

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

ENGLISH: CLASS – I

New Oxford Modern English (OUP)

Book – 1

Nelson Handwriting Workbook 2A & 2B

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p>Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i> (Pages 2-3) Unit 1: Anwar’s Dream, Reading Comprehension and Vocabulary (page 2) Handwriting Workbook 2A</p>	<p><u>Introduction of students with his/her class mates, Teachers and environment</u> <u>Spring Day</u></p>
2	<p>(Pages 4-8) Unit:1 (contd): Exercises (page 3) Handwriting Workbook 2A</p>	<p><u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u> Making of a card</p>
3	<p>(Pages 9-12) Unit 1: My Cat, Reading Comprehension, Vocabulary and Exercises (pages 4-5) Handwriting Workbook 2A</p>	<p><u>Talk on National Security</u> Activity: Talk about pets</p>
4	<p>(Pages 13-14) Unit 2: The Lucky Leaf, Reading Comprehension and Vocabulary (pages 6-7) Handwriting Workbook 2A</p>	
5	<p>(Pages 15-18) Unit:2 (contd): Exercises (pages 8-9) Handwriting Workbook 2A</p>	<p><u>Importance of Labour Day</u> Activity: Story Telling about losing something precious</p>
6	<p>(Pages 19-22) Unit 2: The Mulberry Bush, Reading Comprehension, Vocabulary and Exercises (pages 10-11) Handwriting Workbook 2A</p>	<p><u>Celebration of Mother’s Day</u> Activity: Chanting of a Rhyme Activity: Making of a calendar</p>
7	<p>(Pages 23-28) Unit 3: At the Farm, Reading Comprehension, Vocabulary and Exercises (pages 12-13) Handwriting Workbook 2A</p>	<p><u>Importance of Ramadan</u> Talk about family members</p>
8	<p>(Pages 29-31) Unit 3: Up and Down, Reading Comprehension, Vocabulary and Exercises (pages 14-15) Handwriting Workbook 2A</p>	<p><u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout)</u> Activity: “Simon Says”</p>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
9	<p align="center">REVISION OF ALL CORE CONCEPTS</p> <p>(pages 16-17) Handwriting Workbook 2A</p>	<p><u>Sharing the Summer vacation diaries etc.</u></p>
10	<p>(Page 32-34) Unit 4: Grandma, Reading Comprehension, Vocabulary and Exercise A..... omit</p> <p>(Pages 35-37) Unit 4 (contd): Exercises B, C, D, E</p> <p>(pages 18-19)Handwriting Workbook 2A</p>	<p>Importance of Eid ul Azha</p>
11	<p>(Page 38-40) Unit 4: Cat in a Hat, Reading Comprehension, Vocabulary and <i>Exercise A</i></p> <p>(pages 20-21)Handwriting Workbook 2A</p>	<p><u>Celebration of Independence Day</u></p>
12	<p>(Pages 40-41) Unit 4 (contd): Exercises B, C, D, E</p> <p>(pages 22-23)Handwriting Workbook 2A</p>	<p>Activity: Making of puzzle with jumbled words</p>
13	<p>(Pages 42-44) Unit 5: On the Bus, Reading Comprehension and Vocabulary</p> <p>(pages 24-25) Handwriting Workbook 2A</p>	<p>Talk about Shalimar Gardens</p>
14	<p>(Pages 44-46) Unit 5 (contd): Exercises</p> <p>(pages 26-27) Handwriting Workbook 2A</p>	<p><u>Defence Day Celebration</u></p>
15	<p>(Pages 47-49) Unit 5: The Earth is Round, Reading Comprehension, Vocabulary and <i>Exercises</i></p> <p>(pages 28-29) Handwriting Workbook 2A</p>	<p><u>Importance of Ashora-e-Moharram</u></p> <p>Activity: Role Play dog and frog</p>
16	<p>(Page 50-51) Unit 6: The Drone, Reading Comprehension and Vocabulary</p> <p>(pages 30-31) Handwriting Workbook 2A</p>	
17	<p>(Pages 52-55) Unit 6 (contd): Exercises</p>	<p>Activity: Action Guessing Game</p>
18	<p>(Pages 56-58) Unit 6: Sun and Moon, Reading Comprehension, Vocabulary and <i>Exercises</i></p>	<p><u>Celebration of World Teacher's Day</u></p> <p>Recitation of the poem</p>
19	<p align="center">REVISION OF ALL CORE CONCEPTS</p>	
20 – 21	<p align="center">MID- YEAR PERFORMANCE REVIEW</p> <p><u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)</u></p>	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
22	(Pages 59-61) Unit 7: Clever Fox and Greedy Wolf , Reading Comprehension and Vocabulary and <i>Exercises</i> (pages 2-3) Handwriting Workbook 2B	Activity: Story Telling on the topic "Greed is Curse"
23	(Pages 62-64) Unit 7:(contd): Exercises (pages 4-5) Handwriting Workbook 2B	<u>Celebration of Iqbal's Day</u>
24	(Pages 65-67) Unit 7:Glow-worms , Reading Comprehension, Vocabulary and Exercises (pages 6-7) Handwriting Workbook 2B	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> Activity: Students will bring animal toys and tell about their animal
25	(Pages 68-72) Unit 8:Moiz Likes Reading , Reading Comprehension, Vocabulary and Exercises (pages 8-9) Handwriting Workbook 2B	Activity: Sharing of Jokes
26	(Pages 73-75) Unit 8:Now we are six , Reading Comprehension and Vocabulary (pages 10-11) Handwriting Workbook 2B	Activity: Sharing birthday Experience Project: Let's Play with Numbers
27	(Pages 76-79) Unit 9: The Naughty Monkey , Reading Comprehension, Vocabulary and <i>Exercises</i> (pages 12-13) Handwriting Workbook 2B	Activity: Predicting the end of the Story Poster Onomatopoeia
28	(Pages 80-82) Unit 9: To Bed , Reading Comprehension, Vocabulary and <i>Exercises</i> (pages 14-15) Handwriting Workbook 2B	Activity: Making of similes
29	(Pages 83-87) Unit 10: Tell Me About Grandfather Reading Comprehension, Vocabulary and <i>Exercises A,B</i> (pages 16-17) Handwriting Workbook 2B	<u>National Resolve Day to Promote Education</u>
30	(Pages 87-88) Unit 10 (Contd):Exercises C,D,E (Pages 89-90) Unit 10: Little Raindrops ,Reading Comprehension, Vocabulary and <i>Exercises</i> (pages18-19) Handwriting Workbook 2B	<u>Celebration of Quaid's Day</u> Activity: Guessing Game as mentioned on page 88 Activity: Making animal sounds as on page 90
31	(Pages 91-92) Unit 11:The Rain , Reading Comprehension and Vocabulary (pages 20-21) Handwriting Workbook 2B	
32	(Pages 93-95) Unit 11 (contd): Exercises (pages 22-23) Handwriting Workbook 2B	<u>Talk on Discipline Hardwork and Motivation</u> Activity: Writing of Postal Address

