

# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

## GENERAL SCIENCE: CLASS – IV

Simply Science

Book - 4

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p><b>Ice-Breaking at the Session Commencement</b>  <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p><b>UNIT 1: KEEPING HEALTHY</b> (Pages 2-3) Why do we need Food?</p>	<p><u>Introduction of students with his/her class mates, Teachers and School environment Celebration of Spring</u></p>
2	<p><b>UNIT 1 (contd)</b> (Pages 4-5) Foods for Energy</p>	<p><u>Two minutes' talk by 2-3 children in each class daily revealing their talents and building their confidence</u></p>
3	<p><b>UNIT 1 (contd)</b> (Pages 6-7) Foods for Growth and Repair</p>	<p><u>Talk on National Security</u></p>
4	<p><b>UNIT 1 (contd)</b> (Pages 8-9) Vitamins, Minerals and Fibre</p>	
5	<p><b>UNIT 1 (contd)</b> (Pages 10-11) A Balanced Diet</p>	<p><u>Importance of Labour Day</u>                      Prepare a chart related to the concepts</p>
6	<p><b>UNIT 1 (contd)</b> (Pages 12-13) Stay fit</p>	<p><u>Celebration of Mother's Day</u></p>
7	<p><b>UNIT 1 (contd)</b> (Pages 14-15) Assessment Exercise</p>	<p><u>Importance of Ramadan</u></p>
8	<p><b>UNIT 2: GASES AROUND US</b> (Pages 16-17) Grouping Materials</p>	<p><u>Teacher will guide the students to develop their personal diaries / scrapbooks / observations to record their summer vacation activities (no specific format or layout)</u></p>
9	<p><b>REVISION OF ALL CORE CONCEPTS</b></p>	<p><u>Sharing the Summer Vacation diaries etc.</u></p>
10	<p><b>Unit 2 (contd)</b> (Pages 18-19) Gases in the Air</p>	<p><u>Importance of Eid ul Azha</u></p>
11	<p><b>Unit 2 (contd)</b> (Pages 20-21) Oxygen</p>	<p><u>Celebration of Independence Day</u></p>
12	<p><b>Unit 2 (contd)</b> (Pages 22-23) Some More Everyday Gases</p>	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
13	<b>Unit 2 (contd)</b> (Pages 24-25) Carbon Dioxide and Global Warming	Practical demonstration of fire extinguisher
14	<b>Unit 2 (contd)</b> (Pages 26-27): Assessment Exercise	<u>Defence Day Celebration</u>
15	<b>UNIT 3: CHANGING SOUNDS</b> (Pages 28-31) Sounds Around Us, How Sounds Travel. <i>Only an overview, to be given as reading assignment and to be treated as <b>non-examinable</b></i>	<u>Importance of Ashora-e-Moharram</u>
16	<b>UNIT 3 (contd)</b> (Pages 32-35) How We Speak and Hear, Differences in Sounds. <i>Only an overview, to be given as reading assignment and to be treated as <b>non-examinable</b></i>	Practical demonstration of the concept
17	<b>UNIT 3 (contd)</b> (Pages 36-39) <i>Musical Sounds, Wind and Percussion Instruments. Only an overview, to be given as reading assignment and to be treated as <b>non-examinable</b></i>	
18	<b>UNIT 3 (contd)</b> (Pages 40-43) <i>It's a Noisy World, Assessment Exercise. Only an overview, to be given as reading assignment and to be treated as <b>non-examinable</b></i>	<u>Celebration of World Teacher's Day</u> Activity: Enlisting the noisiest and the quietest places around us
19	<b>REVISION OF ALL CORE CONCEPTS</b>	
20 – 21	<b>MID – TERM EXAM (PLAIN AREAS)</b>	
22	<b>UNIT 4: EARTH, SUN AND MOON</b> (Pages 44-45) Beyond the Earth	
23	<b>UNIT 4 (contd)</b> (Pages 46-47) The Solar System	<u>Celebration of Iqbal Day</u> Project : Making of the solar system
24	<b>UNIT 4 (contd)</b> (Pages 48-49) Planet Earth	<u>Importance of Rabi-ul-Awal and Seert-un-Nabi</u>
25	<b>UNIT 4 (contd)</b> (Pages 50-51) The changing seasons	Role play to clarify the concept of changing season
26	<b>UNIT 4 (contd)</b> (Pages 52-53) The Moon, Our Neighbour in Space	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
27	<b>UNIT 4 (contd)</b> (Pages 54-55) Going to the Moon (Pages 56-57) Assessment Exercise	Video: Man's first landing on the Moon
28	<b>UNIT 5: CHANGING STATE</b> (Pages 58-59) Water Science	Practical demonstration of the concept
29	<b>UNIT 5 (contd)</b> (Pages 60-61) Plants, Animals and Water	<u>National Resolve day to promote education</u>
30	<b>UNIT 5 (contd)</b> (Pages 62-63) Water and Industry	<u>Celebration of Quaid's Day</u>
31	<b>UNIT 5 (contd)</b> (Pages 64-65) Clean Water Supplies	
32	<b>UNIT 5 (contd)</b> (Pages 66-67) Ice, Water and Water Vapour	<u>Talk on Discipline, Hardwork and Motivation</u>
33	<b>UNIT 5 (contd)</b> (Pages 68-69) The Water Cycle	Project: Water Cycle
34	<b>UNIT 5 (contd)</b> (Pages 70-71) Irrigation	
35	<b>UNIT 5 (contd)</b> (Pages 72-73) Polluted Water (Pages 74-75) Assessment Exercise	<u>Kashmir Day</u> Poster making related to polluted water
36	<b>UNIT 6: LIFE CYCLES</b> (Pages 78-83) Reproduction, Not Enough Copies, Plant Reproduction, Pollination and fertilization in plants. <i>Only an overview, to be given as reading assignment and to be treated as <b>non-examinable</b></i>	Project : Planting a seed on cotton swab
37	<b>UNIT 6 (contd)</b> (Pages 84-92) Seed Dispersal, How do Seeds Grow, The Human Life Cycle, Assessment Exercise. <i>Only an overview, to be given as reading assignment and to be treated as <b>non-examinable</b></i>	
38	<b>REVISION</b> (Preferably through conceptual activities where possible)	<u>Farewell party</u>
39 – 40	<b>ANNUAL EXAM (PLAIN AREAS)</b>	

