## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

### ENGLISH: CLASS – III

##### New Oxford Modern English (OUP) Book – 3 Pupil Books 5 & 6

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| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality**  **Grooming Activities** |
| **1** | **Ice-Breaking at the Session Commencement** [*Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling*]  (Pages 2-5) **Unit 1:Dorothy Meets the Scarecrow,**  Reading Comprehension and Vocabulary  (Pages 4-6) **Pupil Book 5** | Introduction of students with his/her classmates, teachers, students and school environment |
|  | Spring Day |
| **2** | (*Pages 6-9)* ***Unit:1* (contd):***Exercises*  (Pages 7-9) **Pupil Book 5** | 1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence |
|  |  | Role Play: Dorothy, Scarecrow and Great Oz  for Ex. E |
| **3** | (Pages 10-13) **Unit 1: Robin,** Reading Comprehension,  Vocabulary and Exercises  (Pages 10-12) **Pupil Book 5** | Talk on National Security  Activity: Making a collage of four seasons |
| **4** | (Pages 14-17) **Unit 2: The wooden Bowl,** Reading Comprehension and Vocabulary  (Pages 13-15) **Pupil Book 5** |  |
| **5** | (*Pages 17-20)* ***Unit:2* (contd):***Exercises*  (Pages 16-18) **Pupil Book 5** | Importance of Labour Day  Activity: Spell Bee Competition |
| **6** | (Pages 21-23) **Unit 2: Playtime,** Reading Comprehension, Vocabulary and Exercise A (Comprehension), B (1) (working with words)…… Omit  (Pages 24-25) **Unit:2 (contd):**Exercises B2,B3,C,D,E | Celebration of Mother’s Day  Activity: Making a mother’s day card |
|  | (Pages 19-21) **Pupil Book 5** |  |
| **7** | (Pages 26-28) **Unit 3:My Early Home**, Reading Comprehension and Vocabulary  (Pages 22-24) **Pupil Book 5** | Importance of Ramadan |
| **8** | (Page 29-32) **Unit 3 (contd):** *Exercises*  (Pages 25-27) **Pupil Book 5** | Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout) **Project:** Finding out about animals (Ref: p.32) |

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| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality**  **Grooming Activities** |
| **9** | **REVISION OF ALL CORE CONCEPTS**  (Pages 28-30) **Pupil Book 5** | Sharing the Summer vacation diaries etc. |
| **10** | (Page 33-35) **Unit 4: Pothole,** Reading Comprehension and Vocabulary  (Pages 31-34) **Pupil Book 5** | Importance of Eid ul Azha |
| **11** | (Pages 36-38) **Unit 4 (contd):** *Exercises*  (Pages 35-37) **Pupil Book 5** | Celebration of Independence Day  Activity: Collecting a newspaper report from children magazine/ newspaper |
| **12** | (Page 39-42) **Unit 4: The Moon,** Reading Comprehension,  Vocabulary and *Exercises*  (Pages 38-41) **Pupil Book 5** |  |
| **13** | (Pages 43-45) **Unit 5 Message in a Bottle :**Reading Comprehension and Vocabulary  (Pages 42-44) **Pupil Book 5** | Activity: Write a letter and put it in the bottle |
| **14** | (Pages 46-48) **Unit 5 (contd):** *Exercises*  (Pages 45-47) **Pupil Book 5** | Defence Day Celebrations |
| **15** | (Pages 49-52) **Unit 5: My Playmate,**Reading Comprehension, Vocabulary and *Exercises*  (Pages 48-51) **Pupil Book 5** | Importance of Ashora-e- Moharram  Activity: Mirror writing and its display |
| **16** | (Pages 53-56) Unit 6:The Flying Machine (I), Reading Comprehension, Vocabulary and Exercise A….. Omit  (Page 56-59) **Unit 6 (contd):** *Exercises B,C,D,E*  (Pages 52-55) **Pupil Book 5** | Project: Let’s Build a Flying Machine |
| **17** | (Pages 60-63) Unit 7:The Flying Machine (II), Reading Comprehension, Vocabulary and Exercise A….. Omit  (Page 63-65) **Unit 7 (contd):** *Exercises B,C,D,E*  (Pages 56-59) **Pupil Book 5** |  |
| **18** | (Pages 66-69) **Unit 7:The White Window,** Reading Comprehension, Vocabulary and *Exercises*  (Pages 60-64) **Pupil Book 5** | Celebration of World  Teacher’s Day  Activity: Composing a poem |
| **19** | **REVISION OF ALL CORE CONCEPTS** |  |

