

WEEKLY SYLLABI BREAKDOWN : ACADEMIC SESSION 2019-20

MATHEMATICS : CLASS - VI

Countdown

Book – 6

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p style="text-align: center;">Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p>(Pages 1-7) Unit 1: Introduction to Sets, Sets, Exercise 1a, Set Notation, Exercise 1b, Venn Diagrams, Exercise 1c</p>	<p><u>Introduction of students with his/her classmates, Teachers and School environment</u> <u>Celebration of Spring Day</u></p>
2	<p>(Pages 7-15) Unit 1(contd): Some Special Types of Sets, Exercise 1d, Subsets, Proper Subset, Improper Subset, Super Set, Power Set, Correspondence between Sets, Cardinality of a Set, Symbols used in Sets, Exercise 1e, MCQs 1</p> <p>(Pages 16-17) Test Paper 1 (Sets.....Omit)</p>	<p><u>Two minute talk by 2-3 students in each class daily revealing their talents and building their confidence</u> Activity: Ask the students to name different sets from objects present in classroom.</p>
3	<p>(Pages 18-22) Unit 2: Natural Numbers and Whole Numbers, Natural Numbers, The Set of Natural Numbers N, Natural Numbers on a Number Ray, Whole Numbers, The Set of Whole Numbers W, Whole Numbers on a Number Ray, Some Rules for Natural and Whole Numbers, Properties of 0 and 1, Exercise 2a</p>	<p><u>Talk on National Security</u></p>
4	<p>(Pages 22-30) Unit 2 (contd): Operations with Natural and Whole Numbers, Properties of Addition, Subtraction, Multiplication and Division, Decimal System, Face Value and Place Value, Expanded Notations and Exponential Notations, Exercise 2b, MCQs 2</p>	<p>Activity : Ask the students about numbers as mentioned on page 27 (side bar)</p>
5	<p>(Pages 31-38) Unit 3: Factors and Multiples, Factors, Tests of Divisibility, Multiples, Exercise 3a</p>	<p><u>Importance of Labour Day</u></p>
6	<p>(Pages 38-43) Unit 3 (contd): Exercise 3a, Even and Odd Numbers, Prime Numbers, Composite Numbers, The Sieve of Eratosthenes, Exercise 3b, MCQs 3</p>	<p><u>Celebration of Mother's Day</u></p>
7	<p>(Pages 44-53) Unit 4: Factorization: HCF and LCM, Prime and Composite Factorization, HCF, HCF by Prime Factorization and Long Division Method, Exercise 4a</p>	<p><u>Importance of Ramadan</u></p>
8	<p>(Pages 53-60) Unit 4 (contd): LCM, Properties of LCM , LCM by Prime Factorization and Long Division Method, Relation between HCF and LCM of Two Numbers, Exercise 4b, MCQs 4</p> <p>(Page 59) Questions 5-10.....Omit</p>	<p><u>Teacher will guide the students to develop their personal diaries / observations to record their summer vacation activities (no specific format or layout</u></p>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
9	(Pages 61-71) Unit 5: Integers , The Set of integers, Integers on Number Line, Exercise 5a, Operations on Integers: Addition, Subtraction, Multiplication	<u>Sharing the Summer Vacation diaries etc</u> Activity : Complete the magic square as mentioned on page 66
10	(Pages 72-76) Unit 5(Contd) :Operations on Integers: Division, Exercise 5b, MCQs 5 (Pages 77-78) Revision: Numbers....Omit (Pages 79-81) Unit 6: Ratio and Proportion , Reviewing Fractions, Ratio and Proportion	<u>Importance of Eid ul Azha</u>
11	(Pages 82-86) Unit 6(Contd) : Ratio, Comparing Ratios of Common Terms, Comparing Ratios of Different Terms, Expressing Ratios in the Simplest Terms, Equivalent Ratios, Exercise 6a	<u>Celebration of Independence Day</u>
12	(Pages 86-94) Unit 6(Contd) : Proportion, Cross Product, Direct Proportion, Inverse Proportion, Exercise 6b, MCQs 6	
13	(Pages 95-97) Unit 7: Financial Arithmetic , Day to Day Arithmetic, The Unitary Method, Exercise 7a	
14	(Pages 98-103) Unit 7(Contd) : Percentage, Converting a Percentage into Fraction, Exercise 7b (Pages 104-109) Profit and Loss....Omit (Pages 109-114) Simple Interest....Omit (Pages 114-115) MCQs 7....Omit (Pages 116-117) Revision : Arithmetic....Omit	<u>Defense Day Celebration</u>
15	(Pages 118-127) Unit 8: Introduction to Algebra , Sentences and Statements, Transition from Arithmetic to Algebra, Algebraic Expressions, Exercise 8a, Addition and Subtraction, Exercise 8b	<u>Importance of Ashora-e-Moharram</u>
16	(Pages 127-130) Unit 8(Contd) : Simplification, Grouping Symbols, Exercise 8c,	
17	(Pages 130-132) Unit 8 (Contd) : Evaluation, Exercise 8d, MCQs 8	Activity : Making Algebraic expressions from daily life problems
18	(Pages 158-163) Unit 11: Construction of Line Segments , Geometrical Instruments, Construction of a Line Segment, Steps of Construction, Congruence of two Line Segments, Exercise 11a	<u>Celebration of World Teacher's Day</u>
19	(Pages 163-164) Unit 11(Contd) : Bisecting a Line Segment, Drawing a Perpendicular to a Line, Exercise 11b, MCQs 11	
20-21	MID- TERM EXAMINATION (PLAIN AREAS)	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
22	(Pages 133-141) Unit 9: Linear Equations , Algebraic Equations, Linear Algebraic Equations, Create an Equation from a Statement	
23	(Pages 142-143) Unit 9(Contd): Exercise 9, MCQs 9 (Pages 144-145) Revision : Algebra....Omit	<u>Celebration of Iqbal's Day</u>
24	(Pages 146-157) Unit 10: Basic Concepts of Geometry , Shapes and Lines, Points, Lines and Planes, Ray, Straight Line, Tilted Planes, Horizontal Planes, Vertical Plane, Intersecting Plane, Exercise 10, MCQs 10	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>
25	(Pages 165-167) Unit 12: Angles , Describing an Angle, Comparison of Angles, Exercise 12 (Associated Questions)	
26	(Pages 167-169) Unit 12(Contd): Types of Angles, Pairs of Angles , Exercise 12 (Associated Questions)	
27	(Pages 169-171) Unit 12(Contd): Measurement and Construction of Angles, Bisecting an Angle, Exercise 12 (Associated Questions)	
28	(Pages 171-174) Unit 12(Contd): Exercise 12, MCQs 12	
29	(Pages 175-178) Unit 13: Triangles , Types of Triangles, Exercise 13a	<u>National Resolve Day to promote Education</u>
30	(Pages 178-180) Unit 13 (Contd): Interior and Exterior Angles of a Triangle, Basic Properties of Triangle, Exercise 13b (Associated Questions)	<u>Quaid's Day Celebration</u>
31	(Pages 180-184) Unit 13 (Contd): Triangle Inequality Property, Properties of Isosceles Triangles, Exercise 13b, MCQs 13 (Pages 185-186) Unit 14: Mensuration : Area , Units of Area, Units of Length	Activity : solving question given on page 180 (Side Bar)
32	(Pages 186-188) Unit 14 (Contd) : Measurement of Area using Squared Paper, Exercise 14a	<u>Talk on Discipline, Hardwork and Motivation</u>
33	(Pages 188-190) Unit 14 (Contd) : Measurement of Area using Formulae, Exercise 14b (Pages 190-193),Omit	
34	(Pages 194-200) Unit 15: Mensuration : Volume , Volume of a Cube, Volume of a Cuboid, Exercise 15 (Associated Questions)	
35	(Pages 200-203) Unit 15 (Contd): Measuring Surface Areas of Cubes and Cuboids, Exercise 15, MCQs 15 (Pages 204-205)Omit	<u>Kashmir Day</u>
36	(Pages 206-208) Unit 16: Information Handling , Pictorial presentation of Numerical Data, Types of Data, Graphs, Pictographs, Exercise 16 (Associated Questions)	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
37	(Pages 208-215) Unit 16(Contd): Bar Graphs, Horizontal and Vertical Bar Graphs, Reading a Bar Graph, Exercise 16, MCQs 16 (Pages 216-217) Test Paper 3....Omit	
38	Revision (Preferably through conceptual activities where possible)	<u>Farewell party</u>
39 - 40	ANNUAL EXAM (PLAIN AREAS)	

