التین علم و عمل کی باتیں اور ہم نے کیا سمجھا  صفحہ نمبر۱۱۸تا ۱۲۰مطالعہ اسلام : باب نمبر :۶آداب | **35** |
|  | صفحہ نمبر ۷۱تا ۷۲مطالعہ قرآ ِن حکیم:سبق نمبر :۹سورۃ العلق،مختصرتعارف، قرآنی متن اور ترجمہ  (صفحہ نمبر۱۲۱تا )۱۲۴مطالعہ اسلام : باب نمبر :۶آداب زندگی ،اسلامی اخوت | **36** |
|  | صفحہ نمبر ۷۳تا ۷۵مطالعہ قرآ ِنحکیم:سورۃ العلق ،و ل کی باتیں اور ہم نے کیا سمجھا؟  (صفحہ نمبر ۱۲۵تا ۱۲۸مطالعہ اسلام : باب نمبر :۷سیرت انبیاعلیہم السلام،سیدنا | **37** |
| Farewell party | **Revision** | **38** |
|  | **ANNUAL EXAM** | **39 – 40** |

## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

### ENGLISH: CLASS – V

##### New Oxford Modern English (OUP) Book – 5

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| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality**  **Grooming Activities** |
| **1** | **Ice-Breaking at the Session Commencement** [*Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling*]  (Pages 2-5) **Unit 1: The World in a Wall,** Reading Comprehension and Vocabulary | Introduction of students with his/her classmates, teachers, students and school environment  Spring Day |
| **2** | (Pages 6-10) **Unit:1 (contd):**Exercises | Two minutes talk by 2-3 children in each class daily revealing their talents and building their confidence  Project: Making a Presentation |
| **3** | (Pages11-14) **Unit 1: Stopping by Woods on a snowy Evening,** Reading Comprehension, Vocabulary and Exercises | Talk on National Security  Activity: Making a snow man with the help of cotton |
| **4** | (Page 15-20) **Unit 2: Does He Remember?,** Reading Comprehension, Vocabulary and Exercise A (comprehension) and B (Working with Words) omit  (Pages 20-22) **Unit:2 (contd):**Exercises C,D, E |  |
| **5** | (Pages 23-27) **Unit 2: This Morning is our History Test,**  Reading Comprehension, Vocabulary and Exercises Letter Writing: Exercise E | Importance of Labour Day  Activity: Making a Timeline about Shakespeare |
| **6** | (Pages 28-31) **Unit 3:Robinson Crusoe**, Reading Comprehension and Vocabulary | Celebration of Mother’s Day  Story: Creative Writing with the help of pictures |
| **7** | (Page 32-35) **Unit 3 (contd):** Exercises | Importance of Ramadan |
| **8** | (Pages 36- 39) **Unit 3: Sour Grapes,** Reading Comprehension, Vocabulary and Exercises | Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout) |
| **9** | **REVISION OF ALL CORE CONCEPTS** | Sharing the Summer vacation diaries etc. |
| **10** | (Pages 40-42) **Unit 4: Collecting Things,** Reading Comprehension and Vocabulary | Importance of Eid ul Azha  Discussion : What do you like to collect ? |

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| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality**  **Grooming Activities** |
| **11** | (Page 43-45) **Unit 4 (contd):** Exercises | Celebration of Independence Day |
| **12** | (Pages 46-49) **Unit 4 : The Skylark,** Reading Comprehension, Vocabulary and Exercises | Activity : Composing a poem |
| **13** | (Pages 50-53) **Unit 5 Perseus and the Gorgon:** Reading Comprehension and Vocabulary | Activity: Make a family tree |
| **14** | (Pages 54-57) **Unit 5 (contd):** Reading Comprehension, Vocabulary and Exercise A | Defence Day Celebrations |
| **15** | (Page 57-59) **Unit 5 (contd):** Exercises B,C,D,E | Importance of Ashora-e- Moharram |
| **16** | (Pages 60-63) **Unit 5:A Misspelled Tale,** Reading Comprehension, Vocabulary and Exercises |  |
| **17** | (Pages 64-66) **Unit 6:Bahlol,** Reading Comprehension and Vocabulary |  |
| **18** | (Page 67-69) **Unit 6 (contd):** Exercises | Celebration of World  Teacher’s Day |
| **19** | **REVISION OF ALL CORE CONCEPTS** |  |
| **20 – 21** | **MID- TERM EXAMINATION (PLAIN AREAS)** |  |
| **22** | (Pages 70-76) **Unit 7: Uncle Shams,** Reading Comprehension and Vocabulary | Role Play related to the story |
| **23** | (Page 77-79) **Unit 7 (contd):** Exercises | Celebration of Iqbal’s Day |
| **24** | (Pages 80-83) **Unit 7: Everyone Sang,** Reading Comprehension, Vocabulary and Exercises | Importance of Rabi-ul Awal and Seert-un-Nabi |
| **25** | (Pages 84-86) **Unit 8: A Flash of Light,** Reading Comprehension and Vocabulary |  |
| **26** | (Page 87-90) **Unit 8 (contd):** Exercises Letter Writing: Exercise. E |  |
| **27** | (Pages 91-95) **Unit 8 : The Road not taken,** Reading Comprehension, Vocabulary and Exercises  Letter Writing : Exercise. E | Activity: Follow Exercise. E |
| **28** | (Pages 96-99) **Unit 9: Karate Parrot,** Reading Comprehension and Vocabulary | Role Play: Customer and a shopkeeper |

