

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

MATHEMATICS: CLASS – V

New Countdown

Book-5

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p style="text-align: center;">Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/Syllabi/ Time Table and General Academic Scheduling]</i></p> <p>(Pages 1-3) Getting Ready <i>(Through activities to focus on Mental Maths)</i></p> <p style="text-align: center;">The content is Non-Examinable.</p>	<p><u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring Day</u></p>
2	<p>(Pages 4-10) Graphs: More about Graphs: The Line Graph, Thinking about 7-Digit Numbers: Ten Lakh, Ten Lakh Equals One Million, (Pages 7-8) Omit</p>	<p><u>Two minutes talk by 2-3 students in each class daily revealing their talents and building their confidence</u></p>
3	<p>(Pages 11-15) 7-Digit Numbers: Place Value, Thinking Even B-i-g-g-e-r: 8 Digit Numbers, More about Crores, One Crore Equals Ten Million,</p>	<p><u>Talk on National Security</u></p>
4	<p>(Pages 16-21) 8-Digit Numbers: Place Value, Using Big Numbers: Lakhs, Crores or Millions, Using Big Numbers: Addition, Using Big Numbers: Subtraction, Addition and Subtraction: Word Problems</p>	<p>Activity: Compare different 8 digit numbers to international place value chart.</p>
5	<p>(Pages 22-26) Rounding Off, More about Rounding Off, Rounding Off Big Numbers, More Work with Bigger Numbers: Multiplication</p>	<p><u>Importance of Labour Day</u></p>
6	<p>(Pages 27-33) Bigger Numbers: Division, Division: 3-Digit Divisors, Word Problems, The Four Operations: Ordering (Simplification), Simplification (Pages 30-31): Review.....Omit</p>	<p><u>Celebration of Mother's Day</u></p>
7	<p>(Pages 34-35) Simplification: Using Brackets, Simplification: Brackets</p>	<p><u>Importance of Ramadan</u></p>
8	<p>(Pages 36-37), Simplification: Brackets, Simplification: Brackets</p>	<p><u>Teacher will guide the students to develop their personal diaries / observations to record their summer vacation activities (no specific format or layout)</u></p>
9	<p style="text-align: center;">REVISION OF ALL CORE CONCEPTS through activities/projects</p> <p>(Page 38-40) Review : Area, More about Area: Composite Shapes Q 1, Area : Triangles (Page 39) More about Area: Composite Shapes Q 2....Omit</p>	<p><u>Sharing the Summer Vacation diaries etc</u></p>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
10	(Pages 41-44) Area: Composite Shapes , Parallelograms, More about Triangles	<u>Importance of Eid ul Azha</u> Project : Tasking the students to find the area of the lawn / room in their homes
11	(Pages 45-50) More about Shapes: Space and Volume , Thinking about Volume, Volume: The Cubic Centimetre Volume : Linking Volume with Capacity (Page 51-53) Review.....Omit	<u>Celebration of Independence Day</u> Activity: Asking the students to find the volume of different cubical shapes
12	(Pages 54-57) More Tests of Divisibility , Even More Tests of Divisibility, Remembering the Division Method	
13	(Pages 58-60) The Division Method and HCF , The HCF of Larger Numbers, The HCF of Larger Numbers: Long Division Method.	
14	(Pages 61- 64) The Division Method and LCM , LCM of Three Numbers, HCF and LCM Magic! , <i>Review</i> (Page 65) Fabulous Fraction Fun-Fair.....Omit (Page 66) More Fractions Review.....Omit	<u>Defense Day Celebration</u>
15	(Pages 67-70) Multiplication of Fractions:First Ideas , Multiplying a Fraction by a Fraction, Multiplication of Fractions: Multiplying a Fraction by a Fraction	<u>Importance of Ashora-e-Moharram</u>
16	(Pages 71- 74) Multiplication of Fractions:Lowest Terms; Brackets , Multiplication of Mixed Numbers: Cancelling, Multiplication of Fractions: Word Problems, Sid's Magic Fraction Page	
17	(Page 75-78) Division with Fractions: First Ideas , More on Reciprocals, Reciprocals: Dividing Fractions by Whole Numbers	Activity : Making different shapes on a chart and shading their parts to clarify the concept of fractions
18	(Page 79-82) Dividing Mixed Numbers , More Fraction Magic, Division with Fractions: Word Problems, Simplification with Fractions. (Pages 83-86) Review.....Omit	<u>Celebration of World Teacher's Day</u>
19	REVISION OF ALL CORE CONCEPTS	
20-21	MID – TERM EXAM (PLAIN AREAS)	
22	(Pages 87-90) Addition and Subtraction with Decimals: Review, Multiplication and Divion with Decimals, Multiplying Decimal Numbers by 10,100 and 1000, Dividing a Number with a Decimal Point by 10 and its Multiples	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
23	<p>(Pages 91-92) Multiplying by a Decimal (tenths only) Omit</p> <p>(Pages 93-97) Multiplying a Decimal Fraction by Hundredths, Dividing by a Decimal Fraction, Dividing by a Decimal, Using Division to Change Common Fractions into Decimal Fractions, Simplification with Decimal Fractions.</p> <p>(Page 96) Question 3 Omit</p> <p>(Page 98) Review.....Omit</p>	<p><u>Celebration of Iqbal Day</u></p> <p>Group Activity: Making some strips of different lengths of ribbon as on page 94</p>
24	<p>(Pages 99-102) More about Rounding Off, Rounding off with Decimals: To 1 Decimal Place, Rounding Off with Decimals: To 2 Decimal Places, Rounding Off: The Recurring of Unending Decimal.</p> <p>(Page 103) Rounding off Division Quotients.....Omit</p>	<p><u>Importance of Rabi ul Awal and Seerat-un-Nabi</u></p>
25	<p>(Pages 104-108) Percentages:A Special Kind of Fraction, Sid's Guide to One Hundred and its Other Names, Percentage: The Word and the Symbol, Using Percentages</p>	
26	<p>(Pages 109-110), Changing Percentages into Fractions or Decimals, Using Percentages</p> <p>(Page111).....Omit</p> <p>(Pages 112-114), Profit and Loss</p>	<p>Activity: Role play to find reduction price of items as on page no 110</p>
27	<p>(Pages 115-118), Simple Interest</p> <p>(Page 119) Review.....Omit</p>	
28	<p>(Pages 120-122) Remembering Angles, Using the Protractor: Reflex Angles</p>	
29	<p>(Page 123)Omit</p> <p>(Pages 124-125), More about Circles.</p>	<p><u>National Resolve Day to promote Education</u></p>
30	<p>(Pages 126-129) Making Circles: Using Compasses , More about Triangles</p>	<p><u>Quaid's Day Celebration</u></p> <p>Activity: Drawing circles of different diameters on charts</p>
31	<p>(Pages 130-133),More about Triangles, Constructing Triangles</p>	
32	<p>(Pages 134-137) Remembering Quadrilaterals, Perpendicular and Parallel Lines, Constructing Perpendicular and Parallel Lines, More about Parallel Lines</p>	<p><u>Talk on Discipline Hard work and Motivation</u></p> <p>Activity: Complete the crossword in group</p>
33	<p>(Pages 138-141), Thinking about Averages, Averages, Averages and Graphs, Averages, Graphs and Speed</p>	
34	<p>(Pages 142-145) Distance, Speed and Time, Thinking about Temperature, All about Temperature</p>	<p>Acivity: Using thermometer to measure temperature at different places at school</p>
35	<p>(Pages 146-149) Algebra, Algebraic Expressions, Addition and Subtraction of Algebraic Expressions , Simple Multiplication,</p>	<p><u>Kashmir Day</u></p>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
36	(Pages 150-152) Multiplication of Unlike Terms , Review (Pages 153-156) Review of the Year.....Omit (Pages 157-169) Worksheets and activities may be utilized for revision purpose	
37	Revision (Preferably through conceptual activities where possible)	
38		Farewell party
39 - 40	ANNUAL EXAM (PLAIN AREAS)	

