

# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

## ENGLISH: CLASS – III

New Oxford Modern English (OUP) Book – 3

Pupil Books 5 & 6

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p><b>Ice-Breaking at the Session Commencement</b>  <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i>            (Pages 2-5) <b>Unit 1: Dorothy Meets the Scarecrow</b>,            Reading Comprehension and Vocabulary            (Pages 4-6) <b>Pupil Book 5</b></p>	<p><u>Introduction of students with his/her classmates, teachers, students and school environment</u>  <u>Spring Day</u></p>
2	<p>(Pages 6-9) <b>Unit:1 (contd): Exercises</b>            (Pages 7-9) <b>Pupil Book 5</b></p>	<p><u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u></p> <p>Role Play: Dorothy, Scarecrow and Great Oz for Ex. E</p>
3	<p>(Pages 10-13) <b>Unit 1: Robin</b>, Reading Comprehension, Vocabulary and Exercises            (Pages 10-12) <b>Pupil Book 5</b></p>	<p><u>Talk on National Security</u>            Activity: Making a collage of four seasons</p>
4	<p>(Pages 14-17) <b>Unit 2: The wooden Bowl</b>, Reading Comprehension and Vocabulary            (Pages 13-15) <b>Pupil Book 5</b></p>	
5	<p>(Pages 17-20) <b>Unit:2 (contd): Exercises</b>            (Pages 16-18) <b>Pupil Book 5</b></p>	<p><u>Importance of Labour Day</u>            Activity: Spell Bee Competition</p>
6	<p>(Pages 21-23) <b>Unit 2: Playtime</b>, Reading Comprehension, Vocabulary and Exercise A (Comprehension), B (1) (working with words)..... Omit            (Pages 24-25) <b>Unit:2 (contd): Exercises B2,B3,C,D,E</b>            (Pages 19-21) <b>Pupil Book 5</b></p>	<p><u>Celebration of Mother's Day</u>            Activity: Making a mother's day card</p>
7	<p>(Pages 26-28) <b>Unit 3: My Early Home</b>, Reading Comprehension and Vocabulary            (Pages 22-24) <b>Pupil Book 5</b></p>	<p><u>Importance of Ramadan</u></p>
8	<p>(Page 29-32) <b>Unit 3 (contd): Exercises</b>            (Pages 25-27) <b>Pupil Book 5</b></p>	<p><u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout)</u>  <b>Project:</b> Finding out about animals (Ref: p.32)</p>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
9	<b>REVISION OF ALL CORE CONCEPTS</b> (Pages 28-30) <b>Pupil Book 5</b>	<u>Sharing the Summer vacation diaries etc.</u>
10	(Page 33-35) <b>Unit 4: Pothole</b> , Reading Comprehension and Vocabulary (Pages 31-34) <b>Pupil Book 5</b>	<u>Importance of Eid ul Azha</u>
11	(Pages 36-38) <b>Unit 4 (contd): Exercises</b> (Pages 35-37) <b>Pupil Book 5</b>	<u>Celebration of Independence Day</u> Activity: Collecting a newspaper report from children magazine/ newspaper
12	(Page 39-42) <b>Unit 4: The Moon</b> , Reading Comprehension, Vocabulary and <i>Exercises</i> (Pages 38-41) <b>Pupil Book 5</b>	
13	(Pages 43-45) <b>Unit 5 Message in a Bottle</b> :Reading Comprehension and Vocabulary (Pages 42-44) <b>Pupil Book 5</b>	Activity: Write a letter and put it in the bottle
14	(Pages 46-48) <b>Unit 5 (contd): Exercises</b> (Pages 45-47) <b>Pupil Book 5</b>	<u>Defence Day Celebrations</u>
15	(Pages 49-52) <b>Unit 5: My Playmate</b> , Reading Comprehension, Vocabulary and <i>Exercises</i> (Pages 48-51) <b>Pupil Book 5</b>	<u>Importance of Ashora-e-Moharram</u> Activity: Mirror writing and its display
16	(Pages 53-56) <b>Unit 6: The Flying Machine (I)</b> , Reading Comprehension, Vocabulary and Exercise A..... Omit (Page 56-59) <b>Unit 6 (contd): Exercises B,C,D,E</b> (Pages 52-55) <b>Pupil Book 5</b>	Project: Let's Build a Flying Machine
17	(Pages 60-63) <b>Unit 7: The Flying Machine (II)</b> , Reading Comprehension, Vocabulary and Exercise A..... Omit (Page 63-65) <b>Unit 7 (contd): Exercises B,C,D,E</b> (Pages 56-59) <b>Pupil Book 5</b>	
18	(Pages 66-69) <b>Unit 7: The White Window</b> , Reading Comprehension, Vocabulary and <i>Exercises</i> (Pages 60-64) <b>Pupil Book 5</b>	<u>Celebration of World Teacher's Day</u> Activity: Composing a poem
19	<b>REVISION OF ALL CORE CONCEPTS</b>	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
20 – 21	<p align="center"><b>MID-YEAR PERFORMANCE REVIEW</b></p> <p align="center"><u>(Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&amp;Discussions. An 'atmosphere' of 'examination' must be avoided)</u></p>	
22	<p align="center"><b>REVISION OF ALL CORE CONCEPTS</b></p> <p>(Pages 70-73) <b>Unit 8: The Old Man and the Tiger</b>, Reading Comprehension and Vocabulary (Pages 4-7) <b>Pupil Book 6</b></p>	
23	<p>(Page 73-75) <b>Unit 8 (contd): Exercises</b></p> <p><b>Letter Writing:</b> Write a letter to your mother telling her about a happening that frightened you very much on a campaign trip (Pages 8-11) <b>Pupil Book 6</b></p>	<u>Celebration of Iqbal's Day</u>
24	<p>(Pages 76-80) <b>Unit 9: Puppy and I</b>, Reading Comprehension, Vocabulary and <i>Exercises</i></p> <p><b>Letter Writing :</b> Write a letter to a friend, saying how you spend the morning with the puppy (Pages 12-15) <b>Pupil Book 6</b></p>	<u>Importance of Rabi-ul-Awal and Seert-un-Nabi</u>
25	<p>(Pages 81-83) <b>Unit 9: The Story of Silk</b>, Reading Comprehension and Vocabulary (Pages 16-19) <b>Pupil Book 6</b></p>	
26	<p>(Page 84-87) <b>Unit 9 (contd): Exercises</b> (Pages 20-23) <b>Pupil Book 6</b></p>	Role Play: How would you cheer up somebody who is feeling sad
27	<p>(Pages 88-91) <b>Unit 9: Sunning</b>, Reading Comprehension, Vocabulary and <i>Exercises</i> (Pages 24-27) <b>Pupil Book 6</b></p>	Discussion: Force of habit (Ref: p.91)
28	<p>(Pages 92-94) <b>Unit 10: The Railway Journey</b>, Reading Comprehension and Vocabulary (Pages 28-31) <b>Pupil Book 6</b></p>	
29	<p>(Pages 95-97) <b>Unit 10 (contd): Exercises</b> (Pages 32-35) <b>Pupil Book 6</b></p>	<u>National Resolve Day to Promote Education</u> Activity: Illustration of a story
30	<p>(Pages 98-101) <b>Unit 11: At Grandfather's House</b>, Reading Comprehension and Vocabulary (Pages 36-39) <b>Pupil Book 6</b></p>	<u>Celebration of Quaid's Day</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
31	(Pages 102-105) <b>Unit 11 (Contd):Exercises</b> <b>Letter Writing:</b> Write a letter to your friend and describe a visit to someone's house (Pages 40-43) <b>Pupil Book 6</b>	
32	(Pages 106-111) <b>Unit 11:Outside My Window</b> , Reading Comprehension, Vocabulary and <i>Exercises</i> (Pages 44-47) <b>Pupil Book 6</b>	<u>Talk on Discipline</u> <u>Hardwork and Motivation</u>
33	(Pages 112-115) <b>Unit 12:The Nawab of Salimabad (I)</b> , Reading Comprehension and Vocabulary (Pages 48-52) <b>Pupil Book 6</b>	Role Play of the story
34	(Pages 116-118) <b>Unit 12(Contd): Exercises</b> (Pages 53-57) <b>Pupil Book 6</b>	
35	(Pages 119-121) <b>Unit 13: The Nawab of Salimabad (II)</b> , Reading Comprehension and Vocabulary (Pages 58-60) <b>Pupil Book 6</b>	<u>Kashmir Day</u>
36	(Pages 122-124) <b>Unit 13 (contd): Exercises</b> (Pages 61-64) <b>Pupil Book 6</b>	
37	(Pages 125-127) <b>Unit 13: Nuruddin Uncle</b> , Reading Comprehension, Vocabulary and Exercises (Pages 128-129) <b>Unit 13: Brother Bent-nose</b> , Reading Comprehension and Vocabulary	
38	<b>REVISION OF MAIN CONCEPTS</b> (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell Party</u>
39 - 40	<b>ANNUAL PERFORMANCE REVIEW</b> <u>(Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games &amp; Discussions. An 'atmosphere' of 'examination' must be avoided)</u>	

