# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20 GENERAL SCIENCE: CLASS – IV

Simply Science Book - 4

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] UNIT 1: KEEPING HEALTHY (Pages 2-3) Why do we need Food?	Introduction of students with his/her class mates, Teachers and School environment Celebration of Spring
2	UNIT 1 (contd) (Pages 4-5) Foods for Energy	Two minutes' talk by 2-3 children in each class daily revealing their talents and building their confidence
3	UNIT 1 (contd) (Pages 6-7) Foods for Growth and Repair	Talk on National Security
4	UNIT 1 (contd) (Pages 8-9) Vitamins, Minerals and Fibre	
5	UNIT 1 (contd) (Pages 10-11) A Balanced Diet	Importance of Labour Day Prepare a chart related to the concepts
6	UNIT 1 (contd) (Pages 12-13) Stay fit	Celebration of Mother's  Day
7	UNIT 1 (contd) (Pages 14-15) Assessment Exercise	Importance of Ramadan
8	UNIT 2: GASES AROUND US (Pages 16-17) Grouping Materials	Teacher will guide the students to develop their personal diaries / scrapbooks / observations to record their summer vacation activities (no specific format or layout)
9	REVISION OF ALL CORE CONCEPTS	Sharing the Summer Vacation diaries etc.
10	Unit 2 (contd) (Pages 18-19) Gases in the Air	Importance of Eid ul Azha
11	Unit 2 (contd) (Pages 20-21) Oxygen	Celebration of Independence Day
12	Unit 2 (contd) (Pages 22-23) Some More Everyday Gases	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
13	Unit 2 (contd) (Pages 24-25) Carbon Dioxide and Global Warming	Practical demonstration of fire extinguisher
14	Unit 2 (contd (Pages 26-27): Assessment Exercise	Defence Day Celebration
15	UNIT 3: CHANGING SOUNDS (Pages 28-31) Sounds Around Us, How Sounds Travel. Only an overview, to be given as reading assignment and to be treated as non-examinable	Importance of Ashora-e- Moharram
16	<b>UNIT 3 (contd)</b> (Pages 32-35) How We Speak and Hear, Differences in Sounds. <i>Only an overview, to be given as reading assignment and to be treated as non-examinable</i>	Practical demonstration of the concept
17	<b>UNIT 3 (contd) (</b> Pages 36-39) <i>Musical Sounds, Wind and Percussion Instruments. Only an overview, to be given as reading assignment and to be treated as non-examinable</i>	
18	UNIT 3 (contd) (Pages 40-43) It's a Noisy World, Assessment Exercise. Only an overview, to be given as reading assignment and to be treated as non-examinable	Celebration of World Teacher's Day  Activity: Enlisting the noisiest and the quietest places around us
19	REVISION OF ALL CORE CONCEPTS	
20 – 21	MID – TERM EXAM (PLAIN AREAS)	
22	UNIT 4: EARTH, SUN AND MOON (Pages 44-45) Beyond the Earth	
23	UNIT 4 (contd) (Pages 46-47) The Solar System	Celebration of Iqbal Day Project : Making of the solar system
24	UNIT 4 (contd) (Pages 48-49) Planet Earth	Importance of Rabi-ul Awal and Seert-un-Nabi
25	UNIT 4 (contd) (Pages 50-51) The changing seasons	Role play to clarify the concept of changing season
26	UNIT 4 (contd) (Pages 52-53) The Moon, Our Neighbour in Space	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
27	UNIT 4 (contd) (Pages 54-55) Going to the Moon (Pages 56-57) Assessment Exercise	Video: Man's first landing on the Moon
28	UNIT 5: CHANGING STATE (Pages 58-59) Water Science	Practical demonstration of the concept
29	UNIT 5 (contd) (Pages 60-61) Plants, Animals and Water	National Resolve day to promote education
30	UNIT 5 (contd) (Pages 62-63) Water and Industry	Celebration of Quaid's Day
31	UNIT 5 (contd) (Pages 64-65) Clean Water Supplies	
32	UNIT 5 (contd) (Pages 66-67) Ice, Water and Water Vapour	Talk on Discipline, Hardwork and Motivation
33	UNIT 5 (contd) (Pages 68-69) The Water Cycle	Project: Water Cycle
34	UNIT 5 (contd) (Pages 70-71) Irrigation	
35	UNIT 5 (contd) (Pages 72-73) Polluted Water (Pages 74-75) Assessment Exercise	Kashmir Day Poster making related to polluted water
36	<b>UNIT 6: LIFE CYCLES</b> (Pages 78-83) Reproduction, Not Enough Copies, Plant Reproduction, Pollination and fertilization in plants. Only an overview, to be given as reading assignment and to be treated as non-examinable	Project : Planting a seed on cotton swab
37	UNIT 6 (contd) (Pages 84-92) Seed Dispersal, How do Seeds Grow, The Human Life Cycle, Assessment Exercise. Only an overview, to be given as reading assignment and to be treated as non-examinable	
38	REVISION (Preferably through conceptual activities where possible)	Farewell party
39 – 40	ANNUAL EXAM (PLAIN AREAS)	

### **WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20**

**COMPUTER SCIENCE: CLASS - IV** 

Computer Whiz (OUP)

Book - 4

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]	Introduction of teacher, students and School environment
	(Page 2) Chapter 1: Reviewing Computers:	Spring Day
	What is a Computer?	Two minutes talk by 2-3
2	(Pages 3-4) <b>Chapter 1 (contd):</b> Types of Computers and Their Features.	children in each class daily revealing their talents and building their confidence
3	(Pages 5-7) <b>Chapter 1 (contd):</b> Types of Computers and Their Features, Input, Output & Processing and Word Whiz.	Talk on National Security
4	(Pages 8-11) <b>Chapter 1 (contd):</b> Input, Output devices, Explore with Whiz and Whiz's Quiz, Whiz's task, through Lab & through Projects and Notes.	
5	(Pages 12-14) Chapter 2: The Pioneers of Computers: Blaise Pascal & Pascaline, Gottfried Leibniz & Leibniz Calculator and Charles Babbage, its Difference & Analytical Engine.	Importance of Labour day
6	(Pages 15-16) <b>Chapter 2 (contd):</b> Herman & Tabulating Machine, Word Whiz and Explore with Whiz.	Celebration of Mother's Day
7	(Page 17) <b>Chapter 2 (contd):</b> Whiz Quiz and Whiz through Projects	Importance of Ramdan
8	(Page 18) <b>Chapter 2 (contd):</b> Whiz through Lab and Whiz's Notes	Teacher will guide the students to develop their personal diaries / scrap books/observations to record their summer vacation activities (no specific format or layout)
9	REVISION OF ALL CORE CONCEPTS through activities/projects	Sharing the Summer Vacation diaries etc.
10	(Pages 19-21) Chapter 3: About The CPU: Central Processing Unit, Parts of CPU.	Importance of Eid ul Azha
11	(Page 22) <b>Chapter 3 (contd):</b> HardDisk Drives, CD & DVD and USB port.	Celebration of Independence Day

