 

WEEKLY SYLLABI BREAKDOWN

**Academic Session: 2019-20**

**Classes IV**

**Fazaia Teachers’ Training Institute PAF Complex, E-9, Islamabad**

### March, 2019

**C O N T E N T S**

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| --- | --- | --- | --- |
| **Class** | **Serial No.** | **Subject** |  |
| **IV** | 1 | Islamiat |  |
| 2 | English |  |
| 3 | Mathematics |  |
| 4 | General Science |  |
| 5 | Computer Science |  |
| 6 | Social Studies |  |
| 7 | Urdu |  |
| 7 | Urdu |  |

## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

مضمون اسلامیات

کلاس چہارم

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| **Personality Grooming Activities** | **Unit/Chapter & Topic** | **Academic Week** |
| Introduction of students with his/her class mates,Teachers and environment | **Ice-Breaking at the Session Commencement** [*Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling*]صفحہ نمبر ۱۰تا11) مطالعہ قرآ ِن حکیم:قصہ حضرت نوح(مختصرخلاصہ)) : با ب نمبر 1 ا عقائد اسلام، االله تعالیٰ پر ایمان |  |
| Celebration of Spring | **1** |
| Two minutes talk by 2-3 | صفحہ نمبر ۱۱تا12مطالعہ قرآ ِن حکیم:قصہ حضرت نوح،قرآنی متن وترجمہصفحہ نمبر ۹تا ۱۳مطالعہ اسلام : عقائد اسلام، االله تعالیٰ ہمارے ساتھ ہے |  |
| children in each class dailyrevealing their talents and | **2** |
| building their confidence |  |
| Talk on National Security | (صفحہ نمبر )۱۴مطالعہ قرآ ِنحکیم:قصہ حضرت نوح،قرآنی متن وترجمہ(صفحہ نمبر ۱۴تا )۱۶مطالعہ اسلام: باب نمبر :۱عقائداسلام،اسمائےحسنیٰ | **3** |
|  | (صفحہ نمبر۱۶مطالعہ قرآ ِنحکیم:قصہ حضرت نوح،قرآنی متن وترجمہ(صفحہ نمبر، ۱۷تا )۲۰مطالعہ اسلام: باب نمبر :۱عقائد اسلام، االله تعالیٰ کے حقوق | **4** |
| Importance of Labour Day | (صفحہ نمبر۱۸مطالعہ قرآ ِن حکیم:قصہ حضرت نوح،قرآنی متن وترجمہصفحہ نمبر ۲۱تا ۲۴مطالعہ اسلام : عقائد اسلام ،آخرت کے دن | **5** |
|  Celebration of Mother’s Day | (صفحہ نمبر ۲۰مطالعہ قرآ ِن حکیم:قصہ حضرت نوح،قرآنی متن وترجمہصفحہ نمبر ۲۵تا ۲۸مطالعہ اسلام: عقائد اسلام ،اسلام | **6** |
| Importance of Ramdan | (صفحہ نمبر )۲۹مطالعہ اسلام :باب نمبر :۱عقائد اسلام ،پانچواں کلمہ استغفار | **7** |
| Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout) | (صفحہ نمبر ۳۰تا )۳۲مطالعہ اسلامباب نمبر :۲قرآن مجید،قرآ ِن مجیدپڑھنے،سمجھنےاوریاد کرنے کی فضیلت | **8** |

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| **Personality****Grooming Activities** | **Unit/Chapter & Topic** | **Academic****Week** |
| Sharing the Summer Vacation assignment | **دہرائی**صفحہ نمبر ۳۳تا ۳۴مطالعہ اسلام: باب نمبر :۲قرآ ِن مجید،حفظ وناظرہ قرآن مجیدسورۃ البقرہ( آیات ۱تا 5)) صر ف ناظرہ : سورۃ الماعون | **9** |
| Importance of Eid ul Azha | صفحہ نمبر )۲۲مطالعہ قرآ ِن حکیم:سبق نمبر :۱قصہ حضرت نوح مختصر خلاصہ (((صفحہ نمبر ۳۴تا )۳۶مطالعہ اسلام: باب نمبر :۲قرآ ِن مجید،حفظ وناظرہ قرآن مجیدصر ف ناظرہ :سورۃالقد ر اور سورۃالما عو ن صفحہ نمبر ۳۷شامل امتحان نہیں ھے | **10** |
| Celebration of Independence day | (صفحہ نمبر ۳۸تا ۴۱مطالعہ اسلام :: باب نمبر 3:اسوۀحسنہ صلى الله عليه وسلم ،نزول وحی(صفحہ نمبر )۲۴مطالعہ قرآ ِن حکیم:سبق نمبر :۱قصہ حضرت نوح ، سورۃ الشعراء، قرآنی متن اور ترجمہ | **11** |
|  | صفحہ نمبر ۴۲تا ۴۵مطالعہ اسلام: باب نمبر :۳اسوۀحسنہ صلى الله عليه وسلم ،اسلام کی دعوتصفحہ نمبر ۲۶مطالعہ قرآ ِن حکیم:سبق نمبر :۱قصہ حضرت نوح ، سورۃ الشعراء، قرآنیمتن اور ترجمہ ، | **12** |
|  | (صفحہ نمبر ۴۶تا ۴۹مطالعہ اسلام: باب نمبر :۳ اسوۀحسنہ صلى الله عليه وسلم، راہ حق میں ثابت قدمی | **13** |
| Celebration of Defence Day | مطالعہ اسلام، اسوۀحسنہ صلى الله عليه وسلم،حجرت حبشہ : باب نمبر3: صفحہ نمبر۵۲ تا۵۰  | **14** |
| Importance of Ashora-e- Moharram | صفحہ نمبر ۲۸تا ۲۹مطالعہ قرآ ِن حکیم:سبق نمبر :۱قصہ حضرت نوح، علم و عمل کی باتیں اور ہم نے کیا سمجھا؟ صفحہ نمبر۵۳تا ۵۵مطالعہ اسلام : باب نمبر :۳اُّسوۀحسنہ صلى الله عليه وسلم،شعیب ابی طالب | **15** |
|  | صفحہ نمبر۳۰مطالعہ قرآ ِن حکیم:سبق نمبر :۱قصہ حضرت نوح ،علم و عمل کی باتیں اور ہم نے کیا سمجھا؟ صفحہ نمبر۵۶تا ۵۷مطالعہ اسلام:باب نمبر :۳اُّسوۀحسنہ صلى الله عليه وسلم ،سفر طائف | **16** |
|  |  |
|  | صفحہ نمبر ۳۱مطالعہ قرآ ِنحکیم: سبق نمبر :۱قصہ حضرت نوح ، م و و ل کی باتیں اور ہم نے کیا سمجھا؟ (صفحہ 58-61) مطالعہ اسلام : باب 3: اسوہ حسنہ ؐ ، واقعہ معراج؟  | **17** |
| Celebration of World Teacher’s Day | (صفحہ نمبر۶۲تا ۶۵مطالعہ اسلام :باب نمبر :۳اُّسوۀحسنہ صلى الله عليه وسلم ،اہل مدینہ کا قبول اسلامصفحہ نمبر ۳۲تا ۳۵مطالعہ قرآ ِن حکیم:سبق نمبر:۲ترجمہ، سورۃ الکافرون ،قرآنی متن اور ترجمہ۔ علم و عمل کی باتیں اور ہم نے کیا سمجھا؟  | **18** |
|  | دہرائی |  |
| صفحہ نمبر ۶۶تا ۶۷مطالعہ اسلام: باب نمبر :۳ اُّسوۀحسنہ صلى الله عليه وسلم، پیارے نبی کی پیاری باتیں | **19** |
|  | **MID-TERM EXAM (PLAIN AREA)** | **20- 21** |
|  | صفحہ نمبر ۳۶مطالعہ قرآ ِن حکیم:سبق نمبر:۳سورۃ انصر،شان نزول اور تعارف، صفحہ نمبر ۶۸تا ۷۱مطالعہ اسلام: باب نمبر :۴سیرت صحابہ ،ؓعشرہ مبشرہ | **22** |
| Celebration of Iqbal’sDay | صفحہ نمبر ۳۶مطالعہ قرآ ِن حکیم:سبق نمبر:۳سورۃ انصر،شان نزول اور تعارف، صفحہ نمبر 71تا 72مطالعہ اسلام: باب نمبر :۴سیرت صحابہ ،ؓعشرہ مبشرہ | **23** |
| Importance of Rabi-ul Awal and Seert-un-Nabi | صفحہ نمبر ۳۷تا۳۸مطالعہ قرآ ِن حکیم:سبق نمبر:۳ سورۃ انصر،علم و عمل کی باتیں اور ہم نے کیا سمجھا؟ صفحہ نمبر 73-75: مطالعہ اسلام: باب 5: عبادت و دعا، وضو  | **24** |
|  | صفحہ نمبر۷۶تا ۷۸مطالعہ اسلام : باب نمبر :۵عبادت و ُّدعا،نماز | **25** |
|  | صفحہ نمبر ۳۹مطالعہ قرآ ِن حکیم:سبق نمبر :۴ سورۃ اللھب،قرآنی متن و ترجمہ | **26** |
|  |  صفحہ نمبر ۴۰تا۴۱مطالعہ قرآ ِن حکیم:سبق نمبر۴سورۃ اللھب،علم و عمل کی باتیں اور ہم نے کیا سمجھا؟ (صفحہ نمبر۷۹تا ۸۱)مطالعہ اسلام : باب نمبر :۵عبادت و ُّدعا،نمازباجماعت | **27** |
|  | : صفحہ نمبر۸۲تا ۸۴مطالعہ اسلام باب نمبر :۵عبادت و ُّدعا،پیارےنبی کی پیاری ُّدعائیں | **28** |
| National resolve day to promote education | صفحہ نمبر )۴۲مطالعہ قرآ ِنحکیم:سبق نمبر :۵ سورۃ الاخلاص(آیات۱تا ۳ شان نزول اور تعارف ، قرآنی متن اور ترجمہ | **29** |