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| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality**  **Grooming Activities** |
| **20 – 21** | **MID-YEAR PERFORMANCE REVIEW**  **(Progressive Worksheets; Observations, Teachers’ Diaries, Participation in Activities, Educational Games&Discussions. An ‘atmosphere’ of ‘examination’ must be avoided)** |  |
| **22** | **REVISION OF ALL CORE CONCEPTS**  (Pages 70-73) **Unit 8: The Old Man and the Tiger,**  Reading Comprehension and Vocabulary  (Pages 4-7) **Pupil Book 6** |  |
| **23** | (Page 73-75) **Unit 8 (contd):** *Exercises*  **Letter Writing**: Write a letter to your mother telling her about a happening that frightened you very much on a campaign trip  (Pages 8-11) **Pupil Book 6** | Celebration of Iqbal’s Day |
| **24** | (Pages 76-80) **Unit 9: Puppy and I,** Reading Comprehension, Vocabulary and *Exercises*  **Letter Writing** : Write a letter to a friend, saying how you spend the morning with the puppy  (Pages 12-15) **Pupil Book 6** | Importance of Rabi-ul- Awal and Seert-un-Nabi |
| **25** | (Pages 81-83) **Unit 9: The Story of Silk,** Reading Comprehension and Vocabulary  (Pages 16-19) **Pupil Book 6** |  |
| **26** | (Page 84-87) **Unit 9 (contd):** *Exercises*  (Pages 20-23) **Pupil Book 6** | Role Play: How would you cheer up somebody who is feeling sad |
| **27** | (Pages 88-91) **Unit 9: Sunning,** Reading Comprehension,  Vocabulary and *Exercises*  (Pages 24-27) **Pupil Book 6** | Discussion: Force of habit (Ref: p.91) |
| **28** | (Pages 92-94) **Unit 10: The Railway Journey,** Reading Comprehension and Vocabulary  (Pages 28-31) **Pupil Book 6** |  |
| **29** | (Pages 95-97) **Unit 10 (contd):** *Exercises*  (Pages 32-35) **Pupil Book 6** | National Resolve Day to Promote Education Activity: Illustration of a story |
| **30** | (Pages 98-101) **Unit 11: At Grandfather’s House,**  Reading Comprehension and Vocabulary (Pages 36-39) **Pupil Book 6** | Celebration of Quaid’s Day |

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| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality**  **Grooming Activities** |
| **31** | (Pages 102-105) **Unit 11 (Contd):***Exercises*  **Letter Writing**: Write a letter to your friend and describe a visit to someone’s house  (Pages 40-43) **Pupil Book 6** |  |
| **32** | (Pages 106-111) **Unit 11:Outside My Window,** Reading Comprehension, Vocabulary and *Exercises*  (Pages 44-47) **Pupil Book 6** | Talk on Discipline Hardwork and Motivation |
| **33** | (Pages 112-115) **Unit 12:The Nawab of Salimabad (I),**  Reading Comprehension and Vocabulary (Pages 48-52) **Pupil Book 6** | Role Play of the story |
| **34** | (Pages 116-118) **Unit 12(Contd):** Exercises (Pages 53-57) **Pupil Book 6** |  |
| **35** | (Pages 119-121) **Unit 13: The Nawab of Salimabad (II),**  Reading Comprehension and Vocabulary (Pages 58-60) **Pupil Book 6** | Kashmir Day |
| **36** | (Pages 122-124) **Unit 13 (contd):** Exercises  (Pages 61-64) **Pupil Book 6** |  |
| **37** | (Pages 125-127) **Unit 13: Nuruddin Uncle,** Reading Comprehension, Vocabulary and Exercises  (Pages 128-129) **Unit 13: Brother Bent-nose,** Reading Comprehension and Vocabulary |  |
| **38** | **REVISION OF MAIN CONCEPTS**  **(Through Worksheets, Role plays, Projects, Teamwork etc.)** | Farewell Party |
| **39 - 40** | **ANNUAL PERFORMANCE REVIEW**  **(Progressive Worksheets; Observations, Teachers’ Diaries, Participation in Activities, Educational Games & Discussions. An ‘atmosphere’ of ‘examination’ must be avoided)** |  |

**Total Textbook Pages = 130**

**Number of Pages Omitted = 11**

**% Omission in Course Content = 8.4%**

* 1. ***Unit 2: Playtime, (Pages 21-23)***
  2. ***Unit 6: The Flying Machine (I) (Pages 53-56)***
  3. ***Unit 7: The Flying Machine (II) (Pages 60-63)***

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principlas/VP/HMs for an effective utilization of the syllabi breakdown.Examination pepers will be set according to the said guidelines.

## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

### MATHEMATICS: CLASS – III

##### New Countdown Book – 3

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| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **1** | **Ice-Breaking at the Session Commencement** [*Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling*]  (Pages 1-3) **Math in your head**, Do you Remember? | Introduction of students with his/her class mates, Teachers and School environment  Celebration of Spring Day |
| **2** | (Pages 4-6) **Word Problems**, Review | One minute talk by 2-3 students in each class daily revealing their talents and building thei confidence |
| **3** | (Pages 7-11) **Fractions : More About Quarters**, Other Fractions, Fractions: Pick the Fraction | Talk on National Security |
| **4** | (Pages 12-18) **Fractions**, Fractions : Special Terms, Equivalent Fractions, Ordering of Fractions | Activity: Colouring some parts of shapes to understand the concept of fraction |
| **5** | (Pages 19-23) **Addition of like Fractions**, Subtraction of like Fractions, Fractions of Sets(Collections), Fractions and Division | Importance of Labour Day |
| **6** | (Pages 24-25) **Review**  (Pages 26-32) **Remember One Thousand**, How many? 4-digit Numbers and their Names, Crossword, Place Value: Expanded Form**(Page 30)…….Omit** | Celebration of Mother’s Day |
| **7** | (Pages33-37) **Predecessor and Successor**, 4-digit Numbers : >,  <, Greater than or Less than, 4- digit Numbers  **(Pages 38-41) Omit** | Importance of Ramadan |
| **8** | (Pages 42-44) **Adding Big Numbers : No Conversion**, Adding 4-digit Numbers : Converting Ones, Converting Tens | Teacher will guide the students to develop their personal diaries / observations to record their summer vacation activities (no specific format or layout |
| **9** | **REVISION OF ALL CORE CONCEPTS** | Sharing the Summer Vacation dairies etc |
| **10** | (Pages 45-47) **Adding 4-digit Numbers : Converting Hundreds**Addition: Converting Ones, Tens and Hundreds, Addition : Word Problems,  **(Pages 48-49)….Omit** | Importance of Eid ul Azha |

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| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **11** | (Pages 50-55) **Maths in your Head**, Subtraction: No Conversion, Subtraction: Converting Tens into Ones, Subtraction: Converting Hundreds and Tens, Subtraction: Converting Thousands, Check the Answers! | Celebration of Independence Day  Acivity: Role play for purchasing of different items of different prices to understand the concept of subtraction |
| **12** | (Pages 56-61) **Subtraction with Conversion**, Subtraction: More  about Conversion, Subtraction: Word Problems. |  |
| **13** | **(Page 62) Review Omit**  (Pages 63-65)**The Romans and their Numerals**, Roman Numbers Table 1-10 (I - X), A Roman Number Table.  **(Pages 66-69)… Omit** |  |
| **14** | (Pages 70-74), **Multiplication: Converting Ones**, Multiplication: Word Problems, Multiplication: Converting Ones and Tens,  Multiplication: Converting Hundreds, Multimplication  **(Page 75)… Omit** | Defense Day Celebration |
| **15** | (Pages 76-79) **Multiplication (contd),** Multiplying by 10, Multiplying by 10 and its Multiples, Multiplying by 10:Vertical  Method, Multiplying by 100 | Importance of Ashora-e-Moharram |
| **16** | (Pages 80-83) **Multiplying by 100 and its Multiples**, Multiplication of 2-digit Numbers, Multiplication of 3-digit Numbers by 2-digit Numbers  *Approximately 50% carefully selected exercise questions on*  *pages 79-80 to be done.* |  |
| **17** | (Pages 84-86) **Multiplication : Word Problems**, Review |  |
| **18** | (Pages 87-92) **Division : The Long Form**, Division : The Remainder, Division : The Remainder (2-Digit Numbers), Dividing 2-Digit Numbers By 10, Division : Beyond Multiplication Facts  (2-Digit Numbers), Division : The Long Form Again | Celebration of World  Teacher’s Day |
| **19** | **REVISION OF ALL CORE CONCEPTS** | |
| **20-21** | **MID- YEAR PERFORMANCE REVIEW**  **(Assessment must be done with the help of a variety of tools**  **i.e. Progressive Worksheets; Observations, Teachers’ Diaries, Participation in Activities, Educational Games&Discussions.**  **An ‘atmosphere’ of ‘examination’ must be avoided)** |  |
| **22** | (Pages 93-99) **Division : The Long Form Again,** Division : Converting Tens, Division: Converting Hundreds,Division : Conversion With Remainder, Division : Word Problems, Division : Problem Solving, Review | Activity: Practical demonstration of the concept by arranging students in rows and columns |
| **23** | (Pages 100-106) **Looking Back : Time,** 5-Minute Intervals, Time :  Hours In A Day, Thinking About Time, Time  **(Page 107)…..Omit** | Celebration of Iqbal’s Day |