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| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality**  **Grooming Activities** |
| **29** | (Pages 100-103) **Unit 9 (contd):** Exercises | National Resolve Day to Promote Education |
| **30** | (Pages 104-108) **Unit 9: Loveliest of Tress, The Cherry Now,** Reading Comprehension, Vocabulary and Exercises | Celebration of Quaid’s Day Project: creating sculptures of a trees in different seasons |
| **31** | (Pages 109-112) **Unit 10: The Black Spot,** Reading Comprehension and Vocabulary | Activity: Picture description |
| **32** | (Pages 113-115) **Unit 10 (contd):** Exercises | Talk on Discipline Hardwork and Motivation |
| **33** | (Pages 116-119) **Unit 10: Break, Break, Break, ,** Reading Comprehension, Vocabulary and Exercises | Activity: Composing a Poem |
| **34** | (Pages 120-123) **Unit 11: My Side of the Mountain,**  Reading Comprehension and Vocabulary |  |
| **35** | (Pages 124-127) **Unit 11 (contd):** Exercises | Kashmir Day |
| **36** | (Pages 128-133) **Unit 12:The King Keeps his Appointment,** Reading Comprehension, Vocabulary and Exercise A (comprehension) and B (Working with Words) omit  (Pages 134-137) **Unit 12 (contd):** Exercises C,D (Page 136) Exercise E omit | Project: Find out interesting facts about monarch and prepare a fact sheet |
| **37** | (Pages 138-139) **Unit 12: Grandma Climbs a Tree,**  Reading Comprehension and Vocabulary  Letter Writing |  |
| **38** | **Revision (Preferably through conceptual activities where possible)** | Farewell party |
| **39 - 40** | **ANNUAL EXAM (PLAIN AREAS)** |  |

**Total Textbook Pages = 139**

**Number of Pages Omitted = 10**

**% Omission in Course Content = 7.1%**

1. **Unit 2: Does He Remember?** (Page 15-19)
2. **Unit 12: The King Keeps his Appointment** (Pages 128-133)

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principlas/VP/HMs for an effective utilization of the syllabi breakdown.Examination pepers will be set according to the said guidelines.

## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

### MATHEMATICS: CLASS – V

##### New Countdown Book-5

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| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **1** | **Ice-Breaking at the Session Commencement [*Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling*]**  (Pages 1-3) **Getting Ready** *(Through activities to focus on Mental Maths)*  **The content isNon-Examinable.** | Introduction of students with his/her class mates, Teachers and School environment  Celebration of Spring Day |
| **2** | (Pages 4-10) **Graphs:** More about Graphs: The Line Graph, Thinking about 7-Digit Numbers: Ten Lakh, Ten Lakh Equals One Million,  **(Pages 7-8) Omit** | Two minutes talk by 2-3 students in each class daily revealing their talents and building thei confidence |
| **3** | (Pages 11-15) **7-Digit Numbers: Place Value,** Thinking Even B-i- g-g-e-r: 8 Digit Numbers,More about Crores, One Crore Equals Ten Million, | Talk on National Security |
| **4** | (Pages 16-21) **8-Digit Numbers: Place Value,** Using Big Numbers: Lakhs, Crores or Millions, Using Big Numbers: Addition, Using Big Numbers: Subtraction,Addition and Subtraction: Word Problems | Activity: Compare different 8 digit numbers to international place valu chart. |
| **5** | (Pages 22-26) **Rounding Off,** More about Rounding Off, Rounding Off Big Numbers,More Work with Bigger Numbers: Multiplication | Importance of Labour Day |
| **6** | (Pages 27-33) **Bigger Numbers: Division**, Division: 3-Digit Divisors, Word Problems **,**The Four Operations: Ordering (Simplification), Simplification  **(Pages 30-31): Review Omit** | Celebration of Mother’s Day |
| **7** | (Pages 34-35) **Simplification: Using Brackets**, Simplification: Brackets | Importance of Ramadan |
| **8** | (Pages 36-37), **Simplification: Brackets**, Simplification: Brackets | Teacher will guide the students to develop their personal diaries / observations to record their summer vacation activities (no specific format or layout |
| **9** | **REVISION OF ALL CORE CONCEPTS**  **through activities/projects**  (Page 38-40) **Review : Area**, More about Area: Composite Shapes Q 1, Area : Triangles  **(Page 39) More about Area: Composite Shapes Q 2….*Omit*** | Sharing the Summer Vacation diaries etc |

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| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **10** | (Pages 41-44) **Area: Composite Shapes,** Parallelograms**,** More about Triangles | Importance of Eid ul Azha  Project : Tasking the students to find the area of  the lawn / room in their homes |
| **11** | (Pages 45-50) **More about Shapes: Space and Volume**, Thinking about Volume, Volume: The Cubic Centimetre  Volume : Linking Volume with Capacity  **(Page 51-53) Review Omit** | Celebration of Independence Day  Activity: Asking the students to find the volume of different cubical shapes |
| **12** | (Pages 54-57) **More Tests of Divisibility**, Even More Tests of Divisibility, Remembering the Division Method |  |
| **13** | (Pages 58-60) **The Division Method and HCF**, The HCF of Larger Numbers, The HCF of Larger Numbers: Long Division Method. |  |
| **14** | (Pages 61- 64) **The Division Method and LCM**, LCM of Three Numbers, HCF and LCM Magic! , *Review*  **(Page 65) Fabulous Fraction Fun-Fair Omit**  **(Page 66) More Fractions Review Omit** | Defense Day Celebration |
| **15** | (Pages 67-70) **Multiplication of Fractions:First Ideas**, Multiplying a Fraction by a Fraction, Multiplication of Fractions: Multiplying a Fraction by a Fraction | Importance of Ashora-e-Moharram |
| **16** | (Pages 71- 74) **Multiplication of Fractions:Lowest Terms**; **Brackets**, Multiplication of Mixed Numbers: Cancelling, Multiplication of Fractions: Word Problems, Sid’s Magic Fraction Page |  |
| **17** | (Page 75-78)**Division with Fractions: First Ideas**, More on Reciprocals, Reciprocals: Dividing Fractions by Whole Numbers | Activity : Making different shapes on a chart and shading their parts to clarify the concept of fractions |
| **18** | (Page 79-82) **Dividing Mixed Numbers,** More Fraction Magic, Division with Fractions: Word Problems, Simplification with Fractions.  **(Pages 83-86) Review Omit** | Celebration of World  Teacher’s Day |
| **19** | **REVISION OF ALL CORE CONCEPTS** | |
| **20-21** | **MID – TERM EXAM (PLAIN AREAS)** |  |
| **22** | (Pages 87-90) **Addition and Subtraction with Decimals**: Review, Multiplication and Divion with Decimals, Multiplying Decimal Numbers by 10,100 and 1000, Dividing a Number with a Decimal Point by 10 and its Multiples |  |