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| **Personality****Grooming Activities** | **Unit/Chapter & Topic** | **Academic****Week** |
| Celebration of Quaid’s Day | صفحہ نمبر ۴۳تا ۴۴مطالعہ قرآ ِن حکیم:سبق نمبر:۵سورۃ الاخلاص،علم و عمل کی باتیں اور ہم نے کیا سمجھا؟(صفحہ نمبر۸۵تا ۸۷مطالعہ اسلام : باب نمبر :۶آداب زندگی،انسانوں کے حقوق | **30** |
|  | صفحہ نمبر ۴۶مطالعہ قرآ ِنحکیم:سبق نمبر :۶سورۃ الفلق،شان نزول اور تعارف، قرآنی متن و ترجمہ صفحہ نمبر۸۸تا ۹۱مطالعہ اسلام : باب نمبر :۶آداب زندگی،آداب مجلس | **31** |
| Talk on Discipline hard work and Motivation | صفحہ نمبر۴۷مطالعہ قرآ ِنحکیم:سبق نمبر :۷سورۃ الناس آیات ۱تا ۶ قرآنی متن و ترجمہ، صفحہ نمبر۹۲تا۹۵مطالعہ اسلام : باب نمبر :۶آداب زندگی ،وقت کی قدر کرنا سیکھیں | **32** |
|  |  صفحہ نمبر۴۸تا۵۰مطالعہ قرآ ِن حکیم:سبق نمبر :۷سورۃ الناس، علم و عمل کی باتیں اور ہم نے کیا سمجھا؟  صفحہ نمبر۹۶تا )۱۰۳مطالعہ اسلام : باب نمبر :۶آداب زندگی ،ایمانداری، مسجد کا احترام  | **33** |
|  | صفحہ نمبر۱۰۴تا ۱۰۷مطالعہ اسلام : باب نمبر :۶آداب زندگی ،خدمت خلق | **34** |
| Kashmir Day | صفحہ نمبر۱۰۸تا ۱۱۰مطالعہ اسلام : باب نمبر :۶آداب زندگی ،وطن سے محبت | **35** |
|  |  صفحہ نمبر۱۱۱تا ۱۱۴مطالعہ اسلام : باب نمبر :۶آداب زندگی، سادگی | **36** |
|  | صفحہ نمبر ۱۱۵تا )۱۱۸مطالعہ اسلام : باب نمبر:۷سیرت انبیا علیہم السلام ،حضرت موسی علیہ السلام | **37** |
| Farewell party | دہرائی | **38** |
|  | ANNUAL EXAM | **39-40** |

## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

### ENGLISH: CLASS – IV

##### New Oxford Modern English (OUP) Book – 4

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| **Academic****Week** | **Unit/Chapter & Topic** | **Personality****Grooming Activities** |
| **1** | **Ice-Breaking at the Session Commencement** [*Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling*](Pages 2-4) **Unit 1: Pippi Longstocking,** Reading Comprehension and Vocabulary | Introduction of students with his/her classmates, teachers, students and school environmentSpring Day |
| **2** | (Pages 5-8) **Unit:1 (contd):**Exercises**Letter Writing:** Letter to a friend about your new neighbor | 2 minutes talk by 2-3 children in each class daily revealing their talents and building their confidence Activity: PictureDescription Ex. E |
| **3** | (Pages 9-13) **Unit 1: A Night in June,** Reading Comprehension, Vocabulary and Exercises | Talk on National Security Project: All about birds |
| **4** | (Pages 14-17) **Unit 2: Pip Meets a Convict,** Reading Comprehension and Vocabulary |  |
| **5** | (Pages 18-20) **Unit:2 (contd):**Exercises(Pages 21-22) **Unit 2: The Storyteller,** Reading Comprehension and Vocabulary | Importance of Labour Day Group Activity: Ex. D |
|  |  |  Celebration of Mother’s |
| **6** | (Page 22-25) **Unit 2 (contd):** Exercises**Story Writing** | DayDiscussion: Sharing of personal spooky stories |
| **7** | (Pages 26-29) **Unit 3:Anansi and Five**, Reading Comprehension and Vocabulary(Page 30-31) **Unit 3 (contd):** Exercises **A,B** | Importance of Ramadan |
| **8** | (Page 32-33) **Unit 3 (contd):** Exercises **C, D, E**(Pages 34- 37) **Unit 3: Leisure,** Reading Comprehension, Vocabulary and Exercises | Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout) |
|  |  | Role Play: Anansi and an animal |