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| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **24** | (Pages (108-112) **Time: Hours And Minutes**, Minutes: Thinking In Fives, Past The Hour, To The Hour.  **(Pages 113-119) Omit** | Importance of Rabi ul Awal and Seerat-un-Nabi |
| **25** | (Pages 120-123) **Money: Introducing The Point**, Money: Using The Point, Money: Conversion, Money: Addition |  |
| **26** | (Page 124-126) **Money: Subtraction**, Money: Multiplication,  Money: Division  **(Pages 127-134)……Omit** |  |
| **27** | **REVISION OF ALL CORE CONCEPTS** |  |
| **28** | (Pages 135-138) **Shapes**, More Plane Faces (Plane Shapes) Parallel Lines And Shapes, Shapes And Their Properties **(Page 139) Omit** |  |
| **29** | (Pages 140-141) **More About Points And Lines**, Line Segments  **(Page 142-144)…….Omit**  (Pages 145-146) **The Perimeter,** The Perimeter: Word Problems and Practical Work | National Resolve Day to promote Education |
| **30** | (Pages 147-150) **Review**, Length: Addition of ‘m’ and ‘cm’ Length: Subtraction of ‘m’ and ‘cm’, Length: Multiplication of ‘m’ and ‘cm’. | Celebration of Quaid’s Day |
| **31** | (Pages 151-152) **Length: Division of ‘m’ and ‘cm’**, Length: ‘km’ and ‘m’ |  |
| **32** | (Pages 153-154) **Length: Addition of ‘km’ and ‘m’**, Length: Subtraction of ‘km’ and ‘m’. | Talk on Dicipline. Hardwork and Motivation |
| **33** | (Pages 155-156) **Addition Of Weights**, Subtraction Of Weights |  |
| **34** | (Pages 157-160) **Multiplication Of Weights**, Division Of Weights, Weight: Mixed Word Problems, Review, |  |
| **35** | (Pages 161-163) **Capacity: Addition And Subtraction**, Capacity: Multiplication And Division, Review | Kashmir Day |
| **36** | (Pages 164-166) **Review** |  |
| **37** | (Page 167) **Sid’s Equivalent Fraction Page**  **(Pages 168-174)…….worksheets and activities may be utilized in class** |  |
| **38** | **REVISION OF MAIN CONCEPTS**  **(Through Worksheets, Role plays, Projects, Teamwork etc.)** | Farewell party |
| **39 - 40** | **ANNUAL PERFORMANCE REVIEW**  **(Assessment must be done with the help of a variety of tools**  **i.e. Progressive Worksheets; Observations, Teachers’ Diaries, Participation in Activities, Educational Games&Discussions.**  **An ‘atmosphere’ of ‘examination’ must be avoided)** |  |

**Total Textbook Pages = 167**

**Number of Pages Omitted = 44**

**% Omission in Course Content = 25%**

1. ***Crossworrd (Page 30)***
2. ***Skip Counting (Pages 38-41)***
3. **Review (*Pages 48-49*)**
4. **Review (*Page 62*)**
5. ***Sid’s Roman Message (Pages 66-69)***
6. ***Do you remember (Page 75)***
7. ***Review (Page 107)***
8. ***Time, Graphs (Pages 113-119)***
9. ***Money : Word Problems (Pages 127-134)***
10. ***4-Sided Shapes (Page 139)***
11. ***Line Segments (Page 142-144)***

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principlas/VP/HMs for an effective utilization of the syllabi breakdown.Examination pepers will be set according to the said guidelines.

## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

### GENERAL SCIENCE: CLASS - III

##### SIMPLY SCIENCE BOOK - 3

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| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **1** | **Ice-Breaking at the Session Commencement** [*Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling*]  (Page 2) **UNIT 1: MOVING AND GROWING, Skeletons:**  Introduction, Skeleton protect us | Introduction of students with his/her class mates, Teachers and School environment  Celebration of Spring |
| **2** | (Page 2) **UNIT 1: (Contd)** Skeletons: 206 Bones | 1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence |
| **3** | (Page 3) **UNIT 1: (Contd)** Skeletons, Living Bone | Talk on National Security  Practical Demonstration of the concept |
| **4** | (Page 4 ) **UNIT 1: (Contd)** More Skeletons; Introduction, The benefits of a skeleton |  |
| **5** | (Pages 4-5) **UNIT 1: (Contd) More Skeletons**; TheParts of a skeleton | Importance of Labour Day |
| **6** | (Page 6) **UNIT 1: (contd), Animals Without Backbones:**  Introduction, External Skeleton, Problems with External Skeleton | Celebration of Mother’s Day  Collecting pictures of animals and arranging them as vertebrates and invertebrates |
| **7** | (Page 7) **UNIT 1: (Contd) Animals Without Backbones**: Animals with Shells | Importance of Ramdan |
| **8** | (Page 7) **UNIT 1: (Contd) Animals Without Backbones**  Q&A, Discussion, Demonstration, Activities, Projects and Worksheet  (Pages 8-13)…..Omit | Teacher will guide the students to develop their personal diaries / scrapbooks / observations to record their summer vacation activities (no specific format or layout) |
| **9** | **REVISION OF ALL CORE CONCEPTS**  (Pages 14-15) **UNIT 2: SOLIDS, LIQUIDS AND HOW THEY CAN BE SEPARATED** | Sharing the Summer Vacation diaries etc. |
| **10** | (pages 16-17) **UNIT 2 : (Contd)** Solids and Liquids, Melting | Importance of Eid ul Azha  Practical Demonstration of melting |