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

## COMPUTER SCIENCE: CLASS – IV

Computer Whiz (OUP)

Book - 4

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p><b>Ice-Breaking at the Session Commencement</b>  <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p>(Page 2) <b>Chapter 1: Reviewing Computers:</b>                      What is a Computer?</p>	<p><u>Introduction of teacher, students and School environment</u></p> <p><u>Spring Day</u></p>
2	<p>(Pages 3-4) <b>Chapter 1 (contd):</b>                      Types of Computers and Their Features.</p>	<p><u>Two minutes talk by 2-3 children in each class daily revealing their talents and building their confidence</u></p>
3	<p>(Pages 5-7) <b>Chapter 1 (contd):</b>                      Types of Computers and Their Features, Input, Output &amp; Processing and Word Whiz.</p>	<p><u>Talk on National Security</u></p>
4	<p>(Pages 8-11) <b>Chapter 1 (contd):</b>                      Input, Output devices, Explore with Whiz and Whiz's Quiz, Whiz's task, through Lab &amp; through Projects and Notes.</p>	
5	<p>(Pages 12-14) <b>Chapter 2 : The Pioneers of Computers:</b>                      Blaise Pascal &amp; Pascaline, Gottfried Leibniz &amp; Leibniz Calculator and Charles Babbage, its Difference &amp; Analytical Engine.</p>	<p><u>Importance of Labour day</u></p>
6	<p>(Pages 15-16) <b>Chapter 2 (contd):</b>                      Herman &amp; Tabulating Machine, Word Whiz and Explore with Whiz.</p>	<p><u>Celebration of Mother's Day</u></p>
7	<p>(Page 17) <b>Chapter 2 (contd):</b>                      Whiz Quiz and Whiz through Projects</p>	<p><u>Importance of Ramdan</u></p>
8	<p>(Page 18) <b>Chapter 2 (contd):</b>                      Whiz through Lab and Whiz's Notes</p>	<p><u>Teacher will guide the students to develop their personal diaries / scrap books/observations to record their summer vacation activities (no specific format or layout)</u></p>
9	<p><b>REVISION OF ALL CORE CONCEPTS through activities/projects</b></p>	<p><u>Sharing the Summer Vacation diaries etc.</u></p>
10	<p>(Pages 19-21) <b>Chapter 3: About The CPU:</b>                      Central Processing Unit, Parts of CPU.</p>	<p><u>Importance of Eid ul Azha</u></p>
11	<p>(Page 22) <b>Chapter 3 (contd):</b>                      HardDisk Drives, CD &amp; DVD and USB port.</p>	<p><u>Celebration of Independence Day</u></p>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
12	(Pages 23-26) <b>Chapter 3 (contd):</b> Whiz Through Lab, Whiz Through Projects, Explore with Whiz, Whiz's Task and Notes	
13	(Pages 27-29) <b>Chapter 4 : Storing Data:</b> Computer memory, Primary & Secondary Storage Devices.	
14	(Pages 30-31) <b>Chapter 4 (contd):</b> Hard Disk, Optical Disks and USB Flash Drive.	<u>Celebration of Defence Day</u>
15	(Pages 32-34) <b>Chapter 4 (contd):</b> Word Whiz, Explore with Whiz, Whiz's Quiz, Whiz Through Lab, Whiz Through Projects and Notes	<u>Importance of Ashora-e-Moharram</u>
16	(Pages 35-37) <b>Chapter 5 : Whiz Through Software:</b> Computer Software, System Software, Operating System, Application Software and Word Processing Software.	
17	(Pages 37-39) <b>Chapter 5(contd):</b> Desktop Publishing Software, Spreadsheet and Database Management Programs.	
18	(Pages 40-43) <b>Chapter 5 (contd) :</b> Web Browser , Internet, Explore with Whiz, Whiz 's Quiz, Whiz Through Lab, Whiz Through Projects and Whiz's Notes	<u>Celebration of World Teacher's Day</u>
19	<b>Revision</b>	
20-21	<b>MID – TERM EXAM (PLAIN AREAS)</b>	
22	<b>Revision of previous concepts</b> (Pages 44-45) <b>Chapter 6: Introducing Spreadsheet:</b> Spreadsheet applications, Worksheet, Rows and Columns	
23	(Pages 46-49) <b>Chapter 6 (contd) :</b> Cell, Active cell, Cell address, Range, Cell entry, Labels, Values and Formula.	<u>Celebration of Iqbal Day</u>
24	(Pages 50-52) <b>Chapter 6 (contd) :</b> Explore with Whiz, Whiz's Quiz, Whiz Through Lab, Whiz Through Projects and Whiz's Notes.	<u>Importance of Rabi-ul-Awal and Seert-un-Nabi</u>
25	(Pages 53-55) <b>Chapter 7 : Programming Languages:</b> Program, Algorithm, Flow chart	
26	(Pages 56-59) <b>Chapter7 (contd) :</b> Computer Program, Block Diagrams, Programming Languages	