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| **Academic****Week** | **Unit/Chapter & Topic** | **Personality****Grooming Activities** |
| **9** | **REVISION OF ALL CORE CONCEPTS** | Sharing the Summer vacation diaries etc. |
| **10** | (Page 38-42) **Unit 4: Variety Entertainment,** Reading Comprehension, Vocabulary and Exercise A (comprehension) omit(Page 42-45) **Unit 4: Variety Entertainment,** Exercises**B,C,D,E****Informal Letter Writing:** Letter to a friend about the visit to a festival/ fair | Importance of Eid ul Azha |
| **11** | (Pages 46-51) **Unit 4: From a Railway Carriage,** Reading Comprehension, Vocabulary and Exercises | Celebration of Independence DayActivity: Page 51 |
| **12** | (Page 52-57) **Unit 5: The Ambassador’s Disguise,** Reading Comprehension, Vocabulary and Exercise A (comprehension) omit(Page 57-59) **Unit 5: The Ambassador’s Disguise**Exercises **B,C,D**(Page 59) Exercise E…… omit |  |
| **13** | (Pages 60-63) **Unit 5 The Snare:** Reading Comprehension, Vocabulary and Exercises |  |
| **14** | (Pages 64-67) **Unit 6: The Story of Doctor Dolittle,**Reading Comprehension and Vocabulary | Defence Day Celebrations |
| **15** | (Page 68-71) **Unit 6 (contd):** Exercises | Importance of Ashora-e- MoharramDiscussion: If I knew the language of animals |
| **16** | (Pages 72-76) **Unit 7:Haircut,** Reading Comprehension and Vocabulary |  |
| **17** | (Page 77-79) **Unit 7 (contd):** Exercises |  |
| **18** | (Pages 80-83) **Unit 7:My Doves,** Reading Comprehension, Vocabulary and Exercises | Celebration of World Teacher’s DayActivity: Identifying stressed and unstressed syllables |
| **19** | **REVISION OF ALL CORE CONCEPTS** |  |

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| **Academic****Week** | **Unit/Chapter & Topic** | **Personality****Grooming Activities** |
| **20 – 21** | **MID- TERM EXAM (PLAIN AREAS)** |  |
| **22** | (Pages 84-87) **Unit 8: The Wise Villagers,** Reading Comprehension and Vocabulary | Role Play: Holding a meeting |
| **23** | (Page 87-90) **Unit 8 (contd):** ExercisesLetter Writing : Write a letter to a friend in an other village to complain about the road being built, and ask them for their advice |  Celebration of Iqbal’s Day |
| **24** | (Pages 91-94) **Unit 9:Beauty and the Beast (I),** Reading Comprehension and Vocabulary | Importance of Rabi-ulAwal and Seert-un-Nabi |
| **25** | (Pages 95-97) **Unit 9(contd):** Reading Comprehension and Vocabulary |  |
| **26** | (Page 98-101) **Unit 9 (contd):** Exercises | Activity: Collecting and solving crossword puzzles |
| **27** | (Pages 102-104) **Unit 10:Beauty and the Beast (II),**Reading Comprehension and Vocabulary |  |
| **28** | (Pages 105-108) **Unit 10 (Contd):**Reading Comprehension and Vocabulary |  |
| **29** | (Pages 109-111) **Unit 10 (contd):** Exercises(Page 112-114)**Unit 10: Limericks,** Reading Comprehension, Vocabulary and Exercise A (comprehension)… omit(Pages 115-116) **Unit 10:Limericks,** Exercises B,C,D,E | National Resolve Day to Promote Education |
| **30** | **REVISION OF ALL CORE CONCEPTS**(Pages 117-119) **Unit 11:The Thousand-Rupee Note,**Reading Comprehension and Vocabulary |  Celebration of Quaid’s Day |
| **31** | (Pages 120-123) **Unit 11 (contd):** ExercisesLetter Writing: Creative Writing (any topic) |  |
| **32** | (Pages 124-125) **Unit 11:The Mock Turtle’s Song,**Reading Comprehension and Vocabulary | Talk on Discipline Hardwork and Motivation |
| **33** | (Pages 126-128) **Unit 11 (contd):** Exercises | Activity: Making collage of sea animals |
| **34** | (Pages 129-132) **Unit 12:The ‘Weeping Princess’ (I),**Reading Comprehension and Vocabulary |  |

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| **Academic****Week** | **Unit/Chapter & Topic** | **Personality****Grooming Activities** |
| **35** | (Pages 132-134) **Unit 12 (contd):** Exercises | Kashmir Day`` |
| **36** | (Pages 135-137) **Unit 13:The ‘Weeping Princess’ (II),**Reading Comprehension and Vocabulary |  |
| **37** | (Pages 138-142) **Unit 13 (contd):** Exercises Letter Writing : Exercise E | Project: Conservation |
| **38** | **Revision (Preferably through conceptual activities where possible)** | Farewell party |
| **39 - 40** | **ANNUAL EXAM (PLAIN AREAS)** |  |

**Total Textbook Pages = 142**

**Number of Pages Omitted = 13**

**% Omission in Course Content = 9.1%**

1. **Unit 4: Variety Entertainment(**Page 38-42)
2. **Unit 5: The Ambassador’s Disguise**(Page 52-56)
3. **Unit 10: Limericks** (Page 112-114)

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principlas/VP/HMs for an effective utilization of the syllabi breakdown.Examination pepers will be set according to the said guidelines.

## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

### MATHEMATICS: IV

##### New Countdown Book – 4

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| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **1** | **Ice-Breaking at the Session Commencement** [*Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling*](Pages 1-3), Getting Ready ***(through activities to focus on Mental Maths)*** | Introduction of students with his/her class mates, Teachers and School environmentCelebration of Spring Day |
| **2** | (Pages 4-8) **5-digit Numbers: Notation,** 5-digit Numbers: Place value, Introducing One Lakh, One Lakh Equals One Hundred Thousand, and International Place Value: 6-digit Numbers. | Two minute talk by 2-3 students in each class daily revealing their talents and building thei confidenceActivity: Ask the students to name different sets from objects present in classroom. |
| **3** | (Pages 9-12) **International Place Value: 6-digit Numbers,** 5-digit and 6-digit Numbers, Addition & Subtraction : 5-digit and 6-digit Numbers | Talk on National Security |
| **4** | (Pages 13-15) **Addition and Subtraction**, Welcome to Multiplication, Multiplication*Approximately 50% carefully selected exercise questions on pages 13 and15 to be done.* | Group Activity: ask the students to answer different sets in exercise 2b |
| **5** | (Pages 16-20) **Multiplying by 10 and its Multiples**, Multiplying by 2-digit Numbers, Multiplication: Some New Words | Importance of Labour Day |
| **6** | (Pages 21-25) **Multiplicands of 4-digits and Multipliers of 3 digits**,Review, Multiplication and Division with Bigger Numbers, Division with Bigger Numbers | Celebration of Mother’s DayActivity: Ask the students about numbers as mentioned on (side bar) page 23 |
| **7** | (Pages 26-28) **Divisors with 2 Digits**, Dividends with 4 Digits, | Importance of RamاdanCrazy nine activity as on page 32 |
| **8** | (Pages 29-32) **Multiply to Check!**, Dividing by 10 and its Multiples**(Page 30) Using Division in Word Problems… Omit (Page 33) Review Omit** | Teacher will guide the students to develop their personal diaries / observations to record their summer vacation activities (no specific format or layout |

