

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

ENGLISH: CLASS – II

New Oxford Modern English (OUP)

Book – 2

Pupil Books: 3 & 4

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p>Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i> (Pages 2-4) Unit 1: Faiza's Biscuits, Reading Comprehension and Vocabulary (Pages 4-6) Pupil Book 3</p>	<p><u>Introduction of students with his/her classmates, teachers, students and school environment</u> <u>Spring Day</u></p>
2	<p>(Pages 5-7) Unit:1 (contd):Exercises (Pages 7-9) Pupil Book 3</p>	<p><u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u> Activity: Sharing a Biscuit's recipe</p>
3	<p>(Pages 8-11) Unit 1: The Rainbow, Reading Comprehension, Vocabulary and Exercises (Pages 10-12) Pupil Book 3</p>	<p><u>Talk on National Security</u> Activity: Making of Rhyming Words</p>
4	<p>(Pages 12-16) Unit 2: The Trap, Reading Comprehension, Vocabulary and <i>Exercises</i> (Pages 13-15) Pupil Book 3</p>	
5	<p>(Pages 17-19) Unit 2: Conversation, Reading Comprehension, Vocabulary and Exercises (Pages 16-18) Pupil Book 3</p>	<p><u>Importance of Labour Day</u> Activity: Practice with Tongue Twisters</p>
6	<p>(Pages 20-22) Unit 3:The Mice and the Elephants, Reading Comprehension and Vocabulary (Pages 19-21) Pupil Book 3</p>	<p><u>Celebration of Mother's Day</u> Activity: Writing a Dialogue Between a Cat and a Mouse</p>
7	<p>(Page 22-25) Unit 3 (contd): Exercises (Pages 22-24) Pupil Book 3</p>	<p><u>Importance of Ramadan</u> Discussion: Why do you think it is good to make friends</p>
8	<p>(Pages 26-28) Unit 3: I Wonder, Reading Comprehension, Vocabulary and Exercises (Pages 25-27) Pupil Book 3</p>	<p><u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout)</u></p>
9	<p style="text-align: center;">REVISION OF ALL CORE CONCEPTS (Pages 28-30) Pupil Book 3</p>	<p><u>Sharing the Summer vacation diaries etc.</u></p>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
10	(Page 29-31) Unit 4: Nasir in Trouble , Reading Comprehension and Vocabulary (Pages 31-34) Pupil Book 3	<u>Importance of Eid ul Azha</u> Activity: Description of a Toy
11	(Pages 31-33) Unit 4 (contd): Exercises (Pages 35-37) Pupil Book 3	<u>Celebration of Independence Day</u>
12	(Page 34-36) Unit 4: The Mulla's Son , Reading Comprehension and Vocabulary (Pages 38-41) Pupil Book 3	
13	(Pages 36-38) Unit 5 (contd): Exercises A,B,C (Pages 42-44) Pupil Book 3	
14	(Pages 38-40) Unit 5 (contd): Exercises D,E (Pages 45-47) Pupil Book 3	<u>Defence Day Celebrations</u> Project : Find the names of some great Mughals (Ref : p 40)
15	(Pages 41-44) Unit 5:Trees are Lovely , Reading Comprehension, Vocabulary and <i>Exercises</i> (Pages 48-51) Pupil Book 3	<u>Importance of Ashora-e-Moharram</u> Project : GrowingVegetables
16	(Page 45-47) Unit 6: Careful Hans , Reading Comprehension and Vocabulary (Pages 52-55) Pupil Book 3	Activity: Locating different countries on the world map
17	(Pages 48-50) Unit 6 (contd): Exercises (Pages 56-59) Pupil Book 3	
18	(Pages 51-53) Unit 6:I'd Like to Be , Reading Comprehension, Vocabulary and <i>Exercises</i> (Pages 60-64) Pupil Book 3	<u>Celebration of World Teacher's Day</u> Discussion: What would you like to be in future
19	REVISION OF ALL CORE CONCEPTS	
20 – 21	MID- YEAR PERFORMANCE REVIEW <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)</u>	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
22	(Pages 54-60) Unit 7: Rumpelstiltskin , Reading Comprehension and Vocabulary and <i>Exercises</i> (Pages 4-7) Pupil Book 4	Activity: Sharing an interesting story
23	(Pages 61-65) Unit 8: The Musicians of Bremen , Reading Comprehension and Vocabulary (Pages 8-11) Pupil Book 4	<u>Celebration of Iqbal's Day</u>
24	(Pages 66-69) Unit 8:(contd): Exercises (Pages 12-15) Pupil Book 4	<u>Importance of Rabi-ul-Awal and Seert-un-Nabi</u> Discussion: How we should treat animals
25	(Pages 70-73) Unit 8: The Cow , Reading Comprehension, Vocabulary and Exercises (Pages 16-19) Pupil Book 4	Activity: Composing a poem
26	(Pages 74-77) Unit 9: Mangoes and Guavas , Reading Comprehension and Vocabulary (Pages 20-23) Pupil Book 4	Activity: Making a collage with pictures of different fruits
27	(Pages 77-79) Unit 09 (contd): Exercises (Pages 24-27) Pupil Book 4	
28	(Pages 80-83) Unit 9: Brother and Sister , Reading Comprehension, Vocabulary and <i>Exercises</i> (Pages 28-31) Pupil Book 4	Activity: Making new Similes
29	(Pages 84-86) Unit 10: Adil and the Gold Chain , Reading Comprehension and Vocabulary (Pages 32-35) Pupil Book 4	<u>National Resolve Day to Promote Education</u> Activity: Interview with Adil (Ref: Unit 10)
30	(Pages 87-90) Unit 10 (Contd): Exercises (Pages 36-39) Pupil Book 4	<u>Celebration of Quaid's Day</u>
31	(Pages 91-93) Unit 11: Chocko Gets a Little Help , Reading Comprehension and Vocabulary (Pages 40-43) Pupil Book 4	Discussion: Drawing a comparison between healthy food and fast food
32	(Pages 94-96) Unit 11 (contd): Exercises (Pages 44-47) Pupil Book 4	<u>Talk on Discipline Hardwork and Motivation</u>
33	(Pages 97-99) Unit 11: Odd Animal , Reading Comprehension, Vocabulary and <i>Exercises</i> (Pages 48-52) Pupil Book 4	Discussion about and drawing of an imaginary animal