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| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **11** | (pages 18-19) **UNIT 2 : (Contd)** Measuring Liquids | Celebration of Independence Day  Practical Demonstration of the Concept |
| **12** | (Pages 20-21) **UNIT 2 : (Contd)** Melting and Freezing |  |
| **13** | (Pages 22-23) **UNIT 2 : (Contd)** Mixing Materials**;** Insoluble substances, Q&A, Discussion, Demonstration, Activities, Projects and Worksheet | Practical Demonstration for soluble and insoluble substances |
| **14** | (Pages 24-25)…..Omit  (Pages 26-27) **UNIT 3: KEEPING WARM** Measuring Temperature | Defence Day Celebration |
| **15** | (Pages 28-29) **UNIT 3: (Contd)** Body temperature | Importance of Ashora-e- Moharram  Activity: measuring temperature by using thermometer |
| **16** | (Pages 30-31) **UNIT 3: (Contd)** Temperature and The Weather |  |
| **17** | (Pages 32-33) **UNIT 3: (Contd)** Conductors of Heat | Practical Demonstration of the concept |
| **18** | (Pages 34-35) **UNIT 3: (Contd)** Thermal Insulators, Q&A, Discussion, Demonstration, Activities, Projects and Worksheet  (Pages 36-41)…..Omit | Celebration of World  Teacher’s Day  Practical Demonstration of the concept |
| **19** | **REVISION OF ALL CORE CONCEPTS** |  |
| **20 – 21** | **MID YEAR PERFORMANCE REVIEW**  **(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers’ Diaries, Participation in Activities, Educational Games & Discussions.**  **An ‘atmosphere’ of ‘examination’ must be avoided)** |  |
| **22** | (Pages 42-43) **UNIT 4: CIRCUITS AND CONDUCTORS**  Electrical Circuits  (Pages 44-45)….Omit | Activity : Making of a simple circuit and its Demonstration |
| **23** | (Page 46-47) **UNIT 4 (Contd):** Conductors and Insulators of Electricity  (Pages 48-49)….Omit | Celebration of Iqbal Day  Activity: collection of pictures related to conductors and insulators |
| **24** | (pages 50) **UNIT 4 (Contd): Using Electricity Safely**; Electricity can be Dangerous, high voltage. *Only an overview, to be given as reading assignment and to be treated as* ***non-examinable*** | Importance of Rabi-ul Awal and Seert-un-Nabi |

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| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality**  **Grooming Activities** |
| **25** | (pages 51) **UNIT 4 (Contd): Using Electricity Safely**: Plugs, sockets and cables, Electricity and water. *Only an overview, to be given as reading assignment and to be treated as* ***non- examinable*** |  |
| **26** | (Pages 52) **UNIT 5: FRICTION**, The Force of Friction, Slowing down, Friction | Practical Demonstration of the concept |
| **27** | (Pages 53) **UNIT 5: (Contd)** The Force of Friction,  Explanation, Q&A, Discussion, Demonstration, Activities, Projects and Worksheet  (Pages 54-55)……Omit |  |
| **28** | (pages 56) **UNIT 5: (Contd)** Making Use of Friction.  *Only an overview, to be given as reading assignment and to be treated as* ***non-examinable*** |  |
| **29** | (pages57) **UNIT 5: (Contd)** Making Use of Friction.  *Only an overview, to be given as reading assignment and to be treated as* ***non-examinable*** | National Resolve day to promote education |
| **30** | **REVISION OF ALL CORE CONCEPTS** | Celebration of Quaid’s Day |
| **31** | (Pages 58-61)….Omit  (Page 62**) UNIT 6: HABITATS: Habitats and Homes**, Examples of habitat | Visit to school lawn for exploring habitats |
| **32** | (Page 63**) UNIT 6: (Contd): Habitats and Homes**, Large and small habitats, The right conditions | Talk on Discipline Hardwork and Motivation |
| **33** | (Pages 64-65)….Omit  (Page 66**) UNIT 6: (Contd) Finding Food**: Herbivores | Activity: collection of pictures related to herbivores and carnivores |
| **34** | (Page 67**) UNIT 6: (Contd) Finding Food:** Digesting plant material |  |
| **35** | (Page 68) **UNIT 6: (Contd) Carnivores and Food Chains:**  Catching prey, Digesting meat | Kashmir Day |
| **36** | (Pages 68-69) **UNIT 6: (Contd) Carnivores and Food Chains:**  carnivores and food chains | Project : Food Chain |
| **37** | (Page 69) **UNIT 6: (Contd): Carnivores and Food Chains:** Explanation, Q&A, Discussion, Demonstration, Activities, Projects and Worksheet  (Pages 70-75)….Omit |  |
| **38** | **REVISION OF MAIN CONCEPTS**  **(Through Worksheets, Role plays, Projects, Teamwork etc.)** | Farewell party |

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| **Academic Week** | **Unit/Chapter & Topic** | **Personality Grooming Activities** |
| **39 – 40** | **ANNUAL PERFORMANCE REVIEW**  **(Assessment must be done with the help of a variety of tools**  **i.e. Progressive Worksheets; Observations, Teachers’ Diaries, Participation in Activities, Educational Games&Discussions.**  **An ‘atmosphere’ of ‘examination’ must be avoided)** |  |