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| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **9** | **REVISION OF ALL CORE CONCEPTS** | Sharing the Summer Vacation diaries etc. |
| **10** | (Pages 34-35) **The Unitary Method** | Importance of Eid ul AzhaTree Plantation |
| **11** | (Pages 36-40) **Time: Remembering the Calendar**, Time : ‘a.m.’ and ‘p.m.’, Time : The 24-Hour Clock` | Celebration of Independence Day |
| **12** | (Pages 41-44) **Time: Using Timetables**, Playing with Time: Conversion, Conversion: Minutes and Seconds, Playing with Time,Word Problems**(Page 45) Omit** | Talk : Personel Hygiene |
| **13** | (Pages 46-51) **Common Multiples: The Venn Diagram,**Lowest Common Multiple (LCM),Introducing Factors, More about Factors : Common Factors and HCF, More about Common Factors and HCF Co-prime Numbers |  |
| **14** | (Pages 52-56) **Thinking about Prime Numbers**, Prime NumbersPrime Numbers and Composite Numbers, Prime Factorization, Tests of Divisibility | Defense Day CelebrationActivity: Complete the magic square as mentioned on page 58 |
| **15** | (Pages 57-59) **The LCM and HCF of Larger Numbers : The Division Method**, More about the Division Method, Review**(Pages 60-61) Omit**(Pages (62-63) **More About Equivalent Fractions**, Reducing Equivalent Fractions | Importance of Ashora-e-Moharram |
| **16** | (Pages 64-67) **Reducing Equivalent Fractions: Lowest Terms**, Remembering Like and Unlike Fractions, Proper and Improper Fractions,Mixed Numbers and Improper Fractions |  |
| **17** | (Pages 68-73), **Mixed Numbers and Improper Fractions,** Fractions and Division, Comparing Fractions: The Common Denominator, Addition of Fractions. |  |
| **18** | (Pages 74-77) **Addition of Mixed Numbers,** Subtraction of Fractions,Subtraction of Mixed Numbers: Regrouping,**(Page 72) Omit****(Page 78) Review Omit****(Page 79) Brain Stretching Omit** | Celebration of World Teacher’s Day |
| **19** | **REVISION OF ALL CORE CONCEPTS** |  |
| **20-21** | **MID- TERM EXAMINATION** |  |

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| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **22** | (Page 80-84) **More About Shapes:Surface and Area**, Comparison of Areas, Area: Square Centimetres |  |
| **23** | (Pages 85-88) **Area and Perimeter,** Review | Celebration of Iqbal DayActivity: Making equations from daily life problems |
| **24** | (Pages 89-95) **Thinking about Decimals**, Decimals: Line Segments and the Number Line, Decimals: More about Tenths, Decimals: The Decimal Point, Addition, Subtraction, Decimals: Multiplication and Division | Importance of Rabi ul Awal and Seerat-un-Nabi |
| **25** | (Pages 96-100) **Decimals: Tenths and Hundredths,**Decimals: Tenths and Hundredths, Tenths and Hundredths: The Place-value Table, Decimals and Fractions, Decimals and Money | Activity: Making algebraic expressions from daily life problems |
| **26** | (Pages 101-105) **Decimals and Money: The Four Operations**, Decimals: Metres and Centimetres, Decimals and Metres: The Four Operations, Decimals Fun Page!**(Page 102) Decimals and Money More About Bills………Omit** |  |
| **27** | (Pages 106-110) **Decimals : Tenths, Hundredths and Thousandths**,Tenths, Hundredths and Thousandths, Thinking about Decimal Places, More about Decimals and Fractions |  |
| **28** | **(Page 111) Review………Omit**(Pages 112-113) **Decimals and Measurement**, |  |
| **29** | (Pages 114-115) **Sid’s History of the Metric System,** Decimals and Measurement: The Metric System | National Resolve Day to promote Education |
| **30** | (Pages 116-118) **The Metric System,Metric Word Problems** | Celebration of Quaid’s Day |
| **31** | (Page 118)**Metric Word Problems (contd)****(Page 119) More Metric Word Problems ……… Omit**(Page 120) **Review Omit** | Activity : Solving questions given on page 150 (side bar) |
| **32** | (Pages 121-125) **Looking at Lines**, Thinking about Turning, Making Angles, More about Angles : The  Symbol, Finding the Right Angle | Talk on Dicipline. Hardwork and Motivation |
| **33** | (Pages 126-130) **Angles, Degrees and The Protractor**, Using the Protractor, Using the Protractor : Acute Angles, Using the Protractor : Obtuse Angles | Building confidence through discussion |
| **34** | (Pages 131-133) **Using the Protractor : Drawing Angles**, More about Triangles, Triangles and their Angles |  |
| **35** | (Page 134-136)**Angles in a Triangle**, Angles in a Quadrilateral, More about Quadrilaterals | Kashmir DayActivity: Solving questions given on page 167 (side bar) |

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| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **36** | (Pages 137-140) **Perpendicular Lines**, Column Graphs, More about Column Graphs,The Pie Chart |  |
| **37** | **(Pages 141-145)… Omit**(Page 146) Meet Mick, Mandy, Meg, Mani and Mona**(Pages 147-159) Worksheets and activities may be utilized for class work** |  |
| **38** | **Revision (Preferably through conceptual activities where possible)** | Farewell party |
| **39 - 40** | **ANNUAL EXAM (PLAIN AREAS)** |

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principlas/VP/HMs for an effective utilization of the syllabi breakdown.Examination pepers will be set according to the said guidelines.

## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

### GENERAL SCIENCE: CLASS – IV

##### Simply Science Book - 4

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| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **1** | **Ice-Breaking at the Session Commencement** [*Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling*]**UNIT 1: KEEPING HEALTHY** (Pages 2-3) Why do we need Food? | Introduction of students with his/her class mates, Teachers and School environment Celebration of Spring |
| **2** | **UNIT 1 (contd)** (Pages 4-5) Foods for Energy | Two minutes’ talk by 2-3 children in each class daily revealing their talents and building their confidence |
| **3** | **UNIT 1 (contd)** (Pages 6-7) Foods for Growth and Repair | Talk on National Security |
| **4** | **UNIT 1 (contd)** (Pages 8-9) Vitamins, Minerals and Fibre |  |
| **5** | **UNIT 1 (contd)** (Pages 10-11) A Balanced Diet | Importance of Labour DayPrepare a chart related to the concepts |
| **6** | **UNIT 1 (contd)** (Pages 12-13) Stay fit | Celebration of Mother’s Day |
| **7** | **UNIT 1 (contd)** (Pages 14-15) Assessment Exercise | Importance of Ramadan |
| **8** | **UNIT 2: GASES AROUND US** (Pages 16-17**)** Grouping Materials | Teacher will guide the students to develop their personal diaries / scrapbooks / observations to record their summer vacation activities (no specific format or layout) |
| **9** | **REVISION OF ALL CORE CONCEPTS** | Sharing the Summer Vacation diaries etc. |
| **10** | **Unit 2 (contd)** (Pages 18-19) Gases in the Air | Importance of Eid ul Azha |
| **11** | **Unit 2 (contd)** (Pages 20-21) Oxygen | Celebration of Independence Day |
| **12** | **Unit 2 (contd)** (Pages 22-23) Some More Everyday Gases |  |