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
34	(Pages 100-104) Unit 12: Peter Rabbit , Reading Comprehension, Vocabulary and Exercise A (Comprehension)..... Omit (Pages 104-106) Unit:12 (contd): Exercises B,C,D,E (Pages 53-57) Pupil Book 4	Project: Animal Homes (Ref: p.106)
35	(Pages 107-109) Unit 12: Someone , Reading Comprehension, Vocabulary and Exercises (Pages 110-111) Unit 13: Monkey See Monkey Do , Reading Comprehension and Vocabulary (Pages 58-60) Pupil Book 4	<u>Kashmir Day</u> Activity: Poem recitation
36	(Pages 112-118) Unit 13: Monkey See Monkey Do , Reading Comprehension, Vocabulary and Exercises (Pages 61-64) Pupil Book 4	Role Play: Using polite expressions
37	(Pages 119-126) Unit 14: The Wish , Reading Comprehension, Vocabulary and Exercises	Activity: Sharing a wish
38	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell party</u>
39 - 40	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions.</u> An 'atmosphere' of 'examination' must be avoided	

Total Textbook Pages = 126

Number of Pages Omitted = 05

% Omission in Course Content = 3.9%

1. Unit 12: Peter Rabbit (Pages 100-104)

Note: Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

WEEKLY SYLLABI BREAKDOWN : ACADEMIC SESSION 2019-20

MATHEMATICS : CLASS – II

New Countdown

Book – 2

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p style="text-align: center;">Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p>(Page 1) Introduction to Part-I, Recalling And Remembering Four Operators With The Help Of Activity</p>	<p><u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring Day</u></p>
2	<p>(Pages 2-6) Do You Remember? Putting In Order, Place Value, How Many Tens, And How Many Ones?</p>	<p><u>One minute talk by 2-3 students in each class daily revealing their talents and building their confidence</u> Activity: Making own abacus to learn place value</p>
3	<p>(Pages 7-13) Addition of 2-digit Numbers, Addition: Converting Ones, Tens and Ones</p>	<p><u>Talk on National Security</u></p>
4	<p>(Pages 14-19) Subtraction: Review, Subtraction: Converting, Let Us Practice, Addition And Subtraction <i>Approximately 50% carefully selected exercise questions on pages 16 to 18 to be done.</i></p>	
5	<p>(Pages 20-22) Remembering One Hundred, Hundreds, Tens and Ones</p>	<p><u>Importance of Labour Day</u></p>
6	<p>(Pages 23-26) Hundreds, Tens and Ones, What's my name? Numbers and Number Names</p>	<p><u>Celebration of Mother's Day</u></p>
7	<p>(Pages 27-33) Numbers up to 999: Ordering, Numbers up to 999 : >, <, Ascending and Descending Order, Addition: Pick a pair (Page 34).....Omit</p>	<p><u>Importance of Ramadan</u></p>
8	<p>(Pages 35-38) Review, Addition of 3-Digit Numbers: No Conversion, Converting Ones, Word Problems</p>	<p><u>Teacher will guide the students to develop their personal diaries / observations to record their summer vacation activities (no specific format or layout</u></p>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
9	<p>Recap & Review of foundation concepts covered to build upon in 2nd Term</p> <p>(Pages 39-40) Addition: More About Converting Ones, Addition Of Several Numbers: Converting Ones (Pages 41-42).....Omit</p> <p>(Page 43) Addition: Converting Tens and Ones <i>Approximately 50% carefully selected exercise questions on page 40 to be done.</i></p>	<p><u>Sharing the Summer Vacation diaries</u></p>
10	<p>(Pages 44-49) Subtraction of 3-Digit Numbers: No Conversion, Converting Tens, Converting Hundreds, Subtraction: Converting Hundreds and Tens, A Balloon Filled with Numbers. <i>Approximately 50% carefully selected exercise questions on pages 44-49 to be done.</i> (Pages 50-51).....Omit</p>	<p><u>Importance of Eid ul Azha</u></p>
11	<p>(Pages 52-57) Do you remember the ‘x’ sign?Do you remember your tables? Missing Numbers, Multiplication: Vertical Form, Let’s Multiply 6s, Let’s Make the 6s Table!</p>	<p><u>Celebration of Independence Day</u> Show any downloaded video for understanding of 6s table</p>
12	<p>(Pages 58-63) Lets Multiply: 7s, Let’s Make the 7s Table, Lets Multiply: 8s, Let’s Make the 8s Table, Lets Multiply: 9s, Let’s Make the 9s Table!</p>	
13	<p>(Pages 64-69) Make a Multiplication Square!, Lets Multiply!, Multiplication by Zero, Multiplication of Tens and Ones <i>Approximately 50% carefully selected exercises questions on pages 65 and 69</i></p>	
14	<p>(Pages 70-75) Multiplication: Converting Ones, Converting Tens and ones, Commutative Property, Remembering Tables, <i>Approximately 50% carefully selected exercises questions on pages 71, 73 and 74 to be done.</i></p>	<p><u>Defense Day Celebration</u></p>
15	<p>(Pages 76-77) Division: Remember the ‘÷’ Sign, Multiplication and Division Facts</p>	<p><u>Importance of Ashora-e-Moharram</u></p>
16	<p>(Pages 78-83) Division or Sharing Equally, Using the Number Line, Word Problems, Using Tables, More about Division, Long Division <i>Approximately 50% carefully selected exercises questions on pages 83 to be done.</i></p>	
17	<p>(84-88) Division: Word Problems, Review: Multiplication And Division, Do You Remember? More About Shapes, Edges <i>Approximately 50% carefully selected exercises questions on pages 85 to be done.</i></p>	
18	<p>(Pages 89-93) Shapes:Vertex And Vertices, Spheres And Their Faces, All About Cylinders, All About Cones , Planes And Curved Faces</p>	<p><u>Celebration of World Teacher’s Day</u></p>
19	<p>(Pages 94-95) Solid Shapes, Plane And Curved Faces , Crossword Time (Page 96).....Omit</p> <p>REVISION OF ALL CORE CONCEPTS to prepare the mid-term exam</p>	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
20-21	MID- YEAR PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)	
22	(Pages 97-98)..... Omit (Pages 99-100) Money: Multiplying and dividing , Notes	
23	(Pages 101-106) Money: The note family , Notes: Same values Only an overview to be given to the students	<u>Celebration of Iqbal Day</u>
24	(Pages 107-109) Review , Review (Page 110) Time : Thinking about time	<u>Importnce of Rabi ul Awal and Seerat-un-Nabi</u>
25	(Pages 111-115) Part Three: Measuring time, The calendar: 2012, Calender Quiz , Summer time- Holidays flights, Time: World problems Only an overview to be given to the students	
26	(Pages 116-117) Calendar quiz , , Telling the time: Hours and clocks	
27	(Pages 118-121) Clocks: Minutes hand and hour hand , Telling the time, Earlier, later	Activity: Drawing of clocks on charts
28	(Pages 122-123) Half past the hour , Telling the time, Time:	
29	(Pages 124-131) Measurement: Centimetre , Review Length: Remembering metres and centimetres, Changing cm to m, more on addition, more on subtraction..... Only an overview to be given to the students	<u>National Resolve Day to promote Education</u>
30	(Pages 132-133) Length : Addition, Subtraction, Kilometres Weight: How heavy?	<u>Celebration of Quaid's Day</u>
31	(Pages 134-137) Weight: Remembering kilograms (kg) , How heavy, kg and g, more about kilograms (kg) (Page 135) Omit	
32	(Pages 138-140) Weight: more about grams (g) , Addition, Substraction	<u>Talk on Discipline, Hard work and Motivation</u>
33	(Pages 141-144) Weight: More additions and substractions , Capacity: Remembering Litres (l), l and ml, More about litres	Activity: A visit to market for practical demonstration of weights
34	(Pages 145-149) Capacity: More about millilitres (ml) ,: Addition, Substraction, More addition and substraction, Equal parts: Cutting in half	Activity: Practical demonstration of the concept with the help of containers of various capacities
35	(Pages 150-154) Equal Parts: Halves , Having collections, Cutting in halves, Quarters	<u>Kashmir Day</u>
36	(Page 155-158) Equal Parts: Quarters , Quarters and Halves, Review	Activity: Paper cutting activity related to the concept

