

# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

## ENGLISH: CLASS – VII

New Oxford Modern English (OUP)

Book – 7

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<b>Ice-Breaking at the Session Commencement</b> [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] (Pages 2-7) <b>Unit:1 Adventures of Isabel</b> , Reading Comprehension, Vocabulary & Exercises	<u>Introduction of students with his/her classmates, teachers, students and school environment</u> <u>Spring Day</u>
2	(Pages 8-10) <b>Unit:1 Light in the Night</b> , Reading Comprehension and Vocabulary	<u>Two minutes talk by 2-3 children in each class daily revealing their talents and building their confidence</u>
3	(Pages 10-13) <b>Unit 1(contd):</b> Exercises	<u>Talk on National Security Project: Make an informative leaflet or poster about the old and new technology</u>
4	(Pages 14-18) <b>Unit 1: No!</b> Reading Comprehension, Vocabulary & Exercises	Activity: Composing a Poem
5	(Pages 19-24) <b>Unit 2: Black Beauty</b> , Reading Comprehension, Vocabulary and Exercises	<u>Importance of Labour Day</u> Role Play for Ex. D
6	(Pages 25-30) <b>Unit 2: Moon – Wind</b> , Reading Comprehension, Vocabulary & Exercises	<u>Celebration of Mother's Day</u> Activity: Ex. E
7	(Pages 31-38) <b>Unit:3 The Story of an Invitation</b> , Reading Comprehension, Vocabulary and Exercises	<u>Importance of Ramadan</u> Activity: Difference between biography and autobiography
8	(Pages 39-44) <b>Unit:3 The Naming of Cats</b> , Reading Comprehension, Vocabulary & Exercises	<u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout)</u> Activity: Story writing from picture from page 44

<b>Academic Week</b>	<b>Unit/Chapter &amp; Topic</b>	<b>Personality Grooming Activities</b>
<b>9</b>	<b>REVISION OF ALL CORE CONCEPTS</b>	<u>Sharing the Summer vacation diaries etc.</u>
<b>10</b>	(Pages 45-48) <b>Unit:4 The Carew Murder Case</b> , Reading Comprehension and Vocabulary	<u>Importance of Eid ul Azha</u>
<b>11</b>	(Pages 48-50) <b>Unit:4 (contd)</b> Exercises A,B,C	<u>Celebration of Independence Day</u>
<b>12</b>	(Pages 50-51) <b>Unit:4 (contd)</b> : Exercises D,E	Project: Fact file about a scientist
<b>13</b>	(Pages 52-57) <b>Unit:4 The Listeners</b> , Reading Comprehension, Vocabulary & Exercises	Activity: Writing atmospheric description page 57
<b>14</b>	(Pages 58-61) <b>Unit:5 Amer's Café</b> , Reading Comprehension and Vocabulary	<u>Defence Day Celebrations</u>
<b>15</b>	(Pages 61-65) <b>Unit:5 (contd)</b> : Exercises	<u>Importance of Ashora-e-Moharram</u> Activity: Making of advertising brochure for the launch of your cafe
<b>16</b>	(Pages 66-71) <b>Unit 5: London's Summer Morning</b> , Reading Comprehension, Vocabulary & Exercises	
<b>17</b>	(Pages 72-75) <b>Unit:6 The Machine Stops</b> , Reading Comprehension and Vocabulary	
<b>18</b>	(Pages 76-79) <b>Unit:6 (contd)</b> : Exercises	<u>Celebration of World Teacher's Day</u> Discussion: Are all modern technological inventions good?
<b>19</b>	<b>REVISION OF ALL CORE CONCEPTS</b>	
<b>20 – 21</b>	<b>MID- TERM EXAMINATION</b>	
<b>22</b>	(Pages 80-84) <b>Unit 7: The Story of Keesh</b> , Reading Comprehension and Vocabulary	
<b>23</b>	(Pages 85-88) <b>Unit 7: (contd)</b> : Exercises	<u>Celebration of Iqbal's Day</u> Activity: Dialogue writing

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
24	(Pages 89-91) <b>Unit 7: Home and Love</b> , Reading Comprehension, Vocabulary & Exercise A	<u>Importance of Rabi-ul-Awal and Seert-un-Nabi</u>
25	(Pages 91-94) <b>Unit 7: (Contd)</b> Exercises B,C,D,E	Activity: Debate on the topic home is more important than love followed by report writing
26	<b>(Pages 95-101) Unit 8: The Lumber-Room</b> , Reading Comprehension, Vocabulary and Exercise A, B..... Omit (Pages 101-102) <b>Unit 8: (contd)</b> Exercises C,D,E	
27	(Pages 103-105) <b>Unit 9: A voice in the Dark</b> , Reading Comprehension and Vocabulary	
28	(Pages 106-108) Unit:9 (contd): Exercises <b>Letter Writing:</b> Page 108	Activity: Conducting an interview
29	(Pages 109-111) <b>Unit 9: The Lake Isle of Innisfree</b> , Reading Comprehension, Vocabulary & Exercise A	<u>National Resolve Day to Promote Education</u> Discussion: City life vs town life
30	(Pages 111-114) <b>Unit 9: (contd)</b> Exercises B,C,D,E	<u>Celebration of Quaid's Day</u>
31	(Pages 115-118) <b>Unit:10 Export Quality</b> , Reading Comprehension and Vocabulary	
32	(Pages 119-122) <b>Unit:10 (contd):</b> Exercises <b>Letter Writing:</b> page 122	<u>Talk on Discipline Hardwork and Motivation</u>
33	(Pages 123-127) <b>Unit 10: The Daffodils</b> , Reading Comprehension, Vocabulary & Exercises	Activity: Difference between descriptive and narrative writing
34	(Pages 128-136) <b>Unit:11 The Hitch-Hiker</b> , Reading Comprehension and Vocabulary	Activity: Poster making on "Slangs"
35	(Pages 137-140) <b>Unit:11 (contd):</b> Exercises	<u>Kashmir Day</u>
36	(Pages 141-145) <b>Unit:11 The North Ship</b> , Reading Comprehension, Vocabulary & Exercises	Activity: Act out the argument ( Ref: page 145)
37	(Pages 146-152) <b>Unit:12 Julius Caesar</b> , Reading Comprehension, Vocabulary and Exercises	Project: Page 152

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
38	Revision (Preferably through conceptual activities where possible)	<u>Farewell Party</u>
39 - 40	ANNUAL EXAM (PLAIN AREAS)	