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| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **23** | **(Pages 91-92) Multiplying by a Decimal (tenths only) ……….**  **Omit**  (Pages 93-97) **Multiplying a Decimal Fraction by Hundredths**, Dividing by a Decimal Fraction, Dividing by a Decimal, Using Division to Change Common Fractions into Decimal Fractions, Simplification with Decimal Fractions.  **(Page 96) Question 3 Omit**  **(Page 98) Review Omit** | Celebration of Iqbal Day  Group Activity: Making some strips of different lengths of ribbon as on page 94 |
| **24** | (Pages 99-102) **More about Rounding Off**, Rounding off with Decimals: To 1 Decimal Place, Rounding Off with Decimals: To 2 Decimal Places, Rounding Off: The Recurring of Unending Decimal.  **(Page 103) Rounding off Division Quotients… Omit** | Importance of Rabi ul Awal and Seerat-un-Nabi |
| **25** | (Pages 104-108) **Percentages:A Special Kind of Fraction**,Sid’s Guide to One Hundred and its Other Names,Percentage**:** The Word and the Symbol, Using Percentages |  |
| **26** | (Pages 109-110), Changing **Percentages into Fractions or Decimals**, Using Percentages  **(Page111) Omit**  (Pages 112-114), **Profit and Loss** | Activity: Role play to find reduction price of items as on page  no 110 |
| **27** | (Pages 115-118), **Simple Interest**  **(Page 119) Review Omit** |  |
| **28** | (Pages 120-122) **Remembering Angles**, Using the Protractor: Reflex Angles |  |
| **29** | **(Page 123) Omit**  (Pages 124-125), **More about Circles**. | National Resolve Day to promote Education |
| **30** | (Pages 126-129) **Making Circles: Using Compasses ,** More about Triangles | Quaid’s Day Celebration  Activity: Drawing circles of different diameters on charts |
| **31** | (Pages 130-133)**,More about Triangles,** Constructing Triangles |  |
| **32** | (Pages 134-137) **Remembering Quadrilaterals**, Perpendicular and Parallel Lines, Constructing Perpendicular and Parallel Lines, More about Parallel Lines | Talk on Discipline Hard work and Motivation  Activity: Complete the crossword in group |
| **33** | (Pages 138-141), **Thinking about Averages**, Averages,Averages and Graphs**,** Averages, Graphs and Speed |  |
| **34** | (Pages 142-145) **Distance, Speed and Time**, Thinking about Temperature, All about Temperature | Acivity: Using thermometer to measure temperature at different places at school |
| **35** | (Pages 146-149) **Algebra, Algebraic Expressions**, Addition and Subtraction of Algebraic Expressions , Simple Multiplication, | Kashmir Day |

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| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **36** | (Pages 150-152) **Multiplication of Unlike Terms**, Review  **(Pages 153-156) Review of the Year…….Omit**  **(Pages 157-169) Worksheets and activities may be utilized for revision purpose** |  |
| **37** | **Revision (Preferably through conceptual activities where possible)** |  |
| **38** | Farewell party |
| **39 - 40** | **ANNUAL EXAM (PLAIN AREAS)** | |

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## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

### GENERAL SCIENCE: CLASS - V

##### Simply Science Book - 5

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| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **1** | **Ice-Breaking at the Session Commencement** [*Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling*]  **UNIT 1: INTERDEPENDENCE AND ADAPTATION**  (Pages 2-3) Living things depend upon each other | Introduction of students with his/her class mates, Teachers and School environment  Celebration of Spring |
| **2** | **UNIT 1 (contd)** (Pages 4-5) Food Webs | Two minutes’ talk by 2-3 children in each class daily revealing their talents and building their confidence  Activity: Creating food webs with the help of pictures/ toys |
| **3** | **UNIT 1 (contd)** (Pages 6-7) River Habitats | Talk on National Security  Project: Stages in the life of river and associated animals |
| **4** | **UNIT 1 (contd)** (Page 8-9) Life in a Forest |  |
| **5** | **UNIT 1 (contd)** (Pages 10-11) How Soil is Formed | Importance of Labour Day |
| **6** | **UNIT 1 (contd)** (Pages 12-13 Different Types of Soil | Celebration of Mother’s Day  Project: Collection of different types of soil |
| **7** | **UNIT 1 (contd)** (Pages 14-17) Animal Groups | Importance of Ramadan  Activity: Pasting pictures of animals of different groups |
| **8** | **UNIT 1 (contd)** (Pages 18-19) Plant Groups | Teacher will guide the students to develop their personal diaries / scrapbooks / observations to record their summer vacation activities (no specific format or layout) |
| **9** | **REVISION OF ALL CORE CONCEPTS** | Sharing the Summer Vacation diaries etc. |
| **10** | **UNIT 1 (contd)** (Pages 20-21) Introducing Keys | Importance of Eid ul Azha |