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
37	(Pages 159-160) A Coded Message , Fun Time	
38	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell party</u>
39 - 40	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	

Page 161-172 of the book may be utilized to create worksheets and class activities.

Total Textbook Pages = 172

Number of Pages Omitted = 09

% Omission in Course Content = 05%

1. **Page 34**
2. **Addition : Converting Tens and Hundreds (Pages 41- 42)**
3. **Review (Pages 50-51)**
4. **Crossword Time! (Pages 96),**
5. **Money, Subtracting with Money (Pages 97-98)**
6. **How Heavy? (Page 135)**

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WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

GENERAL SCIENCE: CLASS II

SIMPLY SCIENCE

BOOK - 2

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p style="text-align: center;">Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p>UNIT 1: TEETH AND EATING, (Pages 2), Food and Feeding Introduction, Food for Energy</p>	<p><u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u></p>
2	<p>UNIT 1: (contd) (Pages 3) Food and Feeding: Where our foods come from, Water</p>	<p><u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u></p>
3	<p>UNIT 1: (contd) (Pages 4-5) Food and Feeding, A Healthy Diet</p>	<p><u>Talk on National Security</u></p>
4	<p>UNIT 1: (contd) (Pages 6) We Need Teeth When We Eat : Baby teeth, Permanent or adult teeth, inside a tooth</p>	
5	<p>UNIT 1: (contd) (Pages 7) We Need Teeth When We Eat , Different Kinds of teeth, Activities and Worksheets related to unit 1</p>	<p><u>Importance of Labour Day</u></p>
6	<p>(Pages 8-11).....Omit</p> <p>UNIT 2: CHARACTERISTICS OF MATERIALS, (Page 12) Classifying Materials</p>	<p><u>Celebration of Mother's Day</u> Practical Demonstration of Concept</p>
7	<p>UNIT 2: (contd) (Page 13) Early people</p>	<p><u>Importance of Ramadan</u></p>
8	<p>(Pages 14-23).....Omit</p> <p>UNIT 2: (contd) (Page 24), Using Plastics Activities and Worksheets related to unit 2</p>	<p><u>Teacher will guide the students to develop their personal diaries / scrapbooks / observations to record their summer vacation activities (no specific format or layout)</u> Collection of things made of plastic</p>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
9	REVISION OF ALL CORE CONCEPTS	<u>Sharing the Summer Vacation diaries etc.</u>
10	UNIT 2 (Contd) (Pages 25) Using Plastics Activities and Worksheets related to unit 2	<u>Importance of Eid ul Azha</u>
11	UNIT 3: FORCES, MAGNETS AND SPRINGS, (Page 26) Forces Everywhere; Invisible forces	<u>Celebration of Independence Day</u>
12	UNIT 3: (Contd) (Page 27) Forces Everywhere; Large and small forces	
13	UNIT 3: (Contd) (Page 28) Magnetic Forces; Magnetic metals, Magnetic poles	Practical Demonstration of the Concept
14	UNIT 3: (Contd) (Pages 29) Magnetic Forces; Magnetic poles	<u>Defence Day Celebration</u>
15	UNIT 3: (Contd) (Page 29) Magnetic Forces Explanation, Q&A, Discussion, Demonstration, Activities, Projects and Worksheet	<u>Importance of Ashora-e-Moharram</u>
16	UNIT 3: (Contd) (Page 30) How We Use Magnets; Compasses <i>Only an overview, to be given as reading assignment</i>	
17	UNIT 3: (Contd) (Page 31) How We Use Magnets: More Uses of Magnets. <i>Only an overview, to be given as reading assignment</i>	
18	UNIT 3: (Contd) Activities and Worksheets related to unit 3 (Pages 32-35).....Omit	<u>Celebration of World Teacher's Day</u>
19	REVISION OF ALL CORE CONCEPTS	
20- 21	MID YEAR PERFORMANCE REVIEW <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets: Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions, An 'atmosphere' of 'examination' must be avoided)</u>	
22	UNIT 4: LIGHT AND SHADOWS, (Page 36) Learning about Light: Light from the Sun	
23	UNIT 4: (Contd) (Pages 36-37) How light behaves	<u>Celebration of Iqbal's Day</u>
24	UNIT 4: (Contd) (Pages 37) Learning about Light: Activities and Worksheets related to unit 4	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
25	UNIT 4: (Contd) (Pages 38), Materials and Light. <i>Only an overview, to be given as reading assignment</i>	Practical Demonstration of the Concept
26	UNIT 4: (Contd) (Pages 39), Materials and Light. <i>Only an overview, to be given as reading assignment</i>	
27	UNIT 4 (Contd): (Page 40), How Shadows are Formed: How light travels,	Activity: Shadow formation in the Sun
28	UNIT 4 (Contd): (Page 40), How Shadows are Formed: Making shadows	
29	UNIT 4 (Contd): (Page 41), How Shadows are Formed How dark is a shadow?, Safety	<u>National Resolve day to promote education</u>
30	REVISION OF ALL CORE CONCEPTS	<u>Celebration of Quaid's Day</u>
31	UNIT 4 (Contd): (Page 42), Earth and the Sun: The Sun and us	
32	UNIT 4 (Contd): (Pages 42-43), Earth and the Sun: The turning Earth	<u>Talk on Discipline</u> <u>Hardwork and Motivation</u>
33	(Pages 44-57).....Omit UNIT 6: HELPING PLANTS TO GROW WELL (Page 58) Plants: Plant parts, Root, Stem	Practical Demonstration of Concept
34	UNIT 6: (Contd) (Pages 58-59) Plants: Leaves , Flowers (Pages 60-61).....Omit	Project: Collage containing pictures of different vegetables arranged according to their function
35	UNIT 6 (Contd) (Page 62), Food from Plants: What is a vegetable?	<u>Kashmir Day</u>
36	UNIT 6 (Contd) (Pages 62-63), Food from Plants: Fruits, Some other fruits (Pages 64-69).....Omit	
37	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
38	REVISION	<u>Farewell party</u>
39 – 40	<p>ANNUAL PERFORMANCE REVIEW</p> <p>(Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions.</u> An 'atmosphere' of 'examination' must be avoided)</p>	