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
33	(Pages 96-97) Unit 11: Limericks , Reading Comprehension, Vocabulary and Exercises (pages 24-25) Handwriting Workbook 2B	
34	(Pages 98-99) Unit 12: Kabir's Computer , Reading Comprehension and Vocabulary (pages 26-27) Handwriting Workbook 2B	Activity: Making of Flash Cards for Onomatopoeic Expressions from the Lesson
35	(Pages 100-102) Unit 12 (contd): Exercises (pages 28-29) Handwriting Workbook 2B	<u>Kashmir Day</u>
36	(Pages 103-105) Unit 12: Off to the Zoo , Reading Comprehension, Vocabulary and Exercises (pages 30-31) Handwriting Workbook 2B	Project: Animal Art Project
37	(Pages 106-110) Unit 13: The House of Sand , Reading Comprehension, Vocabulary and Exercises (Page 111) Unit 13: Be , Reading Comprehension and Vocabulary	Activity: Making Sand House
38	Revision Through Worksheets, Role plays, Teamwork and Projects etc.	<u>Farewell party</u>
39 - 40	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions</u> . An 'atmosphere' of 'examination' must be avoided)	

Total Textbook Pages = 111

Number of Pages Omitted = 3

% Omission in Course Content = 2.7%

1. Unit 4: Grandma (Pages 32-34)

Note: Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

MATHEMATICS: CLASS – I

New Countdown

Book – 1

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p>Ice-Breaking at the Session Commencement <i>Introduction with classes, Overview of Textbooks, Syllabi, Time Table and General Academic Scheduling</i></p> <p>(Page 1-2) Do you remember?, Let's Colour</p>	<p><u>Introduction of students with his/her class mates, Teachers and School environment</u></p> <p><u>Celebration of Spring Day</u></p> <p>Discussion on important aspects of Childs' physical appearance</p>
2	<p>(Pages 3-5), Let's Count, Do You Remember Shapes?</p>	<p><u>One minute talk by 2-3 students in each class daily revealing their talents and building their confidence</u></p> <p>Activity: Count objects in groups of different items</p>
3	<p>(Pages 6-10), Addition, Subtraction</p>	<p><u>Talk on National Security</u></p> <p>Activity: Use beads for addition and subtraction</p>
4	<p>(Pages 11-15) Do You Remember Zero?, Making 10, Do You Remember Big And Small?, Bigger And Smaller</p>	
5	<p>(Pages 16-19) Do You Remember Long And Short?, Longer And Shorter, Taller And Shorter, Putting Things In Order</p>	<p><u>Importance of Labour Day</u></p>
6	<p>(Pages 20-24), Putting Things In Order, Ordinal Numbers</p>	<p><u>Celebration of Mother's Day</u></p>
7	<p>(Pages 25-28) Days Of The Week, Shazia's Timetable, Greater Than, Less Than</p>	<p><u>Importance of Ramdan</u></p>
8	<p>(Pages 29-32) Greater than, Less than , Equal to, Review</p>	<p><u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)</u></p> <p>Group Activity: use charts to solve the questions by the students</p>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
9	Recap & Review of foundation concepts to build upon in 2nd term	<u>Sharing the Summer vacation diaries etc.</u>
10	(Pages 33-35) Place value : Numbers up to 20	<u>Importance of Eid ul Azha</u>
11	(Pages 36-37) Place value : Numbers up to 20 (Page 38).....Omit (Page 39) Word Problems : Addition	<u>Celebration of Independence Day</u> Activity: make their own abacus to pace value
12	(Pages 40-42) Word Problems: Addition, Subtraction	
13	(Pages 43-44) Adding Three Numbers <i>Approximately 50% carefully selected exercise questions on page 44 to be done</i>	
14	(Pages 45-48) Counting In Tens	<u>Defense Day Celebration</u>
15	(Pages 49-53) Counting In Tens , Numbers 20-29, Numbers 30-39, Numbers 40-49	<u>Importance of Ashora-e-Moharram</u>
16	(Pages 54-58), How Many Tens, How Many Ones? Numbers 50-59, Numbers 60-69, Numbers 70-79	
17	(Pages 59-62), Numbers 80-89 , Numbers 90-99,One Hundred, Numbers Up To 100	
18	(Pages 63-67), Numbers Up To 100 , Putting In Order : Numbers Up To 100	<u>Celebration of World Teacher's Day</u>
19	REVISION OF ALL CORE CONCEPTS	
20-21	MID- YEAR PERFORMANCE REVIEW <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)</u>	
22	(Pages 68-70) Addition : Tens , Subtraction: Tens, Addition And Subtraction	
23	(Pages 71-73) Addition : 2 Digit Numbers <i>Approximately 50% carefully selected exercise questions on page 73 to be done</i> (Page 74).....Omit	<u>Celebration of Iqbal's Day</u>
24	(Pages 75-77) Word Problems ,Addition, Subtraction : 2 Digit Numbers	<u>Importance of Rabi ul Awal and Seerat-un-Nabi</u>
25	(Pages 78-81) Subtraction : 2 Digit Numbers , Word Problems : Subtraction	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
26	(Pages 82-86) Review (Page 83).....Omit	
27	(Pages 87-88) Counting In 2s , Even And Odd Numbers	
28	(Pages 89-90) Multiplication	
29	(Pages 91-92) Multiplication	<u>National Resolve Day to promote Education</u>
30	(Pages 93-94) 2s Table, Multiplication : 2s	<u>Celebration of Quaid's Day</u>
31	(Pages 95-97) Multiplication : 3s,3s Table	Activity: take group of objects for concept of multiplication
32	(Page 98-100) Multiplication : 4s, 4s Table	<u>Talk on Discipline</u> <u>Hardwork and Motivation</u>
33	(Pages 101-105) Multiplication : 5s, 5s Table, Multiplication : 10s, 10s Table	
34	(Pages 106-108) Review	
35	(Pages 109-112) Division , Division : Equal Groups (Pages 113-114) Division : Using Numbers Line,	<u>Kashmir Day</u>
36	(Pages 115-117) Word Problems : Division, Multiplication And Division (Pages 118-131).....Omit	Activity: take group of objects for concept of division
37	(Pages 132-133) Money , Money: Rupees and paise (Page 134).....Omit (Pages 135-146).....Omit	
38	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell party</u>
39 - 40	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u> ; <u>Observations</u> , <u>Teachers' Diaries</u> , <u>Participation in Activities</u> , <u>Educational Games&Discussions</u> . An 'atmosphere' of 'examination' must be avoided)	