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| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **13** | **Unit 2 (contd)** (Pages 24-25) Carbon Dioxide and Global Warming | Practical demonstration of fire extinguisher |
| **14** | **Unit 2 (contd** (Pages 26-27)**:** Assessment Exercise | Defence Day Celebration |
| **15** | **UNIT 3: CHANGING SOUNDS** (Pages 28-31) Sounds Around Us, How Sounds Travel. *Only an overview, to be given as reading assignment and to be treated as* ***non-examinable*** | Importance of Ashora-e- Moharram |
| **16** | **UNIT 3 (contd)** (Pages 32-35) How We Speak and Hear, Differences in Sounds. *Only an overview, to be given as reading assignment and to be treated as* ***non-examinable*** | Practical demonstration of the concept |
| **17** | **UNIT 3 (contd) (**Pages 36-39) *Musical Sounds, Wind and Percussion Instruments. Only an overview, to be given as reading assignment and to be treated as* ***non-examinable*** |  |
| **18** | **UNIT 3 (contd)** *(Pages 40-43) It‘s a Noisy World, Assessment Exercise. Only an overview, to be given as reading assignment and to be treated as* ***non-examinable*** | Celebration of World Teacher’s DayActivity: Enlisting the noisiest and the quietest places around us |
| **19** | **REVISION OF ALL CORE CONCEPTS** |  |
| **20 – 21** | **MID – TERM EXAM (PLAIN AREAS)** |  |
| **22** | **UNIT 4: EARTH, SUN AND MOON** (Pages 44-45) Beyond theEarth |  |
| **23** | **UNIT 4 (contd)** (Pages 46-47) The Solar System | Celebration of Iqbal DayProject : Making of the solar system |
| **24** | **UNIT 4 (contd)** (Pages 48-49) Planet Earth | Importance of Rabi-ul Awal and Seert-un-Nabi |
| **25** | **UNIT 4 (contd)** (Pages 50-51) The changing seasons | Role play to clarify the concept of changing season |
| **26** | **UNIT 4 (contd)** (Pages 52-53) The Moon, Our Neighbour in Space |  |

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| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **27** | **UNIT 4 (contd)** (Pages 54-55) Going to the Moon (Pages 56-57) Assessment Exercise | Video: Man’s first landing on the Moon |
| **28** | **UNIT 5: CHANGING STATE** (Pages 58-59) Water Science | Practical demonstration of the concept |
| **29** | **UNIT 5 (contd)** (Pages 60-61) Plants, Animals and Water | National Resolve day to promote education |
| **30** | **UNIT 5 (contd)** (Pages 62-63) Water and Industry |  Celebration of Quaid’s Day |
| **31** | **UNIT 5 (contd)** (Pages 64-65) Clean Water Supplies |  |
| **32** | **UNIT 5 (contd)** (Pages 66-67) Ice, Water and Water Vapour | Talk on Discipline, Hardwork and Motivation |
| **33** | **UNIT 5 (contd)** (Pages 68-69) The Water Cycle | Project: Water Cycle |
| **34** | **UNIT 5 (contd)** (Pages 70-71) Irrigation |  |
| **35** | **UNIT 5 (contd)** (Pages 72-73) Polluted Water (Pages 74-75) Assessment Exercise | Kashmir DayPoster making related to polluted water |
| **36** | **UNIT 6: LIFE CYCLES** (Pages 78-83) Reproduction, Not Enough Copies, Plant Reproduction, Pollination and fertilization in plants. *Only an overview, to be given as reading assignment and to be treated as* ***non-examinable*** | Project : Planting a seed on cotton swab |
| **37** | **UNIT 6 (contd)** (Pages 84-92) Seed Dispersal, How do Seeds Grow, The Human Life Cycle, Assessment Exercise. *Only an overview, to be given as reading assignment and to be treated as****non-examinable*** |  |
| **38** | **REVISION****(Preferably through conceptual activities where possible)** | Farewell party |
| **39 – 40** | **ANNUAL EXAM (PLAIN AREAS)** |  |

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## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

**COMPUTER SCIENCE: CLASS – IV**

##### Computer Whiz (OUP) Book - 4

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| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **1** | **Ice-Breaking at the Session Commencement** [*Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling*](Page 2) **Chapter 1: Reviewing Computers:**What is a Computer? | Introduction of teacher, students and School environmentSpring Day |
| **2** | (Pages 3-4) **Chapter 1 (contd):**Types of Computers and Their Features. | Two minutes talk by 2-3 children in each class daily revealing their talents andbuilding their confidence |
| **3** | (Pages 5-7) **Chapter 1 (contd):**Types of Computers and Their Features, Input, Output & Processing and Word Whiz. | Talk on National Security |
| **4** | (Pages 8-11) **Chapter 1 (contd):**Input, Output devices, Explore with Whiz and Whiz’s Quiz, Whiz’s task, through Lab & through Projects and Notes. |  |
| **5** | (Pages 12-14) **Chapter 2 : The Pioneers of Computers**:Blaise Pascal & Pascaline, Gottfried Leibniz & Leibniz Calculator and Charles Babbage, its Difference & Analytical Engine. | Importance of Labour day |
| **6** | (Pages 15-16) **Chapter 2 (contd):**Herman & Tabulating Machine, Word Whiz and Explore with Whiz. |  Celebration of Mother’s Day |
| **7** | (Page 17) **Chapter 2 (contd):**Whiz Quiz and Whiz through Projects | Importance of Ramdan |
| **8** | (Page 18) **Chapter 2 (contd):**Whiz through Lab and Whiz’s Notes | Teacher will guide the students to develop their personal diaries / scrap books/observations to record their summer vacation activities (no specific format or layout) |
| **9** | **REVISION OF ALL CORE CONCEPTS****through activities/projects** | Sharing the Summer Vacation diaries etc. |
| **10** | (Pages 19-21) **Chapter 3: About The CPU:**Central Processing Unit, Parts of CPU. | Importance of Eid ul Azha |
| **11** | (Page 22) **Chapter 3 (contd):**HardDisk Drives, CD & DVD and USB port. | Celebration of Independence Day |

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| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **12** | **(**Pages 23-26) **Chapter 3 (contd):**Whiz Through Lab, Whiz Through Projects, Explore with Whiz, Whiz’s Task and Notes |  |
| **13** | (Pages 27-29) **Chapter 4 : Storing Data**:Computer memory, Primary & Secondary Storage Devices. |  |
| **14** | (Pages 30-31) **Chapter 4 (contd):**Hard Disk, Optical Disks and USB Flash Drive. | Celebration of Defence Day |
| **15** | (Pages 32-34) **Chapter 4 (contd):**Word Whiz, Explore with Whiz, Whiz’s Quiz, Whiz Through Lab, Whiz Through Projects and Notes | Importance of Ashora-e- Moharram |
| **16** | (Pages 35-37) **Chapter 5 : Whiz Through Software**:Computer Software, System Software, Operating System, Application Software and Word Processing Software. |  |
| **17** | (Pages 37-39)**Chapter 5(contd):**Desktop Publishing Software, Spreadsheet and Database Management Programs. |  |
| **18** | **(**Pages 40-43) **Chapter 5 (contd) :**Web Browser , Internet, Explore with Whiz, Whiz ‘s Quiz, Whiz Through Lab, Whiz Through Projects and Whiz’s Notes | Celebration of World Teacher’s Day |
| **19** | **Revision** |  |
| **20-21** | **MID – TERM EXAM (PLAIN AREAS)** |  |
| **22** | **Revision of previous concepts**(Pages 44-45)**Chapter 6: Introducing Spreadsheet:**Spreadsheet applications, Worksheet, Rows and Columns |  |
| **23** | (Pages 46-49) **Chapter 6 (contd) :**Cell, Active cell, Cell address, Range, Cell entry, Labels, Values and Formula. | Celebration of Iqbal Day |
| **24** | (Pages 50-52) **Chapter 6 (contd) :**Explore with Whiz, Whiz’s Quiz, Whiz Through Lab, Whiz Through Projects and Whiz’s Notes. | Importance of Rabi-ul Awal and Seert-un-Nabi |
| **25** | (Pages 53-55) **Chapter 7 : Programming Languages:**Program, Algorithm, Flow chart |  |
| **26** | (Pages 56-59) **Chapter7 (contd) :**Computer Program, Block Diagrams, Programming Languages |  |