Total Textbook Pages = 69

Number of Pages Omitted = 38

% Omission in Course Content = 55.07

1. Animal Teeth and Diets (Pages 8-9)
2. Looking after your teeth (Pages 10-11)
3. Unit 2: Choosing the Right Materials (Pages 14-15)
4. Wood (Pages 16-19)
5. Paper (Pages 20-21)
6. Glass Everywhere (Pages 22-23)
7. Unit 3: Elastic Bands and Springs (Pages 32-33)
8. Using Springs (Pages 34-35)
9. Unit 4: Shadows and Time (Pages 44-45)
10. Unit 5: Rocks and our Earth (Pages 46-47)
11. Obtaining Rocks (Pages 48-49)
12. What We Use Rocks for (Pages 50-51)
13. Soil (Pages 52-53)
14. Soil Animals (Page 54-55)
15. Importance of Soil (Pages 56-57)
16. Unit 6: How New Plants are Formed (Pages 60-61)
17. Grasses (Pages 64-65)
18. Plants and Water (Pages 66-67)
19. Helping Plants to Grow (Pages 68-69)

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WEEKLY SYLLABI BREAKDOWN : ACADEMIC SESSION 2019-20

COMPUTER SCIENCE: CLASS – II

Computer Whiz (OUP)

Book - 2

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p style="text-align: center;">Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p>(Pages 2-3), Chapter 1 :Whiz and Computer, Personal Computer</p>	<p><u>Introduction of students with his/her class mates.</u> <u>Teachers and School environment</u> <u>Celebration of Spring</u></p>
2	(Pages 4-6), Chapter 1 (contd): The Uses and Importance of Computer.	1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence
3	(Pages 7-9) Chapter 1 (contd): Explore with whiz, Whiz through lab, Whiz tasks, and Whiz's notes.	<u>National Security Lesson</u>
4	(Pages 10-12), Chapter 2: Computer hardware,	
5	(Pages 13-15), Chapter 2: Computer hardware , CPU, Keyboard,	<p><u>Importance of Labour day</u> Project based activity. The students will draw broad layout of a key board and color different keys combinations.</p>
6	(Pages 16-18) Chapter 2 (contd): Mouse, Word whiz	<u>Celebration of Mother's Day</u>
7	(Page 19-21) Chapter 2 (contd): Fill in the blanks,Whiz's command, Scanner, Printer, Word whiz, Explore with Whiz	<u>Importance of Ramadan</u>
8	(Page 22-23) Chapter 2 (contd): Correct answer, Whiz's task, whiz through lab, whiz's notes	<p><u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their summer vacation activities (no specific format or layout)</u> <u>Fathers' Day</u></p>
9	Recap & Review of foundation concepts	<u>Sharing the Summer Vacation diaries etc.</u>
10	(Pages 24-25), Chapter 3 Lets Program the Computer	<u>Importance of Eid ul Azha</u>
11	(Pages 26 -27), Chapter 3 (contd)	<u>Celebration of Independence Day</u>
12	(Page 28), Chapter 3 (contd) :	
13	(Pages 29 -30), Chapter 3 (contd) :	
14	(Pages31-33), Chapter 4 Whiz Loves Word Processing	<u>Celebration Defence Day</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
15	(Pages 34-35) Chapter4 (contd) : Whiz Loves Word Processing	<u>Importance of Ashora-e-Moharram</u>
16	(Pages 36-37) Chapter4 (contd) : Whiz Loves Word Processing	
17	(Pages 38-39), Chapter 4 : (contd)	
18	(Pages 40-41), Chapter 4 (contd) Whiz Loves Word Processing	<u>Celebration of World Teacher's Day</u>
19	Revision	
20-21	MID- YEAR PERFORMANCE REVIEW <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)</u>	
22	(Pages 42-43), Chapter 5 :Whiz Learns to Type	
23	(Pages 44-45), Chapter 5 (contd) :Whiz Learns to Type	<u>Celebration of Iqbal's Day</u>
24	(Pages 46-48), Chapter 5 (contd) :Whiz Learns to Type	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>
25	(Pages 49), Chapter 5 (contd) :Whiz Learns to Type	
26	(Pages 50), Chapter 5 (contd) :Whiz Learns to Type	
27	Revision	
28	(Pages 51-52), Chapter 6 : More about Paint	
29	(Pages 53-54), Chapter 6 : More about Paint	<u>National Resolve day to promote education</u>
30	(Pages 55-56), Chapter 6 (contd): More about Paint	<u>Celebration of Quaid's Day</u>
31	(Pages 57-58), Chapter 6 (contd): More about Paint	
32	(Pages 59-60), Chapter 6(contd): More about Paint	<u>Talk on discipline, hard work and motivation</u>
33	(Pages 61-62), Chapter 6 (contd): More about Paint	
34	(Pages 63-65), Chapter 7 : Whiz on the Internet	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
35	(Pages 66-67), Chapter 7 (contd) : Whiz on the Internet	<u>Kashmir Day</u>
36	(Pages 68-69), Chapter 7 (contd) : Whiz on the Internet	
37	(Pages 70-71), Chapter 7 (contd) : Whiz on the Internet	
38	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell party</u>
39 - 40	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	