Note: Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

GENERAL SCIENCE: CLASS – VI

Science Fact File

Book - 1

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] Unit 1: SCIENCE SKILLS (Pages 2-7) What is science, Laboratory safety, Taking measurements, Test yourself	<u>Introduction of students with his/her classmates, Teachers and School environment</u> <u>Celebration of spring</u>
2	Unit 1 (contd) (Pages 7-15) Only overview to be given. <i>The content is non-examinable</i>	<u>Two minutes' talk by 2-3 children in each class daily revealing their talents and building their confidence</u>
3	Unit 2: LIFE AND LIVING THINGS (Pages 16-18) Introduction, Life processes, Test yourself	<u>Talk on National Security</u>
4	Unit 2 (contd) (Pages 19-22) Cells, Special cells for special jobs, Cells, Tissues, and Organs, Test yourself	Project: Making of a plant and an animal cell
5	Unit 2 (contd) (Pages 23-28) Organ systems, Sense organs, Test yourself	<u>Importance of Labour Day</u> Practical demonstration of the concept: Organ systems and Sense organs
6	Unit 2 (contd) (Pages 29-31) Exercise	<u>Celebration of Mother's Day</u>
7	Unit 3: ENERGY RESOURCES (Pages 32-39) Introduction, Fossil fuels, Burning fossils fuels, How long will fossil fuels last? Only overview to be given. <i>The content is non-examinable</i>	<u>Importance of Ramadan</u>
8	Unit 3 (contd): (Pages 40-49) Renewable energy sources, Energy from living things, How do living things use energy? Exercise. Only overview to be given. <i>The content is non-examinable</i>	<u>Teacher will guide the students to develop their personal diaries / scrapbook / observations to record their summer vacation activities (no specific format or layout)</u>
9	REVISION OF ALL CORE CONCEPTS	<u>Sharing of summer vacation diaries etc.</u>
10	Unit 4: ELECTRICAL CIRCUITS (Pages 50-54) Introduction, conductors and insulators, More electrical components, Test yourself	<u>Importance of Eid ul Azha</u>
11	Unit 4 (contd) (Pages 54-58) Current, Voltage, Series circuits, Test yourself	<u>Celebration of Independence Day</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
12	Unit 4 (contd) (Pages 59-62) Parallel circuits, Parallel circuits in the home, Test yourself	Activity : Draw the circuit diagram of tube light or fan in your home / classroom
13	Unit 4 (contd) (Pages 62-67) Resistance, Test yourself, Exercise	
14	Unit 5: PLANTS AND PHOTOSYNTHESIS (Pages 68-72) Introduction, The chemistry of photosynthesis, The starch test, Testing the equation, Test yourself	<u>Defense Day Celebration</u>
15	Unit 5 (contd) (Pages 73-75) What happens to the glucose? Plants need water, Plants need minerals, Test yourself	<u>Importance of Ashora-e-Moharram</u>
16	Unit 5 (contd) (Pages 76-79) Exercise	Practical demonstration of the concept: Particle model
17	Unit 6: PARTICLES (Pages 80-84) Introduction, The particle model of Solids, Liquids, and Gases, Evidence for the particle model, Test yourself	
18	Unit 6 (contd) (Pages 85-89), Expansion and contraction, Pressure in gases, Test yourself, Exercise	<u>Celebration of World Teacher's Day</u>
19	REVISION OF ALL CORE CONCEPTS	
20-21	MID-TERM EXAM (PLAIN AREA)	
22	Unit 7: FORCES AND THEIR EFFECTS (Pages 90-95) Introduction, Why do things float? Stretchy materials, What is weight? Test yourself	Practical demonstration of stretchy material
23	Unit 7 (contd) (Pages 95-101) Slowing things down, Stopping a car, Test yourself, Exercise	<u>Celebration of Iqbal's day</u> Practical demonstration: friction and air resistance affecting motion of a car
24	Unit 8: FOOD AND DIGESTION (Pages 102-104) Introduction, Food types, Food tests, Test yourself	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>
25	Unit 8 (contd) (Pages 105-109) Digestion, Test yourself	Activity: Label the different parts of human digestive system
26	Unit 8 (contd) (Pages 109-113) Enzymes, What affects enzymes, Test yourself	
27	Unit 8 (contd) (Pages 114-117) Exercise	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
28	Unit 9: ELEMENTS, COMPOUNDS, AND MIXTURES (Pages 118-123) Introduction, What is an element?	
29	Unit 9 (contd) (Pages 123-127) What is an atom? Molecules, Compounds and mixtures, A mixture called air, Test yourself	<u>National resolve day to promote education</u>
30	Unit 9 (contd) (Pages 127-131) Compounds and their uses, Exercise	<u>Celebration of Quaid's birthday</u>
31	Unit 10: THE SOLAR SYSTEM (Pages 132-138) Introduction, The planets of our solar system, Planets facts, Days, Month and Years, The seasons. Only overview to be given. <i>The content is non-examinable</i>	Project : Making a model of the earth, sun and moon to demonstrate change of days & nights and seasons
32	Unit 10 (contd) (Pages 139-147) The moon and eclipses, Information from space, Exercise. Only overview to be given. <i>The content is non-examinable</i>	<u>Talk on discipline, Hardwork and Motivation</u> Project: Making a model of the earth, sun and moon to demonstrate eclipses
33	Unit 11: THE ENVIRONMENT (Pages 148-156) Introduction, Where things live, Food chains, Food webs, Investigating food webs, Change part of a food web and... Only overview to be given. <i>The content is non-examinable</i>	Activity: Making food chain and food web on the charts
34	Unit 11 (contd) (Pages 157-163) Energy flow through ecosystems, Predator and prey, Exercise. Only overview to be given. <i>The content is non-examinable</i>	
35	Unit 12: SOLUTIONS (Pages 164-167) Introduction, Separating solids from liquids, Crystals from solutions, Test yourself	<u>Kashmir Day</u> Activity : Evaporating a salt solution to leave salts crystal behind
36	Unit 12 (contd) (Pages 168-171) Liquids from solutions, Separating coloured substances, Separating solids from a mixtures, Test yourself	
37	Unit 12 (contd) (Pages 171-175) Solubility, Test yourself, Exercise	
38	REVISION OF ALL CORE CONCEPTS	<u>Farewell party</u>
39-40	ANNUAL EXAMINATION (PLAIN AREA)	