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| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **27** | (Pages 59-61) **Chapter7 (contd) :**BASIC, Explore with Whiz, Whiz’s Quiz, Whiz Through Lab and Whiz Through Projects |  |
| **28** | (Page 62) **Chapter7 (contd) :**Whiz’s Notes. |  |
| **29** | Revision | National Resolve Day to promote Education |
| **30** | (Pages 63-64) **Chapter 8 : More on Multimedia**: Multimedia presentation, Microsoft PowerPoint, |  Quaid’s Day Celebration |
| **31** | (Pages 65-66) **Chapter 8 (contd) :**Insert tab, Photo Album, Shapes, SmartArt, Video and Audio. | Project to be assigned on previous concepts |
| **32** | (Pages 67-68) **Chapter 8 (contd) :**Design tab, Slide orientation, Transition tab and Animation tab. | Talk on Discipline, Hard work and Motivation |
| **33** | (Pages 69-71) **Chapter 8 (contd):**Explore with Whiz, Whiz’s Quiz, Whiz Through Lab, Whiz Through Projects and Whiz’s Notes | Building confidence through discussion |
| **34** | (Pages 72-73) **Chapter 9 : Computer network**s**:**Computer network, Modem and Local area network. | Project to be displayed |
| **35** | (Pages 74-75) **Chapter 9 (contd):**Nodes, Cables, wide area network, Internet and IP address. | Kashmir Day |
| **36** | (Pages 76-79) **Chapter 9 (contd):**World Wide Web and electronic mail. |  |
| **37** | (Pages 80-83 ) **Chapter 9 (contd):**Explore with Whiz, Whiz Through Projects. Whiz Through Lab and Whiz’s Notes | Farewell party |
| **38** | **Revision (Preferably through conceptual activities where possible)** |  |
| **39 - 40** | **ANNUAL EXAM (PLAIN AREAS)** |

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## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

### SOCIAL STUDIES: CLASS-IV

##### Social Studies for Pakistan (OUP) Book - 4

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| **Academic****Week** | **Unit/Chapter & Topic** | **Personality****Grooming Activities** |
| **1** | **Ice-Breaking at the Session Commencement** [*Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling*](Pages 1-4) **Lesson 1: The Earth in Space**: The teacher is just to give an overview. The lesson is to be covered through activity. Terminology to be used and emphasized throughout the activity.*It will be non-examinable.* | Introduction of students with his/her class mates, Teachers and School environmentCelebration of Spring**Project:** Develop a model with paper balls or balloons or ping pongs, ropes etc to show solar system. |
| **2** | (Pages 5-6) **Lesson 2: Climate ,** Explanation ,Discussion, Activities and Worksheet | Two minutes talk by 2-3 children in each class daily revealing their talents and building their confidence |
| **3** | (Pages 7-8) **Lesson 2: (contd):** Explanation , Q&A, Discussion, Activities and Worksheet | Talk on National Security |
| **4** | (Pages 9-10) **Lesson 3: Our Country ,** Explanation ,Discussion, Activities and Worksheet | **Project:** Create an anchor chart on your country’s important facts |
| **5** | (Page 11) **Lesson 3: (contd)** Explanation , Q&A, Discussion,Activities and Worksheet(Pages 12-15) Lesson 4: The Western Highlands**….Omit** | Importance of Labour Day |
| **6** | (Pages 16-17) **Lesson 5: River Indus and Its Plains** Explanation, Discussion, Activities and Worksheet | Celebration of Mother’s Day |
| **7** | (Page 17) **Lesson 5: (cont.) ,** Explanation , Q&A, Discussion,Activities and Worksheet | Importance of Ramadan |
| **8** | (Page 18) **Lesson 5: (cont.) ,** Explanation , Q&A, Discussion, Activities and Worksheet | Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout) |
| **9** | **REVISION OF ALL CORE CONCEPTS**(Pages 19-20) **Lesson 6 : The Soil and Agriculture** Explanation , Discussion, Activities and Worksheet | Sharing the Summer vacation diaries etc. |
| **10** | (Pages 21-23) **Lesson 6: (contd)** Explanation , Q&A, Discussion,Activities and Worksheet(Pages 24-25) **Lesson 7: Forests** Explanation , Discussion, Activities and Worksheet | Importance of Eid ul Azha |

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| **Academic****Week** | **Unit/Chapter & Topic** | **Personality****Grooming Activities** |
| **11** | (Pages 26-27) **Lesson 7: Forests (contd)** Explanation , Q&A, Discussion, Activities and Worksheet | Celebration of Independence Day |
| **12** | (Pages 28-29) **Lesson 8:Water and Its Uses** Explanation , Discussion, Activities and Worksheet |  |
| **13** | (Pages 30-31) **Lesson 8: (contd) ,** Explanation , Q&A, Discussion, Activities and Worksheet |  |
| **14** | (Pages 32-33) **Lesson 9 : Power, Minerals and Industries**Explanation , Discussion, Activities and Worksheet | Defence Day Celebrations |
| **15** | (Pages 34-35) **Lesson 9: (contd),** Explanation , Q&A, Discussion, Activities and Worksheet | Importance of Ashora-e- Moharram |
| **16** | (Pages 36-37) **Lesson 9 : (contd) ,** Explanation , Q&A, Discussion, Activities and Worksheet |  |
| **17** | (Pages 38-39) **Lesson 10: Transport** Explanation , Discussion, Activities and Worksheet |  |
| **18** | (Pages 40-42) **Lesson 10: (contd) ,** Explanation , Q&A, Discussion, Activities and Worksheet | Celebration of World Teacher’s Day |
| **19** | **REVISION OF ALL CORE CONCEPTS** |  |
| **20 – 21** | **MID-TERM EXAM (PLAIN AREAS)** |  |
| **22** | (Pages 43-44) **Lesson 11: Communications ,**Explanation , Discussion, Activities and Worksheet |  |
| **23** | (Pages 45-46) **Lesson 11 (contd):** Explanation , Q&A, Discussion, Activities and Worksheet | Celebration of Iqbal’s Day |
| **24** | (Pages 47-48) **Lesson 12: The Government,** Explanation , Discussion, Activities and Worksheet | Importance of Rabi-ul Awal and Seert-un-Nabi |
| **25** | (Pages 49-50) **Lesson 12: (contd) ,** Explanation , Q&A, Discussion, Activities and Worksheet |  |
| **26** | (Pages 51-53) **Lesson 13: The Law ,** Explanation , Q&A, Discussion, Activities and Worksheet |  |
| **27** | (Pages 54-57) **Lesson 14: People and Work,** *The teacher is just to give an overview. The class is to be given this lesson as a reading exercise. It will be non-examinable.* | Screening of short videos / documentaries related to the lesson(if possible) |
| **28** | (Pages 58-61) **Lesson 15: Our Past Omit**(Pages 62-63) **Lesson 16: Muslim Rule in the Subcontinent ,**Explanation , Discussion, Activities and Worksheet |  |
| **29** | (Pages 64-66) **Lesson 16: (contd) ,** Explanation , Q&A, Discussion, Activities and Worksheet | National Resolve Day to Promote Education |