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| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality Grooming**  **Activities** |
| **11** | **UNIT 1 (contd):** (Pages 22-23) Using Keys (Pages 24-25) Assessment Exercise | Celebration of Independence Day |
| **12** | **UNIT 2: CHANGING CIRCUITS** (Pages 26-33) Producing  Electricity, Other Ways of Generating Electricity, Cells, Batteries and Electrical Circuits, Circuit Diagrams. Only an overview, to be given as reading assignment and to be treated as ***non- examinable*** | Activity: Draw circuit diagram of tube light or fan in your classroom |
| **13** | **UNIT 2 (Contd)** (Pages 34-43) Brighter and Dimmer, Using Electricity, Electricity and Environment, Using Electricity Safely, Assessment Exercise. Only an overview, to be given as reading assignment and to be treated as ***non-examinable*** | Activity: Make a list of all the electrical appliances in your home/school |
| **14** | **UNIT 3: BALANCED AND UNBALANCED FORCES**  (Pages 44-45) The Force of Gravity | Defence Day Celebration  Practical demonstration of the concept: Force of Gravity |
| **15** | **UNIT 3 (contd)** (Pages 46-47) How Strong is a Force? | Importance of Ashora-e- Moharram |
| **16** | **UNIT 3 (contd)** (Pages 48-49) Overcoming Gravity |  |
| **17** | **UNIT 3 (contd)** (Pages 50-53) Balanced and Unbalanced Forces, Forces That are Unbalanced |  |
| **18** | **UNIT 3 (contd)** (Pages 54-57) Forces in Water (Pages 56-57) Assessment Exercise | Celebration of World Teacher’s Day |
| **19** | **REVISION OF ALL CORE CONCEPTS** |  |
| **20 – 21** | **MID – TERM EXAM (PLAIN AREAS)** |  |
| **22** | **UNIT 4: HOW WE SEE THINGS** (Pages 58-59) Travelling Light | Practical demonstration of the concept: Light rays and shadows |
| **23** | **Unit 4 (contd)** (Pages 60-61) Eyes and Seeing | Celebration of Iqbal Day |
| **24** | **Unit 4 (contd)** (Pages 62-63) Reflected Light | Importance of Rabi-ul Awal and Seert-un-Nabi |
| **25** | **Unit 4 (Contd)** (Pages 64-65) Using Mirrors | Activity: Enlisting uses of concave and convex mirrors |

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| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality Grooming**  **Activities** |
| **26** | **Unit 4 (Contd)** (Pages 66-67) Shadows, Reflections and Refraction  (Pages 68-69) Assessment Exercise | Practical demonstration of the concept : Reflection and refraction |
| **27** | **UNIT 5: MICROBES AND MICRO-ORGANISMS**  (Pages 70-71) Death and Decay | Activity: Make a chart of the foods you have consumed in a week and label them as dried (D), canned (C) and frozen (F) |
| **28** | **UNIT 5 (contd)** (Pages 72-73) Bacteria Fungi and Food | Instructions writing: Washing hands |
| **29** | **UNIT 5 (contd)** (Pages 74-75) Microbes Germs and Disease | National Resolve day to promote education |
| **30** | **UNIT 5 (contd)** (Pages 76-77) Attacking Germs | Celebration of Quaid’s Day |
| **31** | **Unit 5 (contd)** (Pages 78-79) Useful Microbes (Pages 80-81)**:** Assessment Exercise |  |
| **32** | **UNIT 6: STAYING HEALTHY** (Pages 82-83) Your Body’s Organs | Talk on Discipline Hardwork and Motivation |
| **33** | **UNIT 6 (contd)** (Pages 84-85) The Heart and Blood | Model: Blood circulatory system of human body |
| **34** | **UNIT 6 (contd)** (Pages 86-89) The Digestive System, Lungs and Breathing | Project: Making of a breathing machine  Ref: [www.google.com](http://www.google.com/) |
| **35** | **UNIT 6 (contd)** (Pages 90-91) Some Health Dangers (Pages 92-93) Assessment Exercise | Kashmir Day |
| **36** | **UNIT 7: MORE ABOUT DISSOLVING AND OTHER CHANGES**  (Pages 94-101) Dissolving and Solutions, Speedy Solutions, Using Solvents, Obtaining Pure Water. Only an overview, to be given as reading assignment and to be treated as ***non-examinable*** | Practical demonstration: Evaporating salt solution |
| **37** | **UNIT 7 (contd)** (Pages 102-109) Types of Change, No Changing Back, Burning, Assessment Exercise. Only an overview, to be  given as reading assignment and to be treated as ***non- examinable*** | Practical demonstration: Reversible and irreversible reactions |
| **38** | **REVISION**  **(Preferably through conceptual activities where** | Farewell party |
| **39 – 40** | **ANNUAL EXAM (PLAIN AREAS)** |  |

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## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