Note: Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

GENERAL SCIENCE: CLASS - V

Simply Science

Book - 5

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p style="text-align: center;">Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p>UNIT 1: INTERDEPENDENCE AND ADAPTATION (Pages 2-3) Living things depend upon each other</p>	<p><u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u></p>
2	<p>UNIT 1 (contd) (Pages 4-5) Food Webs</p>	<p><u>Two minutes' talk by 2-3 children in each class daily revealing their talents and building their confidence</u></p> <p>Activity: Creating food webs with the help of pictures/ toys</p>
3	<p>UNIT 1 (contd) (Pages 6-7) River Habitats</p>	<p><u>Talk on National Security</u></p> <p>Project: Stages in the life of river and associated animals</p>
4	<p>UNIT 1 (contd) (Page 8-9) Life in a Forest</p>	
5	<p>UNIT 1 (contd) (Pages 10-11) How Soil is Formed</p>	<p><u>Importance of Labour Day</u></p>
6	<p>UNIT 1 (contd) (Pages 12-13) Different Types of Soil</p>	<p><u>Celebration of Mother's Day</u></p> <p>Project: Collection of different types of soil</p>
7	<p>UNIT 1 (contd) (Pages 14-17) Animal Groups</p>	<p><u>Importance of Ramadan</u></p> <p>Activity: Pasting pictures of animals of different groups</p>
8	<p>UNIT 1 (contd) (Pages 18-19) Plant Groups</p>	<p><u>Teacher will guide the students to develop their personal diaries / scrapbooks / observations to record their summer vacation activities (no specific format or layout)</u></p>
9	<p>REVISION OF ALL CORE CONCEPTS</p>	<p><u>Sharing the Summer Vacation diaries etc.</u></p>
10	<p>UNIT 1 (contd) (Pages 20-21) Introducing Keys</p>	<p><u>Importance of Eid ul Azha</u></p>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
11	UNIT 1 (contd): (Pages 22-23) Using Keys (Pages 24-25) Assessment Exercise	<u>Celebration of Independence Day</u>
12	UNIT 2: CHANGING CIRCUITS (Pages 26-33) Producing Electricity, Other Ways of Generating Electricity, Cells, Batteries and Electrical Circuits, Circuit Diagrams. Only an overview, to be given as reading assignment and to be treated as <i>non-examinable</i>	Activity: Draw circuit diagram of tube light or fan in your classroom
13	UNIT 2 (Contd) (Pages 34-43) Brighter and Dimmer, Using Electricity, Electricity and Environment, Using Electricity Safely, Assessment Exercise. Only an overview, to be given as reading assignment and to be treated as <i>non-examinable</i>	Activity: Make a list of all the electrical appliances in your home/school
14	UNIT 3: BALANCED AND UNBALANCED FORCES (Pages 44-45) The Force of Gravity	<u>Defence Day Celebration</u> Practical demonstration of the concept: Force of Gravity
15	UNIT 3 (contd) (Pages 46-47) How Strong is a Force?	<u>Importance of Ashora-e-Moharram</u>
16	UNIT 3 (contd) (Pages 48-49) Overcoming Gravity	
17	UNIT 3 (contd) (Pages 50-53) Balanced and Unbalanced Forces, Forces That are Unbalanced	
18	UNIT 3 (contd) (Pages 54-57) Forces in Water (Pages 56-57) Assessment Exercise	<u>Celebration of World Teacher's Day</u>
19	REVISION OF ALL CORE CONCEPTS	
20 – 21	MID – TERM EXAM (PLAIN AREAS)	
22	UNIT 4: HOW WE SEE THINGS (Pages 58-59) Travelling Light	Practical demonstration of the concept: Light rays and shadows
23	Unit 4 (contd) (Pages 60-61) Eyes and Seeing	<u>Celebration of Iqbal Day</u>
24	Unit 4 (contd) (Pages 62-63) Reflected Light	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>
25	Unit 4 (Contd) (Pages 64-65) Using Mirrors	Activity: Enlisting uses of concave and convex mirrors