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
12	(Pages 23-26) Chapter 3 (contd): Whiz Through Lab, Whiz Through Projects, Explore with Whiz, Whiz's Task and Notes	
13	(Pages 27-29) <b>Chapter 4 : Storing Data</b> : Computer memory, Primary & Secondary Storage Devices.	
14	(Pages 30-31) <b>Chapter 4 (contd):</b> Hard Disk, Optical Disks and USB Flash Drive.	Celebration of Defence Day
15	(Pages 32-34) <b>Chapter 4 (contd):</b> Word Whiz, Explore with Whiz, Whiz's Quiz, Whiz Through Lab, Whiz Through Projects and Notes	Importance of Ashora-e- Moharram
16	(Pages 35-37) Chapter 5: Whiz Through Software: Computer Software, System Software, Operating System, Application Software and Word Processing Software.	
17	(Pages 37-39) <b>Chapter 5(contd):</b> Desktop Publishing Software, Spreadsheet and Database Management Programs.	
18	(Pages 40-43) Chapter 5 (contd): Web Browser , Internet, Explore with Whiz, Whiz 's Quiz, Whiz Through Lab, Whiz Through Projects and Whiz's Notes	Celebration of World Teacher's Day
19	Revision	
20-21	MID – TERM EXAM (PLAIN AREAS)	
22	Revision of previous concepts (Pages 44-45)Chapter 6: Introducing Spreadsheet: Spreadsheet applications, Worksheet, Rows and Columns	
23	(Pages 46-49) <b>Chapter 6 (contd)</b> : Cell, Active cell, Cell address, Range, Cell entry, Labels, Values and Formula.	Celebration of Iqbal Day
24	(Pages 50-52) <b>Chapter 6 (contd) :</b> Explore with Whiz, Whiz's Quiz, Whiz Through Lab, Whiz Through Projects and Whiz's Notes.	Importance of Rabi-ul Awal and Seert-un-Nabi
25	(Pages 53-55) <b>Chapter 7 : Programming Languages:</b> Program, Algorithm, Flow chart	
26	(Pages 56-59) <b>Chapter7 (contd) :</b> Computer Program, Block Diagrams, Programming Languages	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
27	(Pages 59-61) <b>Chapter7 (contd) :</b> BASIC, Explore with Whiz, Whiz's Quiz, Whiz Through Lab and Whiz Through Projects	
28	(Page 62) Chapter7 (contd): Whiz's Notes.	
29	Revision	National Resolve Day to promote Education
30	(Pages 63-64) <b>Chapter 8 : More on Multimedia</b> : Multimedia presentation, Microsoft PowerPoint,	Quaid's Day Celebration
31	(Pages 65-66) <b>Chapter 8 (contd)</b> : Insert tab, Photo Album, Shapes, SmartArt, Video and Audio.	Project to be assigned on previous concepts
32	(Pages 67-68) <b>Chapter 8 (contd):</b> Design tab, Slide orientation, Transition tab and Animation tab.	Talk on Discipline, Hard work and Motivation
33	(Pages 69-71) <b>Chapter 8 (contd):</b> Explore with Whiz, Whiz's Quiz, Whiz Through Lab, Whiz Through Projects and Whiz's Notes	Building confidence through discussion
34	(Pages 72-73) <b>Chapter 9 : Computer networks:</b> Computer network, Modem and Local area network.	Project to be displayed
35	(Pages 74-75) <b>Chapter 9 (contd):</b> Nodes, Cables, wide area network, Internet and IP address.	Kashmir Day
36	(Pages 76-79) <b>Chapter 9 (contd):</b> World Wide Web and electronic mail.	
37	(Pages 80-83) <b>Chapter 9 (contd):</b> Explore with Whiz, Whiz Through Projects. Whiz Through Lab and Whiz's Notes	Farewell party
38	Revision (Preferably through conceptual activities where possible)	
39 - 40	ANNUAL EXAM (PLAIN AREAS)	

# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20 SOCIAL STUDIES: CLASS-IV

### **Social Studies for Pakistan (OUP)**

Book - 4

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]  (Pages 1-4) Lesson 1: The Earth in Space: The teacher is just to give an overview. The lesson is to be covered through activity.  Terminology to be used and emphasized throughout the activity.  It will be non-examinable.	Introduction of students with his/her class mates, Teachers and School environment Celebration of Spring  Project: Develop a model with paper balls or balloons or ping pongs, ropes etc to show solar system.
2	(Pages 5-6) <b>Lesson 2: Climate</b> , Explanation, Discussion, Activities and Worksheet	Two minutes talk by 2-3 children in each class daily revealing their talents and building their confidence
3	(Pages 7-8) <b>Lesson 2: (contd):</b> Explanation , Q&A, Discussion, Activities and Worksheet	Talk on National Security
4	(Pages 9-10) <b>Lesson 3: Our Country</b> , Explanation, Discussion, Activities and Worksheet	Project: Create an anchor chart on your country's important facts
5	(Page 11) Lesson 3: (contd) Explanation , Q&A, Discussion, Activities and Worksheet (Pages 12-15) Lesson 4: The Western HighlandsOmit	Importance of Labour Day
6	(Pages 16-17) <b>Lesson 5: River Indus and Its Plains</b> Explanation , Discussion, Activities and Worksheet	Celebration of Mother's Day
7	(Page 17) <b>Lesson 5: (cont.)</b> , Explanation, Q&A, Discussion, Activities and Worksheet	Importance of Ramadan
8	(Page 18) <b>Lesson 5: (cont.)</b> , Explanation, Q&A, Discussion, Activities and Worksheet	Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout)
9	REVISION OF ALL CORE CONCEPTS  (Pages 19-20) Lesson 6: The Soil and Agriculture Explanation, Discussion, Activities and Worksheet	Sharing the Summer vacation diaries etc.
10	(Pages 21-23) <b>Lesson 6: (contd)</b> Explanation , Q&A, Discussion, Activities and Worksheet (Pages 24-25) <b>Lesson 7: Forests</b> Explanation , Discussion, Activities and Worksheet	Importance of Eid ul Azha