### COMPUTER SCIENCE: CLASS – V

##### Computer Whiz (OUP) Book - 5

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| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **1** | **Ice-Breaking at the Session Commencement** [*Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling*]  (Pages 2-3) **Chapter 1 :Generations of Computers**, First Generation Computers, Second Generation of Computers | Introduction of students with his/her class mates, Teachers and School environment  Celebration of Spring |
| **2** | (Pages 4-7) **Chapter 1 (contd) :**, Third Generation of Computers, Integrated Circuits, Circuit board, Fourth Generation Computer, Fifth Generation of Computer. | Two minutes talk by 2-3 children in each class daily revealing their talents and building their confidence |
| **3** | (Pages 8-11) **Chapter 1 (contd)**  *Explore with Whiz,* Whiz Through Lab, Whiz Through Projects, and *Whiz’s notes* | Talk on National Security |
| **4** | (Pages 12-15) **Chapter 2 :Peripheral Devices,** Peripheral Devices, Input Devices, Mouse, Graphical user interface |  |
| **5** | (Pages 16-19) **Chapter 2 (contd) :**  Joystick, Touch Screen, The Scanner, Bar Code Reader, Optical Character Reader, Graphics Tablet | Importance of Labour Day |
| **6** | (Pages 20-23) **Chapter 2 (contd) :** Output Devices, Printer and Ploter, Explore with Whiz, | Celebration of Mother’s Day |
| **7** | (Page 24) **Chapter 2 (contd) :** Whiz’s Quiz Whiz Through Lab (Subject to Lab availability), Whiz Through Projects | Importance of Ramdan |
| **8** | (Page 25) **Chapter 2 (contd) :** Whiz’s Notes | Teacher will guide the students to develop their personal diaries / observations/ scrap booksto record their summer vacation activities (no specific format or layout) |
| **9** | **REVISION OF CORE CONCEPTS** | Sharing the Summer Vacation diariesetc. |
| **10** | (Pages 26-33) **Chapter 3 More about Programming Languages An Overview through discussion or activities is to be given and to be treated as non-examinable** | Importance of Eid ul Azha |
| **11** | (Pages 34-35) **Chapter 4: Introduction to GW-BASIC,**  Introduction, Command. | Celebration of Independence Day |
| **12** | (Page 36) **Chapter 4 (contd):** Load, List and Run, Statement, REM, INPUT and PRINT. |  |

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| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality Grooming**  **Activities** |
| **13** | (Pages 37-39)**Chapter 4 (contd) :** Explore with Whiz, Whiz Through Lab, Whiz Through Projects and Whiz’s Notes |  |
| **14** | (Page 40) **Chapter 5 : More about word processing:**  Introduction | Defence day celebration |
| **15** | (Pages 41-42) **Chapter 5 : More about word processing,**  Alignment, Bullets, Numbering, Page Layout, Page Setup. | Importance of Ashora-e- Moharram |
| **16** | (Page 43) **Chapter 5(contd) :**, Margins, Insert, Header & Footer |  |
| **17** | (Pages 44-45) **Chapter 5(contd) :** Text wrapping, Cut**,** Paste, Unformatted Text, |  |
| **18** | (Pages 46-48) **Chapter 5(contd) :** , *Explore with Whiz,* Whiz Through Lab,Whiz Through Projects and *Whiz’s Notes* | Celebration of World  Teacher’s Day |
| **19** | **REVISION OF CORE CONCEPTS** |  |
| **20-21** | **MID-TERM EXAM (PLAIN AREAS)** |  |
| **22** | (Pages 49-51) **Chapter 6 Introduction to Desktop Publishing**: introduction, Templates, Draw Text Box and Insert. |  |
| **23** | (Pages 52-54) **Chapter 6 (contd) :**Font, Typeface, Style, Graphics. | Celebration of Iqbal Day |
| **24** | (Pages 55-56) **Chapter 6 (contd) :** Picture, Arrange, Group and Drawing Tools. | Poster/Flyer Competition  Importance of Rabi-ul Awal and Seert-un-Nabi |
| **25** | (Pages 57-60) **Chapter 6 (contd) :** *Explore with Whiz,* Whiz Through Lab *and Whiz’s Notes* |  |
| **26** | (Pages 61-63) **Chapter 7 The Internet:** Internet, Browser, ISP, Blogging, IM, Chat Rooms, Social Networking. |  |
| **27** | (Pages 64-65) **Chapter 7 (contd) :** Online gaming, Internet telephony, Cloud Computing |  |
| **28** | (Pages 66-68) **Chapter 7 (contd) :** *Explore with Whiz,* Whiz Through Lab *and Whiz’s Notes* |  |
| **29** | (Pages 69-70) **Chapter 8 Learning Through the Internet:** Online  learning, Podcast, Educational videos. | National Resolve Day to promote education |
| **30** | (Pages 71-73) **Chapter 8(contd) :** Electronic book, online encyclopedia, online dictionary. | Celebration of Quaid’s Day |
| **31** | (Pages 74-75) **Chapter 8(contd) E**ducational games and interactive quizzes, *Explore with Whiz,* Whiz Through Lab *and Whiz’s Notes* |  |
| **32** | (Pages 76-79) **Chapter 9 Whiz Loves Robots :**Robot, Robotic arms, Household robots and industrial robots. | Talk on Discipline, Hard work and Motivation |
| **33** | (Pages 80-81) **Chapter 9 (contd) :**Telerobots, Medical robots, Militry robots, Space robots, Rovers and Chatbot |  |

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| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality Grooming**  **Activities** |
| **34** | (Pages 82-84) **Chapter 9 (contd) :***Explore with Whiz,* Whiz Through Lab, Whiz through Projects *and Whiz’s Notes* |  |
| **35** | (Pages 85-86) **Chapter 10 The Future of Computers :** Wearable computers, Brain-Computer interface | Kashmir Day |
| **36** | *(Pages 87-89)* **Chapter 10 (contd) :**Hands-off-interface, RFID and *Explore with Whiz,* |  |
| **37** | (*Pages 89-93)* **Chapter 10 (contd)** *: Whiz through Lab, Whiz through Projects (subject to availability of resources), Whiz’s Notes.* | Talk on Honesty, Truthfulness and Compassion |
| **38** | **Revision (Preferably through conceptual activities where possible)** | Farewell Party |
| **39 - 40** | **ANNUAL EXAM (PLAIN AREAS)** | |

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## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