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
26	Unit 4 (Contd) (Pages 66-67) Shadows, Reflections and Refraction (Pages 68-69) Assessment Exercise	Practical demonstration of the concept : Reflection and refraction
27	UNIT 5: MICROBES AND MICRO-ORGANISMS (Pages 70-71) Death and Decay	Activity: Make a chart of the foods you have consumed in a week and label them as dried (D), canned (C) and frozen (F)
28	UNIT 5 (contd) (Pages 72-73) Bacteria Fungi and Food	Instructions writing: Washing hands
29	UNIT 5 (contd) (Pages 74-75) Microbes Germs and Disease	<u>National Resolve day to promote education</u>
30	UNIT 5 (contd) (Pages 76-77) Attacking Germs	<u>Celebration of Quaid's Day</u>
31	Unit 5 (contd) (Pages 78-79) Useful Microbes (Pages 80-81): Assessment Exercise	
32	UNIT 6: STAYING HEALTHY (Pages 82-83) Your Body's Organs	<u>Talk on Discipline</u> <u>Hardwork and Motivation</u>
33	UNIT 6 (contd) (Pages 84-85) The Heart and Blood	Model: Blood circulatory system of human body
34	UNIT 6 (contd) (Pages 86-89) The Digestive System, Lungs and Breathing	Project: Making of a breathing machine Ref: www.google.com
35	UNIT 6 (contd) (Pages 90-91) Some Health Dangers (Pages 92-93) Assessment Exercise	<u>Kashmir Day</u>
36	UNIT 7: MORE ABOUT DISSOLVING AND OTHER CHANGES (Pages 94-101) Dissolving and Solutions, Speedy Solutions, Using Solvents, Obtaining Pure Water. Only an overview, to be given as reading assignment and to be treated as <i>non-examinable</i>	Practical demonstration: Evaporating salt solution
37	UNIT 7 (contd) (Pages 102-109) Types of Change, No Changing Back, Burning, Assessment Exercise. Only an overview, to be given as reading assignment and to be treated as <i>non-examinable</i>	Practical demonstration: Reversible and irreversible reactions
38	REVISION (Preferably through conceptual activities where	<u>Farewell party</u>
39 – 40	ANNUAL EXAM (PLAIN AREAS)	

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WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

COMPUTER SCIENCE: CLASS – V

Computer Whiz (OUP)

Book - 5

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p>Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p>(Pages 2-3) Chapter 1 :Generations of Computers, First Generation Computers, Second Generation of Computers</p>	<p><u>Introduction of students with his/her class mates, Teachers and School environment</u></p> <p>Celebration of Spring</p>
2	<p>(Pages 4-7) Chapter 1 (contd) :, Third Generation of Computers, Integrated Circuits, Circuit board, Fourth Generation Computer, Fifth Generation of Computer.</p>	<p><u>Two minutes talk by 2-3 children in each class daily revealing their talents and building their confidence</u></p>
3	<p>(Pages 8-11) Chapter 1 (contd) <i>Explore with Whiz, Whiz Through Lab, Whiz Through Projects, and Whiz's notes</i></p>	<p><u>Talk on National Security</u></p>
4	<p>(Pages 12-15) Chapter 2 :Peripheral Devices, Peripheral Devices, Input Devices, Mouse, Graphical user interface</p>	
5	<p>(Pages 16-19) Chapter 2 (contd) : Joystick, Touch Screen, The Scanner, Bar Code Reader, Optical Character Reader, Graphics Tablet</p>	<p><u>Importance of Labour Day</u></p>
6	<p>(Pages 20-23) Chapter 2 (contd) : Output Devices, Printer and Plotter, Explore with Whiz,</p>	<p><u>Celebration of Mother's Day</u></p>
7	<p>(Page 24) Chapter 2 (contd) : Whiz's Quiz Whiz Through Lab (Subject to Lab availability), Whiz Through Projects</p>	<p><u>Importance of Ramdan</u></p>
8	<p>(Page 25) Chapter 2 (contd) : Whiz's Notes</p>	<p><u>Teacher will guide the students to develop their personal diaries / observations/ scrap booksto record their summer vacation activities (no specific format or layout)</u></p>
9	<p>REVISION OF CORE CONCEPTS</p>	<p><u>Sharing the Summer Vacation diariesetc.</u></p>
10	<p>(Pages 26-33) Chapter 3 More about Programming Languages An Overview through discussion or activities is to be given and to be treated as non-examinable</p>	<p><u>Importance of Eid ul Azha</u></p>
11	<p>(Pages 34-35) Chapter 4: Introduction to GW-BASIC, Introduction, Command.</p>	<p><u>Celebration of Independence Day</u></p>
12	<p>(Page 36) Chapter 4 (contd): Load, List and Run, Statement, REM, INPUT and PRINT.</p>	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
13	(Pages 37-39) Chapter 4 (contd) : Explore with Whiz, Whiz Through Lab, Whiz Through Projects and Whiz's Notes	
14	(Page 40) Chapter 5 : More about word processing: Introduction	<u>Defence day celebration</u>
15	(Pages 41-42) Chapter 5 : More about word processing, Alignment, Bullets, Numbering, Page Layout, Page Setup.	<u>Importance of Ashora-e-Moharram</u>
16	(Page 43) Chapter 5(contd) :, Margins, Insert, Header & Footer	
17	(Pages 44-45) Chapter 5(contd) : Text wrapping, Cut, Paste, Unformatted Text,	
18	(Pages 46-48) Chapter 5(contd) : , <i>Explore with Whiz</i> , Whiz Through Lab, Whiz Through Projects and <i>Whiz's Notes</i>	<u>Celebration of World Teacher's Day</u>
19	REVISION OF CORE CONCEPTS	
20-21	MID-TERM EXAM (PLAIN AREAS)	
22	(Pages 49-51) Chapter 6 Introduction to Desktop Publishing: introduction, Templates, Draw Text Box and Insert.	
23	(Pages 52-54) Chapter 6 (contd) :Font, Typeface, Style, Graphics.	<u>Celebration of Iqbal Day</u>
24	(Pages 55-56) Chapter 6 (contd) : Picture, Arrange, Group and Drawing Tools.	<u>Poster/Flyer Competition</u> <u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>
25	(Pages 57-60) Chapter 6 (contd) : <i>Explore with Whiz</i> , Whiz Through Lab <i>and Whiz's Notes</i>	
26	(Pages 61-63) Chapter 7 The Internet: Internet, Browser, ISP, Blogging, IM, Chat Rooms, Social Networking.	
27	(Pages 64-65) Chapter 7 (contd) : Online gaming, Internet telephony, Cloud Computing	
28	(Pages 66-68) Chapter 7 (contd) : <i>Explore with Whiz</i> , Whiz Through Lab <i>and Whiz's Notes</i>	
29	(Pages 69-70) Chapter 8 Learning Through the Internet: Online learning, Podcast, Educational videos.	<u>National Resolve Day to promote education</u>
30	(Pages 71-73) Chapter 8(contd) : Electronic book, online encyclopedia, online dictionary.	<u>Celebration of Quaid's Day</u>
31	(Pages 74-75) Chapter 8(contd) Educational games and interactive quizzes, <i>Explore with Whiz</i> , Whiz Through Lab <i>and Whiz's Notes</i>	
32	(Pages 76-79) Chapter 9 Whiz Loves Robots :Robot, Robotic arms, Household robots and industrial robots.	<u>Talk on Discipline, Hard work and Motivation</u>
33	(Pages 80-81) Chapter 9 (contd) :Telerobots, Medical robots, Military robots, Space robots, Rovers and Chatbot	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
34	(Pages 82-84) Chapter 9 (contd) : <i>Explore with Whiz</i> , Whiz Through Lab, Whiz through Projects <i>and Whiz's Notes</i>	
35	(Pages 85-86) Chapter 10 The Future of Computers : Wearable computers, Brain-Computer interface	<u>Kashmir Day</u>
36	(Pages 87-89) Chapter 10 (contd) :Hands-off-interface, RFID and <i>Explore with Whiz</i> ,	
37	(Pages 89-93) Chapter 10 (contd) : <i>Whiz through Lab</i> , <i>Whiz through Projects (subject to availability of resources)</i> , <i>Whiz's Notes</i> .	Talk on Honesty, Truthfulness and Compassion
38	Revision (Preferably through conceptual activities where possible)	<u>Farewell Party</u>
39 - 40	ANNUAL EXAM (PLAIN AREAS)	