Note: Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

SOCIAL STUDIES: CLASS-II

Social Studies for Pakistan (OUP)

Book - 2

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p>Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <ul style="list-style-type: none"> • Discussion on family and family tree • Activity on writing names of father, mother, brothers and sisters • Introducing in pairs about students' family members 	<p><u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u></p>
2	(Pages 1-2) Lesson 1: About Myself Explanation, Q&A, Discussion, Activities and Worksheet	<u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u>
3	(Pages 3-5).....Omit (Pages 6-8) Lesson 3: Mr Raza Ali's Day Explanation, Q&A, Discussion, Activities and Worksheet	<u>Talk on National Security</u>
4	(Pages 9-10) Lesson 4: Your School Explanation, Q&A, Discussion, Activities and Worksheet	
5	(Page 11) Lesson 4 (contd): Activities and Worksheet (Pages 12-14)....Omit	<u>Importance of Labour Day</u>
6	(Page 15-17) Lesson 6 : Living Together Explanation, Q&A, Discussion, Activities and Worksheet	<u>Celebration of Mother's Day</u>
7	(Pages 18-19) Lesson 7: Keeping Healthy Explanation, Q&A, Discussion and Activities, exercise	<u>Importance of Ramadan</u>
8	(Page 20) Lesson 7 (contd): Activities, exercise	<u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no specific format or layout)</u>
9	Recap & Review of foundation concepts (Page 21-22), Lesson 8: Safety Explanation, Q&A, Discussion, Activities and Worksheet	<u>Sharing the Summer vacation diaries etc.</u>
10	(Pages 22-23), Lesson 8 (contd): Explanation, Q&A, Discussion, Activities and Worksheet	<u>Importance of Eid ul Azha</u>
11	(Page 24), Lesson 9: Food Explanation, Q&A, Discussion, Activities and Worksheet	<u>Celebration of Independence Day</u>
12	(Page 25), Lesson 9: (contd) Explanation, Q&A, Discussion, Activities and Worksheet	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
13	(Page 26), Lesson 9: (contd) Activities and Worksheet	
14	(Pages 27-39).....Omit (Pages 40-41), Lesson 14: Time Explanation, Q&A, Discussion, Activities and Worksheet	<u>Defence Day Celebrations</u>
15	(Page 42), Lesson 14 (contd): Activities and Worksheet	<u>Importance of Ashora-e-Moharram</u>
16	(Pages 43), Lesson 15: Directions Explanation, Q&A, Discussion, Activities and Worksheet	
17	(Page 44), Lesson 15 (contd): Explanation, Q&A, Discussion, Activities and Worksheet	
18	(Pages 45), Lesson 15 (contd): Activities and Worksheet	<u>Celebration of World Teacher's Day</u>
19	Recap and Review through activities / projects	
20 - 21	MID- YEAR PERFORMANCE REVIEW <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)</u>	
22	(Page 46), Lesson 16: Important Places Explanation, Q&A, Discussion, Activities and Worksheet	
23	(Page 47), Lesson 16 (contd): Explanation	<u>Celebration of Iqbal's Day</u>
24	(Page 48), Lesson 16 (contd): Activities and Worksheet	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>
25	(Pages 49-50), Lesson 17: Plants Around Us Explanation, Q&A, Discussion, Activities and Worksheet	
26	(Pages 51-52), Lesson 18: Animals Around Us Explanation, Q&A, Discussion	Observations for the awareness of surrounding animals
27	(Page 53), Lesson 18 (contd): Activities and worksheet	
28	(Page 54), Lesson 19: Weather Explanation, Q&A, Discussion, Activities and Worksheet Discussion and explanation on formation of rain, fog and rainbow. Videos and pictures to be used for concept building with the help of multimedia projector	Project: Collection of pictures from newspapers showing different types of weather states like, rain, fog, rainbow, etc.

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
29	(Page 55), Lesson 19 (contd) : Explanation, Q&A, Discussion, Activities and Worksheet Discussion and explanation on formation of rain, fog and rainbow. Videos and pictures to be used for concept building with the help of multimedia projector	<u>National Resolve Day to Promote Education</u>
30	(Page 56), Lesson 20: Seasons Explanation, Q & A, Discussion, Activities and Worksheet	<u>Celebration of Quaid's Day</u> Project: Depiction of different seasons with the help of pictures on a chart
31	(Page 57), Lesson 20 (contd) : Explanation, Q & A, Discussion, Activities and Worksheet	
32	(Page 58), Lesson 21: Water Explanation, Q&A, Discussion, Activities and Worksheet	<u>Talk on Discipline, Hard work and Motivation</u>
33	(Page 59), Lesson 21 (contd) : Explanation, Q&A, Discussion, Activities and Worksheet	
34	(Page 60), Lesson 21 (contd) : Explanation, Q&A, Discussion, Activities and Worksheet	Project: The students will write few sentences on water pollution, its causes and how to avoid water pollution. They can make colorful posters, etc their creative work is to be displayed in the class
35	(Page 61) Lesson 22: Our Country Explanation, Q&A, Discussion, Activities and Worksheet	<u>Kashmir Day</u>
36	(Page 62) Lesson 22 (contd) : Explanation, Q&A, Discussion, Activities and Worksheet	Create a model of Pakistan and show different parts of the country
37	(Page 63) Lesson 22 (contd) : Explanation, Q&A, Discussion, Activities and Worksheet	
38	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell Party</u>
39 – 40	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	

Total Textbook Pages = 66

Number of Pages Omitted = 19

% Omission in Course Content = 28.7%

1. Lesson 2: Families (Pages 3-5)

2. *Lesson 5: Learning (Page 12-14)*
3. *Lesson 10: Clothes (Pages 27-31)*
4. *Lesson 11: Building Houses (Pages 32-34)*
5. *Lesson 12: Builders (Pages 35-37)*
6. *Lesson 13: Tools (Page 38-39)*

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WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