**Total Textbook Pages = 152**

**Number of Pages Omitted = 06**

**% Omission in Course Content = 3.9%**

1. **Unit 8: The Lumber-Room (Pages 95-100)**

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# WEEKLY SYLLABI BREAKDOWN : ACADEMIC SESSION 2019-20

## MATHEMATICS: CLASS - VII

Countdown

Book- 7

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p><b>Ice-Breaking at the Session Commencement</b> [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</p> <p>(Pages 2 - 5) <b>Recapitulation....An overview is to be given only.</b> <b>This part is non examinable.</b></p> <p>(Pages 6-12 ) <b>Unit 1: Operation of Sets</b>, Basic Concepts of Sets, Set representation and Types, Cardinal of a Set, Equivalent Sets, Operations on Sets, Universal Set, Complement of a Set, Exercise 1 (Associated Topics)</p>	<p><u>Introduction of students with his/her class mates, Teachers and School environment</u></p> <p><u>Celebration of Spring Day</u></p>
2	<p>(Pages 12-18) <b>Unit 1(Contd):</b> Venn Diagrams, Properties of Sets, Exercise 1, MCQs 1</p> <p>(Pages 19-22) <b>Unit 2: Rational Numbers</b>, Rational Numbers on the Number Line, Exercise 2a.</p>	<p><u>Two minute talk by 2-3 students in each class daily revealing their talents and building their confidence</u></p>
3	<p>(Pages 23-33) <b>Unit 2 (Contd):</b>Standard Form, Ordering Rational Numbers, Comparing Rational Numbers, Reciprocal of a Rational Number, Exercise 2b, Operations on Rational Numbers, Exercise 2c, MCQs 2</p>	<p><u>Talk on National Security</u></p>
4	<p>(Pages 34-38) <b>Unit 3: Decimal Numbers</b>, Decimal Representation, Conversion of Fractions into Decimal Numbers, Conversion of Percentages into Decimal Numbers, Conversion of decimal Numbers into Percentages, Conversion of Decimal Numbers into Fractions, Exercise 3 (Associated Questions)</p>	<p>Activity: Converting the fractions to decimals as mentioned on page 40 (Side Bar)</p>
5	<p>(Pages 38-46) <b>Unit 3 (Contd):</b>Terminating and Non-Terminating Decimals, Approximation and Rounding Off, Exercise 3, MCQs 3</p>	<p><u>Importance of Labour Day</u></p>
6	<p>(Pages 47-56) <b>Unit 4: Squares and Square Roots</b>, Perfect Squares, Square Roots of Positive Integers, Determination of Positive Square Roots by Prime Factors, Exercise 4a</p>	<p><u>Celebration of Mother's Day</u></p>
7	<p>(Pages 56-60) <b>Unit 4 (Contd):</b> Determination of Positive Square Roots by Division, Exercise 4b, MCQs 4</p> <p>(Pages 61-64) <b>Unit 5: Exponents</b>, Exponential Notations and Rational Numbers, Reciprocals with Positive Integral Exponents, Reciprocals with Negative Integral Exponents, Exercise 5 (Associated Topics)</p>	<p><u>Importance of Ramadan</u></p>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
8	(Pages 65-70) <b>Unit 5 (Contd)</b> : Laws of Exponents, Product Law, Quotient Law, Power Law, Zero Exponent, Exercise 5, MCQs 5	<u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)</u>
9	<b>(Page 71) Revision : Numbers.....Omit</b> (Pages72-78) <b>Unit 6 : Direct and Inverse Variation</b> , Direct Variation, Inverse Variation, Exercise 6 (Associated Problems)	<u>Sharing the Summer Vacation diaries etc</u>
10	(Pages79-85) <b>Unit 6 (Contd)</b> : Continued Ratio, Speed, Time and Distance,Using Proportions, Dividing in Given Ratio, Exercise 6, MCQs 6	<u>Importance of Eid ul Azha</u>
11	(Pages 86-97) <b>Unit 7: Financial Arithmetic</b> , Examples (Profit and Profit per Cent, Loss and Loss per Cent), Exercise 7a, Simple Discount,Discount, Profit and Loss Percent, Successive Discounts, Overheads, Exercise 7b	<u>Celebration of Independence Day</u>
12	(Pages 98-105) <b>Unit 7 (Contd):</b> Property Tax, General Sales Tax, Exercise 7c,Simple Interest, Zakat, Ushr, Exercise 7d, MCQs 7 <b>(Pages 106-107) Revision : Arithmetic, Test Paper 1.....Omit</b>	Activity: Collecting discount vouchers /cards /coupons and then estimating discounted price.
13	(Pages 108-113) <b>Unit 8: Algebraic Expressions</b> , Exponents, Variables, Coefficients and Constants, Algebraic Expressions, Polynomials, Arranging Polynomials in Increasing and Decreasing Order, Like and Unlike Terms, Addition and Subtraction of Algebraic Expressions, Exercise 8a	
14	(Pages 113-119) <b>Unit 8 (contd):</b> Multiplication of Algebraic Expressions, Division of Algebraic Expressions, Exercise 8b, MCQs 8	<u>Defense Day Celebration</u>
15	(Pages 120-126) <b>Unit 9: Algebraic Identities</b> , Square of the Sum of Two Terms, Square of the Difference of Two Terms, Product of the Sum and Difference of Two Terms, Exercise 9, MCQs 9	<u>Importance of Ashora-e-Moharram</u>
16	(Pages 127-129) <b>Unit 10: Factorization of Algebraic Expressions</b> , Factorization by Using Algebraic Identities, Exercise 10a	
17	(Pages 129-132) <b>Unit 10 (Contd)</b> : Factorization by the Differernce of Two Squares, Factorization by Making Groups, Exercise 10b, MCQs 10	
18	(Pages 133-138) <b>Unit 11: Simple Equations</b> , Equation and Identity, Unknown Quantity and Root, Exercise 11a	<u>Celebration of World Teacher's Day</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
19	(Pages 139-141) <b>Unit 11 (Contd)</b> : Problems on Simple Equations, Exercise 11b, MCQs 11 <b>(Page 141) Exercise 11b Questions 11-16..... Omit</b> <b>(Pages 142-143) Revision: Algebra.....Omit</b> <b>(Pages 144-145) Test Paper 2.....Omit</b>	
20-21	<b>MID – TERM EXAM (PLAIN AREAS)</b>	
22	(Pages 146-154) <b>Unit 12: Lines and Angles</b> , Perpendicular Lines, Construction of Perpendicular Lines, Parallel Lines, Transversal, Properties of Parallel Lines, Construction of Parallel Lines, Exercise 12a	
23	(Pages 155-158) <b>Unit 12 (Contd)</b> :Angles, Angles in a Triangle, Exercise 12b, MCQs 12	<u>Celebration of Iqbal's Day</u>
24	(Pages 159-166) <b>Unit 13:Geometrical Constructions</b> , Bisecting a Line Segment, Bisecting an Angle, Constructing Perpendicular Lines, Constructing Angles, Exercise 13a	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>
25	(Pages 167-173) <b>Unit 13 (Contd)</b> :Constructing Triangles, Exercise 13b, MCQs 13	
26	(Pages 174-180) <b>Unit 14: Circles</b> Compasses, Elements of a Circle, Interior and Exterior of a Circle, Constructing a Circle, Constructing a Semi Circle, Concentric Circles, Exercise 14a	
27	(Pages 180-184) <b>Unit 14 (Contd)</b> : Properties of Circle, Exercise 14b, MCQs 14	
28	(Pages 185-189) <b>Unit 15: Congruence and Similarity</b> ,Congruency, Congruent Figures, Similarity, Exercise 15 (Associated Questions)	
29	(Pages 189-195) <b>Unit 15 (Contd)</b> : Congruent Triangles, Properties of Congruent Triangles, Exercise 15, MCQs 15	<u>National Resolve Day to promote Education</u>
30	(Pages 196-201) <b>Unit 16: Quadrilaterals</b> , Quadrilaterals, Parallelograms, Construction of a Parallelogram, Exercise 16 (Associated Questions)	<u>Quaid's Day Celebration</u>
31	(Pages 202-207) <b>Unit 16 (Contd)</b> : Rectangle, Rhombus, Property of rhombus, Exercise 16, MCQs 16 <b>Pages (208-211) Revision: Geometry, Test Paper 3.....Omit</b>	
32	(Pages 212-221) <b>Unit 17: Perimeter and Area of Geometrical Figures</b> , Perimeter, Perimeter of Quadrilaterals, Area, Area of Square, Rectangle, Parallelogram, Triangle, Trapezium, Rhombus, Numerical Examples, Exercise 17a	<u>Talk on Discipline, Hardwork and Motivation</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
33	(Pages 222-226) <b>Unit 17 (Contd)</b> : Tessellations, Circumference of a Circle, Area of a Circular Region, Exercise 17b, MCQs 17	Project: Find the perimeter of different shapes at home
34	(Pages 227-232) <b>Unit 18: Volume and Surface Area</b> , Volume and Surface Area, Three Dimensional Objects, Volume and Surface Area of Cube and Cuboid, Units of Measurement, Standard Units of Volume, Exercise 18a	
35	(Pages 233-235) <b>Unit 18 (Contd)</b> : Right Circular Cylinder, Surface Area of a Cylinder, Volume of a Cylinder, Exercise 18b, MCQs 18 <b>(Pages 236-239) Revision: Mensuration, Test Paper 4.....Omit</b>	<u>Kashmir Day</u>
36	(Pages 240-243) <b>Unit 19: Information Handling</b> , Data Presentation, Ungrouped and Grouped Data, Exercise 19 (Associated Questions)	
37	(Pages 243-250) <b>Unit 19 (Contd)</b> : Bar Graphs, Pie Charts, Exercise 19, MCQs 19 <b>(Pages 251-252) Test Paper 5.....Omit</b>	
38	<b>Revision (Preferably through conceptual activities where possible)</b>	<u>Farewell party</u>
39 - 40	<b>ANNUAL EXAM (PLAIN AREAS)</b>	