### SOCIAL STUDIES: CLASS - V

##### Social Studies for Pakistan (OUP) Book - 5

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| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality**  **Grooming Activities** |
| **1** | **Ice-Breaking at the Session Commencement** [*Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling*]  (Pages 1-2) **World Geography: Lesson 1: Maps** (up to Relief map) **,** Explanation , Discussion, Activities and Worksheet | Introduction of students with his/her class mates, Teachers and School environment  Celebration of Spring  **Project:** Make an imaginary map of your town by using paper bags to make houses/buildings |
| **2** | (Pages 2-5) **World Geography: Lesson 1:** Maps (from longitude and latitude) , Explanation , Q&A, Discussion, Activities and Worksheet | Two minutes talk by 2-3 children in each class daily revealing their talents and  building their confidence |
| **3** | (Pages 6-8) **Lesson 2: World Climate ,** Explanation , Discussion, Activities and Worksheet | Talk on National Security |
| **4** | (Pages 9-10) **Lesson 2 (contd):** Explanation , Q&A, Discussion, Activities and Worksheet |  |
| **5** | (Pages 11-12) **Lesson 3: Life in the Desert,**Explanation , Discussion, Activities and Worksheet | Importance of Labour Day |
| **6** | (Pages 13-15) **Lesson 3: (contd),** Explanation , Q&A,  Discussion, Activities and Worksheet  (Pages 16-17) **Lesson 4: Life in the Forest,** Explanation , Discussion, Activities and Worksheet | Celebration of Mother’s Day  Teachers are encouraged to develop activities / projects related to the topic |
|  |  | Importance of Ramadan |
| **7** | (Pages 18-19) **Lesson 4: (contd) ,** Explanation , Q&A, Discussion, Activities and Worksheet | Teachers are encouraged to develop activities / projects related to the topic |
|  |  | Teacher will guide the |
|  |  | students to develop their |
| **8** | (Pages 19-20) **Lesson 4: (contd),** Explanation , Q&A, Discussion, Activities and Worksheet | personal diaries / observations/ scrap books to record their summer |
|  |  | vacation activities (no |
|  |  | specific format or layout) |
| **9** | **REVISION OF ALL CORE CONCEPTS**  (Pages 21-24) **Lesson 5: Life in the Polar Region,** *The teacher is to give an overview. The class is to be given this lesson as a reading exercise .It will be non-examinable* | Sharing the Summer Vacation diaries etc. |

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| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality**  **Grooming Activities** |
| **10** | (Pages 25-27) **Lesson 6: Geography of Pakistan ,** Explanation , Discussion, Activities and Worksheet | Importance of Eid ul Azha |
| **11** | (Pages 28-30) **Lesson 6:(contd),** Explanation , Q&A, Discussion, Activities and Worksheet | Celebration of Independence Day |
| **12** | (Pages 31-33) **Lesson 7: Agriculture in Pakistan,** Explanation , Discussion, Activities and Worksheet |  |
| **13** | (Pages 34-35) **Lesson 7: (contd) ,** Explanation , Q&A, Discussion, Activities and Worksheet |  |
| **14** | (Pages 36-37) **Lesson 8: Water and Irrigation,** Explanation , Discussion, Activities and Worksheet | Defence day celebration |
| **15** | (Pages 38-39) **Lesson 8: (contd),** Explanation , Q&A, Discussion, Activities and Worksheet | Importance of Ashora-e- Moharram |
| **16** | (Pages 40-43) **Lesson 9: Minerals,** Explanation , Discussion, Activities and Worksheet |  |
| **17** | (Pages 44-46) **Lesson 10: Power Resources,** Explanation, Discussion, Activities and Worksheet |  |
| **18** | (Pages 47-49) **Lesson 10: (contd),** Explanation , Q&A, Discussion, Activities and Worksheet | Celebration of World  Teacher’s Day |
| **19** | **REVISION OF ALL CORE CONCEPTS** | |
| **20-21** | **MID-TERM EXAM (PLAIN AREAS)** | |
| **22** | (Pages 50-52) **Lesson 11: Industrial Development,** Explanation  , Discussion, Activities and Worksheet |  |
| **23** | (Pages 53-55) **Lesson 11: (contd),** Explanation , Q&A, Discussion, Activities and Worksheet | Celebration of Iqbal Day |
| **24** | (Pages 56-58) **Lesson 12:Some Important Cities,** Explanation , Discussion, Activities and Worksheet | Importance of Rabi-ul Awal and Seert-un-Nabi |
| **25** | (Pages 59-60) **Lesson 12: (contd),** Explanation , Q&A, Discussion, Activities and Worksheet | **Project:** Collect pictures  related to different industries of Pakistan |
| **26** | (Page 61-64) **Lesson 13: Pakistan and Her Neighbours,**  Explanation , Discussion, Activities and Worksheet |  |
| **27** | (Page 65-67) **Lesson 13: (contd),** Explanation , Q&A, Discussion, Activities and Worksheet |  |
| **28** | (Pages 68-69) **Lesson 14: Early History of Islam,** Explanation , Discussion, Activities and Worksheet |  |

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| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **29** | (Pages 70-72) **Lesson 14: (contd) ,** Explanation , Q&A, Discussion, Activities and Worksheet | National Resolve Day to promote education |
| **30** | (Pages 73-75) **Lesson 15: Europeans and the Subcontinent** *The teacher is to give an overview. The class is to be given this lesson as a discussion exercise.*  *It will be non-examinable.*  (Pages 76-77) **Lesson 16: The Struggle for Independence,**  Explanation , Discussion, Activities and Worksheet | Celebration of Quaid’s Day |
| **31** | (Pages 78-80) **Lesson 16: (contd),** Explanation , Q&A, Discussion, Activities and Worksheet |  |
| **32** | (Pages 81-82) **Lesson 17: Lessons from History,** Explanation , Q&A, Discussion, Activities and Worksheet | Talk on Discipline, Hard work and Motivation  Collect pictures of great leaders of Pakistan |
| **33** | (Pages 83-84) **Lesson 17: (contd),** Explanation , Q&A, Discussion, Activities and Worksheet |  |
| **34** | (Pages 85-87) **Lesson 18: After Independence 1947-71,**  Explanation , Q&A, Discussion, Activities and Worksheet |  |
| **35** | (Pages 87-88) **Lesson 18: (contd),** Explanation , Q&A, Discussion, Activities and Worksheet | Kashmir Day |
| **36** | (Pages 89-91) **Lesson 19: Pakistan Since 1971** |  |
| **37** | (Pages 92-95) **Lesson 20: More About Human Rights** |  |
| **38** | **REVISION (Preferably through conceptual activities where possible)** | Farewell Party |
| **39** | **ANNUAL EXAM (PLAIN AREAS)** | |
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## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