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| **Academic****Week** | **Unit/Chapter & Topic** | **Personality****Grooming Activities** |
| **30** | **REVISION OF ALL CORE CONCEPTS** | Celebration of Quaid’s Day |
| **31** | (Pages 67-68) **Unit 4 : Culture and Society****Lesson 17: Religion and Languages ,** Explanation , Discussion, Activities and Worksheet |  |
| **32** | (Pages 69-70) **Lesson 17 : (contd) ,** Explanation , Q&A, Discussion, Activities and Worksheet | Talk on Discipline, Hard work and Motivation |
| **33** | (Pages 71-75) **Lesson 18: The Arts** *The teacher is to give an overview. The class is to be given this lesson as a reading exercise .It will be non-examinable.* |  |
| **34** | (Pages 76-77) **Lesson 19 : Food, Festivals and Games**Explanation , Q&A, Discussion, Activities and Worksheet | Different Activities related to festivals |
| **35** | (Pages 78-79) **Lesson 19: (contd)** , Explanation , Q&A, Discussion, Activities and Worksheet | Kashmir Day |
| **36** | (Pages 80-83)**Lesson 20: Animal Rights** *The teacher is to give an overview. The class is to be given this lesson as a reading exercise. It will be non-examinable.* |  |
| **37-38** | **REVISION (Preferably through conceptual activities where possible)** | Farewell Party |
| **39 – 40** | **ANNUAL EXAM (PLAIN AREAS)** |

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## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

مضمون اردو

کلاس چہارم

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| **Personality Grooming****Activities** | **Unit/Chapter & Topic** | **Academic****Week** |
| Introduction of students with his/her class mates, Teachers and School environment Celebration of Spring | **Ice-Breaking at the Session Commencement** [*Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling*])صفحہ نمبر ۱۔۲۔حمد 'میرا خدا میرے ساتھ ؟ ' ،پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و جوابات۔حمد ذہن نشین کرائیں | **1** |
|  Three minutes’ talk by 2-3 | صفحہ نمبر۳۔۴۔'نعت' ،پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و جوابات۔ |  |
| children in each class daily revealing their talents and building their confidence | صفحہ نمبر ۵۔تفہیم ':م و کے درجے 'پڑھائی ،لکھائی ،وضاحت،مشقی سوالات وجوابات | **2** |
| Talk on National Security | صفحہ نمبر۶۔۸۔'حضرت داؤد علیہ السلام 'پڑھائی، لکھائی ،وضاحت،مشقی سوالات و جوابات۔صفحہ نمبر ۔'۹کتابوں پر تبصرہ'پڑھائی ، لکھائی ،وضاحت،مشقی سوالات وجوابات  | **3** |
|  | صفحہ نمبر ۱۴-۱۰۔'میں پاکستان ہوں 'پڑھائی ، لکھائی،وضاحت،مشقی سوالات و جوابات | **4** |
| Importance of Labour Day | یونٹ نمبر ۱۔ صفحہ نمبر ۱۶ ،۱۵۔موضوع :'ڈرامہ:اُّف میرےدانت 'پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و جوابات۔ صفحہ نمبر ۱۷۔'صوتیات 'وضاحت،مشقی سوالات و جوابات۔صفحہ نمبر ،۱۸مکالمہ نگاری،پڑھائی ، لکھائی ،وضاحت،مشقی سوالات و جوابات | **5** |
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| Celebration of Mother’s Day | یونٹ نمبر ۱۔ صفحہ نمبر ۲۰ ،۱۹۔'قواعد'وضاحت،مشقی سوالات و جوابات۔صفحہ نمبر ۲۱۔ 'نیکی کا بدلہ 'پڑھائی،لکھائی ،وضاحت،مشقی سوالات و جوابات۔صفحہ نمبر ۲۲۔ تفہیم :'صحت و صفائی 'پڑھائی ،لکھائی ، ،وضاحت |  |
| Writing instructions for |  |
| washing hands and making aposter with illustrations/ | **6** |
| pictures to complement the |  |
| same |  |
| Importance of Ramadan | یونٹ نمبر ۱۔ صفحہ نمبر ۲۳۔تفہیم :'صحت و صفائی'مشقی سوالات و جوابات۔صفحہ نمبر ۲۴۔'۲۵قواعد:اِسم ضمیر، فعل 'پڑھائی، لکھائی،وضاحت،مشقی سوالات و جوابات | **7** |
| Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout) | یونٹ نمبر ۱۔ صفحہ نمبر ۲۶۔ 'الفاظ سازی'پڑھائی، لکھائی،وضاحت،مشقی سوالات و جوابات۔صفحہ نمبر ۲۷۔۲۸۔نظم : 'صابن کی ٹکیا 'پڑھائی ،لکھائی،وضاحت،مشقی سوالات و جوابات۔ | **8** |

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| **Personality Grooming****Activities** | **Unit/Chapter & Topic** | **Academic****Week** |
| Sharing the Summer | **دہرائی** |  |
| Vacation diaries etc. | یونٹ نمبر۱۔صفحہ نمبر ۲۹۔ مضمون نگاری ،(نوٹ :یہاں پر مضمون نگاری پڑھانے سے پہلے صفحہ نمبر ۴۰پر دی گئی ہدایات بھی پڑھائیں(مضموننگاریپڑھائی ،لکھائی ،وضاحت،مشقی سوالات و جوابات۔  | **9** |
| Importance of Eid ul Azha | یونٹ نمبر ۲۔ صفحہ نمبر۳۰۔۳۲۔موضوع :'حادثہ 'پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و جوابات۔صفحہ نمبر ۳۳۔'صوتیات 'پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و جوابات | **10** |
| Celebration of Independence | یونٹ نمبر ۲۔ صفحہ نمبر ۳۵ ،۳۴تفہیم :'مختلف حادثات 'پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و جوابات۔صفحہ نمبر۳۶۔قواعد :پڑھائی ،لکھائی،وضاحت،مشقی سوالات و جوابات |  |
| DayCreating signs indicating | **11** |
| *staffroom ahead*, *principal’s* |  |
| *office ahead*, *water facility* etc |  |
|  | یونٹ نمبر ۲۔ صفحہ نمبر۳۷۔قواعد :پڑھائی ،لکھائی،وضاحت،مشقی سوالات و جوابات۔صفحہ نمبر ۳۸تفہیم : 'ٹریفک کے اشارے 'پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و جوابات۔ | **12** |
|  | یونٹ نمبر ۲۔ صفحہ نمبر ۳۹۔ تفہیم : 'چڑیا گھر کے قوانین 'پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و جوابات | **13** |
| Defence Day Celebration | یونٹ نمبر ۳۔ صفحہ نمبر ۴۰۔مضمون نگاری 'چڑیا گھر کی سیر' کے عنوان سےمضمون نگاریصفحہ نمبر 41-42: موضوع انٹرویو: میاں ٹر ٹر، پڑھائی، لکھائی، وضاحت | **14** |
| Importance of Ashora-e- Moharram | یونٹ نمبر ۳۔ صفحہ نمبر ۴۳۔۴۴۔مشقی سوالات و جوابات۔صفحہ نمبر ۴۴۔۴۵۔نثر نگاری' :کوڑے دان سے انٹرویو'پڑھائی ،لکھائی،وضاحت | **15** |
|  | یونٹ نمبر ۳۔ صفحہ نمبر۴۶۔مشقی سوالات و جوابات۔صفحہ نمبر ۴۷۔ سرگرمی ،پڑھائی ،لکھائی | **16** |
| Making flashcards with pictures and sounds of the animals/ things other than the ones mentioned in the textbook | یونٹ نمبر ۳۔ صفحہ نمبر ۴۸۔ تفہیم : 'جانوروں کی آوازیں 'پڑھائی ،لکھائی،وضاحت،مشقی سوالات و جوابات۔(تخلیقی لکھائی):'خطوط نویسی' اور درخواست | **17** |
| Celebration of World Teacher’s Day | یونٹ نمبر ۳۔ صفحہ نمبر۴۹۔۵۱۔ قواعد:'اسم صفت '،'غاکب الفاظ،'الفاظ سازی 'پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و جوابات  | **18** |
|  | **اسباق کی دہرائی** | **19** |
|  | **MID- TERM EXAMINATION(PLAIN AREAS)** | **20 -21** |
| Creating a collage of weather reports taken from newspapers | یونٹ نمبر ۴۔ صفحہ نمبر ۵۲۔۵۴۔ موضوع :موسم نظم :'اکتوبر آیا رت بدلی 'پڑھائی ،لکھائی،مشقی سوالات و جوابات | **22** |
| Celebration of Iqbal’s Day | یونٹ نمبر ۴۔صفحہ نمبر ۵۵۔مشقی سوالات و جوابات، صفحہ نمبر 56-57، تفہیم آب و ہوا: پڑھائی، لکھائی، وضاحت | **23** |