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# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

## GENERAL SCIENCE: CLASS - VII

Science Fact File

Book - 2

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p><b>Ice-Breaking at the Session Commencement</b>  <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p><b>Unit 1 HEATING AND COOLING</b> (Pages 2-4) Temperature and heat, heat is about moving particles, test yourself</p>	<p><u>Introduction of students with his/her classmates, Teachers and School environment</u></p> <p><u>Celebration of spring</u></p>
2	<p><b>Unit 1 (contd)</b> (Pages 5-9) transfer of heat, the vacuum flask, test yourself</p>	<p><u>Two minutes talk by 2-3 children in each class daily revealing their talents and building their confidence</u></p> <p>Practical demonstration of concept: transfer of heat.</p>
3	<p><b>Unit 1 (contd)</b> (Pages 9-13) more about changing state, test yourself, exercise</p>	<p><u>Talk on National Security</u></p> <p>Practical demonstration of the concept: Conversion of ice to water and then to steam</p>
4	<p><b>Unit 2 PLANTS AND THEIR SYSTEMS</b> (Pages 14-19) plant tissues and organs, transport in plants, leaves, test yourself</p>	<p>Model: parts of plant</p>
5	<p><b>Unit 2 (contd)</b> (Pages 20-25) transporting food, osmosis, transpiration, test yourself</p>	<p><u>Importance of Labour Day</u></p>
6	<p><b>Unit 2 (contd)</b> (Pages 26-31), flowers, test yourself, exercise</p>	<p><u>Celebration of Mother's Day</u>                      Model : flowers</p>
7	<p><b>Unit 3 THE PERIODIC TABLE</b> (Pages 32-35) chemical symbols, the arrangement of electrons, test yourself</p>	<p><u>Importance of Ramadan</u></p> <p>Model making for arrangement of electrons</p>
8	<p><b>Unit 3 (contd)</b> (Pages 36-38) what are ions? the periodic table, test yourself</p>	<p><u>Teacher will guide the students to develop their personal diaries/scrap book/observations to record their summer vacation activities (no specific format or layout)</u></p>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
9	<b>REVISION</b> <b>Unit 3 (contd)</b> (Pages 38-47), atoms, molecules, and chemical formulas, combining elements to make compounds, test yourself, exercise	<u>Sharing the Summer Vacation diaries etc.</u> Model : atoms and molecule
10	<b>Unit 4 MAGNETS AND ELECTROMAGNETS</b> (Pages 48-52) attraction and repulsion, a theory for magnetism, magnetic induction	<u>Importance of Eid ul Azha</u> Practical demonstration of the concept : attraction and repulsion
11	<b>Unit 4 (contd)</b> (Pages 53-56) electromagnetism, using electromagnets, (storing information using magnetism).	<u>Celebration of Independence Day</u>
12	<b>Unit 4 (contd)</b> (Pages 57-59) test yourself, exercise	
13	<b>Unit 5 FIT AND HEALTH</b> (Pages 60-65) healthy eating, nutrition disorders, drugs, test yourself	Discussion: healthy diet
14	<b>Unit 5 (contd)</b> (Pages 65-71) smoking, keeping fit and healthy, test yourself, exercise	<u>Defence Day Celebration</u>
15	<b>Unit 6 SIMPLE CHEMICAL REACTIONS</b> (Pages 72-78) chemical reactions, test yourself	<u>Importance of Ashora-e-Moharram</u>
16	<b>Unit 6 (contd)</b> (Pages 78-79) what happens when a candle burns? some early experiments on air, test yourself, exercise	Practical demonstration of the concept: burning of candle
17	<b>Unit 6 (contd)</b> (Pages 80-83) some early experiments on air, test yourself, exercise	
18	<b>Unit 7 SOUND AND HEARING</b> (Pages 84-95) how sound travels, sound as a wave, speed of sound, test yourself, high and low, loud and quiet, how do we hear sound? Noise pollution and soundproofing test yourself, exercise. Only overview to be given. The content is <b>Non-Examinable</b>	<u>Celebration of World Teacher's Day</u> Practical demonstration of the concept: how do we hear sound
19	<b>REVISION</b>	
20-21	<b>MID-TERM EXAM (PLAIN AREAS)</b>	
22	<b>REVISION</b>	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
23	<b>Unit 8 RESPIRATION: IT'S ALL ABOUT ENERGY</b> (Pages 96-100) difference between respiration and breathing, energy without oxygen in animals, test yourself	<u>Celebration of Iqbal's day</u>
24	<b>Unit 8 (contd)</b> (Pages 100-107) energy without oxygen in plants, breathing, test yourself, exercise	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> Practical demonstration of the concept: Breathing
25	<b>Unit 9 ACIDS AND ALKALIS</b> (Pages 108-113) acids , alkalis, indicators and acid strength, test yourself	
26	<b>Unit 9 (contd)</b> (Pages 114-116) neutralization, understanding neutralization, test yourself	
27	<b>Unit 9 (contd)</b> (Pages 116-121) useful neutralization reaction, test yourself, exercise	
28	<b>Unit 10 LIGHT</b> (Pages 122-124) light rays and shadow, reflection of light, test yourself	Practical demonstration of the concept: Light and shadow
29	<b>Unit 10 (contd)</b> (Pages 125-126) refraction of light, refraction in lenses, test yourself	<u>National Resolve Day to promote education</u> Practical demonstration of the concept: Refraction from lens
30	<b>Unit 10 (contd)</b> (Pages 127-135) colors of the spectrum, mixing colored lights, mixing colored paints, colored surfaces in colored lights, test yourself, exercise	<u>Celebration of Quaid's Day</u>
31	<b>Unit 11 TRANSPORT IN HUMANS</b> (Pages 136-143) the heart, blood, blood vessels, test yourself	Model : Heart
32	<b>Unit 11 (contd)</b> (Pages 144-149) the pumping cycle, heart disease, test yourself, exercise	<u>Talk on Discipline, Hardwork and Motivation</u>
33	<b>Unit 12 VARIATION AND CLASSIFICATION</b> (Pages 150-153) variety, more about variation, test yourself	
34	<b>Unit 12 (contd)</b> (Pages 154-159) looking at fingerprints, classifying organisms, test yourself, exercise	
35	<b>Unit 12 (contd)</b> (Pages 159-165) scientific names, keys, test yourself, exercise	<u>Kashmir Day</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
36	<b>Unit 13 THE ROCK CYCLE, ROCKS, AND WEATHERING</b> (Pages 166-172) igneous rocks, weathering, the weathering of limestone, transporting weathered material, test yourself, depositing transported material, test yourself. Only overview to be given. The content is <b>Non-Examinable</b>	
37	<b>Unit 13 (contd)</b> (Pages 172-181) from sediment to sedimentary rock, limestone-another sedimentary rock metamorphic rocks, and so the rock cycle is complete, test yourself, exercise. Only overview to be given. The content is <b>Non-Examinable</b>	
38	<b>REVISION</b>	<u>Farewell Party</u>
39- 40	<b>ANNUAL EXAM (PLAIN AREA)</b>	