<b>Academic Week</b>	<b>Unit/Chapter &amp; Topic</b>	<b>Personality Grooming Activities</b>
<b>27</b>	(Pages 59-61) <b>Chapter7 (contd) :</b> BASIC, Explore with Whiz, Whiz's Quiz, Whiz Through Lab and Whiz Through Projects	
<b>28</b>	(Page 62) <b>Chapter7 (contd) :</b> Whiz's Notes.	
<b>29</b>	Revision	<u>National Resolve Day to promote Education</u>
<b>30</b>	(Pages 63-64) <b>Chapter 8 : More on Multimedia:</b> Multimedia presentation, Microsoft PowerPoint,	<u>Quaid's Day Celebration</u>
<b>31</b>	(Pages 65-66) <b>Chapter 8 (contd) :</b> Insert tab, Photo Album, Shapes, SmartArt, Video and Audio.	Project to be assigned on previous concepts
<b>32</b>	(Pages 67-68) <b>Chapter 8 (contd) :</b> Design tab, Slide orientation, Transition tab and Animation tab.	<u>Talk on Discipline, Hard work and Motivation</u>
<b>33</b>	(Pages 69-71) <b>Chapter 8 (contd):</b> Explore with Whiz, Whiz's Quiz, Whiz Through Lab, Whiz Through Projects and Whiz's Notes	<u>Building confidence through discussion</u>
<b>34</b>	(Pages 72-73) <b>Chapter 9 : Computer networks:</b> Computer network, Modem and Local area network.	Project to be displayed
<b>35</b>	(Pages 74-75) <b>Chapter 9 (contd):</b> Nodes, Cables, wide area network, Internet and IP address.	<u>Kashmir Day</u>
<b>36</b>	(Pages 76-79) <b>Chapter 9 (contd):</b> World Wide Web and electronic mail.	
<b>37</b>	(Pages 80-83 ) <b>Chapter 9 (contd):</b> Explore with Whiz, Whiz Through Projects. Whiz Through Lab and Whiz's Notes	<u>Farewell party</u>
<b>38</b>	<b>Revision (Preferably through conceptual activities where possible)</b>	
<b>39 - 40</b>	<b>ANNUAL EXAM (PLAIN AREAS)</b>	

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

## SOCIAL STUDIES: CLASS-IV

Social Studies for Pakistan (OUP)