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WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

COMPUTER SCIENCE: CLASS – VI

Right Byte (OUP)

Book - 1

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p>Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p>(Pages 1-6) Chapter 1: The Evolution of Computers, How Computers process data, The Electronic Computer</p>	<p><u>Introduction of students with his/her class mates, Teachers and School environment</u></p> <p><u>Spring Day</u></p>
2	<p>(Pages 7-10) Chapter 1 (Contd): The Evolution of Computers, Types of Computer devices, Computer according to size</p>	<p><u>Two minutes talk by 2-3 students on daily basis</u></p>
3	<p>(Pages 11-13) Chapter 1 (contd): The Evolution of Computers : Related Questions</p>	<p><u>Talk on National Security</u></p>
4	<p>(Pages 14-18) Chapter 2 : Input Devices, Keyboard, Pointing Devices, Digital Devices, Scanning Devices</p>	
5	<p>(Pages 18-20) Chapter 2 (contd): Character and Mark recognition devices, Image capturing devices, Audio-based input system and Sensors. (Pages 21-23) Related Questions</p>	<p><u>Importance of Labour Day</u></p>
6	<p>(Pages 24-28) Chapter 3 : Output Devices, The Monitor, The Printer, The Plotter, The Speaker</p>	<p><u>Celebration of Mother's Day</u></p>
7	<p>(Pages 28-29) Chapter 3 (contd): Facsimile transmission, Internet Telephony, : Multifunctional Devices, Summary</p>	<p><u>Importance of Ramadan</u></p>
8	<p>(Pages 30-31) Chapter 3 (contd): Related Questions</p>	<p><u>Teacher will guide the students to develop their personal diaries / scrapbook / observations to record their summer vacation activities (no specific format or layout)</u></p>
9	<p>Revision</p>	<p><u>Sharing of summer vacation diaries etc.</u></p>
10	<p style="text-align: center;">Revision of previous concepts</p> <p>(Pages 32-34) Chapter 4 : Processing And Storage, Processing, The Central Processing Unit and Microprocessor, The Components of the CPU, Main Memory or Primary Storage</p>	<p><u>Importance of Eid ul Azha</u></p> <p>Differentiate parts of computer by making a computer model on board</p>
11	<p>(Pages 35-38) Chapter 4 (contd): Bus, The Expansion card and Expansion, Slot, Back-up Storage or secondary storage</p>	<p><u>Celebration of Independence Day</u></p>
12	<p>(Pages 38-41) Chapter 4 (contd): Summary. Related Questions</p>	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
13	(Pages 42-45) Chapter 5: OS and User Interface , What is Software? System Software, Application Software, Installing Software, The User Interface.	
14	(Pages 46-47) Chapter 5 (contd) : Command Line Interface, GUI, and Summary.	<u>Defence Day Celebration</u>
15	(Pages 48-49) Chapter 5 (contd) :Related Exercise	<u>Importance of Ashora-e-Moharram</u>
16	(Pages 50-56) Chapter 6: An Introduction To Windows , GUI, Working with windows, Files and Folders	
17	(Pages 57-58) Chapter 6 (contd) : Moving , deleting files and folders, creating shortcuts and summary.	
18	(Pages 59-61) Chapter 6 (contd) :Related Exercise	<u>Celebration of World Teacher's Day</u>
19	REVISION OF PREVIOUS CONCEPTS	
20-21	MID-TERM EXAM (PLAIN AREAS)	
22	Revision of previous concepts (Pages 62-64) Chapter 7: Word Processing , What is a Word Processing software? What can a Word Processor do? Page Layout	
23	(Pages 65-70) Chapter 7 (contd) : Selecting Text, Editing Text and Formatting Text.	<u>Celebration of Iqbal Day</u>
24	(Pages 71-73) Chapter 7 (contd) : Summary, Related Question	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>
25	(Pages 74-77) Chapter 8 - Spreadsheets : What is spread sheet? Microsoft Excel.	
26	(Pages 78-82) Chapter 8 - Spreadsheets :, Entering data, Editing data, Formatting data.	
27	(Page 83) Chapter 8 - Spreadsheets : Saving, Printing worksheet, Summary, Related Question	
28	REVISION OF PREVIOUS CONCEPTS	
29	(Pages 88-89) Chapter 9: Multimedia Presentations , What is Multimedia Presentation? Multimedia System	<u>National Resolve Day to promote education</u>
30	(Page 90) Chapter 9: Multimedia Presentations ,Area of use, What is Microsoft PowerPoint? Slides, placeholders and notes.	<u>Quaid's Day Celebration</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
31	(Pages 91-92) Chapter 9 (contd): Creating new presentation and adding information.	Discussion on Development of empathy and caring for needy people
32	(Pages 93-94) Chapter 9 (contd): Changing background, Presentation view.	<u>Talk on discipline hardwork and motivation</u>
33	(Pages 95-96) Chapter 9 (contd): Animation effects and Slide transition.	Building Confidence by discussion
34	(Pages 97-101) Chapter 9 (contd): Presenting the slide show, summary and related questions.	
35	(Pages 102-115) Chapter 10 Non examinable An Overview is to be given and to be treated as non-examinable	<u>Kashmir Day</u>
36	(Pages 116-117) Chapter 11: Introduction to Internet, A vast network, The use of internet	
37	(Pages 118-121) Chapter 11 (Contd): Email, Questions	Talk on Honesty, Truthfulness and Compassion
38	Revision (Preferably through conceptual activities where possible)	<u>Farewell party</u>
39 - 40	ANNUAL EXAM (PLAIN AREAS)	