**Total Textbook Pages = 75**

**Number of Pages Omitted = 32**

**% Omission in Course Content = 42.66**

1. **Unit 1 : Moving And Growing (Pages 8-13)**
2. **Unit 2: Solids, Liquids and How They Can Be Separated (Pages 24-25)**
3. **Unit 3: Keeping Warm : Air as an Insulators, (Pages 36-37)**
4. **Insulation in House and Home (Pages 38-39)**
5. **Staying Cool (Pages 40-41)**
6. **Unit 4: Switches (Pages 44-45)**
7. **Varying the Current (Pages 48-49)**
8. **Unit 5: Friction is a Nuisance (Pages 54-55)**
9. **Making Use of Friction (Pages 58-59)**
10. **Moving Through Water (Pages 60-61)**
11. **Unit 6: Adaptations (Pages 64-65)**
12. **Wildlife Around the School (Pages 70-71)**
13. **Pond Life (Pages 72-73)**
14. **Life by the Sea (Pages 74-75)**

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principlas/VP/HMs for an effective utilization of the syllabi breakdown.Examination pepers will be set according to the said guidelines.

## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

### COMPUTER SCIENCE: Class – III

##### Computer Whiz (OUP) Book - 3

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| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality Grooming**  **Activities** |
| **1** | **Ice-Breaking at the Session Commencement** [*Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling*]  (Pages 2-3), **Chapter 1: Whiz looks back**, History of Computer | Introduction of students with his/her class mates, Teachers and School environment  Celebration of Spring |
| **2** | (Pages 4-6), **Chapter 1 (contd) :** History of Computer | 1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence |
| **3** | (Pages 7-9), **Chapter 1 (contd) :** History of Computer, | Talk on National Security |
| **4** | (Pages 10-12), **Chapter 2 (contd)**: Evolution of Computers |  |
| **5** | (Pages 13-14), **Chapter 2 (contd) :** Evolution of Computers | Importance of Labour day |
| **6** | (Pages 15-16) **Chapter 2 (Contd) :** Evolution of Computers | Celebration of Mother’s Day |
| **7** | (Page 17) **Chapter 2 (Contd) :** Evolution of Computers | Importance of Ramadan. |
| **8** | **Recap & Review of foundation concepts** | Teacher will guide the students to develop their personal diaries / scrap books/observations to record their summer vacation activities (no  specific format or layout) |
| **9** | (Pages 18-19) **Chapter 3 (contd) :** Interacting with the Computer | Sharing the Summer Vacation diaries etc. |
| **10** | (Page 20), **Chapter 3 (contd) :** Interacting with the Computer | Importance of Eid ul Azha |
| **11** | (Page 21), **Chapter 3 (contd) :** Interacting with the Computer | Celebration of Independence Day |
| **12** | (Page 22), **Chapter 3 (contd):** Interacting with the Computer |  |
| **13** | (Page23), **Chapter 3 (contd):** Interacting with the Computer |  |
| **14** | (Pages 24-25), **Chapter 4 : Input and Output devices** | Defence day celebration |
| **15** | (Page 26-28), **Chapter 4 (contd):** Input and Output devices | Importance of Ashora-e- Moharram |
| **16** | (Pages 29-31), **Chapter 4 (contd):** Input and Output devices |  |

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| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality Grooming**  **Activities** |
| **17** | (Pages 32-34)**Chapter 4 (contd):** Input and Output devices |  |
| **18** | (Pages 35-37) **Chapter 4 (contd):** Input and Output devices | Celebration of World  Teacher’s Day |
| **19** | **Recap and Revision** |  |
| **20-21** | **MID- YEAR PERFORMANCE REVIEW**  **(Assessment must be done with the help of a variety of tools**  **i.e. Progressive Worksheets; Observations, Teachers’ Diaries, Participation in Activities, Educational Games&Discussions.**  **An ‘atmosphere’ of ‘examination’ must be avoided)** |  |
| **22** | (Pages 38), **Chapter 5 :Fun with Keys**, The keyboard – The Function Keys, |  |
| **23** | (Pages 39-40), **Chapter 5 :Fun with Keys**, The keyboard – The Function Keys, | Celebration of Iqbal Day |
| **24** | (Pages 41-44), **Chapter 5 (contd) :** Different Keys and their Functions, Whiz task, Whiz through Projects and Lab | Whiz Quiz Competition  Importance of Rabi-ul Awal and Seert-un-Nabi |
| **25** | (Pages 45-47), **Chapter 6 :Paint with Whiz**, Icons and their Functions, |  |
| **26** | (Pages 48-50), **Chapter 6 (contd) :** Editing of Picture |  |
| **27** | (Pages 51-52), **Chapter 6 (contd) :** Editing of Pictures |  |
| **28** | (Pages 53,54), **Chapter 6 (contd)** |  |
| **29** | (Pages 55-56), **Chapter 7 : Word Processing With Whiz:** | National Resolve day to promote education |
| **30** | (Pages 57-59),**Chapter 7 :** Whiz through Projects, Explore with  Whiz and Whiz’s Notes | Celebration of Quaid’s Day |
| **31** | (Pages 50-61),**Chapter 7 :** Whiz through Projects, Explore with Whiz and Whiz’s Notes |  |
| **32** | (Pages 62-65), **Chapter 8 : Whiz Practises Typing**, Structure and Functions | Talk on Discipline, Hard work and Motivation |
| **33** | (Pages 66-68), **Chapter 8 : Whiz Practises Typing**, Structure  and Functions |  |
| **34** | (Pages 69-70), **Chapter 8 (contd) :**  Whiz through Lab\*(subject to the availability of lab) **:***Whiz Notes* |  |
| **35** | (Pages 71-74), **Chapter9 MultiMedia With Whiz** Use of multimédia | Kashmir Day |