Book - 4

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p><b>Ice-Breaking at the Session Commencement</b>  <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p>(Pages 1-4) <b>Lesson 1: The Earth in Space:</b> The teacher is just to give an overview. The lesson is to be covered through activity. Terminology to be used and emphasized throughout the activity.  <i>It will be non-examinable.</i></p>	<p><u>Introduction of students with his/her class mates, Teachers and School environment</u>  <u>Celebration of Spring</u></p> <p><b>Project:</b> Develop a model with paper balls or balloons or ping pongs, ropes etc to show solar system.</p>
2	(Pages 5-6) <b>Lesson 2: Climate</b> , Explanation ,Discussion, Activities and Worksheet	<u>Two minutes talk by 2-3 children in each class daily revealing their talents and building their confidence</u>
3	(Pages 7-8) <b>Lesson 2: (contd):</b> Explanation , Q&A, Discussion, Activities and Worksheet	<u>Talk on National Security</u>
4	(Pages 9-10) <b>Lesson 3: Our Country</b> , Explanation ,Discussion, Activities and Worksheet	<b>Project:</b> Create an anchor chart on your country's important facts
5	(Page 11) <b>Lesson 3: (contd)</b> Explanation , Q&A, Discussion, Activities and Worksheet <i>(Pages 12-15) Lesson 4: The Western Highlands....Omit</i>	<u>Importance of Labour Day</u>
6	(Pages 16-17) <b>Lesson 5: River Indus and Its Plains</b> Explanation , Discussion, Activities and Worksheet	<u>Celebration of Mother's Day</u>
7	(Page 17) <b>Lesson 5: (cont.)</b> , Explanation , Q&A, Discussion, Activities and Worksheet	<u>Importance of Ramadan</u>
8	(Page 18) <b>Lesson 5: (cont.)</b> , Explanation , Q&A, Discussion, Activities and Worksheet	<u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout)</u>
9	<p><b>REVISION OF ALL CORE CONCEPTS</b></p> <p>(Pages 19-20) <b>Lesson 6 : The Soil and Agriculture</b> Explanation , Discussion, Activities and Worksheet</p>	<u>Sharing the Summer vacation diaries etc.</u>
10	(Pages 21-23) <b>Lesson 6: (contd)</b> Explanation , Q&A, Discussion, Activities and Worksheet (Pages 24-25) <b>Lesson 7: Forests</b> Explanation , Discussion, Activities and Worksheet	<u>Importance of Eid ul Azha</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
11	(Pages 26-27) <b>Lesson 7: Forests (contd)</b> Explanation , Q&A, Discussion, Activities and Worksheet	<u>Celebration of Independence Day</u>
12	(Pages 28-29) <b>Lesson 8:Water and Its Uses</b> Explanation , Discussion, Activities and Worksheet	
13	(Pages 30-31) <b>Lesson 8: (contd)</b> , Explanation , Q&A, Discussion, Activities and Worksheet	
14	(Pages 32-33) <b>Lesson 9 : Power, Minerals and Industries</b> Explanation , Discussion, Activities and Worksheet	<u>Defence Day Celebrations</u>
15	(Pages 34-35) <b>Lesson 9: (contd)</b> , Explanation , Q&A, Discussion, Activities and Worksheet	<u>Importance of Ashora-e-Moharram</u>
16	(Pages 36-37) <b>Lesson 9 : (contd)</b> , Explanation , Q&A, Discussion, Activities and Worksheet	
17	(Pages 38-39) <b>Lesson 10: Transport</b> Explanation , Discussion, Activities and Worksheet	
18	(Pages 40-42) <b>Lesson 10: (contd)</b> , Explanation , Q&A, Discussion, Activities and Worksheet	<u>Celebration of World Teacher's Day</u>
19	<b>REVISION OF ALL CORE CONCEPTS</b>	
20 – 21	<b>MID-TERM EXAM (PLAIN AREAS)</b>	
22	(Pages 43-44) <b>Lesson 11: Communications</b> , Explanation , Discussion, Activities and Worksheet	
23	(Pages 45-46) <b>Lesson 11 (contd):</b> Explanation , Q&A, Discussion, Activities and Worksheet	<u>Celebration of Iqbal's Day</u>
24	(Pages 47-48) <b>Lesson 12: The Government</b> , Explanation , Discussion, Activities and Worksheet	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>
25	(Pages 49-50) <b>Lesson 12: (contd)</b> , Explanation , Q&A, Discussion, Activities and Worksheet	
26	(Pages 51-53) <b>Lesson 13: The Law</b> , Explanation , Q&A, Discussion, Activities and Worksheet	
27	(Pages 54-57) <b>Lesson 14: People and Work</b> , <i>The teacher is just to give an overview. The class is to be given this lesson as a reading exercise. It will be non-examinable.</i>	Screening of short videos / documentaries related to the lesson (if possible)
28	(Pages 58-61) <b>Lesson 15: Our Past .....</b> <b>Omit</b> (Pages 62-63) <b>Lesson 16: Muslim Rule in the Subcontinent</b> , Explanation , Discussion, Activities and Worksheet	
29	(Pages 64-66) <b>Lesson 16: (contd)</b> , Explanation , Q&A, Discussion, Activities and Worksheet	<u>National Resolve Day to Promote Education</u>



Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
30	<b>REVISION OF ALL CORE CONCEPTS</b>	<u>Celebration of Quaid's Day</u>
31	(Pages 67-68) <b>Unit 4 : Culture and Society</b> <b>Lesson 17: Religion and Languages</b> , Explanation , Discussion, Activities and Worksheet	
32	(Pages 69-70) <b>Lesson 17 : (contd)</b> , Explanation , Q&A, Discussion, Activities and Worksheet	<u>Talk on Discipline, Hard work and Motivation</u>
33	(Pages 71-75) <b>Lesson 18: The Arts</b> <i>The teacher is to give an overview. The class is to be given this lesson as a reading exercise .It will be non-examinable.</i>	
34	(Pages 76-77) <b>Lesson 19 : Food, Festivals and Games</b> Explanation , Q&A, Discussion, Activities and Worksheet	Different Activities related to festivals
35	(Pages 78-79) <b>Lesson 19: (contd)</b> , Explanation , Q&A, Discussion, Activities and Worksheet	<u>Kashmir Day</u>
36	(Pages 80-83) <b>Lesson 20: Animal Rights</b> <i>The teacher is to give an overview. The class is to be given this lesson as a reading exercise. It will be non-examinable.</i>	
37-38	<b>REVISION (Preferably through conceptual activities where possible)</b>	<u>Farewell Party</u>
39 – 40	<b>ANNUAL EXAM (PLAIN AREAS)</b>	

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.



Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Sharing the Summer Vacation diaries etc.</u>	دریابی وٹنرین ۱۔ ہضمین ۹۲۔ مضمین انگریزی (بیت: ایس بی مضمین انگریزی باہرن سے) ۴۔ ہدی ہنگ (بنیادیت بیٹا باہرن) مضمین انگریزی، انگریزی، واضح، ہضمین الت و ج البت۔	9
<u>Importance of Eid ul Azha</u>	وٹنرین ۲۔ ہضمین ۳۔ ۲۳۔ ۰۔ موضوع: اجدت اڑیاہن، انگریزی، واضح، ہضمین الت و ج البت۔ ہضمین ۳۳۔ وصابت اڑیاہن، انگریزی، واضح، ہضمین الت و ج البت۔	10
<u>Celebration of Independence Day</u> Creating signs indicating staffroom ahead, principal's office ahead, water facility etc	وٹنرین ۲۔ ہضمین ۳۳، ۵۳۔ ہیٹ: اقدم اجدت اڑیاہن، انگریزی، واضح، ہضمین الت و ج البت۔ ہضمین ۶۳۔ قاع اڑیاہن، انگریزی، واضح، ہضمین الت و ج البت۔	11
	وٹنرین ۲۔ ہضمین ۷۳۔ قاع اڑیاہن، انگریزی، واضح، ہضمین الت و ج البت۔ ہضمین ۸۳۔ ہیٹ: انگریزی رے کا اشرے اڑیاہن، انگریزی، واضح، ہضمین الت و ج البت۔	12
	وٹنرین ۲۔ ہضمین ۹۳۔ ہیٹ: اڑیاہن، انگریزی، واضح، ہضمین الت و ج البت۔	13
<u>Defence Day Celebration</u>	وٹنرین ۳۔ ہضمین ۰۴۔ مضمین انگریزی اڑیاہن، انگریزی، واضح، ہضمین الت و ج البت۔ ہضمین ۱۴۔ ۳۴۔ ۰۔ موضوع: انگریزی، انگریزی، واضح، ہضمین الت و ج البت۔	14
<u>Importance of Ashora-e-Moharram</u>	وٹنرین ۳۔ ہضمین ۳۴۔ ۴۴۔ ۳۴۔ ہضمین الت و ج البت۔ ہضمین ۴۴۔ ۵۴۔ ہیٹ: انگریزی، انگریزی، واضح، ہضمین الت و ج البت۔	15
	وٹنرین ۳۔ ہضمین ۶۴۔ ہضمین الت و ج البت۔ ہضمین ۷۴۔ ہضمین الت و ج البت۔	16
Making flashcards with pictures and sounds of the animals/ things other than the ones mentioned in the textbook	وٹنرین ۳۔ ہضمین ۸۴۔ ہیٹ: انگریزی، انگریزی، واضح، ہضمین الت و ج البت۔ (یونٹ انگریزی: اوططیسی اور دروختس)	17
<u>Celebration of World Teacher's Day</u>	وٹنرین ۳۔ ہضمین ۹۴۔ ۱۵۰۔ قاع: انگریزی، انگریزی، واضح، ہضمین الت و ج البت۔ ہضمین الت و ج البت۔	18
	البسقی کربابی	19
	<b>MID- TERM EXAMINATION(PLAIN AREAS)</b>	20 -21
Creating a collage of weather reports taken from newspapers	وٹنرین ۴۔ ہضمین ۲۵۔ ۴۵۔ ۰۔ موضوع: ہضمین، انگریزی، انگریزی، انگریزی، واضح، ہضمین الت و ج البت۔	22
<u>Celebration of Iqbal's Day</u>	وٹنرین ۴۔ ہضمین ۵۵۔ ہضمین الت و ج البت۔ ہضمین ۵۶۔ ۷۵۔ ہیٹ: انگریزی، انگریزی، واضح، ہضمین الت و ج البت۔	23



Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
Using a variety of newspaper cuttings to develop stories and compiling the same in the form of a scrap book.	ویٹن رین ۶، بھڑرین ۵، قڈاخ: الف، انفل اور رنفل اڑیاھوئ، اڈکوی، واضح، وٹسو سالت ووج البت. بھڑرین ۶، ایفٹا اڑیاھوئ، اڈکوی، واضح، وٹسو سالت ووج البت.	36
	وٹن رین ۶، بھڑرین ۸، ۷، ۸، چفٹا: ار ریش اڑیاھوئ، اڈکوی، واضح، وٹسو سالت ووج البت. وٹن رین، بھڑرین ۸، ۹، (ٹیلٹا اڈکوی): (اوطخطوئسی اڑیاھوئ، اڈکوی، ار سرگم۔ (وٹیلٹا اڈکوی): (اوطخطوئسی اور درو خاتس	37
<u>Farewell party</u>	الہسقی کڈر یاہی	38
	<b>ANNUAL EXAMINATION</b>	39 – 40

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

## **GUIDELINES FOR TEACHERS**

**Note:** All teachers must have a copy of the following guidelines regarding Syllabi Breakdown.

### **1. Values Education and Personality Grooming Activities in Syllabi Breakdown:**

- (a) Personality Grooming Activities taking place in all classes in the same week have been underlined. Content of Values Education will be dispatched separately.
- (b) The material on Values Education supplements Personality Grooming activities and may have a considerable amount of overlap. Teachers may merge or choose one of the two in case of time limitation.
- (c) 70% of the activities related to personality grooming activities and Values Education must be covered by each subject teacher.
- (d) Concept / topics underlined in Personality Grooming Programme column are suggested to be talked about briefly by all teachers in their respective classes. Full length functions/events should be avoided. Final decision lies with the principals or the nominated faculty members.
- (e) The minute talks by 2 - 3 students are to be held in each class on daily basis to ensure participation of all students as per the following guidelines:

<b>Talk</b>	<b>Classes</b>
One minute	(Prep - III)
Two minutes	(IV - VIII)
Three minutes	(IX - XII)

- (f) The conduct of visits may be determined by the Principals as per required arrangements/security reasons etc. If some visit is not possible due to security or other reasons, teachers may hold simulations / virtual tours / role plays etc. to familiarize the children with the target concepts.
- (g) Personality Grooming Activities (extreme right column except in (Urdu & Islamiat) have mostly been related to the learning objectives to be covered during the given academic weeks (extreme left column except in (Urdu & Islamiat)).