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WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

SOCIAL STUDIES: CLASS- VI

Secondary Social Studies for Pakistan (OUP)

Book - 1

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] (Pages 1-4) Chapter 1: Our Country in the World , Position of Pakistan in Asia and in the subcontinent, The main geographical and topographical features	<u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u>
2	(Pages 5-8) Chapter 1 (contd) : The main geographical and topographical features, the main geographical terms	<u>Two minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u>
3	(Pages 9-11) Chapter 2: Weather and Climate , Distinction between weather and climate, What causes different climates? (Pages 12-14) Chapter 3: Winds and Cyclones and	<u>Talk on National Security</u>
4	(Pages 15-16) Chapter 4: Measuring the Weather: Non-examinable Only overview to be given by the teacher.. (Pages 17-20) Chapter 5: The Land and Agriculture in Pakistan and South Asia , Pakistan	
5	(Pages 21-23) Chapter 5 (contd) : Pakistan, India, Bangladesh, Nepal and Bhutan and Sri Lanka (Pages 24-28) Chapter 6: The Climate of South Asia Only overview to be given by the teacher. The chapter is non-examinable.	<u>Importance of Labour Day</u>
6	(Pages 29-31) Chapter 7: Main Crops , Wheat, Cotton, Rice, Gram, Pulses, Beans, Peas, Sugar Cane etc.	<u>Celebration of Mother's Day</u>
7	(Pages 31-32) Chapter 7 (contd): Main Crops , Maize, Bajra and Jowar, Oil Seeds, Fruits	<u>Importance of Ramadan</u>
8	(Pages 32-35) Chapter 7 (contd) : Fruits, Livestock, Fish	<u>Visit to Plant Nursery</u>
9	REVISION OF ALL CORE CONCEPTS (Pages 36-37) Chapter 8: Farming Problems in Pakistan , Area, Poor Quality Animals and Seeds, Water, Fertilizers, Salinity	<u>Sharing the Summer Vacation diaries etc.</u>
10	(Pages 38-39) Chapter 8 (contd): Farming Problems in Pakistan , Water logging, Farming Problems in South Asia	<u>Importance of Eid ul Azha</u>
11	(Pages 40-45) Chapter 9: Minerals and Energy Resources , Minerals, Oil, Coal, Natural Gas, Iron, Non-Metal Minerals, Mineral Resources of South Asia	<u>Celebration of Independence Day</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
12	(Pages 44-46) Chapter 10: Power Resources of Pakistan and South Asia , Thermal Power Plants, Hydel Power Plants, Nuclear Power Plants, Power Projects in South Asian Countries	
13	(Pages 47-49) Chapter 11: Industry in Pakistan , Exports, Imports, Cotton, Chemicals, Making Cement	
14	(Pages 50-52) Chapter 11 (contd): Fertilizers, Metals, Steel, Carpets, Sports Equipment, Cottage Industries	<u>Defence Day Celebrations</u>
15	(Pages 53-54) Chapter 11 (contd): Fertilizers, Metals, Steel, Carpets, Sports Equipment, Cottage Industries	<u>Importance of Ashora-e-Moharram</u>
16	(Pages 55-57) Chapter 12: Industry in South Asia and (Pages 58-61) Chapter 13: The Environment of South Asia Only overview to be given by the teacher. The chapters 12 & 13 are non-examinable.	
17	(Pages 62-68) Chapter 14: The People of Pakistan and South Asia Only overview to be given by the teacher. The chapter is non-examinable . (Pages 69-72) Chapter 15: Citizenship, Rights and Values: Citizenship	Role play related to service providers
18	(Pages 73-75) Chapter 15(contd) : Citizenship, Rights and Values: Values, Respect, Obedience, Tolerance, Peace and friendship, Children of South Asia	<u>Celebration of World Teacher's Day</u>
19	REVISION OF ALL CORE CONCEPTS	
20 – 21	MID-TERM EXAM (PLAIN AREAS)	
22	(Pages 76-78) Chapter 16: Early Pakistan: Mohenjo Daro and the Indus Valley Civilization	
23	(Pages 79-80) Chapter 17: The Ancient Invaders: The Aryans	<u>Celebration of Iqbal's Day</u>
24	(Pages 81-82) Chapter 17: The Ancient Invaders: The Persians, Alexander and the Greeks (Pages 83-86) Chapter 18: Buddhism and Early Kingdoms Only overview to be given by the teacher. The chapter is non-examinable .	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>