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WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

SOCIAL STUDIES: CLASS - V

Social Studies for Pakistan (OUP)

Book - 5

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p>Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i> (Pages 1-2) World Geography: Lesson 1: Maps (up to Relief map) , Explanation , Discussion, Activities and Worksheet</p>	<p><u>Introduction of students with his/her class mates, Teachers and School environment</u></p> <p><u>Celebration of Spring</u> Project: Make an imaginary map of your town by using paper bags to make houses/buildings</p>
2	<p>(Pages 2-5) World Geography: Lesson 1: Maps (from longitude and latitude) , Explanation , Q&A, Discussion, Activities and Worksheet</p>	<p><u>Two minutes talk by 2-3 children in each class daily revealing their talents and building their confidence</u></p>
3	<p>(Pages 6-8) Lesson 2: World Climate , Explanation , Discussion, Activities and Worksheet</p>	<p><u>Talk on National Security</u></p>
4	<p>(Pages 9-10) Lesson 2 (contd): Explanation , Q&A, Discussion, Activities and Worksheet</p>	
5	<p>(Pages 11-12) Lesson 3: Life in the Desert, Explanation , Discussion, Activities and Worksheet</p>	<p><u>Importance of Labour Day</u></p>
6	<p>(Pages 13-15) Lesson 3: (contd), Explanation , Q&A, Discussion, Activities and Worksheet (Pages 16-17) Lesson 4: Life in the Forest, Explanation , Discussion, Activities and Worksheet</p>	<p><u>Celebration of Mother's Day</u> Teachers are encouraged to develop activities / projects related to the topic</p>
7	<p>(Pages 18-19) Lesson 4: (contd) , Explanation , Q&A, Discussion, Activities and Worksheet</p>	<p><u>Importance of Ramadan</u> Teachers are encouraged to develop activities / projects related to the topic</p>
8	<p>(Pages 19-20) Lesson 4: (contd), Explanation , Q&A, Discussion, Activities and Worksheet</p>	<p><u>Teacher will guide the students to develop their personal diaries / observations/ scrap books to record their summer vacation activities (no specific format or layout)</u></p>
9	<p>REVISION OF ALL CORE CONCEPTS (Pages 21-24) Lesson 5: Life in the Polar Region, <i>The teacher is to give an overview. The class is to be given this lesson as a reading exercise .It will be non-examinable</i></p>	<p><u>Sharing the Summer Vacation diaries etc.</u></p>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
10	(Pages 25-27) Lesson 6: Geography of Pakistan , Explanation, Discussion, Activities and Worksheet	<u>Importance of Eid ul Azha</u>
11	(Pages 28-30) Lesson 6:(contd) , Explanation, Q&A, Discussion, Activities and Worksheet	<u>Celebration of Independence Day</u>
12	(Pages 31-33) Lesson 7: Agriculture in Pakistan , Explanation, Discussion, Activities and Worksheet	
13	(Pages 34-35) Lesson 7: (contd) , Explanation, Q&A, Discussion, Activities and Worksheet	
14	(Pages 36-37) Lesson 8: Water and Irrigation , Explanation, Discussion, Activities and Worksheet	<u>Defence day celebration</u>
15	(Pages 38-39) Lesson 8: (contd) , Explanation, Q&A, Discussion, Activities and Worksheet	<u>Importance of Ashora-e-Moharram</u>
16	(Pages 40-43) Lesson 9: Minerals , Explanation, Discussion, Activities and Worksheet	
17	(Pages 44-46) Lesson 10: Power Resources , Explanation, Discussion, Activities and Worksheet	
18	(Pages 47-49) Lesson 10: (contd) , Explanation, Q&A, Discussion, Activities and Worksheet	<u>Celebration of World Teacher's Day</u>
19	REVISION OF ALL CORE CONCEPTS	
20-21	MID-TERM EXAM (PLAIN AREAS)	
22	(Pages 50-52) Lesson 11: Industrial Development , Explanation, Discussion, Activities and Worksheet	
23	(Pages 53-55) Lesson 11: (contd) , Explanation, Q&A, Discussion, Activities and Worksheet	<u>Celebration of Iqbal Day</u>
24	(Pages 56-58) Lesson 12:Some Important Cities , Explanation, Discussion, Activities and Worksheet	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>
25	(Pages 59-60) Lesson 12: (contd) , Explanation, Q&A, Discussion, Activities and Worksheet	Project: Collect pictures related to different industries of Pakistan
26	(Page 61-64) Lesson 13: Pakistan and Her Neighbours , Explanation, Discussion, Activities and Worksheet	
27	(Page 65-67) Lesson 13: (contd) , Explanation, Q&A, Discussion, Activities and Worksheet	
28	(Pages 68-69) Lesson 14: Early History of Islam , Explanation, Discussion, Activities and Worksheet	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
29	(Pages 70-72) Lesson 14: (contd) , Explanation , Q&A, Discussion, Activities and Worksheet	<u>National Resolve Day to promote education</u>
30	(Pages 73-75) Lesson 15: Europeans and the Subcontinent <i>The teacher is to give an overview. The class is to be given this lesson as a discussion exercise.</i> <i>It will be non-examinable.</i> (Pages 76-77) Lesson 16: The Struggle for Independence, Explanation , Discussion, Activities and Worksheet	<u>Celebration of Quaid's Day</u>
31	(Pages 78-80) Lesson 16: (contd) , Explanation , Q&A, Discussion, Activities and Worksheet	
32	(Pages 81-82) Lesson 17: Lessons from History, Explanation , Q&A, Discussion, Activities and Worksheet	<u>Talk on Discipline, Hard work and Motivation</u> Collect pictures of great leaders of Pakistan
33	(Pages 83-84) Lesson 17: (contd) , Explanation , Q&A, Discussion, Activities and Worksheet	
34	(Pages 85-87) Lesson 18: After Independence 1947-71, Explanation , Q&A, Discussion, Activities and Worksheet	
35	(Pages 87-88) Lesson 18: (contd) , Explanation , Q&A, Discussion, Activities and Worksheet	<u>Kashmir Day</u>
36	(Pages 89-91) Lesson 19: Pakistan Since 1971	
37	(Pages 92-95) Lesson 20: More About Human Rights	
38	REVISION (Preferably through conceptual activities where possible)	<u>Farewell Party</u>
39	ANNUAL EXAM (PLAIN AREAS)	
40		