Total Textbook Pages = 146
Number of Pages Omitted = 30
% Omission in Course Content = 20%
1. Addition Activity (Page 38)

2. *Addition of Three Numbers (Page 74)*
3. *Review (Page 83)*
4. *Length, Length : The metre rule, Length : The meter scale (Pages-118-121)*
5. *Length : centimetres (Pages 122-123)*
6. *Length: measuring curved lines, Weight, Weight : kilograms (Pages 124-129)*
7. *Capacity, Capacity : litres (Pages 130-131)*
8. *Money, (Pages 134)*
9. *Worksheet 1-8, Activity 1-4 (Pages 135-146)*

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WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

GENERAL SCIENCE: CLASS I

SIMPLY SCIENCE (OUP)

BOOK - 1

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i> Unit 1: LIFE AND LIVING: (Page 2) We are Alive; Introduction, Eating and Drinking	<u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u>
2	Unit 1: (contd) (Page 2) We are Alive; Growing and Breathing	<u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u> Project: Living Things
3	Unit 1: (contd) (Page 3) We are Alive; Having Young Explanation, Q&A, Discussion, Activities and Worksheet	<u>Talk on National Security</u> Project: comparison living and non living things
4	Unit 1: (contd)(Page 4) Animal Babies; Introduction , Looking After Themselves	Talk on Caring of animals
5	Unit 1: (contd) (Page 5) Animal Babies; Mother's Care, Explanation, Q&A, Discussion, Activities and Worksheet	<u>Importance of Labour Day</u>
6	Unit 1: (contd) (Pages 10-11) Non-Living Things; Introduction, Two kinds of non-living things, Never alive	<u>Celebration of Mother's Day</u>
7	Unit 2: HEALTH AND GROWTH: (Page 12) We Need Food; All kinds of food	<u>Importance of Ramdan</u>
8	Unit 2: HEALTH AND GROWTH: (Page 13) We Need Food (contd); Water to drink, Discussion, Activities and Worksheet	<u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)</u>
9	REVISION OF ALL CORE CONCEPTS	<u>Sharing the Summer Vacation diaries etc.</u>
10	Unit 2: (contd) (Page 14) Foods for different purposes; Foods for energy, foods to make us grow	<u>Importance of Eid ul Azha</u> Project: comparison of healthy and junk food

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
11	Unit 2: (contd) (Page15) Foods for different purposes; foods to keep us healthy	<u>Celebration of Independence Day</u>
12	Unit 2: (contd) (Page 16) Exercise, Rest and Sleep; exercise is fun, exercise and growing	Make a height chart and measure the student against that
13	Unit 2: (contd) (Page 17) Exercise, Rest and Sleep; rest and sleep	
14	Unit 2: (contd) Activities and Worksheets related to unit 2	<u>Defence Day Celebration</u>
15	UNIT 3: GROUPING AND CHANGING MATERIALS: (Page 20), Everyday Materials; Wood	<u>Importance of Ashora-e-Moharram</u> Poster competition ; Natural and man-made materials
16	UNIT 3: (contd) (Page 21) Everyday Materials; Rubber and cotton	
17	UNIT 3: (contd) (Page 24): Heating and Cooling Materials; Introduction, Melting,	Practical demonstration related to melting of materials for example butter, ice cream, chocolate etc.
18	UNIT 3: (contd) (Page 25): Heating and Cooling Materials; Changing Water , Activities and Worksheets related to unit 3	<u>Celebration of World Teacher's Day</u> Practical demonstration of the concept
19	REVISION OF ALL CORE CONCEPTS	
20-21	MID YEAR PERFORMANCE REVIEW <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations. Teachers' Diaries. Participation in Activities. Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided).</u>	
22	UNIT 4: USING ELECTRICITY (Page 28), Useful Electricity; Introduction , Hot Water and Cleaning	
23	UNIT 4: (contd) (Page 29), Useful Electricity; More Uses of Electricity, Electricity in the Street Activities and Worksheets related to unit 4	<u>Celebration of Iqbal Day</u> Security / Safety lesson Poster : Uses of electricity
24	UNIT 5: FORCES AND MOVEMENT (Page 38) Pushes, Pulls and Forces; Introduction, Forces	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> Practical demonstration of the concept

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
25	UNIT 5: (contd) (Page 39), Pushes, Pulls and Forces ; Big Forces Activities and Worksheets related to unit 5	
26	UNIT 6 : PLANTS AND ANIMALS IN THE LOCAL ENVIRONMENT (Page 50) Wildlife in Town and City ; Introduction, Using Buildings, Town And City Trees	
27	UNIT 6 (contd) (Page 51) Wildlife in Town and City ; Butterflies	
28	UNIT 6 : (contd) (Page 51) Wildlife in Town and City ; Activities and Worksheets related to unit 6	
29	UNIT 6 : (contd) (Page 51) Wildlife in Town and City ; Activities and Worksheets related to unit 6	<u>National Resolve day to promote education</u>
30	UNIT 7 : VARIATION (Pages 54) Grouping Living Things ; Introduction, Animals Everywhere, Animals Large and Small	<u>Celebration of Quaid's Day</u>
31	UNIT 7 : (contd) (Pages 55) Grouping Living Things ; Introduction, Animals Everywhere, Animals Large and Small	Making of a paper butterfly
32	UNIT 7 : (contd) (Pages 58) You are Unique , Introduction, the same but different	<u>Talk on Discipline Hardwork and Motivation</u>
33	UNIT 7 : (contd) (Page 59) You are Unique , Introduction, the same but different	Making a collage of students' pictures and highlighting the concept
34	Project by student on any of the above concepts	
35		<u>Kashmir Day</u>
36	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	
37		
38		<u>Farewell party</u>
39 - 40	END YEAR PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u> ; <u>Observations</u> , <u>Teachers' Diaries</u> , <u>Participation in Activities</u> , <u>Educational Games&Discussions</u> . An 'atmosphere' of 'examination' must be avoided)	

Total Textbook Pages = 60

Number of Pages Omitted = 30

% Omission in Course Content = 50

1. Unit 1: Human Babies (Pages 6-7)
2. Plants are Alive (Pages 8-9)

3. Unit 2: Medicines (Pages 18-19)
4. Unit 3: More Natural Materials (Pages 22-23)
5. Making New Materials with Heat (Pages 26-27)
6. Unit 4: Mains Electricity (Pages 30-31)
7. Electricity from Batteries (Page 32)
8. Electricity from Chemicals (Pages 32-33)
9. Making a Circuit (Pages 34-35)
10. Circuits and Switches (Pages 36-37)
11. The Force of the Wind (Pages 42-43),
12. The force of moving water (Pages 44-47)
13. Unit 6: Plants and Animals around the School (Pages 48-49)
14. The Importance of Trees (Pages 52-53)
15. Unit 7: Plants Are Different (Pages 56-57)