25	(Chapter 18 is to be revised before the start of Chapter 19) (Pages 87-89) Chapter 19: The Gandhara Civilization: The Kushans, The Guptas	
26	(Pages 90-93) Chapter 20: The Beginning and Spread of Islam , The beginning and the rise of Islam, The spread of Islam from the subcontinent to Europe	
27	(Pages 94-95) Chapter 21: Islam First Reaches the Subcontinent , The coming of Islam to the subcontinent, Ghaznavis	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
28	(Pages 96-97) Chapter 21 (contd): Ghaznavis, The Ghauris and The Sultanate of Delhi, The Mongols	
29	(Pages 98-99) Chapter 21 (contd): Razia Sultana, Muhammad bin Tughlaq	<u>National Resolve Day to Promote Education</u>
30	(Pages 100-102) Chapter 22: The Mughals, Babur (1526-1530), Humayun (1530-1555), Sher Shah Suri (1540-1545), Humayun Again (1545-1555), Akbar (1556-1605) Jahangir (1605-1627)	<u>Celebration of Quaid's Day</u>
31	(Pages 103-105) Chapter 22 (contd): Shah Jahan (1627-1658) Aurangzeb (1658-1707), The Mughal Empire at its Greatest Extents	
32	(Pages 106-107) Chapter 23: The Coming of the Europeans, The reasons for Europe's interest in the east and colonization of the subcontinent	<u>Talk on Discipline, Hard work and Motivation</u>
33	(Page 108) Chapter 23 (contd): The reasons for Europe's interest in the east and colonization of the subcontinent (Pages 109-112) Chapter 24: The East India CompanyOmit	
34	(Pages 113-114) Chapter 25: The Struggle for Freedom: Haider Ali and Tipu Sultan, Other wars	
35	(Pages 114-116) Chapter 25(contd): The war of independence, The main cause of the war, Reasons for the failure of the war	<u>Kashmir Day</u>
36	(Pages 117-119) Chapter 26: The British Power (1858-1905) Only overview to be given by the teacher. The chapter is non-examinable.	
37	(Pages 120-121) Chapter 27: The Rise of the Muslims: Sir Sayyid Ahmad Khan	
38	Revision (Preferably through conceptual activities where possible)	<u>Farewell Party</u>
39 – 40	ANNUAL EXAM (PLAIN AREAS)	

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WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

ومضمن: ُردو

ردو کی کنٹریکٹنگ (2016-17)

امتیح: مشش

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Introduction of students with his/her classmates, Teachers and School environment</u> <u>Celebration of Spring</u>	Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] فبرورین ۱۔۱۔۲۰۱۹ (پہلے نمبر: ۱۔۲۰۱۹) اور ۱۔۲۰۱۹ (پہلے نمبر: ۱۔۲۰۱۹) اور ۱۔۲۰۱۹ (پہلے نمبر: ۱۔۲۰۱۹)	1
<u>Two minutes' talk by 2-3 children in each class daily revealing their talents and building their confidence</u>	فبرورین ۱۔۲۰۱۹ (پہلے نمبر: ۱۔۲۰۱۹) اور ۱۔۲۰۱۹ (پہلے نمبر: ۱۔۲۰۱۹) اور ۱۔۲۰۱۹ (پہلے نمبر: ۱۔۲۰۱۹)	2
<u>Talk on National Security</u>	فبرورین ۲۔۲۰۱۹ (پہلے نمبر: ۲۔۲۰۱۹) اور ۲۔۲۰۱۹ (پہلے نمبر: ۲۔۲۰۱۹) اور ۲۔۲۰۱۹ (پہلے نمبر: ۲۔۲۰۱۹)	3
Making of a scrapbook/ album containing pictures and a brief account of women who contributed in making of Pakistan.	فبرورین ۳۔۲۰۱۹ (پہلے نمبر: ۳۔۲۰۱۹) اور ۳۔۲۰۱۹ (پہلے نمبر: ۳۔۲۰۱۹) اور ۳۔۲۰۱۹ (پہلے نمبر: ۳۔۲۰۱۹)	4
<u>Importance of Labour Day</u>	فبرورین ۳۔۲۰۱۹ (پہلے نمبر: ۳۔۲۰۱۹) اور ۳۔۲۰۱۹ (پہلے نمبر: ۳۔۲۰۱۹) اور ۳۔۲۰۱۹ (پہلے نمبر: ۳۔۲۰۱۹)	5
<u>Celebration of Mother's Day</u> Creating a Pakistani flag representing all the provinces. This project should be accompanied by a brief report explaining what ideas the colors and images on the flag represent.	فبرورین ۴۔۲۰۱۹ (پہلے نمبر: ۴۔۲۰۱۹) اور ۴۔۲۰۱۹ (پہلے نمبر: ۴۔۲۰۱۹) اور ۴۔۲۰۱۹ (پہلے نمبر: ۴۔۲۰۱۹)	6
<u>Importance of Ramdan</u>	فبرورین ۵۔۲۰۱۹ (پہلے نمبر: ۵۔۲۰۱۹) اور ۵۔۲۰۱۹ (پہلے نمبر: ۵۔۲۰۱۹) اور ۵۔۲۰۱۹ (پہلے نمبر: ۵۔۲۰۱۹)	7
<u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)</u>	فبرورین ۶۔۲۰۱۹ (پہلے نمبر: ۶۔۲۰۱۹) اور ۶۔۲۰۱۹ (پہلے نمبر: ۶۔۲۰۱۹) اور ۶۔۲۰۱۹ (پہلے نمبر: ۶۔۲۰۱۹)	8
<u>Sharing the Summer Vacation diaries etc.</u>	REVISION OF ALL CORE CONCEPTS فبرورین ۸۔۲۰۱۹ (پہلے نمبر: ۸۔۲۰۱۹) اور ۸۔۲۰۱۹ (پہلے نمبر: ۸۔۲۰۱۹) اور ۸۔۲۰۱۹ (پہلے نمبر: ۸۔۲۰۱۹)	9