**Total Textbook Pages = 130**

**Number of Pages Omitted = 11**

**% Omission in Course Content = 8.4%**

1. **Unit 2: Playtime, (Pages 21-23)**
2. **Unit 6: The Flying Machine (I) (Pages 53-56)**
3. **Unit 7: The Flying Machine (II) (Pages 60-63)**

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

## MATHEMATICS: CLASS – III

### New Countdown

### Book – 3

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p style="text-align: center;"><b>Ice-Breaking at the Session Commencement</b>  <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i>                      (Pages 1-3) <b>Math in your head</b>, Do you Remember?</p>	<p><u>Introduction of students with his/her class mates, Teachers and School environment</u>  <u>Celebration of Spring Day</u></p>
2	(Pages 4-6) <b>Word Problems</b> , Review	<p><u>One minute talk by 2-3 students in each class daily revealing their talents and building their confidence</u></p>
3	(Pages 7-11) <b>Fractions : More About Quarters</b> , Other Fractions, Fractions: Pick the Fraction	<p><u>Talk on National Security</u></p>
4	(Pages 12-18) <b>Fractions</b> , Fractions : Special Terms, Equivalent Fractions, Ordering of Fractions	<p>Activity: Colouring some parts of shapes to understand the concept of fraction</p>
5	(Pages 19-23) <b>Addition of like Fractions</b> , Subtraction of like Fractions, Fractions of Sets(Collections), Fractions and Division	<p><u>Importance of Labour Day</u></p>
6	(Pages 24-25) <b>Review</b> (Pages 26-32) <b>Remember One Thousand</b> , How many? 4-digit Numbers and their Names, Crossword, Place Value: Expanded Form <b>(Page 30).....Omit</b>	<p><u>Celebration of Mother's Day</u></p>
7	(Pages 33-37) <b>Predecessor and Successor</b> , 4-digit Numbers : >, <, Greater than or Less than, 4- digit Numbers <b>(Pages 38-41).....Omit</b>	<p><u>Importance of Ramadan</u></p>
8	(Pages 42-44) <b>Adding Big Numbers : No Conversion</b> , Adding 4-digit Numbers : Converting Ones, Converting Tens	<p>Teacher will <u>guide the students to develop their personal diaries / observations to record their summer vacation activities (no specific format or layout)</u></p>
9	<b>REVISION OF ALL CORE CONCEPTS</b>	<p><u>Sharing the Summer Vacation dairies etc</u></p>
10	(Pages 45-47) <b>Adding 4-digit Numbers : Converting Hundreds</b> Addition: Converting Ones, Tens and Hundreds, Addition : Word Problems, <b>(Pages 48-49)....Omit</b>	<p><u>Importance of Eid ul Azha</u></p>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
11	(Pages 50-55) <b>Maths in your Head</b> , Subtraction: No Conversion, Subtraction: Converting Tens into Ones, Subtraction: Converting Hundreds and Tens, Subtraction: Converting Thousands, Check the Answers!	<u>Celebration of Independence Day</u> Activity: Role play for purchasing of different items of different prices to understand the concept of subtraction
12	(Pages 56-61) <b>Subtraction with Conversion</b> , Subtraction: More about Conversion, Subtraction: Word Problems.	
13	<b>(Page 62) Review..... Omit</b> (Pages 63-65) <b>The Romans and their Numerals</b> , Roman Numbers Table 1-10 (I - X), A Roman Number Table. <b>(Pages 66-69).....Omit</b>	
14	(Pages 70-74), <b>Multiplication: Converting Ones</b> , Multiplication: Word Problems, Multiplication: Converting Ones and Tens, Multiplication: Converting Hundreds, Multiplication <b>(Page 75).....Omit</b>	<u>Defense Day Celebration</u>
15	(Pages 76-79) <b>Multiplication (contd)</b> , Multiplying by 10, Multiplying by 10 and its Multiples, Multiplying by 10:Vertical Method, Multiplying by 100	<u>Importance of Ashora-e-Moharram</u>
16	(Pages 80-83) <b>Multiplying by 100 and its Multiples</b> , Multiplication of 2-digit Numbers, Multiplication of 3-digit Numbers by 2-digit Numbers <i>Approximately 50% carefully selected exercise questions on pages 79-80 to be done.</i>	
17	(Pages 84-86) <b>Multiplication : Word Problems</b> , Review	
18	(Pages 87-92) <b>Division : The Long Form</b> , Division : The Remainder, Division : The Remainder (2-Digit Numbers), Dividing 2-Digit Numbers By 10, Division : Beyond Multiplication Facts (2-Digit Numbers), Division : The Long Form Again	<u>Celebration of World Teacher's Day</u>
19	<b>REVISION OF ALL CORE CONCEPTS</b>	
20-21	<b>MID- YEAR PERFORMANCE REVIEW</b> <b>(Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&amp;Discussions.</u> An 'atmosphere' of 'examination' must be avoided)</b>	
22	(Pages 93-99) <b>Division : The Long Form Again</b> , Division : Converting Tens, Division: Converting Hundreds, Division : Conversion With Remainder, Division : Word Problems, Division : Problem Solving, Review	Activity: Practical demonstration of the concept by arranging students in rows and columns
23	(Pages 100-106) <b>Looking Back : Time</b> , 5-Minute Intervals, Time : Hours In A Day, Thinking About Time, Time <b>(Page 107).....Omit</b>	<u>Celebration of Iqbal's Day</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
24	(Pages (108-112) <b>Time: Hours And Minutes</b> , Minutes: Thinking In Fives, Past The Hour, To The Hour. <b>(Pages 113-119)..... Omit</b>	<u>Importance of Rabi ul Awal and Seerat-un-Nabi</u>
25	(Pages 120-123) <b>Money: Introducing The Point</b> , Money: Using The Point, Money: Conversion, Money: Addition	
26	(Page 124-126) <b>Money: Subtraction</b> , Money: Multiplication, Money: Division <b>(Pages 127-134).....Omit</b>	
27	<b>REVISION OF ALL CORE CONCEPTS</b>	
28	(Pages 135-138) <b>Shapes</b> , More Plane Faces (Plane Shapes) Parallel Lines And Shapes, Shapes And Their Properties <b>(Page 139).....Omit</b>	
29	(Pages 140-141) <b>More About Points And Lines</b> , Line Segments <b>(Page 142-144).....Omit</b> (Pages 145-146) <b>The Perimeter</b> , The Perimeter: Word Problems and Practical Work	<u>National Resolve Day to promote Education</u>
30	(Pages 147-150) <b>Review</b> , Length: Addition of 'm' and 'cm' Length: Subtraction of 'm' and 'cm', Length: Multiplication of 'm' and 'cm'.	<u>Celebration of Quaid's Day</u>
31	(Pages 151-152) <b>Length: Division of 'm' and 'cm'</b> , Length: 'km' and 'm'	
32	(Pages 153-154) <b>Length: Addition of 'km' and 'm'</b> , Length: Subtraction of 'km' and 'm'.	<u>Talk on Dicipline. Hardwork and Motivation</u>
33	(Pages 155-156) <b>Addition Of Weights</b> , Subtraction Of Weights	
34	(Pages 157-160) <b>Multiplication Of Weights</b> , Division Of Weights, Weight: Mixed Word Problems, Review,	
35	(Pages 161-163) <b>Capacity: Addition And Subtraction</b> , Capacity: Multiplication And Division, Review	<u>Kashmir Day</u>
36	(Pages 164-166) <b>Review</b>	
37	(Page 167) <b>Sid's Equivalent Fraction Page</b> <b>(Pages 168-174).....worksheets and activities may be utilized in class</b>	
38	<b>REVISION OF MAIN CONCEPTS</b> (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell party</u>
39 - 40	<b>ANNUAL PERFORMANCE REVIEW</b> (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&amp;Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	

**Total Textbook Pages = 167**

**Number of Pages Omitted = 44**

**% Omission in Course Content = 25%**

1. *Crossword (Page 30)*
2. *Skip Counting (Pages 38-41)*
3. *Review (Pages 48-49)*
4. *Review (Page 62)*
5. *Sid's Roman Message (Pages 66-69)*
6. *Do you remember (Page 75)*
7. *Review (Page 107)*
8. *Time, Graphs (Pages 113-119)*
9. *Money : Word Problems (Pages 127-134)*
10. *4-Sided Shapes (Page 139)*
11. *Line Segments (Page 142-144)*

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# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