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WEEKLY SYLLABI BREAKDOWN : ACADEMIC SESSION 2019-20

COMPUTER SCIENCE: CLASS – I

Computer Whiz (OUP)

Book - 1

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	Ice-Breaking at the Session Commencement <i>Introduction with classes, Overview of Textbooks, Syllabi, Time Table and General Academic Scheduling</i> (Pages 2-3) Chapter 1 :Whiz Introduces Computers	<u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u>
2	(Pages 4-6) Chapter 1 :Whiz Introduces Computers	<u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u>
3	(Pages 7-9) Chapter 1 (contd) :Whiz Introduces Computers	<u>Talk on National Security</u>
4	(Pages 10-11) Chapter 1 (contd) : Whiz Introduces Computers	
5	(Pages 12-14) Chapter 2: Things to do with the Computer	<u>Importance of Labour Day</u>
6	(Pages 15-17) Chapter 2 (contd) : Things to do with the Computer	<u>Celebration of Mother's Day</u>
7	(Page 18) Chapter 2 (contd): Things to do with the Computer	<u>Importance of Ramdan</u>
8	(Page 19) Chapter 2 (contd) : Things to do with the Computer	<u>Teacher will guide the students to develop their personal diaries / Scrap book / observations to record their summer vacation activities (no specific format or layout)</u>
9	Recap & Review of foundation concepts	<u>Sharing the Summer Vacation diaries etc.</u>
10	(Pages 20-21) Chapter 3 : Parts of the Computer	<u>Importance of Eid ul Azha</u>
11	(Pages 22-23) Chapter 3 (contd) : Parts of the Computer	<u>Celebration of Independence Day</u>
12	(Pages 24-25) Chapter 3 (contd) : Parts of the Computer	Project: making computers with paper/ card boxes etc. (may be done in collaboration with the Art teacher)
13	(Pages 26-27) Chapter 3 (contd) : Parts of the Computer	
14	(Pages 28-30), Chapter 3 (contd) :Parts of the Computer	<u>Celebration Defence Day</u>
15	(Pages 31-33), Chapter 3 (contd) : Parts of the Computer	<u>Importance of Ashora-e-Moharram</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
16	(Pages 34-35) Chapter 4 :Whiz and The Mouse	
17	(Pages 36-37), Chapter 4 (contd) :Whiz and The Mouse	
18	(Pages 38-39), Chapter 4 (contd) :Whiz and The Mouse	<u>Celebration of World Teacher's Day</u>
19	REVISION OF ALL CORE CONCEPTS	
20-21	MID- YEAR PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)	
22	Recap and Review through activities / projects	
23	(Pages 40-41), Chapter 5 :Whiz at the Keyboard	<u>Celebration of Iqbal Day</u>
24	(Pages 42-43), Chapter 5 (contd):Whiz at the Keyboard	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>
25	(Page 44), Chapter 5 Whiz at the Keyboard	
26	(Page 45), Chapter 5 Whiz at the Keyboard	
27	Recap and Review through activities / projects	
28	(Page 46), Chapter 6: Whiz Loves to Paint	
29	(Page47), Chapter 6 (contd): Whiz Loves to Paint.	<u>National Resolve day to promote education</u>
30	(Page 48), Chapter 6 (contd): Whiz Loves to Paint.	<u>Celebration of Quaid's birthday (Talk)</u>
31	(Page 49), Chapter 6 (contd): Whiz Loves to Paint.	
32	(Pages 50-51), Chapter 6 (contd): Whiz Loves to Paint.	Talk on discipline, hard work and motivation
33	(Pages 52-53), Chapter 6. Whiz Loves to Paint.	
34	(Page 54), Chapter 7: Taking Care of Computer.	
35	(Page 55), Chapter 7(contd):Taking Care of Computer	<u>Kashmir Day</u>
36	(Pages 56-57), Chapter 7(contd):Taking Care of Computer	
37	(Pages 58-59): Chapter 7 (contd): Explore with Whiz	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
38	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell party</u>
39 - 40	ANNUAL PERFORMANCE REVIEW <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)</u>	

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WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

SOCIAL STUDIES: CLASS- I

Social Studies for Pakistan

Book - 1

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i> Making and presenting student's own profile	<u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u> Discussion on important aspects of Childs' physical appearance
2	(Pages 3-4) Lesson 2: My Family Explanation Q&A, Discussion, Activities and Worksheet	<u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u> Activity: Making family trees (May be done in collaboration with art teacher) Manners of communicating with elders and youngsters
3	(Page 5) Lesson 3: My Body Explanation , Q&A, Discussion, Activities and Worksheet	<u>Talk on National Security</u> Talk by doctor / teacher / parent: Taking care of one's body
4	(Page 6) Lesson 3 (contd): Explanation , Q&A, Discussion, Activities and Worksheet	
5	(Page 7) Lesson 4: Keeping Clean Explanation , Q&A, Discussion	<u>Importance of Labour Day</u> Discussions on Self-hygiene Talk by doctor / teacher / parent: keeping clean
6	(Page 8) Lesson 4 (contd): Explanation , Q&A, Discussion	<u>Celebration of Mother's Day</u>
7	(Page 9) Lesson 5: Food Explanation , Q&A, Discussion, Activities and Worksheet	<u>Importance of Ramdan</u>
8	(Page 10) Lesson 5(contd): Explanation , Q&A, Discussion, Activities and Worksheet	<u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no specific format or layout)</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
9	<p align="center">Recap & Review of foundation concepts</p> (Page 13) Lesson 7 : Houses Explanation , Q&A, Discussion, Activities and Worksheet	<u>Sharing the Summer vacation diaries etc.</u>
10	(Page 13) Lesson 7 (contd): Explanation , Q&A, Discussion, Activities and Worksheet (Recommendation is valid to reduce Lesson 7 to 02 weeks instead of 4 weeks as it has only one page text and one work page)	Project: Make colourful houses with the help of brown paper bags with the help of art teacher
11	(Page 14) Lesson 7 (contd): Explanation , Q&A, Discussion, Activities and Worksheet	<u>Celebration of Independence Day</u>
12	(Page 14) Lesson 7 (contd): Explanation , Q&A, Discussion, Activities and Worksheet	<u>Importance of Eid ul Azha</u>
13	(Page 17) Lesson 9: School Explanation , Q&A, Discussion, Activities and Worksheet (Recommendation is valid to reduce Lesson 7 to 02 weeks instead of 4 weeks as it has only one page text and one work page)	A visit to principal's / headmistress' office/ library / playground etc
14	(Page 17) Lesson 9 (contd): Explanation , Q&A, Discussion, Activities and Worksheet	<u>Defence Day Celebrations</u>
15	(Page 17) Lesson 9 (contd) : Explanation , Q&A, Discussion, Activities and Worksheet	
16	(Page 18) Lesson 9 (contd): Explanation , Q&A, Discussion, Activities and Worksheet	<u>Importance of Ashora-e-Moharram</u>
17	(Page 19) Lesson 10: Fun and Games Explanation , Q&A, Discussion, Activities and Worksheet	
18	(Page 20) Lesson 10 (contd) : Fun and Games Explanation , Q&A, Discussion, Activities and Worksheet	<u>Celebration of World Teacher's Day</u>
19	<p align="center">Recap and Review through activities / projects</p>	
20 21	<p align="center">MID- YEAR PERFORMANCE REVIEW</p> <p align="center"><u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)</u></p>	
22	(Page 25) Lesson 13: Being Good Explanation , Q&A, Discussion, Activities and Worksheet	Interaction of class 5 (or any other senior primary class) students with class I students Project: Develop confidence boosters
23	(Page 26) Lesson 13 (contd): Explanation , Q&A, Discussion, Activities and Worksheet	<u>Celebration of Iqbal's Day</u> Role play related to being good depicting courtesy sharing & caring