ومضمّن: ّلّو

امّجّع: دوّم دريس الّكّب: بئبّكا (2017) ّلّو وادّلكّس

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<p><u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u></p>	<p>Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p>بضريّن ١. مّظنّ لّمع زّياهي، اّكّلي، واضّت ح. مّذّن مّزبّز كاتّي بضمّريّن ١. مّظنّ لّمع وّقبوس الّت ووجابّت.</p>	1
<p><u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u></p>	<p>بضمّريّن ٢. لّت عنّ زّياهي، اّكّلي، واضّت ح. بضمّريّن ٣. لّت عنّ وّقبوس الّت ووجابّت.</p>	2
<p><u>Talk on National Security</u></p>	<p>بضمّريّن ٤. الفّظيّر زّي، زّياهي، اّكّلي، وّقبوس الّت ووجابّت.</p>	3
	<p>بضمّريّن ٥-٦. وّص لّت وّقبوس الّت ووجابّت.</p>	4
<p><u>Importance of Labour Day</u></p>	<p>بضمّريّن ٧. ذوّ اّع- مّذّمه وروس البّلاشون لّكاسمّول، وّقبوس الّت ووجابّت. بضمّريّن ٨. مّزبّز اّكّري، وّقبوس الّت ووجابّت.</p>	5
<p><u>Celebration of Mother's Day</u></p>	<p>وّقبوس الّت ووجابّت بضمّريّن ٩. مّوض مّذّمه: مّزبّز زّياهي، اّكّلي، واضّت ح. بضمّريّن ١٠. وّخبّش لّكّدن زّياهي، اّكّلي، واضّت ح. بضمّريّن ١١. وّخبّش لّكّدن وّقبوس الّت ووجابّت.</p>	6
<p><u>Importance of Ram'dan</u></p>	<p>وّقبوس الّت ووجابّت بضمّريّن ٣١، ٢١، الجّور، زّياهي، اّكّلي، وّقبوس الّت ووجابّت.</p>	7
<p><u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)</u></p>	<p>وّقبوس الّت ووجابّت بضمّريّن ١، ٤، ٥، مّظنّ لّير يّ آ وّبا، زّياهي، اّكّلي، واضّت ح. وّقبوس الّت ووجابّت</p>	8
<p><u>Sharing the Summer Vacation diaries etc</u></p>	<p>درهاني وّقبوس الّت ووجابّت بضمّريّن ١، ٦. مّصّري يّ جّيفّ. بضمّريّن ٧. مّزبّز اّكّري، زّياهي، اّكّلي.</p>	9
<p><u>Importance of Eid ul Azha</u></p>	<p>وّقبوس الّت ووجابّت بضمّريّن ٨. لّيدّم وّيس، زّياهي، اّكّلي، وّقبوس الّت ووجابّت. بضمّريّن ٩. الفّظيّر زّي، زّياهي، اّكّلي، وّقبوس الّت ووجابّت.</p>	10

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
	<p>ويثريين ٣. حضرين ٧٤-وصراينت زياهي، اكلبي، قسوس الت ووج البت</p> <p>ون ر اوس زياهي، اكلبي، قسوس الت ووج البت</p> <p>بضريين ٨٤-مؤادع زياهي، اكلبي، واضمح، قسوس الت ووج البت. ويثريين ٤. حضرين ٩٤، ٥. مؤوضع: ايخر انيك؛ وجايت.</p>	25
Show a short documentary on 'saving water'	<p>ويثريين ٤. حضرين ١٥-مؤاكرى زياهي، اكلبي، قسوس الت ووج البت.</p> <p>بضريين ٢٥-مؤاكرى اكلبي، قسوس الت ووج البت.</p>	26
Making of a cardboard/chart paper clock	<p>ويثريين ٤. حضرين ٥٣٥-مؤاكرى زياهي، اكلبي، قسوس الت ووج البت.</p>	27
Poster making: pollution and its effects on animals on mountains/ on land/ or in sea	<p>ويثريين ٤. حضرين ٥٦٥-مؤاكرى زياهي، اكلبي، واضمح، قسوس الت ووج البت.</p> <p>وجايت.</p> <p>بضريين ٨٥-مؤادع زياهي، اكلبي، قسوس الت ووج البت.</p>	28
<u>National Resolve day to promote education</u> Project: Collecting pictures/models of different means of transport	<p>بضريين ٢٦-٦. مؤوضع: مواراين-اب بكرى زياهي، اكلبي، واضمح، قسوس الت ووج البت. ويثريين ٥٥-مؤاكرى</p> <p>مؤاكرى زياهي، اكلبي، قسوس الت ووج البت.</p> <p>وجايت.</p>	29
<u>Celebration of Quaid's Day</u> Poem recitation competition	<p>در ياي</p> <p>ويثريين ٥. حضرين ٤٦، ٣٦-مؤاكرى زياهي، اكلبي، واضمح، قسوس الت ووج البت.</p>	30
Role play: Traffic lights and their uses	<p>بضريين ٦٦، ٧٦-مؤاكرى زياهي، اكلبي، واضمح، قسوس الت ووج البت. ويثريين ٥٦-مؤاكرى</p> <p>مؤاكرى زياهي، اكلبي، واضمح، قسوس الت ووج البت.</p> <p>وجايت.</p>	31
<u>Talk on Discipline Hardwork and Motivation</u>	<p>ويثريين ٥. حضرين ٨٦-وصراينت "ن" زياهي، اكلبي، قسوس الت ووج البت.</p> <p>بضريين ٧. اكلبي، قسوس الت ووج البت</p> <p>بضريين ٩٦-مؤاكرى زياهي، اكلبي، قسوس الت ووج البت.</p>	32
	<p>ويثريين ٥. حضرين ١٧-مؤاكرى زياهي، اكلبي، قسوس الت ووج البت. ويثريين ٦. حضرين ٤٧-</p> <p>٢٧. مؤوضع: ل. غ. ل. غ. اكلبي، واضمح، قسوس الت ووج البت.</p> <p>وجايت.</p>	33
	<p>ويثريين ٦. حضرين ٥٧-مؤاكرى زياهي، اكلبي، قسوس الت ووج البت.</p> <p>بضريين ٦٧، ٧٧-مؤاكرى زياهي، اكلبي، واضمح، قسوس الت ووج البت.</p>	34
<u>Kashmir Day</u>	<p>ويثريين ٦. حضرين ٨٧، ٩٧-مؤاكرى زياهي، اكلبي، واضمح، قسوس الت ووج البت.</p>	35