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Importance of Eid ul Azha</u>	فیرین ۸۔ مظن (رہبان و کٹ: الخیص فیرین ۹۔ مظن ۷۴۔۳۴۔ گنیفریب و کابکون: ژیاہی، املکی، و اضتح۔	10
<u>Celebration of Independence Day</u>	فیرین ۹۔ گنیفریب و کابکون: الخیص بفرین ۷۴۔۹۴۔ فیسویں الت و ج البت۔	11
Illustrated Quotes: Have students choose a meaningful quote from the text that they are reading. Make them write the quote on a blank sheet of paper and draw related images.	فیرین ۱۰۔ بفرین ۵۔ ۳۵۔ تہذعی کے کاوڑ ال: ژیاہی، املکی، و اضتح، فیسویں الت و ج البت۔	12
	فیرین ۱۱۔ بفرین ۴۵۔ ۷۵۔ مظن (البدل کتیک: ژیاہی، املکی، و اضتح، فیسویں الت و ج البت۔	13
<u>Defence Day Celebration</u>	فیرین ۲۱۔ بفرین ۸۵۔ ۰۶۔ بسنی کے مش: ژیاہی، املکی، و اضتح، الخیص۔	14
<u>Importance of Ashora-e-Moharram</u>	فیرین ۲۱۔ بفرین ۱۶۔ ۳۶۔ فیسویں الت و ج البت، مظن لکڑی، یقیناً املکی	15
	فیرین ۳۱۔ بفرین ۴۶۔ ۹۶۔ اخص اور فیری: ژیاہی، املکی، و اضتح، فیسویں الت و ج البت۔ رہبان گاف ان ری فیسویں یقیناً املکی و ج البت۔	16
	فیرین ۴۱۔ بفرین ۷۔ ۳۷۔ مظن (السر لوظ: ژیاہی، املکی، و اضتح، فیسویں الت و ج البت۔ لیکن: یقیناً املکی)	17
<u>Celebration of World Teacher's Day</u>	فیرین ۴۱۔ مظن (السر لوظ: برٹھی۔	18
	درہائی	19
	MID- TERM EXAMINATION(PLAIN AREAS)	20 – 21
Project: Making of Informational banner depicting hazards of water/ air/ noise pollution	فیرین ۵۱۔ بفرین ۴۷۔ ۹۷۔ السنز اور اس کامو حل: ژیاہی، املکی، و اضتح، فیسویں الت و ج البت۔	22
<u>Celebration of Iqbal's Day</u>	فیرین ۶۱۔ بفرین ۸۔ ۵۸۔ تہذ و کرباکت: ژیاہی، املکی، و اضتح، فیسویں الت و ج البت، الخیص۔	23
<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> Project: Making of a bookmark stating dimensions of hockey field/ names of famous hockey players etc	فیرین ۷۱۔ بفرین ۶۸۔ ۰۹۔ مظن (الخیص: ژیاہی، املکی، و اضتح، فیسویں الت و ج البت۔ فیرین ۸۱۔ بفرین ۹۔ ۶۹۔ لپیک: ژیاہی، املکی، و اضتح، فیسویں الت و ج البت۔	24

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
	فبرين ۹۱. حضرين ۲۰۱۰.۷۹. السيم امكمل وكهيفت: 'زباهي' العلي، واضح، وفسوس التو وج البت ومضن الكرى وفسيفلتا العلي	25
Inter-classhandwriting Competition	فبرين ۰۲. حضرين ۰۱.۳۰. ۷۰. (مظن) 'الفق' 'زباهي' العلي، واضح، وفسوس الت ووجايت.	26
Creating story with the help of an outline and illustrating the same with the help of picture (s)	فبرين ۰۲. (مظن) 'الفق' 'رشمي' البكن: 'يفلتا العلي'.	27
	فبرين ۱۲. حضرين ۱۱.۸۰. ۱۱. زرا توع وت عنص: 'زباهي' العلي، واضح. ومضن الكرى وفسيفلتا العلي	28
<u>National Resolve day to promote education</u>	فبرين ۱۲. حضرين ۱۱.۱۱. ۴۱. وفسوس الت ووجايت، الخيص.	29
<u>Celebration of Quaid's Day</u>	دره اي فبرين ۲۲. حضرين ۱۱.۵۱. ۹۱. ريمى ليرى السلي: 'زباهي' العلي، واضح. دروخ التصور يسي: 'يفلتا العلي'.	30
	فبرين ۲۲. حضرين ۱۱.۹۱. ۲۲. وفسوس الت ووجايت، الخيص. وظختر يسي: 'يفلتا العلي'.	31
<u>Talk on Discipline Hardwork and Motivation</u>	فبرين ۳۲. حضرين ۱۱.۳۲. ۷۲. (مظن) 'اندم' 'زباهي' العلي، واضح، وفسوس الت وجايت، الخيص.	32
	فبرين ۴۲. حضرين ۱۱.۸۲. ۳۱. 'راو يرض كو م' 'زباهي' العلي، واضح. ومضن الكرى وفسيفلتا العلي	33
	فبرين ۴۲. حضرين ۱۱.۳۱. ۲۳. وفسوس الت ووجايت، الخيص. ووجايت، الخيص.	34
<u>Kashmir Day</u>	فبرين ۵۲. حضرين ۱۱.۳۳. ۶۳. (مظن) 'الاسكن' 'زباهي' العلي، واضح، وفسوس الت وجايت.	35
	فبرين ۵۲. (مظن) 'الاسكن' 'رشمي'. رپارگاف الكرى وفسيفلتا العلي	36
	دره اي	37
<u>Farewell party</u>		38