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
11	(Pages 26-27) <b>Lesson 7: Forests (contd)</b> Explanation , Q&A, Discussion, Activities and Worksheet	Celebration of Independence Day
12	(Pages 28-29) <b>Lesson 8:Water and Its Uses</b> Explanation , Discussion, Activities and Worksheet	
13	(Pages 30-31) <b>Lesson 8: (contd)</b> , Explanation, Q&A, Discussion, Activities and Worksheet	
14	(Pages 32-33) <b>Lesson 9 : Power, Minerals and Industries</b> Explanation , Discussion, Activities and Worksheet	<u>Defence Day Celebrations</u>
15	(Pages 34-35) <b>Lesson 9: (contd),</b> Explanation , Q&A, Discussion, Activities and Worksheet	Importance of Ashora-e- Moharram
16	(Pages 36-37) <b>Lesson 9 : (contd) ,</b> Explanation , Q&A, Discussion, Activities and Worksheet	
17	(Pages 38-39) <b>Lesson 10: Transport</b> Explanation , Discussion, Activities and Worksheet	
18	(Pages 40-42) <b>Lesson 10: (contd)</b> , Explanation, Q&A, Discussion, Activities and Worksheet	Celebration of World Teacher's Day
19	REVISION OF ALL CORE CONCEPTS	
20 – 21	MID-TERM EXAM (PLAIN AREAS)	
22	(Pages 43-44) <b>Lesson 11: Communications</b> , Explanation, Discussion, Activities and Worksheet	
23	(Pages 45-46) <b>Lesson 11 (contd):</b> Explanation , Q&A, Discussion, Activities and Worksheet	Celebration of Iqbal's Day
24	(Pages 47-48) <b>Lesson 12: The Government,</b> Explanation , Discussion, Activities and Worksheet	Importance of Rabi-ul Awal and Seert-un-Nabi
25	(Pages 49-50) <b>Lesson 12: (contd)</b> , Explanation, Q&A, Discussion, Activities and Worksheet	
26	(Pages 51-53) <b>Lesson 13: The Law</b> , Explanation, Q&A, Discussion, Activities and Worksheet	
27	(Pages 54-57) <b>Lesson 14: People and Work</b> , The teacher is just to give an overview. The class is to be given this lesson as a reading exercise. It will be non-examinable.	Screening of short videos / documentaries related to the lesson (if possible)
28	(Pages 58-61) Lesson 15: Our Past Omit (Pages 62-63) Lesson 16: Muslim Rule in the Subcontinent, Explanation, Discussion, Activities and Worksheet	
29	(Pages 64-66) <b>Lesson 16: (contd)</b> , Explanation, Q&A, Discussion, Activities and Worksheet	National Resolve Day to Promote Education

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
30	REVISION OF ALL CORE CONCEPTS	Celebration of Quaid's Day
31	(Pages 67-68) Unit 4 : Culture and Society Lesson 17: Religion and Languages , Explanation , Discussion, Activities and Worksheet	
32	(Pages 69-70) <b>Lesson 17 : (contd)</b> , Explanation, Q&A, Discussion, Activities and Worksheet	Talk on Discipline, Hard work and Motivation
33	(Pages 71-75) <b>Lesson 18: The Arts</b> The teacher is to give an overview. The class is to be given this lesson as a reading exercise .It will be non-examinable.	
34	(Pages 76-77) <b>Lesson 19 : Food, Festivals and Games</b> Explanation , Q&A, Discussion, Activities and Worksheet	Different Activities related to festivals
35	(Pages 78-79) <b>Lesson 19: (contd)</b> , Explanation, Q&A, Discussion, Activities and Worksheet	Kashmir Day
36	(Pages 80-83) <b>Lesson 20: Animal Rights</b> The teacher is to give an overview. The class is to be given this lesson as a reading exercise. It will be non-examinable.	
37-38	REVISION (Preferably through conceptual activities where possible)	Farewell Party
39 – 40	ANNUAL EXAM (PLAIN AREAS)	

## **WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20**

ومضمن : ٥ُ تَّـ ل دو

امجتع: اېچرم درېسانكىب: نرگس 2017) تر دواكىلگىش)

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
Introduction of students with his/her class mates, Teachers and School environment Celebration of Spring	Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] بفوربنا ۲۰ شع/ریمادخاریم است؟ ارباهری۱اهاری۱ واضنع ریاهٔ سالت و جالبت.) سعن مریش	1
Three minutes' talk by 2-3 children in each class daily revealing their talents and building their confidence	ېفسرېس ۴.۳ تىن ؛ دژېاهرىز، اهلارىز، او اضتح، دېڤىرسالىت و چالېت. مےكىدىر ہے چاژېاهرىز، اهلارى دى، او اضتح، بشېرساالىت و چالېت. ھغىرىزى ھېز؛ و	2
Talk on National Security	مغمر رمن ۴ گرفت مت داود داواللم از پاهن قاملان وزه و اضتحه وقم و سالت و و جاابت. بغمر رمن ۴ اتکویر برمینداز پاهن قاملان وزه و اضتحه و قموس الت و جاابت.	3
	بفعررين ( ٠ - ۴۱ - اريدېلشكزو بين أز پاهيزين الانكاريز ، و اصنتح ، پيشوسال ت و و جاليت.	4
Importance of Labour Day	ويثّر بهزا بغفرر بهزا ۱۰۵ و وضع: الدُّر لم: اگ آف ربع مے دائن اُزْ پاهن زناه لائون و اضنح ، وقسوسال ت و و چالبت بغفر ربیز ۷۱ ارصابت و اضنح ، وقسوسالت و و چالبت. بغفر ربیز ۸۱ اکم ملاکثری ، رُّ پاهن و املانی ، و اضنح ، وقسوسالات و و چالبت.	5
Celebration of Mother's Day Writing instructions for washing hands and making a poster with illustrations/ pictures to complement the same	ویلتُزیس ۱ مضربس ۲ ، ۱ ، ۱ ، ۱ وقادع او اصنتح ویشهوسالت و و جالبت. بهضربس ۲ ۱ - ایکن کدنبل ژنهادی اه کمای ی ، و اصنتح ، ی قشور سالت و و جالبت . بهضربس ۲ ۲ مهمهٔ اکتحص و اتعربی اثر پاهی ی اه کمایی ، و اصنتح .	6
Importance of Ramadan	ويَثْنَربِسَ احضر بِسَلَ ٣٣ جِيفَ تحص و تعريق يُشْعِ سالَت و وجالِت. بنصر رِسَلَ ٢٩ ـ ٢ كُ وقادع: ال مِسر رِيضَ على شارُ فاس يَنَ المُزَّينَ ، واضتَح ، يَشْعِرِسا الت و وجالِبت.	7
Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)	ويشّر بعن المخصر بعن ۴ ؟ الأخاس في تُرْياهي وَالعَلَى وَيَاو اصْنَحَ ، وَشَهِو براالت و وجالبت. بخصر بعن ۲ ۷ ۲ ۸ مخطّن: "اصرف ي كابكان أرّياهي وَالعَلَى وَالْ وَاصْنَحَ ، وَشَهِو براالت و و جالبت.	8