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
24	(Page 27) Lesson 14 : Prayer , Q&A, Discussion, Activities and Worksheet	Simulation : Prayer
25	(Page 28) Lesson 14 (contd) : Q&A, Discussion, Activities and Worksheet	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u>
26	(Page 29) Lesson 14 (contd) : Q&A, Discussion, Activities and Worksheet	
27	(Pages 30-31) Lesson 15: In the Garden Explanation , Q&A, Discussion, Activities and Worksheet	Visit to school lawn / nearby park / garden
28	(Pages 32-33) Lesson 16: Animals Explanation , Q&A, Discussion, Activities and Worksheet	<u>National Resolve Day to Promote Education</u>
29	(Page33) Lesson 16 (contd) : Explanation , Q&A, Discussion, Activities and Worksheet	<u>Celebration of Quaid's Day(Talk)</u>
30	Projects and Artwork related to main concepts covered previously (Pages 34-35) Lesson 17: Animals homes Explanation , Q&A, Discussion, Activities and Worksheet	
31	(Page 35) Lesson 17 (contd) : Explanation , Q&A, Discussion, Activities and Worksheet	
32	(Pages 36-37) Lesson 18: City and Village life Overview of the topic	Talk on Discipline, Hard work and Motivation Differentiate between the life of city and village by creating model
33	(Page 38) Lesson 19: Important places Explanation , Q&A, Discussion, Activities and Worksheet	Project: Making of a Flipbook on important places
34	(Page 39) Lesson 19: Important places Explanation , Q&A, Discussion, Activities and Worksheet	Drawing competitions: natural scenery
35	(Page 40) Lesson 19: Important places Explanation , Q&A, Discussion, Activities and Worksheet	<u>Kashmir Day</u>
36	(Page 41) Lesson 20: Transport Explanation , Q&A, Discussion, Activities and Worksheet	Team work: Making vehicles (may be done in collaboration with the Art teacher)
37	(Page 42) Lesson 20 (contd) :Explanation , Q&A, Discussion, Activities and Worksheet	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
38	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell Party</u>
39 – 40	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	

Total Textbook Pages = 47

Number of Pages Omitted = 14

% Omission in Course Content = 28%

1. **Lesson 1: Akbar and Mumtaz (Page 1-2)**
2. **Lesson 6: Clothes (Page 11-12)**
3. **Lesson 8: Things (Pages 15-16)**
4. **Lesson 11: Work (Pages 21-22)**
5. **Lesson 12: Jobs (Pages 23-24)**
6. **Lesson 21: On the Ground (Page 43-44)**
7. **Lesson 22: In The Sky (Pages 45-46)**

Note: Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

و مضمّن: لؤلؤ

امجنع: لی دریں کتاب: و مہا (2017) لؤلؤ و والدنگسر (لؤلؤ دووخ یطخسلسلس) بصح و مہم، اچرم

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<p><u>Introduction of students with his/her class mates, Teachers and environment</u> <u>Celebration of Spring</u></p>	<p>Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</p> <p>و یقن احضریں امظن امج، ژباھی، اکل، و واضیح الیزوس الت و و ج البت اچریں ۵ (وخطس صبح و سم)</p>	<p>1</p>
<p><u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u></p>	<p>بھریں ۲. تن عن، ژباھی، اکل، و واضیح الیزوس الت و و ج البت. اچریں ۶ (وخطس صبح و سم)</p>	<p>2</p>
<p><u>Talk on National Security</u></p>	<p>و یقن بھریں ۱۳ سے کت یقن ۴ ژب یقن ۲ نیر احضریں ۵۔ اکل ریج ا۔ اچریں ۴ (وخطس صبح و سم)</p>	<p>3</p>
<p></p>	<p>و یقن احضریں ۶۔ الی اور ژب یقن اور اکل یقن ۷۔ انھر یقن ۸۔ الری اور ژب یقن اور اکل یقن و۔ اچریں ۲ (وخطس صبح و سم)</p>	<p>4</p>
<p><u>Importance of Labour Day</u></p>	<p>و یقن احضریں ۹۔ الی اور ژب یقن اور اکل یقن و۔ احضریں ۱۰ ژب یقن اور اکل یقن ہی۔ بھریں ۱۱۔ ظن البت سے ریم یقن ظن البت ہی۔ اچریں ۲ (وخطس صبح و سم)</p>	<p>5</p>
<p><u>Celebration of Mother's Day</u></p>	<p>و یقن احضریں ۲۱۔ اکل یقن ہی، اکل یقن ہی، احضریں ۳۱۔ الی اور ژب یقن اور اکل یقن ای، او ی۔ بھریں ۵۱، ۴۱ ژب یقن البت امزن، الیزوس الت۔ اچریں ۳ (وخطس صبح و سم)</p>	<p>6</p>
<p><u>Importance of Ramdan</u></p>	<p>و یقن احضریں ۶۱۔ اکل یقن ہی، اکل یقن ہی، احضریں ۷۱۔ الی اور ژب یقن اور اکل یقن ہی، اے و ے بھریں ۸۱۔ ظن البت ہی۔ اچریں ۴ (وخطس صبح و سم)</p>	<p>7</p>