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# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

## COMPUTER SCIENCE: CLASS – VII

Right Byte (OUP)

Book - 2

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p><b>Ice-Breaking at the Session Commencement</b>  <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p>(Pages 2-5) <b>Unit 1: Data Processing Cycle</b>, Stages Of Data Processing, Input, Output and Storage stage</p>	<p><u>Introduction of students with his/her classmates, Teachers and School environment</u></p> <p><u>Spring Day</u></p>
2	<p>(Pages 6-8) <b>Unit 1: Data Processing Cycle</b>, Different Forms of Processed Data and data processing system.</p>	<p><u>Two minutes talk by 2-3 children in each class daily revealing their talents and building their confidence</u></p>
3	<p>(Pages 9-13) <b>Unit 1 (contd):</b> The Advantages of Computerized Systems and Exercise</p>	<p><u>Talk on National Security Practice of Fazaian</u></p>
4	<p>(Pages 14-18) <b>Unit 2 : Binary Computing</b>, The Computer: The Digital Machine, Forms Of Data, Binary States, Number system, Types of Number System, Characters</p>	
5	<p>(Pages 18-22) <b>Unit 2 (contd):</b> Binary Coding Schemes, Conversion of Number System (Binary to Decimal &amp; Decimal To Binary), Arithmetic Operations Using Binary Numbers, Data Storage</p>	<p><u>Importance of Labour Day</u></p>
6	<p>(Pages 24-25) <b>Unit 2 (contd):</b> Exercise  <i>(Pages 26-27)...non examinable</i></p>	<p><u>Celebration of Mother's Day</u></p>
7	<p>(Pages 28-29) <b>Unit 3 : System Software</b>, Basic Input Output System.</p>	<p><u>Importance of Ramdan</u></p>
8	<p>(Pages 30-32) <b>Unit 3 : System Software</b>, The Operating System</p>	<p>A day with parents</p>
9	<p>(Pages 33-37) <b>Unit 3 (contd):</b> Utility Programs, Software Development Tools, Exercise</p>	
10	<p><b>Revision of previous concepts</b></p>	<p><u>Importance of Eid ul Azha</u></p>
11	<p>(Pages 38-40) <b>Unit 4 : Application Software</b>, What is Application Software? Types of Application Software, Educational software, : Design Software.</p>	<p><u>Celebration of Independence Day</u></p>
12	<p>(Pages 41-42) <b>Unit 4 (contd)</b>, Word Processing Software, Spread sheet, Presentation Software, Graphics Software, Desktop Publishing Software.</p>	
13	<p>(Pages 43-45) <b>Unit 4 (contd):</b> Entertainment Software, Database Management Software, Web authoring and summary</p>	

<b>Academic Week</b>	<b>Unit/Chapter &amp; Topic</b>	<b>Personality Grooming Activities</b>
<b>14</b>	(Pages 46-47) <b>Unit 4 (contd):</b> Exercise	<u>Defence Day Celebration</u>
<b>15</b>	(Pages 48-55) <b>Unit 5 : More On Word</b> , Viewing a document, Changing Zoom Setting, Splitting a Document, Inserting Text, Using the Undo and Redo Commands Inserting the Date and Time, Inserting Page Numbers, Using the Word Count Feature, Using the Find and Replace Commands, Inserting Symbols, Inserting Page Breaks and Section Breaks, Adding Footnotes and Endnotes	<u>Importance of Ashora-e-Moharram</u>
<b>16</b>	(Pages 56-61) <b>Unit 5 (contd):</b> Previewing a Documents, Changing Paper Size and SourceExercise	
<b>17</b>	(Pages 63-64) <b>Unit 6 : More On Spreadsheets:</b> Changing Row Height, Changing Column Width, Inserting New Row and Column	
<b>18</b>	(Pages 65-73) <b>Unit 6 (contd):</b> Using a Formula, Copy a Formula, Using Functions, Inserting Charting, Exercise	<u>Celebration of World Teacher's Day</u>
<b>19</b>	<b>Revision</b>	
<b>20-21</b>	<b>MID-TERM EXAM (PLAIN AREAS)</b>	
<b>22</b>	Revision of core concepts (Pages 74-78) <b>Unit 7: Algorithms and Flow Charts</b> , Programming, The algorithm and The flow chart	
<b>23</b>	(Pages 78-80) <b>Unit 7 (contd):</b> Problem1, Problem 2, Selection and what is condition	<u>Celebration of Iqbal Day</u>
<b>24</b>	(Pages 80-82) <b>Unit 7 (contd):</b> IF....THEN Statement, IF...THEN...ELSE statement	<u>Importance of Rabi-ul-Awal and Seert-un-Nabi</u>
<b>25</b>	(Pages 82-85) <b>Unit 7 (contd):</b> Summary and Exercise	
<b>26</b>	(Pages 87-89) <b>Unit 8 : Introduction to Programming Languages</b> , Step by Step Instructions, Programs, Programming Languages,	
<b>27</b>	(Pages 89-91) <b>Unit 8 (contd):</b> Low-Level languages, First Generation Languages, Second Generation Languages, High Level Languages, Third Generation Languages, Fourth Generation Languages and Fifth Generation Languages	
<b>28</b>	(Pages 91-95) <b>Unit 8 (contd):</b> Assembler, Compiler and Interpreters, Basic: A simple Programming Language Exercises	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
29	(Pages 96-99) <b>Unit 9: Computer Network.</b> Introduction, The Need for being Connected, Networks, The Sending Device, The receiving Device, The Transmission Medium, The Communication devices, The Network Card or Network Interface card.	<u>National Resolve Day to promote Education</u>
30	(Pages 99-101) <b>Unit 9(contd):</b> The Computer Network, The Hub, The Switch, The Router, Types of Computer Networks, Peer-to –Peer network, Client and Server Network, Local Area network (LAN), Metropolitan Network (MAN), Wide Area Network (WAN), The Internet, The Intranet and The Extranet	<u>Quaid’s Day Celebration</u>
31	(Pages 101-105) <b>Unit 9(contd):</b> , Network Topologies The Bus Topology, The Ring Topology, The Star Topology, Exercise	Discussion on Development of empathy and caring for needy people
32	(Pages 106-109) <b>Unit 10 : The Internet</b> , The Internet and the World Wide Web, the web page, The Modem, The Gateway, The Internet Browser.	An outdoor excursion
33	(Pages 110-111) <b>Unit 10 (contd):</b> The Internet Service Provider, Finding Information on the Web, The Uniform Resource Locator(URL), The History folder, Search engine.	<u>Building Confidence by discussion</u>
34	(Pages 112-117) <b>Unit 10 (contd):</b> , Downloading, Benefits of The Internet and summary and Exercise	
35	(Pages 118-121) <b>Unit 11: Communicating Through Email,</b> Introduction to Electronic Email, How Email Works, Creating an Email Account	<u>Kashmir Day</u>
36	(Pages 122-125) <b>Unit 11 (contd):</b> Accessing an Email Account, Sending Email, To, Subject, Show Cc and Bcc, Attachments, Attaching a file to a Message, Sending Email and Reading Email	
37	(Pages 126-131) <b>Unit 11 (contd):</b> Replying to Email, Email Folders, Inbox, Junk, Drafts, Sent, Delete, Signing Out of an Email Account, Necessary Precautions and Exercise (Pages 132-141)Chapter Number 12..... <b>Omit</b> (Pages 142-147) <b>Glossary</b>	Talk on Honesty, Truthfulness and Compassion
38	<b>Revision (Preferably through conceptual activities where possible)</b>	<u>Farewell party</u>
39 - 40	<b>ANNUAL EXAM (PLAIN AREAS)</b>	