## GENERAL SCIENCE: CLASS - III

### SIMPLY SCIENCE

### BOOK - 3

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p style="text-align: center;"><b>Ice-Breaking at the Session Commencement</b>  <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p>(Page 2) <b>UNIT 1: MOVING AND GROWING, Skeletons:</b>                      Introduction, Skeleton protect us</p>	<p><u>Introduction of students with his/her class mates, Teachers and School environment</u>  <u>Celebration of Spring</u></p>
2	(Page 2) <b>UNIT 1: (Contd)</b> Skeletons: 206 Bones	<u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u>
3	(Page 3) <b>UNIT 1: (Contd)</b> Skeletons, Living Bone	<u>Talk on National Security</u> <u>Practical Demonstration of the concept</u>
4	(Page 4 ) <b>UNIT 1: (Contd)</b> More Skeletons; Introduction, The benefits of a skeleton	
5	(Pages 4-5) <b>UNIT 1: (Contd) More Skeletons;</b> TheParts of a skeleton	<u>Importance of Labour Day</u>
6	(Page 6) <b>UNIT 1: (contd), Animals Without Backbones:</b> Introduction, External Skeleton, Problems with External Skeleton	<u>Celebration of Mother's Day</u>  Collecting pictures of animals and arranging them as vertebrates and invertebrates
7	(Page 7) <b>UNIT 1: (Contd) Animals Without Backbones:</b> Animals with Shells	<u>Importance of Ramdan</u>
8	(Page 7) <b>UNIT 1: (Contd) Animals Without Backbones</b> Q&A, Discussion, Demonstration, Activities, Projects and Worksheet (Pages 8-13).....Omit	<u>Teacher will guide the students to develop their personal diaries / scrapbooks / observations to record their summer vacation activities (no specific format or layout)</u>
9	<b>REVISION OF ALL CORE CONCEPTS</b> (Pages 14-15) <b>UNIT 2: SOLIDS, LIQUIDS AND HOW THEY CAN BE SEPARATED</b>	<u>Sharing the Summer Vacation diaries etc.</u>
10	(pages 16-17) <b>UNIT 2 : (Contd)</b> Solids and Liquids, Melting	<u>Importance of Eid ul Azha</u>  <u>Practical Demonstration of melting</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
11	(pages 18-19) <b>UNIT 2 : (Contd)</b> Measuring Liquids	<u>Celebration of Independence Day</u> Practical Demonstration of the Concept
12	(Pages 20-21) <b>UNIT 2 : (Contd)</b> Melting and Freezing	
13	(Pages 22-23) <b>UNIT 2 : (Contd)</b> Mixing Materials; Insoluble substances, Q&A, Discussion, Demonstration, Activities, Projects and Worksheet	Practical Demonstration for soluble and insoluble substances
14	(Pages 24-25).....Omit (Pages 26-27) <b>UNIT 3: KEEPING WARM</b> Measuring Temperature	<u>Defence Day Celebration</u>
15	(Pages 28-29) <b>UNIT 3: (Contd)</b> Body temperature	<u>Importance of Ashora-e-Moharram</u> Activity: measuring temperature by using thermometer
16	(Pages 30-31) <b>UNIT 3: (Contd)</b> Temperature and The Weather	
17	(Pages 32-33) <b>UNIT 3: (Contd)</b> Conductors of Heat	Practical Demonstration of the concept
18	(Pages 34-35) <b>UNIT 3: (Contd)</b> Thermal Insulators, Q&A, Discussion, Demonstration, Activities, Projects and Worksheet (Pages 36-41).....Omit	<u>Celebration of World Teacher's Day</u> Practical Demonstration of the concept
19	<b>REVISION OF ALL CORE CONCEPTS</b>	
20 – 21	<b>MID YEAR PERFORMANCE REVIEW</b> <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets: Observations, Teachers' Diaries, Participation in Activities, Educational Games &amp; Discussions. An 'atmosphere' of 'examination' must be avoided)</u>	
22	(Pages 42-43) <b>UNIT 4: CIRCUITS AND CONDUCTORS</b> Electrical Circuits (Pages 44-45)...Omit	Activity : Making of a simple circuit and its Demonstration
23	(Page 46-47) <b>UNIT 4 (Contd):</b> Conductors and Insulators of Electricity (Pages 48-49)...Omit	<u>Celebration of Iqbal Day</u> Activity: collection of pictures related to conductors and insulators
24	(pages 50) <b>UNIT 4 (Contd): Using Electricity Safely;</b> Electricity can be Dangerous, high voltage. <i>Only an overview, to be given as reading assignment and to be treated as <b>non-examinable</b></i>	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
25	(pages 51) <b>UNIT 4 (Contd): Using Electricity Safely:</b> Plugs, sockets and cables, Electricity and water. <i>Only an overview, to be given as reading assignment and to be treated as <b>non-examinable</b></i>	
26	(Pages 52) <b>UNIT 5: FRICTION</b> , The Force of Friction, Slowing down, Friction	Practical Demonstration of the concept
27	(Pages 53) <b>UNIT 5: (Contd)</b> The Force of Friction, Explanation, Q&A, Discussion, Demonstration, Activities, Projects and Worksheet <i>(Pages 54-55).....Omit</i>	
28	(pages 56) <b>UNIT 5: (Contd)</b> Making Use of Friction. <i>Only an overview, to be given as reading assignment and to be treated as <b>non-examinable</b></i>	
29	(pages57) <b>UNIT 5: (Contd)</b> Making Use of Friction. <i>Only an overview, to be given as reading assignment and to be treated as <b>non-examinable</b></i>	<u>National Resolve day to promote education</u>
30	<b>REVISION OF ALL CORE CONCEPTS</b>	<u>Celebration of Quaid's Day</u>
31	<i>(Pages 58-61)....Omit</i> (Page 62) <b>UNIT 6: HABITATS: Habitats and Homes</b> , Examples of habitat	Visit to school lawn for exploring habitats
32	(Page 63) <b>UNIT 6: (Contd): Habitats and Homes</b> , Large and small habitats, The right conditions	<u>Talk on Discipline</u> <u>Hardwork and Motivation</u>
33	<i>(Pages 64-65)....Omit</i> (Page 66) <b>UNIT 6: (Contd) Finding Food:</b> Herbivores	Activity: collection of pictures related to herbivores and carnivores
34	(Page 67) <b>UNIT 6: (Contd) Finding Food:</b> Digesting plant material	
35	(Page 68) <b>UNIT 6: (Contd) Carnivores and Food Chains:</b> Catching prey, Digesting meat	<u>Kashmir Day</u>
36	(Pages 68-69) <b>UNIT 6: (Contd) Carnivores and Food Chains:</b> carnivores and food chains	Project : Food Chain
37	(Page 69) <b>UNIT 6: (Contd): Carnivores and Food Chains:</b> Explanation, Q&A, Discussion, Demonstration, Activities, Projects and Worksheet <i>(Pages 70-75)....Omit</i>	
38	<b>REVISION OF MAIN CONCEPTS</b> (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell party</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
39 – 40	<p style="text-align: center;"><b>ANNUAL PERFORMANCE REVIEW</b>            (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u>; <u>Observations</u>, <u>Teachers' Diaries</u>, <u>Participation in Activities</u>, <u>Educational Games&amp;Discussions</u>.            An 'atmosphere' of 'examination' must be avoided)</p>	

**Total Textbook Pages = 75**

**Number of Pages Omitted = 32**

**% Omission in Course Content = 42.66**

1. Unit 1 : Moving And Growing (Pages 8-13)
2. Unit 2: Solids, Liquids and How They Can Be Separated (Pages 24-25)
3. Unit 3: Keeping Warm : Air as an Insulators, (Pages 36-37)
4. Insulation in House and Home (Pages 38-39)
5. Staying Cool (Pages 40-41)
6. Unit 4: Switches (Pages 44-45)
7. Varying the Current (Pages 48-49)
8. Unit 5: Friction is a Nuisance (Pages 54-55)
9. Making Use of Friction (Pages 58-59)
10. Moving Through Water (Pages 60-61)
11. Unit 6: Adaptations (Pages 64-65)
12. Wildlife Around the School (Pages 70-71)
13. Pond Life (Pages 72-73)
14. Life by the Sea (Pages 74-75)

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# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

## COMPUTER SCIENCE: Class – III

Computer Whiz (OUP)