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Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Celebration of Independence Day</u>	ویشنریں ۳: ہنرمیں ۷۳، ۸۳۔) و طططیسی اباہت، ژباہی، املری، و قسوسالت و وج البت۔	11
	ویشنریں ۳: ہنرمیں ۹۳۔ قلع: ار حوف ژباہی، املری، و اصتح، و قسوسالت و وج البت۔	12
	ویشنریں ۳: ہنرمیں ۱۴۰۴۔ حطن: اکی و توری اکی امل ژباہی، املری، و اصتح، و قسوسالت و وج البت۔	13
<u>Defence Day Celebration</u>	ویشنریں ۳: ہنرمیں ۲۴۔ و قلع: لمر کاور و م ٹن رکا قلعے ژباہی، املری، و اصتح، و قسوسالت و وج البت۔	14
<u>Importance of Ashora-e-Moharram</u>	ویشنریں ۳: ہنرمیں ۳۴۔ از امسن ژباہی، املری، و اصتح، و قسوسالت و وج البت۔	15
	ویشنریں ۳: ہنرمیں ۴۴۔ حط: لوی و لوی ژباہی، املری، و اصتح، و رسر گیم۔	16
	ویشنریں ۳: ہنرمیں ۵۴۔ ژا املری ژباہی، املری، و اصتح، و قسوسالت و وج البت۔	17
<u>Celebration of World Teacher's Day</u>	و مضمون املری و قلع املری	18
	در باہی	19
	MID- TERM EXAMINATION(PLAIN AREAS)	20 – 21
Recitation of National Anthem	ویشنریں ۴: ۴۰۴۔ و موضوع: ریمال اسکل املری و لوی ہلن: ژباہی، املری، و اصتح، و قسوسالت و وج البت۔	22
<u>Celebration of Iqbal's Day</u> Create an informational booklet about Iqbal's poetry/ contribution in making of Pakistan to Celebrate Iqbal Day	ویشنریں ۴: ہنرمیں ۹۴-۵۔ ادر لوی لوی ژباہی، املری، و اصتح، و قسوسالت و وج البت۔ ہنرمیں ۵۱۔ ۴۔ لمر لیم: املری، و اصتح۔	23
<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> Creating a collage or collection of images related to Pakistan. Images can be hand drawn, printed, or clipped from a magazine or newspaper.	ویشنریں ۴: ہنرمیں ۵۵۔ ۴۵۔ لمر لیم: قسوسالت و وج البت۔ لمر لمر املری ژباہی، املری، و اصتح، و قسوسالت و وج البت۔	24
	ویشنریں ۴: ہنرمیں ۵۵۔ ۵۵۔ حط: املری املری، املری، و اصتح۔	25
	ویشنریں ۴: ہنرمیں ۶۵۔ ۶۵۔ ژباہی، املری، و اصتح، و قسوسالت و وج البت۔	26
	ویشنریں ۴: ہنرمیں ۱۶۔ و مضمون املری و قلع املری، املری، و اصتح، و قسوسالت و وج البت۔	27
	ویشنریں ۵: ہنرمیں ۲۶۔ ۴۶۔ و موضوع: امریز لمر لمر زید عائل املری، و قلع املری، و اصتح۔	28

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>National Resolve day to promote education</u>	ویشن ریمن ۵: ہفت روزہ ۶۶، ۵۶، ۶۶: ہفت روزہ سالانہ ووج البت۔ ہفت روزہ ۷۶، ۸۶: ہفت روزہ: ایک روز گیم بس کے لئے اڑیاہی، اگلی، ووضیح، ریر گیم۔	29
<u>Celebration of Quaid's Day</u>	دریابی ویشن ریمن ۵: ہفت روزہ ۹۶، ۰۷: اگلی کٹر سے دان وک آپیڈ اڑیاہی، اگلی، ووضیح، ہفت روزہ البت ووج البت۔	30
Making of Flash Cards with illustrative (محاورات) on them as on page 71 Talk on Discipline	ویشن ریمن ۵: ہفت روزہ ۱۷، ۲۷: ہفت روزہ: احوال سے اڑیاہی، اگلی، ووضیح، ہفت روزہ البت ووج البت۔	31
<u>Talk on Discipline Hardwork and Motivation</u> Making an illustrated bookmark with pictures of flowers on it. The bookmark may contain the rhyming words (مدالید) of poem on it.	ویشن ریمن ۵: ہفت روزہ ۳۷، ۴۷: ہفت روزہ: احوال سے اڑیاہی، اگلی، ووضیح، ہفت روزہ البت ووج البت۔ ہفت روزہ ۵۷، ۶۷: ہفت روزہ: احوال سے اڑیاہی، اگلی، ووضیح، ہفت روزہ البت ووج البت۔	32
Making of a travel brochure for Santosa Island andMadame Tussauds (Singapore) Museum	ویشن ریمن ۶: ہفت روزہ ۷۷-۹۷: ہفت روزہ: احوال سے اڑیاہی، اگلی، ووضیح۔	33
Activity: An interview with honey bee	ویشن ریمن ۶: ہفت روزہ ۸-۰: احوال سے اڑیاہی، اگلی، ووضیح، ہفت روزہ البت ووج البت۔ ہفت روزہ ۱۸، ۲۸: ہفت روزہ: احوال سے اڑیاہی، اگلی، ووضیح، ہفت روزہ البت ووج البت۔	34
<u>Kashmir Day</u>	ویشن ریمن ۶: ہفت روزہ ۳۸-۶۸: ہفت روزہ: احوال سے اڑیاہی، اگلی، ووضیح، ہفت روزہ البت ووج البت۔	35
Creating an advertisement to sell a product. The product can be real or imaginary one. Try using this to teach or to reinforce persuasion, skills.	ویشن ریمن ۶: ہفت روزہ ۷۸-۰۷: احوال سے اڑیاہی، اگلی، ووضیح، ہفت روزہ البت ووج البت۔ ہفت روزہ ۸۸: ہفت روزہ: احوال سے اڑیاہی، اگلی، ووضیح، ہفت روزہ البت ووج البت۔ ہفت روزہ ۸۸: ہفت روزہ: احوال سے اڑیاہی، اگلی، ووضیح، ہفت روزہ البت ووج البت۔ PG Activity	36
	دریابی	37
<u>Farewell party</u>		38
	ANNUAL EXAMINATION (PLAIN AREAS)	39 – 40