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# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

## SOCIAL STUDIES: CLASS - VII

Secondary Social Studies for Pakistan

Book - 2

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<b>Ice-Breaking at the Session Commencement</b> [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] (Page 1) <b>Chapter 1: Geography of the Muslim World</b> The Muslim World	<u>Introduction of students with his/her classmates, Teachers and School environment</u>  <u>Spring Day</u>
2	(Pages 1-3) <b>Chapter 1 (contd):</b> Physical features	<u>Two minutes talk by 2-3 children in each class daily revealing their talents and building their confidence</u>
3	(Pages 4-9) <b>Chapter 2: Climatic Regions of the Muslim World</b> , The chapter is to be assigned to about six students as a Presentation Project (this assignment must be given at least a week in advance). Each student should individually cover specific areas about various climatic regions in the Muslim world and the causes of monsoon climate in the subcontinent. The presentation is to be followed by a class discussion. The class should solve a teacher- made <b>worksheet</b> at the end.	<u>Talk on National Security</u>
4	(Pages 10-16) <b>Chapter 3: Main Agricultural Products of the Muslim World</b> , The chapter is to be assigned to about six students as a <b>Presentation Project</b> (this assignment must be given at least a week in advance). Each student should individually cover specific areas about main consumable and export products such as rubber, tea, coffee, cocoa, wheat, rice. The presentation is to be followed by a class discussion. The class should solve teacher-made <b>worksheet</b> at the end. <b>The chapter is non-examinable.</b>	
5	(Pages 17-24) <b>Chapter 4: Minerals and Natural Resources of the Muslim World</b> , Oil and Natural gas, Coal, Minerals and other products of the Muslim world	<u>Importance of Labour Day</u>
6	(Pages 25-30) <b>Chapter 5: Industrialization in The Muslim World</b> Introduction, Tourism	<u>Celebration of Mother's Day Senior and Junior Students Interaction</u>
7	(Pages 31-33) <b>Chapter 6: Trade and Commerce</b> , A country's wealth, Significance of balance of payments	<u>Importance of Ramadan</u>
8	(Pages 34-39) <b>Chapter 7: Transport and Communication:</b> Only overview to be given by the teacher. <b>The chapter is non-examinable.</b>	
9	<b>REVISION OF ALL CORE CONCEPTS</b>	<u>Sharing the Summer Vacation diaries etc.</u>
10	(Pages 40-41) <b>Chapter 8:Environment</b> , Dramatic increase in global population and problems for the environment	<u>Importance of Eid ul Azha</u>
11	(Pages 42-43) <b>Chapter 8 (contd):</b> , Global Warming	<u>Celebration of Independence Day</u>



Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
12	(Pages 44-46) <b>Chapter 9: The Population of the Muslim World:</b> Only overview to be given by the teacher. The chapter is <b>non-examinable</b> .	
13	(Pages 47-49) <b>Chapter 10: The Early Muslims</b> History and background	
14	(Pages 49-51) <b>Chapter 10 (contd):</b> Effects of the crusades and Muslim rule	<u>Defence Day Celebrations</u>
15	(Pages 52-54) <b>Chapter 11: Islam in South-East Asia:</b> Only overview to be given by the teacher. The chapter is <b>non-examinable</b> .	<u>Importance of Ashora-e-Moharram</u>
16	(Pages 55-57) <b>Chapter 12: Muslim Scientists, Philosophers and Travelers:</b> Ibn Batuta and Al-Beruni	
17	(Pages 57-58) <b>Chapter 12(contd):</b> Ibn Rushd, Ibn Sina and Ibn Khaldun	
18	(Pages 58-59) <b>Chapter 12 (contd):</b> Al-Khwarizmi, Omar al-Khayyam.	<u>Celebration of World Teacher's Day</u>
19	<b>REVISION OF ALL CORE CONCEPTS</b>	
20 – 21	<b>MID-TERM EXAM (PLAIN AREAS)</b>	
22	(Pages 60-62) <b>Chapter 13: The Decline and the Reawakening of the Muslims</b> The decline of the Muslims, The reawakening of Islam	
23	(Pages 63-64) <b>Chapter 13 (contd):</b> The reawakening of Islam, Question and Activities	<u>Celebration of Iqbal's Day</u>
24	(Pages 65-66) <b>Chapter 14: National Unity and Freedom Movements,</b> Jamaluddin Afghani, Mohammad Abduh (1849-1905)	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>
25	(Pages 66-68) <b>Chapter 14: National Unity and Freedom Movements (contd),</b> Maulana Mohammad Ali Jauhar (1878-1931), Allama Iqbal (1877-1938)	
26	(Pages 69) <b>Chapter 14: National Unity and Freedom Movements (contd),</b> Chaudhary Rehmat Ali (1897-1951)	
27	(Pages 70-72) <b>Chapter 15 : The Struggle for Freedom,</b> The Government of India Act, 1858, The Indian Councils' Act, Sir Sayyid Ahmad Khan	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
28	(Pages 72-73) <b>Chapter 15 (contd):</b> Progress in the subcontinent	
29	(Page 74) <b>Chapter 15 (contd):</b> Progress in the subcontinent	<u>National Resolve Day to Promote Education</u>
30	(Pages 75-78) <b>Chapter 16: The Road to Independence</b> , The Fourteen Points, Round Table Conferences, The Government of India Act, 1935	<u>Celebration of Quaid's Day</u>
31	(Pages 79-82) <b>Chapter 17: Leading the Freedom Movement</b> , Quaid-e-Azam Muhammad Ali Jinnah (1876-1948)	
32	(Pages 83-85) <b>Chapter 17 (contd):</b> The Role of Women in the Freedom Movement	<u>Talk on Discipline, Hardwork and Motivation</u>
33	(Pages 86-89) <b>Chapter 18: 1937-1946: The Last Steps to Independence</b> , Introduction, Independence for the subcontinent, 1947	
34	(Pages 90-93) <b>Chapter 18 (contd):</b> Problems Facing the Young Pakistan	
35	(Pages 94-96) <b>Chapter 19: Pakistan – 1947-71 and Beyond</b>	<u>Kashmir Day</u>
36	(Pages 97-99) <b>Chapter 19: Pakistan – 1947-71 and Beyond (contd)</b>	
37	(Pages 100-107) <b>Chapter 20: Human Rights</b> The chapter is to be assigned to about six students as a <b>Presentation Project</b> (this assignment must be given at least a week in advance). Each student should individually cover specific areas. The presentation is to be followed by a class discussion. <b>The chapter is non-examinable.</b>	
38	<b>Revision (Preferably through conceptual activities where possible)</b>	<u>Farewell Party</u>
39 – 40	<b>ANNUAL EXAM (PLAIN AREAS)</b>	