Book - 3

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<b>Ice-Breaking at the Session Commencement</b> [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] (Pages 2-3), <b>Chapter 1: Whiz looks back</b> , History of Computer	<u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u>
2	(Pages 4-6), <b>Chapter 1 (contd)</b> : History of Computer	1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence
3	(Pages 7-9), <b>Chapter 1 (contd)</b> : History of Computer,	<u>Talk on National Security</u>
4	(Pages 10-12), <b>Chapter 2 (contd)</b> : Evolution of Computers	
5	(Pages 13-14), <b>Chapter 2 (contd)</b> : Evolution of Computers	<u>Importance of Labour day</u>
6	(Pages 15-16) <b>Chapter 2 (Contd)</b> : Evolution of Computers	<u>Celebration of Mother's Day</u>
7	(Page 17) <b>Chapter 2 (Contd)</b> : Evolution of Computers	<u>Importance of Ramadan.</u>
8	<b>Recap &amp; Review of foundation concepts</b>	<u>Teacher will guide the students to develop their personal diaries / scrap books/observations to record their summer vacation activities (no specific format or layout)</u>
9	(Pages 18-19) <b>Chapter 3 (contd)</b> : Interacting with the Computer	<u>Sharing the Summer Vacation diaries etc.</u>
10	(Page 20), <b>Chapter 3 (contd)</b> : Interacting with the Computer	<u>Importance of Eid ul Azha</u>
11	(Page 21), <b>Chapter 3 (contd)</b> : Interacting with the Computer	<u>Celebration of Independence Day</u>
12	(Page 22), <b>Chapter 3 (contd)</b> : Interacting with the Computer	
13	(Page23), <b>Chapter 3 (contd)</b> : Interacting with the Computer	
14	(Pages 24-25), <b>Chapter 4 : Input and Output devices</b>	<u>Defence day celebration</u>
15	(Page 26-28), <b>Chapter 4 (contd)</b> : Input and Output devices	<u>Importance of Ashora-e-Moharram</u>
16	(Pages 29-31), <b>Chapter 4 (contd)</b> : Input and Output devices	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
17	(Pages 32-34) <b>Chapter 4 (contd):</b> Input and Output devices	
18	(Pages 35-37) <b>Chapter 4 (contd):</b> Input and Output devices	<u>Celebration of World Teacher's Day</u>
19	<b>Recap and Revision</b>	
20-21	<b>MID- YEAR PERFORMANCE REVIEW</b> (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&amp;Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	
22	(Pages 38), <b>Chapter 5 :Fun with Keys</b> , The keyboard – The Function Keys,	
23	(Pages 39-40), <b>Chapter 5 :Fun with Keys</b> , The keyboard – The Function Keys,	<u>Celebration of Iqbal Day</u>
24	(Pages 41-44), <b>Chapter 5 (contd) :</b> Different Keys and their Functions, Whiz task, Whiz through Projects and Lab	Whiz Quiz Competition <u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>
25	(Pages 45-47), <b>Chapter 6 :Paint with Whiz</b> , Icons and their Functions,	
26	(Pages 48-50), <b>Chapter 6 (contd) :</b> Editing of Picture	
27	(Pages 51-52), <b>Chapter 6 (contd) :</b> Editing of Pictures	
28	(Pages 53,54), <b>Chapter 6 (contd)</b>	
29	(Pages 55-56), <b>Chapter 7 : Word Processing With Whiz:</b>	<u>National Resolve day to promote education</u>
30	(Pages 57-59), <b>Chapter 7 :</b> Whiz through Projects, Explore with Whiz and Whiz's Notes	<u>Celebration of Quaid's Day</u>
31	(Pages 50-61), <b>Chapter 7 :</b> Whiz through Projects, Explore with Whiz and Whiz's Notes	
32	(Pages 62-65), <b>Chapter 8 : Whiz Practises Typing</b> , Structure and Functions	<u>Talk on Discipline, Hard work and Motivation</u>
33	(Pages 66-68), <b>Chapter 8 : Whiz Practises Typing</b> , Structure and Functions	
34	(Pages 69-70), <b>Chapter 8 (contd) :</b> Whiz through Lab*(subject to the availability of lab) : <i>Whiz Notes</i>	
35	(Pages 71-74), <b>Chapter9 MultiMedia With Whiz</b> Use of multimedia	<u>Kashmir Day</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
36	(Pages 75-76), Chapter9 MultiMedia With Whiz Use of multimedia	
37	(Pages 77-79), Chapter9 MultiMedia With Whiz Use of multimedia	
38	<b>REVISION OF MAIN CONCEPTS</b> (Through Worksheets, Role plays, Projects, Team work etc.)	<u>Farewell party</u>
39 - 40	<b>ANNUAL PERFORMANCE REVIEW</b> (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&amp;Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	

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# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

## SOCIAL STUDIES: CLASS-III

Social Studies for Pakistan

Book - 3

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p><b>Ice-Breaking at the Session Commencement</b>  <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i>                      (Pages 1-3) <b>Lesson 1: The Earth in Space</b> Explanation , Q&amp;A, Discussion, Activities and Worksheet                      (Pages 4-7).....Omit</p>	<p><u>Introduction of students with his/her class mates.</u>  <u>Teachers and School environment</u>  <u>Celebration of Spring</u></p>
2	<p>(Pages 8-9) <b>Lesson 3: Maps</b> (Concept of Map, Names and identification of continents and oceans on map. (Activity with the help of Map &amp; Globe)                      Show videos on maps e.g. There's a map on my lap, Me on the map</p>	<p><u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u>  <b>Projects:</b> Gluing continents on paper plate                      Draw world map on a balloon</p>
3	<p>(Pages 10-11) <b>Lesson 3 (contd):</b>(Concept of Map, Names and identification of continents and oceans on map. (Activity with the help of Map &amp; Globe)                      Show videos on maps e.g. There's a map on my lap, Me on the map</p>	<p><u>Talk on National Security</u></p>
4	<p>(Pages 12-13)<b>Lesson 4: Climate</b> Explanation , Q&amp;A, Discussion, Activities and Worksheet</p>	
5	<p>(Page 14)<b>Lesson 4 (contd):</b> Explanation , Q&amp;A, Discussion, Activities and Worksheet</p>	<p><u>Importance of Labour Day</u>  <b>Project:</b> The students are to prepare charts in groups to highlight instruments used to measure different aspects of weather.                      Students have to make a weather chart to record weather state of 15 days of provincial capitals of Pakistan</p>
6	<p>(Page 15) <b>Lesson 5: Our Country</b> Explanation , Q&amp;A, Discussion, Activities and Worksheet</p>	<p><u>Celebration of Mother's Day</u></p>
7	<p>(Page 16) <b>Lesson 5 (contd):</b>Explanation , Q&amp;A, Discussion, Activities and Worksheet</p>	<p><u>Importance of Ramadan</u>  <b>Project:</b> Country report on poster board</p>
8	<p>(Pages 17-18) <b>Lesson 5 (contd):</b> Explanation , Q&amp;A, Discussion, Activities and Worksheet</p>	<p><u>Teacher will guide the students to develop their personal diaries / scrap books/observations to record their summer</u></p>



		<u>vacation activities (no specific format or layout)</u>
<b>9</b>	<b>Recap &amp; Review of foundation concepts</b> (Page 19) <b>Lesson 6 Our National Identity</b> Explanation, Q&A, Discussion, Activities and Worksheet	<u>Sharing the Summer Vacation diaries etc.</u>
<b>10</b>	(Page 20) <b>Lesson 6 (contd)</b> :Explanation, Q&A, Discussion, Activities and Worksheet	<u>Importance of Eid ul Azha</u>
<b>11</b>	(Page 21) <b>Lesson 6 (contd)</b> :Explanation, Q&A, Discussion, Activities and Worksheet (Pages 22-24).....Omit	<u>Celebration of Independence Day</u>
<b>12</b>	(Page 25) <b>Lesson 8: Services</b> Explanation , Q&A, Discussion, Activities and Worksheet	2 minutes' talk on people rendering social services, Policeman, Postman, Fireman and Banker
<b>13</b>	(Page 26) <b>Lesson 8: Services</b> Explanation , Q&A, Discussion, Activities and Worksheet	
<b>14</b>	(Page 27) <b>Lesson 8: (contd)</b> : Explanation , Q&A, Discussion, Activities and Worksheet	<u>Defence Day Celebrations</u> Role play of policeman, fireman and banker
<b>15</b>	(Page 28) <b>Lesson 8 (contd)</b> : Explanation , Q&A, Discussion, Activities and Worksheet	<u>Importance of Ashora-e-Moharram</u>
<b>16</b>	(Page 29) <b>Lesson 9: Transport</b> , Explanation , Q&A, Discussion, Activities and Worksheet	
<b>17</b>	(Pages 30-31) <b>Lesson 9 (contd)</b> : Explanation , Q&A, Discussion, Activities and Worksheet	
<b>18</b>	(Pages 32-34) <b>Lesson 9 (contd)</b> :Explanation , Q&A, Discussion, Activities and Worksheet	<u>Celebration of World Teacher's Day</u>
<b>19</b>	<b>Recap and Review through activities / projects</b>	
<b>20 – 21</b>	<b>MID- YEAR PERFORMANCE REVIEW</b> <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games &amp; Discussions. An 'atmosphere' of 'examination' must be avoided)</u>	
<b>22</b>	(Pages 35-37) <b>Lesson 10: Road Safety</b> ,Explanation , Q&A, Discussion, Activities and Worksheet (Pages 38-40).....Omit	<b>Project:</b> Create a travel safety checklist
<b>23</b>	(Pages 41-43) <b>Lesson 12: Money and Banks</b> . Concept of bank, drawing money from bank and ATM	<u>Celebration of Iqbal's Day</u>  Role play of depositing and drawing money from the bank