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)</u>	ویٹنرین ۱۔ بحضرتین ۹۱-۰۲۔ ڈیڑھے پہا اور درتس لعلج کے یک چیز بکالائے ہے۔ ایضرتین ۸۴ تا ۰۵ (وخطض صبح وسم)	8
<u>Sharing the Summer Vacation diaries etc.</u>	(Review of previously covered foundation concepts) ویٹنرین ۲۔ بحضرتین ۱۲ ڈیڑھے پہا، بحضرتین ۲۲۔ ے پکال۔ ایضرتین ۵ تا ۴۵ (وخطض صبح وسم)	9
<u>Importance of Eid ul Azha</u>	ویٹنرین ۲۔ بحضرتین ۳۲ ڈیڑھے پہا اور ے پکال بحضرتین ۴۲۔ ڈیڑھے پہا اور ے پکال۔ ایضرتین ۵۵ تا ۹۵ (وخطض صبح وسم)	10
<u>Celebration of Independence Day</u>	ویٹنرین ۲۔ بحضرتین ۵۲۔ 'ا' ے سے لے کر، 'و' ے سے لے کر بحضرتین ۶۲۔ 'ی' ے سے لے کر بحضرتین ۷۲۔ وستر و دکر کظانائے ہے۔ ایضرتین ۵ تا ۴۵ (وخطض صبح وسم)	11
	ویٹنرین ۲۔ بحضرتین ۸۲۔ ڈیڑھے پہا اور ے پکال بحضرتین ۹۲۔ ڈیڑھے پہا اور ے پکال بحضرتین ۱۰۳۔ وستر و دکر کظانائے ہے۔ ایضرتین ۶ تا ۱۰۶ (وخطض صبح وسم)	12
	ویٹنرین ۲۔ بحضرتین ۱۳۔ 'ر' ح ف ے پکال اور رگن رھے ہے۔ بحضرتین ۲۳۔ 'و'، 'ی'، 'ے' ے سے لے کر بحضرتین ۳۳۔ ے پکال ایضرتین ۱۱ تا ۵۱ (وخطض صبح وسم)	13
<u>Defence Day Celebration</u>	ویٹنرین ۳۔ بحضرتین ۳۳۔ ڈیڑھے پہا اور ے پکال بحضرتین ۴۳۔ لے کر بحضرتین ۵۳۔ ڈیڑھے پہا اور ے پکال۔ بحضرتین ۶۳۔ ڈیڑھے پہا اور ے پکال بحضرتین ۷۳۔ ڈیڑھے پہا اور ے پکال بحضرتین ۸۳۔ ڈیڑھے پہا اور ے پکال بحضرتین ۹۳۔ ایضرتین ۶۱ تا ۰۲ (وخطض صبح وسم)	14
<u>Importance of Ashora-e-Moharram</u>	ویٹنرین ۳۔ بحضرتین ۷۳۔ ڈیڑھے پہا اور ے پکال بحضرتین ۸۳۔ ڈیڑھے پہا اور ے پکال بحضرتین ۹۳۔ وستر و دکر کظانائے ہے۔ ایضرتین ۱۲ تا ۵۲ (وخطض صبح وسم)	15
<u>Poster Making: Drawing of Rabbit and its colouring</u>	ویٹنرین ۳۔ بحضرتین ۰۴۔ ڈیڑھے پہا اور ے پکال بحضرتین ۱۴۔ ے پکال اور وستر و دکر کظانائے ہے۔ ڈیڑھے پہا۔ ایضرتین ۲ تا ۳۶ (وخطض صبح وسم)	16

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
	ویشن ۳ بھڑرین ۳۴۔ ژیرے بھاور ورنال کوج اب ینہا بھڑرین ۴۴۔ ژیرے بھ: بظن اللہ ژرہا بھ ، اگلی، و اضح بھڑرین ۳۱۳ ا ۵ (وخطن صبح اچرم	17
<u>Celebration of World Teacher's Day</u>	ویشن ۳ بھڑرین ۵۴۔ ارحوف رے اظا ور رے لچ نرے، و ساول رے کوج اب ینہا۔ بھڑرین ۳۱۳ ا ۴ (وخطن صبح اچرم	18
	درہا بھ	19
	MID- YEAR PERFORMANCE REVIEW <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)</u>	20 – 21
Handwriting competition	ویشن ۴ بھڑرین ۶۴۔ ژیرے بھاور ینہا بھڑرین ۷۴۔ ژیرے بھاور ینہا بھڑرین ۸۴۔ ظ نہ رے۔ بھڑرین ۹۴۔ ظ نرے بھ اور ینہا۔ بھڑرین ۱۴ ا ۵ (وخطن صبح اچرم	22
<u>Celebration of Iqbal Day</u>	ویشن ۴ بھڑرین ۱۰۔ ژیرے بھ، آئی کاکا کاکا ژیرے بھ ژرہا بھ، اگلی، و اضح بھڑرین ۱۵۔ ژیرے بھ اور ینہا۔ بھڑرین ۱۴ ا ۵ (وخطن صبح اچرم	23
<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> Role play of story : زگ ۰ ۰	ویشن ۴ بھڑرین ۲۵۔ ظ نرے بھ اور ینہا بھڑرین ۳۵۔ ظ نرے بھ اور ینہا۔ بھڑرین ۵ ا ۵ (وخطن صبح اچرم بھڑرین ۴۵ ژیرے بھ گ ب ژرہا بھ، اگلی، و اضح۔	24
	ویشن ۴ بھڑرین ۵۵۔ ظ نرے بھ، ژیرے بھاور ینہا بھڑرین ۶۵۔ ژیرے بھاور ینہا۔ بھڑرین ۷۵۔ ژیرے بھاور ینہا بھڑرین ۸۵۔ ظ نرے بھ۔ بھڑرین ۱۴ ا ۶ (وخطن صبح اچرم	25
Creative writing: My favourite vegetable. Role play: vegetables	ویشن ۴ بھڑرین ۹۵۔ ظ نرے بھ اور آواز کونق اچرے بھ۔ ژیرے بھاور ینہا۔ بھڑرین ۱۰۶ ژیرے بھ اور ینہا، اگلی، و اضح۔ بھڑرین ۱۴ ا ۳ (وخطن صبح اچرم	26
	ویشن ۴ بھڑرین ۲۶۔ و ساول رے کوج اب ینہا بھڑرین ۳۶۔ العون و اراع اب و کجیف۔ بھڑرین ۴۶۔ اظا ور رے لچ نرے، اتم ینہا اور رگن رھے، اتم رے۔	27