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| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality Grooming**  **Activities** |
| **36** | (Pages 75-76), **Chapter9 MultiMedia With Whiz** Use of multimédia |  |
| **37** | (Pages 77-79), **Chapter9 MultiMedia With Whiz** Use of multimédia |  |
| **38** | **REVISION OF MAIN CONCEPTS**  **(Through Worksheets, Role plays, Projects, Team work etc.)** | Farewell party |
| **39 - 40** | **ANNUAL PERFORMANCE REVIEW**  **(Assessment must be done with the help of a variety of tools**  **i.e. Progressive Worksheets; Observations, Teachers’ Diaries, Participation in Activities, Educational Games&Discussions.**  **An ‘atmosphere’ of ‘examination’ must be avoided)** |  |

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principlas/VP/HMs for an effective utilization of the syllabi breakdown.Examination pepers will be set according to the said guidelines.

## WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

### SOCIAL STUDIES: CLASS-III

##### Social Studies for Pakistan Book - 3

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| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality**  **Grooming Activities** |
| **1** | **Ice-Breaking at the Session Commencement** [*Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling*]  (Pages 1-3) **Lesson 1: The Earth in Space** Explanation , Q&A,  Discussion, Activities and Worksheet  (Pages 4-7)… Omit | Introduction of students with his/her class mates, Teachers and School environment  Celebration of Spring |
| **2** | (Pages 8-9) **Lesson 3: Maps** (Concept of Map, Names and identification of continents and oceans on map. (Activity with the help of Map & Globe)  Show videos on maps e.g. There’s a map on my lap, Me on the map | 1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence  **Projects:** Gluing continents on paper plate  Draw world map on a balloon |
| **3** | (Pages 10-11) **Lesson 3 (contd):**(Concept of Map, Names and identification of continents and oceans on map. (Activity with the help of Map & Globe)  Show videos on maps e.g. There’s a map on my lap, Me on the map | Talk on National Security |
| **4** | (Pages 12-13)**Lesson 4: Climate** Explanation , Q&A, Discussion, Activities and Worksheet |  |
| **5** | (Page 14)**Lesson 4 (contd):** Explanation , Q&A, Discussion, Activities and Worksheet | Importance of Labour Day **Project:** The students are to prepare charts in groups to highlight instruments used to measure different aspects of weather.  Students have to make a weather chart to record weather state of 15 days of provincial capitals of Pakistan |
| **6** | (Page 15) **Lesson 5: Our Country** Explanation , Q&A, Discussion, Activities and Worksheet | Celebration of Mother’s Day |
| **7** | (Page 16) **Lesson 5 (contd):**Explanation , Q&A, Discussion, Activities and Worksheet | Importance of Ramadan  **Project:** Country report on poster board |
| **8** | (Pages 17-18) **Lesson 5 (contd):** Explanation , Q&A, Discussion, Activities and Worksheet | Teacher will guide the students to develop their personal diaries / scrap books/observations to  record their summer |