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
	ANNUAL EXAMINATION (PLAIN AREAS)	39 – 40

Note: Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

GUIDELINES FOR TEACHERS

Note: All teachers must have a copy of the following guidelines regarding Syllabi Breakdown.

1. Values Education and Personality Grooming Activities in Syllabi Breakdown:

- (a) Personality Grooming Activities taking place in all classes in the same week have been underlined. Content of Values Education will be dispatched separately.
- (b) The material on Values Education supplements Personality Grooming activities and may have a considerable amount of overlap. Teachers may merge or choose one of the two in case of time limitation.
- (c) 70% of the activities related to personality grooming activities and Values Education must be covered by each subject teacher.
- (d) Concept / topics underlined in Personality Grooming Programme column are suggested to be talked about briefly by all teachers in their respective classes. Full length functions/events should be avoided. Final decision lies with the principals or the nominated faculty members.
- (e) The minute talks by 2 - 3 students are to be held in each class on daily basis to ensure participation of all students as per the following guidelines:

Talk	Classes
One minute	(Prep - III)
Two minutes	(IV - VIII)
Three minutes	(IX - XII)

- (f) The conduct of visits may be determined by the Principals as per required arrangements/security reasons etc. If some visit is not possible due to security or other reasons, teachers may hold simulations / virtual tours / role plays etc. to familiarize the children with the target concepts.
- (g) Personality Grooming Activities (extreme right column except in (Urdu & Islamiyat) have mostly been related to the learning objectives to be covered during the given academic weeks (extreme left column except in (Urdu & Islamiyat)).

2. Academic part of the Syllabi Breakdown:

- (a) Diversified methodology of teaching should be used but special attention should be paid to project based and inquiry based learning and teaching.
- (b) At least 02 projects related to the syllabus content should be conducted in the whole academic year to promote. Teachers should be encouraged to combine two or more subjects for these projects.
- (c) Lesson Plan Objectives must focus on Higher Order Thinking Skills of students along with Lower Order Thinking Skills.
- (d) To ensure Outcomes/Objectives Based Education, the syllabi content should be used as guide-lines and starting points only. Teachers should be encouraged to supplement the book content with extra resources.
- (e) For clarity of interpretation the 'omitted' and 'non-examinable' contents have been indicated.
- (f) Non-examinable pages / topics are supposed to be taught through discussions /activities. These are important for smooth conceptual progression. The tendency to cross out such topics altogether is strongly discouraged.
- (g) Oral subjects are to be assessed through recorded observations, teachers' diaries, participation in activities, educational games & focused discussions and thoughtfully prepared worksheets.
- (h) Special efforts should be made to teach Islamyat, Urdu, and Social Studies/ Pakistan Studies in interactive manner.
- (i) Syllabus breakdown for Art books is not provided. The activities are designed to be completed on weekly basis. However, teachers may design additional art projects activities if desired.
- (k) Teachers, especially in Prep - III classes, should pay special attention to Urdu and English handwriting and feel free to additionally develop local worksheets for the same, if required.
- (l) Creative writing activities/exercises / competitions must be made frequent.
- (m) Essay writing techniques (genre) should be focused, and not the topics, to discourage rote learning. FTTI will give unseen topics for essay writing, in exam papers.
- (n) Verbal Math should be focused through word problems and interesting activities and Inter-section Math competitions may be held.

(o) Academic year for classes Prep – VIII comprises 40 weeks. However, 04 weeks will be consumed for Mid-term and Final term exams, leaving 36 weeks for taught classes.

(p) Academic year for class IX comprises 44 weeks. However, 04 weeks will be used for Summer School for selected subjects and 04 weeks will be consumed for holding Send-up and Pre-board exams, leaving approximately 36 weeks for regular taught classes.

(q) Academic year for class X comprises 41 weeks. However, 04 weeks will be used for Summer School for selected subjects and 04 weeks will be consumed for holding Send-up and Pre-board exams, leaving approximately 33 weeks for regular taught classes.

(r) Days to be highlighted / celebrated have been specified in table below:

Sr No.	Name of Event	Date
1	Labour Day	01 May, 2019
2	Mother's Day	12 May, 2019
3	Start of Ramadan	07 May, 2019
4	Independence Day	14 Aug, 2019
5	Eid-ul-Azha	12-14 Aug, 2019
6	Defence Day	06 September, 2019
7	Ashora-e-Moharram	10 – 11 September, 2019
8	Teachers' Day	05 October, 2019
9	Iqbal Day	09 November, 2019
10	12 th Rabi-ul-Awwal	10 November, 2019
11	National Resolve Day to Promote Education	16 December, 2019
12	Quaid's Day	25 December, 2019
13	Kashmir Day	05 February, 2020
14	Pakistan Day	23 March, 2020

Note: The above guidelines must be handed over to each teacher and be placed in the teachers' folders.