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
	ویٹنرین ۵، ہضوری ۵۶۔ ٹیپہ بیٹھانی، اور آوازوں کرنق اچھے بن!۔ ہضوری ۶۶۔ ٹیپہ 'پلپا' ٹیپہ، اٹھائی، واضح۔	28
National Resolve day to promote education	ویٹنرین ۵، ہضوری ۶۷۔ ٹیپہ ہاور بیٹھانی، ہضوری ۸۶۔ ٹیپہ بیٹھانی، المے بی اور لعل انے بی،	29
Celebration of Quaid's Day Role play۔ اداد الجن بکم شپا۔	درہائی ویٹنرین ۵، ہضوری ۹۶۔ المے بی، ہضوری ۱۰۷۔ ٹیپہ داد الجن یکہ ٹیپہ، ٹیپہ لاہور و فنی تجھ درتس بیچ مک پیڑہ۔ ہ ل ؟ ہ ل ہضوری ۱۷۔ ٹیپہ ہاور بیٹھانی، لگان!	30
	ویٹنرین ۵، ہضوری ۳۷-۲۷۔ لکن یکہ کپٹ زین آقریش آو، ٹیپہ، اٹھائی، واضح۔ ہضوری ۳۷۔ و سولوں کے کوج اب بیٹھانی، اخیل گچ پیم، گ، وک، وک اور کے بیٹھانی۔	31
Talk on Discipline, Hardwork and Motivation Celebrate the colour day	رہ بی، ویٹنرین ۵، ہضوری ۴۷۔ اخیل گچ پیم، ی اور سے 'یکدر لیمین لکش لکش بیٹھانی۔ ہضوری ۵۷۔ ان چرکا اخیل گچ پیم بیٹھانی، ر بکوں کے کام بیٹھانی اور ویر گن مسز یوں،	32
	ویٹنرین ۶، ہضوری ۶۷-۷۷۔ ٹیپہ بیٹھانی، ام سے یکدر بیٹھانی، اٹھائی، واضح و سولوں کے وج اب بیٹھانی، ہضوری ۸۷۔ ٹیپہ بیٹھانی اور گچ پیم، ہضوری ۹۷۔ اخیل گچ پیم درتس غل بیٹھانی۔	33
	ویٹنرین ۶، ہضوری ۹۷۔ ٹیپہ ہاور سولوں کے کوج اب انپاک پی پیٹھانی، الفظ اور ُن کنھن اکھانیرک بیٹھانی! والدح یک ہم انے بی، ہضوری ۱۰۸۔ المے بی اور بیٹھانی، اگل بیٹھانی، ہضوری ۱۰۸۔ المے بی اور بیٹھانی!	34
Kashmir Day	ویٹنرین ۶، ہضوری ۲۰۸۔ المے بی اور بیٹھانی، ہضوری ۳۸۔ ٹیپہ بیٹھانی، لکالوں، ٹیپہ اٹھائی، واضح۔ ہضوری ۴۸۔ اخیل گچ پیم درتس غل بیٹھانی و سولوں کے کوج اب بیٹھانی۔	35
Poem recitation Competition	ویٹنرین ۶، ہضوری ۵۸۔ اخیل گچ پیم ہضوری ۶۸۔ ٹیپہ بیٹھانی، ہضوری ۶۸۔ ٹیپہ بیٹھانی، لکالوں! ہضوری ۷۸۔ المے بیٹھانی، المے بی!	36
	ویٹنرین ۶، ہضوری ۸۸۔ اخیل گچ پیم: ہضوری ۹۸۔ ٹیپہ بیٹھانی، زیم ہانسکنا، ہز لیموں الت۔	37
Farewell party	درہائی (Through Worksheets, Role plays, Projects, Teamwork etc.)	38
	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)	39 – 40

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GUIDELINES FOR TEACHERS

Note: All teachers must have a copy of the following guidelines regarding Syllabi Breakdown.

1. Values Education and Personality Grooming Activities in Syllabi Breakdown:

- (a) Personality Grooming Activities taking place in all classes in the same week have been underlined. Content of Values Education will be dispatched separately.
- (b) The material on Values Education supplements Personality Grooming activities and may have a considerable amount of overlap. Teachers may merge or choose one of the two in case of time limitation.
- (c) 70% of the activities related to personality grooming activities and Values Education must be covered by each subject teacher.
- (d) Concept / topics underlined in Personality Grooming Programme column are suggested to be talked about briefly by all teachers in their respective classes. Full length functions/events should be avoided. Final decision lies with the principals or the nominated faculty members.
- (e) The minute talks by 2 - 3 students are to be held in each class on daily basis to ensure participation of all students as per the following guidelines:

Talk	Classes
One minute	(Prep - III)
Two minutes	(IV - VIII)
Three minutes	(IX - XII)

- (f) The conduct of visits may be determined by the Principals as per required arrangements/security reasons etc. If some visit is not possible due to security or other reasons, teachers may hold simulations / virtual tours / role plays etc. to familiarize the children with the target concepts.
- (g) Personality Grooming Activities (extreme right column except in (Urdu & Islamiyat) have mostly been related to the learning objectives to be covered during the given academic weeks (extreme left column except in (Urdu & Islamiyat)).

2. Academic part of the Syllabi Breakdown:

- (a) Diversified methodology of teaching should be used but special attention should be paid to project based and inquiry based learning and teaching.
- (b) At least 02 projects related to the syllabus content should be conducted in the whole academic year to promote. Teachers should be encouraged to combine two or more subjects for these projects.
- (c) Lesson Plan Objectives must focus on Higher Order Thinking Skills of students along with Lower Order Thinking Skills.
- (d) To ensure Outcomes/Objectives Based Education, the syllabi content should be used as guide-lines and starting points only. Teachers should be encouraged to supplement the book content with extra resources.
- (e) For clarity of interpretation the 'omitted' and 'non-examinable' contents have been indicated.
- (f) Non-examinable pages / topics are supposed to be taught through discussions /activities. These are important for smooth conceptual progression. The tendency to cross out such topics altogether is strongly discouraged.
- (g) Oral subjects are to be assessed through recorded observations, teachers' diaries, participation in activities, educational games & focused discussions and thoughtfully prepared worksheets.
- (h) Special efforts should be made to teach Islamyat, Urdu, and Social Studies/ Pakistan Studies in interactive manner.
- (i) Syllabus breakdown for Art books is not provided. The activities are designed to be completed on weekly basis. However, teachers may design additional art projects activities if desired.
- (k) Teachers, especially in Prep - III classes, should pay special attention to Urdu and English handwriting and feel free to additionally develop local worksheets for the same, if required.
- (l) Creative writing activities/exercises / competitions must be made frequent.
- (m) Essay writing techniques (genre) should be focused, and not the topics, to discourage rote learning. FTTI will give unseen topics for essay writing, in exam papers.
- (n) Verbal Math should be focused through word problems and interesting activities and Inter-section Math competitions may be held.