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Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>  Talk: Role of women in Nation building	<u>قیسین ۶۱ جنوری ۹۳-۸۹ء (۱۰ رجبیہ رمضان) (۱۰ رجبیہ صفر) (۱۰ رجبیہ شعبان) (۱۰ رجبیہ رجب)</u>  بھڑین ۹۲ء وادع التزامت۔ قیسین ۷۱ جنوری ۹۹-۹۴ء درختکی پائیکریمو خانیب کراکار: ژباہی، انگلی، واضیح، و قیسین الکت و وج البت۔	24
Talk: Contribution of Abdul Sattar Edhi	قیسین ۸۱ جنوری ۱۰۵-۱۰۰ء (۱۰ رجبیہ صفر) اور وں ے کام آن: ژباہی، انگلی، واضیح، و قیسین الکت و وج البت۔	25
Showing a video of an interview with any ghazi of 1965 war	قیسین ۹۱ جنوری ۱۱۲-۱۰۶ء (۱۰ رجبیہ صفر) (۱۰ رجبیہ شعبان) (۱۰ رجبیہ رجب) (۱۰ رجبیہ صفر) واضیح، و قیسین الکت و وج البت۔	26
	قیسین ۱۰۲ جنوری ۱۱۵-۱۱۳ء (۱۰ رجبیہ صفر) (۱۰ رجبیہ شعبان) (۱۰ رجبیہ رجب) (۱۰ رجبیہ صفر) واضیح، و قیسین الکت و وج البت۔	27
	بیخا انگلی: دروخ اتس ریسی بیخا انگلی: لیکن	28
<u>National Resolve day to promote education</u>	بیخا انگلی: و مضمون لوری	29
<u>Celebration of Quaid's Day</u>	درہانی قیسین ۱۲ جنوری ۱۲۱-۱۱۶ء (۱۰ رجبیہ صفر) (۱۰ رجبیہ شعبان) (۱۰ رجبیہ رجب) (۱۰ رجبیہ صفر) واضیح، و قیسین الکت و وج البت۔	30
Project: Making of a First-Aid box for the classroom	قیسین ۲۲ جنوری ۱۲۸-۱۲۲ء (۱۰ رجبیہ صفر) (۱۰ رجبیہ شعبان) (۱۰ رجبیہ رجب) (۱۰ رجبیہ صفر) واضیح، و قیسین الکت و وج البت۔	31
<u>Talk on Discipline Hardwork and Motivation</u>	قیسین ۳۲ جنوری ۱۲۹-۱۳۲ء (۱۰ رجبیہ صفر) (۱۰ رجبیہ شعبان) (۱۰ رجبیہ رجب) (۱۰ رجبیہ صفر) واضیح، و قیسین الکت و وج البت، و رشتی۔	32
Gathering information related to martyrs of Kargil and illustrating through a poster	قیسین ۴۲ جنوری ۱۳۹-۱۳۳ء (۱۰ رجبیہ صفر) (۱۰ رجبیہ شعبان) (۱۰ رجبیہ رجب) (۱۰ رجبیہ صفر) واضیح، و قیسین الکت و وج البت۔ بیخا انگلی: لیکن	33
	قیسین ۵۲ جنوری ۱۴۱-۱۴۰ء (۱۰ رجبیہ صفر) (۱۰ رجبیہ شعبان) (۱۰ رجبیہ رجب) (۱۰ رجبیہ صفر) واضیح۔	34

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Kashmir Day</u> Discussion on development of empathy and care for needy people	فیروزین ۲۵ دھریہن- 141 144- رضخ لاکم کون، ر لائن زب اجوں: وٹسوس اللتو و جالب تر شتی.	35
	العدنہ ومضمن الکرى، دروخ انسوزیس، وطخ طوزیس، ووادع.	36
<u>Farewell party</u>	لر دایو	37
		38
	<b>ANNUAL EXAMINATION (PLAIN AREAS)</b>	<b>39 – 40</b>

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## **GUIDELINES FOR TEACHERS**

**Note:** All teachers must have a copy of the following guidelines regarding Syllabi Breakdown.

### **1. Values Education and Personality Grooming Activities in Syllabi Breakdown:**

- (a) Personality Grooming Activities taking place in all classes in the same week have been underlined. Content of Values Education will be dispatched separately.
- (b) The material on Values Education supplements Personality Grooming activities and may have a considerable amount of overlap. Teachers may merge or choose one of the two in case of time limitation.
- (c) 70% of the activities related to personality grooming activities and Values Education must be covered by each subject teacher.
- (d) Concept / topics underlined in Personality Grooming Programme column are suggested to be talked about briefly by all teachers in their respective classes. Full length functions/events should be avoided. Final decision lies with the principals or the nominated faculty members.
- (e) The minute talks by 2 - 3 students are to be held in each class on daily basis to ensure participation of all students as per the following guidelines:

<b>Talk</b>	<b>Classes</b>
One minute	(Prep - III)
Two minutes	(IV - VIII)
Three minutes	(IX - XII)

- (f) The conduct of visits may be determined by the Principals as per required arrangements/security reasons etc. If some visit is not possible due to security or other reasons, teachers may hold simulations / virtual tours / role plays etc. to familiarize the children with the target concepts.
- (g) Personality Grooming Activities (extreme right column except in (Urdu & Islamiyat) have mostly been related to the learning objectives to be covered during the given academic weeks (extreme left column except in (Urdu & Islamiyat)).