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
	<p>(بخضرین ۷۴ (اطہم علہ قرآ ینج: ئیسرین: ۷: سورة الزباء اشز نزول اور اعترف، رفآینتھمور تمج،</p> <p>لزطہ: سورة الباء</p> <p>(بخضرین ۸۶ (اطہم علہ السم: لب رین: ۴: اهدتو ُّ، لفع، ُ دلع وکائتھم اور تلأصف</p>	22
<p>Celebration of Iqbal's Day</p> <p>Making of "Money Boxes"</p>	<p>(بخضرین ۸۴ (اطہم علہ قرآ ینج: ئیسرین: ۷: سورة الزباء آیت ۰۲، ک ۰۴، (رفآینن تم ورتجھج</p> <p>(بخضرین ۱۰۷ (اطہم علہ السم: لب رین: ۵: الخقو آداب، لفرو تبول خب، سرگرمی</p>	23
<p>Importance of Rabi-ul-Awal and Seert-un-Nabi</p>	<p>(بخضرین ۱۰۵ (اطہم علہ قرآ ینج: ئیسرین: ۷: سورة الباء، و مول وکائتھم اور مہ عن لکامھس؟</p> <p>(بخضرین ۱۰۷ (اطہم علہ السم: لب رین: ۵: الخقو آداب، لبم زوی، سرگرمی</p>	24
	<p>(بخضرین ۳۵ (اطہم علہ قرآ ینج: ئیسرین: ۸: سورة کا نزل ۱، الخت ک ۲۲، (اشز نزول اور اعترف، رفآینتھمور تمج،</p> <p>(بخضرین ۱۰۸ (اطہم علہ السم: لب رین: ۵: الخقو آداب، اسوات، سرگرمی</p>	25
	<p>(بخضرین ۴۵ (اطہم علہ قرآ ینج: ئیسرین: ۸: سورة الزباء آیت ۴۲، ک ۴۴، (رفآینن تمج،</p> <p>لزطہ: سورة الزباء</p>	26
<p>Group discussion/role play on the topic "Hard work"</p>	<p>(بخضرین ۸۵ (اطہم علہ قرآ ینج: ئیسرین: ۸: سورة النزعت، و مول وکائتھم اور مہ عن لکامھس؟</p> <p>(بخضرین ۱۰۸ (اطہم علہ السم: لب رین: ۵: الخقو آداب، تنخو کت مطع، سرگرمی</p>	27
<p>Poster making activity related to ابو حل بدآ ولدیگا اور الیرم بلعت،</p>	<p>(بخضرین ۱۱۹ (اطہم علہ السم: لب رین: ۵: الخقو آداب، ابو حل بدآ ولدیگا اور الیرم بلعت،</p>	28
<p>National resolve day to promote education</p>	<p>(بخضرین ۱۰۶ (اطہم علہ قرآ ینج: ئیسرین: ۹: سورة ع بس، اشز نزول و اعترف، رفآینتھمور تمج،</p> <p>(بخضرین ۱۰۹ (اطہم علہ السم: لب رین: ۵: الخقو آداب، وحقق البط</p>	29

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Celebration of Quaid's Day</u>	(حضرتین ۲۶ تا ۴۶) (طہار قرآن) ینکج: قیسرین ۹: سورۃ عبس، و مولیٰ و کابنت اور مہرین لکامیس؟ (حضرتین ۸۹ تا ۱۰۱) (طہار السہم: لیب رین ۶: اشریہ السہم، ۱۰۱: لم اولمظہر ضحت اعشیٰ دص	30
Activity: Making of Biographical timeline of الصحادل اویب	(حضرتین ۵۶ تا ۹۶) (طہار قرآن) ینکج: قیسرین ۱۰: سورۃ النکوہ، لئن زول اور اعرف، رقائین تمور تمج، و مولیٰ و کابنت اور مہرین لکامیس؟ (حضرتین ۲۰۱ تا ۵۰۱) (طہار السہم: لیب رین ۶: اشریہ السہم، الصرح ادل اویب	31
<u>Talk on discipline, hardwork and motivation</u>	(حضرتین ۱۰۱ تا ۸۰۱) (طہار السہم: لیب رین ۶: اشریہ السہم، انب دلخون	32
	(حضرتین ۱۰۱ تا ۲۱۱) (طہار السہم: لیب رین ۶: اشریہ السہم، خیر فدیل چنگر کن رجہی دلاہلیہ،	33
	(حضرتین ۷۰ تا ۱۰۷) (طہار قرآن) ینکج: قیسرین ۱: سورۃ الزنطار، لئن زول اور اعرف، رقائین تمور تمج (حضرتین ۲۲ تا ۴۲) (طہار السہم: لیب رین ۲: قرآن ینکج: طغ: و سرہ الصرف (آیت 10, 11, 12)	34
<u>Kashmir Day</u>	(حضرتین ۲۷ تا ۴۷) (طہار قرآن) ینکج: قیسرین ۱: سورۃ النظار، و مولیٰ و کابنت اور مہرین لکامیس؟ (حضرتین ۱۱ تا ۶۱) (طہار السہم: لیب رین ۷: ریت الیز، رضحت بیسا بیعش	35
	(حضرتین ۵۷ تا ۶۷) (طہار قرآن) ینکج: قیسرین ۲: سورۃ المظنن، لئن زول اور اعرف، رقائین تمور تمج،	36
	(حضرتین ۸۷ تا ۸۰) (طہار قرآن) ینکج: قیسرین ۲: سورۃ المظنن، و مولیٰ و کابنت اور مہرین لکامیس؟	37
<u>Farewell party</u>	Revision (Preferably through conceptual activities where possible)	38
	ANNUAL EXAM	39 – 40

نوٹ: - طہار قرآن دیکھ دیکھ اور البقے کے صرف یہ سب سے بہتر خبریں لکھیں یہ سب سے۔

(Mid-Term)

(بصيرت ۴۰) (ویرة اصغر (آیت ۸۱ تا ۳۱)

(بصیرت ۷۲) (ویرة الاعنم (آیت ۸ تا ۹۰))

انرظہ:-

وسر قاریلہ (آرخی آیت) ،

ظفح:-

(Annual-Term)

وسر قاریلہ ، ویر قاریلہ ۰ ع

انرظہ:-

Note: Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

Note: As per academic planner provided by Dte of Schools & College, Academic year comprises 40 weeks. 02 weeks reserved for mid-term and 02 weeks reserved for the final exam.