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| **Personality Grooming****Activities** | **Unit/Chapter & Topic** | **Academic****Week** |
| Importance of Rabi-ul Awal and Seert-un-NabiCompiling the created poems in the form of an anthology with its cover designed by the students | یونٹ نمبر ۴۔ صفحہ نمبر ۵۷۔مشقی سوالات و جوابات۔صفحہ نمبر ۵۸۔قواعد :'فعل کی مطابقت فاعل کے ساتھ'پڑھائی ،لکھائی،وضاحت ،مشقی سوالات و جوابات | **24** |
|  | یونٹ نمبر ۴۔ صفحہ نمبر ۵۹۔'جملے کی اقسام 'پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و جوابات۔صفحہ نمبر ۶۱ ،۶۰۔ نظم : 'جل ککڑ'۔(شامل نصاب نہیں)۔صفحہ نمبر ۶۲۔ 'آئیے ہم بھی نظم لکھیں | **25** |
|  | یونٹ نمبر ۴۔ صفحہ نمبر ۶۳۔'مضمون نگاری'پڑھائی ،لکھائی ،وضاحت،مشق۔اعادہ :قواعد، مضمون نگاری (تخلیقی لکھائی) | **26** |
| Group Activity: Creating a booklet with the poem’s verses and their illustrations. | یونٹ نمبر ۵۔صفحہ نمبر۶۴۔۶۶۔موضوع :خود اعتمادی ، نظم :'پہاڑ اور گلہری 'پڑھائی ، لکھائی ،وضاحت،مشقی سوالات و جوابات | **27** |
|  | یونٹ نمبر ۵۔ صفحہ نمبر ۶۸ ،۶۷سرگرمی ، پڑھائی، لکھائی،وضاحت،مشقی سوالات و جوابات | **28** |
| National Resolve day to promote education | یونٹ نمبر ۵۔ صفحہ نمبر۶۹۔۷۱۔ 'اسد کی کہانی اس کے دوست کی زبانی 'پڑھائی ،لکھائی، وضاحت،مشقی سوالات و جوابات۔ صفحہ نمبر ۷۳ ،۷۲تفہیم :'مومن 'پڑھائی ،لکھائی ، وضاحت،مشقی سوالات و جوابات | **29** |
|  |  |  |
| Celebration of Quaid’s Day | **دہرائی** | **30** |
|  | یونٹ نمبر ۵۔ صفحہ نمبر ۷۴ ،۷۳۔ 'نثر نگاری 'پڑھائی ،لکھائی،وضاحت،مشقی سوالات و جوابات۔صفحہ نمبر ۷۵۔ نظم :'دھیان اور پھرتی'پڑھائی، لکھائی،وضاحت | **31** |
| Talk on Discipline Hardwork |  |  |
| and MotivationGame: (**انام، چیز، جگہ**) for conceptual understanding of اسم | یونٹ نمبر ۵۔ صفحہ نمبر ۷۶۔ قواعد : 'زمانے 'پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و جوابات۔صفحہ نمبر ۷۷۔ قواعد :'اسم 'پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و جوابات | **32** |
|  | یونٹ نمبر ۶۔ صفحہ نمبر ۷۸۔۷۹۔موضوع :حکایات 'کچھ شیخسعد ؒیکےبارےمیں 'پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و جوابات۔ صفحہ نمبر ۸۰۔حکایت نمبر ۲۔ پڑھائی ،لکھائی،وضاحت  | **33** |
| Creating a fact sheet about Sheikh Sadi and his famous works | یونٹ نمبر۶۔ صفحہ نمبر ۸۱۔حکایت نمبر ۲۔ مشقی سوالات و جوابات۔صفحہ نمبر ۸۳ ،۸۲۔ 'حکایت:بوستا ِنسعد ؒی 'پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و جوابات | **34** |
| Kashmir DayCreating story board to plan a narrative/ story | یونٹ نمبر ۶۔ صفحہ نمبر ۸۴۔ 'نثر نگاری : خاکے سے کہانی لکھنا'پڑھائی ،لکھائی ، وضاحت،مشقی سوالات و جوابات۔صفحہ نمبر ۸۵۔ 'خبر سے کہانی بنانا'پڑھائی ،لکھائی ، وضاحت | **35** |

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| **Personality Grooming****Activities** | **Unit/Chapter & Topic** | **Academic****Week** |
| Using a variety of newspaper cuttings to develop stories and compiling the same in the form of a scrap book. | یونٹ نمبر ۶۔ صفحہ نمبر ۸۵۔ قواعد :'فعل ، فعال اور مفعول 'پڑھائی ،لکھائی، وضاحت،مشقی سوالات و جوابات۔صفحہ نمبر ۸۶۔ 'تفہیم'پڑھائی ،لکھائی ،وضاحت،مشقی سوالات و جوابات | **36** |
|  | یونٹ نمبر۶۔ صفحہ نمبر ۸۸ ،۸۷۔ تفہیم :'رشتے 'پڑھائی ،لکھائی،وضاحت،مشقی سوالات و جوابات۔یونٹ نمبر صفحہ نمبر ۸۹۔ (تخلیقی لکھائی):'خطوط نویسی' پڑھائی ،لکھائی ،سرگرمی۔(تخلیقی لکھائی):'خطوط نویسی' اور درخواست | **37** |
| Farewell party | **اسباق کی دہرائی** | **38** |
|  | **ANNUAL EXAMINATION** | **39 – 40** |

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principlas/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guideline