(o) Academic year for classes Prep – VIII comprises 40 weeks. However, 04 weeks will be consumed for Mid-term and Final term exams, leaving 36 weeks for taught classes.

(p) Academic year for class IX comprises 44 weeks. However, 04 weeks will be used for Summer School for selected subjects and 04 weeks will be consumed for holding Send-up and Pre-board exams, leaving approximately 36 weeks for regular taught classes.

(q) Academic year for class X comprises 41 weeks. However, 04 weeks will be used for Summer School for selected subjects and 04 weeks will be consumed for holding Send-up and Pre-board exams, leaving approximately 33 weeks for regular taught classes.

(r) Days to be highlighted / celebrated have been specified in table below:

Sr No.	Name of Event	Date
1	Labour Day	01 May, 2019
2	Mother's Day	12 May, 2019
3	Start of Ramadan	07 May, 2019
4	Independence Day	14 Aug, 2019
5	Eid-ul-Azha	12-14 Aug, 2019
6	Defence Day	06 September, 2019
7	Ashora-e-Moharram	10 – 11 September, 2019
8	Teachers' Day	05 October, 2019
9	Iqbal Day	09 November, 2019
10	12 th Rabi-ul-Awwal	10 November, 2019
11	National Resolve Day to Promote Education	16 December, 2019
12	Quaid's Day	25 December, 2019
13	Kashmir Day	05 February, 2020
14	Pakistan Day	23 March, 2020

Note: The above guidelines must be handed over to each teacher and be placed in the teachers' folders.

WEEKLY SYLLABI BREAKDOWN : ACADEMIC SESSION 2019-20

ومضمن: السابيت

اطمبعلا السم امجتع: دوم

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<p><u>Introduction of students with his/her class mates, Teachers and environment</u></p> <p><u>Celebration of Spring</u></p>	<p>Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p>(اطمبعلا السم: اببرين 1: اقعنا السم، الكتيبت اكاخقل و اكل 2-3) اخصرين</p>	1
<p><u>One minutes' talk by 1-2 children in each class daily revealing their talents and building their confidence</u></p>	<p>(اطمبعلا السم: اببرين 1: اقعنا السم، الكتيبت اكاخقل و اكل 4-5) اخصرين</p>	2
<p><u>Talk on National Security</u></p> <p>Hand paint and print on sheet to show five pillars of Islam</p> <p>Group recitation of " المسرة والبيع "</p>	<p>(اطمبعلا السم: اببرين 1: اقعنا السم، السررى: ابيع 6-7) اخصرين</p>	3
	<p>(اطمبعلا السم: اببرين 1: اقعنا السم، السم عك ايجزوين 8-9) اخصرين</p>	4
<p><u>Importance of Labour Day</u></p>	<p>(اطمبعلا السم: اببرين 1: اقعنا السم، السم عك ايجزوين 10-11) اخصرين</p>	5
<p><u>Celebration of Mother's Day</u></p>	<p>(اطمبعلا السم: اببرين 1: اقعنا السم، سم سناملك كيجت 12) اخصرين</p>	6
<p><u>Importance of Ramdan</u></p>	<p>(اطمبعلا السم: اببرين 2: رقان ڤيجم رقان بيجم 13-14) اخصرين</p>	7
<p><u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their summer vacation activities</u></p>	<p>(اطمبعلا السم: اببرين 2: رقان ڤيجم رقان بيجم 15-16) اخصرين</p>	8
<p><u>Sharing the summer vacation dairies etc.</u></p>	<p>در يابى</p> <p>(اطمبعلا السم: اببرين 2: رقان ڤيجم، ظفح و ارزظ رقان بيجم، و سررة 17) اخصرين</p> <p>الانس،</p>	9
<p><u>Importance of Eid-ul-Azha</u></p>	<p>(اطمبعلا السم: اببرين 2: رقان ڤيجم، و سررة و اقل، 18) اخصرين</p>	10

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
Celebration of Iqbal Day, Demonstrate the steps of روض	ایجنصر میں 37-34 (اطہر السم: لیب میں ۵: ایدتو ُ لَع، ووض	23
Importance of Rabi-ul-Awal & Seerat-un-Nabi Demonstrate the steps of "Namaz"	ایجنصر میں 40-38 (اطہر السم: لیب میں ۵: ایدتو ُ لَع، امز	24
Make a "Prayer Tree"	ایجنصر میں 43-41 (اطہر السم: لیب میں ۵: ایدتو ُ لَع، امز	25
	(ایجنصر میں 45-44 (اطہر السم: لیب میں ۵: ایدتو ُ لَع، ابر سے لیں ﷺ وک لیری داغنی،	26
	ایجنصر میں 47-46 (اطہر السم: لیب میں ۶: آداب زندگی، السنون اکار نام،	27
	ایجنصر میں 48 (اطہر السم: لیب میں ۶: آداب زندگی، السنون اکار نام،	28
National Resolve day to promote education	ایجنصر میں 49 (اطہر السم: لیب میں ۶: آداب زندگی، السنون اکار نام،	29
Celebration of Quaid's Day Time chart activity to record all the day activities	ایجنصر میں 52-50 (اطہر السم: لیب میں ۶: آداب زندگی، وثق ویک اپنی	30
Role Play on "Interview of a Book	ایجنصر میں 53 (اطہر السم: لیب میں ۶: آداب زندگی، انکوین ویک ایتظ	31
Talk on Discipline Hard work and Motivation	ایجنصر میں 55-54 (اطہر السم: لیب میں ۶: آداب زندگی، انکوین ویک ایتظ	32
Role play related to the topic	ایجنصر میں 57-56 (اطہر السم: لیب میں ۶: آداب زندگی، دورسوں کے رنگ اجے ن کے آداب،	33
Role play related to the topic بظلمتان	ایجنصر میں 58 (اطہر السم: لیب میں ۶: آداب زندگی، یطلع لائن	34
Kashmir Day	ایجنصر میں 60-59 (اطہر السم: لیب میں ۶: آداب زندگی، یطلع لائن	35
	ایجنصر میں 62-61 (اطہر السم: لیب میں ۷: ریسٹ الیہ یلع السلام، رضحت و ن ح یلع السلام،	36

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
	ابحضر رين: 64-63 (اطمئيل السم: اب رين: ٧: ريرت الين بيلع السلم، رضح تون ح بيلع السلم،	37
<u>Farewell party</u>	در بایی	38
	ANNUAL PERFORMANCE REVIEW	39 - 40

Note: Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