Note: Teachers are strongly recommended to collect “Guidelines for Teachers” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

GUIDELINES FOR TEACHERS

Note: All teachers must have a copy of the following guidelines regarding Syllabi Breakdown.

1. Values Education and Personality Grooming Activities in Syllabi Breakdown:

- (a) Personality Grooming Activities taking place in all classes in the same week have been underlined. Content of Values Education will be dispatched separately.
- (b) The material on Values Education supplements Personality Grooming activities and may have a considerable amount of overlap. Teachers may merge or choose one of the two in case of time limitation.
- (c) 70% of the activities related to personality grooming activities and Values Education must be covered by each subject teacher.
- (d) Concept / topics underlined in Personality Grooming Programme column are suggested to be talked about briefly by all teachers in their respective classes. Full length functions/events should be avoided. Final decision lies with the principals or the nominated faculty members.
- (e) The minute talks by 2 - 3 students are to be held in each class on daily basis to ensure participation of all students as per the following guidelines:

Talk	Classes
One minute	(Prep - III)
Two minutes	(IV - VIII)
Three minutes	(IX - XII)

- (f) The conduct of visits may be determined by the Principals as per required arrangements/security reasons etc. If some visit is not possible due to security or other reasons, teachers may hold simulations / virtual tours / role plays etc. to familiarize the children with the target concepts.
- (g) Personality Grooming Activities (extreme right column except in (Urdu & Islamiat) have mostly been related to the learning objectives to be covered during the given academic weeks (extreme left column except in (Urdu & Islamiat)).

2. Academic part of the Syllabi Breakdown:

- (a) Diversified methodology of teaching should be used but special attention should be paid to project based and inquiry based learning and teaching.
- (b) At least 02 projects related to the syllabus content should be conducted in the whole academic year to promote. Teachers should be encouraged to combine two or more subjects for these projects.
- (c) Lesson Plan Objectives must focus on Higher Order Thinking Skills of students along with Lower Order Thinking Skills.
- (d) To ensure Outcomes/Objectives Based Education, the syllabi content should be used as guide-lines and starting points only. Teachers should be encouraged to supplement the book content with extra resources.
- (e) For clarity of interpretation the 'omitted' and 'non-examinable' contents have been indicated.
- (f) Non-examinable pages / topics are supposed to be taught through discussions /activities. These are important for smooth conceptual progression. The tendency to cross out such topics altogether is strongly discouraged.
- (g) Oral subjects are to be assessed through recorded observations, teachers' diaries, participation in activities, educational games & focused discussions and thoughtfully prepared worksheets.
- (h) Special efforts should be made to teach Islamyat, Urdu, and Social Studies/ Pakistan Studies in interactive manner.
- (i) Syllabus breakdown for Art books is not provided. The activities are designed to be completed on weekly basis. However, teachers may design additional art projects activities if desired.
- (k) Teachers, especially in Prep - III classes, should pay special attention to Urdu and English handwriting and feel free to additionally develop local worksheets for the same, if required.
- (l) Creative writing activities/exercises / competitions must be made frequent.
- (m) Essay writing techniques (genre) should be focused, and not the topics, to discourage rote learning. FTTI will give unseen topics for essay writing, in exam papers.
- (n) Verbal Math should be focused through word problems and interesting activities and Inter-section Math competitions may be held.

(o) Academic year for classes Prep – VIII comprises 40 weeks. However, 04 weeks will be consumed for Mid-term and Final term exams, leaving 36 weeks for taught classes.

(p) Academic year for class IX comprises 44 weeks. However, 04 weeks will be used for Summer School for selected subjects and 04 weeks will be consumed for holding Send-up and Pre-board exams, leaving approximately 36 weeks for regular taught classes.

(q) Academic year for class X comprises 41 weeks. However, 04 weeks will be used for Summer School for selected subjects and 04 weeks will be consumed for holding Send-up and Pre-board exams, leaving approximately 33 weeks for regular taught classes.

(r) Days to be highlighted / celebrated have been specified in table below:

Sr No.	Name of Event	Date
1	Labour Day	01 May, 2019
2	Mother's Day	12 May, 2019
3	Start of Ramadan	07 May, 2019
4	Independence Day	14 Aug, 2019
5	Eid-ul-Azha	12-14 Aug, 2019
6	Defence Day	06 September, 2019
7	Ashora-e-Moharram	10 – 11 September, 2019
8	Teachers' Day	05 October, 2019
9	Iqbal Day	09 November, 2019
10	12 th Rabi-ul-Awwal	10 November, 2019
11	National Resolve Day to Promote Education	16 December, 2019
12	Quaid's Day	25 December, 2019
13	Kashmir Day	05 February, 2020
14	Pakistan Day	23 March, 2020

Note: The above guidelines must be handed over to each teacher and be placed in the teachers' folders.