## 2. Academic part of the Syllabi Breakdown:

- (a) Diversified methodology of teaching should be used but special attention should be paid to project based and inquiry based learning and teaching.
- (b) At least 02 projects related to the syllabus content should be conducted in the whole academic year to promote. Teachers should be encouraged to combine two or more subjects for these projects.
- (c) Lesson Plan Objectives must focus on Higher Order Thinking Skills of students along with Lower Order Thinking Skills.
- (d) To ensure Outcomes/Objectives Based Education, the syllabi content should be used as guide-lines and starting points only. Teachers should be encouraged to supplement the book content with extra resources.
- (e) For clarity of interpretation the 'omitted' and 'non-examinable' contents have been indicated.
- (f) Non-examinable pages / topics are supposed to be taught through discussions /activities. These are important for smooth conceptual progression. The tendency to cross out such topics altogether is strongly discouraged.
- (g) Oral subjects are to be assessed through recorded observations, teachers' diaries, participation in activities, educational games & focused discussions and thoughtfully prepared worksheets.
- (h) Special efforts should be made to teach Islamyat, Urdu, and Social Studies/ Pakistan Studies in interactive manner.
- (j) Syllabus breakdown for Art books is not provided. The activities are designed to be completed on weekly basis. However, teachers may design additional art projects activities if desired.
- (k) Teachers, especially in Prep - III classes, should pay special attention to Urdu and English handwriting and feel free to additionally develop local worksheets for the same, if required.
- (l) Creative writing activities/exercises / competitions must be made frequent.
- (m) Essay writing techniques (genre) should be focused, and not the topics, to discourage rote learning. FTTI will give unseen topics for essay writing, in exam papers.
- (n) Verbal Math should be focused through word problems and interesting activities and Inter-section Math competitions may be held.

(o) Academic year for classes Prep – VIII comprises 40 weeks. However, 04 weeks will be consumed for Mid-term and Final term exams, leaving 36 weeks for taught classes.

(p) Academic year for class IX comprises 44 weeks. However, 04 weeks will be used for Summer School for selected subjects and 04 weeks will be consumed for holding Send-up and Pre-board exams, leaving approximately 36 weeks for regular taught classes.

(q) Academic year for class X comprises 41 weeks. However, 04 weeks will be used for Summer School for selected subjects and 04 weeks will be consumed for holding Send-up and Pre-board exams, leaving approximately 33 weeks for regular taught classes.

(r) Days to be highlighted / celebrated have been specified in table below:

Sr No.	Name of Event	Date
1	Labour Day	01 May, 2019
2	Mother's Day	12 May, 2019
3	Start of Ramadan	07 May, 2019
4	Independence Day	14 Aug, 2019
5	Eid-ul-Azha	12-14 Aug, 2019
6	Defence Day	06 September, 2019
7	Ashora-e-Moharram	10 – 11 September, 2019
8	Teachers' Day	05 October, 2019
9	Iqbal Day	09 November, 2019
10	12 <sup>th</sup> Rabi-ul-Awwal	10 November, 2019
11	National Resolve Day to Promote Education	16 December, 2019
12	Quaid's Day	25 December, 2019
13	Kashmir Day	05 February, 2020
14	Pakistan Day	23 March, 2020

**Note:** The above guidelines must be handed over to each teacher and be placed in the teachers' folders.



# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

## ومضمن: السابقت

اطمئناح السرم، اطمئناح رقان مديح

امجنع: دجن

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
Introduction of students with his/her class mates. Teachers and environment Celebration of Spring	(اطمئناح السرم: لبح ربح ١: اقعدي السرم، الباع: لربو كاشا ربح،	1
Two minutes talk by 2-3 children in each class daily revealing their talents and building their confidence	اخص ٢١ (اطمئناح رقان: بصور ضحتوه (اطمئناح السرم: لبح ربح ١: اقعدي السرم: شك،	2
Talk on National Security	اخص ٤١ (اطمئناح رقان: بصور ضحتوه فوق آين نمور ربح (اطمئناح السرم: لبح ربح ١: اقعدي السرم: مسي: افسح،	3
	اخص ٤١ (اطمئناح رقان: بصور ضحتوه فوق آين نمور ربح (اطمئناح السرم: لبح ربح ١: اقعدي السرم: اسئل،	4
Importance of Labour Day	اخص ٨١ (اطمئناح رقان: بصور ضحتوه فوق آين نمور ربح نرقة:، اخص ٨١ (سورة ضحتوه د (اطمئناح السرم: لبح ربح ١: اقعدي السرم: دايو آرخت،	5
Celebration of Mother's Day Follow the activity on pg:27 مطالع اس الم	اخص ٠٢ (اطمئناح رقان: بصور ضحتوه فوق آين نمور ربح (اطمئناح السرم: لبح ربح ١: اقعدي السرم: السرم،	6
Importance of Ramadan	اخص ٢٢ (اطمئناح رقان: بصور ضحتوه فوق آين نمور ربح (اطمئناح السرم: لبح ربح ١: اقعدي السرم: افسح، فقع: افسح	7
Teacher will guide the students to develop their personal diaries _observations to record their summer vacation activities	اخص ٤٢ (اطمئناح رقان: بصور ضحتوه فوق آين نمور ربح و رقان: بصور ضحتوه (اطمئناح السرم: لبح ربح ٢: رقان: بصور ضحتوه، افسح و	8
Sharing the Summer Vacation diaries etc	Revision	9





Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Talk on Discipline Hardwork and Motivation</u>	<p>۱۶ (طہ علق آ) ۷: یق: قیرین ۷: سورة النشراح، اعرف، ان زول واعرف، فآینت مور تمج <u>قطع: سورة النشراح</u> (طہ علق السم: ابیرین ۶: آداب زنیگ، و خیر سیکانی اجری؟،</p>	32
Activity : Making of a “ saving box” related to the topic “ کفایت ش عاری ”	<p>۲۶ (طہ علق آ) ۶: یق: قیرین ۷: سورة النشراح، و مول: ک لینت اور مے ن لکامجس؟ (طہ علق السم: ابیرین ۶: آداب زنیگ، فکلی اعثری</p>	33
	<p>۶۶ (طہ علق آ) ۸: یق: قیرین ۸: سورة النشراح، اعرف، رقینت مور تمج، <u>قطع: سورة النشراح</u> (طہ علق السم: ابیرین ۶: آداب زنیگ، و عویر ارکان،</p>	34
<u>Kashmir Day</u>	<p>۸۶ (طہ علق آ) ۸: یق: قیرین ۸: سورة النشراح، و کابینت اور مے ن لکامجس؟ (طہ علق السم: ابیرین ۶: آداب زنیگ، الیرم اوتس</p>	35
	<p>۱۷ (طہ علق آ) ۹: یق: قیرین ۹: سورة العلق، صنم اعرف، رقین نماور تمج (طہ علق السم: ابیرین ۶: آداب زنیگ، الیرم اوتس،</p>	36
	<p>۳۷ (طہ علق آ) ۷: یق: قیرین ۷: سورة العلق، و کابینت اور مے ن لک اجمس؟ (طہ علق السم: ابیرین ۷: ریرت الیرم الیرم، نیران، ۷: یق: قیرین ۷: سورة العلق، و کابینت اور مے ن لک</p>	37
<u>Farewell party</u>	<b>Revision</b>	38
	<b>ANNUAL EXAM</b>	39 – 40

نوٹ:۔ اطہ علق آ ن یکم ندم انظره اور البس کے صف و قیوس الترخیری الخن ندم انظره و بے۔

(Mid-Term)

۱۶ (طہ علق آ) ۷: یق: قیرین ۷: سورة النشراح، اعرف، ان زول (صورت اصل)

نظره:

ظفح:- أةى ار كةس، أةههك

(Annual-Term)

انرظه:- :-ببرةاللس، وبرةال نال

ظفح:- سورة النشراح، وسركالنون

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

**Note:** As per academic planner provided by Dte of Schools & College, Academic year comprises 40 weeks. 02 weeks reserved for mid-term and 02 weeks reserved for the final exam.

# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

## ENGLISH: CLASS – V

New Oxford Modern English (OUP)

Book – 5

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<b>Ice-Breaking at the Session Commencement</b> <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i> (Pages 2-5) <b>Unit 1: The World in a Wall</b> , Reading Comprehension and Vocabulary	Introduction of students with his/her classmates, teachers, students and school environment <u>Spring Day</u>
2	(Pages 6-10) <b>Unit:1 (contd):</b> Exercises	Two minutes talk by 2-3 children in each class daily revealing their talents and building their confidence Project: Making a Presentation
3	(Pages 11-14) <b>Unit 1: Stopping by Woods on a snowy Evening</b> , Reading Comprehension, Vocabulary and Exercises	<u>Talk on National Security</u> Activity: Making a snow man with the help of cotton
4	(Page 15-20) <b>Unit 2: Does He Remember?</b> , Reading Comprehension, Vocabulary and Exercise A (comprehension) and B (Working with Words).....omit (Pages 20-22) <b>Unit:2 (contd):</b> Exercises C,D, E	
5	(Pages 23-27) <b>Unit 2: This Morning is our History Test</b> , Reading Comprehension, Vocabulary and Exercises Letter Writing: Exercise E	<u>Importance of Labour Day</u> Activity: Making a Timeline about Shakespeare
6	(Pages 28-31) <b>Unit 3:Robinson Crusoe</b> , Reading Comprehension and Vocabulary	<u>Celebration of Mother's Day</u> Story: Creative Writing with the help of pictures
7	(Page 32-35) <b>Unit 3 (contd):</b> Exercises	<u>Importance of Ramadan</u>
8	(Pages 36- 39) <b>Unit 3: Sour Grapes</b> , Reading Comprehension, Vocabulary and Exercises	Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout)
9	<b>REVISION OF ALL CORE CONCEPTS</b>	<u>Sharing the Summer vacation diaries etc.</u>
10	(Pages 40-42) <b>Unit 4: Collecting Things</b> , Reading Comprehension and Vocabulary	<u>Importance of Eid ul Azha</u> Discussion : What do you like to collect ?