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
Sharing the Summer Vacation diaries etc.	<b>دربایی</b> وژانژربیزا مغرربیز ۹۲ و مضمن اگذری، <mark>)رزت: این رپومضین آثرری ژب اهرن ساس ما</mark> یغفیربین ۴۰ دربدی بنگ <u>دیالی ت پیپار دیا هرنی)</u> رمضرن آثرری ژباهن زاه امکاری و اصنت ، پشهربراالت و و جالبت.	9
Importance of Eid ul Azha	و بشّن ربين ۲ - عضر بين ۳ - ۲ ۳ - و موضعع "احدثا ثر باهن ي اهلان ي او اصنح ، ي تشرو سالت و و جالبت . بخسر بين ۳ ۳ - رساينت از پاهن ي اهلاي ي او اصنح بيشر بريال ت و جالبت .	10
Celebration of Independence Day Creating signs indicating staffroom ahead, principal's office ahead, water facility etc	ویشّن ربن ۲ مضر بین ۳ ۴ ۵ ۳ ، ۹ ۵ پیفتا اللّنفاح دائت از پاهن یا اهلّی یا و اضلّح، ویشبو سالت و و جالبت. بخسر بین ۴۳ و قادع زرّ پاهن ی اهلّی ی او اضلّح، ویشهو سالت و و جالبت.	11
	و پشّن ريمن ۲ مضرريمن ۷ موقادع: زّياهي يَ الانكي يي اواضتح ، يَقْمُو سال ت و و جالبت. مضرريمن ۸ مهيف: ار تُكفي كا اشر رخ از پاهي يَ الانكي يو اضتح ، يَهُمُوسِ اللت و و جاليت.	12
	ویشْز بین ۲ مضر بین ۹ جینی: ژخ چای هدگ کے کو اتنین ژپاهیری اهدگری یا او احت که بیشو سال ت و ح البت.	13
Defence Day Celebration	ویٹزرس ۳ بخسررس ۴ • ومضمن گ <del>ذری از چای ده گری درس کے حو نعان بے سرو مضمن اگزری ب</del> بخسررس ۴.۱۴ سرو جو ض ح الر ثنوری: ایمس را تُرث از چاهی دینا املان دین ، و اضحت ج	14
Importance of Ashora-e- Moharram	ویشن رین ۲۴.۳۴ عی تشهر سال ت و و چالیت. بضر رین ۵۴.۴۴ رئالگتری او کوش مے دان میں ار تروی از پاهن ی امال کیون و اضتح	15
	ويشْزبن ٣ بنصرين ٤ ؟ ئشروبراالت و وجالبت سفيرين ٢ ٧ ـر سرگنى، تُرْپاهىئاله كابئ.	16
Making flashcards with pictures and sounds of the animals/ things other than the ones mentioned in the textbook	ویتْزربغ۳بضرربغ۴۸یهند: اجرزر و ب یک آو از نی ژباهن ی اهرین اهرین اهرین او اضتح ، یقسوسال ت و و جاابت. ) یَظِمُناهدُلین (: او طفطونیس او ر در و خات س	17
Celebration of World Teacher's Day	ويلتّربن٣. مغمرين٩ ٩. م ١ . وقادع: اسريم فصل ١٠ خبك الفظ ، الأيظام زي الإياهيئ المكاري في الصنّع ، وتقم وسالت ووج ابت.	18
	المشيكاربايئ	19
	MID- TERM EXAMINATION(PLAIN AREAS)	20 -21
Creating a collage of weather reports taken from newspapers	ویتْر بن ۳ بخدر بن ۵ ۲ ۵ ۲ دو موضع : ومسمحْن: ارنکر با آئیر تعییل تُوّیاهیئ المُلیئ نوّهٔ هر سالت و و جالبت.	22
Celebration of Iqbal's Day	ویشزین ۴ مضرر بین ۵ ک. کشیر سالت و وجالبت. بغیر بین ۵ ۶ م ۷ ۷ حیوفت! آب و و با از پاهن نامالاً زیزه و اضفح.	23

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
Importance of Rabi-ul Awal and Seert-un-Nabi Compiling the created poems in the form of an anthology with its cover designed by the students	ویشْزیس ۴ بهضر بس ۵ ۷ ویشْروسالت و و چالیت. بخسر بس ۵ ۸ و قادع: العف یک اطعقیان ال ع کے اسپ از پاهن ی اهلاوی و اضتح و ویشپو سال ت یو و چالیت.	24
	ویشزرین ۲ بخدررین ۹ میلی این این این اهزاری او اضاحه بیشه ریماالت و جاابت. بخدرین ۲ ، ۲ <mark>۱ مثل: الیج نکه ۱) افراد همزی بین (</mark> . بخدرین ۲ ۲ <u>۱ می</u> می، همخاریه کمال	25
	ویشرزیه ۲۰ مضمن اگذری آز با همین اهلاری او اصنح ، قر شها اعد در قلد ع ) رفایننا هلایی (ومضمن اگذری	26
Group Activity: Creating a booklet with the poem's verses and their illustrations.	رىڭىز بىن 4 مەخىرىن 7 9.4 9 مومۇ ضىع : وخدائىكېدى، مېڭىن: اېبىڭ اور رېلگى لۈپاھىزى، الىڭلىزى نابولىنىت ، ئىقىم وسالات دوج ابىت.	27
	ويلتْزربن ۵. مفعررين ۷۶، ۴۸ رس رگيرم ژپاهن ياه الماري ي و اصنتح ويشهر براالت و و جالبت.	28
National Resolve day to promote education	ویش زین ۵. مفعد رین ۱۷-۹۶ الدس کی ایکنیا میں کے حدوث میں کہ زلین اڑ پاهی زیاد لاگری ہی و اضعاعی میں مفعد الدین و جالبت. بفعد رین ۲۷ ، ۲۷ میفنز و مندم اڑ پاهی زیاد کا کیا کہ و اضعاعی و است و جالبت.	29
Celebration of Quaid's Day	درهاي	30
	ویتُرْرس ۵ بغیربن ۳۷ ، ۳۷ . از تُراکُّری آنِها هنوی اهلگوی او اصنتح ، یِشْهِ سِالْمت و و جالبت. بغیربین ۵ مهنّل: ادایها اور رویت آنِها هنوی اهلگوی او اصنتح.	31
Talk on Discipline Hardwork and Motivation Game: (اَهْرَاهِاللهُ) for conceptual understanding of	وینزرین ۵ بخسربین ۷ و قادع: از امرن انها هه ی اهای اهای اهای اهای استحه و تشهر براالت و و جاابت. بخسربین ۷۷ و قادع: امس از پاهه ی اهای و اضتحه و تشهر براالت و حاایت.	32
	ویشزربنر۶ بیفهرربن(۷.۸۷ و مورض ع:اکدارت امدکنتیادعس آیمیکابر <u>سریم</u> اژپاهنری،اهلاوی، واضفح،بنشوربراالتووجالبت. بیفهرربنر۸ م مکخیربنر۲ درپاهنری،اهلاری،واضفح.	33
Creating a fact sheet about Sheikh Sadi and his famous works	ورتش ربين ۴ مضر ربيز ۱ ۱ اكتئر ربين ۲ . وتشير سال ت روج ابت. مضر ربيز ۲ ، ۳۸ . اكتئ ربيل نهي تلي اهري الالذي واضتحه ، وتشير براالت ووج ابت.	34
Kashmir Day Creating story board to plan a narrative/ story	ویشْر بعن ۴ بخصر بعن ۴ ارتُّ اکْتری: اخے کے میں ابکین ایکل آڈپا هن یَ المکنی ءو اضعَت عبقہ و سالت و و جاابت۔ بخصر بعن ۸ ۵ اریخ میں ابکین اب از آپا هن یَ المکنی ، و اخر یک ج	35