مضمون اردو

کلاس پنجم

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| **Personality Grooming Activities** | **Unit/Chapter & Topic** | **Academic Week** |
| Introduction of students with his/her class mates, Teachers and School environment  Celebration of Spring | **Ice-Breaking at the Session Commencement** [*Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling*]  یونٹ نمبر :۱صفحہ نمبر ۱۔۳۔ موضوع: فرمانبرداری،نظم :'خدا کی شکر گزاری' ،پڑھائی ،لکھائی ،وضاحت،مشقی  سوالات و جوابات،تشریح۔ )حمد ذہن نشین کرائیں | **1** |
| Three minutes’ talk by 2-3 children in each class daily revealing their talents and  building their confidence | یونٹ نمبر :۱صفحہ نمبر ۵ ،۴۔ نظم :'رحمتِ عالم صلى الله عليه وسلم' ،پڑھائی،لکھائی ،وضاحت،مشقی سوالات و جوابات۔ صفحہ نمبر ۶۔'بیٹے سے محبت' ،پڑھائی ،لکھائی،وضاحت | **2** |
| Talk on National Security | یونٹ نمبر :۱صفحہ نمبر ۷۔ 'بیٹے سے محبت 'مشقی سوالات و جوابات۔  صفحہ نمبر ۹،۸۔ 'نبیوں کی کہانیاں' ،پڑھائی ،لکھائی ،وضاحت | **3** |
|  | یونٹ نمبر :۱صفحہ نمبر ۱۲ ،۱۱ ،۱۰۔ مشقی سوالات و جوابات۔  صفحہ نمبر ۱۳،۱۴۔ تفہیم :'فرمانبرداری 'پڑھائی، لکھائیوضاحت | **4** |
| Importance of Labour Day | یونٹ نمبر :۱صفحہ نمبر ۱۴۔ مشقی سوالات و جوابات۔  صفحہ نمبر۱۵،۱۶۔ (تخلیقی لکھائی):خطوط نویسی،پڑھائی ،لکھائی ، مشقی سوالات و جوابات۔  صفحہ نمبر ۱۸ ،۱۷۔ قواعد:'گفتگو کا سلیقہ'پڑھائی، لکھائی ،وضاحت،مشقی سوالات و جوابات | **5** |
| Celebration of Mother’s Day | یونٹ نمبر :۲صفحہ نمبر ۱۹۔۲۲۔موضوع: میری امی ، نظم :'میری پیاری اماں' ،پڑھائی ،لکھائی،وضاحت،مشقی  'سوالات و جوابات، درخواست نویسی | **6** |
| Importance of Ramdan | یونٹ 2: صفحہ۲۶۔۲۳:صفحہ نمبر۲ عظیم ماؤں کے عظیم بیٹے'پڑھائی ،لکھائی،وضاحت | **7** |
| Teacher will guide the | یونٹ نمبر :۲صفحہ نمبر۲۷۔۲۹۔مشقی سوالات و جوابات۔  یونٹ نمبر:۲صفحہ نمبر ۳۱ ،۳۰نظم :'امی کے بچے کی فریاد':(شامل نصاب نہیں)۔  صفحہ نمبر ۳۳ ،۳۲۔ 'نظم نگاری 'پڑھائی ،لکھائی، مشقی سوالات و جوابات۔ |  |
| students to develop their |  |
| personal diaries /  scrapbooks/observations to | **8** |
| record their summer vacation |  |
| activities (no specific format |  |
| or layout) |  |
| Summer Vacation diaries etc. | دہرائی  یونٹ نمبر :۲صفحہ نمبر ۳۴۔ 'مضمون نگاری'پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و جوابات۔  مضمون نگاری مشق:تخلیقی لکھائی | **9** |
| Importance of Eid ul Azha | یونٹ نمبر :۳صفحہ نمبر ۳۶ ،۳۵۔ موضوع : کھیل 'اولمپکس'،پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و جوابات | **10** |