<b>Academic Week</b>	<b>Unit/Chapter &amp; Topic</b>	<b>Personality Grooming Activities</b>
<b>11</b>	(Page 43-45) <b>Unit 4 (contd):</b> Exercises	<u>Celebration of Independence Day</u>
<b>12</b>	(Pages 46-49) <b>Unit 4 : The Skylark</b> , Reading Comprehension, Vocabulary and Exercises	Activity : Composing a poem
<b>13</b>	(Pages 50-53) <b>Unit 5 Perseus and the Gorgon:</b> Reading Comprehension and Vocabulary	Activity: Make a family tree
<b>14</b>	(Pages 54-57) <b>Unit 5 (contd):</b> Reading Comprehension, Vocabulary and Exercise A	<u>Defence Day Celebrations</u>
<b>15</b>	(Page 57-59) <b>Unit 5 (contd):</b> Exercises B,C,D,E	<u>Importance of Ashora-e-Moharram</u>
<b>16</b>	(Pages 60-63) <b>Unit 5:A Misspelled Tale</b> , Reading Comprehension, Vocabulary and Exercises	
<b>17</b>	(Pages 64-66) <b>Unit 6:Bahlol</b> , Reading Comprehension and Vocabulary	
<b>18</b>	(Page 67-69) <b>Unit 6 (contd):</b> Exercises	<u>Celebration of World Teacher's Day</u>
<b>19</b>	<b>REVISION OF ALL CORE CONCEPTS</b>	
<b>20 – 21</b>	<b>MID- TERM EXAMINATION (PLAIN AREAS)</b>	
<b>22</b>	(Pages 70-76) <b>Unit 7: Uncle Shams</b> , Reading Comprehension and Vocabulary	Role Play related to the story
<b>23</b>	(Page 77-79) <b>Unit 7 (contd):</b> Exercises	<u>Celebration of Iqbal's Day</u>
<b>24</b>	(Pages 80-83) <b>Unit 7: Everyone Sang</b> , Reading Comprehension, Vocabulary and Exercises	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>
<b>25</b>	(Pages 84-86) <b>Unit 8: A Flash of Light</b> , Reading Comprehension and Vocabulary	
<b>26</b>	(Page 87-90) <b>Unit 8 (contd):</b> Exercises Letter Writing: Exercise. E	
<b>27</b>	(Pages 91-95) <b>Unit 8 : The Road not taken</b> , Reading Comprehension, Vocabulary and Exercises Letter Writing : Exercise. E	<u>Activity: Follow Exercise. E</u>
<b>28</b>	(Pages 96-99) <b>Unit 9: Karate Parrot</b> , Reading Comprehension and Vocabulary	Role Play: Customer and a shopkeeper

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
29	(Pages 100-103) <b>Unit 9 (contd):</b> Exercises	<u>National Resolve Day to Promote Education</u>
30	(Pages 104-108) <b>Unit 9: Loveliest of Tress, The Cherry Now</b> , Reading Comprehension, Vocabulary and Exercises	Celebration of Quaid's Day Project: creating sculptures of a trees in different seasons
31	(Pages 109-112) <b>Unit 10: The Black Spot</b> , Reading Comprehension and Vocabulary	Activity: Picture description
32	(Pages 113-115) <b>Unit 10 (contd):</b> Exercises	<u>Talk on Discipline Hardwork and Motivation</u>
33	(Pages 116-119) <b>Unit 10: Break, Break, Break</b> , , Reading Comprehension, Vocabulary and Exercises	Activity: Composing a Poem
34	(Pages 120-123) <b>Unit 11: My Side of the Mountain</b> , Reading Comprehension and Vocabulary	
35	(Pages 124-127) <b>Unit 11 (contd):</b> Exercises	<u>Kashmir Day</u>
36	(Pages 128-133) <b>Unit 12:The King Keeps his Appointment</b> , Reading Comprehension, Vocabulary and Exercise A (comprehension) and B (Working with Words).....omit (Pages 134-137) <b>Unit 12 (contd):</b> Exercises C,D (Page 136) Exercise E..... omit	Project: Find out interesting facts about monarch and prepare a fact sheet
37	(Pages 138-139) <b>Unit 12: Grandma Climbs a Tree</b> , Reading Comprehension and Vocabulary Letter Writing	
38	<b>Revision (Preferably through conceptual activities where possible)</b>	<u>Farewell party</u>
39 - 40	<b>ANNUAL EXAM (PLAIN AREAS)</b>	

**Total Textbook Pages = 139**

**Number of Pages Omitted = 10**

**% Omission in Course Content = 7.1%**

1. **Unit 2: Does He Remember?** (Page 15-19)
2. **Unit 12: The King Keeps his Appointment** (Pages 128-133)

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.