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
	<p>وَيْسُرِينَ ٦ بَعْرِينَ ٨ • عَلَيْهِ السَّلَامُ قَدْ نَزَّ إِلَيْهِ، الْكَلْبِيُّ.</p> <p>بَعْرِينَ ١٨ • ٢٨ • ١٨ • عَيْتُ الْوَكَلِيمِ لَيْسَ دُنَّ إِلَيْهِ، الْكَلْبِيُّ، وَاصْطَحَّ، وَتَسْوِيرُ التَّوَجُّجِ الْبَتِّ.</p>	36
	<p>وَيْسُرِينَ ٦ بَعْرِينَ ٨ • ٣٨ • ٤٨ • وَصَلَتْ، نَيْمٌ وَوَيْسُرِينَ، الْكَلْبِيُّ، وَتَسْوِيرُ التَّوَجُّجِ الْبَتِّ.</p> <p>بَعْرِينَ ٨ • ٥٨ • ٤٨ • مَطْنٌ لِعَبْدِ كَدَاعٍ إِلَيْهِ، الْكَلْبِيُّ، وَاصْطَحَّ، وَتَسْوِيرُ التَّوَجُّجِ الْبَتِّ.</p>	37
<u>Farewell party</u>	<p>دره ای</p> <p>(Through Worksheets, Role plays, Projects, Teamwork etc.)</p>	38
	<p>ANNUAL PERFORMANCE REVIEW</p> <p>(Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions.</p> <p>An 'atmosphere' of 'examination' must be avoided)</p>	39 – 40

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GUIDELINES FOR TEACHERS

Note: All teachers must have a copy of the following guidelines regarding Syllabi Breakdown.

1. Values Education and Personality Grooming Activities in Syllabi Breakdown:

- (a) Personality Grooming Activities taking place in all classes in the same week have been underlined. Content of Values Education will be dispatched separately.
- (b) The material on Values Education supplements Personality Grooming activities and may have a considerable amount of overlap. Teachers may merge or choose one of the two in case of time limitation.
- (c) 70% of the activities related to personality grooming activities and Values Education must be covered by each subject teacher.
- (d) Concept / topics underlined in Personality Grooming Programme column are suggested to be talked about briefly by all teachers in their respective classes. Full length functions/events should be avoided. Final decision lies with the principals or the nominated faculty members.
- (e) The minute talks by 2 - 3 students are to be held in each class on daily basis to ensure participation of all students as per the following guidelines:

Talk	Classes
One minute	(Prep - III)
Two minutes	(IV - VIII)
Three minutes	(IX - XII)

- (f) The conduct of visits may be determined by the Principals as per required arrangements/security reasons etc. If some visit is not possible due to security or other reasons, teachers may hold simulations / virtual tours / role plays etc. to familiarize the children with the target concepts.
- (g) Personality Grooming Activities (extreme right column except in (Urdu & Islamiat) have mostly been related to the learning objectives to be covered during the given academic weeks (extreme left column except in (Urdu & Islamiat)).

2. Academic part of the Syllabi Breakdown:

- (a) Diversified methodology of teaching should be used but special attention should be paid to project based and inquiry based learning and teaching.
- (b) At least 02 projects related to the syllabus content should be conducted in the whole academic year to promote. Teachers should be encouraged to combine two or more subjects for these projects.
- (c) Lesson Plan Objectives must focus on Higher Order Thinking Skills of students along with Lower Order Thinking Skills.
- (d) To ensure Outcomes/Objectives Based Education, the syllabi content should be used as guide-lines and starting points only. Teachers should be encouraged to supplement the book content with extra resources.
- (e) For clarity of interpretation the 'omitted' and 'non-examinable' contents have been indicated.
- (f) Non-examinable pages / topics are supposed to be taught through discussions /activities. These are important for smooth conceptual progression. The tendency to cross out such topics altogether is strongly discouraged.
- (g) Oral subjects are to be assessed through recorded observations, teachers' diaries, participation in activities, educational games & focused discussions and thoughtfully prepared worksheets.
- (h) Special efforts should be made to teach Islamyat, Urdu, and Social Studies/ Pakistan Studies in interactive manner.
- (i) Syllabus breakdown for Art books is not provided. The activities are designed to be completed on weekly basis. However, teachers may design additional art projects activities if desired.
- (k) Teachers, especially in Prep - III classes, should pay special attention to Urdu and English handwriting and feel free to additionally develop local worksheets for the same, if required.
- (l) Creative writing activities/exercises / competitions must be made frequent.
- (m) Essay writing techniques (genre) should be focused, and not the topics, to discourage rote learning. FTTI will give unseen topics for essay writing, in exam papers.
- (n) Verbal Math should be focused through word problems and interesting activities and Inter-section Math competitions may be held.

(o) Academic year for classes Prep – VIII comprises 40 weeks. However, 04 weeks will be consumed for Mid-term and Final term exams, leaving 36 weeks for taught classes.

(p) Academic year for class IX comprises 44 weeks. However, 04 weeks will be used for Summer School for selected subjects and 04 weeks will be consumed for holding Send-up and Pre-board exams, leaving approximately 36 weeks for regular taught classes.

(q) Academic year for class X comprises 41 weeks. However, 04 weeks will be used for Summer School for selected subjects and 04 weeks will be consumed for holding Send-up and Pre-board exams, leaving approximately 33 weeks for regular taught classes.

(r) Days to be highlighted / celebrated have been specified in table below:

Sr No.	Name of Event	Date
1	Labour Day	01 May, 2019
2	Mother's Day	12 May, 2019
3	Start of Ramadan	07 May, 2019
4	Independence Day	14 Aug, 2019
5	Eid-ul-Azha	12-14 Aug, 2019
6	Defence Day	06 September, 2019
7	Ashora-e-Moharram	10 – 11 September, 2019
8	Teachers' Day	05 October, 2019
9	Iqbal Day	09 November, 2019
10	12 th Rabi-ul-Awwal	10 November, 2019
11	National Resolve Day to Promote Education	16 December, 2019
12	Quaid's Day	25 December, 2019
13	Kashmir Day	05 February, 2020
14	Pakistan Day	23 March, 2020

Note: The above guidelines must be handed over to each teacher and be placed in the teachers' folders.