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| **Personality Grooming**  **Activities** | **Unit/Chapter & Topic** | **Academic**  **Week** |
| Celebration of Independence Day | یونٹ نمبر :۳صفحہ نمبر ۳۸ ،۳۷۔ (تخلیقی لکھائی):'خطوط نویسی'ہدایات ،پڑھائی ، لکھائی ،مشقی سوالات و  جوابات | **11** |
|  | یونٹ نمبر :۳صفحہ نمبر ۳۹۔ قواعد : 'حروف 'پڑھائی ،لکھائی،وضاحت،مشقی سوالات و جوابات | **12** |
|  | یونٹ نمبر:۳صفحہ نمبر۴۰۔۴۱۔نظم :'ایک وقت میں ایک کام 'پڑھائی ، لکھائی، وضاحت، مشقی سوالات  و جوابات | **13** |
| Defence Day Celebration | یونٹ نمبر :۳صفحہ نمبر۴۲۔ قواعد :'مذکر اور موءنث کے قاعدے 'پڑھائی ،لکھائی ،وضاحت، مشقی سوالات و  جوابات۔ | **14** |
| Importance of Ashora-e- Moharram | 'یونٹ 3 صفحہ 43، زمانے 'پڑھائی ، لکھائی ،وضاحت، مشقی سوالات و جوابات | **15** |
|  | یونٹ نمبر :۳صفحہ نمبر ۴۴۔ تفہیم:'بوجھو پہیلی' ،پڑھائی ،لکھائی، وضاحت، سرگرمی | **16** |
|  | یونٹ نمبر :۳صفحہ نمبر ۴۵۔'نثر نگاری 'پڑھائی ،لکھائی ،وضاحت، مشقی سوالات و جوابات | **17** |
| Celebration of World Teacher’s Day | مضمون نگاری:تخلیقی لکھائی | **18** |
|  | دہرائی | **19** |
|  | **MID- TERM EXAMINATION(PLAIN AREAS)** | **20 – 21** |
| Recitation of National Anthem | یونٹ نمبر ۴:۴۶۔۴۸۔ موضوع: میرا پاکستان'ہمارا قومی ترانہ' ،پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و  جوابات | **22** |
| Celebration of Iqbal’s Day  Create an informational booklet about Iqbal’s poetry/ contribution in making of Pakistan to Celebrate Iqbal Day | یونٹ نمبر :۴صفحہ نمبر ۵۰-۴۹۔ 'ذرا سوچیئے! 'پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و جوابات۔  صفحہ نمبر۵۱۔۵۴۔ ڈرامہ: محمد علی ،پڑھائی ،لکھائی،وضاحت | **23** |
| Importance of Rabi-ul Awal and Seert-un-Nabi  Creating a collage or collection of images related to Pakistan. Images can be hand drawn, printed, or clipped from a magazine or newspaper. | یونٹ نمبر :۴صفحہ نمبر ۵۴۔۵۵۔ ڈرامہ :مشقی سوالات و جوابات۔'ڈرامہ نگاری 'پڑھائی ،لکھائی ،وضاحت،  مشقی سوالات و جوابات | **24** |
|  | یونٹ نمبر :۴صفحہ نمبر ۵۶۔۵۸۔تفہیم : 'پاکستان پائندہ باد 'پڑھائی ،لکھائی،وضاحت | **25** |
|  | یونٹ نمبر :۴صفحہ نمبر۵۸۔۶۰۔پڑھائی ،لکھائی،وضاحت،مشقی سوالات و جوابات | **26** |
|  | یونٹ نمبر :۴صفحہ نمبر ۶۱۔'مضمون نگاری'تخلیقی لکھائیپڑھائی ،لکھائی ،وضاحت،مشقی سوالات و جوابات | **27** |
|  | یونٹ نمبر ۵۔ صفحہ نمبر ۔۶۲۔۶۴۔ موضوع :ہماری زمین'اہل زمین عدالتِ عالیہ میں ' ،پڑھائی ،  لکھائی،وضاحت | **28** |

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| **Personality Grooming Activities** | **Unit/Chapter & Topic** | **Academic Week** |
| National Resolve day to promote education | یونٹ نمبر ۵۔ صفحہ نمبر ۶۶،۶۵۔ مشقی سوالات و جوابات۔  صفحہ نمبر ۶۸ ،۶۷۔ 'تفہیم : ایک سرگرمی سب کے لئے 'پڑھائی ،لکھائی ،وضاحت،سرگرمی | **29** |
| Celebration of Quaid’s Day | دہرائی  یونٹ نمبر :۵صفحہ نمبر۷۰ ،۶۹۔ 'ایک کوڑے دان کی آپ بیتی'پڑھائی ، لکھائی ،وضاحت،مشقی سوالات و  جوابات | **30** |
| Making of Flash Cards with illustrative (محاورات ) on them as on page 71  Talk on Discipline | یونٹ نمبر :۵صفحہ نمبر۷۲،۷۱۔ قواعد :'محاورے 'پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و جوابات | **31** |
| Talk on Discipline Hardwork and Motivation  Making an illustrated bookmark with pictures of flowers on it.  The bookmark may contain the rhyming words (ہم قافیہ) of poem on it. | یونٹ نمبر :۵صفحہ نمبر ۷۴ ،۷۳۔ (تخلیقی لکھائی) :'درخواستنویسی'پڑھائی ،لکھائی ،وضاحت،مشقی سوالات  و جوابات۔  صفحہ نمبر ۷۵۔۷۶۔ نظم : 'رنگ برنگے پُھول 'پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و جوابات | **32** |
| Making of a travel brochure for Santosa Island andMadame Tussauds (Singapore) Museum | یونٹ نمبر ۶۔ صفحہ نمبر۷۹-۷۷۔موضوع: سفر نامہ'سنگار پور کی سیر'پڑھائی ،لکھائی،وضاحت | **33** |
| Activity: An interview with honey bee | یونٹ نمبر :۶صفحہ نمبر ۸۰۔ 'سنگار پور کی سیر 'مشقی سوالات و جوابات۔  صفحہ نمبر ۸۲ ،۸۱۔ تفہیم : 'شہد کی مکھی کا سفر 'پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و جوابات | **34** |
| Kashmir Day | یونٹ نمبر :۶صفحہ نمبر ۸۳۔۸۶۔نظم :'شہد کی مکھی'پڑھائی ،لکھائی،وضاحت،مشقی سوالات و جوابات | **35** |
| Creating an advertisement to sell a product. The product can be real or imaginary one. Try using this to teach or to reinforce persuasion, skills. | یونٹ نمبر :۶صفحہ نمبر ۸۷۔ 'سفر نامہ 'پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و جوابات۔صفحہ نمبر  ۸۸۔ قواعد : 'اسمِ صفت کی اقسام اور استعمال 'پڑھائی ،لکھائی،وضاحت،مشقی سوالات و جوابات۔  صفحہ نمبر ۸۹۔ اشتہار لکھنا ،پڑھائی ،لکھائی ،وضاحت،سرگرمی  To be covered as a  PG Activity | **36** |
|  | دہرائی | **37** |
| Farewell party | **38** |
|  | **ANNUAL EXAMINATION (PLAIN AREAS)** | **39 – 40** |

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principlas/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.