## 2. Academic part of the Syllabi Breakdown:

- (a) Diversified methodology of teaching should be used but special attention should be paid to project based and inquiry based learning and teaching.
- (b) At least 02 projects related to the syllabus content should be conducted in the whole academic year to promote. Teachers should be encouraged to combine two or more subjects for these projects.
- (c) Lesson Plan Objectives must focus on Higher Order Thinking Skills of students along with Lower Order Thinking Skills.
- (d) To ensure Outcomes/Objectives Based Education, the syllabi content should be used as guide-lines and starting points only. Teachers should be encouraged to supplement the book content with extra resources.
- (e) For clarity of interpretation the 'omitted' and 'non-examinable' contents have been indicated.
- (f) Non-examinable pages / topics are supposed to be taught through discussions /activities. These are important for smooth conceptual progression. The tendency to cross out such topics altogether is strongly discouraged.
- (g) Oral subjects are to be assessed through recorded observations, teachers' diaries, participation in activities, educational games & focused discussions and thoughtfully prepared worksheets.
- (h) Special efforts should be made to teach Islamyat, Urdu, and Social Studies/ Pakistan Studies in interactive manner.
- (i) Syllabus breakdown for Art books is not provided. The activities are designed to be completed on weekly basis. However, teachers may design additional art projects activities if desired.
- (k) Teachers, especially in Prep - III classes, should pay special attention to Urdu and English handwriting and feel free to additionally develop local worksheets for the same, if required.
- (l) Creative writing activities/exercises / competitions must be made frequent.
- (m) Essay writing techniques (genre) should be focused, and not the topics, to discourage rote learning. FTTI will give unseen topics for essay writing, in exam papers.
- (n) Verbal Math should be focused through word problems and interesting activities and Inter-section Math competitions may be held.



(o) Academic year for classes Prep – VIII comprises 40 weeks. However, 04 weeks will be consumed for Mid-term and Final term exams, leaving 36 weeks for taught classes.

(p) Academic year for class IX comprises 44 weeks. However, 04 weeks will be used for Summer School for selected subjects and 04 weeks will be consumed for holding Send-up and Pre-board exams, leaving approximately 36 weeks for regular taught classes.

(q) Academic year for class X comprises 41 weeks. However, 04 weeks will be used for Summer School for selected subjects and 04 weeks will be consumed for holding Send-up and Pre-board exams, leaving approximately 33 weeks for regular taught classes.

(r) Days to be highlighted / celebrated have been specified in table below:

Sr No.	Name of Event	Date
1	Labour Day	01 May, 2019
2	Mother's Day	12 May, 2019
3	Start of Ramadan	07 May, 2019
4	Independence Day	14 Aug, 2019
5	Eid-ul-Azha	12-14 Aug, 2019
6	Defence Day	06 September, 2019
7	Ashora-e-Moharram	10 – 11 September, 2019
8	Teachers' Day	05 October, 2019
9	Iqbal Day	09 November, 2019
10	12 <sup>th</sup> Rabi-ul-Awwal	10 November, 2019
11	National Resolve Day to Promote Education	16 December, 2019
12	Quaid's Day	25 December, 2019
13	Kashmir Day	05 February, 2020
14	Pakistan Day	23 March, 2020

**Note:** The above guidelines must be handed over to each teacher and be placed in the teachers' folders.

# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

## ومضمن: السابمت

اطمعل السرم، اطمعل رقا آ ٲنكج

امكع: مك

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
Introduction of students with his/her class mates, Teachers and environment Celebration of Spring	<p><b>Ice-Breaking at the Session Commencement</b> [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</p> <p>ٲكض ٤٢٤٢٤٢ (اطمعل رقا آ ٲنكج: ) بكم روم (صو ر ضك م و م ٲور مك الم كص ( بكم روم ٢٤٢٤٢٤٢ (اطمعل السرم: بكم روم ١: اقمعئ السرم: بكم روم</p>	1
Two minutes talk by 2 - 3 children in each class daily revealing their talents and building their confidence	<p>(٨٢٤٢٤٢ (اطمعل رقا آ ٲنكج: ) بكم روم (صو ر ضك م و م ٲور مك الم كص ( بكم روم ٢٤٢٤٢٤٢ (اطمعل السرم: بكم روم ١: اقمعئ السرم: بكم روم ١: اقمعئ السرم: بكم روم</p>	2
Talk on National Security	<p>(٩٢٤٢٤٢ (اطمعل رقا آ ٲنكج: ) بكم روم (صو ر ضك م و م ٲور مك الم كص ( بكم روم ٢٤٢٤٢٤٢ (اطمعل السرم: بكم روم ١: اقمعئ السرم: بكم روم ١: اقمعئ السرم: بكم روم</p>	3
Documentary related to رقا ن اور اس مئ	<p>(١٠٢٤٢٤٢ (اطمعل رقا آ ٲنكج: ) بكم روم (صو ر ضك م و م ٲور مك الم كص ( بكم روم ٢٤٢٤٢٤٢ (اطمعل السرم: بكم روم ١: اقمعئ السرم: بكم روم ١: اقمعئ السرم: بكم روم</p>	4
Importance of Labour Day	<p>(١٣٤٢٤٢ (اطمعل رقا آ ٲنكج: ) بكم روم (صو ر ضك م و م ٲور مك الم كص ( بكم روم ٢٤٢٤٢٤٢ (اطمعل السرم: بكم روم ١: اقمعئ السرم: بكم روم ١: اقمعئ السرم: بكم روم</p>	5
Celebration of Mother's Day	<p>(٢٣٤٢٤٢ (اطمعل رقا آ ٲنكج: ) بكم روم (صو ر ضك م و م ٲور مك الم كص ( بكم روم ٢٤٢٤٢٤٢ (اطمعل السرم: بكم روم ١: اقمعئ السرم: بكم روم ١: اقمعئ السرم: بكم روم</p>	6
Importance of Ramadan	<p>(٤٣٤٢٤٢ (اطمعل رقا آ ٲنكج: ) بكم روم (صو ر ضك م و م ٲور مك الم كص ( بكم روم ٢٤٢٤٢٤٢ (اطمعل السرم: بكم روم ١: اقمعئ السرم: بكم روم ١: اقمعئ السرم: بكم روم</p>	7
Teacher will guide the students to develop their personal diaries .observations to record their summer vacation activities	<p>(٥٣٤٢٤٢ (اطمعل رقا آ ٲنكج: ) بكم روم (صو ر ضك م و م ٲور مك الم كص ( بكم روم ٢٤٢٤٢٤٢ (اطمعل السرم: بكم روم ١: اقمعئ السرم: بكم روم ١: اقمعئ السرم: بكم روم</p>	8