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
Using a variety of newspaper cuttings to develop stories and compiling the same in the form of a scrap book.	و پش ربین ۴ به نصر بین ۸ دو قادع: ل عف، اعذل اور و عقبل از پاهیزی اهلازی و اضنتح، و تشوسال ت و و جالبت. بخمر ربین ۸ ۴ ـ امپذه از پاهیزی اهلازی او اضنکح، بقشو سال ت و و جالبت.	36
	ویلْتُرزیسن ۴ میخور بین ۸۸۰۷ جهفتار بیش از پاهن ی اهکای داده و اصنعت دی تشیر سالت و و چالیت. ویلْتُرزیس بعضور بین ۹۸ - ) بیلاندا هکایی ( : او طفطرنیسی از پاهن ی اهکای دی ار سرگ دی. ) ویلاندا هکایی ( : او طفطرنیسی اور در در داک س	37
Farewell party	البسقيكذبلين	38
	ANNUAL EXAMINATION	39 – 40

#### **GUIDELINES FOR TEACHERS**

Note: All teachers must have a copy of the following guidelines regarding Syllabi Breakdown.

#### 1. Values Education and Personality Grooming Activities in Syllabi Breakdown:

- (a) Personality Grooming Activities taking place in all classes in the same week have been underlined. Content of Values Education will be dispatched separately.
- (b) The material on Values Education supplements Personality Grooming activities and may have a considerable amount of overlap. Teachers may merge or choose one of the two in case of time limitation.
- (c) 70% of the activities related to personality grooming activities and Values Education must be covered by each subject teacher.
- (d) Concept / topics underlined in Personality Grooming Programme column are suggested to be talked about briefly by all teachers in their respective classes. Full length functions/events should be avoided. Final decision lies with the principals or the nominated faculty members.
- (e) The minute talks by 2 3 students are to be held in <u>each class</u> on <u>daily basis</u> to ensure participation of all students as per the following guidelines:

Talk	Classes
One minute	(Prep - III)
Two minutes	(IV - VIII)
Three minutes	(IX - XII)

- (f) The conduct of visits may be determined by the Principals as per required arrangements/security reasons etc. If some visit is not possible due to security or other reasons, teachers may hold simulations / virtual tours / role plays etc. to familiarize the children with the target concepts.
- (g) Personality Grooming Activities (extreme right column except in (Urdu & Islamiat) have mostly been related to the learning objectives to be covered during the given academic weeks (extreme left column except in (Urdu & Islamiat).

#### 2. Academic part of the Syllabi Breakdown:

- (a) Diversified methodology of teaching should be used but special attention should be paid to project based and inquiry based learning and teaching.
- (b) At least 02 projects related to the syllabus content should be conducted in the whole academic year to promote. Teachers should be encouraged to combine two or more subjects for these projects.
- (c) Lesson Plan Objectives must focus on Higher Order Thinking Skills of students along with Lower Order Thinking Skills.
- (d) To ensure Outcomes/Objectives Based Education, the syllabi content should be used as guide-lines and starting points only. Teachers should be encouraged to supplement the book content with extra resources.
- (e) For clarity of interpretation the 'omitted' and 'non-examinable' contents have been indicated.
- (f) Non-examinable pages / topics are supposed to be taught through discussions /activities. These are important for smooth conceptual progression. The tendency to cross out such topics altogether is strongly discouraged.
- (g) Oral subjects are to be assessed through recorded observations, teachers' diaries, participation in activities, educational games & focused discussions and thoughtfully prepared worksheets.
- (h) Special efforts should be made to teach Islamyat, Urdu, and Social Studies/ Pakistan Studies in interactive manner.
- (j) Syllabus breakdown for Art books is not provided. The activities are designed to be completed on weekly basis. However, teachers may design additional art projects activities if desired.
- (k) Teachers, especially in Prep III classes, should pay special attention to <u>Urdu and English handwriting</u> and feel free to additionally develop local worksheets for the same, if required.
- (I) Creative writing activities/exercises / competitions must be made frequent.
- (m) Essay writing techniques (genre) should be focused, and not the topics, to discourage rote learning. FTTI will give <u>unseen topics for essay writing</u>, in exam papers.
- (n) Verbal Math should be focused through word problems and interesting activities and Inter-section Math competitions may be held.