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
24	(Pages 44-45) <b>Lesson 12 (contd)</b> : Concept of bank, drawing money from bank and ATM	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> The above mentioned role play may be demonstrated during the bank visit
25	(Pages 46-47) <b>Lesson 13 Calendars</b> : Explanation , Q&A, Discussion, Activities and Worksheet	<b>Project</b> : Create colourful bookmarks of different months
26	(Pages 48-49) <b>Lesson 13 (contd)</b> :Explanation , Q&A, Discussion, Activities and Worksheet	
27	(Pages 50-51) <b>Lesson 14 Festivals</b> : Explanation , discussion, Q&A	
28	(Page 52) <b>Lesson 14(contd)</b> : Explanation, discussion	<b>Project</b> : Create a lap book on different festivals of Pakistan
29	(Page 53) <b>Lesson 14 (contd)</b> : Explanation, discussion, Q&A	<u>National Resolve Day to Promote Education</u>
30	(Pages 54-55) <b>Lesson 15 Cities</b> : Explanation , Q&A, Discussion, Activities and Worksheet	<u>Celebration of Quaid's Day</u>
31	(Page 56) <b>Lesson 15 (contd)</b> :Explanation , Q&A, Discussion, Activities and Worksheet	Create model of the country showing main cities
32	(Page 57) <b>Lesson 15 (contd)</b> :Explanation , Q&A, Discussion, Activities and Worksheet (Pages 58-66).....Omit	<u>Talk on Discipline, Hard work and Motivation</u>
33	(Page 67) <b>Religion Islam</b> (Pages 68-70).....Omit	
34	(Page 71) <b>Lesson 19: Human Rights</b> , Explanation , Q&A, Discussion, Activities and Worksheet	
35	(Page 72) <b>Lesson 19 (contd)</b> :Explanation , Q&A, Discussion, Activities and Worksheet	<u>Kashmir Day</u>
36	(Pages 73) <b>Lesson 19 (contd)</b> : Explanation , Q&A, Discussion, Activities and Worksheet	
37	(Pages 74-75) <b>Lesson 19 (contd)</b> :Explanation , Q&A, Discussion, Activities and Worksheet	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
38	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell Party</u>
39 – 40	<b>ANNUAL PERFORMANCE REVIEW</b> (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&amp;Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	

**Total Textbook Pages = 75**

**Number of Pages Omitted = 23**

**% Omission in Course Content = 30.6%**

- 1. Lesson 2: Land and Water (Pages 4-7)**
- 2. Lesson 7: For All To Use (Pages 22-24)**
- 3. Lesson 11: Work (Pages 38-40)**
- 4. Lesson 16: Life in a Village (Pages 58-61)**
- 5. Lesson 17: Early People (Pages 62-66)**
- 6. Lesson 18: Religion (Pages 68-70)**

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# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

ومضمّن: ُردو

دریس آنکب: دس الہر (2017) ُردو لکھنؤ

امجنت: ورسم

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
Introduction of students with his/her class mates, Teachers and School environment Celebration of Spring	<b>Ice-Breaking at the Session Commencement</b> [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] بھڑین ۱: مچن لہج، پڑیاہی، اعلیٰ، واضع، پشور سالت و وج البت۔	1
1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence	بھڑین ۲: مچن لہج، پشور سالت و وج البت۔ بھڑین ۳، ۴: مچن لہج، پڑیاہی، اعلیٰ، واضع، پشور سالت و وج البت۔	2
Talk on National Security	بھڑین ۵: لہج، پڑیاہی، اعلیٰ، واضع، پشور سالت و وج البت۔ بھڑین ۶، ۷: لہج، پڑیاہی، اعلیٰ، واضع، پشور سالت و وج البت۔	3
	بھڑین ۸-۹: مچن لہج، پڑیاہی، اعلیٰ، واضع۔ بھڑین ۱۰-۱۱: مچن لہج، پشور سالت و وج البت۔	4
Importance of Labour Day Poem writing competition	بھڑین ۱۱: مچن لہج، پڑیاہی، اعلیٰ، واضع، پشور سالت و وج البت۔ بھڑین ۱۲: مچن لہج۔	5
Celebration of Mother's Day	بھڑین ۱۳: لہج، پڑیاہی، اعلیٰ، واضع، پشور سالت و وج البت۔	6
Importance of Ramadan	بھڑین ۱۴: مچن لہج، پشور سالت و وج البت۔ بھڑین ۱۵: مچن لہج، پڑیاہی، اعلیٰ، واضع، پشور سالت و وج البت۔	7
Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)	بھڑین ۱۶، ۱۷، ۱۸: مچن لہج، پڑیاہی، اعلیٰ، واضع، پشور سالت و وج البت۔	8
Sharing the Summer Vacation diaries etc.	بھڑین ۱۹: لہج، پڑیاہی، اعلیٰ، واضع، پشور سالت و وج البت۔	9
Importance of Eid ul Azha	بھڑین ۲۰، ۲۱: مچن لہج، پڑیاہی، اعلیٰ، واضع، پشور سالت و وج البت۔ بھڑین ۲۲، ۲۳: مچن لہج، پشور سالت و وج البت۔	10
Celebration of Independence Day Poster making for enhancing familiarity with the body parts	بھڑین ۲۴: مچن لہج، پشور سالت و وج البت۔ بھڑین ۲۵، ۲۶: مچن لہج، پڑیاہی، اعلیٰ، واضع، پشور سالت و وج البت۔	11

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
	ویشزین ۳۔ ہضزین ۳-۴۳۔ و موضع: اولیکین اڑیاهی، املای، واضع، ہضو سالت و وج البت۔	12
	ویشزین ۳۔ ہضزین ۳-۷۳۔ و موضع: اولیکین اڑیاهی، املای، واضع، ہضو سالت و وج البت۔	13
<u>Defence Day Celebration</u>	ویشزین ۳۔ ہضزین ۳-۹۳۔ و قاع اڑیاهی، املای، واضع، ہضو سالت و وج البت۔	14
<u>Importance of Ashora-e-Moharram</u> Poem recitation with actions	ویشزین ۳۔ ہضزین ۳-۴۔ و شہ: لکب پر مینہ، ہضزین ۳-۴۔ و شہ: لکب پر مینہ، املای، واضع۔	15
	ویشزین ۳۔ ہضزین ۳-۵۴۔ و قاع سالت و وج البت۔	16
	ویشزین ۳۔ ہضزین ۳-۷۴۔ و قاع اڑیاهی، املای، واضع۔	17
<u>Celebration of World Teacher's Day</u>	ویشزین ۳۔ ہضزین ۳-۹۴۔ و قاع اڑیاهی، املای، واضع۔	18
	درہ ای	19
	<b>MID- YEAR PERFORMANCE REVIEW</b> (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u> ; <u>Observations</u> , <u>Teachers' Diaries</u> , <u>Participation in Activities</u> , <u>Educational Games &amp; Discussions</u> . An 'atmosphere' of 'examination' must be avoided)	20 – 21
	ویشزین ۴۔ ہضزین ۴-۵۵۔ و موضع: اولیکین اڑیاهی، املای، واضع، ہضو سالت و وج البت۔	22
<u>Celebration of Iqbal Day</u>	ویشزین ۴۔ ہضزین ۴-۸۵۔ و واضع، ہضو سالت و وج البت۔	23
<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>	ویشزین ۴۔ ہضزین ۴-۹۵۔ و قاع اڑیاهی، املای، واضع۔	24
Collect unique pictures of "Allama Iqbal"	ویشزین ۴۔ ہضزین ۴-۱۶۔ و واضع، ہضو سالت و وج البت۔	25
	ویشزین ۴۔ ہضزین ۴-۱۶۔ و قاع اڑیاهی، املای، واضع، ہضو سالت و وج البت۔	26
	ویشزین ۵۔ ہضزین ۵-۷۶۔ و قاع سالت و وج البت۔	27
	ویشزین ۵۔ ہضزین ۵-۷۶۔ و شہ: لکب پر مینہ	28
<u>National Resolve day to promote education</u> Role play on the topic	ویشزین ۵۔ ہضزین ۵-۱۷۔ و موضع: اولیکین اڑیاهی، املای، واضع، ہضو سالت و وج البت۔	29
<u>Celebration of Quaid's Day</u>	ویشزین ۵۔ ہضزین ۵-۳۷۔ و قاع اڑیاهی، املای، واضع، ہضو سالت و وج البت۔	30
	ویشزین ۶۔ ہضزین ۶-۴۷۔ و موضع: اولیکین اڑیاهی، املای، واضع، ہضو سالت و وج البت۔	31
<u>Talk on Discipline Hardwork and Motivation</u>	ویشزین ۶۔ ہضزین ۶-۷۷۔ و قاع اڑیاهی، املای، واضع، ہضو سالت و وج البت۔	32
Project: Making a calendar with	ویشزین ۶۔ ہضزین ۶-۹۷۔ و قاع اڑیاهی، املای، واضع، ہضو سالت و وج البت۔	33

names of months and pasting relevant pictures of specific events falling in those months		
Project: Making clocks with paper plates and hands with cardboard	وٹھریں ۶، ہفتوریں ۱۸، موزوں ع: ونیسے کارم پیکیا، ڈیالٹی، اگلری، واضیح، ہفتور سالت ووج البت۔	34
<u>Kashmir Day</u>	وٹھریں ۶، ہفتوریں ۲۸، موزوں ع: ووق ایکو با ۴؟ ڈیالٹی، اگلری، واضیح، ہفتور سالت ووج البت۔	35
	وٹھریں ۶، ہفتوریں ۴۸، موزوں ع: ڈارنی اپکار ڈیالٹی، اگلری، واضیح، ہفتور سالت ووج البت۔	36
		37
<u>Farewell party</u>	دریالی	38
	<b>ANNUAL PERFORMANCE REVIEW</b> (Assessment must be done with the help of a variety of tools i.e. <b>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&amp;Discussions. An 'atmosphere' of 'examination' must be avoided</b> )	39 – 40