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

و مضمن: السابقت

اطمئنا على الهم، اطمئنا على قآن مديح

امجتمع: مشش

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Introduction of students with his/her class mates, Teachers and environment</u> <u>Celebration of Spring</u>	(بهرين ٦١) (اطمئنا على قآن) : بؤنح: بصؤر ضحت ول طرمئنا على نص (بهرين ٦٢) (اطمئنا على السم: لبهرين ١: اقعئى: اسم، اطاع: ايل رب الامين،	1
<u>Three minutes talk by 2-3 children in each class daily revealing their talents and building their confidence</u>	(بهرين ٧١) (اطمئنا على قآن) : بؤنح: بصؤر ضحت ول طوق آين نمور نمج (بهرين ٧٢) (اطمئنا على السم: لبهرين ١: اقعئى: اسم، اسئلو و بنت رب الامين،	2
<u>Talk on National Security</u>	(بهرين ٨١) (اطمئنا على قآن) : بؤنح: بصؤر ضحت ول طوق آين نمور نمج (بهرين ٨٢) (اطمئنا على السم: لبهرين ١: اقعئى: اسم، آرخت رب الامين،	3
	(بهرين ٩٢) (اطمئنا على قآن) : بؤنح: بصؤر ضحت ول طوق آين نمور نمج (بهرين ٩٣) (اطمئنا على السم: لبهرين ٢: رق آ : نؤم، رق آ : نؤم	4
<u>Importance of Labour Day</u>	(بهرين ٣٢) (اطمئنا على السم: لبهرين ٢: رق آ : نؤم، وير فار نؤل) طفح ور نمج طفح: وير فار نؤل (آيت ٢٢٢: ٤٢٢)	5
<u>Celebration of Mother's Day</u>	(بهرين ٢٢) (اطمئنا على قآن) : بؤنح: بصؤر ضحت ول طوق آين نمور نمج	6
<u>Importance of Ramdan</u>	<u>إيط و سر فار غلاء (آيت ١٧٦١ تا ٥٧١٤)</u> (بهرين ٣٠) (اطمئنا على السم: لبهرين ٣: ُ: و نؤسح، خصر نمج،	7
<u>Teacher will guide the students to develop their personal diaries</u> <u>observations to record their summer vacation activities</u>	(بهرين ٤٢) (اطمئنا على قآن) : بؤنح: بصؤر ضحت ول طو مول و كابرئ (بهرين ٤٣) (اطمئنا على السم: لبهرين ٣: ُ: و نؤسح، و نؤسح و نؤسح، و نؤسح و نؤسح، و نؤسح و نؤسح، السم،	8
<u>Sharing the Summer Vacation diaries etc</u>	در بایی (بهرين ٧٢) (اطمئنا على قآن) : بؤنح: بصؤر ضحت	9
<u>Importance of Eid ul Azha</u>	(بهرين ٩٢) (اطمئنا على قآن مديح: بصؤر ضحت بيش، رق آين نمور نمج (بهرين ٩٣) (اطمئنا على السم: لبهرين ٣: ُ: و نؤسح، ز غور بئخ،	10

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
	(حضرتین ۵۵) (طہار قآن چکجس سورۃ الزلزال، اثن زلزل، رقائقن نمور نیمج اړظہ: سورۃ الزلزال (حضرتین ۶۸ تا ۹۰) (طہار قآن: ابیرین ۵: الخوق و آداب، السحن،	25
	(حضرتین ۸۵ تا ۸۵) (طہار قآن چکجس سورۃ الزلزال، و موگ و کابینتا اور مہر مہر من ایدک اجمس؟ (حضرتین ۹۱ تا ۹۴) (طہار قآن: ابیرین ۵: الخوق و آداب، البر،	26
	(حضرتین ۹۶) (طہار قآن چکجس سورۃ الاعدت، اثن زلزل، اعترف، رقائقن نمور نیمج اړظہ: سورۃ الاعدت (حضرتین ۹۹ تا ۱۰۱) (طہار قآن: ابیرین ۵: الخوق و آداب، وفیق البط،	27
	(حضرتین ۱۰۶ تا ۱۰۶) (طہار قآن چکجس سورۃ الاعدت، و موگ و کابینتا اور مہر مہر من ایکا جمس؟ (حضرتین ۱۰۱ تا ۱۰۶) (طہار قآن: ابیرین ۶: اثن زلزل، اعترف، رقائقن نمور نیمج اریکل ۱۰۱،	28
<u>National resolve day to promote education</u>	(حضرتین ۱۰۱ تا ۱۰۶) (طہار قآن: ابیرین ۶: اثن زلزل، اعترف، رقائقن نمور نیمج اریکل ۱۰۱،	29
<u>Celebration of Quaid's Day</u>	(حضرتین ۱۰۶) (طہار قآن چکجس سورۃ الفارعت، اثن زلزل، اعترف، رقائقن نمور نیمج ظہ: سورۃ الفارعت	30
	(حضرتین ۱۰۱ تا ۱۰۷) (طہار قآن: ابیرین ۶: اثن زلزل، اعترف، رقائقن نمور نیمج اریکل ۱۰۱،	31
<u>Talk on Discipline, Hardwork and Motivation</u>	(حضرتین ۱۰۶ تا ۱۰۶) (طہار قآن چکجس سورۃ الفارعت، و موگ و کابینتا اور مہر مہر من ایکا جمس؟ (حضرتین ۱۱۱ تا ۱۱۱) (طہار قآن: ابیرین ۶: اثن زلزل، اعترف، رقائقن نمور نیمج اریکل ۱۱۱،	32
	(حضرتین ۱۰۷) (طہار قآن چکجس سورۃ النکاتر، اثن زلزل، اعترف، رقائقن نمور نیمج (حضرتین ۱۱۱ تا ۱۱۱) (طہار قآن: ابیرین ۶: اثن زلزل، اعترف، رقائقن نمور نیمج اریکل ۱۱۱،	33

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
	(بھڑین ۲۷ تا ۴۷) اطہار قآن بیکج سورۃ ال تکاثر، و مول بکابنت اور مہ من بکاہیس؟	
	(بھڑین ۶۲ تا ۸۲) اطہار السم: اب بھین ۲: رُق آ ینعم، و سرۃ اللیل) طُفج و ربہمج) طُفج، و سرۃ اللیل	34
<u>Kashmir Day</u>	(بھڑین ۲۱ تا ۴۲) اطہار السم: اب بھین ۷: ریسٹ الین، و بیسان اصلح بلع السلم،	35
	(بھڑین ۵۷ تا ۸۷) اطہار قآن بیکج: بھیر بھین ۲۱: سورۃ العصر، اثن ززل و اعترف، رُق آیننتمو ر تبہمج، و مول بکابنت اور مہ من بکاہیس؟	36
	(بھڑین ۹۷ تا ۱۲۸) اطہار قآن بیکج: بھیر بھین ۳۱: سورۃ الہمز، اثن ززل و اعترف، رُق آیننتمو ر تبہمج، و مول بکابنت اور مہ من بکاہیس؟	37
<u>Farewell party</u>	Revision	38
	Annual Exam	39 – 40

ونٹ: اطہار قآن بیکج ریم انرظہ اور البس کر صف بھسوس الت حتر بی الختم ریم انرظہ و بھسوس۔

(Mid-Term)

انرظہ: و سرۃ غلہ (آیت ۷۶۱ تا ۵۷۱)، و سرۃ ہد (آیت ۴۸۱ تا ۳۸۱)،

طُفج: و سرۃ شعل (آیت ۲۲ تا ۴۲)،

(Annual-Term)

انرظہ: و سرۃ زلزال، سورۃ ال عدد یت

طُفج: و سرۃ اللیل، سورۃ القارع،

Note: Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

Note: As per academic planner provided by Dte of Schools & College, Academic year comprises 40 weeks. 02 weeks reserved for mid-term and 02 weeks reserved for the final exam.