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
	<b>Revision</b>	
<u>Sharing the Summer Vacation diaries etc</u>	(بھر ۶۳ (طہر قرآ ینج: ) بصح دوم (صو ر ض ح ت و م یورق آ یز ن تم و ر ت بھج	<b>9</b>
<u>Importance of Eid ul Azha</u>	(بھ ۸۳ (طہر قرآ ینج: ) بصح دوم (صو ر ض ح ت و م یورق آ یز ن تم و ر ت بھج <u>ا ز ظہ: و س ر ت ا ص ف ل آ ی ت ۶۳ ن ۷۳ (و س ر ة الر ع ا ف) آ ی ت ۳۱ ن ۲۲۱ )</u> (بھ ر ی ن ۲۳ ن ۵۳ (طہر الس م! ب ر ی ن ۳: ا ُ و س ر ض ح ت و م یورق آ یز ن تم و ر ت بھج، د ع ل و ا ل س ح ن	<b>10</b>
<u>Celebration of Independence Day</u>	(بھر ۹۳ (طہر قرآ ینج: ) بصح دوم (صو ر ض ح ت و م یورق آ یز ن تم و ر ت بھج (بھ ر ی ن ۶۳ ن ۹۳ (طہر الس م! ب ر ی ن ۳: ا ُ و س ر ض ح ت و م یورق آ یز ن تم و ر ت بھج، ر ی س و ل م ع ت	<b>11</b>
	(بھر ۰۴ (طہر قرآ ینج: ) بصح دوم (صو ر ض ح ت و م یورق آ یز ن تم و ر ت بھج (بھ ر ی ن ۰۴ ن ۲۴ (طہر الس م! ب ر ی ن ۳: ا ُ و س ر ض ح ت و م یورق آ یز ن تم و ر ت بھج، ن س ح ا ع م ر ش ت	<b>12</b>
	(بھ ۲۴ (طہر قرآ ینج: ) بصح دوم (صو ر ض ح ت و م یورق آ یز ن تم و ر ت بھج ر ق ا ی ن تم و ر ت بھج	<b>13</b>
<u>Defence Day Celebration</u>	(بھر ۴۴ ن ۳۴ (طہر قرآ ینج: ) بصح دوم (صو ر ض ح ت و م یورق آ یز ن تم و ر ت بھج (بھ ر ی ن ۳۴ ن ۶۴ (طہر الس م! ب ر ی ن ۳: ا ُ و س ر ض ح ت و م یورق آ یز ن تم و ر ت بھج، ا ی س ر ض ح ت و م یورق آ یز ن تم و ر ت بھج، ا د ا ن ا ز ر ک ن گ،	<b>14</b>
<u>Importance of Ashora-e-Moharram</u>	(بھ ۸۴ ن ۶۴ (طہر قرآ ینج: ) بصح دوم (صو ر ض ح ت و م یورق آ یز ن تم و ر ت بھج، ا و ر م م ع ن ا ل ک ا م ج س ؟ (بھ ر ی ن ۷۴ ن ۹۴ (طہر الس م! ب ر ی ن ۳: ا ُ و س ر ض ح ت و م یورق آ یز ن تم و ر ت بھج، ر و س ل و س ر ض ح ت و م یورق آ یز ن تم و ر ت بھج، ا ی س ر ض ح ت و م یورق آ یز ن تم و ر ت بھج، ا د ا ن ا ز ر ک ن گ،	<b>15</b>
	(بھر ۱۵ ن ۹۴ (طہر قرآ ینج: ) بصح دوم (صو ر ض ح ت و م یورق آ یز ن تم و ر ت بھج (بھ ر ی ن ۰۵ ن ۲۵ (طہر الس م! ب ر ی ن ۳: ا ُ و س ر ض ح ت و م یورق آ یز ن تم و ر ت بھج، ا ن ج ت ظ ح ن ی	<b>16</b>
	(بھر ۳۵ ن ۲۵ (طہر قرآ ینج: ) بصح دوم (صو ر ض ح ت و م یورق آ یز ن تم و ر ت بھج (بھ ر ی ن ۴۵ ن ۷۵ (طہر الس م! ب ر ی ن ۴: ا ہ د ت و ُ ل ع، ر و ز ہ	<b>17</b>
<u>Celebration of World Teacher's Day</u>	(بھر ۴۵ (طہر قرآ ینج: ) بصح دوم (صو ر ض ح ت و م یورق آ یز ن تم و ر ت بھج (بھ ر ی ن ۸۵ ن ۰۶ (طہر الس م! ب ر ی ن ۴: ا ہ د ت و ُ ل ع، ج ج، ُ ت م م ل م ا ک ا ع ی م ل ا م ن ج ع،	<b>18</b>
Video related to ج		
	<b>Revision</b>	<b>19</b>
	<b>MID-TERM EXAM (PLAIN AREA)</b>	<b>20- 21</b>
	(بھر ۷۵ ن ۶۵ (طہر قرآ ینج: ) بصح دوم (صو ر ض ح ت و م یورق آ یز ن تم و ر ت بھج (بھ ر ی ن ۱۶ ن ۴۶ (طہر الس م! ب ر ی ن ۴: ا ہ د ت و ُ ل ع، ا ہ د	<b>22</b>

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Celebration of Iqbal Day</u>	(بھڑ ۸۵) (طہر قرآ ینیح): بصحیرم (صوڑضحت و میس، روق آیزن تمور نیمج (نضیر میں ۵۶ ات ۸۶) (اطمعل السم: ایبر میں ۴: ایڈتو ُ لَع، ُ لَع اور ُ لَع کے آداب	23
<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>	(بھڑ ۰۶) (اطمعل قرآ ینیح): بصحیرم (صوڑضحت و میس (نضیر میں ۰۷ ات ۳۷) (اطمعل السم: ایبر میں ۵: الخق و آداب، اِغیر علوف و ینفع ارفل،	24
	(بھڑ ۱۶ ات ۲۶) (طہر قرآ ینیح): بصحیرم (صوڑضحت و میس، روق آیزن تمور نیمج (نضیر میں ۴۷ ات ۸۷) (اطمعل السم: ایبر میں ۵: الخق و آداب، بسکالجل	25
	(نضیر میں ۴۶ ات ۶۶) (اطمعل قرآ ینیح): بصحیرم (صوڑضحت و میس، و موٹ ینکابینا اور مہرین ایڈ المیس؟ (نضیر میں ۹۷ ات ۲۸) (اطمعل السم: ایبر میں ۵: الخق و آداب، لکر و ایبر ایڈایتن	26
	(نضیر میں ۷۶ ات ۸۶) (اطمعل قرآ ینیح): سورۃ الن شقاق، اشن ززل، اعرف، روق آیزن تمور ر نیمج، <u>ایرظہ: سورۃ الن شقاق</u>	27
	(نضیر میں ۰۷ ات ۲۷) (اطمعل قرآ ینیح): سورۃ الن شقاق، و موٹ ینکابینا اور مہرین ایڈ ایجس؟ (نضیر میں ۳۸ ات ۶۸) (اطمعل السم: ایبر میں ۵: الخق و آداب، بظن و ظفر اور اوقونن لکار تحام،	28
<u>National resolve day to promote education</u>	(نضیر میں ۷۸ ات ۰۹) (اطمعل السم: ایبر میں ۵: الخق و آداب، الختارلم	29
<u>Celebration of Quaid's Day</u>	(نضیر میں ۳۷ ات ۴۷) (اطمعل قرآ ینیح): اظلم ایڈ اشرہ اور و منمزل رکاکمص، رصنم الخمص (نضیر میں ۱۹ ات ۶۹) (اطمعل السم: ایبر میں ۵: الخق و آداب، و فحق ایڈ	30
	(نضیر میں ۵۷ ات ۰۸) (اطمعل قرآ ینیح): سورۃ البروج، روق آیزن تمور نیمج، و موٹ ینکابینا اور مہرین ایڈ ایجس؟ <u>ایرظہ: سورۃ البروج</u> (نضیر میں ۸۹ ات ۱۰۱) (اطمعل السم: ایبر میں ۶: اشربہا نرم، رضحت انطی فازلرہ و رض الا اع ایل بنع،	31



**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

**Note:** As per academic planner provided by Dte of Schools & College, Academic year comprises 40 weeks. 02 weeks reserved for mid-term and 02 weeks reserved for the final exam.