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## **GUIDELINES FOR TEACHERS**

**Note:** All teachers must have a copy of the following guidelines regarding Syllabi Breakdown.

### **1. Values Education and Personality Grooming Activities in Syllabi Breakdown:**

- (a) Personality Grooming Activities taking place in all classes in the same week have been underlined. Content of Values Education will be dispatched separately.
- (b) The material on Values Education supplements Personality Grooming activities and may have a considerable amount of overlap. Teachers may merge or choose one of the two in case of time limitation.
- (c) 70% of the activities related to personality grooming activities and Values Education must be covered by each subject teacher.
- (d) Concept / topics underlined in Personality Grooming Programme column are suggested to be talked about briefly by all teachers in their respective classes. Full length functions/events should be avoided. Final decision lies with the principals or the nominated faculty members.
- (e) The minute talks by 2 - 3 students are to be held in each class on daily basis to ensure participation of all students as per the following guidelines:

<b>Talk</b>	<b>Classes</b>
One minute	(Prep - III)
Two minutes	(IV - VIII)
Three minutes	(IX - XII)

- (f) The conduct of visits may be determined by the Principals as per required arrangements/security reasons etc. If some visit is not possible due to security or other reasons, teachers may hold simulations / virtual tours / role plays etc. to familiarize the children with the target concepts.
- (g) Personality Grooming Activities (extreme right column except in (Urdu & Islamiat) have mostly been related to the learning objectives to be covered during the given academic weeks (extreme left column except in (Urdu & Islamiat)).

## 2. Academic part of the Syllabi Breakdown:

- (a) Diversified methodology of teaching should be used but special attention should be paid to project based and inquiry based learning and teaching.
- (b) At least 02 projects related to the syllabus content should be conducted in the whole academic year to promote. Teachers should be encouraged to combine two or more subjects for these projects.
- (c) Lesson Plan Objectives must focus on Higher Order Thinking Skills of students along with Lower Order Thinking Skills.
- (d) To ensure Outcomes/Objectives Based Education, the syllabi content should be used as guide-lines and starting points only. Teachers should be encouraged to supplement the book content with extra resources.
- (e) For clarity of interpretation the 'omitted' and 'non-examinable' contents have been indicated.
- (f) Non-examinable pages / topics are supposed to be taught through discussions /activities. These are important for smooth conceptual progression. The tendency to cross out such topics altogether is strongly discouraged.
- (g) Oral subjects are to be assessed through recorded observations, teachers' diaries, participation in activities, educational games & focused discussions and thoughtfully prepared worksheets.
- (h) Special efforts should be made to teach Islamyat, Urdu, and Social Studies/ Pakistan Studies in interactive manner.
- (i) Syllabus breakdown for Art books is not provided. The activities are designed to be completed on weekly basis. However, teachers may design additional art projects activities if desired.
- (k) Teachers, especially in Prep - III classes, should pay special attention to Urdu and English handwriting and feel free to additionally develop local worksheets for the same, if required.
- (l) Creative writing activities/exercises / competitions must be made frequent.
- (m) Essay writing techniques (genre) should be focused, and not the topics, to discourage rote learning. FTTI will give unseen topics for essay writing, in exam papers.
- (n) Verbal Math should be focused through word problems and interesting activities and Inter-section Math competitions may be held.



(o) Academic year for classes Prep – VIII comprises 40 weeks. However, 04 weeks will be consumed for Mid-term and Final term exams, leaving 36 weeks for taught classes.

(p) Academic year for class IX comprises 44 weeks. However, 04 weeks will be used for Summer School for selected subjects and 04 weeks will be consumed for holding Send-up and Pre-board exams, leaving approximately 36 weeks for regular taught classes.

(q) Academic year for class X comprises 41 weeks. However, 04 weeks will be used for Summer School for selected subjects and 04 weeks will be consumed for holding Send-up and Pre-board exams, leaving approximately 33 weeks for regular taught classes.

(r) Days to be highlighted / celebrated have been specified in table below:

Sr No.	Name of Event	Date
1	Labour Day	01 May, 2019
2	Mother's Day	12 May, 2019
3	Start of Ramadan	07 May, 2019
4	Independence Day	14 Aug, 2019
5	Eid-ul-Azha	12-14 Aug, 2019
6	Defence Day	06 September, 2019
7	Ashora-e-Moharram	10 – 11 September, 2019
8	Teachers' Day	05 October, 2019
9	Iqbal Day	09 November, 2019
10	12 <sup>th</sup> Rabi-ul-Awwal	10 November, 2019
11	National Resolve Day to Promote Education	16 December, 2019
12	Quaid's Day	25 December, 2019
13	Kashmir Day	05 February, 2020
14	Pakistan Day	23 March, 2020

**Note:** The above guidelines must be handed over to each teacher and be placed in the teachers' folders.



Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Sharing the Summer Vacation assignment</u>	دریابی (بخضرمین ۳۳ تا ۴۳) (اطہعل السم: لب رین ۲: ر ق آ ینیم، طغ و از طر قآن بجم ر ص ف انر ظہ: و س ر ق ا لہ) آیت ال ۵ (، اور و س ر ق ا ل م و عن	9
<u>Importance of Eid ul Azha</u>	(بخضرمین ۲۲) (اطہعل ر ق آ ینیم: قیس رین ۱: صو ر ض ح ت ر ن ح ر م ت م الخ م ص (بخضرمین ۴۳ تا ۶۳) (اطہعل السم: لب رین ۲: ر ق آ ینیم، طغ و از طر قآن بجم ر ص ف انر ظہ: و س ر ق ا ل م و عن بخضرمین ۷۳ ان ش ل م الخ ن ہن ے ہ	10
<u>Celebration of Independence day</u>	(بخضرمین ۸۳ تا ۱۴) (اطہعل السم: لب رین ۳: او س ر ض ح ت ر ن ح ر م ت م الخ م ص (بخضرمین ۴۲) (اطہعل ر ق آ ینیم: قیس رین ۱: صو ر ض ح ت ر ن ح و س ر ق ا ر ع ل اء، ر ق ا ن ن م اور ر ن ہ م ج،	11
	(بخضرمین ۲۴ تا ۵۴) (اطہعل السم: لب رین ۳: او س ر ض ح ت ر ن ح ر م ت م الخ م ص (بخضرمین ۶۲) (اطہعل ر ق آ ینیم: قیس رین ۱: صو ر ض ح ت ر ن ح و س ر ق ا ر ع ل اء، ر ق ا ن ن م اور ر ن ہ م ج،	12
	(بخضرمین ۶۴ تا ۹۴) (اطہعل السم: لب رین ۳: او س ر ض ح ت ر ن ح ر م ت م الخ م ص ر ل و ق ح ر م ت م الخ م ص	13
<u>Celebration of Defence Day</u>	(بخضرمین ۵ تا ۲۵) (اطہعل السم: لب رین ۳: او س ر ض ح ت ر ن ح ر م ت م الخ م ص ر ج ح ت ر ن ح و س ر ق ا ر ع ل اء، ر ق ا ن	14
<u>Importance of Ashora-e-Moharram</u>	، (بخضرمین ۸۲ تا ۹۲) (اطہعل ر ق آ ینیم: قیس رین ۱: صو ر ض ح ت ر ن ح و س ر ق ا ر ع ل اء، ر ق ا ن ا ن ب ن ا و ر م م ن ا ب ک ا ہ م س ؟ (بخضرمین ۳۵ تا ۵۵) (اطہعل السم: لب رین ۳: او س ر ض ح ت ر ن ح و س ر ق ا ر ع ل اء، ر ق ا ن ب ع ی ش ا و ا ب ا ط ل،	15
	(بخضرمین ۳ تا ۰۳) (اطہعل ر ق آ ینیم: قیس رین ۱: صو ر ض ح ت ر ن ح و س ر ق ا ر ع ل اء، ر ق ا ن م م ن ا ب ک ا ہ م س ؟ (بخضرمین ۵ تا ۷۵) (اطہعل السم: لب رین ۳: او س ر ض ح ت ر ن ح و س ر ق ا ر ع ل اء، ر ق ا ن ا ط ف ی	16
	(بخضرمین ۱۳ تا ۱۳) (اطہعل ر ق آ ینیم: قیس رین ۱: صو ر ض ح ت ر ن ح و س ر ق ا ر ع ل اء، ر ق ا ن ا ب ک ا ہ م س ؟	17



Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Celebration of Quaid's Day</u>	بخصرین ۳۴ تا ۴۴ (اطہ علق آ ینج: ڈیسرین ۵: سورۃ الخالص، و مولک ابنہ اور مہ عن لکامجس؟ بخصرین ۵۸ تا ۷۸ (اطہ عل السم: لب رین ۶: آداب زدنیک، السوزن کے وقحق	30
	بخصرین ۶۴ (اطہ علق آ ینج: ڈیسرین ۶: سورۃ الفلق، اشن زول اور اعترف، رقائنتمور تمج بخصرین ۸۸ تا ۱۹ (اطہ عل السم: لب رین ۶: آداب زدنیک، آداب ساجم	31
<u>Talk on Discipline hard work and Motivation</u>	بخصرین ۷۴ (اطہ علق آ ینج: ڈیسرین ۷: سورۃ الناس) سورۃ الناس ات ۶ آیت (رقائنتمور تمج بخصرین ۲۹ تا ۵۹ (اطہ عل السم: لب رین ۶: آداب زدنیک، وثق و کدق رکار زبیکس	32
	بخصرین ۸۴ تا ۱۰۵ (اطہ علق آ ینج: ڈیسرین ۷: سورۃ الناس، و مولک و کابنت اور مہ عن لکامجس؟ بخصرین ۶۹ تا ۱۰۳ (اطہ عل السم: لب رین ۶: آداب زدنیک، المیناری، جسمک ارتحام	33
	بخصرین ۱۰۱ تا ۱۰۷ (اطہ عل السم: لب رین ۶: آداب زدنیک، دختم قلیخ	34
<u>Kashmir Day</u>	بخصرین ۱۰۱ تا ۱۰۷ (اطہ عل السم: لب رین ۶: آداب زدنیک، ونط سے بجم	35
	بخصرین ۱۱۱ تا ۱۱۴ (اطہ عل السم: لب رین ۶: آداب زدنیک، اسدیگ	36
	بخصرین ۱۱۱ تا ۱۱۸ (اطہ عل السم: لب رین ۷: ریسیت الینج بلع السلام، رضحت ومیس بلع السلام	37
<u>Farewell party</u>	در پالی	38
	ANNUAL EXAM	39-40

ونٹ: ظہور لفظ

۱۵ (وسرۃ الملو عن (Mid-Term) و سر ظہور) آیت

ارظہ:-

ویرۃ ارضن، ویرۃ اللہ (Annual-Term)

الكافرون اور اہل بیت، سورة (Mid-Term)

ظفح:-

سورة النحل، سورة النمل، سورة القصص (Final-Term)

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

**Note:** As per academic planner provided by Dte of Schools & College, Academic year comprises 40 weeks. 02 weeks reserved for mid-term and 02 weeks reserved for the final exam.

# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

## ENGLISH: CLASS – IV

New Oxford Modern English (OUP)

Book – 4

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p><b>Ice-Breaking at the Session Commencement</b>  <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i>                      (Pages 2-4) <b>Unit 1: Pippi Longstocking</b>, Reading Comprehension and Vocabulary</p>	<p><u>Introduction of students with his/her classmates, teachers, students and school environment</u>  <u>Spring Day</u></p>
2	<p>(Pages 5-8) <b>Unit:1 (contd):</b>Exercises  <b>Letter Writing:</b> Letter to a friend about your new neighbor</p>	<p><u>2 minutes talk by 2-3 children in each class daily revealing their talents and building their confidence</u>                      Activity: Picture Description Ex. E</p>
3	<p>(Pages 9-13) <b>Unit 1: A Night in June</b>, Reading Comprehension, Vocabulary and Exercises</p>	<p><u>Talk on National Security</u>                      Project: All about birds</p>
4	<p>(Pages 14-17) <b>Unit 2: Pip Meets a Convict</b>, Reading Comprehension and Vocabulary</p>	
5	<p>(Pages 18-20) <b>Unit:2 (contd):</b>Exercises                      (Pages 21-22) <b>Unit 2: The Storyteller</b>, Reading Comprehension and Vocabulary</p>	<p><u>Importance of Labour Day</u>                      Group Activity: Ex. D</p>
6	<p>(Page 22-25) <b>Unit 2 (contd):</b> Exercises  <b>Story Writing</b></p>	<p><u>Celebration of Mother's Day</u>                      Discussion: Sharing of personal spooky stories</p>
7	<p>(Pages 26-29) <b>Unit 3:Anansi and Five</b>, Reading Comprehension and Vocabulary                      (Page 30-31) <b>Unit 3 (contd):</b> Exercises <b>A,B</b></p>	<p><u>Importance of Ramadan</u></p>
8	<p>(Page 32-33) <b>Unit 3 (contd):</b> Exercises <b>C, D, E</b>                      (Pages 34- 37) <b>Unit 3: Leisure</b>, Reading Comprehension, Vocabulary and Exercises</p>	<p><u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout)</u>                      Role Play: Anansi and an animal</p>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
9	<b>REVISION OF ALL CORE CONCEPTS</b>	<u>Sharing the Summer vacation diaries etc.</u>
10	(Page 38-42) <b>Unit 4: Variety Entertainment</b> , Reading Comprehension, Vocabulary and Exercise A (comprehension).....omit (Page 42-45) <b>Unit 4: Variety Entertainment</b> , Exercises <b>B,C,D,E</b> <b>Informal Letter Writing:</b> Letter to a friend about the visit to a festival/ fair	Importance of Eid ul Azha
11	(Pages 46-51) <b>Unit 4: From a Railway Carriage</b> , Reading Comprehension, Vocabulary and Exercises	<u>Celebration of Independence Day</u> Activity: Page 51
12	(Page 52-57) <b>Unit 5: The Ambassador's Disguise</b> , Reading Comprehension, Vocabulary and Exercise A (comprehension).....omit (Page 57-59) <b>Unit 5: The Ambassador's Disguise</b> Exercises <b>B,C,D</b> (Page 59) Exercise E..... omit	
13	(Pages 60-63) <b>Unit 5 The Snare:</b> Reading Comprehension, Vocabulary and Exercises	
14	(Pages 64-67) <b>Unit 6: The Story of Doctor Dolittle</b> , Reading Comprehension and Vocabulary	<u>Defence Day Celebrations</u>
15	(Page 68-71) <b>Unit 6 (contd):</b> Exercises	<u>Importance of Ashora-e-Moharram</u> Discussion: If I knew the language of animals
16	(Pages 72-76) <b>Unit 7:Haircut</b> , Reading Comprehension and Vocabulary	
17	(Page 77-79) <b>Unit 7 (contd):</b> Exercises	
18	(Pages 80-83) <b>Unit 7:My Doves</b> , Reading Comprehension, Vocabulary and Exercises	<u>Celebration of World Teacher's Day</u> Activity: Identifying stressed and unstressed syllables
19	<b>REVISION OF ALL CORE CONCEPTS</b>	



Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
20 – 21	<b>MID- TERM EXAM (PLAIN AREAS)</b>	
22	(Pages 84-87) <b>Unit 8: The Wise Villagers</b> , Reading Comprehension and Vocabulary	Role Play: Holding a meeting
23	(Page 87-90) <b>Unit 8 (contd):</b> Exercises Letter Writing : Write a letter to a friend in an other village to complain about the road being built, and ask them for their advice	<u>Celebration of Iqbal's Day</u>
24	(Pages 91-94) <b>Unit 9:Beauty and the Beast (I)</b> , Reading Comprehension and Vocabulary	<u>Importance of Rabi-ulAwal and Seert-un-Nabi</u>
25	(Pages 95-97) <b>Unit 9(contd):</b> Reading Comprehension and Vocabulary	
26	(Page 98-101) <b>Unit 9 (contd):</b> Exercises	Activity: Collecting and solving crossword puzzles
27	(Pages 102-104) <b>Unit 10:Beauty and the Beast (II)</b> , Reading Comprehension and Vocabulary	
28	(Pages 105-108) <b>Unit 10 (Contd):</b> Reading Comprehension and Vocabulary	
29	(Pages 109-111) <b>Unit 10 (contd):</b> Exercises (Page 112-114) <b>Unit 10: Limericks, Reading Comprehension, Vocabulary and Exercise A (comprehension).....omit</b> (Pages 115-116) <b>Unit 10:Limericks</b> , Exercises B,C,D,E	<u>National Resolve Day to Promote Education</u>
30	<b>REVISION OF ALL CORE CONCEPTS</b> (Pages 117-119) <b>Unit 11:The Thousand-Rupee Note</b> , Reading Comprehension and Vocabulary	<u>Celebration of Quaid's Day</u>
31	(Pages 120-123) <b>Unit 11 (contd):</b> Exercises Letter Writing: Creative Writing (any topic)	
32	(Pages 124-125) <b>Unit 11:The Mock Turtle's Song</b> , Reading Comprehension and Vocabulary	<u>Talk on Discipline Hardwork and Motivation</u>
33	(Pages 126-128) <b>Unit 11 (contd):</b> Exercises	Activity: Making collage of sea animals
34	(Pages 129-132) <b>Unit 12:The 'Weeping Princess' (I)</b> , Reading Comprehension and Vocabulary	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
35	(Pages 132-134) <b>Unit 12 (contd):</b> Exercises	<u>Kashmir Day</u> ..
36	(Pages 135-137) <b>Unit 13: The 'Weeping Princess' (II),</b> Reading Comprehension and Vocabulary	
37	(Pages 138-142) <b>Unit 13 (contd):</b> Exercises Letter Writing : Exercise E	Project: Conservation
38	<b>Revision (Preferably through conceptual activities where possible)</b>	<u>Farewell party</u>
39 - 40	<b>ANNUAL EXAM (PLAIN AREAS)</b>	