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
Importance of Eid ul Azha	<p>۱۰) اظہارِ قآنِ بیچ: تیسریں: ۲: بصورتِ ضحّتِ آدم <small>عَلَيْهِ السَّلَام</small></p> <p>۲۸) اظہارِ اللہ: اسیں: ۳: اذُن: وِسْتَسْع <small>عَلَيْهِ السَّلَام</small>، امہرے <small>عَلَيْهِ السَّلَام</small> صبح</p> <p>دوم (سرگیم)</p>	10
Celebration of Independence Day	<p>۲۱) اظہارِ قآنِ بیچ: تیسریں: ۲: بصورتِ ضحّتِ آدم</p> <p>رہیم، وسرہ الرعاف ۱۱ ات ۵۱،</p> <p>۲۹-۳۰) اظہارِ اللہ: اسیں: ۳: اذُن: وِسْتَسْع <small>عَلَيْهِ السَّلَام</small>، سرے <small>عَلَيْهِ السَّلَام</small> ی پیری</p> <p>لینت، سرگیم</p>	11
Use story telling method to clear the concept related to the topic	<p>۴۱) اظہارِ قآنِ بیچ: تیسریں: ۲: بصورتِ ضحّتِ آدم <small>عَلَيْهِ السَّلَام</small></p> <p>(بھریں-۳۱)</p> <p>۳۳) اظہارِ اللہ: اسیں: ۴: ریت اصہریض الامینع، ریمج، وسرہ الرعاف ۱۱ ات ۲۲،</p> <p>دھجی، سرگیم</p>	12
	<p>۳۷-۳۴) اظہارِ اللہ: اسیں: ۴: ریت اصہریض الامینع، الفخے</p> <p>رائش، سرگیم</p>	13
Defence Day Celebration	<p>۶۱) اظہارِ قآنِ بیچ: تیسریں: ۲: بصورتِ ضحّتِ آدم</p> <p>رہیم، وسرہ الرعاف ۳۲ ات ۷۲،</p> <p>۴۱-۳۸) اظہارِ اللہ: اسیں: ۵: ایدتو <small>عَلَيْهِ السَّلَام</small>، اذان، سرگیم</p>	14
Importance of Ashora-e-Moharram	<p>۸۱ ات ۹۱) اظہارِ قآنِ بیچ: تیسریں: ۲: بصورتِ ضحّتِ آدم</p> <p>ابنیا اور مہرے نیکاہمس؟</p> <p>۴۳-۴۲) اظہارِ اللہ: اسیں: ۵: ایدتو <small>عَلَيْهِ السَّلَام</small>، ووض،</p>	15
Demonstrate the steps of وضو	<p>۱۰۲ ات ۱۲۰) اظہارِ قآنِ بیچ: تیسریں: ۲: بصورتِ ضحّتِ آدم</p> <p>ابنیا اور مہرے نیکاہمس؟</p> <p>۴۵-۴۴) اظہارِ اللہ: اسیں: ۵: ایدتو <small>عَلَيْهِ السَّلَام</small>، ووض، سرگیم</p>	16
	<p>۴۶) اظہارِ اللہ: اسیں: ۵: ایدتو <small>عَلَيْهِ السَّلَام</small>، اجنٹس</p>	17

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Celebration of World Teacher's Day</u>	(بھڑرین 47) اظہار السم: بھرین 5: ایدتو ُ لَع، اجنئس، سرگیم	18
	Revision	19
	MID- YEAR PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)	20- 21
Show the short video to the students related to امرز بکٹوری	(بھڑرین 22) اظہار قآن بکچ: بھرین 3: اہینو اولن اکھصق (مصنم لخمص)، (بھڑرین 48-53) اظہار السم: بھرین 5: ایدتو ُ لَع، امرز بکٹوری،	22
<u>Celebration of Iqbal Day</u>	(بھڑرین 32) اظہار قآن بکچ: بھرین 3: سورۃ الفیل، اشن زول اور اعترف، رفاین نم اور ربیع، ات 5، آیت، (بھڑرین 54-57) اظہار السم: بھرین 5: ایدتو ُ لَع، روز ہاورز وکۃ	23
<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>	(بھڑرین 42) ات 52 (اظہار قآن بکچ: بھرین 3: سورۃ الفیل، و مول و کابیت ُ لَع، اہرے بین	24
Recall and recitation of different دعائیں	ﷺ یک اہری اور مہ سے نیکا کھمس؟ (بھڑرین 58-59) اظہار السم: بھرین 5: ایدتو داعنی	
	(بھڑرین 62) اظہار قآن بکچ: بھرین 4: سورۃ قریش، اشن زول اور اعترف، رفاین نم اور ربیع، ات 4، آیت،	25
	(بھڑرین 82) ات 92 (اظہار قآن بکچ: بھرین 4: سورۃ قریش، و مول و ک ابینا اور مہ سے نیکا کھمس؟	26
	(بھڑرین 60-61) اظہار السم: بھرین 5: ایدتو ُ لَع، روسل ﷺ سے نار اشن رفامی، سرگیم	27
	(بھڑرین 62-63) اظہار السم: بھرین 6: آداب زندگی، ریش داروں سے مسیح ولسک، سرگیم	28
<u>National resolve day to promote education</u>	(بھڑرین 64-65) اظہار السم: بھرین 6: آداب زندگی، کٹنگ کے آداب، سرگیم	29
<u>Celebration of Quaid's Day</u>	(بھڑرین 66-69) اظہار السم: بھرین 6: آداب زندگی، دیوسوں و کدمدرکان، سرگیم	30

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
	(طہمبر قآن بیچ: یسیرین ۵: پورہ الملو عن، اشن ز نول اور اعتراف، رفائین نم اور ربیع، ات ۱۷ آیت، اخصرین 71-70 (طہمبر السم: ابرین ۶: آداب زدن گ، دوتین ایکو، ہر گیم	31
<u>Talk on Discipline Hardwork and Motivation</u> Arrange a group activity to Clean the classroom and school.	اخصرین ۲۳ ات ۳۳ (طہمبر قآن بیچ: یسیرین ۵: پورہ الملو عن، و مول: کابنت اور مہ عن لک اخصرین 74-72 (طہمبر السم: ابرین ۶: آداب زدن گ، ارنہار در گند کو خب و صرت ائیہ، ر سگیم	32
	اخصرین ۴۳ (طہمبر قآن بیچ: یسیرین ۶: پورہ الملو عن، اشن ز نول اور اعتراف، رفائین نم اور ربیع ، ات ۱۳ آیت،	33
	اخصرین ۵۳ ات ۶۳ (طہمبر قآن بیچ: یسیرین ۶: پورہ الملو عن، و مول: کابنت اور مہ عن لک اخصرین؟،	34
<u>Kashmir Day</u>	اخصرین 77-75 (طہمبر السم: ابرین ۶: آداب زدن گ، ت حص یکا تہنظہ، ہر گیم	35
	اخصرین 79-78 (طہمبر السم: ابرین ۶: ریت ایلچ السلم، بیسار ابا مہ جلع السلم،	36
	اخصرین 80 (طہمبر السم: ابرین ۶: ریت ایلچ السلم، بیسار ابا مہ جلع السلم، ہر گیم	37
<u>Farewell party</u>	Revision (Preferably through conceptual activities where applicable)	38
	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)	39 – 40

Note: Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.