- (o) Academic year for classes Prep VIII comprises 40 weeks. However, 04 weeks will be consumed for Mid-term and Final term exams, leaving 36 weeks for taught classes.
- (p) Academic year for class IX comprises 44 weeks. However, 04 weeks will be used for <u>Summer School for selected subjects</u> and 04 weeks will be consumed for holding Send-up and Pre-board exams, leaving approximately 36 weeks for regular taught classes.
- (q) Academic year for class X comprises 41 weeks. However, 04 weeks will be used for <u>Summer School for selected subjects</u> and 04 weeks will be consumed for holding Send-up and Pre-board exams, leaving approximately 33 weeks for regular taught classes.
- (r) Days to be highlighted / celebrated have been specified in table below:

Sr No.	Name of Event	Date
1	Labour Day	01 May, 2019
2	Mother's Day	12 May, 2019
3	Start of Ramadan	07 May, 2019
4	Independence Day	14 Aug, 2019
5	Eid-ul-Azha	12-14 Aug, 2019
6	Defence Day	06 September, 2019
7	Ashora-e-Moharram	10 – 11 September, 2019
8	Teachers' Day	05 October, 2019
9	Iqbal Day	09 November, 2019
10	12 <sup>th</sup> Rabi-ul-Awwal	10 November, 2019
11	National Resolve Day to Promote Education	16 December, 2019
12	Quaid's Day	25 December, 2019
13	Kashmir Day	05 February, 2020
14	Pakistan Day	23 March, 2020

**Note:** The above guidelines must be handed over to each teacher and be placed in the teachers' folders.

## **WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20**

## ومضمن االسابهت

# امجتع: بطب الطمهعان السرم، اطمهعان وقآن ديد

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
Introduction of students with his/her class mates, Teachers and environment Celebration of Spring	) بعفسرر بين ١ ات ۵ (اطم بعل ا السم: ابعب ربين ١ : افعدئ االسم، ابالماعت ليل ي كائز ايز ن ٥	1
Two minutes talk by 2-3 children in each class daily revealing their talents and building their confidence	) بعض ٢١ (اطمه على ق آن: بصوّر ضحت و هد ) معضر ربين ٤ ان٩ (اطم على االسم: ابدب ربين ١: اقع دئ االسم، رشت،	2
Talk on National Security	إبعفس ۴ (اطمه على ق آن بصوّر ضحت و هـ وق آبين تُمور نهمج ) عضر ربين ۱ • ك ۳ ۱ (اطمه على السم: لبعب ربين ۱ : اقع دئ السم المسيح تأرينسح،	3
	)بعنص ۴ (اطوعلرق آن:بصوّرضحت و هـ ﴿ وَقَ آَيْنِ نَمُورِ بَهُمِعَ )مضرربن ۱ ۴ ان ۱ ۸ (اطمهغل اللم: ابد ربين ۱:افعدئ اللسم، راستل،	4
Importance of Labour Day	)بطس ۸ (اطره عارق آن:بصوّرضحت و ه وق آیززنمورئېمج انرفه:.،) <b>بطس ۸ (س و ر دَرضحت و ۵</b> ) مغرر بس ۱ ۹ ان ۲۲ (اطره عا السم: لببر بس ۱: اقع د عا السم، دایزو آر خت ،	5
<u>Celebration of Mother's Day</u> Follow the activity on pg:27	)بعض ۲ • (اطمعطرق آن: صوّرضحت و هـ وق آیزنتمورئېمج )بعضررین ۲ ۴ ان ۲ ۹ (اطمعل السم: ابب رین ۱ : اقعدی السم، السم،	6
Importance of Ramadan	) بعض ۲۲ (اطم، عارق آن: صور ضحت و ه وق آبین نمور نهمج ) بعضر بین ۳ • (اطم، على اللسم: ابدب ربین ۱: اقعدی السم، اله چماک، غایة الهمهای	7
Teacher will guide the students to develop their personal diaries ,observations to record their summer vacation activities	) بضر۴۲ ( الطهتاري آ ن وينج : الطه عاري آن : رضحت و ه وي آيزن تمور نهمجوس هار عالماء ) بنصر بن ۱۳ ان ۴۳ ( الطمهعل السم: ابب بسز ۲ : رفآن بدم، عمجوى و	8
Sharing the Summer Vacation diaries etc	Revision	9

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
Importance of Eid ul Azha	) بعنمور بين ۵ ۵ اک ۸ ۲ (اطع ه على اللسم: ابب ربين ۲ : رفآن بديم ، طفح و رئيمج، آقى اركليس <u>طفع: آتى اركل وس</u>	10
Celebration of Independence Day	) عضرربىن ۲ ؟ ان ۲ ٩ (اطم،عارق آ بِونِهج: ؤبسرربين ۲: وسرقو هد، و حول ي كانبيت او رم، ين اپكاهيمس؟ ) بعضرربين ۳ ؟ ان ۴ • (اطم،عل السم: ابدبربين ۲: رق آن پيجم، وسررة ا <sup>لنان</sup> س) الزلم العثمن نيين (	11
	إبدنصر بس ۳ • (اطه علر ق آ فِين ج: فِسر بس ۳ : صور ضحت اص حل ، رمندالخهص المضاربين ۴ تاريخ المنظمة على السر البدر بس ۲ : رفان بديم و سر قاد علاي ت	12
Show the related documentary on " بریار "	) مفرر بين ۴۴ ك ٥ • (اطم على السرم: ابدب ريين ٣:٣ : ٥ ّ الريفقع <del>كالمنظقة</del> ، رجمت دمېني،	13
Defence Day Celebration	إبطور بس ٢٣ (اطمه عارق آ وِينَح : فِس رِس ٣ : مصوّر ضح ت اصح ل عَمَالِيّتِ لَمَا عَمَالِيّ لَمَا عَمَالِي اللّهِ عَمَالِي اللّهُ عَمَالِي الللّهُ عَمَالِي اللّهُ عَمْلِي اللّهُ عَمَالِي اللّهُ عَمَالِي عَمْلُولِي اللّهُ عَلَمُ عَلَيْكُولِي اللّهُ عَلَيْكُولِي اللّهُ عَمَالِي اللّهُ عَمَالِي اللّهُ عَمَالِي اللّهُ عَلَيْكُولِي اللّهُ عَمَالِي اللّهُ عَلَمُ عَمَالِي اللّهُ عَلَيْكُولِي اللّهُ عَمَالِي اللّهُ ع	14
Importance of Ashora-e- Moharram	المخصر بين ٣٣ (اطمه عارق آ عِينَه جَ بُسِر بين ٣: صوّر ضحت اصحل عَلَيْتِ لَمَا عَلَيْتِ لَمَا عَلَيْتِ لَمَا ع ورئهم ج ،) مخصر بين ۵ کان ۶ • (اطمه على السم: ابب رين ٣: ا تُ تَوْر الله الله عَلَيْتُ عَلَيْدَ عَوْلاً لِيْر	15
	إبدا مربين ٢٣ (اطم على ق آ و ينهج : قيس ربين ٣ : مصفى رضح ت اصر حل عَلَيْتِ الله رئېمج، إبدا مصر ربين ٢ ان ٢ ۵ (اطم بعل االسم: ابب ربين ٣ : ا ت توس نضم ﷺ ، زغو ، ث ت اح ،	16
	)بىلەررىن ۲ ۸ (اطىبىلرۇ آ بولغىغى: ئۇبىررىين ۳: ھەۋر ضەت اھىدل )بھىرىيى ۴ كاك ۷ (لېبرېيى ۳ : ئەترارىلىدىغى ئىلغىنىڭ ، زىخو ئاز حاب،	17
Celebration of World Teacher's Day	) بىلەربىن ۲۰ (اطىرىغارق آ رونىم: قىسربىن ۳: ھەۋر ضىت اھىدل ) بىلەربىن ۲ ان ۲۷ (اطەم غاراللىم: ابىب بىن ۳: گارىنىلىم <del>كىلىنىنى</del> د ، ابىر رىنىزىكابىر رىابرىك	18
	Revision )بخفررین ۵۷ کا ۵۷ (اطم عل اللس الب رین ۴: ریستانسهٔ، اختنان و بنت ،	19