**Total Textbook Pages = 142**

**Number of Pages Omitted = 13**

**% Omission in Course Content = 9.1%**

1. **Unit 4: Variety Entertainment**(Page 38-42)
2. **Unit 5: The Ambassador's Disguise**(Page 52-56)
3. **Unit 10: Limericks** (Page 112-114)

**Note:** Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

# WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

## MATHEMATICS: IV

New Countdown

Book – 4

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p style="text-align: center;"><b>Ice-Breaking at the Session Commencement</b>  <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p>(Pages 1-3), Getting Ready (<b>through activities to focus on Mental Maths</b>)</p>	<p><u>Introduction of students with his/her class mates, Teachers and School environment</u>  <u>Celebration of Spring Day</u></p>
2	<p>(Pages 4-8) <b>5-digit Numbers: Notation</b>, 5-digit Numbers: Place value, Introducing One Lakh, One Lakh Equals One Hundred Thousand, and International Place Value: 6-digit Numbers.</p>	<p><u>Two minute talk by 2-3 students in each class daily revealing their talents and building their confidence</u>                      Activity: Ask the students to name different sets from objects present in classroom.</p>
3	<p>(Pages 9-12) <b>International Place Value: 6-digit Numbers</b>, 5-digit and 6-digit Numbers, Addition &amp; Subtraction : 5-digit and 6-digit Numbers</p>	<p><u>Talk on National Security</u></p>
4	<p>(Pages 13-15) <b>Addition and Subtraction</b>, Welcome to Multiplication, Multiplication  <i>Approximately 50% carefully selected exercise questions on pages 13 and 15 to be done.</i></p>	<p>Group Activity: ask the students to answer different sets in exercise 2b</p>
5	<p>(Pages 16-20) <b>Multiplying by 10 and its Multiples</b>, Multiplying by 2-digit Numbers, Multiplication: Some New Words</p>	<p><u>Importance of Labour Day</u></p>
6	<p>(Pages 21-25) <b>Multiplicands of 4-digits and Multipliers of 3 digits</b>, Review, Multiplication and Division with Bigger Numbers, Division with Bigger Numbers</p>	<p><u>Celebration of Mother's Day</u>                      Activity: Ask the students about numbers as mentioned on (side bar) page 23</p>
7	<p>(Pages 26-28) <b>Divisors with 2 Digits</b>, Dividends with 4 Digits,</p>	<p><u>Importance of Ram'dan</u>                      Crazy nine activity as on page 32</p>
8	<p>(Pages 29-32) <b>Multiply to Check!</b>, Dividing by 10 and its Multiples  <b>(Page 30) Using Division in Word Problems.....Omit</b>  <b>(Page 33) Review.....Omit</b></p>	<p>Teacher will <u>guide the students to develop their personal diaries / observations to record their summer vacation activities (no specific format or layout)</u></p>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
9	REVISION OF ALL CORE CONCEPTS	<u>Sharing the Summer Vacation diaries etc.</u>
10	(Pages 34-35) <b>The Unitary Method</b>	<u>Importance of Eid ul Azha</u> Tree Plantation
11	(Pages 36-40) <b>Time: Remembering the Calendar</b> , Time : 'a.m.' and 'p.m.', Time : The 24-Hour Clock`	<u>Celebration of Independence Day</u>
12	(Pages 41-44) <b>Time: Using Timetables</b> , Playing with Time: Conversion, Conversion: Minutes and Seconds, Playing with Time, Word Problems <b>(Page 45) .....Omit</b>	Talk : Personal Hygiene
13	(Pages 46-51) <b>Common Multiples: The Venn Diagram</b> , Lowest Common Multiple (LCM),Introducing Factors, More about Factors : Common Factors and HCF, More about Common Factors and HCF Co-prime Numbers	
14	(Pages 52-56) <b>Thinking about Prime Numbers</b> , Prime Numbers Prime Numbers and Composite Numbers, Prime Factorization, Tests of Divisibility	<u>Defense Day Celebration</u> Activity: Complete the magic square as mentioned on page 58
15	(Pages 57-59) <b>The LCM and HCF of Larger Numbers : The Division Method</b> , More about the Division Method, Review <b>(Pages 60-61) .....Omit</b> (Pages (62-63) <b>More About Equivalent Fractions</b> , Reducing Equivalent Fractions	<u>Importance of Ashora-e-Moharram</u>
16	(Pages 64-67) <b>Reducing Equivalent Fractions: Lowest Terms</b> , Remembering Like and Unlike Fractions, Proper and Improper Fractions,Mixed Numbers and Improper Fractions	
17	(Pages 68-73), <b>Mixed Numbers and Improper Fractions</b> , Fractions and Division, Comparing Fractions: The Common Denominator, Addition of Fractions.	
18	(Pages 74-77) <b>Addition of Mixed Numbers</b> , Subtraction of Fractions,Subtraction of Mixed Numbers: Regrouping, <b>(Page 72) .....Omit</b> <b>(Page 78) Review.....Omit</b> <b>(Page 79) Brain Stretching.....Omit</b>	<u>Celebration of World Teacher's Day</u>
19	REVISION OF ALL CORE CONCEPTS	
20-21	MID- TERM EXAMINATION	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
22	(Page 80-84) <b>More About Shapes:Surface and Area,</b> Comparison of Areas, Area: Square Centimetres	
23	(Pages 85-88) <b>Area and Perimeter,</b> Review	<u>Celebration of Iqbal Day</u> Activity: Making equations from daily life problems
24	(Pages 89-95) <b>Thinking about Decimals,</b> Decimals: Line Segments and the Number Line, Decimals: More about Tenths, Decimals: The Decimal Point, Addition, Subtraction, Decimals: Multiplication and Division	<u>Importance of Rabi ul Awal and Seerat-un-Nabi</u>
25	(Pages 96-100) <b>Decimals: Tenths and Hundredths,</b> Decimals: Tenths and Hundredths, Tenths and Hundredths: The Place-value Table, Decimals and Fractions, Decimals and Money	Activity: Making algebraic expressions from daily life problems
26	(Pages 101-105) <b>Decimals and Money: The Four Operations,</b> Decimals: Metres and Centimetres, Decimals and Metres: The Four Operations, Decimals Fun Page! <b>(Page 102) Decimals and Money More About Bills.....Omit</b>	
27	(Pages 106-110) <b>Decimals : Tenths, Hundredths and Thousandths,</b> Tenths, Hundredths and Thousandths, Thinking about Decimal Places, More about Decimals and Fractions	
28	<b>(Page 111) Review.....Omit</b> (Pages 112-113) <b>Decimals and Measurement,</b>	
29	(Pages 114-115) <b>Sid's History of the Metric System,</b> Decimals and Measurement: The Metric System	<u>National Resolve Day to promote Education</u>
30	(Pages 116-118) <b>The Metric System,Metric Word Problems</b>	<u>Celebration of Quaid's Day</u>
31	(Page 118) <b>Metric Word Problems (contd)</b> <b>(Page 119) More Metric Word Problems ..... Omit</b> <b>(Page 120) Review.....Omit</b>	Activity : Solving questions given on page 150 (side bar)
32	(Pages 121-125) <b>Looking at Lines,</b> Thinking about Turning, Making Angles, More about Angles : The $\angle$ Symbol, Finding the Right Angle	<u>Talk on Dicipline. Hardwork and Motivation</u>
33	(Pages 126-130) <b>Angles, Degrees and The Protractor,</b> Using the Protractor, Using the Protractor : Acute Angles, Using the Protractor : Obtuse Angles	Building confidence through discussion
34	(Pages 131-133) <b>Using the Protractor : Drawing Angles,</b> More about Triangles, Triangles and their Angles	
35	(Page 134-136) <b>Angles in a Triangle,</b> Angles in a Quadrilateral, More about Quadrilaterals	<u>Kashmir Day</u> Activity: Solving questions given on page 167 (side bar)

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
36	(Pages 137-140) <b>Perpendicular Lines</b> , Column Graphs, More about Column Graphs, The Pie Chart	
37	<b>(Pages 141-145).....Omit</b> (Page 146) Meet Mick, Mandy, Meg, Mani and Mona <b>(Pages 147-159) Worksheets and activities may be utilized for class work</b>	
38	<b>Revision (Preferably through conceptual activities where possible)</b>	<u>Farewell party</u>
39 - 40	<b>ANNUAL EXAM (PLAIN AREAS)</b>	

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