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|  |  | vacation activities (no  specific format or layout) |
| **9** | **Recap & Review of foundation concepts**  (Page 19) **Lesson 6 Our National Identity** Explanation, Q&A, Discussion, Activities and Worksheet | Sharing the Summer Vacation diaries etc. |
| **10** | (Page 20) **Lesson 6 (contd):**Explanation, Q&A, Discussion,  Activities and Worksheet | Importance of Eid ul Azha |
| **11** | (Page 21) **Lesson 6 (contd):**Explanation, Q&A, Discussion,  Activities and Worksheet (Pages 22-24) Omit | Celebration of Independence Day |
| **12** | (Page 25) **Lesson 8: Services** Explanation , Q&A, Discussion, Activities and Worksheet | 2 minutes’ talk on people rendering social services, Policeman, Postman, Fireman and Banker |
| **13** | (Page 26) **Lesson 8: Services** Explanation , Q&A, Discussion, Activities and Worksheet |  |
| **14** | (Page 27) **Lesson 8: (contd):** Explanation , Q&A, Discussion, Activities and Worksheet | Defence Day Celebrations  Role play of policeman, fireman and banker |
| **15** | (Page 28) **Lesson 8 (contd):** Explanation , Q&A, Discussion, Activities and Worksheet | Importance of Ashora-e- Moharram |
| **16** | (Page 29) **Lesson 9: Transport**, Explanation , Q&A, Discussion, Activities and Worksheet |  |
| **17** | (Pages 30-31) **Lesson 9 (contd) :** Explanation , Q&A, Discussion, Activities and Worksheet |  |
| **18** | (Pages 32-34) **Lesson 9 (contd):**Explanation , Q&A, Discussion, Activities and Worksheet | Celebration of World  Teacher’s Day |
| **19** | **Recap and Review through activities / projects** |  |
| **20 – 21** | **MID- YEAR PERFORMANCE REVIEW**  (Assessment must be done with the help of a variety of tools i.e.  Progressive Worksheets; Observations, Teachers’ Diaries, Participation in Activities, Educational Games & Discussions. An  ‘atmosphere’ of ‘examination’ must be avoided) |  |
| **22** | (Pages 35-37) **Lesson 10: Road Safety** ,Explanation , Q&A,  Discussion, Activities and Worksheet  (Pages 38-40) Omit | **Project:** Create a travel safety checklist |
| **23** | (Pages 41-43) **Lesson 12: Money and Banks**. Concept of bank, drawing money from bank and ATM | Celebration of Iqbal’s Day  Role play of depositing and drawing money from the bank |

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| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality**  **Grooming Activities** |
| **24** | (Pages 44-45) **Lesson 12 (contd):** Concept of bank, drawing money from bank and ATM | Importance of Rabi-ul Awal and Seert-un-Nabi  The above mentioned role play may be demonstrated during the bank visit |
| **25** | (Pages 46-47) **Lesson 13 Calendars:** Explanation , Q&A, Discussion, Activities and Worksheet | **Project:** Create colourful bookmarks of different months |
| **26** | (Pages 48-49) **Lesson 13 (contd) :**Explanation , Q&A, Discussion, Activities and Worksheet |  |
| **27** | (Pages 50-51) **Lesson 14 Festivals** : Explanation , discussion, Q&A |  |
| **28** | (Page 52) **Lesson 14(contd)** : Explanation, discussion | **Project**: Create a lap book on different festivals of Pakistan |
| **29** | (Page 53) **Lesson 14 (contd)** : Explanation, discussion, Q&A | National Resolve Day to Promote Education |
| **30** | (Pages 54-55) **Lesson 15 Cities:** Explanation , Q&A, Discussion, Activities and Worksheet | Celebration of Quaid’s Day |
| **31** | (Page 56) **Lesson 15 (contd):**Explanation , Q&A, Discussion, Activities and Worksheet | Create model of the country showing main cities |
| **32** | (Page 57) **Lesson 15 (contd):**Explanation , Q&A, Discussion,  Activities and Worksheet  (Pages 58-66) Omit | Talk on Discipline, Hard work and Motivation |
| **33** | (Page 67) **Religion** Islam (Pages 68-70) Omit |  |
| **34** | (Page 71) **Lesson 19: Human Rights**, Explanation , Q&A, Discussion, Activities and Worksheet |  |
| **35** | (Page 72) **Lesson 19 (contd):**Explanation , Q&A, Discussion, Activities and Worksheet | Kashmir Day |
| **36** | (Pages 73) **Lesson 19 (contd):** Explanation , Q&A, Discussion, Activities and Worksheet |  |
| **37** | (Pages 74-75) **Lesson 19 (contd):**Explanation , Q&A, Discussion, Activities and Worksheet |  |

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| **Academic**  **Week** | **Unit/Chapter & Topic** | **Personality**  **Grooming Activities** |
| **38** | **REVISION OF MAIN CONCEPTS**  **(Through Worksheets, Role plays, Projects, Teamwork etc.)** | Farewell Party |
| **39 – 40** | **ANNUAL PERFORMANCE REVIEW**  **(Assessment must be done with the help of a variety of tools**  **i.e. Progressive Worksheets; Observations, Teachers’ Diaries, Participation in Activities, Educational Games&Discussions.**  **An ‘atmosphere’ of ‘examination’ must be avoided)** |  |

**Total Textbook Pages = 75**

**Number of Pages Omitted = 23**

**% Omission in Course Content = 30.6%**

###### Lesson 2: Land and Water (Pages 4-7)

1. ***Lesson 7: For All To Use (Pages 22-24)***
2. ***Lesson 11: Work (Pages 38-40)***
3. ***Lesson 16: Life in a Village (Pages 58-61)***
4. ***Lesson 17: Early People (Pages 62-66)***
5. ***Lesson 18: Religion (Pages 68-70)***

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