	MID-TERM EXAM (PLAIN AREA)	20-21
Making of time line about پسانخشوب Ref: pg 81	) حضر بين ۲ ٩ ك ٢ (اطم، على اللسم: ابب ربين ۴ : ريست احص إبُّ سِسان اخذاُن ب، و بلي،	22
Celebration of Iqbal Day	) بطصر بين ۲۲ (الطوء عار ق) آ _ وفيع: قبير بين ۳: صور ضحت اصحل عَلَيْتِ لَمُّا اللهِ عَلَيْتِ لَمُّا	
	رئيسج	23
	) حفور بين ٣٨ ك ٨ (اطم مثل اللسم: ابب ريين ٨ : ابع د ت ٿ تح؟ ، اس ،	
Importance of Rabi-ul Awal and Seert-un-Nabi	) بطمرين ۴۴ ك۷۴ (اطم عارق آ پينج : قبسريم ۵ : سورة اليل، و هو ل يكانيت	
and Seent-un-Mabi	اور مه <u>من ل</u> کاهجمس؟	24
	) عضر بين ۶۸ ك ك ۹ (اطوه على السمر: ابب ريين ۵: ابعد ت و ئ ت5ع ، امرز دعمج	
	﴾ بطمريبز ٨٣ (المومارق ونهج: سورة الشمس، رمنداعرف، رقايزن تعورنممج	
	الإغدى المس	25
	مصورين ۹ - ان ۳۹ (الهم على االسم: ابدرين 2: ابعدت و گناع، روز ۵ ) مفررين ۹ - ان ۳۹ (الهم على االسم: البدرين 2: ابعدت و	
	)بطمرربن؟ ٩ لنـــــــــــــــــــــــــــــــــــ	
	المجسن	26
	) عضرين ۹ ۴ ان ۷ ۷ (اطوم عا السم: ابب رين ۵: ابعد ت و ئ ت ايج ، اپر يرن يک اپير ي اينين ،	
	) بضرربين ۹ ۱۸ ک ۱ ۰ ۰ (اطم معلى اللسم: له ب ربين ۶: آ داب زين پک الماس حک آ داب	27
	)بفصربين۲۵ (الهمعارقآ رِفِنكح :سورة الءل،اعرف،رقاَبزنتماوررتهمع،	
	الرظم:. وبيرة الله الله الله الله الله الله الله الل	28
National resolve day to	)بدفسربین۵۵ان۵۵(اطم،طررقآ      وینج:سورة الءل،رئیمج،و مو <b>ث</b> ئ،کانبنیناورم،	
promote education	ا به المربين و المربين المربين المربين المربين المربين المربين و	29
Celebration of Quaid's Day	ابعلمريين4 (الهجارقآ پينه: س و ره ال ض چي،اشنززولواعرف،رفاينن تمو	20
	رتهمج،) بدفسر بس ۱۰ ا ت ۲۰ ۱ (اطمهعل االسم: ابدب ربس ۴: آداب زدن یک، وفعو در زگس	30
Role play related to the topic	ابعفرريز ۸۵ ان ۱۹۰ (اطهار فرآ و نئج: س و ره ال ض احجي، و مولى نكابن اور مدين	
لرافث <u>م</u> کآ داب	الكالميس؟	31
	) حضر بين ٢٠١ ك ١ ك ( اطم مثل السم: ابب ريس ٤٠ آ داب ز دنيگ، الم ق ت حك آ داب	

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
Talk on Discipline Hardwork and Motivation	)بعضربين١٢ (الطمعارقآ وينهج:قبربين٧ :سورة االنشراح،اعرف،الونززول	
	واعترف، وأيننه اور رتهمج	32
	نظع: وسرة الرشراح	
	) مغصر بين ١ - ٨ ان ١ ١ - (اطم ه على السم: ابب ريين ٤: آداب زدنيگ، وخيش مسكانمين اجے ئ؟،	
Activity : Making of a " saving box" related to the	) مضرر بن ۴ ان ۴ ۴ (اطم عار ق آ و فئے : قریس رہن ۷ : سور ۃ ۱۱ النش ر ۱ ح، و موٹ یک	
" کفارت شعاری " topic	البِنناور مہ ےناپکاہمس؟	33
	) مغمر بين ٢١١ ان ٢١ (اطم على اللمم: ابب ريس ٤: آ داب زينيگ، افكني اعش ي	
	ابعنصرين ۶۶ (اطم،عارق آ دِينج: فبسريم ٨ : سعورة ال نئين، الرنززول و اعرف،	
	ر فَلَيْنَتْمُلُورِ رَبِّمج،	34
	ظفع وسر وتسل	
	) مفصر بعن ٢١١ ك ٢١ (اطم معال السم: ابب ربعن ع: آداب زينيگ، و دعو پر اركان،	
Kashmir Day	ابعضرين ۴ ٨ك ٠ (اطمعارق آ وينج: ؤبسريم ٨ :سعورة النئينو موكى كابنين	
	اور مه من لاکالهجمس؟	35
	،) حضرر بن ١١ ٨ ان ٢١ • (اطم معلى اللسم: البدر بين ٤: آ داب زدنيگ، السريم رايت س	
	إبطمرين١٧ان٧٧ (الطمعارقآ وِنِهج:ؤبسريمن٩ :سورة العلق،رصّنماعتُرف،رقاَين	
	نثماوررئېمج	36
	) بعفور بن ٢١ ان ٢١ (اطمهما السم: ابد بريس ؟: آداب زين يگ، السيم او خت،	
	)بعضرربن/۳۷ان/۵(اطم،عارق) و نئج:سورة العلق،و <b>ل</b> ،کانبیناورمه <u>ن</u> ابک	
	المجمس ؟	37
	) بعضر بمن ٢ ٢ ١ ك ٨ ٢ ( اطم معلى السم: ابب ربين ٧: ربي ت اليزييل السلم ، سين الأعلى السلم	
Farewell party	Revision	38
	ANNUAL EXAM	39 – 40

ونت: المهملرق آن مهلح ريم انرظه اور البسق كسر صف تشريس الت رحدر بي العُمِن ريم الرام وبس\_\_

(Mid-Term)

)بطهررس ۱۸ الىت ۵ · ك ۵ (بىدور قرضحتوه بېلطهررس ۳۷ الىت ك ۴ (مسؤرضحت اصدل

انرظه:

**Note:** As per academic planner provided by Dte of Schools & College, Academic year comprises 40 weeks. 02 weeks reserved for mid-term and 02 weeks reserved for the final exam.

# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20 ENGLISH: CLASS – V

New Oxford Modern English (OUP)

Book – 5

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] (Pages 2-5) Unit 1: The World in a Wall, Reading Comprehension and Vocabulary	Introduction of students with his/her classmates, teachers, students and school environment Spring Day
2	(Pages 6-10) Unit:1 (contd):Exercises	Two minutes talk by 2-3 children in each class daily revealing their talents and building their confidence Project: Making a Presentation
3	(Pages11-14) <b>Unit 1: Stopping by Woods on a snowy Evening,</b> Reading Comprehension, Vocabulary and Exercises	Talk on National Security Activity: Making a snow man with the help of cotton
4	(Page 15-20) Unit 2: Does He Remember?, Reading Comprehension, Vocabulary and Exercise A (comprehension) and B (Working with Words)omit (Pages 20-22) Unit:2 (contd):Exercises C,D, E	·
5	(Pages 23-27) <b>Unit 2: This Morning is our History Test</b> , Reading Comprehension, Vocabulary and Exercises Letter Writing: Exercise E	Importance of Labour Day Activity: Making a Timeline about Shakespeare
6	(Pages 28-31) <b>Unit 3:Robinson Crusoe</b> , Reading Comprehension and Vocabulary	Celebration of Mother's  Day  Story: Creative Writing with the help of pictures
7	(Page 32-35) Unit 3 (contd): Exercises	Importance of Ramadan
8	(Pages 36- 39) <b>Unit 3: Sour Grapes,</b> Reading Comprehension, Vocabulary and Exercises	Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout)
9	REVISION OF ALL CORE CONCEPTS	Sharing the Summer vacation diaries etc.
10	(Pages 40-42) <b>Unit 4: Collecting Things,</b> Reading Comprehension and Vocabulary	Importance of Eid ul Azha Discussion: What do you like to collect?

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
11	(Page 43-45) Unit 4 (contd): Exercises	Celebration of Independence Day
12	(Pages 46-49) <b>Unit 4 : The Skylark</b> , Reading Comprehension, Vocabulary and Exercises	Activity : Composing a poem
13	(Pages 50-53) <b>Unit 5 Perseus and the Gorgon:</b> Reading Comprehension and Vocabulary	Activity: Make a family tree
14	(Pages 54-57) <b>Unit 5 (contd):</b> Reading Comprehension, Vocabulary and Exercise A	<u>Defence Day Celebrations</u>
15	(Page 57-59) Unit 5 (contd): Exercises B,C,D,E	Importance of Ashora-e- Moharram
16	(Pages 60-63) <b>Unit 5:A Misspelled Tale</b> , Reading Comprehension, Vocabulary and Exercises	
17	(Pages 64-66) <b>Unit 6:Bahlol</b> , Reading Comprehension and Vocabulary	
18	(Page 67-69) Unit 6 (contd): Exercises	Celebration of World Teacher's Day
19	REVISION OF ALL CORE CONCEPTS	
20 – 21	MID- TERM EXAMINATION (PLAIN AREAS)	
22	(Pages 70-76) <b>Unit 7: Uncle Shams,</b> Reading Comprehension and Vocabulary	Role Play related to the story
23	(Page 77-79) Unit 7 (contd): Exercises	Celebration of Iqbal's Day
24	(Pages 80-83) <b>Unit 7: Everyone Sang,</b> Reading Comprehension, Vocabulary and Exercises	Importance of Rabi-ul Awal and Seert-un-Nabi
25	(Pages 84-86) <b>Unit 8: A Flash of Light,</b> Reading Comprehension and Vocabulary	
26	(Page 87-90) <b>Unit 8 (contd):</b> Exercises Letter Writing: Exercise. E	
27	(Pages 91-95) <b>Unit 8 : The Road not taken,</b> Reading Comprehension, Vocabulary and Exercises Letter Writing : Exercise. E	Activity: Follow Exercise. E
28	(Pages 96-99) <b>Unit 9: Karate Parrot</b> , Reading Comprehension and Vocabulary	Role Play: Customer and a shopkeeper

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
29	(Pages 100-103) Unit 9 (contd): Exercises	National Resolve Day to Promote Education
30	(Pages 104-108) <b>Unit 9: Loveliest of Tress, The Cherry Now,</b> Reading Comprehension, Vocabulary and Exercises	Celebration of Quaid's Day Project: creating sculptures of a trees in different seasons
31	(Pages 109-112) <b>Unit 10: The Black Spot</b> , Reading Comprehension and Vocabulary	Activity: Picture description
32	(Pages 113-115) Unit 10 (contd): Exercises	Talk on Discipline Hardwork and Motivation
33	(Pages 116-119) <b>Unit 10: Break, Break, Break, ,</b> Reading Comprehension, Vocabulary and Exercises	Activity: Composing a Poem
34	(Pages 120-123) <b>Unit 11: My Side of the Mountain,</b> Reading Comprehension and Vocabulary	
35	(Pages 124-127) Unit 11 (contd): Exercises	Kashmir Day
36	(Pages 128-133) Unit 12:The King Keeps his Appointment, Reading Comprehension, Vocabulary and Exercise A (comprehension) and B (Working with Words)omit (Pages 134-137) Unit 12 (contd): Exercises C,D (Page 136) Exercise E omit	Project: Find out interesting facts about monarch and prepare a fact sheet
37	(Pages 138-139) <b>Unit 12: Grandma Climbs a Tree,</b> Reading Comprehension and Vocabulary Letter Writing	
38	Revision (Preferably through conceptual activities where possible)	Farewell party
39 - 40	ANNUAL EXAM (PLAIN AREAS)	

Total Textbook Pages = 139 Number of Pages Omitted = 10 % Omission in Course Content = 7.1%

1. Unit 2: Does He Remember? (Page 15-19)

2. Unit 12: The King Keeps his Appointment (Pages 128-133)