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20
ENGLISH: CLASS – VI

New Oxford Modern English (OUP)

Book – 6

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i> (Pages 2-5) Unit:1 Mother to Son , Reading Comprehension , Vocabulary & Exercises	<u>Introduction of students with his/her classmates, teachers, students and school environment</u> <u>Spring Day</u> Activity: Composing a poem
2	(Pages 6-10) Unit:1 Nicobobinus , Reading Comprehension and Vocabulary	<u>Two minutes talk by 2-3 children in each class daily revealing their talents and building their confidence</u>
3	(Pages 11-14) Unit 1(contd): Exercises	<u>Talk on National Security</u> Project: Preparation of Promotional Poster
4	(Pages 15-19) Unit 2: The Ransom of Red Chief , Reading Comprehension and Vocabulary	Role Play: Dialogues in the story
5	(Pages 20-22) Unit 2(contd): Exercises	<u>Importance of Labour Day</u>
6	(Pages 23-26) Unit 2: The Old Brown Horse ,Reading Comprehension , Vocabulary & Exercises	<u>Celebration of Mother's Day</u>
7	(Pages 27-32) Unit 3:A Polar Explorer , Reading Comprehension, Vocabulary and Exercises A,B,C	<u>Importance of Ramdan</u> Poster Making: Poster depicting life at North/South Pole
8	(Page 33) Unit 3 (contd): Exercise D,E (Pages 34-38) Unit 3: The Poem , Reading Comprehension, Vocabulary & Exercises	<u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout)</u> Project :Combination of Nouns and Adjectives
9	REVISION OF ALL CORE CONCEPTS	<u>Sharing the Summer vacation diaries etc.</u>
10	(Pages 39-43) Unit:4The Great Train Journey , Reading Comprehension and Vocabulary	<u>Importance of Eid ul Azha</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
11	(Pages 44-46) Unit:4 (contd): Exercises	<u>Celebration of Independence Day</u> Activity : Consulting Dictionary for locating part of speech
12	(Pages 47-50) The Echoing Green, Reading Comprehension , Vocabulary & Exercises	
13	(Pages 51-55) Unit 5: The Toy – Box, Reading Comprehension and Vocabulary	
14	(Pages 56-58) Unit:5 (contd): Exercises	<u>Defence Day Celebrations</u> Activity: Reading with stress and intonation
15	(Pages 59-62) Unit : 6 The White Mouse Circus, Reading Comprehension and Vocabulary	<u>Importance of Ashora-e-Moharram</u>
16	(Page 63-66) Unit 6 (contd): Exercises	Activity:Preparing fact file for Raccoons
17	(Pages 67-69) Unit 6:Trespass, Reading Comprehension, Vocabulary and Exercise A	Activity: Drawing of faces on cardboard and relating them with the emotions (Ref. page.68-69)
18	(Page 69-71) Unit 6 (contd): Exercises B,C,D,E	<u>Celebration of World Teacher's Day</u> Activity: Making teacher's day card
19	REVISION OF ALL CORE CONCEPTS	
20 – 21	MID- TERM EXAMINATION	
22	(Pages 72-75) Unit: 7 Home Sweet Home, Reading Comprehension and Vocabulary	
23	(Pages 76-79) Unit:7 (contd): Exercises	<u>Celebration of Iqbal's Day</u> Project: Follow page 79
24	(Pages 80-82) Unit: 7 The Pobble Who Has No Toes, Reading Comprehension, Vocabulary and Exercise A , B(1), Omit (Pages 82-84) Unit:7 (contd): Exercises B (2,3) C,D (Page 84) Exercise E..... omit	<u>Importance of Rabi-ul-Awal and Seert-un-Nabi</u> Activity: Making a list of words containing silent letters

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
25	(Pages 85-87) Unit: 8 In a Tunnel , Reading Comprehension and Vocabulary	
26	(Pages 88-90) Unit:8 (contd): Exercises	Discussion: Threats of playing near railway lines
27	(Pages 91-93) Unit: 9 The Wolf-children (I) , Reading Comprehension and Vocabulary	
28	(Pages 94-97) Unit:9 (contd): Exercises	
29	(Pages 98-100) Unit: 10 The Wolf-children (II) , Reading Comprehension and Vocabulary	<u>National Resolve Day to Promote Education</u>
30	(Pages 100-104) Unit:10 (contd): Exercises	<u>Celebration of Quaid's Day</u> Poster Making: Diary entry for Quaid's day
31	(Pages 105-109) The Way Through The Woods , Reading Comprehension , Vocabulary & Exercises	Activity: Collecting pictures of plants and animals mentioned in the poem
32	(Pages 110-113) Unit: 11 Snakes on the Loose , Reading Comprehension and Vocabulary	<u>Talk on Discipline Hardwork and Motivation</u>
33	(Pages 114-116) Unit 11 (contd): Exercises	
34	(Pages 117-121) Unit 11: A Heritage of Trees , Reading Comprehension , Vocabulary & Exercises	Poster Making: Green Pakistan
35	(Pages 122-125) Unit 12: Uncle Podger hangs a picture , Reading Comprehension, Vocabulary and Exercise A.....omit (Pages 126-128) Unit 12 (contd): Exercises B,C,D,E	<u>Kashmir Day</u> Activity: Making a presentation page 128
36	(Pages 129-133) Unit 12: The Clothes Line , Reading Comprehension , Vocabulary & Exercises	
37	(Pages 134-141) Unit:13 Mangoes , Reading Comprehension, Vocabulary and Exercises	Role Play: Ref page 134-139
38	Revision (Preferably through conceptual activities where possible)	<u>Farewell Party</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
39 - 40	ANNUAL EXAM (PLAIN AREAS)	

Total Textbook Pages = 141

Number of Pages Omitted = 10

% Omission in Course Content = 7.1%

1. Unit 2: Does He Remember? (Page 15-19)
2. Unit 12: The King Keeps his Appointment (Pages 128-133)

Note: Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

